

The View

"Delivering excellence, innovation and success"

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**White
Ribbon
SCHOOL**

Issue 6

AUGUST 2019

2019 CALENDAR

TERM 3

TERM 3

| Week 5 | Event | Year Group |
|--------------------------|--|-------------------|
| Mon 19 Aug | School Development Day – No students to attend | All |
| Tues 20 Aug – Fri 30 Aug | Trial Exams | 12 |
| Tues 20 Aug | Hunter Valley Operations Careers Day | 10, 11, 12 |
| Wed 21 Aug | Mayoral Debate Finals | Selected Students |

| Week 6 | Event | Year Group |
|-------------|---|-------------------|
| Mon 26 Aug | Primary Transition visits-Cessnock West, Paxton & Congewai Public Schools | 6 |
| Tues 27 Aug | Primary Transition visits-Bellbird & Ellalong Public Schools | 6 |
| Tues 27 Aug | HSIE Wetlands Excursion | 8 |
| Wed 28 Aug | HSIE Wetlands Excursion | 8 |
| Wed 28 Aug | U14 & U15 Rugby League Salamanda Bay | Selected Students |
| Fri 30 Aug | Father's Day Breakfast | All |

| Week 7 | Event | Year Group |
|------------|--|---------------|
| Mon 2 Sep | Primary Transition visits-Nulkaba, Millfield & Laguna Public Schools | 6 |
| Mon 2 Sep | HSC Visual Art Submission | 12 |
| Tues 3 Sep | HSC Study Day English Standard | 12 |
| Tues 3 Sep | CAPA Grad Exhibition | CAPA Students |
| Wed 4 Sep | Academic Enrichment Class Placement Test | 6 |
| Thur 5 Sep | Immunisations | 7 |
| Thur 5 Sep | Out-of-uniform day F1inSchools fundraiser | All |
| Tues 5 Sep | HSC Study Day English Advanced | 12 |

| Week 8 | Event | Year Group |
|-------------|---------------------------------|-------------------|
| Mon 9 Sep | State Athletics | Selected Students |
| Tues 10 Sep | STEAM Fun Day | 6 |
| Wed 11 Sep | HSC Study Day English Extension | 12 |
| Wed 11 Sep | P&C Meeting | All |
| Thur 12 Sep | RUOK Day | All |

Next P&C MEETING

Wednesday 11th September at 6:00pm

All Welcome

FACULTY LEADERS

Admin
CAPA
English
HSIE
Mathematics
PD/H/PE
TAS
Science
Support
Teaching/Learning
Wellbeing

Craig Jarrett (Relieving)
Liz Alder (Relieving)
Rebecca Bartlett (Relieving)
Scott Hamilton
Ben McCartney
Sue Ford
Brian Means
Natalie Death
Tania McLaren (Relieving)
Liz Alder
Steve Quigley & Jodie Scheffler (Relieving)

YEAR ADVISERS

Sarah Bendall
Lisa Hunt
Ainslie Martin
Melissa Parish
Stacie Ostle (Relieving)
Rebecca Conn



PRINCIPAL'S REPORT



Mr Shane Hookway –Principal (Relieving)

A late but heartfelt **welcome to Term 3**. I would like to take this opportunity to remind our community about some ongoing staffing changes. Julie Myers will continue to relieve as Deputy Principal covering Years 7, 9 and 11. Jodie Scheffler replaces Julie as Head Teacher Wellbeing for Years 7, 9 and 11. Stacie Ostle is covering Jodie, relieving in the Year 11 year advisor role. Melissa Parish has been tasked with managing students who have integration funding support. Thank you to Daniel Bavister who covered Brian Means for the first week back this term while Brian was having the experience of a lifetime in Africa.



Notable mentions from late Term 2

At the end of Term 2 we had our NAIDOC assembly and Year 7 cultural immersion day. Both days supported exceptional student leadership, student voice and student learning outcomes and I would like to recognise the work completed by Liz Alder, Steph Earl and Michelle Bedford as well as the girls involved in the SistaSpeak Aboriginal Education program. The girls entered a competition for our four local High School's (Cessnock HS, Saint Philips CC, Kurri Kurri HS and Mount View HS) to design an image to be used on posters and tote bags for Carrie's Place in this year's NAIDOC celebrations. Mount View High School's SistaSpeak girls created the winning design which was a stunning and powerful expression of Aboriginal connection to land, spirit and family. Posters were displayed in both Cessnock and

Kurri Kurri library along with other NAIDOC events where Carrie's Place representatives were in attendance. Congratulations to all of our SistaSpeak girls involved in the design and production of the artwork.

New school captains

Congratulations to Rose Lucas and Bohdan Thorley named as School Captains, along with Georgia Bradley and Fei Fei Liu named as Vice Captains for 2019/2020. Mount View High School transitions its student leaders at the beginning of Term 3 to allow our outgoing leaders Vincent Plater, Chloe Bain, Callen Sweetman and Lucy Donn an opportunity to reduce stress and workload in the lead up to the HSC. To our outgoing leaders I would like to thank you for your service. You have been outstanding in your leadership and representation of Mount View High School.



Chloe Bain, Callen Sweetman, Vincent Plater, Lucy Donn, Fei Fei Liu, Rose Lucas, Bohdan Thorley & Georgia Bradley

PRINCIPAL'S REPORT

Uniform review

The uniform team met with Lowes and Flanagan's last week to discuss feedback from the uniform survey. A number of staff, student leaders and community representatives were present to discuss possible changes. The feedback from our school community can be summarised as follows:

- Need to have gender neutral options - eg senior girls can wear either red or white shirt.
- Junior shirt to be a colour (not white) and non-iron material
- Senior shirt to remain red
- Shorts to be black with options for football style shorts
- Need Mount View branded Jumper options

Phase 1 - Changes to be implemented from the start of Term 1 2020

Uniform becomes corporate. Students may select and wear items from the uniform range. The requirement is however that it must be Mount View uniform. Girls are able to wear the shorts if they wish. Senior girls may choose to wear the red shirt. Shorts colour will change from grey to black. Included in the 2020 range will be:

- Black ladies stretch tailored pant
- Black ladies tailored stretch black short
- Black unisex sport short
- Black ladies cut sport short
- Black microfibre unisex track pant
- Black straight tailored pant

Staying the same in 2020

- Junior white shirt
- Junior and senior tartan girls skirt
- Junior and senior white button shirt
- Sports shirt

Please note during all transition phases any student wishing to wear elements of the old uniform will be able to do so.

Phase 2 - Changes to be implemented from mid Term 2 2020

Introduction of two Mount View High School branded jumper styles

- Charcoal black soft shell jacket
- Charcoal black rugby league jumper

Phase 3 - Changes to be implemented from the start of Term 1 2021

Change of shirt colour

- Introduction of new junior shirt option - charcoal black with Mount View red highlight
- Introduction of new senior shirt option - Mount View red with charcoal black highlight or straight Mount View red (to be decided)

Staying the same in 2021 and beyond

- Junior and senior tartan girls skirt
- Junior and senior white button shirt for girls

Look out for our uniform concept artwork that will be displayed via email, Facebook and the school website later this term.

PRINCIPAL'S REPORT

GP Clinic

Thank you to the staff, students, parents and carers (of Yr 10 and 11 students) who responded to the survey regarding the implementation of a GP (general practitioner) clinic at Mount View High School. The positive news is that we are working hard toward a Term 4 commencement. Community Healthcare, in partnership with Mount View High School, are pleased to provide GP and experienced nursing services at the school commencing October 16, 2019. At this point in time the clinic is most likely to run one day a week aimed initially at providing a service to Year 11 students. Wednesday is the most likely day that it will operate, either weekly or fortnightly. In 2020, the service will aim to support students in Years 10, 11 and 12.

Students in Year 11 will be able to schedule Term 4 appointments using an app called HOT DOC. The appointments will be opened in the school holidays for bookings. The doctor is able to see a student for any issue that would require a visit to a GP.

To see the doctor students will need to:

1. Download the HOT DOC App to their smartphone or a computer laptop or tablet
2. Choose an appointment time in the Mount View list
3. Complete the online registration form, ensuring their phone number and Medicare number have been provided

A nurse will contact students to gather basic health information from them prior to seeing the doctor. The visit to the nurse and doctor will be bulk billed to Medicare. Students who do not have their own Medicare card will be assisted to obtain one via the local Centrelink office (Vincent Street Cessnock). Students may bring their family card to their first appointment.

Education Week

The Education Week Award Ceremony was held at Mount View High School on 7th August. School captains Rose Lucas, Bohdan Thorley, Georgia Bradley and Fei Fei Liu did an exceptional job in hosting the event as their first duty as new school leaders.

Jacinta White, representing our Junior Aboriginal Education Consultative Group gave the Acknowledgement of Country whilst other aboriginal students collaborated with students from Cessnock West Public and Cessnock High in performing a traditional clearing ceremony and then a dance to "My Island Home" previously performed at Starstruck this year.

Mya Ehsman was outstanding in performing both the National Anthem and later "This is how it is." by Missy Higgins. Thank you to Mr Cameron Daniels and Mr Drew Daniels for their accompaniment. I must also recognise Tracy Bailey's organisation in coordinating the event which resulted in a smooth and seamless afternoon, as well as our sound crew and Mount View High School's Hospitality faculty for preparing and providing afternoon tea.

The following students, staff, community members and programs were recognised by Mount View High School:

- Will Doran received the award for Outstanding Contribution by a School Community Member for his outstanding contribution in leading the Beyond Bullying Review team.
- Brendan Green-Hill and Ryan Stace both received Student Achievement Awards for 'Exemplary commitment to the adherence of school values and contribution to Mount View Leo Club' and 'Exemplary commitment to academic pursuits and sporting representation of Mount View High School' respectively.
- Renee Hawes was recognised for her 'exceptional skills and commitment to her role as a School Learning Support Officer' in the 'Outstanding Contribution by a Non-Teaching Member of Staff' category. Tracy Bailey was recognised for her 'Outstanding professionalism, organisation and initiative in supporting the executive of Mount View High School' in the same category.
- Miss Amy Johnson and Mr Scott Bragato were both recognised for 'Excellence in Teaching'. For Amy her 'Effort and devotion to dramatic performances at school and in the wider community' was recognised while Scott was

PRINCIPAL'S REPORT

recognised for his 'Exemplary commitment to upholding the values of Pride and Loyalty of Mount View High School in his classroom and on the sporting field'.

- Our Wellbeing Program was recognised as having made a significant and exceptional contribution towards the achievement of school goals and core values. Positive Wellbeing at Mount View High School supports our students to feel good and do well. The award was accepted by Desley Pfeffer who initiated and developed the Positive Education framework over consecutive years.
- Desley also picked up the prestigious 'Excellence in school leadership' award for staff in leadership positions who have demonstrated professional practice at leadership standards over a period of extended time. Desley has been exceptional in leading the implementation of the Five Ways to Wellbeing, a model for Positive Education at Mount View High School and the broader Cessnock Community.



Mr Martin Rosser, Director Educational Leadership & Desley Pfeffer

New support classes in 2020

In 2020 several new support classes will be established in our local area. We will be working closely with Maitland District office during Semester 2 in this regard. It is likely that we will have an additional two support classes. An autism support class along with a second class for students with emotional disturbance will give us greater capacity to provide learning environments for students with diagnosed disabilities.

DEPUTY REPORTS



Mrs Larayne Jeffery –Deputy (Relieving) Years 8/10/12

Year 10 boys instrumental in improving school sport resources!

Lachlan Bickhoff-Claydon is to be commended for his prompt action when the basketball backboards began to quickly deteriorate and become dangerous. He approached Mrs Jeffery and with the help of Mr Walker, they developed a quick action plan.

New backboards were installed late last term which are made from fibreglass and less likely to succumb to weather conditions. Although this was a more expensive option, it is a quality product and will keep the courts safe and enjoyable for students for many years to come.

Strengthening the HSC Support Strategy Trial HSC Exams week 5 and 6

Year 12 students are now fast approaching the Trial HSC Exams taking place in Week 5 and 6 this term. They are encouraged to develop study plans and complete revision in preparation for this.



What does Study look like?

- * Develop a list of goals to be achieved.
- * Schedule time to achieve these goals -a study plan!

Goals could include:

- * Completing summaries for each course and reading over these.
- * Completing practise questions using these summaries.
- * Revisiting Atomi online video lessons and quizzes to clarify and test understanding (Business Studies, Biology, Chemistry and Physics students only)
- * Testing themselves by completing Past HSC papers.
- * Identifying areas of weaknesses and reviewing these with their teachers.

Any student who needs help with developing a study plan, implementing different revision techniques or accessing Past HSC Papers are able to access support from our Senior Study Tutor - Jess Schafer. Students can access her in the library during their free periods, lunch breaks or each afternoon until 4pm.

We wish them good luck with their exams!

The final celebrations for Year 12 will fill Week 10 of this term as they have great fun at Slave Day with an Amazing Race on Tuesday 24th September, Gender Bender Day on Wednesday 25th September and the final Graduation Ceremony on Thursday 26th September. The countdown begins!



*Lachlan Bickhoff-Claydon,
Tame Karaitiana-Tua, Eric Li*



*Mr Brad Walker (Site Manager), Lachlan,
Eric, Tame, Mrs Jeffery*



*Eric in action
while Lachlan
and Tame
look on*

DEPUTY REPORTS

Subject Selection

Subject Selection has commenced for students in Year 8, 9 and 10 for elective subjects that they will study in 2020.

Year 10 students have two rounds of subject selection. The first round determines the subject line pattern. This essentially is what subject runs at the same time as another. A student cannot study two subjects that are being taught at the same time. By having students indicate their preference we aim to structure the subject lines in such a way that the majority of students are able to select the majority of the subjects that they would like to study for their HSC. Year 10 students will be interviewed for the second round the week starting the 12th August to determine that their future career pathway has been considered carefully and all requirements have been met to satisfy NESA and the receipt of an ATAR if students are considering a university pathway.

Year 8 and 9 students have one round of subject selections. Students in Years 8 and 9 who missed out on preferred subjects will be interviewed to determine appropriate replacements. Parents or students who missed the subject information evening can find the information presented including the Subject Information booklets by following the links:

Year 8 into 9 booklet: https://mountview-h.schools.nsw.gov.au/content/dam/doi/sws/schools/m/mountview-h/localcontent/subject-selection-booklets/Subject_Selection_Yr9_2020.pdf

Year 9 into 10 booklet: https://mountview-h.schools.nsw.gov.au/content/dam/doi/sws/schools/m/mountview-h/localcontent/subject-selection-booklets/Subject_Selection_Yr10_2020.pdf

Year 9 & 10 presentation:

https://mountview-h.schools.nsw.gov.au/content/dam/doi/sws/schools/m/mountview-h/gallery/2019/Stage_5_Subject_Selection_Process_2019_for_2020.pdf

Year 10 into 11 booklet: https://mountview-h.schools.nsw.gov.au/content/dam/doi/sws/schools/m/mountview-h/localcontent/subject-selection-booklets/Subject_Selection_Yr11_2020.pdf

Year 11 presentation: https://mountview-h.schools.nsw.gov.au/content/dam/doi/sws/schools/m/mountview-h/gallery/2019/Stage_6_Subject_Selection_Process_2019_for_2020.pdf



DEPUTY REPORTS

2021 HSC and beyond

Students need reading, writing and numeracy for everyday life after school.

This is why students in NSW are being supported to meet a minimum standard of literacy and numeracy to receive the HSC from 2020.

To show they meet the HSC minimum standard, students need to achieve Level 3 or 4 in short online reading, writing and numeracy tests of skills for everyday life.

To show they meet the standard students need to:

- achieve Level 3 or 4 in the online reading test and
- achieve Level 3 or 4 in the online writing test and
- achieve Level 3 or 4 in the online numeracy test.

Together with the NSW Literacy and Numeracy Strategy, the HSC minimum standard is part of an effort to improve the literacy and numeracy outcomes for students.

Year 10 students will complete their HSC minimum standards testing this week in the Futures Centre.

Employment Opportunity!

REQUEST FOR ALL SCHOOL MAINTENANCE LOCAL TRADES PROVIDERS AND SUPPLIERS

The NSW Government has committed the largest investment in planned maintenance at public schools in the history of NSW. A record \$1.3 billion is being spent on an ambitious delivery program, focused on employing local businesses and contractors across the state.

To assist in addressing regional school maintenance issues and at the same time provide work for local trade's persons and suppliers across the Hunter / Central Coast regions, over \$100 million is being invested to upgrade and maintain our school infrastructure.

Given this record spend by School Infrastructure NSW, you are invited to an Asset Management Unit industry breakfast briefing. This will provide information to existing and new contractors on how you can get involved.

To find out more by attending our Industry breakfast register at <https://www.eventbrite.com.au/e/industry-engagement-information-session-tickets-65766578607> or contact your Asset Management Unit on 4088 3500.



Staff Professional Learning

The Staff Development Day for Term 3 has been rescheduled for the local Community of Cessnock Greater Public Schools to Monday 19th August instead of the first day of term. Students and parents were notified by letter last term of this change of date. There will be no classes scheduled and minimal staff supervision on that day as professional learning is on another site.

Staff will attend a conference featuring **Dylan Wiliam** PhD, who is one of the world's foremost education authorities on formative assessment.

Formative Assessment is one focus area of our school plan and each faculty identifies a particular task in their assessment schedule that is of a formative nature. The goal of formative assessment is to *monitor student learning* to provide ongoing feedback that can be used by teachers to improve their teaching and by students to improve their learning. More specifically, formative assessments:

- help students identify their strengths and weaknesses and target areas that need work
- help teachers recognise where students are struggling and address problems immediately

DEPUTY REPORTS



Mrs Julie Myers –Deputy (Relieving) Years 7/9/11

It is my great pleasure to be able to take on the role as Relieving Deputy Principal of Years 7/9/11 at Mount View High School until April 2020. It is my aim to continue the great work of my DP mentor Shane Hookway, with open and positive communication with the students and parents. I encourage you to contact me to discuss concerns, share your thoughts or become involved in your child's learning experiences at Mount View High School.

Assessment Schedules

The images below provide a summary of the Term 3 assessment tasks for each year group. Assessment schedule overviews are included in each of the individual year group assessment schedule booklets. All booklets are available for download from the school website by accessing Curriculum and Activities > Assessment and Reporting, or by following the link: <https://mountview-h.schools.nsw.gov.au/learning-at-our-school/assessment-and-reporting/assessment-schedule.html>

Year 12 Term 3 Assessment Schedule summary:

| Week | Term 3 - 2019 | | | | | | |
|------|------------------------|---------------------|--|--|--|--|--|
| 1 | Geography | English Extension 2 | | | | | |
| 2 | IT Multimedia Graphics | | | | | | |
| 3 | IT Timber | Science Extension 1 | | | | | |
| 4 | | | | | | | |
| 5 | TRIAL HSC EXAMINATIONS | | | | | | |
| 6 | TRIAL HSC EXAMINATIONS | | | | | | |

Year 11 Term 3 Assessment Schedule summary:

| Week | Term 3 - 2019 | | | | | | |
|---|-------------------|-----------------------|------------------|----------------------|------------------------|------------------------|-----------------------|
| 1 | Modern History | Investigating Science | Chemistry | | | | |
| 2 | Food Tech | | | | | | |
| 3 | | | | | | | |
| 4 | | | | | | | |
| 5 | Textiles & Design | PVDI | Agriculture | | | | |
| 6 | Engineering | Visual Arts | | | | | |
| 7 | English Studies | IT | Music | | | | |
| 8 | | | | | | | |
| 9 Exam Week | Ancient History | French | PDHPE | Mathematics Advanced | Mathematics Standard 1 | Mathematics Standard 2 | Mathematics Extension |
| | Agriculture | Chemistry | English Advanced | English Standard | English Extension | IT | Business Studies |
| | Biology | Modern History | Drama | EEC | Engineering | Investigating Science | |
| | Food Tech | CAFS | SLR | Physics | Legal Studies | Visual Arts | |
| SLR - ongoing practical assessment all term | | | | | | | |



ASSESSMENT OVERVIEW TERM 3, 2019

| Week | Year 7 | Year 8 | Year 9 | Year 10 |
|------|--|--|--|---|
| 1 | | | | |
| 2 | | PDHPE – Research task & Practical 40% | | |
| 3 | | | | SCIENCE - Depth Study 30% |
| 4 | JAPANESE – Writing Test 20% | | | |
| 5 | | ENGLISH – Representation 30% DRAMA – Appreciating 20% | | X MUSIC - Composition 30% Y AGRICULTURE - Risk Assessment 20% |
| 6 | SCIENCE – Model & Presentation 40% | AGRICULTURE – Poster Task 50% | MATHEMATICS - Research Task 50% | HISTORY - Project 10, 55% MATHEMATICS - Class test 20% |
| 7 | HISTORY – Forensic Report 50% | MUSIC – Composition 60% | X COMMERCE - Travel Itinerary 50% SCIENCE - Research Presentation 40% | Y PASS FOOTBALL - Movement Skills 55% |
| 8 | ENGLISH – Listening 30% PDHPE – Technological 40% | SCIENCE – Portfolio 40% MATHEMATICS – Class Test 50% | ENGLISH - Critical Writing 50% GEOGRAPHY - Food Security Report 60% | X & Y CHILD STUDIES - Project 25% X DANCE - Journal and Performance 50% X & Y FOOD TECH - Research Task 25% X ISTEM - STEM Project 40% Y COMMERCE - Project 10, 25% Y PASS FOOTBALL- Movement Skills 55% |
| 9 | JAPANESE – Research Task 30% ART – Artmaking & Historical 70% | ENGLISH – Writing 30% GEOGRAPHY – Fieldwork 60% | Y AGRICULTURE S1 SKILLS & RESEARCH 50% X AGRICULTURE S2 PRACTICAL SKILLS 50% X & Y CHILD STUDIES - Practical Project 50% X & Y FOOD TECHNOLOGY - Research Task 50% X ISTEM - Practical Skills 66% X STREET & VISUAL ART - Artmaking 40% Y MUSIC - Composition 60% Y PHOTOGRAPHY - Critical & Historical Practical 70% | X & Y IT TIMBER - Theory & Folio 15% X STREET ART - Practical 40% X AGRICULTURE - Practical Skills 25% Y PASS FOOTBALL- Movement Skills 55% Y VISUAL ART - Practical & Research 30% |
| 10 | | DRAMA – Performance 30% | X & Y IT TIMBER - Theory and Folio 30% Y HMC - Video Presentation 50% | ENGLISH - Critical Writing 20% PDHPE – Safe Living 15% |
| | MANDATORY TECHNOLOGY – Ongoing assessment all term PDHPE prac - ongoing assessment Outdoor Education 20% JAPANESE – ongoing class tests 50% MATHEMATICS – Ongoing Project 40% | MANDATORY TECHNOLOGY – Ongoing assessment all term PDHPE prac - ongoing assessment – Basketball/Touch Football Skills 40% | PDHPE and PASS Football have practical ongoing assessments | DANCE, PDHPE & PASS FOOTBALL HAVE PRACTICAL ONGOING ASSESSMENTS |

Empower Your Kids to cope & Thrive!

Emma Thomson continues her work in the school this term and will work closely with Year 7 students and targeted groups – from Years 8/9/10. Em will also be working with students who have been suspended with the view to making positive connections and choices in life and the school setting.

Empowering kids to prevent
mental health issues.

www.emisforyou.com.au

Positive Education - Trauma-Informed Practices

Throughout 2019, our staff have been involved in professional learning, focusing on the impact that different types of life events have on our emotional, physical, social and spiritual being. The impact of such an event can play out very differently in the school setting and impact on a child's learning. The NSW Department of Education is taking a systemic lead on this topic, planning to develop a 'Support Resource' for all schools across our state.

Deborah Costa, School Counsellor/Psychologist based at Cessnock West Primary School, has been invited to be a member of the Department of Education Writing Team to develop this resource. Deborah has requested the support of our school's Wellbeing Team and the senior executive as she collects data and wellbeing initiatives that are operating at MVHS. This important resource will be completed in early Term 4. Deborah will facilitate the delivery of professional development to our executive staff and the Cessnock Community of Greater Public Schools in late Term 4/ Term 1 2020.

DEPUTY REPORTS

Beyond Bullying Review

Our school's commitment to reviewing our anti-bullying policies and implementing strategies and recommendations is now taking shape. After further meetings with the Beyond Bullying Review Team, the following recommendations will be implemented:

| Students | Timeline |
|---|-------------|
| Mental Health/Wellbeing assessments for those exhibiting bullying behaviour with utilisation of Wellbeing Hub tools (e.g. iPads). | Term 3 2019 |
| School to consider a range of Mental Health support programs to training young people e.g. YAM, Teen Mental Health First Aid | Term 3 2019 |
| Healthy Relationship Support, continuation of programs that support healthy relationships i.e. Love Bites | Term 4 2019 |
| Help Seeking Strategies – Students to be fully aware of procedures when bullied as well as referral pathways for support, students supported to be 'upstanders' | Ongoing |
| Youth Lead - conflict resolution skills training for young people. | Term 4 2019 |

| Staff | Timeline |
|---|--------------------------------|
| Training for teachers and support staff around Disability, Developmental and Behavioural Awareness including Autism Spectrum Disorder and ADHD. | Term 4 2019 |
| Training in Mental Health First Aid | 2019 |
| Modeling of Respectful Relationships - staff to model healthy relationships with each other as well as students. | Ongoing |
| Supervision and intervention - staff intervention to be consistent and timely with appropriate monitoring and feedback to both those exhibiting bullying behaviour and those subjected to bullying behaviour. Potentially map school grounds for hot spots of bullying behaviour. | Ongoing in 2019 Terms 3 & 4 |
| Ongoing training for staff on bullying, research updates and practice methods. | Whole staff meetings 2019 |

| Community /Parents | Timeline |
|---|------------------------------|
| Clearly define the involvement of the school to the community including parents and carers, especially in reference to cyber-bullying, whilst also providing parents and carers with tools and strategies | View 2019/MVHS Facebook page |
| Involving parents/guardians as often and early as possible when dealing with bullying. | Ongoing |
| Provide regular ongoing information to parents of actions being taken / training courses / student intervention programs that the school is participating in to improve parent perception. | Ongoing |

| Foundation Recommendations | Timeline |
|---|----------------------------|
| Expectations and responsibilities to be clearly identified in updated policy. | Term 3 2019 |
| New policy to be clearly communicated to all stakeholders with annual refreshers and clear training provided to all staff. | Term 4 2019 Term 1 2020 |
| Clear flowchart (as a minimum) but a Smart Phone Application which would also work on DOE Computers as a preference which details the procedure, when to escalate etc. Policy needs to be easy to read, easily accessible and simple. | Term 3 2019 |
| Implement whole school program designed to 'Reduce bullying in our school' PEACE pack – Preparation; Education; Action; Coping; Evaluation. | Term 1 2020 |

STUDENT PROFILE

Grace Fairlie Year 9

During the school holidays, I flew to South Africa for the Commonwealth Dance Cup 2019 with my mum and a friend. The competition is open to all ages with a wide range of dance genres represented. This was organised by my dance teacher, Kellie Sloan, who trained the whole team for two terms leading into the competition. The team consisted of 10 dancers of which I was the second youngest.

The competition went for four days and included a red carpet event on the final night.

My team won the tap large group section and the contemporary small group section. I also participated in an audition workshop which was designed to increase knowledge of a professional interview. We were taught a dance combination by a South African dancer and I was selected as one of the final top seven applicants.

One of the highlights of the trip was a Wildlife Safari where we had close encounters with many of the big 5 animals including elephants, zebras, giraffes, rhinos and water buffalos.

While we were there we got an invitation to the Commonwealth Dance Cup in Mexico in 2020 and the LA Tap Festival which will be super exciting.

It was a wonderful and rewarding experience to travel overseas to another country while competing in the sport that I love.



P&C NEWS



The P & C would like to congratulate Pauline Diggins on becoming a Life Member. This was presented to Pauline at our recent mid-year dinner at Blaxlands. Pauline has worked as a paid employee and volunteer in the canteen at Mount View since 1985.

Please join us for the P & C meeting **tonight, Wednesday 14th August at 6pm**. The next P & C meeting will be held on Wednesday 11th September.

SCHOOL ADMINISTRATION



Nicole Haley - School Administrative Manager

SCHOOL LEARNING & SUPPORT OFFICERS

At Mount View High School we are very fortunate to have a dedicated team of School Learning & Support Officers who work with our teachers in the Support Unit and mainstream classes. Our SLSO's, under the supervision and direction of teaching staff, provide assistance in school routines and classroom activities, and assist with the implementation of individual education and transition programs. Our SLSO's also work with special needs students to provide opportunities for the students to develop personal, social, independent living and pre-vocational skills.

Our Aboriginal SLSO's and Community Liaison Officer provide assistance to teachers, Aboriginal students and their families to support improved learning outcomes for Aboriginal students. They develop and implement personalised learning plans for Aboriginal students and support students in relation to their school participation, attendance and school programs. The CLO and SLSO's support Aboriginal cultural awareness for all students within our school and help maintain effective relationships between Aboriginal parents, the Aboriginal community and school staff.

School Learning Support Officers - Support Unit



Stephanie Earl



Kristy Knipe



Trish Marsh

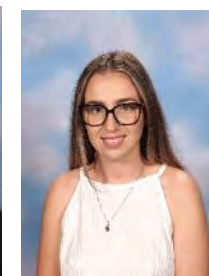
School Learning Support Officers



Jodie Dederer



Beth Dwyer



Paige Garred



Liz Grosbernd



Amanda Harman



Renee Hawes



Alan Tull

Aboriginal - Community Liaison Officer & School Learning Support Officer



Michelle Bedford



Tracy Eddy



Year 8 – Lisa Hunt

It was lovely to see so many in attendance at the recent parent-teacher evening seeking feedback on how to support their children. Many parents also took time out of their busy schedule to stop and say hello, which was wonderful. However, one issue that was of concern was homework. Some students are reporting that they have no homework or have completed it at school. I would encourage parents to delve a little deeper and take a look at the parent portal or search Mount View High School Year 8 Assessment Policy. From Week 3 onwards, students usually have one or two assessments due a week. Preparing for each assessment should form part of a good study routine. This means that some time at home should be spent preparing drafts, researching or revising prior to the assessment. It is important for parents to know that many faculties will allow some time in-class to help students prepare for a research task, however this should not be the only time dedicated to an assessment. As a year adviser, and a parent, I would like to offer the following advice:

1. Make sure your child has a copy of the Assessment Schedule in a place you can both see.
2. Ensure all task notifications are kept in a plastic slip/folder.
3. Encourage your child to start preparing at least 2 weeks before an assessment is due.
4. Ask your child a week prior to an assessment has a draft been submitted?
5. Help your child set goals on what they would like to achieve eg. I noticed on your last report you achieved 50% in the Maths, what do you think you should aim for this time? How are you going to get there?
6. On the night before an in-class test, ensure a reasonable bedtime and limit access to the phone.
7. On the day of a test encourage a healthy breakfast and remind the student to take a water bottle.
8. After the assessment, look through the teacher's feedback. Ask your child where they made their mistakes? How can they learn from their mistakes?

Hopefully some of these hints and tips will you to work with your child, towards improving their results, on their yearly reports.



Year 11 – Stacie Ostle (Relieving)

Welcome back to Term 3. This term I will be taking over from Ms Scheffler as Year 11 Year Adviser whilst she is in her role of Head Teacher Wellbeing. There are less than 6 weeks to go until Year 11 Yearly Examinations and then Year 12 will be upon us. I recommend that revising starts to occur very shortly and that students make themselves aware of the assessment schedule and ensure their assessments are handed in on time to ensure that they do not receive any N-Warnings.

If students do have outstanding N-Warnings, they are encouraged to see their classroom teachers to ensure they know what is required of them. Students are also reminded that our Senior Study Tutor, Miss Schafer, is available in the library to assist with study plans, assessments, N-Warnings and time management every day. Students are invited to attend study lessons on Tuesday and Thursday afternoons to get help with homework, assessments and any additional support. Don't forget, the library is open on Monday afternoons for Homework Club from 3pm until 5pm as well. Year 11 Jumpers are also on their way thanks to Ms Scheffler. If any Year 11's missed out, we may be able to place another order if we have enough people, so come and see me if you would like to be put on the list.

Parents, caregivers and students, if you have any issues please contact the school, or come find me in the TAS staffroom and I will be willing to assist in any way I can.



Steve Quigley - Head Teacher



Jodie Scheffler - Head Teacher (Relieving)

This term our year 12 students will be sitting their trial exams. No doubt for some of our students this can be a time filled with stress and anxiety and even parents can feel the pressure. It's normal to feel stress around this time and can be healthy and helpful, however, it can become a problem when it's constant and getting out of control. At times it is beneficial to learn some techniques and strategies to help get you through. We hope you enjoy the information we have provided and gain some ideas to get you through the coming weeks.

Our wellbeing Hub is getting accessed on a daily basis and is a perfect place for seniors to use for time out or a place to study.



Grace Linde and Madi Little from Year 12



Another fabulous addition for our students is the television outside the Wellbeing Hub on which lots of useful information for students is presented.

Save the date! Friday 30th of August

At Mount View we take pride in celebrating and sharing special moments with our students' loved ones. One very important event that takes place at Mount View High School is the Father's Day breakfast with prizes for all dads, grandfathers and caregivers. On offer will be a tasty sausage and egg roll, plus juice and other delicious treats for all. How could you not come with an offer like that?

Everyone is welcome. Please make your way through the doors near the attendance office and up to the common room.

7 TIPS FOR MANAGING EXAM STRESS

| FOR YOUNG PEOPLE | FOR PARENTS/CARERS |
|---|---|
| 1. Stay organised with to-do lists and study timetables | Give them time off chores and non-urgent family stuff |
| 2. Take regular study breaks | Encourage them to keep doing the activities they did before exams |
| 3. Have a dedicated study space | Help them set up a study space and make sure the rest of the family understands |
| 4. Have a long term goal | Chat with them about what they want to do after exams finish |
| 5. Get as much sleep as possible | Remind them to go to bed at a regular time each night |
| 6. Remember your health - eat well and stay active | Go on study break walks with them and try to cook wholesome meals |
| 7. Talk to the people around you | Make a time to chat to them and let them vent |

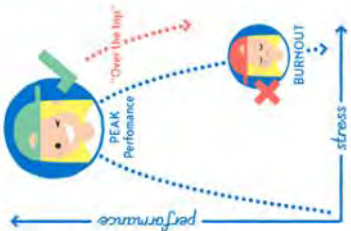
REACH OUT.COM

5 STEPS to STUDY SUCCESS

We've done the homework on studying so you don't have to. These are your scientifically proven steps to study success.

1 NOT ALL STRESS IS BAD

While it's often given a bad rap, the right amount of stress can actually motivate you to get stuff done. The key thing is to recognise when stress has tipped over from being a motivating force to an overwhelming emotion.



3 SAY IT OUT LOUD

The best way to really remember and learn is to talk about what you're learning out loud, without using any notes.



2 20-MINUTE STUDY RULE

No one can study for six hours straight and be effective. Break up your time into twenty-minute chunks for the most effective use of your brain.



5 SLEEP IS YOUR FRIEND

If you get a good night's sleep before your exam, you are scientifically proven to retain more of what you studied the day before than if you stay up crazy late.



4 BREAKS = GOOD. CONSTANT DISTRACTION = BAD

Taking planned and timed breaks will help you remain on task, but checking your social every 5 minutes is a sure-fire study fail. Research shows that it can take up to twenty minutes to refocus on your task once you've been distracted.



REACH OUT.COM

EXAM SLAYING CHECKLIST

NIGHT BEFORE

ON THE DAY

- CHECK** your exam location and start time
- EAT** a decent brekky
- DO** a light revision of your notes (don't go overboard)
- PACK** your bag
- LAY** out your clothes
- ARRIVE** a little early
- SET** your alarm
- AVOID** any people that stress you out
- VISUALISE** yourself being calm and confident in the exam room
- TAKE 2** minutes and practice deep and slow breathing
- GO** to bed early enough to get a good amount of sleep
- GET** comfortable in your assigned seat and then get to work

REACH OUT.COM

Rebecca Bartlett – Head Teacher (Relieving)



English Faculty Report

Welcome back to Term III. The English Faculty is stepping back in time for most years this term as we investigate the world and works of the most famous composer of all—William, the Bard, Bill to his friends, Shakespeare.

Year 8 are learning about Elizabethan England and Shakespeare's compositions, while Year 9 are touching on the most famous of his plays as they learn about appropriation. Year 10 are studying conflict through either *Romeo and Juliet* or *Macbeth* whilst Year 11 Advanced are completing a critical study of *King Lear*. It's Bard central here.

Year 7 are the only junior group who are not going to be looking at this classic English figure – they, instead, are completing a novel study as are Year 11 Standard (though vastly different texts 😊) and Year 12 are immersed in revision as they prepare for Trials and, ultimately, the HSC.

We wish the class of 2019 all the very best in their exams and look forward to their successes. In the interim, we will wander down the path of arguably one of the greatest writers of all time and see what universal themes we can apply to our contemporary world.

There has been some beautiful work completed late last term and we hope to share it over the coming issues of the View, including the Year 7 picture books. This term expect to see some fantastic infographics on the classic, *Little Red Riding Hood* as part of Year 9's unit on appropriation and Year 8 Shakespearean creations.



Dramaworks

During Term 2, Week 10 Miss Johnson and thespians, Grace Wells, Jordan Flint, Daniel Sherlock, Chloe Hunt, and Abbey Clark spent the week in Newcastle at Dramaworks! They spent the week exploring puppetry, physical theatre and multidisciplinary theatre with other students from the Hunter Region and industry professionals to create original pieces of theatre. On the Friday night, students showcased their performances to family and friends. Year 12 student Ryan Dixon also worked alongside Miss Johnson to gain valuable work experience, learning what is required to run a professional opportunity like this for public school students.



State Drama Camp

During Term 2, Week 10, Year 11 Drama students Kirsten Boesen, Brayden Corcoran, Chelsea Hamid, Alecia Swallow, Billie Taylor and Jacinta White spent four days at the State Drama Camp in Sydney. The camp was an excellent opportunity for Drama students and covered all major aspects of drama such as set, costume, performance skills, devising, even circus to arm them with new skills in preparation for the HSC course. Students were treated to a performance by ZEAL Theatre Company and attended the Belvoir Theatre to see their current production "Things I Know To Be True" - apparently there was not a dry eye in the house after the show!



2018 HSC students also made an appearance to perform their HSC Individual Projects and held a Q and A session afterwards to pass on some tips, tricks and knowledge to Year 11 who were keen to learn what it takes to create a Band 6 performance. The camp concluded with a showcase of group performances which were devised throughout the week. Phew, what a crazy few days!

Jacinta and Kirsten with "Tiger Mum" and Alecia with "Rhinceros"



State Drama Camp



2019 State Drama Festival Success!

We are thrilled to learn that Billie Taylor has been offered the opportunity to represent Mount View High School at the State Drama Festival, a showcase of the best drama items from NSW Public Schools, held at the Seymour Centre on the 24th and 25th October.

Billie will perform with a group of students from across the state, showcasing the self-devised group performance that was playbuilt (in a matter of hours) while attending State Drama Camp last term. Groups that are selected to perform at State Drama Festival demonstrate exemplary creativity, sophistication and flair.

This is the second time Billie has been selected to perform as part of an ensemble and all the Drama Llamas will be cheering her on as she treads the boards once again! Bravo Billie!



BELL SHAKESPEARE.



SCHOLARSHIP OPPORTUNITY!

Students from regional schools across Australia are eligible to audition for the John Bell Scholarship. A life-changing opportunity for budding performers, three students will be selected to spend one incredible week training with Bell Shakespeare. Auditions take the form of 15-minute masterclasses with a Bell Shakespeare artist, workshopping text and receiving feedback on performance. Three students will receive one week of training and ongoing mentorship from Bell Shakespeare. They will undertake acting masterclasses with Bell Shakespeare artists, observe rehearsals, see live theatre and perform their winning monologue for John Bell, Artistic Director Peter Evans and a Bell Shakespeare cast. A national tour of auditions will take place in 2019. Students must rehearse a Shakespeare monologue from the list available on their website.

IMPORTANT 2019 DATES

LIVE AUDITIONS: Touring across Australia in Terms 2–3.

VIDEO AUDITIONS: Open until October 2019.

SCHOLARSHIP WEEK: January 2020.

HOW DO I AUDITION?

For the 2019 John Bell Scholarship, all auditionees will be required to select their monologue from a list provided by Bell Shakespeare. Auditions will take the form of one-on-one 15-minute audition workshops delivered by Bell Shakespeare artists, and take place around the country. All students who are not able to audition in person will be able to audition via video.

VIDEO AUDITION

Your video audition should run for no more than 4 minutes in total. While we'd love to see a bit of your personality in the video, please leave the video unedited and do not use editing software to 'glam' it up. In your video, please include:

- No more than 1 minute of introductory information: explain a little about yourself, your interest in acting and Shakespeare and what made you select the audition piece you chose.
- A 1-2 minute monologue from the monologue list provided by Bell Shakespeare.

AUDITION CRITERIA

To be eligible to audition, students must be 16 years of age or older by 31 December 2019, and still be at high school full-time in 2019.

Auditioning students must complete a registration form, to be handed to the Teaching Artist at their audition. Students will not be eligible for the JBS if we do not have this form. If you do not have a registration form, please contact learning@bellshakespeare.com.au.

QUESTIONS?

- If you have a questions about the audition process or criteria, please contact: learning@bellshakespeare.com.au.



Ben McCartney – Head Teacher

For the first time at Mount View High School there will be an elective Year 10 Mathematics subject that is intended to develop the skills of students who are dedicated to pursuing higher levels of senior mathematics. Typically there are about 20-25 students who attempt Advanced and Extension in Year 11. By the end of Year 12 there are only 2 Extension students and 10 Advanced students. The scope and scale of the courses is difficult to manage with the other needs of senior life. Foundations of Advanced Mathematics (FOAM) is a direct response to preparing students for these difficult senior classes. It would be strongly recommended that anyone planning on attempting Advanced or Extension in Year 11 to elect in FOAM in 2020. It will give those students a significant advantage over those who only complete Mathematics 5.2 or 5.3.

The numeracy groups in Year 8 are being run again this year. Typically students are selected based on growth metrics from their Year 7 NAPLAN assessment. To get a better sense of each student’s current ability, another school based assessment through SmarterMaths is used to get up-to-date data. This is used to develop an individual program of support for students in Year 8 to support their numeracy growth in the lead up to the Year 9 NAPLAN assessment. If you would like any further information about the program or why your child was selected, please feel free to contact me at the school.

MangaHigh is a resource that is used to develop key numeracy skills. Every student in Years 7 to 10 has an individual account that can be accessed from home. Awards are given out monthly to students who have achieved significant results in that month. Students can complete independent work at any time.

Analysing our NAPLAN data can yield interesting results. Things that can appear simple, in an exam can be made more difficult. Here are some examples of our Year 7 students worst answered questions when compared to students across the state. See if you can work out what they should have been. Correct answers supplied next time.

4 Senin’s car is 2.75 metres long.
The total length of the car and trailer is 4.3 metres.

What is the length of the trailer?

1.55 metres 1.65 metres 2.45 metres 2.55 metres

26 What is the value of A?

1.75 1.815 1.82 1.825 1.9



Natalie Death – Head Teacher

Science and Engineering Challenge

On the 26th July, eight teams consisting of students from Year 9 and 10 travelled to Newcastle University to compete in the Science and Engineering Challenge. The Challenge consists of a number of problem solving exercises. Points are received for the completion of each exercise and tallied to give an overall score on the day.

All students performed spectacularly and proved their ingenuity.

One of our teams consisting of Harrison M and Nelson K (both Year 9 students) competed against tough, older teams from other schools and won both of their half day activities! The boys displayed exemplary team work and innovative thinking skills to achieve this...well done boys!



Harrison Mitchell & Nelson King



*Chloe Hunt, Susan Anderson,
Daniel Sherlock and Ian Fenton*



Abbey Clark and Sebastian Death

All students had an enjoyable day and would highly recommend Year 9 and 10 students consider entering next year.

Upcoming Science Assessment Tasks for Years 7 - 10

Our next round of assessment tasks are underway now in term 3. Most of our students will be participating in some form of speaking task. Communication skills are vital for our young people, regardless of their career path.

Please help our students with encouragement and rehearsal at home to assist their nerves.

Year 7 – Week 6 – Model and Presentation Tasks commence

Year 8 – Week 9 – Portfolio is due

Year 9 – Week 7 – Medical Presentation Tasks commence

Year 10 – Week 3 – Depth Study Task and Presentations commence

A message from our intern working with us this term, please welcome her:

Hi parents and carers,

I would like to take this opportunity to introduce myself.

My name is Miss McCloy and I am currently completing my final internship with the lovely students and teachers of Mount View High. Throughout my internship, I will be working closely with Mrs Death and Ms Conn as well as others. I am currently teaching Year 9 Science and Year 11 Biology with movements into Year 10 Science, with some Year 8 Agriculture and Year 7 classes. I have been and will continue to pop into many classes throughout the school to gain a well-rounded understanding of school.

I look forward to becoming part of the school community over the term and helping all students excel and reach their potential.

- Miss McCloy

SCIENCE IN PRACTICE: **DEVELOPING OUR WORLD**



Saturday 17 August 2019
11am - 4pm
Room CT202, CT Building, Callaghan campus
The University of Newcastle



To celebrate National Science Week, the Faculty of Science presents a day of fun and exciting interactive activities and presentations for the whole community.

SCHEDULED ACTIVITIES

- **11:00am - 1:00pm Mini electric vehicle workshop**
Construct your own mini electric vehicle to race around a track.
- **12pm - 2:00pm BBQ Lunch**
Rotary will be running a BBQ with sausage sandwiches and drinks available.
- **1:00pm - 4:00pm Hands-on interactive science displays**
Activities include homemade solar cells, rocks and minerals, magic beads (water absorption), earthquake machines, cup stacking, balance boards, hovering magnets, electrostatic generators, mind over matter, liquid nitrogen icy poles and various SMART Program activities.
- **2:00pm - 3:00pm Practical research highlights**
Listen and learn as our academic experts present 4 minute snapshots of their practical research.
- **All day Campus environment walks**
These 10-minute guided walking tours will allow you to explore Callaghan campus and inspire you to think about place differently, and the role of place in developing our world.

PRACTICAL RESEARCH HIGHLIGHTS TOPICS AND PRESENTERS

- **Electric and eclectic, horses for courses**
Emeritus Professor Tim Roberts (Environmental Science)
- **Paint-on energy**
Dr Matthew Griffith (Physics)
- **Designing for data and decisions**
Associate Professor Peter Howley (Statistics)
- **Microbial beasts, yeasts and ancient reefs**
Professor Brett Neilan (Biological Sciences)
- **Tales from the Antarctic**
Professor Silvia Frisia (Earth Sciences)
- **Do you see me?**
Professor Kristen Pammer (Psychology)
- **Cafe's for fish**
Dr Troy Gaston (Environmental Science)
- **Better batteries, cheaper choice**
Professor Thomas Nann (Physics)

**TO SECURE YOUR FREE TICKETS REGISTER ONLINE:
SCIENCEINPRACTICE.EVENTBRITE.COM.AU**





Scott Hamilton – Head Teacher

Well, we thought Term 2 was busy! Term 3 is shaping up to be a fast paced and action-packed blockbuster of excursions, examinations, vigorous geographical and historical study, and a lot of fun and discovery thrown in for good measure. Year 7 have been investigating the ancient past, Year 8 have dived headfirst into the world of water, Year 9 have been trekking their way through world biomes and Year 10 have been investigating the thought provoking and very relevant topic of the Holocaust.

On Tuesday 27th and Wednesday 28th August in Week 6, students in Year 8 will make their way to the Hunter Wetlands for mandatory field work as part of their Geography study – Water in the World. Field work is always a great experience for students to get out and put into practice the skills that they have learned in class. Students will investigate the environmental conditions found in the wetlands, using instruments to measure wind speed, salinity, temperature and turbidity of the water. Mrs Bailey and Ms Millward have gone to great lengths to organise a fantastic and engaging day for all students. Make sure you encourage students to return permission notes and money to the front office ASAP!

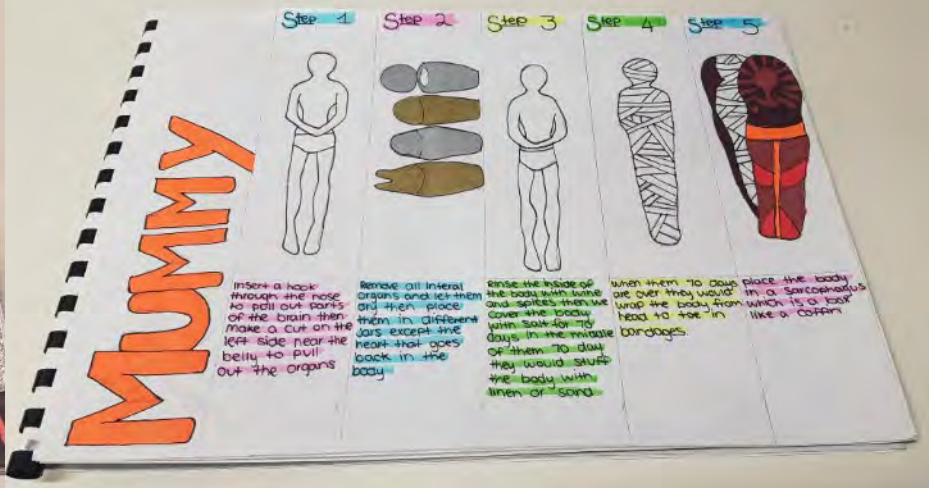
- Who:** Students in Year 8
- When:** Group 1 – Tuesday 27th August
Group 2 – Wednesday 28th August
- Where:** Hunter Wetlands, Newcastle
- Time:** Bus depart MVHS at 9:15am to return in time for the afternoon buses

Term 3 is an important time for our hardworking Year 12 students who complete their studies. The Trial HSC examinations will be held during weeks 5 and 6 with the important revision of all key syllabus topics to follow to complete their courses. As always, we encourage students to establish study routines prior to these examinations which will support their work in class. Students should already be in the practice of writing and editing draft responses to questions. This process is vital for refining essay responses and ensuring that students maximise every opportunity to gain marks for their work. My HSIE staff are highly dedicated professionals who regularly make time outside of class to assist their students with essay preparation which is a resource that all students should utilise over the next 10 weeks.

We wish all our students the best of luck with their upcoming assessment tasks and examinations.

History Mysteries and other Conspiracies

These photos show some of the great research presentations in History Mysteries this term. Students selected an area a time period, personality or event from history and uncovered the secrets held within. Some areas included the Spartans, Ancient Egypt, the Middle Ages and recent conspiracies such as the Titanic. The following works are from Sophie Thompson (Once upon a Knight), Taleah McLawrence (Everything Spartan) and Cloe Hindmarsh (Mummification).



Australian Geography Competition

Congratulations to all students who participated in the Australian Geography Competition this year. Students from 7Alexander, 9HSI1, 10HSI1, 10HSI2 and 12 Geography took part in the competition and achieved a range of exceptional results. This competition includes students from all over Australia.



Aidan Howson, Logan Hall, Jacob Wilson, Noone Khairam, Chelsea Webb, Angelina Bodycote, Claire Mitchell, Emma Hodgins, Angela Liu and Rylan Staley

Special mention must go to the following students:



Chloe Piper of Year 7 who earned a High Distinction, placing her in the top 5% of the competition for her year.

Jayne Connolly, Logan Hall, Aidan Howson and Noone Khairam of Year 9 who earned a Credit, placing them in the top 43% of the competition for their year.



Emma Hodgins of Year 7 who earned a Distinction, placing her in the top 20% of the competition for her year.



Angelina Bodycote and Grace Frankland-Shambler of Year 10 who earned a Distinction, placing them in the top 26% of the competition for their year.

Daniel Sherlock, Olivia Bailey and Chelsea Webb of Year 10 who earned a Credit, placing them in the top 43% of the competition for their year.

Ruby Bradley, Jasmine Kerr, Angela Liu, Angus McGrath, Claire Mitchell and Rylan Staley of Year 7 who earned a Credit, placing them in the top 30% of the competition for their year.

Rachel Amos of Year 12 who earned a Credit, placing her in the top 43% of the competition for her year.



Jacob Wilson of Year 9 who earned a High Distinction, placing him in the top 5% of the competition for his year.



Cameron Martin of Year 9 who earned a Distinction, placing him in the top 25% of the competition for his year.



Brian Means – Head Teacher

Year 12 Textiles & Design

Year 12 projects are just about ready to be submitted and sent away to Sydney for marking. As you can see our students have been working very hard to meet the deadline. Students came in the holidays and have been staying after school in order to complete their major work and folio.

Congratulations to all students in Year 12 for all the hard work you have been doing and good luck in your trial exams.



Chloe Bain



Ebony Pearson

F1 in Schools STEM Challenge World Final Team

Our F1 in Schools Australian team Ascension is busy getting things ready for the fast approaching world finals in Abu Dhabi in late November. Ben Galvin is constantly updating all graphic displays, poster, pit display, social media images as well as working collaboratively with the other half of the team from Penrith Christian School. Fei Fei Webster has been designing the racing as well as analysing the car development prototypes. Harley is involved in many aspects of the team and has the difficult role of working with almost everyone and checking that our quality of work is up to the world standards. Tobias is busy seeking sponsorship and working with our current sponsors to ensure they receive a return on their investment. We would like to welcome our two recent sponsors Hedweld and Hummingbird Electronics and we thank both companies for seeing the value in supporting STEM programs such F1 in Schools as well as assisting our students in the world's largest STEM competition. Please check out their websites for more information about who they are and what they represent in our community.



www.hedweld.com.au



www.hmbe.com.au

The World Finals in Abu Dhabi is going to be very expensive and we are looking for your support. We are competing against more than 50 other teams from 44 countries and are eagerly seeking sponsorship from our local community. If you would like a copy of the prospectus please call in to the school and collect one or email Mr Bassett and he can send you a digital copy (mark.bassett@det.nsw.edu.au). The team is working hard to take the school's strongest team to the world finals to achieve our dream of a podium position.

You can follow our journey on:

Instagram - @ascension.aus

Facebook - @ascensionaus

Twitter- @ascensionaus

Feel free to contact the team in regards for sponsorship or opportunities at

contact@ascensionaus.com.au



F1 in Schools STEM Challenge – by Mark Bassett, F1 Coordinator

F1 in Schools STEM Challenge

Preparations are well underway for the 2019 Greater Hunter F1 in Schools Regional Final on Tuesday 27th of August at Maitland Federation Centre (10 Bent Street, Maitland). Mount View High School will be presenting 4 teams – ‘Impro Racing’ in the Professional Junior Division, and ‘Flying Phoenix’, ‘Wind Breakers’ and ‘The Galactic Motor’ in the Cadet Division.



Impro Racing’s Team and Resource Manager Chloe Hunt is working hard on getting everything together as well as managing everyone’s time, contacting sponsors and problem solving any unexpected challenges. Grace Frankland-Shambler (Design Engineer) is fine tuning the car prototype designs so the race car will travel at more than 80km/hr down the 20m race track. Susan Anderson (Graphics Designer) is busy developing the new team logo and branding, designing portfolio layouts as well as designing an impressive pit display. Ian Fenton (Manufacturing Engineer) is busy with the Denford CNC Milling machine and generating the appropriate G-Code to cut the car out of the balsa block, as well as spray painting, assembling wheels, axles and bearings and testing the cars on the school track. This amazing group of students are motivated to do their best and prove that Mount View High School is still producing the best F1 in Schools teams in the Hunter Valley.

A special thank you goes to their first major sponsor – Mount View Estate Winery who is continuing their support with the team in the world’s largest STEM Competition. Their generous support will cover a number of expenses including individual styled racing team shirts, poster and portfolio printing as well as the cost of making the three race cars.

The cadet division is open to anyone who has not competed in the F1 in Schools STEM Challenge before and we have three motivated year 7 teams consisting of Jayden Bellamy, Ethan Gliddon and Jaidan Dunworth-Paull. The boys are working every recess and lunchtime in the Graphics room learning skills in 3D CAD/CAM design using CATIA - an industry standard program used by companies such as Boeing, BMW, Volkswagen, Hyundai and Bentley just to name a few. The teams have finished their car designs and are working hard to sand, prime, paint and test their cars in the wind and smoke tunnels in preparation for the regional finals.



Thank you to the ME Program, Hunter RDA, Re-Engineering Australia (REA) for organising and running the regional event on the 27th of August. The event will be held at the Maitland Federation Centre (Basketball Stadium) from 9am to 2.30pm and is open to parents and the community who have an interest in STEM programs.



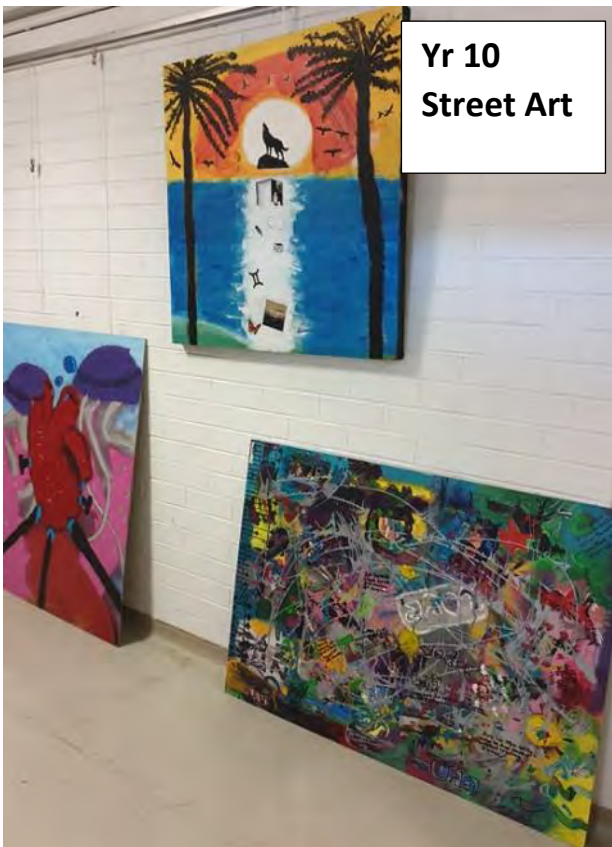
Elizabeth Alder – Head Teacher (Relieving)

EDUCATION WEEK IN THE ART BLOCK!!

As August 5-9, 2019 was Education Week, the CAPA Art crew put together an exhibition of the most current works by students from Year 7 to Year 11. The works cover a broad range of medias including collage, charcoal drawing, lino prints, spray paint & stencilled panels and pinhole photography. The exhibition showcased what is on offer and the vast creative possibilities within our subjects of Visual Art, Photography and Street Art.



**Yr 11
Visual Art**



**Yr 10
Street Art**



**Yr 9 Street
Art/Visual Art**

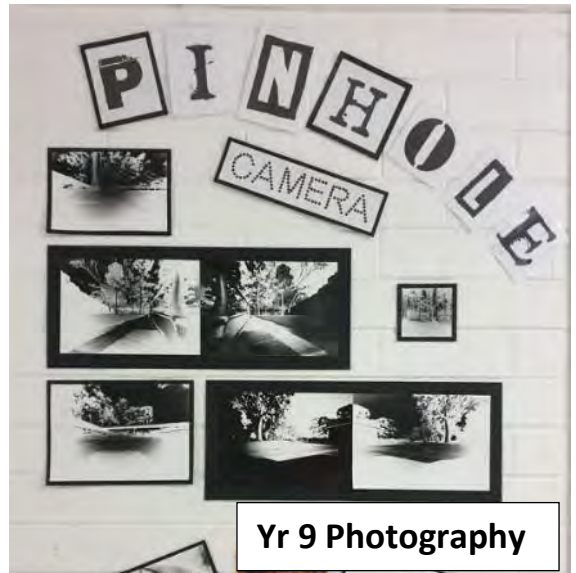


Yr 7 Visual Art & Yr 10 Street Art



Yr 10 Visual Art

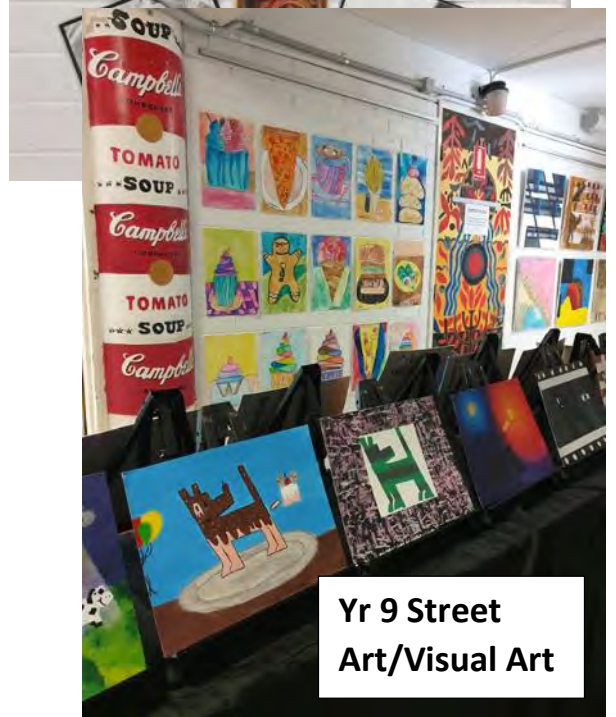
CAPA Visual Art EDUCATION WEEK EXHIBITION



Yr 9 Photography



Yr 7 Visual
Art & Yr 10
Street Art



Yr 9 Street
Art/Visual Art



MUSICIAN OF THE MONTH

JAKE FRANCIS



Musician of the month is appointed to a student who shows enthusiasm and dedication to music education inside and outside of the classroom. This term, Jake Francis has been chosen due to his clear dedication to perfecting his guitar technique and great interest. Jake has chosen to learn, study and research ACDC as his band study. He attends the music rooms at lunch and has shown an impressive commitment to learning the guitar.

This term, Year 8 students are studying, performing and composing music in relation to the band or musician of their interest. Within their research task, students are discovering the features of specific styles of music. In this image, Chloe Prizmic is focusing on the characteristics found in *Nothing Else Matters* by Metallica and Nikolas Brazier is focusing on *Seven Nation Army* by The White Stripes.





Sue Ford – Head Teacher

In 2019 the new PDHPE syllabus has been implemented with Years 7 and 9 and Years 8 and 10 will be implemented in 2020. NESA states that schools need to address concerns specifically to them in the development of units of work.

PDHPE Curriculum – Semester 2 2019

Year 7: Theory – health and Wellbeing; Summer Fun. Practical – Outdoor Education, Striking Games, Resistance Training and Traditional Games

Year 8: Theory – Communication; It’s Not Pot Luck; Keeping Ourselves Safe. Practical – Basketball, Touch Footy, Resistance Training, Cricket and Softball

Year 9: Theory – Sexual Health, Adversity. Practical – Old Games/New Rules, Resistance Training and Conventional Games

Year 10: Safe Living; Active Living. Practical – Fitness, Baseball, Games You Choose.

All students are expected to provide a work book and writing materials for theory lessons and complete all set theoretical tasks. Students must bring an appropriate change of clothes (the school sports uniform is preferred) for all practical lessons. Any student not participating in practical lessons must have a note from parent/caregiver explicitly stating the reason for non-participation.

Year 11 CROSSROADS

This is a DEC **mandatory** 25hour course for Stage 6 students. At Mount View High School the course is delivered via a 3 day camp during **Week 10 Term 3** whereby students participate in challenging activities and seminars that encompass the core topics of:

- Personal identity
- Mental health and wellbeing
- Relationships
- Sexual health
- Drugs and alcohol
- Safe travel

Students should be well underway with their **payment plan** for this camp. They need to see Mr Cooke in the PE staff room if they have not yet received their final permission note or have any questions regarding costs or requirements.

Students not attending the camp must complete the 25 hour course at school to meet DEC requirements.

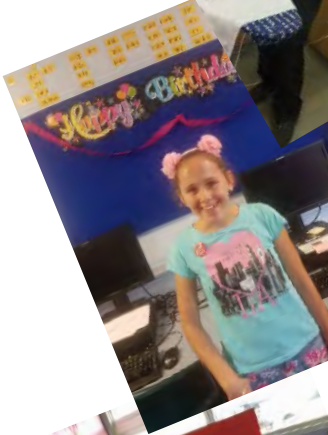
Physical Activity and Sport Studies Camp

The PASS and PASS Football classes have recently completed a three day Active Camp in the beautiful Mangrove Mountain. Set in a natural bush setting, students enjoyed canoeing on the Hawkesbury River, a physically challenging rock climb as well as tree top challenge ropes. Other highlights included the adrenaline filled night time giant swing, the 21 metre tri-jump and the flying fox. Students worked collaboratively in groups to compete on challenge night and took aim in archery, sharing many laughs and memories. Mr Jayden Cooke and Mr Damien Parish reported that all students displayed exceptional behaviour and positive attitudes, which made the camp a most enjoyable experience for both staff and students involved.



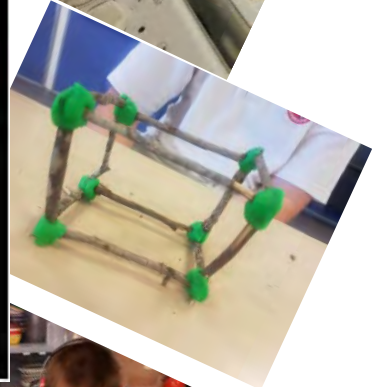
SUPPORT FACULTY

Tania McLaren – Head Teacher



Collaborative, Assisted, Flexible Education

where students
Succeed
Connect
Empower
Nurture
Thrive
build Resilience
are Accountable
experience Life Long Learning





Stage 2

Café SCENTRAL Outdoor Learning Space is now:



During the school holidays the ramp to the Café SCENTRAL outdoor learning space was completed. This learning space is now accessible for all students at MVHS. Café SCENTRAL faculty would like to thank everyone who made this possible. Looking forward to the opening ceremony in Term 4.



Rebecca Rounsley – Futures Adviser



VET Work Placement Students !

Students currently on work placement please remember to return your Log Books filled out and signed to The Futures Centre on return to school.

**Youth
Express**
on the right track



HUNTER VALLEY OPERATIONS

Tuesday 20th August

Interested Year 10, 11 & 12 students are invited to attend a Careers Day at Hunter Valley Operations, Ravensworth

Numbers are limited and you must register with the Futures Centre to attend



CAREERS AND FUTURES ADVICE

Careers Quest

On Monday 6th August, Year 10 students participated in the Youth Express Careers Quest. Mount View High School students were given the opportunity to talk to industry representatives to discuss Career Paths and further study options. Thank you to Youth Express and the following Industry Representatives for a fantastic day. TAFE NSW, Australian Defence Force, University of Newcastle, Komatsu, UAV Air, Taste of Country and North Constructions.





RAAF Visit

Students visited the RAAF Base at Williamtown with our Youth Express Special Programs Co-ordinator Iain Yule. Students were given a unique opportunity to visit the base and talk to different RAAF personnel to discuss future careers within the RAAF. Thank you to Mr Jorgensen for accompanying the students to the RAFF Base.



Casey Chandler, Chelsea Gunther, Erin Jackson, Liam Dureau, Cory Jobson, Max Bolsover, Sean Chant, Rose Lucas, Dan Langley & Tyler Coombly



MOUNT VIEW LEO CLUB - Leading for Life



Karen Blandon – Leo Supervisor/Teacher

Bunnings BBQ - Cessnock Saturday 3rd August 2019

Thirteen Leo members helped out during the day from 8am to 4pm to make close to sic hundred sausage sandwiches taking \$1664.70.



Thank you to everyone who supported during the day and made cupcakes as well.



Brendan Green-Hill, Abbey-Lea Grant, Jacinta White, Kirsten Boesen, Jordan Flint and Chezlee White



Chelsea Webb

Changeover Dinner - Possible date Wednesday 11th September 2019

This will be the Induction Ceremony for our executive members for 2020 and for our new members. Parents and Lions members are more than welcome to join us on this night in the School LEAP centre. A two-course dinner will be provided at a cost of \$20 per person. 6:30pm start for dinner at 7pm.

Hunter Hands of Hope

Leos are still helping out with cooking for the Hunter Hands of Hope each second Wednesday. If parents would like to help out with desserts please let Mrs Blandon know.

We are also recycling drink cans and plastic bottles and all Earn and Return vouchers will be given to the Hunter Hands of Hope this term.

Longest Coin Trail

Please start collecting 5 cent pieces for our attempt at the Longest Coin Trail which will take place at Newcastle Entertainment Centre in September 2020.

End-of -term Dinner

Thursday 26th September at the Aussie 6pm

Vineyard Marathon Run - Sunday 21st July 2019

Thank you to the five Leo members who got up bright and early to help man the drink station at Bimbadgen Estate at 7am during their holidays. We were able to provide water and PowerAde to hundreds of contestants and support our affiliated Lions Club- Cessnock.



Olivia Bailey, Lilly Stace, Ms Bell, Connor Green-Hill, Annabella Crowther & Brendan Green-Hill



Olivia Bailey, Ms Bell & Lilly Stace



Connor Green-Hill, Brendan Green-Hill, Annabella Crowther, Lilly Stace, Olivia Bailey & Ms Bell



Connor Green-Hill, Brendan Green-Hill & Annabella Crowther

HOUSE LEADERBOARD



Belong & IGNITE



STRIVE & UNITE



GROUNDED & DYNAMIC



TRUTH & HONOUR



GATHER & ASSEMBLE

Students gain house points for a range of activities including sporting success, participation, attendance and involvement in extra-curricular activities.



MARKETS | LIVE MUSIC | **FREE RIDES** | DISPLAYS | RAFFLES



CESSNOCK CITY
MOTOR GROUP





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KIDS ACTIVITIES

Sunday 8 September 2019, Poppethead Park Kitchener

The 2019 Cessnock Bioblitz will have activities for all ages. Head along to the Kids Area where our younger Bioblitz-ers will learn all about caring for our waterways and local species through specialised games, crafts and our Junior Scientist Expedition!

Kids activities will go for around 30mins. Feel free to drop by anytime in between scheduled sessions.

| TIME | ACTIVITY | DESCRIPTION |
|---------|----------------------------------|---|
| All Day | Craft and games at the kids area | Enjoy a range of activities with a biodiversity theme for kids all day. |
| 9:30am | Waterwatch | Gets 'hands-on' with four simple tests to check the health of Poppethead Dam. |
| | Junior scientist expedition | Follow clues to find local species on your expedition and record them for your very own Bioblitz. |
| 11:00am | Waterwatch | Do a Waterbug Blitz and learn about the little creatures in our creeks. |
| | Species snap | Play a game to learn about threatened species in the Cessnock area and how we can snap into action to save them! |
| 12:30pm | Waterwatch | Bring out your inner scientist as we show you how to do four simple tests to check the health of Poppethead Dam |
| | Junior scientist expedition | Follow clues to find local species on your expedition and record them for your very own Bioblitz. |
| 1:30pm | Waterwatch | Do a Waterbug Blitz and learn about the little creatures in our creeks. |
| | Using nature apps for kids | Find out what Apps kids can use to help ID birds, learn about frogs, insects and more to become budding super scientists. |
| 2:30pm | Waterwatch | Find out about four simple tests we use to check the health of local waterways. |

For the full Bioblitz Program including activities for all ages please visit www.cessnock.nsw.gov.au/Bioblitz or phone 4993 4100



This project has been assisted by the New South Wales Government through its Environmental Trust

Does your child have BIG ideas?



The Hunter Young Business Mind Awards 2019 is about encouraging students in the Hunter to think like entrepreneurs, to express their creativity and develop the self-confidence to present their ideas.

Now in its third year, the Awards have already unearthed lots of great ideas and creative thinking.

If you think your child has a brilliant business or creative idea, encourage them to enter. Not only will they enjoy being part of this a truly unique educational experience, but they also have the chance to **WIN \$1,000!**

To find out more, visit the Hunter Young Business Mind website ybma.com.au or contact Pete de Jong on 0429 647 999.

CESSNOCK CITY TOASTMASTERS

WHY TOASTMASTERS?

- Great for developing public speaking skills
- Improve presentation skills
- Learn the art of impromptu speaking
- Speak with confidence at any social occasion
- All in a FUN and supportive environment

**EVERY MONDAY NIGHT
7-9PM
CESSNOCK LEAGUES CLUB**



Contact: Anna 4990 4093
anna.vannetten@bigpond.com