MOUNT VIEW HIGH SCHOOL

Student Leadership Policy

Revised May 2020

Contents

Mission

Mount View High School is committed to positive wellbeing which underpins student engagement. Fostering student voice is an integral component of this commitment. The Student Leadership Team offers students the opportunity to represent the interests of their peers and to build their capacity to contribute to the school and wider community.

With an emphasis on service, integrity and school pride, leadership at Mount View High School will focus on academic, sporting, cultural and community pursuits. The Student Leadership Team will empower its members with a voice in the planning and decision-making of the school.

Purpose

The purpose of the Mount View High School Student Leadership Team is to:

- Provide a forum for the discussion of student ideas and opinions
- Build and support a positive school culture by encouraging participation
- Provide opportunities for the development of leadership skills
- Support the activities and initiatives of other groups within the school and community, including charitable organisations

Pledge

We, as Student Leaders, pledge to lead by example in all aspects of school life and to represent the interest of our peers by serving as a voice for the student body. We will, to the best of our ability, uphold, promote and support the goals and objectives of the Student Leadership Group. We undertake to represent Mount View High School with loyalty and pride and to be fully committed to all that it stands for and strives to achieve.

Structure

Student Leadership Staff Executive

Shane Hookway (Relieving Principal)

Graeme Lindsay (Leadership Executive)

Ebony Parkinson (Leadership Coordinator)

Amy Johnson

Hannah Baum

Year 12 : Student Executive

2 x School Captains , 2 x School Vice Captains and 4 x Peer Elected Students

Year 11 - 10 : Senior Leadership Group

4 x Peer Elected Students

2 x YA Nominated Students

Year 9 - 7 : Junior Leadership Group

4 x Peer Elected Students

2 x YA Nominated Students

JAECG Representatives

4 x Peer Elected by AECG Students

1. Election Processes

1.1   Year 12: Senior Executive Team

1.12   Students must self-nominate by completing an application.

1.13   Applications are submitted to the Senior Executive, Student Leadership Executive Coordinator and the Year 11 Advisor.

1.14   Candidates are interviewed by a panel prior to voting. The panel will be comprised of Senior Executive staff member, a Student Leadership Coordinator, Year 11 Year Advisor and a current Student Leader Executive.

1.15   Candidates will present 2-minute speech to Year 10, Year 11 and the Student Leadership Team currently in office prior to voting via a video recording.

1.16   Voting will take place via a Google forms link that will remain open for 1 week following the speeches. Student votes are worth one point.

1.17   Teacher votes will be collected via a Google Form.

1.18   Interview panel member and staff votes well be weighted according to the number of student votes.

1.19   The male and female candidates with the highest number of votes will take the position of Captain, second highest the position of Vice Captain, and third and fourth respectively will take the position of Senior Leaders.

1.20   Candidates will be advised on the outcome of the election by the Principal as soon as is practicably possible.

1.2   Year 11 – 10: Senior Leadership Team

1.21   Students must self-nominate by completing an application.

1.22   Applications are submitted to their Year Advisor and will be reviewed with the Student Leadership Coordinator prior to voting.

1.23   Candidates will present 1-minute speech to their Year Group at a Year Meeting prior to voting.

1.24   Voting will take place in the Year Meeting immediately following speeches. Votes will be taken in numerical preference for male and female Candidates with "1" being of the highest value.

1.25   The three male and female Candidates with the highest number of "1" preferences will take the position of Senior Leaders.

1.26   Where an inadequate number of Candidates exist to fill either male or female positions, it may be taken up by either gender respectively to ensure there are six Senior Leaders.

1.27   Candidates will be advised on the outcome of the election by the Student Leadership Coordinator as soon as is practicably possible.

1.3 Year 9 – 7: Junior Leadership Team

1.31 Students must self-nominate by completing an application.

1.32 Applications are submitted to their Year Advisor and will be reviewed with the Student Leadership Coordinator prior to voting.

1.33 Candidates will be introduced to their Year Group at a Year Meeting prior to voting.

1.34 The three students with the highest number of the number 1 student preferences will take the position of Junior Leaders.

1.35 Where an inadequate number of candidates exist to fill the quota for a Year Group, a Year Advisor (in conjunction with a Student Leadership Coordinator), may appoint a Junior Leader.

1.36 Candidates will be advised on the outcome of the election by the Student Leadership Coordinator as soon as is practicably possible.

2. Role Statements

2.1 School Captain and Vice Captains

As the most significant student leaders in the school, the School Captains and Vice Captains are expected to be ambassadors who embody the school values of pride and loyalty at all times. They must be approachable, reliable and trustworthy with high expectations of themselves and others. The School Captains and Vice Captains are to take an active role in all aspects of the school community and work collaboratively and with others to achieve the best possible outcomes.

Responsibilities of School Captains include (but are not limited to):

2.12 Attending Student Leadership Team Check In each morning.

2.13 Attending, contributing to and participating in Student Leadership Team Meetings, Planning Days and other leadership development opportunities.

2.14 Representing the Student Leadership Team at weekly meetings with the Principal.

2.15 Speaking at and hosting formal school events such as Principal's Assemblies and Presentation Assemblies.

2.16 Representing the student body at official functions both within and outside the school such as ANZAC Day commemorations, community events and initiatives such as the Cessnock Chamber of Commerce White Ribbon Breakfast etc.

2.17 Exhibiting leadership in school and wider community activities such as sporting carnivals or cultural events.

2.18 Being an outstanding role model to all students within the school at all times.

2.2   Senior Leaders

The position of Senior Leader is that of responsibility. Being a Senior Leader means providing leadership to both the Student Leadership Group and the wider student body through the modelling of exemplary behaviour in all aspects of the school community. Senior Leaders work in conjunction with the School Captains and Vice Captains to represent the student body and school in a variety of ways.

Responsibilities of Senior Leaders include (but are not limited to):

2.21   Attending Student Leadership Team Check In each morning.

2.22   Attending, contributing to and participating in Student Leadership Team Meetings, Planning Days and other leadership development opportunities.

2.23   Representing the student body at official functions both within and outside the school such as ANZAC Day commemorations, community events and initiatives such as the Cessnock Chamber of Commerce White Ribbon Breakfast etc.

2.24   Exhibiting leadership in school and wider community activities such as sporting carnivals or cultural events.

2.25   Being an outstanding role model to all students within the school at all times.

2.3   Junior Leaders

Student representatives from each year group will form part of the student voice within the school by communicating with and between their respective cohort, staff and the rest of the Student Leadership Team. Junior Leaders will have the opportunity to develop their capacity to lead by sharing opinions, ideas and attitudes. They will also contribute to school decision making on behalf of their Year group. Junior Leaders are expected to uphold the values of the school and encourage pride in achievement and community spirit.

Responsibilities of Junior Leaders include (but are not limited to):

2.31   Attending Student Leadership Team Check In each morning.

2.32   Attending, contributing to and participating in Student Leadership Team Meetings, Planning Days and other leadership development opportunities.

2.33   Representing the student body and providing assistance where appropriate at a variety of school and community events.

2.34   Speaking at Year assemblies, including creating opportunities to communicate and liaise with students.

2.35   Organise, coordinate and participate in school and student activities.

2.36   Exhibiting leadership in school and wider community activities such as sporting carnivals or cultural events.

2.37   Being an outstanding role model to all students within the school at all times.

3. Review Procedures

3.1   Year 12: Student Executive

If a member of the Student Executive consistently does not meet the expected standards as outlined in the Role Statements, the Student Leader Coordinator and the Principal will initiate an improvement process that starts with an official warning. If the member of the Student Executive does not demonstrate the required improvement within four weeks, it could result in the loss of the position held.

Where a member of the Senior Executive is removed or relinquishes their position, the person in the position directly below will fill the vacancy. Where a vacancy exists amongst the Senior Leaders, the next eligible candidate at the previous election with the highest number of "1" preferences will be invited to join the Senior Executive.

3.12   Year 11 – 10: Senior Leaders

If a Senior Leader consistently does not meet the expected standards as outlined in the Role Statements, the Student Leader Coordinator and Deputy will initiate an improvement process that starts with an official warning. If a Senior Leader does not demonstrate the required improvement within four weeks, it could result in the loss of the position held.

Where a Senior Leader is removed or relinquishes their position, the next eligible candidate at the previous election with the highest number of "1" preferences will be invited to join the Student Leadership Team.

3.13   Year 9 – 7: Junior Leaders

If a Junior Leader consistently does not meet the expected standards as outlined in the Role Statements, the Student Leader Coordinator and Year Advisor will initiate an improvement process that starts with an official warning. If a Senior Leader does not demonstrate the required improvement within four weeks, it could result in the loss of the position held.

Where a Junior Leader is removed or relinquishes their position, the next eligible candidate at the previous election with the highest number of "1" preferences will be invited to join the Student Leadership Team.