

The View

"Delivering excellence, innovation and success"

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**White
Ribbon
SCHOOL**

Issue 1

FEBRUARY 2020

2020 CALENDAR

TERM 1, 2020

Week 3	Event	Year Groups	Week 5	Event	Year Groups
13 Feb	Middle Schools Program – 1.30 – 3pm	6	24 – 26 Feb	Peer Support Camp	7 & 10 Peer Support Leaders
13 Feb	Best Start Assessments	7	24 Feb	White Card Training	Selected Students
14 Feb	Reprise Excursion – CAPA	Selected Students	26 Feb	White Card Training	Selected Students
15 Feb – Sat	HSC Drama – ONSTAGE workshop	Selected Students	27 Feb	Middle Schools Program – 1.30 – 3pm	6
			28 Feb	White Card Training	Selected Students
Week 4	Event	Year Groups	Week 6	Event	Year Groups
19 Feb	Zone Swimming Carnival	Selected Students	3 Mar	Immunisations	7
19 Feb	Youth Express VET Induction 9-11	Selected Students	3 Mar	Batyr	9 & 10
20 Feb	Taster Lessons – 1pm-3pm	5	4 Mar	Parent Information Night – 5pm	6
20 Feb	Middle Schools Program – 1.30 – 3pm	6	4 Mar	Welcome BBQ – 5pm	7
21 Feb	Visual Arts HSC Study Day	12	4 Mar	Batyr	11 & 12

FACULTY LEADERS

Admin	Graeme Lindsay
CAPA	Liz Alder
English	Rebecca Bartlett (Relieving)
HSIE	Scott Hamilton
Mathematics	Ben McCartney
PD/H/PE	Lyndal Burke (Relieving)
TAS	Brian Means
Science	Natalie Death
Support	Tania McLaren (Relieving)
Teaching/Learning	Sui-Linn White
Wellbeing	Steve Quigley & Julie Myers

YEAR ADVISERS

Year 7	Linsey Springbett
Year 8	Sarah Bendall
Year 9	Lisa Hunt
Year 10	Ainslie Martin
Year 11	Melissa Parish
Year 12	Jodie Scheffler





Mr Shane Hookway –Principal (Relieving)

Welcome to the 2020 school year and for our new parents welcome to Mount View High School. 2020 will complete the implementation of the third year of our 2018 – 2020 School Plan which in turn supports our school vision: Mount View HS is dedicated to developing an innovative, flexible learning culture that is courageous and aspirational, with opportunities for all to thrive. As we continue to drive toward the realisation of our vision our school plan has been refined whilst maintaining its focus in three key strategic directions:

1. Positive Wellbeing.

This year the delivery of Positive Education and Trauma informed practice will be supported by the implementation of a permanently staffed Wellbeing Hub known as the **SPHERE**: **S**elf Compassion, **P**otential for change, **H**ear the concern, **E**mpathise, **R**esponsible decisions, **E**volve and grow. To facilitate this, Em Thompson has been employed as a full time youth worker along with a full time chaplain.

2. Personalised and responsive student learning

Alecia Killeen has also been employed full time in 2020 to further strengthen our whole school Literacy and Numeracy Strategy. A focus on shifting students into the top bands in literacy, numeracy and attendance in Stage 4 and 5 will compliment our Stage 6 HSC strategy that has been steadily developed and driven by Larayne Jeffery with Senior Tutor Jessica Schafer and Futures Advisor Rebecca Rounsley.

3. Organisational effectiveness and quality professional practice

The continued development of contemporary learning spaces to facilitate student learning interests and promote new teacher pedagogy will continue in 2020. Additional funds have been set aside to ensure the establishment of the new support faculty along with the resourcing of the SPHERE Wellbeing Hub. Improving junior student playground spaces will also be addressed in 2020. Finally, technology purchases and staffing will continue to support interactive teaching and learning and online collaboration.

HSC results

Mount View High School students continue to achieve outstanding HSC results. In 2019 a total of 9 Band 6 results were achieved across 9 different courses. A Band 6 indicates the highest level of performance in a 2 unit course. Chloe Bain achieved three band 6's across Agriculture, Modern History and Textiles and Design. Ryan Stace achieved a Band 6 in Engineering Studies and a nominal Band 6 in Extension 2 Mathematics. Rachael Amos Achieved a Band 6 in Mathematics Standard and Retail Services. Her mark in Retail Services was the 5th highest mark in the state. Lillian Taylor achieved a Band 6 in Mathematics Standard 2, Lucy Donn a Band 6 in PDHPE, and Elliott Peden a Band 6 in Music.

The 2019 HSC results can be credited to exemplary quality teaching by our dedicated staff, the wonderful supports we employ as part of our HSC strategy, and, most importantly, to our amazing hard working students.

Ryan Stace achieved an ATAR of 93.25 and has been offered a placement into a combined degree of Mechatronics Engineering and Mathematics at the University of Newcastle. Chloe Bain's ATAR was 91.2. Chloe plans to study Nursing at the University of Newcastle, specialising in midwifery. Her HSC highlight was having her textiles major work selected for display as an exemplary work in Sydney. Rachel Amos achieved an ATAR of 85.75 and she has been accepted into a Bachelor of Commerce/Bachelor of Law at the University of Newcastle.



PRINCIPAL'S REPORT

Staff movements

We farewelled a number of staff in 2019 including: Sue Ford from the Head Teacher PDHPE position who is on extended leave moving into a potential retirement; Cherie Tritton also from the PDHPE faculty; Paul Janovsky from the English faculty; Shell Munden from Support; Beth Dwyer and Amanda Harman who supported students as School Learning Support Officers; Kristen Kerslake - school counsellor, and Andrew Murray from the Chaplaincy program.

I would like to welcome a number of new staff including: Sui-Linn White who moves to Mount View as our new Head Teacher, Teaching and Learning, remembering that in Term 4 Elizabeth Alder was successful in moving across from this role into the vacant Head Teacher Creative and Performing Arts position. Lyndal Burke will relieve Sue Ford in the HT PDHPE position. Rebecca Moore starts into the new school counsellor role transferring to us from Toronto High School. Dylan Reid has been appointed into our Support faculty and Renae Bishop into our English faculty. Renee Hawes has taken up full time employment as an SLSO in Support. She is joined by Ohna Knight who will work in a similar role also in the Support faculty. A number of temporary staff also commence in different relieving roles and in support of our extensive curriculum offerings.

Uniform

From 2020 Mount View High School will have a corporate uniform. This means choice. If it is sold by Lowes or Flanagans as Mount View High School uniform then it can be worn regardless of gender. This has opened up options for girls to wear Mount View High School approved shorts and black pants. Please note that students who choose to wear other styles of black shorts may be asked to change into endorsed school uniform and cease wearing that item again. The updated uniform policy can be found on our school website under "About our School".

Both Lowes and Flanagans will have two new styles of jumper ready for the Winter of 2020. A soft shell jacket and a similarly colour schemed rugby jumper.



GP clinic ramps up in 2020

In 2019 Mount View High School supported senior students by establishing a GP clinic within the school, a first in NSW public schools. In 2020 the clinic will extend to weekly operations from the fortnightly operation that occurred last year. GP Michelle Park and nurse Pip Wellard will recommence clinic operations from Wednesday February 12 for Year 11 and Year 12 students.



PRINCIPAL'S REPORT

2020 Student leaders

Captain - Bohdan Thorley (far left)

Vice Captain - Georgia Bradley (middle left)

Captain - Rose Lucas (far right)

Vice Captain - Fei Fei Webster (middle right)

Jnr AECG Assistant Secretary - Chloe Ford (far right)

Jnr AECG President - Aleah O'Brian (middle)

Jnr AECG Publicity officer - Ruth Copeland (left)

Jnr AECG Vice President - Sylvia Carr (second from right)

Jnr AECG Secretary - Jacinta White (second from left)



Student attendance

In 2020 we have a focus on improving student attendance. A student with an attendance rate of 90% misses one school day every two weeks and they miss 20 school days a year, accumulating in 100 individual lessons missed. Over thirteen years of schooling this equates to 260 days, or one year and one term, or 1300 individual lessons of lost face to face teaching.

Parents of school aged children must ensure they attend school every day. On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstances e.g. attending a funeral.

Parents must provide an explanation for absences to the school within 7 days from the first day of any period of absence. Where an explanation has not been received within the 7-day timeframe, the school will record the absence as unjustified on the student's record.



Education &
Communities

Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.





**My child won't go to school.
What should I do?**

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

Please visit the Department of Education's *Policy library*

The school leaving age:

Please visit the Department of Education's *Wellbeing and Learning website*

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 512

www.dec.nsw.gov.au

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NSW Department of Education and Communities

PRINCIPAL'S REPORT

School signage / new pedestrian entry and exit to school

Over the holidays we have worked hard to improve and simplify signage. A single sign now welcomes all visitors to the school reception whilst one other indicates the location of the attendance office. All visitors should access the reception and then, if needed, be directed from there. To support access from the basin car park we have installed a new pathway that keeps people from needing to walk up through the car park. This is an important improvement in minimising risk to pedestrians at school.



New Support Unit facility

Access to the new support facility has disappointingly been delayed. Hopefully our 5 support classes consisting of - 2 x MC (Multi Categorical classes), 2 x ED (Emotional Disturbance classes) and an AU (Autism class) will be in their new rooms within the week. The 5 new specialist classrooms, purpose-built support staff room, support toilet facilities, and the additional classroom that will be used as a kitchen / sensory room for our ED and Autism students look fantastic. Improvements in safety are also expected from the dedicated drop off and pick up zone that will deliver students and visiting parents to the classroom door.



Behaviour Code for Students

The NSW Department of Education has a documented Behaviour Code for Students. This document outlines our commitment to providing a safe, supportive and responsive learning environment for all – students, staff, parents/carers and visitors to our school. Student behaviour expectations fall under three broad areas: Respect, Safety and Engagement. The Behaviour Code for Students will be on display in all classrooms and is reprinted in this edition of The View, for your reference. Banned Items at School and Confiscation of Student Property are also included in this edition. This is a school-generated document that was discussed with our P&C and the Department of Education's Legal Branch to ensure its accuracy and legitimacy. Again, please take the opportunity to familiarise yourself with this document and discuss it with your child.

NSW Department of Education

Behaviour code for students

NSW public schools

NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

In NSW public schools students are expected to:

- Respect other students, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- Respect all members of the school community and show courtesy to all students, teachers and community members
- Resolve conflict respectfully, calmly and fairly
- Comply with the school's uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- Not bully, harass, intimidate or discriminate against anyone in our schools

Schools take strong action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.

Behaviour Code for Students: Actions

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

Respect

- Treat one another with dignity
- Speak and behave courteously
- Cooperate with others
- Develop positive and respectful relationships and think about the effect on relationships before acting
- Value the interests, ability and culture of others
- Dress appropriately by complying with the school uniform or dress code
- Take care with property

Safety

- Model and follow departmental, school and/or class codes of behaviour and conduct
- Negotiate and resolve conflict with empathy
- Take personal responsibility for behaviour and actions
- Care for self and others
- Avoid dangerous behaviour and encourage others to avoid dangerous behaviour

Engagement

- Attend school every day (unless legally excused)
- Arrive at school and class on time
- Be prepared for every lesson
- Actively participate in learning
- Aspire and strive to achieve the highest standards of learning

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments. The department provides a policy framework and resources such as Legal Issues Bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context the NSW Government and the Department of Education will back the authority and judgment of principals and school staff at the local level.

education.nsw.gov.au



BANNED ITEMS AT SCHOOL *and* CONFISCATION OF STUDENT PROPERTY

Our school is committed to providing a safe, supportive and responsive learning environment for both students and staff. For the safety of all persons on site, their property and school property, students are not to bring the following items to school under any circumstances.

Stationery: <ul style="list-style-type: none"> • Metal rulers • Permanent markers • Liquid paper / correction fluid 	Food items and Toiletries: <ul style="list-style-type: none"> • Aerosol deodorant or other aerosols • Chewing gum • Energy, "V" or highly caffeinated drinks • Zero alcohol beer, or any drink otherwise representing an alcoholic brand • Ring pull cans
Other items, including illegal items <ul style="list-style-type: none"> • Weapons, or items which can be used as weapons • Alcohol • Imitation guns or weapons • Drugs or drug paraphernalia • Pornographic or offensive magazines or material • Knives • Cigarettes • Laser pointers / lights • Matches or lighters • Medication of any kind (unless registered with the clinic/sick bay) • Aerosol cans of any description • 'Deep Heat' or similar products • Superglue • Whistles • Water bombs, water pistols, 'woopie' cushions, firecrackers, smoke bombs or similar • Inappropriate computer software or games that involve violence or are rated as not being appropriate for young people, including hacking programs or viruses 	Notes: <p>Scooters, bikes and skateboards must not be ridden on the school grounds. Provision is made for safe storage in the bike rack at school but no responsibility for theft or damage can be taken by the school.</p> <p>Students who bring personal property to school do so at their own risk – schools will not accept any responsibility for loss or damage to personal property, unless this occurs after property has been confiscated. If laptops or other expensive mobile devices are brought to school then it must be done so after signing a BYOD (Bring Your Own Device) agreement. Lockers are available for hire for this purpose.</p>

CONFISCATION OF STUDENT PROPERTY

As outlined above, Principals have the authority to maintain discipline in schools and provide safe, supportive and responsive learning environments for both students and staff. To give effect to this authority, if any property or item is being used inappropriately by a student, principals and staff have the power of confiscation. "Inappropriate use" has a wide meaning and will include being used in a way that is:

- Contrary to any applicable school rules
- Disruptive to the school's learning environment
- A risk to the safety or wellbeing of students, staff or other people
- Contrary to any reasonable direction given by school staff about the use of the item
- Illegal or otherwise of a nature that causes significant concern for staff

Arrangements will be made to return confiscated items either to the student at the end of the school day or, in some cases, to a parent or guardian or to NSW Police if warranted.

Coronavirus

Our school has had minimal impact from the recommendations released by the Department of Education in reducing risk of Coronavirus infection. A summary of the information that has been provided to date is listed below. Please contact our reception with any concerns on 4990 2566.

- Any student or staff member arriving in Australia *from 1 February 2020* who has been in mainland China or transited through mainland China (not just Hubei province) is excluded from school and child care services for a period of 14 days from the date they left mainland China as the Novel Coronavirus' incubation period can be as long as two weeks.
- Any confirmed case of Novel Coronavirus will be excluded until they are medically cleared to return
- Close contact of a confirmed case of Novel Coronavirus will be excluded for 14 days since last contact with the confirmed case.
- For any student or staff member arriving *before 1 February* our previous advice remains that students or staff who were in Hubei province are excluded from school or child care services for 14 days, and those who were in the rest of China are requested not to not attend school or child care services for a period of 14 days after leaving China.
- Close contact is defined as living in the same household, 15 minutes face-to-face contact with a person with confirmed coronavirus in any setting, or sharing a closed space with a person with confirmed coronavirus for more than 2 hours.

DEPUTY REPORTS



Mrs Larayne Jeffery –Deputy Principal
Years 7/9/11

In 2020 I look forward to supporting the students in Years 7, 9 & 11. I met most Year 7 students in their Year 6 classes last year, but it has been wonderful to meet with them again as they begin their secondary school journey. While some have been a little nervous, most have begun to settle in already and are giving positive feedback about their new friends, classes and teachers. Peer support activities are underway and final camp organisation is being completed. Their Year Adviser, Ms Linsey Springbett, has done a fabulous job of managing a seamless transition from primary to secondary school. We are all looking forward to the Year 7 welcome evening scheduled to take place on the 4th of March where we will participate with parents and families in lots of fun activities.

On Tuesday 4th February, Year 7 had the pleasure of meeting the **School Liaison Police Officer, Senior Constable Will Kirby**. Together with our newly appointed **Youth Caseworker, Ms Em Thomson**, they presented information to our Year 7 students addressing issues around bullying, cyber-bullying and sexting. Year 7 were provided with information on their personal obligations alongside the social and legal implications of these issues. Following this presentation, on Thursday 6th February, Year 7 participated in an anti-bullying workshop delivered by Em Thompson. It is important that our students can build healthy relationships as they transition into secondary school and adolescence.



*Em Thomson, Maddison Fletcher, Ava Vickers,
Tylah Shoemithand and Senior Constable Will Kirby*



*Senior Constable Will Kirby, Rhys Vincent, Preston
Keppie, Christopher McGregor and Em Thomson*

Mobile Phones

Currently students are able to bring mobile phones to Mount View High School, however, mobile phones are banned items in the classroom. Students have been told explicitly that they are not to have them out while in the classroom or otherwise during lesson time. Students who ignore this instruction are subject to having their phone confiscated by their classroom teacher or any other supervising teacher. I would remind parents that the front office (02 4990 2566) should always be contacted should you need to speak with your child or pick them up.



DEPUTY REPORTS

Year 9 have started their Stage 5 courses and are studying two electives of their choice. This allows students to explore learning in a field that is either new or interesting to them and can result in a high level of engagement and personal satisfaction.

Year 11 have made some important decisions about their pattern of study for their future pathway. Some students are pursuing an ATAR to gain university entrance and others have selected subjects that support their preferred interest or career. I would encourage all to be accessing assistance from the Senior Study Tutor, Ms Jess Schafer regularly but particularly on Tuesday and Thursday afternoons from 12.30pm. Please encourage your student to utilise this additional opportunity to make their school year successful.

Student Learning Support

In 2020 the following learning support will be available for students to access in addition to their timetabled classroom teacher. **Homework club** will continue to run again every Monday in the library from 3 pm through to around 5 pm.

As an ongoing resource, Mount View High School has allocated a significant budget to engage Elevate Education to deliver sessions to each year group primarily focusing on study skills and time management. External presenters will come into school at various times to target each year group. The first session is scheduled for Year 10 on the 11th March, entitled Study Sensei.

Strengthening the HSC Support Strategy



As part of our **HSC Support Strategy** we have continued our use of Atomi who provide online video tutorials for maximum retention. Some subject areas have also joined with a new provider called Edrolo who offers a similar program. These are syllabus specific, powered by research and focus on content and application. Students from Biology, Chemistry, Physics, Legal Studies and Business Studies are encouraged to utilise these opportunities. Students are able to source these resources online individually and cater them to their study pattern.

Our first wellbeing support **morning tea for Year 12** is planned for early March. Last year, students indicated that this was a positive initiative and they were most appreciative of support from our school counsellor and on the psychology behind stress and its effects on the brain. Future sessions will explore feedback from past HSC students who will run a Q & A forum to answer any questions about life after the HSC.

Staff Professional Learning

On the first day back, staff began their professional learning sessions for the year. The theme for this term is "Know Your Students". An important part of staff professional learning is mandatory training such as anaphylaxis awareness, child protection, emergency care and CPR.

We were assisted by one of our school therapy dogs, "Izzy".

Staff will continue professional learning at the first twilight training session on Tuesday 11th Feb from 3.00 to 6.00 pm. These sessions will be held once per term and enable educational strategies to be employed and evaluated throughout the year rather than the traditional two days at the end of the school year.



DEPUTY REPORTS

Miss Jess Schafer – Senior Study Tutor



As part of our multi-layered HSC support strategy for 2020, we have continued to employ Ms Jessica Schafer as a senior study tutor 5 days per week to provide assistance and academic support to all senior students. She can support students with the following:

- Assessment tasks and homework
- Study skills and resources
 - Redeeming N-Awards
- Access to Past HSC Papers and Excel books
 - Internet access and printing
- Organisation and time management techniques
 - Senior Pathways Plans

*Available in the library :
Monday - Friday 8:30am - 4pm
Students can access before and after school, breaks, during free periods or stay back Tuesday and Thursdays.*

Year 11 students should have all received their A2 Study Planner in their Year Meeting in Week 1. It is hoped that as they begin the term, they will refer to their assessment schedules and start to think about and plan how they will manage their time with upcoming assessment task due dates, as well as any homework they receive along the way. If there are any students who have not received this or need help to set up and implement this planner, they are encouraged to approach Ms Schafer in the library.



School Emergency Procedures

The following information outlines the school's procedures in the case of an emergency. Students will be reminded of the relevant procedures.

Evacuation. An evacuation of the school will be signalled by a repeated siren sound with instructions to evacuate.

- Move directly to the school oval
- Line up in roll call groups in House groups as indicated by your House signs
- When the roll is checked, be seated in your roll call line. Do not wander around or move from your roll call group
- Follow teacher direction for safety and the efficient checking of attendance

Lockdown. A lockdown will be signalled by a repeated single tone similar to a reversing truck. Important points are:

- follow teacher instructions
- if outside, move under direction of teachers to the nearest room
- remain seated on the floor, in the middle of the room away from windows
- wait for teachers to lock doors, turn off lights and complete a roll check
- do not use mobile phones
- remain quiet
- remain in the room until the all clear is signalled by three bells.
- Follow teacher direction for safety and the efficient checking of attendance
- An assembly is then conducted to debrief after the lockdown.

Lockout is a procedure which prevents unauthorised entry to the school and is commonly used when there is a general threat, or an incident is occurring off school property. This procedure allows school activities to continue as normal during the external disruption. Lockout generally occurs when there is a risk of intruders.

This is communicated by 10 short bells then the bells are turned off.

- Students are to remain in class or, if during a break, be directed to a classroom.
- All external ground floor windows and external boundary gates are locked.
- The lesson continues until the end of the emergency.
- Students are not to use mobile phones.
- Upon all clear notice from the appropriate authority three bells will ring to announce the end of the emergency.
- A school assembly will follow the end of the lockout.

Any decision to call an evacuation or lockdown is not taken lightly. The senior executive will liaise with emergency personnel to ensure the safety of students, staff and visitors. As required, the school will conduct evacuation and lockdown drills to ensure students and staff are aware of their responsibilities. We alert out of concern Cessnock Police when we are conducting an emergency drill in case a member of the community contacts them. Our 'Emergency Policy and Procedures' document is then updated after an evaluation of the drill.

DEPUTY REPORTS

With the bushfire season in full force, we have recently reviewed our Bushfire Emergency Management and Evacuation Plan. This plan outlines procedures for both sheltering (remaining on-site) and evacuation when under threat of a bush fire. The primary action to follow under normal bushfire conditions for Mount View High School is to shelter. Our first designated refuge would be the school MPC. In the unlikely event of an evacuation, students would be escorted to the Cessnock Civic Centre Indoor Sports Centre – Basketball Stadium.



During periods of increased fire danger, the school stays well informed by monitoring local media and the Fires Near Me App as well as consulting the NSW RFS website, 1800 NSW RFS, smartphone applications and local firefighting resources for fire situation and updates while keeping our school community informed.



Mr Henry and Mr Walker

Our school prides itself on a high level of maintenance and improvements in the buildings and grounds which is well supported by our tireless and hardworking Site Supervisor, Mr Brad Walker. Mr Walker is joined in 2020 by Mr Gerard Henry who works part-time to assist in the increasing workload of maintaining a site of this capacity.

During the Christmas holidays, a new pathway was built for pedestrian access between the front gate and reception. This addresses safety concerns and means that the original pathway to Gate 1 is no longer operational.

The site for our new food trailer was also prepared in the senior seating area. This project allows Hospitality students to complete required competencies for their VET course and will cater for seniors, staff and parents on a regular basis.

Student Profile - Nikkita Harris, Year 11



Nikkita has been learning Karate since he was 6 years old.

In 2019, Nikkita was in medal rounds for all State Tournaments, Australian Opens and AKF National Championships, however, his best results were in:

NSW State Championship

- Gold Medalist earning him Junior's - 67kg Kumite 2019 NSW State Champion

AKF National Championships

- Silver Medalist in Junior's - 55kg Kumite earning him number 2 in Australia.

Nikkita is currently studying Physics and Aviation Remote Pilot (drones) as well as applying for an external Software Design course run through the University of Newcastle.

Student Profile – Chloe Piper, Year 8

Monika's Doggie Rescue is a no-kill dog shelter which is located near where I used to live in Sydney. My family and I have fostered and adopted many dogs from Monika's and loved every moment of it. When we would go to foster a dog, we would always select the older mistreated dogs to try to help them warm up to humans and help them to become more adoptable. We would take the dog home with us, comfort them during the drive, spend time with them and give them attention and love. We returned some of them to the shelter to meet their new family when a home became available or we would fall in love with them and adopt them ourselves. We have fostered many dogs including Hugs and Yukki, who later found their forever homes and adopted three foster dogs – Milkshake, Lonrho and Rusty. Fostering and adopting dogs makes a huge difference in both the dog's and your life and creates a forever bond and a best friend.





Mr Jovanovski – Deputy Principal (Relieving)
Years 8/10/12

Welcome to 2020 at Mount View High School and a very special welcome to all our new students and families!

At the end of 2019 I was privileged enough to attend the end of year presentation assemblies which were extremely impressive and some of the best I have seen. Family and community members joined special guests and students to celebrate a successful 2019 year and acknowledge excellent academic achievements. The assemblies were wonderfully hosted by our new school leaders and were a great way to cap off the year. Congratulations to all award winners and those who tried their hardest and achieved improvement.

Year 8

Year 8 have settled into their new class placements and are generally applying themselves to their work which is pleasing. On Wednesday 5th February, Year 8 were given their assessment booklets in three different formats: paper, email and via the school website. We discussed the requirements and procedures of the assessment schedule and the dates of tasks for subjects which is found on page 12. I encourage parents to refer to this page and keep their child on track by asking if they are completing or preparing their upcoming assessment tasks. In Term 4 Week 3, Year 8 will be completing an on line a state-wide Science examination called VALID. Parents, students and the school will get a comprehensive report on learning outcomes and progress in Science.

Year 10

Year 10 have a big year ahead of them as they embark on achieving their first major academic credential called the ROSA (Record of School Achievement) Certificate. Students will be required to satisfactorily fulfil the requirements outlined by NESA. The grade a student achieves will be determined by the school assessment policy and their efforts in their subjects as outlined in the assessment booklet. The assessment tasks for the whole of 2020 are summarised on page 13 and students and parents should use this to plan. Students will be given two-weeks notification of assessments which will provide details of the nature of the task, weighting, due date and the outcomes assessed. If students don't complete assessments or make a serious attempt an N-award will be issued and this could jeopardise successful completion of the ROSA.

Upcoming events for Year 10 this term:

- March 24th Immunisation needles
- Year 10 careers camp on the 27th -29th of May

Year 12

How quickly time has flown for our seniors already in their second term of the HSC. It is really important that students start to set goals on what they want to do with their lives post school. Start having conversations with your child and ask them whether they are considering University, TAFE, Apprenticeships or moving into employment. These can be difficult but encourage exploration of different opportunities. There are numerous support people and systems at Mount View to help Year 12 students including their year advisor Ms Scheffler, the senior studies coordinator Ms Schafer, Ms Rounsley who runs the Futures Centre and, of course, all the hard working and dedicated teachers. We are here to help in any way, so please encourage your students to make use of these opportunities.

Motor Bike Program

In 2019, Chris Watson from Chris Watson Motorcycles visited the students in the motorbike program and spoke about the important characteristics he looks for in employees and what it takes to be successful in your career. Chris brought his best tradesman who spoke about his journey toward a career as a mechanic. It was extremely powerful and the students got a lot out of listening to his personal story. Chris helped the boys with some technical aspects of putting the bikes back together and has offered to help make the bikes road worthy. The students will create an advertisement and find the best website to sell the motorbikes. All money from the sale will be donated back to the school to buy new motorbikes to repair and resell. We are extremely grateful for the ongoing support and commitment from Chris Watson Motorcycles.



Ben Reeves, Jacob Dederer, Cody Lane, Seth Clarke, Taj O'Hearn, Hayden Sneesby, Jack Lewins, Clayton Barber, Brodie Gleghorn and Saxon Neville



DEPUTY REPORTS




Aboriginal Education

Hayden Sneesby, Saxon Neville and Jacob Dederer have worked hard to frame an Aboriginal art work which was created in a workshop on NAIDOC day in 2019. The boys added to the canvas and created a beautiful frame which they highlighted in Aboriginal colours and design. This art work will go up in my office and represents my commitment and passion for Aboriginal education and the great students we have at Mount View.



Assessment Schedules

Assessment schedules have been published detailing the date of assessment, the type of assessment, the weight of each assessment task and the topic students are to be assessed on. I would like to encourage parents and caregivers to help their children keep organised with meeting assessment tasks deadlines by accessing the relevant booklets via the school website or, if viewing this newsletter digitally, by clicking on the following link <https://mountview-h.schools.nsw.gov.au/learning-at-our-school/assessment-and-reporting/assessment-schedule.html>. All students have been delivered an electronic version of their assessment booklets via their @education email accounts. Hard copies were also issued to every student in Years 7, 8, 9, 10 and 11. Upon request, hard copies will also be made for any parent. Having said that, I highly recommend using the electronic versions of this document. Considerable time and effort has been made to ensure that they are fully interactive. You can simply click your way through each of the specific year based assessment documents to navigate to the required section.

Year 7 2020	Year 8 2020	Year 9 2020	Year 10 2020	Year 11 2020	Year 12 2019/2020
Assessment Schedule	Assessment Schedule	Assessment Schedule	Assessment Schedule	Assessment Schedule	Assessment Schedule
					



ASSESSMENT OVERVIEW

TERM 1, 2020

Week	Year 7	Year 8	Year 9	Year 10
1				
2				
3				
4				
5	PEER SUPPORT CAMP	PDHPE – Practical 30%	X – HMC – Digital Task 50%	PEER SUPPORT CAMP
6	Japanese – Knowledge Test 20%	Agriculture – Practical Skills 50% History – Research & Portfolio 60%	History – Source Analysis 50% Science – Exam 50%	ISSTEM – Practical 20% X – Photography – Historical/Critical Practice 20% Y – HMC – Digital Task 25%
7	Geography – Hazard Report 50%	Mathematics – Research Task 50%	X – Agriculture – Research Task 50% English – Reading/Writing 50%	English – Reading & Listening 20% Mathematics – Assignment 20%
8	Mathematics – Class Test 50%	Music – Performance 60%	Mathematics – Class Test 50% Y – Photography – Research Task 40%	X – Child Studies – Research/Practical 25% X – Commerce – Project 25% X – Travel & Tourism – Research Portfolio 25% Science – Exam 20%
9	Visual Art – Historical & Critical 30%	PDHPE – Writing 40% Science – Exam 80%	X & Y – Food Technology – Research Task 50% X – Music – Listening 40% X – PASS Football – Class Test 30% X – Visual Art – Research Task 40% Y – Child Studies – Brochure 50% Y – ISSTEM – Research Task 50%	X & Y – Food Technology – Research Task 25% X – PASS – Training & Fitness 15% X – IT Metal – Theory & Portfolio 15% X & Y – IT Timber – Theory & Portfolio 15% Y – Music – Performance 20% Y – PASS Football – Training & Fitness 15% Y – FOAM – Research Task 25%
10	English – Speaking/Writing 50% PDHPE – Topic Test 30%	Drama – Puppetry 50% English – Reading/Writing 50%	X & Y – IT Timber – Theory & Portfolio 30% Y – IT Metal – Theory & Portfolio 30% Y – PASS – Class Test 30%	English – Speaking 20% Y – HMC – Biography 25% Y – Music – Performance 20%
11	Technology – Practical 50%	Technology – Practical 50%	X – HMC – Biography 50%	PDHPE – CPR & Stimulus Response 15% Geography – Data & Mapping Skills 50%
	MANDATORY TECHNOLOGY – Ongoing assessment all term PDHPE Q&A - ongoing assessment 40% JAPANESE – ongoing class tests 50%	MANDATORY TECHNOLOGY – Ongoing assessment all term PDHPE Q&A - ongoing assessment	PDHPE, PASS and PASS Football have practical ongoing assessments	PDHPE, PASS & PASS FOOTBALL have practical ongoing assessments

Year 11

Week	Term 1 - 2020						
6	Business Studies	PVDI					
7	CAFS	SLR					
8	Chemistry	Engineering Studies	Legal Studies	EEC	SLR	Visual Art	
9	Biology	Modern History	SLR	Food Technology	PDHPE	Textiles & Design	
10	English Advanced	English Standard	English Studies	Ancient History	Music	Physics	
11	Mathematics Advanced	Mathematics Standard	English Extension				

Year 12

Week	Term 1 - 2020						
1	Drama						
2	Science Extension						
3	Mathematics Extension 1						
4							
5	Visual Arts						
6	Engineering Studies						
7	Business Studies	Textiles & Design	Chemistry				
8	Music	English Advanced	English Standard	English Studies			
9	PVDI	French	Community & Family Studies	Food Technology	Physics	Sport, Lifestyle & Recreation	Legal Studies
	Agriculture	PDHPE	Ancient History	Mathematics Extension 2			
10	Drama	Biology	Investigating Science	Exploring Early Childhood	Mathematics Standard	Mathematics Advanced	
11	Modern History	Mathematics Extension 1					

YEAR ADVISER REPORTS



Year 7 – Linsey Springbett

We have survived the first few weeks of High School! Well done Year 7 and parent/caregivers.

Welcome!

Year 7 students have had a great start to the school year. I am proud of the courage and confidence that many have displayed as they make their way around the school, finding classrooms and places in the playground, as well as making new friendships and adjusting to secondary school. Transition to high school can be a very daunting experience for some but most have handled it very well and deserved to be congratulated for their efforts.

Year 7 area

For Term 1 only, Year 7 have been given a designated area as a “Year 7 Zone only”. This area is on the car park side of the MPC building. There is plenty of seating, rubbish bins and teacher supervision. This area is designed for Year 7 students to have an area in the playground that is less overwhelming and crowded just until they become a little more settled into school life.



Workshops

On Tuesday 4th and Thursday 6th February, Year 7 had the pleasure of meeting the School Liaison Police Officer, Senior Constable Will Kirby and our Social Worker Em Thomson. During the sessions students were presented with information addressing issues around bullying, cyberbullying and sexting. Information on their personal obligations alongside the social and legal implications of these issues was presented. Knowledge equals power so I hope everyone who was present on the day walked away with ways to support themselves and others in the cohort.

Swimming Carnival

The Swimming Carnival was held on Wednesday 5th of February. All of the Year 7 students I spoke to had a ball and thoroughly enjoyed themselves. It was good to see students push themselves and have a go!



Amara Wise and Charlotte Hades



Lincoln Wright, Chris Maher, Lachlan Conaty
and the Grounded and Dynamic Mascot

YEAR ADVISER REPORTS

Year 7 Camp and deadlines

Year 7 and Year 10 peer support students should have brought home a Year 7 camp permission note, medical/activity restriction form and camp information and activity list. Camp is a compulsory activity as it provides students the opportunity to challenge themselves in a variety of ways by participating in a number of activities designed to promote an individual's self-confidence, self-esteem and as well as positive relationships with peers and Mount View High School staff. Most of all, I am really just looking forward to getting dirty and having a bit of fun.

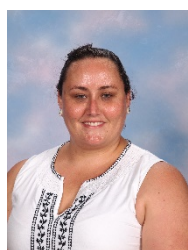
Important dates: Camp departure is at 9am on Monday 24th of February. We return at 2.45pm on Wednesday 26th of February. Permission note and medical/activity restriction notes need to be returned ASAP and money is due 17th of February.



YEAR 7 CAMP

STUDENT GEAR CHECKLIST (3-DAY CENTRE PROGRAM)

- | | |
|--|--|
| <input type="checkbox"/> 4 T-shirts (no mid-riff or sleeveless shirts allowed) | <input type="checkbox"/> Torch (make sure it is working before you bring it on camp) |
| <input type="checkbox"/> 4 pairs of shorts | <input type="checkbox"/> 1 water bottle (1 litre capacity minimum) |
| <input type="checkbox"/> 2 long sleeve shirts or jumpers | <input type="checkbox"/> Insect repellent and Sunscreen |
| <input type="checkbox"/> 2 pair of long pants for cold weather | <input type="checkbox"/> 2 pairs of sensible joggers or boots (1 old pair that you can get wet - no thongs!) |
| <input type="checkbox"/> Spare socks and underwear | <input type="checkbox"/> 2 plastic bags to put your dirty or wet clothes in |
| <input type="checkbox"/> Hat or cap and beanie | <input type="checkbox"/> Toiletries |
| <input type="checkbox"/> 1 raincoat | <input type="checkbox"/> 2 towels (1 for outdoors, 1 for showers) |
| <input type="checkbox"/> Pyjamas | <input type="checkbox"/> Swimmers |
| <input type="checkbox"/> 1 pillow and pillow case | <input type="checkbox"/> Hair tie for abseiling (if you have long hair) |
| <input type="checkbox"/> 1 sleeping bag or sheet/s with blanket | <input type="checkbox"/> 1 plate, 1 bowl, 1 fork, 1 knife, 1 spoon, 1 cup and tea towel (mess kit) |
| <input type="checkbox"/> Optional Items – Camera, Souvenir / Shop Money | |



Year 8 – Sarah Bendall

Welcome back Year 8! It has been wonderful catching up with you to discover all the adventures that you had over the holidays. Whilst it is only Week 3, it is important to discuss the prospect of upcoming assessment tasks. Things will start rolling in Week 6 and it is vital that students access their assessment schedule to be prepared. Even though each student has received a copy of their assessment schedule, parents may access these documents via the Mount View Website where they can be located on the home page.

Enjoy 2020 Year 8. I look forward to the journey ahead.



Year 11 – Melissa Parish

Welcome back to all parents and students of Year 11.

All students were issued with Assessment Schedules for 2020. They were encouraged to keep on top of all assessments so the increased workload does not become exhaustive.

Minimum Standards Tests will continue to be held for Year 11 students who did not reach the required level for reading, numeracy or writing. The first round will be held in Week 3.

Please do not hesitate to contact me through the front office if you have any questions.



Nicole Haley – Administration Manager

SCHOOL FEE STATEMENTS & STUDENT ASSISTANCE

2020 statements for student course fees, voluntary contributions, and some extra-curricular activities are currently being mailed out to parents/carers. Payment for course fees and voluntary contributions can be made in a single payment or paid off in instalments between Term 1 and the end of Term 3. Statements will be posted to families at the beginning of each term to assist you in keeping track of what amounts may still be owing. Payment for extra-curricular activities should be made prior to the date of the activity. Parents/carers have several payment options, including coming to the school's administration office and paying with cash, cheque or EFTPOS; allowing their child to pay cash, cheque or EFTPOS at the student counter; paying online via the school website.

The payment of school contributions is voluntary and is a decision made by parents and carers. The benefits will flow to all students at Mount View High School through the improved educational resources made available through voluntary school contributions. As voluntary school contributions are used in the provision of education related supplies and improvements to school facilities, these amounts are GST-free.

Course fees are charged to students for the purchase of materials to enhance the delivery of subjects in the key learning areas eg creative arts, technology and applied sciences, PD/Health/PE, and science. Year 7 and Year 8 students are also charged course fees to cover the purchase of materials your child will use in subjects such as science, agriculture, technology, and the creative arts. As elective subject contributions are used in the provision of education related supplies, these amounts are GST-free.

Mount View High School assigns an amount from our School Budget Allocation towards Student Assistance. Parents/carers who receive Centrelink benefits such as Family Tax Benefit, can apply for Student Assistance to help them cover the cost of course fees and extra-curricular activities, or the purchase of uniforms. Please come to the school's administration office to collect a form to complete an application for Student Assistance. Families must complete a separate application for each of their children enrolled at Mount View High School, and must also supply a copy of their Centrelink statement. All Student Assistance applications received for students from Year 7 to Year 12 will be considered according to need and the total budget we are able to offer to assist families.

If any parent/carer would like to discuss arranging a payment plan for extra-curricular activities for their child please contact the Head Teacher Wellbeing by calling the school on (02) 4990 2566.



WELLBEING REPORT



Julie Myers – Head Teacher
Years 8/10/12



Steve Quigley – Head Teacher
Years 7/9/11

NSW SCHOOL VACCINATION PROGRAM

Each year NSW Health works in partnership with schools to offer the vaccines recommended by the National Health and Medical Research Council (NHMRC) for adolescents as part of the school vaccination program.

In 2020 the following vaccines will be offered:

YEARS	VACCINE	NUMBER OF DOSES
Year 7	Human papillomavirus (HPV) vaccine	2-doses at least 6 months apart
	Diphtheria-Tetanus-Pertussis (whooping cough) vaccine	Single dose
Years 10	Meningococcal ACWY vaccine	Single dose

This year, the dates scheduled for the vaccinations are as follows:

Year 7 – March 3

Year 10 – March 24

Year 7 – September 8

Parent Information Kits that include an information sheet, consent form and privacy statement will be sent home to parents/guardians. To consent to the vaccination of their child, parents/guardians are advised to:

- read all the information provided
- complete the consent form, including signing their name next to the vaccine/s they would like their child to receive
- return the completed consent form to their child's school
- ensure that their child eats breakfast on the day of the school vaccination clinic.

Please note that, to improve vaccination completion, students will be opportunistically offered any missed doses during Year 7 or 8 (for HPV and dTpa vaccination) and during Year 10 or 11 (for Meningococcal ACWY vaccination).

Parents/guardians who wish to withdraw their consent for any reason may do so by writing to the school Principal or phoning the school. The Procedure for Withdrawal of Consent is available on the NSW Health website at www.health.nsw.gov.au/immunisation/Pages/withdraw_consent.aspx.

A Record of Vaccination will be provided to each student vaccinated at each clinic either as a physical card or a text message sent to the mobile number recorded on the consent form. Details about vaccinations given at school will also be uploaded to the Australian Immunisation Register (AIR) to support complete vaccination histories.



Rebecca Bartlett – Head Teacher

The English Faculty at Mount View warmly welcomes returning and new students and families to 2020. With 2019 now in our rear-view mirror, we look forward to a positive, dynamic and rewarding new year full of challenges, successes and the achievement of fantastic outcomes.

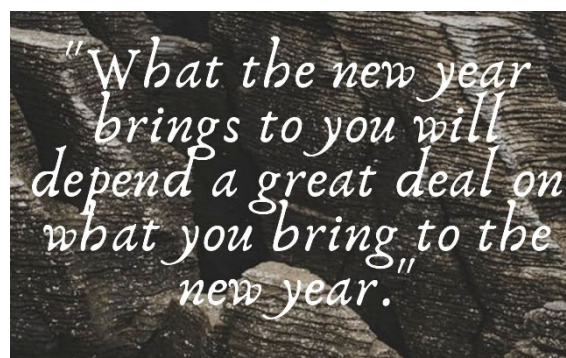


This year the Faculty is beyond pleased to be re-joined by Mel Wyper who returns in a teaching capacity on a part time basis until July. Tiarna Crichton, Sam Harwood, Tamara Love, Cam Daniels and Sandra Sullivan continue with us and we welcome Renae Bishop who has been permanently appointed to the school. All staff are currently getting to know their classes and settling into another great year at MVHS.

Students have already started this year's learning journey, engaging with a range of texts to further build on their communication and literacy skills. We will continue to strive to do our best to support the learning needs of all students and will be utilising formative assessment and feedback strategies throughout the year to gauge the areas that require the most focus in all years.

There will continue to be a range of excellent opportunities for students to extend themselves throughout the year including:

- Attending performances and workshops
- Participating in Drama performances
- Debating and public speaking competitions
- Writing competitions
- Contributing to the View
- Peer editing



If a student is interested in finding out more about any or all of these they can check the English notice board outside the staffroom, listen on the weekly assemblies, follow the school Facebook page or just pop in at recess and lunch to have a friendly chat with the staff.



The more that you read,
The more things you will know.
The more that you learn,
The more places you'll go.
-Dr. Seuss

All English texts borrowed pre 2020 are now long overdue so we would appreciate their timely return.



Places everyone! Welcome to 2020, and what is sure to be a great success in Drama.

Drama is a dynamic learning experience that caters for a diverse range of students and prepares them for effective and responsible participation in society. The study of drama engages and challenges students to maximise their individual abilities through imaginative, dramatic experiences created in cooperation with others.

So, what to look forward to this year?

Year 8: will be getting their first taste of drama this term in the new and improved contemporary learning space. So far we have been playing drama games, getting to know one another, and becoming comfortable in the space. Playing drama games is a fantastic way to build relationships, but also learn new skills such as focus, timing, and improvisation. We will also be beginning to work on reflective writing; to think deeply about what we have done in class and why. Writing about our experiences is one way we improve our literacy skills, via identifying, explaining, analysing, assessing, and evaluating our experiences. Students will also develop an appreciation of puppetry as a theatrical artform later in the term; by making and performing with their own puppet characters. I am so happy to be meeting all of our fabulous year 8 students. I can't wait to see how brightly you will shine this term!

Theatre is made up by a multitude of little moments. Laughing with your cast in the greenroom. Feeling the spotlights hit your face as you walk onstage. Having bizarre inside jokes that nobody else would understand. Heading home after a long day and realizing how lucky you are to have a life surrounded by theatre kids.



ONSTAGE: Once again Senior Drama students will be travelling to Sydney to attend ONSTAGE, an exhibition of exemplar Individual and Group performances from last year's HSC cohort from across NSW. The ONSTAGE experience is incredibly valuable for year 12 students, and has been generously subsidised under HSC Support. ONSTAGE allows students to see what is required to get a top mark in one of the most demanding subjects on offer in the HSC, and gives them new inspiration around what is possible when they undertake their own Individual and Group Performance Projects.

HSC Drama: Year 12 Drama are fresh faced for a new topic! This term we will be looking at approaches to actor training in the 20th century. Year 12 have also completed their first assessment tasks - a presentation of their HSC Individual Projects. All students have selected performances this year and have been working hard on memorising their scripts, creating their characters and crafting their scenes... they are not perfect yet, BUT THEY WILL BE!

Other Drama Opportunities: Keep an eye out, or listen on assembly for any other drama opportunities available to you throughout the year. You won't regret being brave and giving it a go!

11 Benefits of Drama

Self Confidence

Aspects of performing arts, especially improvisation, helps young people to understand how to appraise situations, think outside the box and be more confident going into unfamiliar situations. Students learn to trust their ideas and abilities. Confidence gained from learning performing arts skills applies to school, career, and life.

Imagination

Being creative and learning to make creative choices helps students to be better at thinking of new ideas, allowing them to view the world around them in new ways. Einstein said, "Imagination is more important than knowledge."

Empathy

Understanding characters, roles and the subtext of plays and musicals allows students to relate better to different situations, backgrounds, and cultures. It encourages them to show compassion and tolerance for others.

Cooperation

Theatre is a collaboration of different players and in many cases the quality of any performance reliance on an ensemble performance. Combining the creative ideas and the abilities of all participants is required for the best outcomes. This requires all those taking part to engage in discussions, feedback, rehearsing, and the performance.

Concentration

Playing, practicing, and performing will develop the ability and skills to be able to focus the mind, the body, and the voice.

Communication Skills

It seems obvious to say that drama, theatre and the performing arts improves verbal and nonverbal communication, but it is worth stating that this benefits young people through their life. It improves vocal projection, articulation, tone of speech and expression. Importantly it also develops listening and observation skills.

Fun

Drama brings elements of play, humour, and laughter to those taking part – improves motivation and reduces stress.

Emotional Outlet

Acting and drama games allow students to express a range of emotions and encourage them to understand and deal with similar feelings they may be experiencing. Aggression and tension are released in a safe, controlled environment – often allowing for a period of reflection afterwards.

Physical Fitness

Performing, even the most passive performances, requires intensive movement over a prolonged period. Many performing arts exercises improve flexibility, coordination, balance, and control.

Memory

Rehearsing and performing lines and movements will improve memory. Your memory requires exercise, just like a muscle.

Appreciation for Arts and Culture!

...because it will bring joy into your life.



Natalie Death – Head Teacher

In the Science and Agriculture faculty at Mount View High School, we are delighted to meet your students and begin our learning this year with them in our classes.

We continually work towards engaging them in the wonders and excitement of the scientific and agricultural world. Below are a few pieces of information about activities in our faculty.

Fees are applied for consumable items including dissecting material, demonstration items and modelling material.

The schedule of fees in 2020 is:-

- **Science:**

Year 7/8/9/10	\$15 per year
Year 11/12	\$15 per year
- **Agriculture**

Year 8	\$15 per year
Year 9/10	\$35 per year
Year 11	\$35 per year
- **VET Primary Industries (VPI)**

Year 11/12	\$75 per year
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These fees should be paid to the front office.

Your student has, or will, receive information about the following policies we feel are vital to your student's Science and Agricultural education.

Homework in all stages will be issued frequently. The frequency will be determined by the teacher to best fit the teaching sequence and student learning needs. Targeted feedback will be issued to students to assist their learning of the content and skills. Individual teachers will notify students and parents of specific tasks and timelines for completion. Homework can consist of small investigations to major projects including preparing information reports or speeches or conducting experiments using the scientific method. Parents will be asked to acknowledge their students' feedback via a signature.

An **assessment** schedule will be issued to all students in Yr 7-12. In years 7-10 there will be an across the year assessment task each term targeting practical and problem solving skills. Each year group will have an end of Semester Two exam. The marks achieved, and other class marks (including homework tasks) will assist in the preparation of Semester Reports.

Safety is of paramount concern when conducting experiments in class or working on the farm. Students are required to behave in a manner that will ensure the health and safety of themselves and others in the laboratory at all times, use Personal Protective Equipment (PPE) as instructed, to wear enclosed footwear and to refrain from eating or drinking in the laboratory unless instructed by the teacher.

Audio-visual resources are used in Science and Agriculture classes to support the teaching of the curriculum. All AV materials are previewed by staff to support the curriculum. All AV materials chosen will conform to the Department of Education's specifications and comply with age classifications.

Should you wish to discuss any of these issues further, please contact Natalie Death (Head Teacher Science and Agriculture) on 02 4990 2566.



Scott Hamilton – Head Teacher

Welcome to the year 2020! Predicted to be a pivotal year in world history, 2020 is also the anniversary of some important events from the past:

- 20th anniversary of the Sydney 2000 Olympic Games
- 75th anniversary of the end of World War II in Europe 8th May and the Pacific 14th August, 1945
- 80th anniversary of the birth of Bruce Lee
- 250th anniversary of the birth of Ludwig Van Beethoven
- 2500th anniversary of the battle of Thermopylae between the famous '300' Spartan warriors and the Persian Emperor Xerxes in 480 BC

The HSIE Team in 2020

The HSIE Faculty has grown and diversified. Hanna Ferguson and Lillian Herringe join us in 2020 and will deliver junior HSIE and senior Legal Studies curriculum. We also welcome the addition of our school Careers Adviser, Rebecca Rounsley from the Futures Centre. Staffing in 2020 will consist of:

- Lily Amos
- Kristin Bailey
- Rachael Collier (Pending her return from Maternity Leave in Semester 2)
- Hanna Ferguson
- Lisa Forest
- Scott Hamilton
- Lillian Herringe
- Lisa Hunt
- Nicholas Jorgensen
- Julia McNeill
- Jessica Millward
- Gemma Redfern
- Rebecca Rounsley
- Bettina Sattler

And our wonderful Futures Centre Administration Officer, Kylie Ambrum.

Semester 1 Organisation

Our faculty will deliver Stage 4 and 5 History and Geography, History and Geography Elective and Commerce syllabuses. Along with these, we will deliver Stage 6 Ancient and Modern History, Business Studies, French for Beginners, Legal Studies and VET Retail Services Students courses. In Semester 1, students in:

- Year 7 will study the units of Landscapes and Landforms, and Places and Liveability in **Geography**
- Year 8 will study Medieval Europe, The Aztecs and the Shoguns in Japan in **History**
- Year 9 will study the Industrial Revolution, Federation and Australians at War in **History**
- Year 10 will study Human Wellbeing and Environmental Change and Management in **Geography**

Mandatory Excursions and Fieldwork

Fieldwork is a mandatory component of the HSIE curriculum. This year, we will once again take students to various site studies to further their understanding and attainment of course outcomes. All students will undertake fieldwork within the school additional to excursions off site.

- Year 7 will participate in the 'TUT' Experience in Semester 2
- Year 8 will visit the Hunter Wetlands in Newcastle in Semester 2.
- Year 10 will visit Red Head beach in Semester 1

Film in Curriculum Permission Notes

All students have received their assessment schedules for 2020 and will receive their film for curriculum permission notes shortly. Film studies are an important facet of student learning and support the delivery of the HSIE curriculum. Most films will be exempt from classification as they are educational documentaries or receive a rating of G or PG. However, students in Years 10, 11 and 12 may need to view movies with an M rating or higher which requires parental permission. If you do not wish for your child to view a movie listed, please return the permission note to your child's teacher. Students will be provided with an alternative activity during these lessons.

Faculty Expectations

We actively promote, display and maintain a high standard in regard to positive student behaviour and attitude to their learning, and readiness to learn in our faculty. We expect students to treat each other and their teachers with courtesy and respect, bring equipment to succeed in their learning activities and make a commitment to always try their best with whatever challenges that they may face. Our teachers are committed to providing a safe, caring and supportive learning environment for all students and regularly make themselves available to outside of class time with class work.

Please do not hesitate to get in touch with both myself or my staff as we are always happy and available for our community. I look forward to the exciting year ahead.



Brian Means – Head Teacher

In 2020 the TAS Faculty will continue to offer students an array of practical subjects that will allow students to initially develop basic skills before progressing to specialisation areas of their choice which may lead to employment opportunities as they progress to post schooling options.

We have been fortunate to retain the nucleus of our established and well-credentialed staff and it is their expertise that will provide guidance for the students in the areas of Woodwork, Metalwork, Digital Technologies, iSTEM, Engineering, Construction, Textiles, Childcare, Food Technology and Hospitality.

Minor staff changes that have occurred include the return of Mrs Linda Freeman after the birth of her son. Mrs Freeman brings to the faculty a wealth of knowledge in the areas of Textiles, Food and artistic design. Mr Travis Foote (Woodwork, Metalwork and Digital Technologies) will continue with the great work he did since joining the team in Term 4 last year. In addition to his work within the Faculty, Mr Foote is hopeful of developing some form out of outdoor educational program in 2020.

Students of TAS achieved solid results across the board in the 2019 HSC and congratulations must go to those who achieved personal bests or individual goals. Recognition and thanks also go to the staff members who put in extra hours to help the students with study, examination preparation, stress relief techniques or simply being there for them when they needed a chat.

Due to the practical nature of our lessons, specific uniform rules apply to meet WHS requirements. Students will be advised by their classroom teachers of these requirements as the school year begins and safety tests are completed. Assessment schedules have been provided to each student, with many practical assessment tasks conducted in class through the year. With this early notice, students will have an opportunity to plan ahead and create a nice balance between school work, sporting events and possible casual employment whilst maintaining a social life with friends and family.

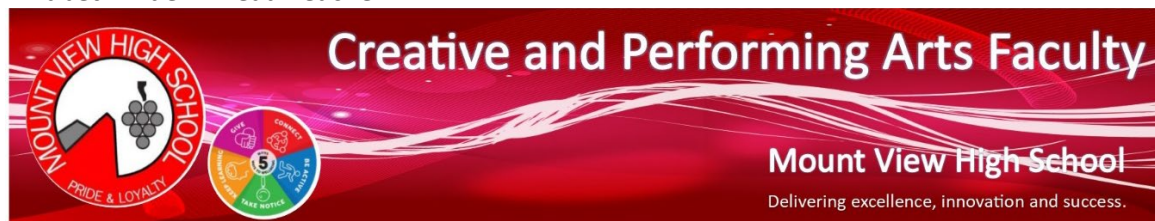
We welcome all new students to our Faculty and wish everyone a great 2020 full of great shared learning experiences.

“Every once in a while, a new technology, an old problem, and a big idea turn into an innovation.”

Dean Kamen



Elizabeth Alder – Head Teacher



Welcome to CaPA



**Our classrooms are
Happy, Healthy and Productive**

Learn Music @ MVHS

Individual and private student lessons are now available @ \$25.

Phone 49902566 and
Talk to the CaPA staff
for more information.



Singing with a group is always more fun.
Join in with one of our Vocal Ensembles and live the dream. We have several groups designed to suit you. No experience needed!
See Ms Howells in the Music rooms to sign up.

CaPA staff 2020



Ms Liz Alder

HT Creative and Performing Arts
Visual Arts teacher
SistaSpeak facilitator
Pre-Service Teacher coordinator



Ms Julie Myers

HT Wellbeing
Music teacher
Green thumb and cooking
programs facilitator



Ms Sui-Linn White

HT Teaching and Learning
Visual Art and Photography teacher



Mr Drew Daniels

Music teacher
LEAP centre manager
Sound and Lighting technician
Music teacher



Ms Jude Willis

Visual Art and Photography teacher
Basketball coach



Ms Tanya Howells

Music teacher
Ensemble coordinator



Ms Nyree Wiseman

Visual Art teacher



Mr Cam Daniels

Music teacher
English teacher



Ms Jessica Schafer

Senior Study Tutor
Visual Art and Photography teacher



Lyndal Burke – Head Teacher (Relieving)

It is with great pleasure and enthusiasm that I fulfil the role of relieving Head Teacher PDHPE 2020 as Mrs Sue Ford takes a well-deserved break to spend time with her growing family as she welcomes a new granddaughter. We also farewelled Ms Cherie Tritton who has taken leave from Mount View High School for 2020.

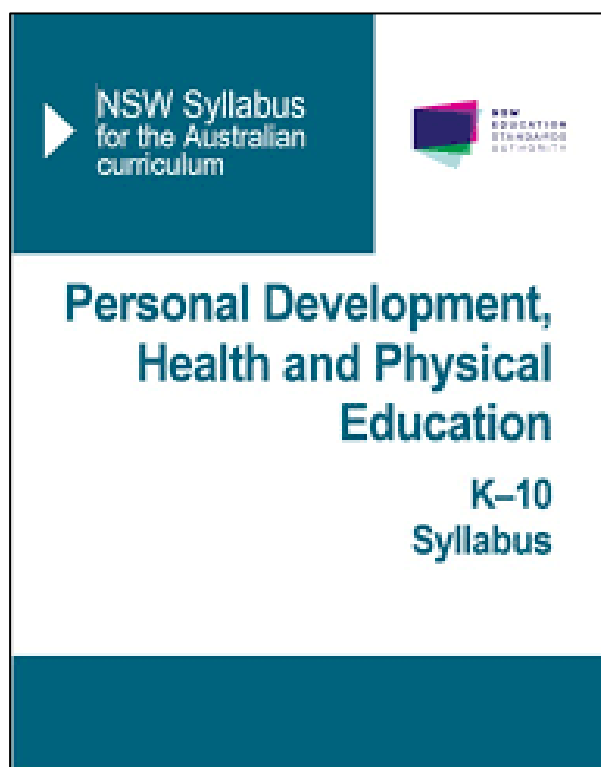
We welcome new staff members: Ms Kasey Cocking and Ms Rachel Williams. Mr Scott Bragato is also joining the PDHPE faculty this year. It is exciting to house our Sports Co-ordinator in our staffroom!

2020 sees the implementation of the new syllabus for Years 8 and 10, as Years 7 and 9 continue learning the new syllabus which was implemented 2019.



**EVERY DAY IS
ANOTHER CHANCE
TO GET STRONGER
TO EAT BETTER
TO LIVE HEALTHIER
AND TO BE THE BEST
VERSION OF YOU**

#STRONGFORSUMMER



real skills for
real careers



VET
Vocational Education & Training

We are excited to be delivering the senior VET subject Sports Coaching this year, providing further opportunities for our students to learn new skills which could increase their employment opportunities.



The University of Technology Sydney has offered our PASS classes an amazing opportunity to attend their Strength and Conditioning Clinic March 19th 2020. There will be a small fee for transport. The first 30 students to return their note and money will secure their place for this workshop.

Starstruck rehearsals have taken place and we have a group of 16 students from Years 8-10 as well as 8 Aboriginal dancers to represent Mount View High School at this spectacular event at Newcastle Entertainment Centre in June 2020.



Our school gym has been a huge success and has been utilised to its full capacity since opening. Years 7-10 PDHPE, PASS electives, SLR and Senior PDHPE classes have enjoyed improving their fitness levels in this amazing space. Teachers on Active Duty may also supervise students wanting to access the gym and work on their fitness during recess and lunch breaks. This will continue in 2020.

I would like to wish all of our students a wonderful year of learning throughout 2020.

"The greatest wealth is health"

(Virgil)



Sui-Linn White – Head Teacher



Teaching and Learning Faculty

Personalised Education and Collaboration Space

It has been my pleasure to have started here at Mount View High School as Head Teacher, Teaching and Learning. A huge thank you for the warm welcome and handover received from Ms Alder and the T & L staff.

I am a Visual Arts teacher, and in the last few years I have been in roles that support school improvement. My work as director of the Australian operation of The Learning Bar, an education research company, was focused on helping schools evaluate and make decisions based on data from their consultation of students, parents and teachers using the *Tell Them From Me* (TTFM) surveys. MVHS was one of a small group of schools that took part in the initial pilot of TTFM back in 2013. The TTFM surveys are now used in all public schools and many other schools across Australia. I also worked at the Teachers and Teaching Research Centre at the University of Newcastle as a trainer in Quality Teaching Rounds, a model of professional development for teachers. It's really great to be back in a school, especially working with students, and I'm looking forward to getting to know everyone in the MVHS community.

Literacy and Numeracy focus



Introducing one of our Learning and Support Teachers, Ms Alecia Killeen, who is also our Literacy and Numeracy Coordinator. Ms Killeen is supplementing the work our teachers are already doing to support literacy and numeracy learning by working with Science, Maths and HSIE faculties on an initiative that focuses on improving students' writing skills.

Ms Killeen will also be coordinating the delivery of special programs to support students needing extra help. Our Support Teachers Learning Assistance Alan Tull and Paige Garred will deliver small group interventions using the QuickSmart Numeracy and MacqLit programs.

Best Start Year 7

In line with the NSW Department of Education's Literacy and Numeracy Strategy we opted to carry out this assessment for year 7 students in week 3 of term. The information we get from the assessment enables us to analyse our teaching by providing us with an immediate and clear picture of the literacy and numeracy skills for every student who completes the assessment.

Disability Provisions HSC 2020

Special provisions can be applied for, to assist students in completing assessments and exams. Applications are now open for students who will complete the HSC in 2020.

If a student receives Disability Provisions or wishes to apply, the school requires appropriate documentation to support their application. This documentation must be no older than from the first term of the HSC and inclusive of subsequent terms after that. For Year 12 students completing the HSC in 2020 that means that documentation needs to be collected from now. Please see Mrs Parish in the Teaching and Learning staff room for details.

Supporting social and emotional needs

Have you met Izzy the therapy dog? Izzy belongs to Ms Killeen and has fast become an integral part of the T & L team. Students and staff alike seek out her company as a relief from stress and anxiety. We are working on getting a special vest for Izzy so she is more visible and compliant with school uniform policy!





Nationally Consistent Collection of Data

School Students with Disability



What is the NCCD and how does it impact my child?

Background to the Nationally Consistent Collection of Data on School Students with Disability (NCCD)

The nationally consistent approach to data (NCCD) collection provides all Australian schools, education authorities and the community with a clear picture of the number of students receiving adjustments because of disability in schools, and the adjustments they are provided to enable them to participate in education on the same basis as other students. This includes students with Disability Provisions.

Authority for the collection of information for the purposes of the NCCD

The *Australian Education Regulation 2013* requires all government and non-government schools that receive Australian Government funding to provide information to the Australian Government Department of Education and Training (the Department) for the purposes of the NCCD.

The information that we must give to the Department in relation to each student with a disability includes:

- the student's level of education (i.e. primary or secondary)
- the student's category of disability (i.e. physical, cognitive, sensory or social/emotional)
- the student's level of adjustment (i.e. support provided within quality differentiated teaching practice, supplementary, substantial or extensive adjustment).

The NCCD guidelines are available on the Department's website at www.education.gov.au/nationally-consistent-collection-data-students-disability-guidelines.

The information **will not explicitly identify individual students**; no information that could enable others to identify individual students will be provided by us to the Department.

Collection, use and disclosure of NCCD information

The information collected by schools for the purposes of the 2020 NCCD will ultimately be provided to the Department.

The Department will use NCCD information for the purposes of preparing reports for and briefing the Australian Education Senior Officials Committee and the Education Council in relation to the NCCD. When providing these reports or briefing material, the Department will ensure that the NCCD information remains de-identified. NCCD information may also be used for policy development undertaken by the Department, including informing funding considerations relating to students with disability, and other policy development as agreed by the Education Council.

Contact

For further information about the collection, use or disclosure of information for the NCCD please contact: SWDPolicyTeam@education.gov.au.

Questions may be directed to www.schooldisabilitydatapl.edu.au/other-pages/contact-us.



Karen Blandon – Leo Supervisor/Teacher

Leo Clubs are a sponsored affiliation of Lions Club International, that encourage young men and women to serve others in their community and around the world. Mount View Leo Club is affiliated with Cessnock Lions Club and we have Ian Anderson (former principal of MVHS) , Peter Conroy (former Deputy Principal of MVHS) and Grahame Chamberlain (former HT of MVHS) as our Club supervisors.



Mrs Blandon and Miss Bell are the teacher supervisors.

LEO stands for :

Leadership - as members acquire skills as project organisers and motivators of their peers

Experience - as they discover how team work and cooperation can bring about change in their community and the world

Opportunity - as they develop positive character traits and receive recognition for their contributions

We have fundraisers throughout the year for local charities such as :

- Cessnock Salvation Army – Red Shield Appeal
Christmas Toy and Tin Appeal
- Cessnock Relay for Life – Cancer Council
- Jodie's Place – donations of articles such as soaps, food, toothpaste etc.
- Newcastle Ronald McDonald House – cash donation/hamper of articles
- Unicorn Foundation Hypnosis Show
- Cancer for Kids
- Variety - The Children's Foundation
- Bunnings BBQ
- NSW Parkinson's Unity Walk (in Sydney)
- Cooking and fundraising for Hunter Hands of Hope

We also volunteer to help at community functions at our feeder primary schools.

We collect -

- 5 cent pieces for the Longest Australian Coin Trail which raises money for Kids with Cancer
- Refundable bottle and cans which we convert into groceries for local charities
- Bottle tops for Lids for Kids (the plastic is recycled to make prosthetic limbs for children overseas)
- Ring tops – to help fundraise for a wheelchair for those in need
- Old pair of glasses – sent overseas to help with those in need

We will have :

- Leos meeting in C103 - every second Tuesday at recess starting Tuesday 11th February – this day may be subject to change with senior timetables etc.
- End of term dinner at the Australia Hotel, Cessnock 6-8pm (date TBC)
- Change - Over Dinner Term 3 – where executive and new members are inducted
- Leos Development Workshop – Sunday 8th March 2020 at Mount View High School 10am – 3pm. We are meeting up with other School Leo clubs and exchanging ideas and enjoying activities together.

If you are interested in joining the Mount View Leo Club please come along to any meeting or see Mrs Blandon in the Mathematics staffroom.



Mount View Leo Club

We are still volunteering and fundraising this year for our local charity
Hunter Hands of Hope.

“Providing the homeless, vulnerable & needy of Cessnock nutritional meals 4 nights a week, breakfast/snack packs & support/referrals to appropriate services.”

We did cook hot meals and desserts every second Wednesday last year but this year we would like to help out each Wednesday dinner service. We will still cook at school on the first Wednesday of every month but we are looking at the Leo members to cook meals for the other weeks.

If you are interested in helping out, could you please complete the form below and return it to Mrs Blandon. A roster will then be made up for each month.

We will not be the only ones cooking on the night, so it doesn't have to be a lot. It could be a pot of spaghetti, a pasta dish, chicken pieces, sausages, potatoes/vegetables, cake, slices, fruit salad etc. I am more than happy to have a chat if you decide to help out.

Name : _____ Phone number : _____

- ☐ Yes I would like to cook a main meal once a month
- ☐ Yes I would like to cook a dessert once a month
- ☐ Yes I will be able to deliver it to Hunter Hands of Hope
between 4:30 pm and 5pm at the carers cottage / tennis court
- ☐ No I won't be able to deliver it, but I will send it into school on the day



Certificate II in Skills for Work & Vocational Pathways

Cessnock TAFE has a free course for women wanting to refresh skills to re-enter the workforce or further training.

- Brush up on communication and maths skills
- Improve your computing and employment opportunities
- Develop confidence and make new friends

10hrs/week within school hours on Tuesdays and Thursdays.

For enrolment information contact Maree at Cessnock TAFE on 4993 0407