The View

"Delivering excellence, innovation and success"

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Issue 7 **SEPTEMBER 2019**

		2019 CA	LENDAR
	TERM 3		
Week 8	Event	Year Group	Week 1
Thur 12 Sep	Sports Assembly	All	Thur 17 Oc
Fri 13 Sep	U14's Girls & Boys Touch Football	Selected Students	Week 2
Week 9	Event	Year Group	Mon 21 Oc
Mon 16 Sep – Fri 20 Sep	Exams	11	Wed 23 Oc
Fri 20 Sep	Gala Day	7	Fri 25 Oct
Week 10	Event	Year Group	Week 3
Mon 23 Sep – Wed 25 Sep	Crossroads Camp	11	Mon 28 Oc Fri 1 Nov
Tues 24 Sep	Slave Day	12	Wed 30 Oc
Wed 25 Sep	'Gender Bender' day	12	Week 4
Thur 26 Sep	Graduation Assembly	12	Mon 4 Nov Fri 8 Nov
Fri 27 Sep	Maths Zoo excursion	7	Tues 5 Nov
Fri 27 Sep	Grandparent's Day	All	Wed 6 Nov

Week 1	Event	Year Group
Thur 17 Oct	HSC Exams Commence	12
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Week 2	Event	Year Group
Mon 21 Oct	Children's Week	All
Wed 23 Oct	Netball & Cricket Gala Day	7 & 8
Fri 25 Oct	Principal's Assembly	11
Week 3	Event	Year Group
Mon 28 Oct – Fri 1 Nov	VALID8 testing (Science)	8
Wed 30 Oct	Elevate presentation	11
Week 4	Event	Year Group
Mon 4 Nov – Fri 8 Nov	VALID8 testing (Science)	8
Tues 5 Nov	Parent Teacher Interviews	11
Wed 6 Nov – Fri 8 Nov	Cultural Camp	ASTI Students
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TERM 4

Next P&C MEETING

Wednesday 13th November at 6:00pm

All Welcome

Week 5	Event	Year Group
Mon 11 Nov	Rememberance Day Assembly	All
Mon 11 Nov – Fri 15 Nov	Exam week	10
Wed 13 Nov	P&C Meeting – 6pm	All

FACULTY LEADERS

YEAR ADVISERS

Admin	Craig Jarrett (Relieving)	Year 7	Sarah Bendall
CAPA	Liz Alder (Relieving)	Year 8	Lisa Hunt
English	Rebecca Bartlett (Relieving)	Year 9	Ainslie Martin
HSIE	Scott Hamilton	Year 10	Melissa Parish
Mathematics	Ben McCartney	Year 11	Stacie Ostle (Relieving)
PD/H/PE	Sue Ford	Year 12	Rebecca Conn
TAS	Brian Means		
Science	Natalie Death		



Teaching/Learning Liz Alder

Support

Steve Quigley & Jodie Scheffler (Relieving) Wellbeing

Tania McLaren (Relieving)

PRINCIPAL'S REPORT



Mr Shane Hookway - Principal (Relieving)

Mount View High School wins 'Best Wellbeing Program'

The Australian Education Awards celebrate the outstanding achievement of the country's top performing schools, principals, department heads and teachers. The awards define excellence in the K-12 education sector.

On Friday August 16 a team of passionate educators representing Mount View High School attended the awards after being named as a finalist in the 'Best Wellbeing Program' category. I am extremely proud to announce that Mount View High School has been acknowledged for having the 'Best Wellbeing Program' in Australia in 2019.

This award recognises the most outstanding program or initiative developed by an Australian school to improve student health and wellbeing judged according to the following criteria:

- Innovation and excellence in program design and delivery
- Integration of wellbeing into students' overall learning and education
- Contribution to improved student learning outcomes
- Effective collaboration, reflection and feedback

What an absolute honour it was to celebrate all that we do at MVHS for student wellbeing. There were 10 finalists in our section and to have been named as the best of the best is an outstanding achievement for our school.

Mount View High School set out about 5 years ago to be "better than OK" and to "stand up, step forward and move ahead." As a school we are certainly doing so. This award is the result of a passionate team of teachers and support staff led by Desley Pfeffer in implementing positive education and improved student and staff wellbeing at Mount View High School. The award recognises each and every one of our staff who have contributed in part, big or small, to improving the wellbeing of our students and staff.



PRINCIPAL'S REPORT

Year 12 Graduation

At the end of this term we will celebrate the culmination of 13 years of schooling with our beautiful Year 12 students — a huge milestone in their lives — at the Year 12 Graduation Ceremony. They have had a great deal of support from the team of staff at Mount View led by Ms Conn, Mr Quigley, Mrs Jeffery and all of their classroom teachers. This group will also be the first to benefit from Year 11 and 12 support from Miss Schafer our senior study tutor. The students are an exceptional group of young people who have so much ahead of them. We wish them well for their HSC examinations and will no doubt hear a lot more from them as they embark on their many and varied post-school destinations and pathways. Good luck Year 12!

Transition Visits to Primary Schools

Transition visits to most of our local primary schools were recently undertaken. Accompanying me on the visits was Mrs Jeffery (Yr 7, 2020 Deputy Principal), Mr Quigley (Head Teacher Wellbeing), Mrs Springbett (Yr 7 2020 Year Adviser), Mrs Parish and Mrs Janetzki (Learning and Support Teachers) and Mrs Bedford (Liaison Officer to Aboriginal Families). By the time you read this the STEAM day transition activity will have taken place. Following from this Yr 7 2020 students will attend an orientation day Tuesday December 3 from 9am to 11am.

Enrolments and non-local (out of zone) enrolments

Currently we have no vacancies for non-local (out-of-zone) enrolments. A new enrolment policy has been established for Mount View High School as part of broader reforms across all NSW public schools. Part of the new procedures include an enrolment cap, based on space in a school, and determined by the facilities available. All non-local enrolment applications are considered by a panel and families are then notified by letter if we are able to proceed with an enrolment.

School Uniform

The school continues to work hard with Lowes and Flannigans in developing uniform options for our students. A survey outlining the changes to uniform and a timeline for implementation has been emailed out to parents/carers. I encourage you to engage with that survey and highlight your support or concerns as we move forward together on improving our uniform. The link to the survey is https://forms.gle/PQvyP5idYWHHxHLD9

F1 in schools

Mount View High School had a busy day at the F1 in Schools Hunter Valley Championships at Maitland Federation Centre. Our cars were amongst the fastest and the most reliable on the track with all of our students performing at their best. Impro Racing won all of the 9 categories and taking out first place in the Hunter Championships. Chloe, Grace, Susan and Ian have really stepped up since the National Finals in Melbourne earlier this year where they came fourth in Australia (in their division).

Our cadet teams also performed exceptionally well. Team Flying Phoenix placed second in their division and team Galactic recorded the fastest lap. Our next generation of students competing in the world's largest STEM competition is off to a flying start with these three students. Our students continue to have exceptional support from Mark Bassett who is running a world class STEM program.

In the meantime team Ascension (Tobias Astill-King, Ben Galvin, Harley Patterson, and Fei Fei Webster) are gearing up to represent Australia at the F1 in school World Finals held at Abu Dhabi toward the end of November. They are diligently working through a collaborative design process whilst trying to raise \$80,000 in sponsorship necessary for the competition. The team welcomes sponsorship and has a detailed prospectus available. All enquiries should be directed to Tobias via tobias@ascensionaus.com.au.

Father's Day Breakfast

Thank you to the fathers and their children who came to the Father's Day breakfast on August 30. It was great to see our school community come in and 'connect' with their children and our staff. It was a great opportunity to 'give' a bacon and egg roll and 'take notice' of the role that men play in raising young men and women. A special thank you to Mr Quigley and Mrs Scheffler for your organisation along with support from our brilliant TAS faculty and students who catered.

DEPUTY REPORTS



Mrs Larayne Jeffery - Deputy (Relieving) Years 8/10/12

Strengthening the HSC Support Strategy

Year 12 students have now completed their Trial exams and are receiving feedback to assist them in honing their examination techniques. Every student received a small gift of a stress relief

ball at the beginning of their exams to assist them in managing their stress levels of their added study routines. The HSC is quickly approaching and students will begin the downhill run over the last four weeks of term and we encourage them to maintain focus.

The final celebrations for Year 12 will fill week 10 of this term as they have great fun at Slave Day with an Amazing Race on Tuesday 24th September, Gender Bender Day on Wednesday 25th September and the final Graduation Ceremony

on Thursday 26th September. We look forward to seeing parents and families at this exciting and emotional event.

Study
Surviving the
HSC

BOILDS

WION

Here's some tips for Year 12 on how to stay on top of your game and make the most of this post-trials time period:

Take a break!

Firstly, make sure to have a break. Trials are huge part of the HSC calendar. They take a big toll on you mentally, emotionally and physically. If you're worried about burning out before the HSC exams hit, then use the time now to give yourself a *short* break from the books and recharge your batteries.

This is also a great time to get on top of your life admin so that its not creating anxiety for you in the months to come. Sort out your UAC preferences, scholarship applications or your plans for next year now so that they're behind you.

Revise and assess where you are at.

Secondly, once you're back in the frame of mind to study, go over the exams you've sat this year. Not only trials but also your half-yearly exams and in-class tests. Use them to identify your weaknesses and areas that you know you need to work on. Questions to ask yourself are:

- 1. Are you lacking in specific knowledge?
- Have you responded with enough depth in your answers?
- 3. What comments are teachers consistently providing?
- 4. Are you regularly running out of time for extended response questions?

Make note of areas you know you need to work on.

Plan it out

Thirdly, make a plan. The next few months are going to be busy – not only with study and exam preparation but also with end-of-school events and other important milestones. Make a thorough schedule accounting for these events and then build your study plan around them. You can use the weaknesses you found from your past exams to guide your study focus.

Get back to work!

Fourthly, it's time to get to study. At this point you should have some form of summaries that you made for trials. Strengthen and expand these using your own knowledge, but also from others; get resources from your teachers, peers, or from online.

What gives students the edge now is to practice reviewing exemplar essays marked by actual HSC Markers and to learn from them as much as possible so that you're familiar with their style of marking.

The key now is practice practice! The only hurdles you have left ahead of you are the actual HSC exams, so you need to practice applying your knowledge towards exam style questions.

And remember there's still plenty of time for you to ace your HSC as there is still 50% of your marks up for grabs! If you need help with any of the above, please be sure to see our Senior Study Tutor Miss Schafer in the library.

DEPUTY REPORTS

Staff Professional Learning

On the 19th August, all staff from the Cessnock Community of Greater Public Schools attended a conference featuring **Dylan Wiliam** PhD, who is one of the world's foremost education authorities on Formative Assessment.

Formative Assessment is part of our Strategic Direction 2: 'Student learning is responsive and personalised' and allows teachers to assess learning at multiple checkpoints within the lesson to determine student progress and the direction of the lesson. Staff will now form Teacher Learning Communities to embed this as best practice over the next two year cycle.



Tell Them From Me Parent Survey





This term, our school will be participating in the *Partners in Learning* parent survey, another part of the *Tell Them From Me* suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement. Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online on smartphones, iPads, tablets, laptops or computers. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be conducted between now and the end of term. Although participating in the survey is entirely voluntary, your responses are very much appreciated.

Please complete the survey by clicking the link below. The survey will close on Friday 20th September. Thank you for your participation and supporting your child's learning.

http://nsw.tellthemfromme.com/mvhs2019



Tell Them From Me parent survey Frequently Asked Questions (parents and carers)

Centre for Education Statistics and Evaluation

1. What is the Partners in Learning parent survey?

The Partners in Learning parent survey is part of the *Tell Them*From Me suite of surveys on student engagement. The parent survey helps to clarify and strengthen the important relationship between parent and school.

The survey is designed to measure, assess and report insights from the parent point of view at the school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices.

2. What kind of questions will the survey ask?

The survey questions aim to understand parents' perspectives on their child's experience at school, including teaching, communication and the school's support of learning and behaviour. The survey also aims to understand parents' perspectives on activities and practices at home related to their child's learning.

The survey will ask parents questions about:

Parents feel welcome	Parents are Informed	Parents support learning at home
School supports positive behaviour	Safety	Inclusion
Communication preferences	Parents' participation at school	School supports learning

3. How have schools been selected to take part?

The survey is open to all NSW government schools at no cost to them. Your school has decided to participate.

4. How will taking part in this survey benefit my child's school?

The parent survey provides school principals and school leaders with parents' perspectives on their school as well as learning at home. Communication between parents and staff, activities and practices at home, and parent views on the school's support of learning and behaviour help build an accurate and timely picture that schools can use for practical improvements. Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to help them identify emerging issues and plan for school improvement.

5. How does the parent survey relate to the student survey?

The parent survey is complementary to the *Tell Them From Me* student survey that your child may have been asked to
complete. These surveys are offered (along with a teacher
survey) to ensure schools can capture the views of students,
teachers and parents.

For more detail on each of the surveys, see the survey website: http://surveys.cese.nsw.gov.au/

6. What do I need to do to participate in the survey?

The survey typically takes 15 minutes and is conducted entirely online through a secure website operated by the survey developers, *The Learning Bar.* You can complete the surveys on desktop computers, laptops, ipads, tablets and smartphones. You will be provided with a link to complete the survey at home or your school may make computers available so that you can complete the survey during school hours. This link will be distributed to you by your school during Term 3.

CENTRE FOR EDUCATION STATISTICS AND EVALUATION

WWW.CESE.NSW.GOV.AU

7. Do I need to participate?

No, participation in the survey is optional. Whilst your responses are very much appreciated, if during the survey, you feel uncomfortable, you can stop the survey at any time. The majority of questions in the survey can be skipped.

8. Will the school be able to identify me or my child from my responses?

Survey responses are anonymous so staff in schools will not be able to identify individual parents or students from parent responses. Data suppression rules are applied to the school reporting tools where there are fewer than five responses. In other words, schools only see responses to questions which have been answered by five or more parents.

9. What sort of analysis will be done of the survey data?

Once the surveys are completed, reports are prepared and in most cases are available to schools within three business days. School leaders can use the data to better understand the experiences and views of parents at their school.

CESE will undertake state-wide analysis of the survey data in conjunction with existing student data held by the department, including performance data. The results will help all schools better understand the relationship between

parents and students' engagement, students' wellbeing, effective teaching and student learning. Results from CESE's analysis of this data will also help teachers and principals discuss what works to improve student outcomes. This supports the department's continuing focus on quality teaching and leadership. The data will be retained for future analysis to help us better understand the nature of student engagement and wellbeing over time.

10. When will the Partners in Learning survey happen?

The surveys will be conducted in all participating schools between Monday 27th August (Week 6, Term 3) and Friday 26th October 2018 (Week 2, Term 4).

What is CESE?

The Centre for Education Statistics and Evaluation (CESE) is part of the Department of Education.

CESE has been established to improve the effectiveness, efficiency and accountability of education in New South Wales.

CESE will identify and share what works, creating new opportunities to improve teaching and learning across all of education.

More Information about CESE is available at: www.cese.nsw.gov.au

What is The Learning Bar?

The Learning Bar is a Canadian education company that specialises in school surveys for both primary and secondary students. Its survey, Tell Them From Me, is the largest national school survey in Canada, used in nine of Canada's ten provinces. More than 6,300 schools and 5.4 million students have participated in the survey. Australian schools have been participating in the Tell Them From Me surveys since 2012.

The Learning Bar is led by Dr J Douglas Willms. Dr Willms is the President of the International Academy of Education, a Member of the US National Academy of Education and a Fellow of the Royal Society of Canada. He recently held the Tier 1 Canada Research Chair in Literacy and Human Development for 14 years. Dr Willms has played a lead role in the development of questions for the OECD's Programme for International Student Assessment (PISA).

More information about The Learning Bar is available at: www.thelearningbar.com

If you have any questions about the parent survey, please contact CESE via email: TTFM@det.nsw.edu.au or by telephone: 1300 131 499.

CENTRE FOR EDUCATION STATISTICS AND EVALUATION

WWW.CESE.NSW.GOV.AU

DEPUTY REPORTS

Mrs Julie Myers - Deputy (Relieving) Years 7/9/11

The end of Term 3 is fast approaching and before we know it Term 4 will be upon us. It is important that all students have a knowledge of the assessment schedule for Term 4 so planning, drafts and submissions are on time.

Assessment Schedules

The images below are a summary of the Term 4 assessment tasks for each year group. Assessment schedule overviews are included in each of the individual Year group assessment schedule booklets. All booklets are available for download from the school website by accessing Curriculum and Activities > Assessment and Reporting, or by following the link: https://mountview-h.schools.nsw.gov.au/learning-at-our-school/assessment-andreporting/assessment-schedule.html



ASSESSMENT OVERVIEW TERM 4, 2019

Week	Year 7	Year 8	В	Year 9	Year 10
1					Y AGRICULTURE- Research Portfolio 30%
2		AGRICULTURE – Knowledge & MUSIC – Performance 40%	Practical 50%	Y AGRICULTURE S1 EXAM 50% X AGRICULTURE S2 EXAM 50% X PASS FOOTBALL - Practical Performance 30% Y MUSIC	HISTORY - In Class Task 45%
3	HISTORY – Visual Presentation 50% ART – Activation 30%	GEOGRAPHY – Skills 40% PDHPE – Topic Test 20%	VALID8	MATHEMATICS – Class Test 50% Y MUSIC Performance 40% Y PASS Practical Performance 30% Y PHOTOGRAPHY Practical 30%	X & Y IT TIMBER - Final Practical 35% X DANCE - Appraisal 15% X & Y CHILD STUDIES - Project 25% X iSTEM - Exam 20% X MUSIC - Performance 20% X STREET ART - Practical 10% Y COMMERCE - Topic Test 25% Y VISUAL ART - VAD 10%
4	MATHEMATICS – Class test 40% SCIENCE –Exam 60%		VALID8	GEOGRAPHY Data Analysis 40% SCIENCE Exam 60%	EXAM WEEK ENGLISH 20% / SCIENCE 20% / MATHEMATICS 35%
5	ENGLISH – Viewing 40%	SCIENCE – Exam 60% MATHEMATICS – Class Test 50%		ENGLISH - Writing Viewing and Representing 50% PDHPE - Semester Exam 30%	X & Y FOOD TECH - Project & Practical Exam 30%
6		ENGLISH – Speaking 40% DRAMA – Making & Performin	ng 50%	X & Y CHILD STUDIES - Design Project 50% X COMMERCE - Class Test 50% X & Y FOOD TECHNOLOGY - Topic Test 50% X iSTEM - Exam 34% X & YIT TIMBER - Final Practical 70% X STREET & VISUAL ART - Artmaking 60%	
7					VET WORK PLACEMENT
8				STREET ART/VISUAL ART PHOTOGRAPHY EXHIBITION	VET WORK PLACEMENT
9					
10					
	MANDATORY TECHNOLOGY – Ongoing assessment all term PDHPE grag, - ongoing assessment All Practical Units 40% JAPANESE – ongoing class tests 50%	MANDATORY TECHN Ongoing assessmen PDHPE DTBC - ongoing	t all term	PDHPE and PASS Football have practical ongoing assessments	DANCE, PDHPE & PASS Football have practical ongoing assessments

Em Thompson

The technological age in which we now live calls for parents to really have a finger on the pulse when it comes to our children's use of their devices. Young people are consistently putting themselves at risk simply because they are unaware of the consequences of unhealthy online behaviour, and often they have not been taught *how* to navigate a complex and often dangerous digital world. In alignment with the belief "when we know better, we can do better," on Tuesday 3rd September Police Liason Officer Senior Constable Will Kirby, and Social



Empowering kids to prevent mental health issues. www.emisforyou.com.au

Worker and Student Support Officer Em Thomson presented to Years 7 & 8 boys and girls on the topic of "Sexting" - an issue that has become all too common amongst this age population and possesses serious consequences.

Em recommends the best way to combat and monitor this kind of behaviour with your young person is to become well informed as a parent yourself. Following that, keeping communication channels open, healthy & positive no matter how awkward, is a must when it comes to protecting your child and assisting them to make healthy choices when it comes to their use of technology.

Em recommends the following websites for further reading on "Sexting." https://kidshelpline.com.au/parents/issues/sexting-and-impacts-young-people https://raisingchildren.net.au/teens/entertainment-technology/pornography-sexting/sexting-teens

STUDENT PROFILE

Chelsea Webb - Year 10

Earlier in August I participated in the "Secretary for a Day" program, run by the NSW Department of Education, that celebrates and encourages student voice in correlation to education week. I was one of 40 students selected across the state to participate in the two and a half-day program. We were invited to stay at the Park Royal hotel in Parramatta and spent our days at the department's head office.



With the theme of "Every student, every voice", student voice was one of the main concerns over the course of the program. I participated in workshops which allowed me to share my own experiences from our wonderful school but also gain an understanding of the different activities undertaken within other schools on a much broader scale, rather than just in our own area. Within the workshops I discovered ways in which I can implement my own student voice and create change and action in our school.

One of the highlights over the days was having the opportunity to partake in one on one conversations with the Secretary of the Department of Education, Mark Scott. I was able to discuss my concerns about the education system and its effect on Mount View and listen to his respective opinions. This was followed by a structured Q and A with the rest of the students where we were able to listen to his future plans for the department and upcoming changes.

On the final day, I participated in a workshop with five other students working towards developing the use of virtual reality within schools. This new technology aims to provide all schools, especially those in rural and low-socioeconomic areas, with the opportunity to experience learning in an engaging way. It also aims to eliminate limitations that occur due to financial issues and isolated locations by providing a "real-life" experience.

By far, the best part of the two and a half days was the people I met. I was given the opportunity to interact with like-minded students aiming to achieve similar goals. I was also able to gain a perspective of the different activities that occur within other schools and hopefully implement some of those here at Mount View. Overall, the Secretary for a Day program was an excellent experience. I have made so many new friends and memories and I would highly recommend it to anyone who is willing to develop their leadership skills. I have been so grateful to have been given this opportunity.







ADMINISTRATION



Mrs Nicole Haley – School Administrative Manager

FACULTY ADMINISTRATIVE STAFF

Mount View High School has a fantastic team of school administrative staff, not only in the admin offices but also in various faculties throughout the school.





School Administrative Officers, Julie Craft and Holly Shearer, assist teachers and students in the Home Economics kitchens. Home Economics administration staff are responsible for the ordering of ingredients for practical lessons. They are also responsible for maintaining a high level of cleanliness in the kitchens and prep room, and keeping an asset register of equipment used in the Home Economics faculty, including the kitchens and textiles classrooms. They assist teaching staff and students during practical lessons.

School Administrative Officer, Kylie Ambrum, works in our Futures Centre providing administration support to the Futures Adviser, Rebecca Rounsley. Our Futures Centre team provide high quality careers information, expert advice, and support to our students relating to career pathways, including apprenticeships and traineeships, tertiary education and training options. They organise the annual careers excursion to Sydney and other local careers excursions, workshops and expos, as well as work placement for students throughout each year. They also continue to provide support to HSC students after the release of the HSC results and ATAR.







Our Science faculty is supported by Laboratory Assistants, Marlene Chambers and Maxine Schafer. Our Lab Assistants work with Science teachers by preparing and setting out apparatus for practical and demonstration lessons. They assist with the acquisition of science materials and equipment and maintain chemical stores. They manage the administrative needs of the faculty and maintain teaching resources for the Science Faculty.

Mount View High School employs a full-time Technical Support Officer (TSO), Steve Hemsworth. The TSO assists in providing efficient information technology support services to staff and students, along with performing maintenance and upgrades on departmental IT equipment to ensure effective operations at optimal speed and capacity. Steve maintains the school's faculty sets of laptops and notebooks, and orders new computer hardware and software as required. He diagnoses, troubleshoots, and where possible repairs school technological devices and maintains our technology asset register.





YEAR ADVISER REPORTS



Year 7 - Sarah Bendall

We've made it past the half way point of the year and are doing well. Year 7 have been busy getting into the groove of Term 3 and embracing the challenges they face with juggling a multitude of responsibilities. The countdown is on for the end of Term 3.

Coal Fields Sports Gala Day

Year 7 students should have brought home a permission note for the Gala day, which is being held on Friday the 20th September at Turner Park Cessnock. Over the past week, Year 7 have been meeting to develop teams to play either touch footy, tee-ball, basketball, soccer or netball.

The cost of the event is \$5, payable to the front office or online, for a day of fun and competition. Students are to wear full sports uniform and **no** football boots are to be worn. Students are encouraged to make their own way to the venue, however, the school will be providing a shuttle bus service from 8.30-9am for those students who cannot make alternative arrangements. Events start at 9am and I look forward to seeing everyone on the day.

Maths Zoo visit

As part of Year 7's Mathematics assessment, students will be visiting Hunter Valley Zoo to investigate area and dimensions. The assessment task will look at statistics and graphs as well as utilising percentages to develop discount coupons for informational brochures. Students will only receive a permission note when at least two of the components of the task that has been distributed have been completed. It is an excellent opportunity for students to engage in real world problem solving.

Some assessments to be aware of:

Week 7: History

Week 8: English and PDHPE

Week 9: Japanese and Visual Arts (due any time before Friday due to the Gala day)

Week 10: Technology

Police Liaison visit

Police Liaison Officer, Will Kirby, has revisited Mount View High School to reinforce a variety of messages. The main focus has been around respect, protecting yourself and informing students of the real-world consequences for unlawful behaviour. "Sexting" is a trend developing within young circles and, along with cyber bullying, its growth is alarming. Please utilise the following information to develop healthy discussions about respect for self and others. Real world consequences are serious and cannot be taken lightly.

What is Sexting?

Whilst sharing suggestive images or text messages may seem like innocent flirting, sexting can have serious social and legal consequences if students are taking and/or sharing sexual images of themselves or peers who are minors.

What are the risks of sexting?

Creating and/or distributing sexual images with minors may constitute the production and/or distribution of child sexual abuse material. This can be the case even if the people in the image are willing participants. Outcomes vary by state and territory and are addressed on a case-by-case basis.

Students may also encounter social consequences. Images can easily escape their control through being shared more broadly than they had anticipated. This can have a long-term impact on their <u>digital reputation</u>. Images can also potentially be used for <u>cyberbullying</u> or cyberstalking, or they may attract unwanted attention from others.

YEAR ADVISER REPORTS



Year 8 - Lisa Hunt

As part of my Year Adviser report for this edition of The View, I would like to celebrate a hidden talent I discovered in Year 8 whilst on our excursion to the Hunter Wetlands.

As a classroom teacher and a Year Adviser, I often encounter young people using their mobile phones inappropriately so you can imagine my surprise and delight when I found our talented Year 8 student, Lily Lawrence, taking these beautiful photographs on her phone. Lily certainly took time to "take notice" of the beauty of our Australian landscape. I hope you enjoy these photos as much as I did!











YEAR ADVISER REPORTS



Year 11 - Stacie Ostle (Relieving)

There is less than ONE week to go until Preliminary Yearly Examinations and then Year 12 will be upon us.

- It is recommended that students with outstanding N-Warnings complete these tasks to ensure they can make a smooth transition into Year 12 and start fresh.
- Our Senior Study Tutor Miss Schafer is available in the library to assist with study plans, assessments, N-Warnings and time management every day. Students are invited to attend study lessons on Tuesday and Thursday afternoons to get help with homework, assessments and any additional support. This is a great asset for students to utilise to help them with any tasks.
- Don't forget the library is also open on Monday afternoons for Homework Club from 3pm until 5pm.
- A number of Year 11 students are feeling some stress over the upcoming exams. It is important that students look after themselves and each other. One way is to use MINDFULNESS. 'Mindfulness is paying attention to the present moment with openness, curiosity and without judgement.' (Smiling Minds, 2019). This needs to be practiced each and every day to have positive effects on the mind and body and, if done correctly, will improve a student's mental health and wellbeing. There are a number of apps available that include mindfulness activities as well as those which focus on organisational skills and physical and mental health. For more information on an array of apps and other information on exam stress, go to https://au.reachout.com/tools-and-apps. They have an amazing amount of resources for all topics, some of which are listed for you on the next page.

Parents, caregivers and students, if you have any issues please contact the school, or students are invited to come to me in the HEC staffroom so I can assist in any way possible.



APP	WHAT'S it FOR?	PLATFORM
My Study Life	My Study Life is a cross-platform planner for students, teachers and lecturers designed to make your study life easier to manage. My Study Life allows you to store your classes, homework and exams in the cloud making it available on any device, wherever you are.	Get IT ON Google Play Download on the App Store
Reach Out Breathe	Reach Out Breathe helps you reduce the physical symptoms of stress and anxiety by slowing down your breathing and your heart rate with your iPhone or Apple Watch.	Download on the App Store
Habit Bull	Habit Bull can help you organise your life. You can customise or set goals and create positive habits and routines that can help you feel more in control of unwanted habits. Easily keep track of all your habits, routines and repeated to-dos.	Get IT ON Google Play Download on the App Store
Recharge	Recharge is a personalised six-week program that helps improve your general health and wellbeing. Key features include practical tips to improve your sleep/wake routine and wellbeing, daily reports to track your mood, energy, exercise and sleep and graphs to help monitor your progress.	Download on the App Store
PAUSE	PAUSE is an interactive app that can help you regain focus and release stress. By slowly and continuously moving your fingertip across the screen, PAUSE triggers the body's 'rest and digest' response, helping you regain focus and release stress. The calming audiovisual feedback in the app is designed to help you keep your attention and focus.	GET IT ON Google Play Download on the App Store
Smiling Mind	Smiling Mind is a modern meditation app for young people. It has been developed by a team of psychologists and uses mindfulness to boost calmness, contentment and clarity. Mindfulness meditation has been shown to help manage stress, resilience, anxiety, depression & improve general health and wellbeing.	Gerition Google Play Download on the App Store

WELLBEING REPORT



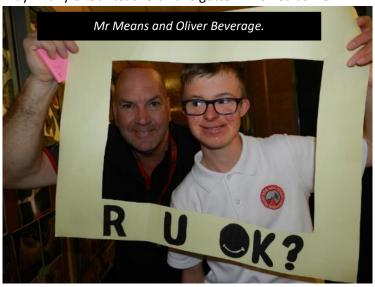
Steve Quigley - Head Teacher



Jodie Scheffler - Head Teacher (Relieving)

RUOK Day

RUOK Day is a national day that we like to be a part of every year. This year some of our students have enjoyed having their photos taken and uploaded to social media showing they support RUOK Day. Many of our teachers have gotten involved as well.





Message from Lifeline

Lifeline is currently trialing a text service. Due to limited resourcing while in trial phase, we ask people who try this service to please be prepared to call Lifeline if they cannot respond. Lifeline text operates only between the hours of 6pm - 10pm AEST and can be reached on 0477 13 11 14. For support outside of these hours, please phone 13 11 14 (24/7).

Father's Day

Our Father's Day breakfast was held on Friday, 30th August. A delicious sausage, bacon and egg roll was provided to everyone who attended. Lucky door prizes contributed to a fun and heart-warming morning for all who attended.

Thank you to everyone who helped with this event.





WELLBEING REPORT

All students interested in the 2021 overseas trip to Italy, Germany and France please return your permission slip to Ms Scheffler ASAP. Don't forget about the Information Evening for the Study Tour 2021 - Thursday 12th September 2019. Good behaviour is a requirement/non-negotiable in order to be invited on this trip of a lifetime.

Europe Study Tour: France, Germany and Italy



Tour information

Dates: 2nd - 16th April, 2021

Price: \$6,650.00 per student, multi-share

Price includes:

- Airfares, taxes and fuel surcharges
- All hotel accommodation
- All land transportation
- ✓ All breakfasts and all dinners
- ✓ Entrance fees to sites
- Tips to guides, restaurants and drivers
- Expert local guides & tour manager
- √ Comprehensive travel insurance

Academy Travel is an Australian company which designs and manages specialised international tour programs for schools, universities, and private groups.

Tour overview and highlights

- 15-day itinerary designed for the students of Hunter Valley schools, visiting Paris (3 nights), Berlin (3 nights), Bay of Naples (3 nights) and Rome (2 nights).
- Enjoy all that Paris has to offer from its famous landmarks to its world-class art galleries and its mouth-watering cuisine.
- Explore sites relevant to the Third Reich and Cold War in Berlin.
- Investigate the "Cities of Vesuvius" with detailed site and museum visits, including Pompeii and
- Try your hand at pizza making!
- Discover the world of both ancient and modern Rome with tours of archaeological sites as well as those related to the rise of Fascism.



Level 1/341 George Street Sydney P + 61 2 9235 0134 Mailing address: 1800 639 699 (c GPO Box 5057 Sydney NSW 2001 F + 61 2 9235 0123

1800 639 699 (outside Sydney)

schools@academytravel.com.au www.academytravelschools.com.au

Europe Study Tour April 2021





A genuine learning experience

This itinerary links is designed for students interested in Ancient History, Modern History, Visual Art, Food Technology, Hospitality, Geography, Society and Culture, Drama and Legal Studies.

Itinerary

Day 1: Depart Sydney.

Day 2: Arrive Paris. Meet your Academy Travel tour manager on arrival for private coach transfer to hotel. Enjoy a onehour sightseeing cruise along the River Seine. Overnight Paris.

Day 3: Louvre. Take in the highlights of the Louvre on a guided tour of one of the world's largest collections of artworks. After time for lunch in the Latin Quarter, enjoy a gourmet food walking tour of the St Germain area. Overnight Paris

Day 4: Montmartre. This morning, visit the bohemian quarter of Montmartre with your tour manager. Take in the views of the city skyline, see Sacre Couer Cathedral and take a stroll through the Artist's Square. Ascend the Eiffel Tower and enjoy an evening performance in a local theatre. Overnight Paris

Day 5: To Berlin. Private coach transfer to the airport for your flight to Berlin. The Story of Berlin museum provides an introduction to the city's tumultuous history, which includes a tour of a Cold War era nuclear bunker. Overnight Berlin.

Day 6: Third Reich Berlin. Ascend the Reichstag dome (subject to availability) before an expert local guide leads a walking tour of the city centre. See the Holocaust Memorial, Brandenburg Gate, site of Hitler's bunker and Checkpoint Charlie. In the afternoon, tour the Topography of Terror to learn about the Third Reich organisations used to keep the Germans under control. Overnight Berlin.

Day 7: Sachsenhausen. Travel to the nearby town of Sachsenhausen for a guided visit of the concentration camp memorial. Return to the city via the Cold War era sites of the Eastside Gallery and Soviet Memorial Treptower Park. Overnight Berlin. Day 8: To Italy. Transfer to the airport and fly to Naples. Tour the National Archaeological Museum of Naples to view the artefacts salvaged from the Cities of Vesuvius. Overnight Bay of Naples.

Day 9: Pompeii. A full day in Pompeii for a detailed investigation of the city covered by the eruption of Mount Vesuvius in 79 AD. Explore the site with an expert local guide to see private and public buildings, bath complexes, daily life, economic activity and evidence of the eruption. Spend the late afternoon in the lovely seaside town of Sorrento. Overnight Bay of Naples.

Day 10: Herculaneum. Visit the excavations of the Villa of Oplontis and the former town of Herculaneum. In the afternoon, expand your culinary skills with a pizza making class at a local pizzeria Overnight Bay of Naples.

Day 11: To Rome. Private coach transfer to the Eternal City.
On arrival, your tour manager will lead a walking tour including Piazza Navona, Pantheon and Trevi Fountain.
Overnight Rome.

Day 12: Classical Rome. A local expert guide will lead a tour through the Colosseum, Palatine Hill and Roman Forum. Afternoon visit to the Capitoline Museum, housing an unrivalled collection of classical artworks. Overnight Rome.

Day 13: Depart Rome. See firsthand the use of architecture as propaganda with a visit to the Foro Italico. This site was established under the dictatorship of Mussolini and provides an insight into Fascism in Italy. Transfer to the airport for an evening flight home.

Day 14: On flight.

Day 15: Arrive Sydney.

The itinerary is subject to change based on local conditions, weather and opening hours etc. A final detailed itinerary is provided approximately 4 weeks prior to departure.

Academy Travel School and University Program



Rebecca Bartlett - Head Teacher (Relieving)

As promised, here are some sample Year 7 picture books and Year 9 Infographics. The increasing capacity for students to use their own creativity and imagination combined with the latest technology is pleasing – as is the commitment to tasks shown by most students.

We are approaching a busy period with essay tasks for Year 9 and 10 and Year 8 are set to write an interview about, or with, the Bard himself. At the same time, classes are engaging in formative

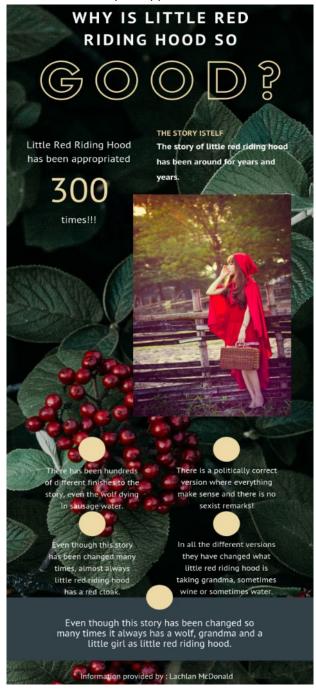
assessment to ensure teachers know what students know - or don't know - and adjusting to suit.

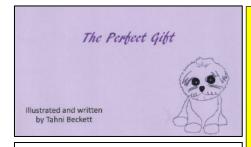
Year 11 students should be preparing for their final year examinations in Week 9 before commencing the HSC day one, term four. Some may be given texts to read in the holidays and I encourage all to do so to ensure their success as they move into Year 12.

The class of 2019 are getting closer to the finish line with Advanced and Standard English having just had the opportunity for the first time to engage with study days on site using Adobe connect. The days were presented by Aurora College at no cost to the students and offered excellent insights into how to approach the new HSC.

We look forward to sharing more fantastic work and exciting events as the end of year approaches.







In a cage at a pet shop sat one little, lonely, white, fluffy puppy. The puppy didn't bark or cry; all she longed for wa a friend to play with.



One day a little girl named Sophia walked past the pet shop window and saw the white puppy sitting there. "Mum, Dad!" called Sophia, "look at this puppy! Can I get her?" "No Sophia," replied her mum and dad.

"Pleeease, she is so cute."
"No, now let's go."

Pet Shop





Christmas Day finally arrived. Sophia and Olivia excitedly ran to open their presents. "Yes I got the Barbie doll I wanted," shouted Olivia. Sophia was grateful for her presents but was a little bit upset that she didn't get her one thing that she had asked for.

A little brown bashet sat on the floor with a bright purple blanbet covering the top. As she wallhed over to inspect this parcel, all of a sudden out popped a fluffy head! "A puppy!" Sophia yelled. The puppy ran to Sophia and jumped into her arms. It was the little white fluffy puppy from the pet shop. Sophia announced "I am going to name you Milly."



A little puppy who just longs to be loved, when Sophia walks past the pet shop one day and sees a puppy in the window all she wishes for is nothing more than to take her home. Sophia and Milly become best of friends and did everything together.



ALL IN A NEIGH'S WORK

Author: Chloe Piper



Once upon a time there was a small family, Harry and Jenny were husband and wife and they had a young daughter Poppy, they bought two ponies, Milo and Sunny, and everything and everyone was happy, until .

One rainy Christmas Eve, their owners woke up to find A THIRD PONY! After weeks of consideration they finally decided on the perfect name for him... Ace!



Poppy absolutely loved Milo and Ace was arting to grow on her. She also loved unny but Sunny usually kept to herself and stayed away from humans.



Time moved on, Milo and Ace made a perfect double trouble team getting into mischief all of

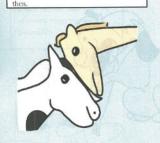
EXTRACTS FROM YEAR 7 BOOKS



Ace was a truly troublesome troublemaker, he picked up Harry's around his property with them, he took the broom when Jenny was cleaning and once he and Milo, left a half eaten apple in her shoe.



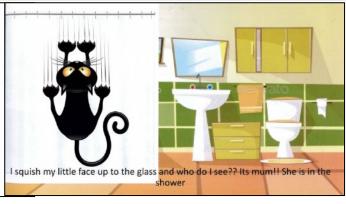
Milo and Ace promised to be good and escape ever again... but they still do sometimes get up to a little mischief now and



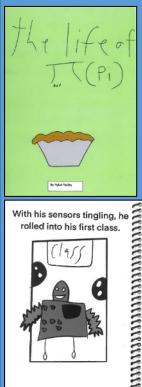
Moral: Have fun and work together and don't get into toooo much trouble.

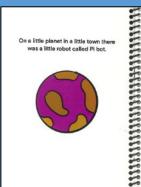
ENGLISH & DRAMA FACULTY

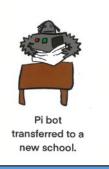




EXTRACTS FROM YEAR 7 **BOOKS**





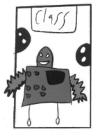




and all morning he couldn't decide on what to wear.



With his sensors tingling, he rolled into his first class.

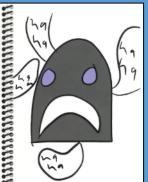


In his class he took his seat at the front. He was ready to



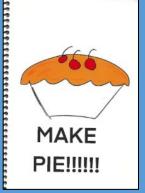


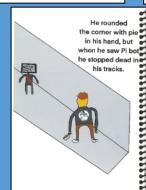
During the lesson a boy with brown hair said in a gruff voice...



In his sadness he decided that he wasn't going to give up, instead he was going to do wh he did best...









"He looks so sad" he thought, his eyes





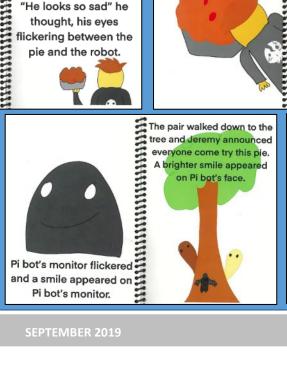


He ran to Pi bot #"I'm so sorry and took his hand



Pi bot!" he exclaimed. Would you like to sit with me near the





"So do you really like the pie?" Pi bot was beaming. "Of course" said Jeremy you now have at least 3.14159 friends."



End



Fabulous news, everyone!

The wonderful Chloe Hunt and Daniel Sherlock attended Dramaworks as part of an enrichment experience for students interested in Drama last term. They spent the week exploring puppetry, physical theatre and multidisciplinary theatre with other students from the Hunter Region and industry professionals to create original pieces of theatre. At the end of the week, they showcased their performances to family and friends.

Each year, one lucky group is selected to perform as part of the NSW State Drama Festival in Sydney, and this year, Daniel and Chloe will be performing their work, **SEEN. SEEN** is a whimsical yet thought provoking piece that explores, through clowning, light, and shadow, how people just want to be seen and acknowledged.

You are able to see their performance at Dramaworks which earned them this State Drama honour on the Dramaworks facebook page.





Kirsten Boesen from Miss Johnson's Year 11 class also shared some wonderful news with us!

She was successful in her recent audition to be involved in Harvest Rains 2020 production of "WE WILL ROCK YOU" — an arena spectacular bringing the music of Queen to life on stage like you have never seen it before!





I REGARD THE THEATRE AS THE GREATEST OF ALL ART FORMS THE MOST IMMEDIATE WAY IN WHICH A HUMAN BEING CAN SHARE WITH ANOTHER THE SENSE OF WHAT IT IS TO BE A HUMAN BEING.

OSCAR WILDE

Congratulations Kirsten, all that singing of "Bohemian Rhapsody" in class with everyone – even if we were terribly off key – has paid off! Your drama llama family is very proud of you!



SCIENCE & AGRICULTURE FACULTY



Natalie Death - Head Teacher

National Science Week - 7A

7A organised a Science Symposium on Wednesday, 14th August in celebration of National Science Week. It was held in the LEAP Centre and decorated to match the symposium. There was food catered by Year 7 themselves. 7A also arranged the music, lighting, and advertising.

National Science Week is Australia's annual celebration of science and technology and thousands of individuals from students, to scientists, to chefs and musicians get involved, taking part in more than 1,000 science events across the nation. Science Week is designed for everyone. It provides an opportunity to acknowledge the contributions of Australian scientists' to the world of knowledge.

6 pairs of students presented at the symposium:

- Claire and Christine Why chimpanzees throw poop.
- Emma and Lucy A prosthetic arm that can feel and move with thought.
- Jasmine and Charlotte NASA revealing the effects of living in space on the body.
- Angus and Rylan Crispr gene editing.
- Jordan and Gabrielle How Silicone and water based paint interact.
- Ava and Ruby First image of a black hole

The Symposium was a great success. All students in the class contributed to either organising or presenting and, to close the Symposium, Talim entertained the audience with his awesome piano playing skills.

- By Peyton Grey and Danny Hardes







HUMAN SOCIETY AND IT'S ENVIRONMENT FACULTY



Scott Hamilton - Head Teacher

The last month has been a hive of activity in the MVHS HSIE faculty with strong student achievement and fieldwork excursions. Our hard working Year 12 students have led the way with their final school-based assessment — completion of the Trial HSC. Year 10 worked on an investigative research task into the Nazi concentration camps during the Holocaust and Year 9 have begun their investigation of food insecurity. Year 8 just returned from their safari to the Hunter

Wetlands and Year 7 are deep underground in the tombs of ancient Egypt. Our attention now turns towards completing the units of study currently underway and revising for the HSC exams which are fast approaching. We strongly recommend that all students make time to study with their teachers and classmates to ensure that the remaining class time is maximised.

Year 8 Hunter Wetlands Excursion

Year 8 have been busy this term studying the topic Water in the World as part of their Stage 4 geographical study. In Week 6, they got the opportunity to make their way down to Newcastle to visit the wetlands. This vitally important environmental location is home to numerous native flora and fauna that is currently under threat from human interactions and pollution. We were so committed to the cause that we visited twice on consecutive days with 140 students, eager to delve into the murky depths with the insects, birds and marshes. Whilst at the site, students undertook an investigation and data gathering analysis of water turbidity, PH testing, orienteering and the types of insect species found within the ponds.



I would like to congratulate Year 8 on their positive attitude and eagerness to participate in all activities, despite the mud, insects and murky water.







HUMAN SOCIETY AND IT'S ENVIRONMENT FACULTY











HUMAN SOCIETY AND IT'S ENVIRONMENT FACULTY











TECHNICAL & APPLIED STUDIES FACULTY



Brian Means - Head Teacher

Paddock to Plate at MVHS

Year 10 Agriculture and Hospitality classes have been teaming up to learn about carcass quality from the farm to the kitchen.

Hospitality students joined the Agriculture class on the farm to see what a farmer does to ensure a quality carcass is produced and how to determine if a lamb is ready to process. Students engaged

in hands on fat scoring and visual assessment of lamb.

By the end of the week the lamb was processed and Agriculture students joined a hospitality lesson to learn about what a butcher and chef look for in their meat. Mr Means demonstrated breaking down a whole carcass.

The learning did not stop there as Mr Means continued with senior classes later in the day, preparing different cuts of meat and cooking the lamb for tasting lessons.







F1 in Schools STEM Challenge - by Mark Bassett, F1 Coordinator

Ascension is Stepping Up to the World Finals



Our F1 in Schools Australian team Ascension is busying getting things finished for the fast approaching world finals in Abu Dhabi in late November. Everyone recently visited the Cessnock Chamber of Commerce Breakfast to inform the local community about our fund raising efforts and what we have learnt competing in the world's largest STEM competition. It was a great morning and we would like to thank Anthony Burke and Clint Ekert for allowing us to visit.



I would also like to thank Marc Brabander from Cessnock Print Place for inviting Tobias to the Maitland BNI Breakfast. Tobias had a busy time speaking with local business managers about supporting our Australian F1 in Schools STEM Challenge team from Mount View High School in the upcoming world finals. It was great to see so many people interested in Ascension and what they hope to achieve in Abu Dhabi in late November. They were really impressed with their portfolios, engineering drawings and racing car designs. Cessnock Print Place is an amazing local company who are truly supporting STEM programs in our school and are to be commended for stepping forward with their support.



The World Finals in Abu Dhabi is going to be very expensive and we are looking for your support. We are competing against more than 50 other teams from 44 countries and are eagerly seeking sponsorship from our local community. If you would like a copy of the prospectus please call in to the school and collect one or email Mr Bassett and he can send you a digital copy (mark.bassett@det.nsw.edu.au). The team is working hard to take the school's strongest team to the world finals to achieve our dream of a podium position.

You can follow our journey on: Instagram - @ascension.aus Facebook - @ascensionaus Twitter- @ascensionaus

Feel free to contact the team in regards for sponsorship or opportunities at contact@ascensionaus.com.au





TECHNICAL & APPLIED STUDIES FACULTY

F1 in Schools STEM Challenge



Mount View High School had a busy day at the F1 in Schools Hunter Valley Championships at Maitland Federation Centre on Tuesday 27th of August. Our cars were amongst the fastest and the most reliable on the track with all of our students performing at their



"IMPROVE AND RISE"

Congratulations to Impro Racing who are the 2019 Greater Hunter F1 in Schools Regional Champions! The team won 9 out of the 9 awards as well as gaining the highest score out of all of the teams. They are off to the NSW State Finals at UWS (University of Western Sydney) in early November to compete against the best in NSW.

Our cadet teams performed exceptionally well, presenting excellent posters and perfectly finished racing cars. Jayden Bellamy (Flying Phoenix), Ethan Gliddon (Wind Breakers) and Jaidan Dunworth-Paull (The Galactic Motor) shown below were the first to race in their division and set some very fast times for the other teams to try and achieve. The Galactic Motor won

the Fast Lap Award and Flying Phoenix came second overall in the junior cadet division. Congratulations to our boys for qualifying to go to the NSW state finals.



I would like to thank Caitlin Martin, Jace Hughes and James Collins for operating our race track all day (a very tiring job). The Ascension team members helped as well as performing judging roles at the Hunter Valley Championships. Thank you to the ME Program, Hunter RDA, Re-Engineering Australia (REA) for organising and running the regional event on the 27th of August. The event was held at the Maitland Heritage Centre (Basketball Stadium) from 9am to 2.30pm and was open to parents and the community who have an interest in STEM programs.









CREATIVE & PERFORMING ARTS FACULTY

Elizabeth Alder - Head Teacher (Relieving)



Tuesday 3rd September was the 2019 CAPATEXIT Graduation exhibition.

Students from this year's HSC cohort

displayed and performed their Higher School Certificate major projects.

English Extension 2, IT Timber, IT Multimedia, Music, Textiles and Visual Arts works were showcased in the Library, Art Gallery, Music Foyer and LEAP Centre.

The works are now to be assessed by NESA, and we wish our talented students all the best with their HSC.

Thanks to Taneisha Rosser for her Acknowledgement of Country, Lachlan Abbott for the amazing job hosting the event and all of the students who have spent twelve months preparing for this practical element of their HSC.

Special thanks also go to the teachers who support them: Ms Devine, Mr Newman, Mr Bassett, Mr Daniels, Ms Mepham, Ms Scheffler and Mrs Willis. Thanks also to Mr Means for hosting the IT display.













CREATIVE & PERFORMING ARTS FACULTY















CREATIVE & PERFORMING ARTS FACULTY

8MUB -Working on Mixcraft 8



Year 8 and 9 Music have recently been exploring a digital recording and mixing music program called Mixcraft. This music recording software functions as a digital audio workstation, MIDI sequencer, virtual instrument host, non-linear video arranger, and music loop recording program. The year 8 students pictured are using the music loop station to create compositions. Year 9 students are delving deeper into the program incorporation digital footage to create a sound board that includes music and sound effects to accompany footage.

Music Donation



The CAPA department and Mount View High School would like to formally thank Atticus Burless of Year 8 for the donation of a drum kit. Atticus and his family loved the thought of upcycling the kit and approached the school with a donation in mind. The kit will be used for rehearsal and performance providing purposes, greater insight into the complexities of acoustic kits and a real life performance experience on a standard industry kit. Thank you Atticus.

TEACHING AND LEARNING FACULTY



Elizabeth Alder - Head Teacher



We are on the move ...

As of the start of Term 4 the Teaching and Learning Faculty will be situated adjacent to the school Library.

...and introducing PE

The Personalised Education and Collaboration Space enables students to access support with Literacy, Numeracy, Learning organisation skills, English Language learning and other learning needs.

Our aim is to help **every** student reach their academic peak.

Learning and Support Teachers (LaST's) collaborate with both students and teaching staff to optimise learning opportunities in every classroom.

Services, training and advice:

Personalised Learning:	Enrichment:
Pre and post testing	Literacy and Numeracy groups
Visual Learning	Quicksmart
Progressions mapping	MacqLit
Observations	Focus pods
Personalised Education Plans	Visible Learning
Fluency development	
Disability Provisions	
Activities:	Collaboration:
Learning through play/games	Team Teaching with a LaST
Do Now's	Small group work
Brain Breaks	Campfires
Movement Breaks	Program and assessment consultation
Activity Centres	LaMP groups
Withdrawal programs	
Zones of Proximal Development	

TEACHING AND LEARNING FACULTY

2020 applications for HSC Disability Provisions open Term 4, 2019

Any HSC student with a <u>disability</u> recognised in the <u>Commonwealth Disability Standards for Education 2005</u> can apply for disability provisions.

The definition of 'disability' in the <u>Disability Discrimination Act 1992</u> includes:

- physical
- intellectual
- psychiatric
- sensory
- neurological, and
- learning disabilities, as well as
- physical disfigurement, and
- the presence in the body of disease-causing organisms.

Disability provisions apply only where the disability needs a practical arrangement to reduce disadvantage in an exam situation.

Disability provisions also apply to temporary and emergency-related disabilities such as where a student breaks their writing arm a week before an examination.

Students who become ill during an examination period may be eligible to make an <u>illness/misadventure</u> <u>application</u> rather than a disability provisions application.

Applications close at the end of Term 1, 2020.

Please contact Ms Parish or Ms Alder in the Teaching and Learning staffroom for more information.

CAREERS AND FUTURES ADVICE



Rebecca Rounsley - Futures Adviser

What you will need to apply for university through UAC

Your NESA number: See Ms Rounsley or Mrs Ambrum if you need your number.

You can text Mon - Fri to ask for your NESA number on **0436 699 972.**

UAC PIN: Your pin will be emailed to the email address you have registered with NESA. You can check your email address by logging into your *students online* account or see Ms Rounsley or Mrs Ambrum.

Credit Card: Application will only be finalised once the \$70.00 fee is paid

5 Course Preferences: Research the UAC guide or use Job Jump to find 5 courses you want to apply for. Knowing the course code is useful.

Remember it is not an ATAR ranking list. You should list courses according to what you want to study. Also remember if you are going to list NEW STEP, make it your last preference!

Apply online: www.uac.edu.au

Applications Open: Wednesday 3rd April

Closing date for

December Round Offers: Midnight Monday 30th September

Cost: \$70.00

Late applications incur a late fee. Applications made after Friday 28th September will be charged at \$200.00

HSC Release Date: Tuesday 17th December

ATAR Release date: Wednesday 18th December

December offers: Monday 23rd December



Once you have completed your online application, download the MyUAC app from the app store or google play.

You can use the app to check and change preferences and update personal details.

CAREERS AND FUTURES ADVICE

Additional UAC Information

Schools Recommendation Scheme (SRS) - Apply online through UAC after you have completed your initial application. The SRS scheme is one way institutions make early offers using criteria other than, or in addition to the ATAR.

Not all universities participate in the SRS scheme and not all courses from the 13 participating university are eligible for SRS offers.

Under the SRS scheme students can receive an "unconditional offer" meaning they have gained entry or a "conditional offer" meaning entry will be determined by the ATAR or the submission of supporting evidence.

SRS Applications open: Wednesday 3rd April SRS Applications Close: Monday 30th September

Cost: Nil

For more information go to www.uac.edu.au click on current applications, than Schools Recommendation Scheme.

EDUCATIONAL ACCESS SCHEME (EAS)- is a special consideration scheme for students who have suffered some form of disadvantage which affected their schooling through Year 11 and Year 12. Summary of scheme;

- Disadvantage lasting 6 months or longer and beyond the students control
- 8 broad categories, 25 different disadvantage codes
- Additional information may be required and must be in by 23rd November
- Eligibility letters will be rolled out from November

Apply online at UAC after you have completed your initial UAC application.

EQUITY SCHOLARSHIPS are designed to assist financially disadvantaged students with the general costs associated with going to university.

Most institutions award to applicants who are receiving Centerlink payments and/or who can demonstrate additional types of disadvantage.

This is a secondary application to the main UAC application and supporting documents will need to be uploaded to your equity application via the UAC website.

APPLYING FOR UNIVERSITY VIDEO RESOURCE

We have an exciting new video resource; <u>Applying through UAC - helpful tips from the University of Newcastle</u>, explaining how to apply for University through UAC.





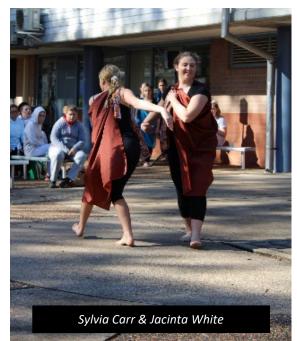


NAIDOC

Mount View High School held our NAIDOC ceremony last term with students, guests and families being treated to dance performances and shared knowledge/understanding of this year's theme VOICE. TREATY. TRUTH.

Our new JAECG Executive: Aleah O'Brien, Sylvia Carr, Jacinta White, Chloe Ford and Ruth Copeland presented the assembly beautifully and were included amongst our talented and very own MVHS Aboriginal dance groups. We are so proud of our dancers and want to give a special thanks to Cherie Tritton and Jayden Cooke for leading them in their preparation. We would also like to acknowledge Raya Costello & Jordan Flint for joining in our dance groups.

Special guest speaker's included Genus Passi from Youth Express and Uncle Craig Hammond from Deadly Streaming.











Nathan Avery, Isaac Lake, Connor Sneesby, Karah McLeod, Sylvia Carr, Chezlee White, Chelsea Appelkamp-Sullivan, Ruth Copeland, Shanae Gibson, Jacinta White, Shakira Crosdale, Sienna Amidy, Aleah O'Brien, Chloe Ford

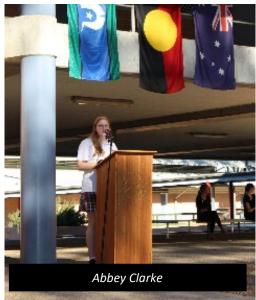




Uncle Craig Hammond.

Deadly Streaming participants: Liam French, Cory Jordan, Connor Sneesby, Peyton Gray, Lincoln Jopp, Kyren Winter, Kane Victor, Isaac Lake & Sam Russell







Shakira Crosdale, Gabrielle Dann, Ruth Copeland, Chloe Ford, Syliva Carr, Sienna Amidy, Nathan Avery & Chezlee White



Cultural Immersion Day

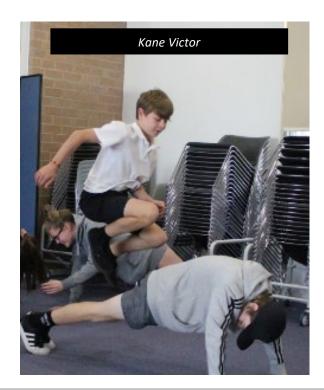
Mount View High School held our Year 7 Cultural Immersion day last day of Term 2, which is part of our annual NAIDOC celebrations. Weather threatened to create havoc, however we were blessed to have the rain hold off and our five cultural activities were a great success.

The whole of Year 7 experienced five different cultural activities as they rotated through with their groups. Many ended the day saying "Miss, I thought today would be boring but I had heaps fun and it was great!" Well, that says it all. Thank you to all the guests and staff that made this possible:

- Mrs Linda L'Green for introducing our students to Wonnarua Language. This was a unique glimpse into one
 of our local language groups and inspired students to understand a little about our First Peoples language
- Aunty Judy, Mrs Liz Alder and Mrs Jude Willis for giving our students an experience they won't forget any time soon. Inspired by art works from Robyne Lathem, our beautiful Art Head Teacher (Mrs Alder) gained permission to appropriate the works of Robyne based on the Stolen Generation. In Aboriginal Culture, coolamons were a vessel used to collect fruit, nuts and grains as well as cradling newborn babies. Coolamons were often etched with intricate and culturally significant markings. In the experience created by Mrs Alder and Aunty Judy, students created their own clay coolamon. The coolamon was hand-decorated and placed within a sacred circle as a silent reminder of the coolamons that laid empty throughout the years since the Stolen Generation. Please feel welcome to visit our school and see the amazing results
- Ms Steph Earl, Mrs Jodie Scheffler, Mrs Julie Craft and Ms Sarah Fredericks gave our students an experience of using our native fruits and spices to enhance cooking. Hot scones were on offer with a variety of jams including rosella, lilly pilly, finger lime, quandong and plum, as well as a topping of wattle seed cream. But the pinnacle of this activity was Steph Earl sharing her knowledge of traditional artifacts with both what they were used for and how they were made. The students also learnt a simple weaving activity and how important weaving and plants were in the traditional way of life
- Mr Jayden Cooke and Mr Craig Jarrett provided students with demonstrations on traditional Aboriginal dance. Our Junior AECG team of students supported our male teachers and, from what we hear, stepped up and were leaders during each session teaching the students the dance moves. Well done to our student leaders
- Mr Scott Bragato stepped up for the first time this year and lead our activities on Traditional Indigenous Games. Mr Bragato was also supported by Mr Damien Parish and Mr Ross Thompson throughout the days rotations

Overall an awesome day and fantastic end to Term 2. Thank you to all our dedicated staff and inspirational student leaders that assisted with the day's activities.



























Hunter Valley Young Mob official opening

Seven Mount View High School students took a day out of their school holidays to attend the official opening of Young Mob's Hunter Valley Office in Singleton. Young Mob is a youth development program for Aboriginal and Torres Strait Islander students, which is made possible through the partnership between World Vision and the Hunter Aboriginal Community.

A group of our students are participating in this program at MVHS, which is being facilitated by Aunty Jen Campbell, Aunty Yvonne and Montanna Sharpe. Even though the strong winds threatened to blow us away, the following students represented MVHS proudly: Sylvia Carr, Jacinta White, Karah McLeod, Shakira Crosdale, Hayden Sneesby, Kaiis Tanner (Donovan) and Kane Fisher.

The official opening started with a smoking ceremony, followed with speeches and then we were treated to performances by the Wakagetti Dance group. Aunty Yvonne's beautiful granddaughter, Rhianna, sang and performed for us also - which was a special delight to all.

Mount View High School students, Sylvia Carr and Karah McLeod, delivered personal speeches telling what they have learnt since starting in Young Mob and how their confidence, self-worth and cultural understanding have improved through the program. Jordan, from Kurri Kurri High School, also spoke about his experience as a Young Mob Leader and his recent excursion to Uluru through the program. The student speeches were inspiring, with a number of World Vision officials and various community members approaching us afterwards to commend them. A delicious lunch was provided and included crocodile meat and kangaroo soup. There was no doubt that Aunty Jen's husband's homemade kangaroo soup was a favourite with the crowd, as many of us went back for seconds! A big thank you to the team of Young Mob Hunter Valley and World Vision for giving our students the opportunity to participate in this amazing program. We would also like to thank our MVHS teacher, Amy Johnson, for volunteering her day to attend.







Sophie Romotto, Aunty Yvonees granddaughter Rhianna

Shakira Crosdale, Aunty Yvonne (Young Mob facilitator) and granddaughter, Syliva Carr



Jacinta white, Sylvia Carr, Shakira Crosdale, Karah McLeod, Kane Fisher, Hayden Sneesby, Kaiis Tanner-Donovan, Jordan Lambert, Wold Vision Australian Program Manager, Cordell Scaife. Chief of Corporate Affairs World Vision, Jill Roche



Aunty Jenni Campbell, Young Mob Facilitator



Aunty Jenn Campbells 2 grandchildren, Kane Fisher, Hayden Sneesby, Jacinta White, Montanna Sharpe, Rhianna, Tracy Eddy, Kaiis Tanner, Shakira Crosdale, Karah McLeod, Sophie Romotto, Aunty Yvonne, Aunty Jenni Campbell, Sylvia Carr, Jordan Lambert, Mr Bush





Karah McLeod, World Vision Rep, Syliva Carr

Tahni Beckett competed for Hunter at the state cross country. She ran exceptionally well, coming mid-pack of 103 athletes.





Back Row: Lena Cartwright, Amarli Ewing, Chelsea Garnett, Sienna Newsome, Lucia McLoughney, Nirriki Drylie, Grace Bayley Middle Row: Ebony Markwort, Maddison Edwards, Hayley Wallace Front Row: Emily Fernance, Chezlee White, Bella Murnane, Jordan Walker

The Mount View 'Grapes' played in three aged divisions for the all-female Kacey Drummond Cup, on Tuesday 6th August at the Mount View Basin. Schools from all over the Newcastle and Hunter region did battle to see who would be titled Kacey Drummond Cup victors for 2019.

Our under 14s team stole the show winning all pool rounds and progressing to the grand final where they were unfortunately beaten by Maitland.

The under 16 girls performed exceptionally well finishing the day with an even 2 wins and 2 losses.

The open girls recruited well and just scraped together enough keen players to form a team. Given the squad's inexperience, they matched it really well with a strong Hunter River outfit, ending up with one loss and one draw.

Mr Cooke, Mr Hamilton and Ms Williams are all very proud of and pleased for all the students involved in the day.



Back Row: Phoebe Capper, Gabby Dann, Raya Costello, Emily Bailey, Jenna Collins, Elizabeth Robinson, Tame Tua Front Row: Natalie Kypreos, Jacinta White, Aleah O'Brien, Tenika Gilmore & Yinaa Drylie



Back Row: Charlie Hall, Caitlin Galbraith, Zoe Roach Front Row: Lena Cartwright, Sylvia Carr, Nikki Murnane & Isabella Garvie

HOUSE LEADERBOARD



Peace & POWER

SHINE BRIGHT



1



GROUNDED & DYNAMIC

2

3





STRIVE & UNITE

Belong & IGNITE

Students gain house points for a range of activities including sporting success, participation, attendance and involvement in extra-curricular activities.



Truth& HONOUR



GATHER & ASSEMBLE





To assist in addressing regional school maintenance issues you are invited to an Asset Management Unit industry breakfast briefing. Register at https://www.eventbrite.com.au/e/industry-engagement-information-session-tickets-65766578607 or contact AMU on 4088 3500.

Friday 6th and 20th September - 7.00am

Cessnock City Hornets FC

NORTHERN LEAGUE ONE YOUTH TRIAL DATES

U13's & U14'S – 14th October & 21st October

U15's & U16's – 16th October & 23rd October

More dates will be advertised if required.

Time: 6:00pm (please arrive 15 mins early)

Location: Cessnock City Hornets FC Ground (Turner Park)

Please bring: Boots, shin pads & drink bottle Cessnock City Hornets FC would like to invite all

U13's, U14's, U15's & U16's players to complete the Expression of interest link below.

Trials enquiries can be directed to: JIM YORK: Director of football

Email: Hornetscityfcdof@gmail.com

PH: 0468811016

CHRIS STOTHARD: Youth Development Coordinator

Email: chris.1976@bigpond.com

PH: 0467084877

