

The View

"Delivering excellence, innovation and success"

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Issue 4

JUNE 2018

2018 CALENDAR

TERM 2

Week 7	Event	Year Groups
Mon 11 th June	Queen's Birthday Public Holiday	All
Tues 12 th June	Captains' nominations close	11
Tues 12 th – Fri 16 th June	StarStruck	Selected Students
Wed 13 th June	P & C Meeting – 6.30pm	All

Week 8	Event	Year Groups
Fri 22 nd June	Captains' speeches	10 & 11

Week 10	Event	Year Groups
Tues 3 rd July	Principal's Assembly – 9-11am	7 & 8
Wed 4 th July	Principal's Assembly – 9-11am	9 & 10

TERM 3

Week 1	Event	Year Groups
Mon 23 rd July	School Development Day – No student attendance	All
Wed 25 th July	Elevate Study Program	12
Thur 26 th July	Subject Selection Evening	8, 9 & 10
Fri 27 th July	State Cross Country	Selected Students

Week 2	Event	Year Groups
Tues 31 st July	Parent Teacher Interviews	7 - 10
Wed 1 st August	Leadership Induction Ceremony	All
Fri 3 rd August	Science & Engineering Challenge	10

Week 3	Event	Year Groups
6 th August – 10 th August	Education Week	All
Mon 6 th August	Careers Quest	10
Wed 8 th August	P & C Meeting	All

FACULTY LEADERS

Admin	Craig Jarrett (Relieving)
CAPA	Jessica Schafer / Tanya Howells (Relieving)
English	Rebecca Bartlett (Relieving)
HSIE	Nicola Steiner
Mathematics	Ben McCartney
PD/H/PE	Sue Ford
TAS	Brian Means
Science	Natalie Death
Support	Leanne Triggs
Teaching/Learning	Liz Alder
Wellbeing	Julie Myers & Steve Quigley

YEAR ADVISERS

Year 7	Lisa Hunt
Year 8	Ainslie Martin
Year 9	Melissa Parish
Year 10	Jodie Scheffler
Year 11	Rebecca Conn
Year 12	Nathan Russell (Relieving)





Ms Desley Pfeffer

School review of bullying

In Term 4 last year we partnered with the University of Newcastle to undertake a review into student, staff and parents' perceptions and experiences of bullying, and to inform a revision of our school's practices. Unfortunately the university was unable to honour that commitment and hence we have now engaged Will Doran, Youth Development Officer from The Centre at Kurri Kurri, and his team, to undertake this very important role.

As a school we understand the impact that bullying can have on us all. Whilst we have many programs and processes in place as part of our school's Anti-Bullying policy, I believe that it is time that this be fully reviewed, involving as many people from our school community as we can. Student leaders will also be integrally involved in the process. More information will become available shortly, including how students and parents can be involved and express their views and ideas.

In the meantime, parents might find the following websites useful:

- Bullying No way www.bullyingnoway.gov.au
- Acorn (Australian Cybercrime Online Reporting Network) www.acorn.gov.au
(Choose "learn", then "cyber-bullying")
- National Centre Against Bullying www.ncab.org.au
- The Alannah and Madeline Foundation www.amf.org.au

Positive Education – the Five Ways to Wellbeing

I am extremely proud of our school's commitment to the introduction of positive education and the Five Ways to Wellbeing Framework. In order to 'do good' at school, young people need to 'feel good' and the implementation of the Five Ways to Wellbeing framework is extremely important to this goal.

Since the beginning of this year we have been slowly introducing various activities in "check-in" (previously 'roll call'). We have explored the idea of wellbeing, asked students what is working well in our school, and integrated activities leading up to the National Day of Action against Bullying and Violence in March. Throughout Term 2 we will have focussed on 3 of the 5 ways to wellbeing – Keep Learning, Be Active (& healthy) and finally, Take Notice, in the last 2 weeks of term. The research behind this approach is overwhelming in terms of supporting young people (& the not so young) to take some responsibility for their own wellbeing.

This year our staff have presented at several conferences about the approach that Mount View is taking – the Department of Education's state conference "Inspire, Innovate"; at the Hunter Secondary Deputy Principal's Conference; and at the Invictus Wellbeing Conference. Shortly we will be hosting a forum for the NSW Chapter of the Positive Education School's Association (PESA) of which we are a member school. Our students too have taken up the challenge – recently six representatives of our student leadership team were invited to join with other PESA school student in Muswellbrook and attended the Upper Hunter Leadership Summit organised by the Where there's a Will Foundation.

Student successes abound!

Throughout this issue of *The View* are many, many stories of student success – there is always so much happening at our school and I couldn't be prouder of the successes that are seen every day in our school. Many may not be 'news-worthy' as such, but are significant in terms of each student's academic and personal journey. Behind each of these successes are staff who willingly give so many extra hours of work, care and attention – I thank them all, just as I do you as parents who support your child's education and wellbeing and work with us to ensure that together we provide the best possible outcomes for each child.

I do hope that you enjoy reading all of our news for the term so far!

DEPUTY REPORTS



Mrs Larayne Jeffery – Relieving Deputy Yrs 7/9/11

Staff Professional Learning

The first day of Term 2 allowed staff to participate in professional learning as part of our Positive Education journey. We particularly focused on 'Keep Learning' as we concentrated on learning a new skill – juggling. Some staff mastered this quickly, others are not quite there YET!!! Our growth mindset allows us to keep working on this skill and not give up. It is encouraging to see some staff practising their juggling although I must admit that I am still learning to master this skill.

Staff also completed several team building challenges and activities in their house groups. The session was very competitive, and some teams played strategically to win.

The first activity involved making a house banner.



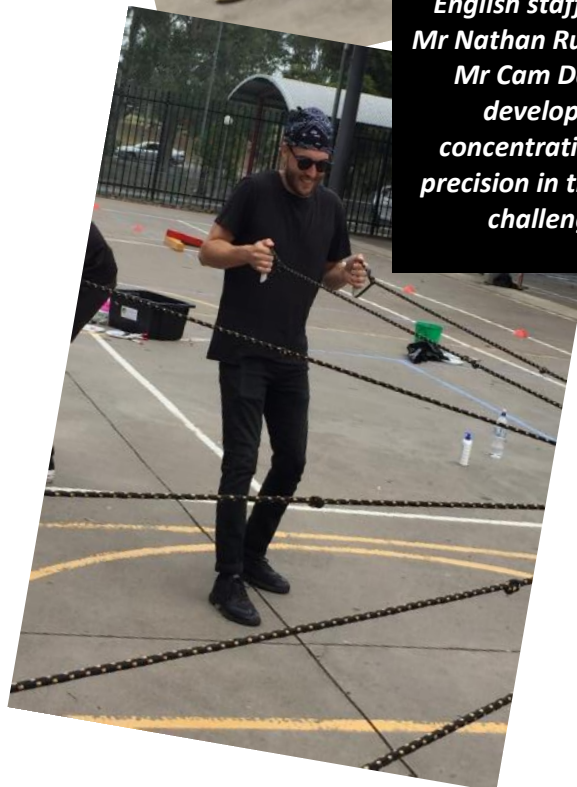
Mrs Collier and Mr Cooke (House Patrons) bringing 'Shine Bright' together.



English staff unite - Mr Nathan Russell and Mr Cam Daniels developing concentration and precision in this team challenge.



Mrs Ambrum - determined to succeed.



DEPUTY REPORTS

Mr McCartney, Mr Hookway, Mr Jarrett and Ms Triggs plot their strategy.



***Mr Bailey –
bringing this challenge home.***



***Brando tried to help with the
straw building activity.***



***A cheer of victory from Lincoln Comans,
School Counsellor and Brando's dad, as he
wins for the blue team.***



***Ms Scheffler and Mr Newman –
'Winners are Grinners'!***



DEPUTY REPORTS

Staff Professional Learning (cont.)

On Tuesday 15th May, MVHS staff joined with staff from Kurri and Cessnock High Schools to participate in a 3 hour 'twilight training' session to facilitate cross-faculty sharing and best practice. Faculties divided themselves across the three school sites and worked collegially to prepare resources and programs across many topics and new syllabi. The TAS faculty particularly enjoyed their session on laser cutting techniques in a variety of materials and are preparing to embed this into Technology programs.

The Executive staff continue this term with their development of 'Coaching Conversations' with Dan Haesler from Cut Through Consulting. This is part of a NESA accredited course designed to maximise performance and productivity while keeping our eye on the big picture.

Parent Teacher Interviews

Year 7, 11 and 12 recently had the opportunity to liaise with both parents and teachers during their first interview of the year. Years 7 & 11 discussed their Term 1 Progress Report. Progress reports aim to provide a timely snapshot of how a student has settled into school. They are provided to students in Year 7 as they settle into high school, and students in Year 11 as they commence the Higher School Certificate. The reports demonstrated each students' commitment to organisation and preparedness for learning, completion of course work and homework, respect and cooperation towards others and gave an indication if students were working to their potential.

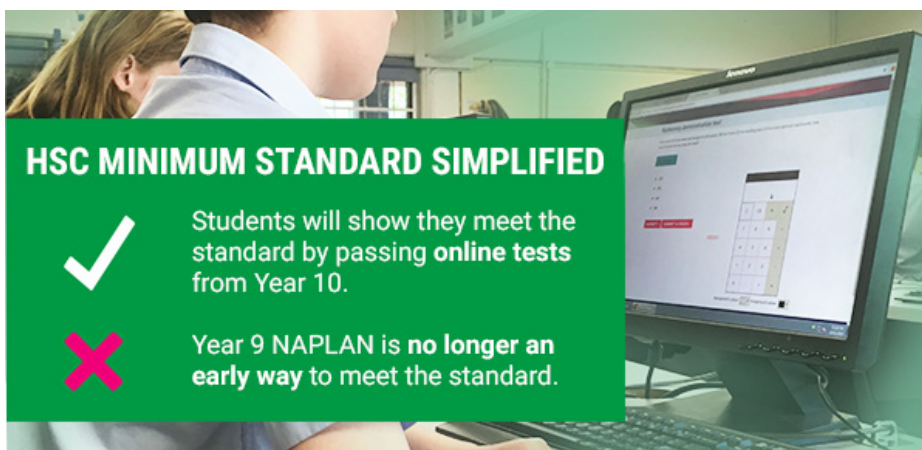
Year 12 students discussed their mid-course report in preparation for their next major milestone, the trial exams which take place mid-term 3.

Thank you to those parents who met with our Senior Study Tutor, Ms Jessica Schafer and completed a survey to give us more information on how we can help parents assist their student through their HSC journey with minimum stress.

NAPLAN

Year 7 and 9 students recently completed their NAPLAN sessions on Reading, Writing and Numeracy.

Our school was not chosen to complete the testing online so students completed a pen and paper series of tests.



HSC MINIMUM STANDARD SIMPLIFIED

- ✓ Students will show they meet the standard by passing **online tests** from Year 10.
- ✗ Year 9 NAPLAN is **no longer an early way** to meet the standard.

Remember, from this year, Year 9 NAPLAN tests will no longer be available as an early way for students to demonstrate the HSC Minimum Standard. This change has been made to ensure NAPLAN remains focused on its diagnostic purpose and to reduce unnecessary stress on young people.

If students in Year 9 have not met the minimum standard they will be supported through withdrawal groups and assisted to undertake the tests at appropriate stages of their learning prior to the beginning of their HSC studies.

DEPUTY REPORTS

Emergency Drills

Recently an emergency evacuation drill was completed to remind students of the procedures to follow in case of an emergency event. As required, drills are conducted at regular times throughout the year and in every instance the school liaises with local police and updates our 'Emergency Policy and Procedures' document. Students handled their responsibilities sensibly and without complaint and assembled safely in their designated check in groups under their house sign. A short assembly was held afterwards to debrief students and thank them for their cooperation.

School Projects

Water Fountains – Three new chilled water stations have been installed as part of the student leaders' initiative project. Stations are situated outside the Wellbeing foyer, near the Art block (positioned within ready distance of the oval) and in front of the MPC building within easy access of the COLA. Students can choose to drink from the bubbler or refill their personal water bottle. The machine records the number of litres distributed each day and even though the weather is cool now, the usage level is high, demonstrating consistent student use.



Nate Membrey



Noah Fairfull

DEPUTY REPORTS



Seating

A new range of seating has been installed in the senior area. This will also allow small classes to utilise this space as an outdoor learning area. Another 20 bench seats are currently being installed throughout the playground to maximise seating options in shaded areas.



Riley Burns, Tahlia Lawson & Tom Ingram

Front Foyer Doors

As a security and privacy measure, double glass frosted doors have been installed in the front foyer. Access is via a keypad or office staff can open the doors remotely from the reception window. This is part of the reception area upgrade which also includes new tub chairs, a new noticeboard and a trial of an electronic welcome and site induction device. This also enables details of all contractors and visitors to the school to be checked for clearance.



DEPUTY REPORTS

Gardens

Thank you to the students in the Green Thumb program who have been preparing our front rose garden bed for winter by mulching, feeding and watering. 4 new feature trees have been planted with new hedge plants to emphasise the border.

The garden on the opposite side will have a facelift in the next school holiday period.



Caitlin Barker & Chloe Formosa



Chloe Formosa in the barrel race



*Caitlin's horse displaying all his ribbons!
(and in matching school colours!)*



William Thompson

Horse Sports

On Friday 25th May, Year 9 student Caitlin Barker and Year 7 student Chloe Formosa travelled to Quirindi to compete in the first Horse Sports competition of 2018.

Both Caitlin and Chloe rode exceptionally in all categories. Both girls picked up ribbons amongst tough competition with a record numbers of riders.



Caitlin Barker in the Hacking Event

DEPUTY REPORTS



Mr Shane Hookway – Deputy Years 8/10/12

Subject Selection

The Year 9, 10 and 11 subject selection information evening will be held in the first week of Term 3 on Thursday 26th July. This evening will deliver critical information on subject selection processes and provide students and parents an opportunity to consult with staff on preferred elective subject selection. The evening will commence from 5pm with a presentation aimed at Year 8 and Year 9 students choosing their respective Year 9 and Year 10 elective subjects for 2019. Faculty based executive will have displays set up around the hall and be on hand to answer specific course questions. This will conclude at 6pm.

At 6.15pm a presentation will be given for Year 10 students and their caregivers that will relate to the selection of subjects for Year 11 in 2019. Shortly after parents will have the opportunity to move through C block and attend specific course-based information sessions according to a timetable of sessions available. Parents and students will be able to choose which specific course-based information sessions to attend based on their information requirements. The evening will conclude around 7.30pm. The schedule of presentations will be delivered to Year 10 students during Week 9 of this term, allowing plenty of time for students and parents to plan which sessions they will attend.

Personalised Learning Plans

Aboriginal and Torres Strait Islander students have now had their completed Personalised Learning Plans (PLPs) published to their student and parent Sentral portal. Michelle Bedford and Tracy Eddy worked extended hours earlier this term to ensure that parents, caregivers and students had significant time to sit down and have meaningful and productive conversations. I would like to express my sincere gratitude to Michelle and Tracy for their work around this and also to the community for engaging so effectively in this process. The PLPs are a working document. As such, staff have been directed to engage with their students PLPs and associated learning by communicating with students and parents via the Sentral parent portal. Parents and students will be able to read the teacher comments to the student and how they are supporting their child's learning.

The following steps should be taken to access this information and the PLP.

Step 1. Login to your Sentral parent portal.

<http://web1.mountview-h.schools.nsw.edu.au/portal/login>

Step 2. Access your child by clicking on their image.

Step 3. Access "My Profile" This is the second tab available once you have clicked on the student photo. There is a section at the bottom of this page for teacher comments. I have asked that staff engaging and supporting students with their PLPs make comments here.

Step 4. The PLP itself is available for parents to view by accessing the "Portfolio" within the "Plans" and the "Profiles" section. This will enable you to either view or download the PLP.

The images below demonstrate the appropriate places on your portal to view this document.



DEPUTY REPORTS

The image shows two parts of the Mount View High School portal. On the left is the login page with the school crest, the text 'Mount View High School Student and Parent Portal', a login form with fields for 'Username' and 'Password', a 'Sign In' button, and a 'Forgot Password?' link. The 'Sentral Education' logo is at the bottom. On the right is the 'Dashboard' for a user named Zach. It features a sidebar with links to Dashboard, My Profile, My Timetable, Resources, and Activities. The main content area includes links to Dashboard, Bulletins, and Daily Notices, followed by sections for 'School Applications', 'Parent Calendar', and 'Daily Notices'.

The image shows 'Zachary's Profile' page. The top navigation bar includes links to Dashboard, All About Zachary, Zachary's Journal, Zachary's Gallery, and Zachary's Portfolio, along with a year selector set to '2017'. The 'Portfolio' section is active, displaying a table of files. An 'Edit' button is visible in the top right of the portfolio area.

File	Actions		
Zach 2017 PLP	Uploaded	23/05/2017	View Download

Reports and Principal's assemblies

Students in Year 7, 8, 9 and 10 will receive Semester 1 reports in both a digital format via the Sentral parent portal and in a hard copy given to the students. Parents and students can expect the digital version of your child's report to be published to the Sentral parent portal on Monday, 2nd July.

The hard copy Semester 1 report will be presented to students in conjunction with the Semester 1 Principal's Assembly. The Year 7 and Year 8 Principal's assembly will be held on Tuesday, 3rd July commencing at 9.00am. The Year 9 and Year 10 Principal's Assembly will be held on Wednesday, 4th July also commencing at 9.00am. Both assemblies should culminate by 11.00am. Parents will be notified in writing if their child will be receiving an award.

A parent teacher night supporting Semester 1 reports will be held early next term on Tuesday, 31st July. The Sentral parent portal will again be utilised for bookings. This is the same process that our new Year 7 parents would have engaged in with the progress reporting period. Bookings will be open from Monday, 2nd July.

STUDENT LEADERSHIP



Chloe Hunt, Ryan Stace, Vincent Plater, Callen Sweetman, Chloe Bain & Jacinta White.



Student Leaders speaking with Pauline Carrigan.

Upper Hunter Student Leadership Summit

At the invite of the Where There's a Will Foundation, six members of the Student Leadership Team attended the Upper Hunter Leadership Summit at Muswellbrook High School.

Over 150 student leaders from 10 schools shared stories of how each school works toward implementing positive education across all students. A delegation of students and staff from Ravenswood School for Girls in Sydney, a leader in the NSW chapter of the Positive Education Schools Association were on hand to assist with the running of the day.

The Mount View High School students also took the opportunity to meet and converse with the driving force behind the Where's There's a Will Foundation, Pauline Carrigan.

Students shared a number of meaningful quotes of what the day meant to them and what they will take away as a result of the experience.

- Encourage others to recognise their individual strengths and believe in themselves
- We are grateful for opportunities to provide for others and meet authentic people with similar values
- Be more willing to speak up
- Be more influential in my school and community

The students will now share their ideas with the whole leadership team and are already making plans of how they can contribute to positive education at Mount View High School.



SCHOOL ADMINISTRATION

PARENT ONLINE PAYMENTS

Westpac are making changes to the Parent online Payment (POP) portal between 11th and 25th June 2018. Changes include:

- Collapsible sections have grouped information in a more logical order making the form easier to use
- Browser auto-fill will allow parents and carers to make payments without having to re-enter details
- More time to enter details
- Larger controls to make it easier to use on mobile screens
- Allow payment via a credit card or direct debit from a bank account



There will be no disruption to the online payment portal during these upgrades. To make online payments go to the school website at <http://www.mountview-h.schools.nsw.edu.au/> and select the Make A Payment button.

YEAR ADVISER REPORTS



Year 7 - Lisa Hunt

Year 7 have been enjoying the sports rotation and are in the final weeks of their peer support groups. Many are excited to be invited to select their sports as we move onto the full school sport. So when we return for term three students will have the opportunity to go off site to enjoy activities such as gymnastics, aqua golf, volleyball, powerwalking, mountain bike riding and many others. It is a good time to speak to your child and ensure they are aware of the fees associated with different activities when making their selection.



Year 8 – Ainslie Martin

Hi everyone! Our Year 8 students are working diligently on the many assessment tasks currently due as report time looms. I encourage parents and carers to remind kids to check their assessment schedules and notifications to make sure they are on top of things workwise. It can be a stressful time and support from home helps so much.

Winter is truly upon us and that means extra layers. It is cold in the playground and we encourage students to be wearing their winter uniforms. Grey jumpers and trackies are fine – anything with a logo, stripes or not grey in colour is not. Girls are NOT to wear tights, black or otherwise. Please help endorse our uniform and encourage your student to dress appropriately and within the parameters of our uniform guidelines. If you need some help with school gear, please call the school.



Examples of suitable jumpers.



Electives are one of the best things about high school. Choosing their own subjects gives students ownership and engagement in the learning process. A Subject Information Night will be held for Year 8 parents and students early in Term 3 on Thursday 26th July. Year 8 students will be asked to choose two electives they would like to study in Year 9 in conjunction with their core subjects. On this night discussion will take place as to what subjects are available and how students will access their subject choices. Something exciting to think about!

On 12th June, REACH Workshop for Year 8 will focus on 'Respectful Relationships', something we can all learn more about.

Please come along to our Year 7 and 8 Principal's assembly on Tuesday 3rd July – many students are receiving awards and I look forward to recognising their achievements.

Have a wonderful month.



Natalie Death – Head Teacher

Term 2 begins in Agriculture

Year 8 classes have begun animal production topics, learning about cattle, sheep and poultry. They will soon be learning about machinery safety and tractor driving so please ensure your student has good quality, enclosed footwear for practical lessons.

Year 9 classes have begun looking at the cattle industry. 9-1 are currently looking at cattle husbandry with our resident beef cattle, Ruth and Channy. 9-2 have been delighted by the arrival of two dairy calves from Benleigh Brown Swiss dairy farm at Singleton. Vera and Carlotta have settled in well at MVHS Farm and are being fed by students twice daily. The delivery of the dairy calves coincides with 9-2's major Cows Create Careers assessment task. Students will be working in groups to make short video presentations on a range of aspects in the dairy industry.

Sam Jarrett- Agriculture Teacher



Jenna Collins, Laylah Deaves, Anika Rendoth and Ebony Deaves (Yr 8) feeding Carlotta and Vera



James Stringer (Yr 9) learning about cattle reproduction with Matthew Brett from Tocal



Lilly Stace and Chelsea Webb (yr9) demonstrating the use of veterinary gloves



Vera



10-1 have been closely watching the Suffolk flock as they have recently joined the ewes with the rams. We hope to deliver lambs in the spring.



10-2 have jumped head first into the wonderful world of aquaculture with the delivery of 55 new yabbies to the upgraded system. Students have been learning about handling and market specifications in preparation for their assessment task in week 6.



Riley Butler Year 10



Year 11 Primary Industries have been learning about chemical safety on the farm while Year 12 Primary Industries are learning about machinery safety.



Nicola Steiner – Head Teacher

Term 2 has seen some innovative and collaborative work in the HSIE classrooms:

7 Warrumbungle have been busy working in the Google Classroom to investigate the Ancient past. They have recently completed their second assessment task which focused on Egypt. In order to complete the task they have had to construct a time line, research a personality, identify primary and secondary sources, collate a reference list and answer historical questions in a structured paragraph. It seems like not long ago I was asking them what is history? Now they are regular users of the Google classroom where they store, create and collaborate on tasks. Many have shown skills in using Canva to create timelines and have incorporate, this skill and many others into their poster as displayed in the pictures below. Needless to say I am very proud of their achievements and willingness to try new ways of learning in the digital classroom.

Mrs Hunt

**Harry O'Neill, Nikolas Brazier, Ryan Stothard,
Noah Fairfull, Nate Membrey, Liam Dixon**



Blake Ritchie



May Webster



Ethan Hodgins



Ayva Harrison



Will Schreiber



Sarah Davies



Asia McDuff

Year 8 Geography's Academic Enrichment Project-Based Learning Task:

8 Shakespeare have been working on their assessment for learning projects relating to the Interconnections unit on trade and technology. Elements of ACARA's Personal and Social Capability Framework were employed to challenge students in 'understanding themselves as learners' and developing 'reflective practice' through project conferences and self reflections.



8 Shakespeare

"To complete the Interconnections assessment, I chose to work with Mikayla Lambert. We decided to do a news report, so we had to research and collect the information, write a script and then record it. Mikayla and I worked hard in every lesson, having a laugh or two in between! To get this assessment task completed, we had to do some of it in the afternoons, but we got it done, producing a 17 minute 'BFF News' video on the trade and technology links between Australia and China. I am very proud of what we have achieved, and I think Mikayla can say the same."

-Jordan Flint

TECHNICAL & APPLIED SCIENCE FACULTY



Brian Means – Head Teacher

Hospitality students visit Crown Plaza

Senior Hospitality students experienced both sides of the hospitality industry earlier this month visiting Crown Plaza Hunter Valley for a behind the scenes tour.

The experience started with students getting a customer's perspective of the operation, dining as a guest at their full buffet breakfast. For a number of students the array of food on offer was daunting and they had to manage their appetite to ensure they could sample the many things on offer. Once breakfast had settled down in their stomachs and they had made an appraisal of that experience, the group undertook a one hour site tour. During the tour, hosted by the Human Resource Manager, conversations took place with stores keepers and chefs who were busy preparing for a large function for over 300 people. The students were told the intricacies of many aspects of the resort's operation including the relationship between the hotel and the golf course, the process of managing social media relating to the business promotion, recruitment and emergency procedures.

All of these have a direct relationship with the HSC examination, so hopefully the students will be able to supplement their responses to HSC questions with this new found background knowledge.



*Sean O'Brien, Ashley Scott,
Rachel Amos, Mikayla Harcourt, Sofia Jonker,
Natalie Rolls, Roja Twentyman, Georgia Shalhoub*



*Lily Longworth, Charmayne Gould, Nala Crossie,
Ashley Scott, Sean O'Brien, Georgia Shalhoub,
Roja Twentyman, Natalie Rolls, Sofia Jonker,
Mikayla Harcourt, Rachel Amos*



*Natalie Rolls, Sofia Jonker, Charmayne Gould,
Lily Longworth, Rachel Amos, Mikayla Harcourt,
Nala Crossie, Roja Twentyman, Ashley Scott,
Sean O'Brien, Georgia Shalhoub*

Year 12 Construction

Year 12 VET Construction poured a 11m x 1.5 m concrete path last Friday as part of the Outdoor Learning Area project at the rear of the school. The path was part of their concreting assessment, so it was all hands on deck for the day. We were very fortunate to have the expertise of Rob King, a very experienced concreter and father of Dakota King from the Year 12 construction class. Rob worked with the students all day showing them the little tricks of the trade, which made the job so much easier. We also had some of the Year 11 construction class in attendance for the day so that they start to understand the project and watch and learn for when they complete their path next year. The weather was kind to us with no rain until the weekend, so the concrete was nice and hard by then.

*Bryceson King, Brock Wallace, Dakota King, Joshua Ingle,
Georgia Bailey, Jessica James & Lucas Fisher*



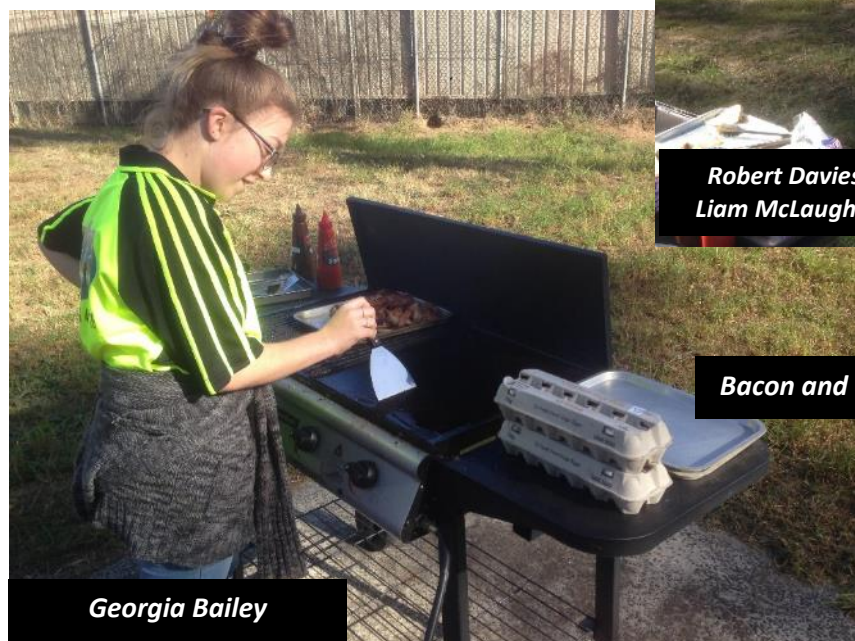
Students making the final checks on the formwork

Checks done!



*Robert Davies, Harrison Spruce, Jayden Gane, Dylan Brydon,
Liam McLaughlan, Bryceson King, Lucas Fisher & Jessica James*

Bacon and eggs before the pour (good energy food)!



Georgia Bailey

The pour begins and the students learn why we must wear gum boots when concreting.



Harrison Spruce, Brock Wallace, Lucas Fisher, Dakota King, Jessica James & Bryceson King



Brock Wallace using the bull float - what technique!



Learning how to edge under the watchful eye of Rob

Dakota King, Bryceson King & Joshua Ingle



*Jessica James, Lucas Fisher, Joshua Ingle,
Brock Wallace, Georgia Bailey,
Dakota King & Bryceson King*



*Almost done - they have learnt
how to do a cove finish for a nice
grippy surface.*

*The group are eagerly waiting the
most important part of the job...*

...the signing of the concrete!



The finished project



I would like to thank Rob for his efforts on Friday with the pour as the students and I have learnt so much from him. The finished job was of a very high standard and hopefully the next year group will be just as good.

Child Studies

Some of our Year 9 Child Studies students have been taking home the Real Care Baby infant simulator. The baby engages the students by crying to be fed, burped, rocked or changed and it coos when its needs have been met. The simulator takes into account the care events, mishandling actions, including Shaken Baby Syndrome, head support and wrong position, and clothing changes.

Some of the students have enjoyed having the baby, some have not enjoyed the experience at all. Here are some of the comments:

Charlotte Meredith – I had a nervous breakdown!



Felicity Hodgins – It was a great experience and taught me a lot especially that it is hard work taking care of a baby. But I loved every moment of it!



Carla O'Connor – Child Studies is a fun elective. It has taught me how much effort is needed in raising a child, and how expensive it is.



Abby-Lee Grant – Having a baby was an amazing experience, it has taught me that it is hard work raising and caring for a baby. I loved every minute of it, even when it was screaming!

*Tasmin Burke,
Chloe Beckett,
Raya Costello
and Mia Dallen*



*Tasmin Burke,
Carla O'Connor
and Mia Dallen*



*Emily Bailey and
Chloe Beckett*



*Abby-Lee Grant and
Carla O'Connor
changing the nappy.*



Ariana Foulstone

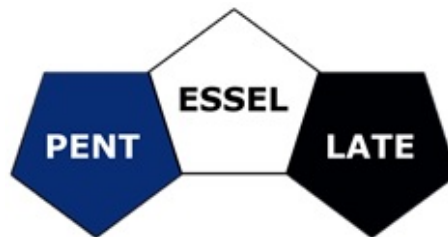


*Emily Bailey and
Linsay Sylvester*



F1 in Schools STEM Challenge – by Mark Bassett, F1 Coordinator

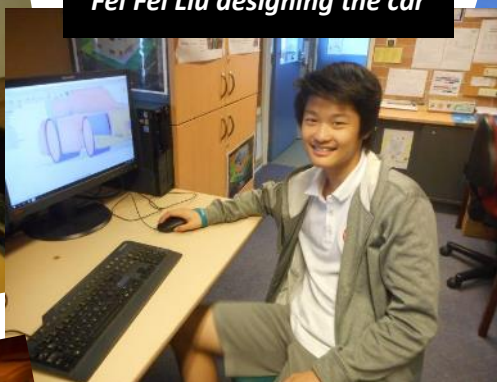
Preparations for Pentessellate (the current F1 in Schools NSW Champions) are going well for the 2018-2019 season. Billie Taylor is working hard as Team Manager with managing the team members and their roles, ensuring that all resources and team members are ready for competition. The team manager works closely with other members, guiding and implementing management strategies, team meetings, deadlines, etc. whilst offering assistance where necessary. Ben Galvin is busy as Graphics Designer producing the colour schemes applied to the vehicle and team branding, including any special sponsorship decals, together with the pit display design, final graphic renderings and any additional team marketing materials as well as images for the portfolio. Tobias Astill-King is busy as Resource Manager dealing with sponsors, finances and merchandise. This entails activities including communicating with sponsors, managing funds and merchandise. Fei Fei Liu is the Design Engineer of Pentessellate and not only designs all the concepts and innovations of the car, but also the overall design of the team's reading material and the rendering of the race car in Fusion 360. Harley Patterson is busy as the Manufacturing Engineer using his expertise in Fusion 360 and CATIA to create the car. He then proceeds to milling the car, manufacturing it to give the car an excellent finish. Pentessellate have done our school proud with an impressive list of achievements in the F1 in School STEM Challenge. 2018 will be an even bigger year with goals set at a higher level and they can't wait for the Hunter Valley Regional Final on the 5th of September. Thank you to the ME Program for running this event as well as the many people involved in the race day.



Tobias Astill-King on the phone



Fei Fei Liu designing the car



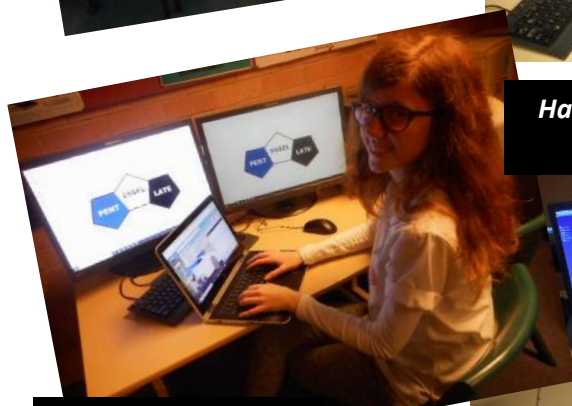
Ben Galvin working on graphics



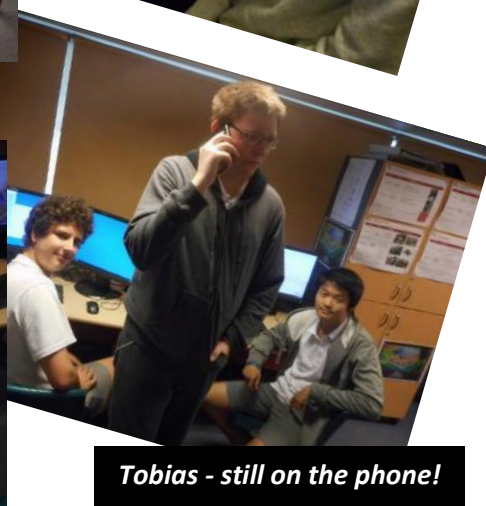
Harley Patterson coding the car for manufacturing



Billie Taylor setting deadlines and plans



Tobias - still on the phone!



At the start of Term 2 a number of students from Year 7 to Year 9 have formed teams to join the world's largest STEM competition. Everyone is working hard at lunchtime in the Graphics room to learn the many real world skills this program offers. In the next edition of the View we will meet each team and their members.



iSTEM – by Mark Bassett, iSTEM Coordinator

Year 9 iSTEM students are currently being challenged with the F1 in Schools Challenge in class. Everyone is learning to work as a team by sharing resources, helping each other with problem solving and creating innovative designs in aerodynamics. Everyone wants to make the fastest car in the class and every thousandth of a second counts when you are designing, sanding, spray painting and aligning your wheels and axles.



The car designs have become a similar shape since students are sharing their winning tips and tricks except for the paint work. There are some unique patterns and styles that have not been produced before in iSTEM. We are looking forward to racing the cars later in June when the weather is cooler and dryer.



STEM (Science, Technology, Engineering & Mathematics) subjects are fundamental to shaping the future of Australia. They provide enabling skills and knowledge that increasingly underpin many professions and trades and the skills of a technologically based workforce. The iSTEM program which is sponsored by the ME Program utilises these knowledge sources in application to Skills, Technology Engineering, Mechanics and Science. Mount View High School is proud to be able to provide this elective subject for our students to boost their learning outcomes and improve HSC results.





**Jessica Schafer –
Relieving Head Teacher
(Mon, Wed & Thur)**



**Tanya Howells –
Relieving Head Teacher
(Tues & Fri)**

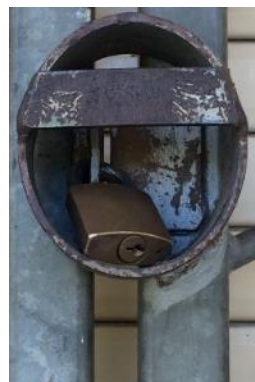
Fun Foto Friday!

Fun Foto Friday is an exciting and fun activity run every second Friday of the cycle for **Photography and Digital Media** students.

Last week, Year 9 and 12 had loads of energy racing around the school, exploring their immediate environment to be the first to fulfil a list of photographs to be taken.



The fun list of photographs encourages students to really explore and engage with their immediate school environment. It challenges them to look beyond what they see in front of them and to be creative and resourceful with the camera. As a result students are forced to consider camera angles, composition and depth of field. This activity is proving to be very popular with students with some wonderful images being taken.



Photography and Digital Media is an **elective course in Years 9 and 10** and a **HSC course in Years 11 and 12**. Students learn the skills and processes of wet photography and the skills and processes associated with different types of digital media including film. Students in the HSC course then specialise in the production of a body of work.

CREATIVE & PERFORMING ARTS FACULTY

On May 4th 2018 Mount View High School student Rose Lucas of Year 10 received very short notice to attend the Cessnock Citizenship Ceremony at the mayoral chambers to perform for the event. Rose was accompanied by Mr Daniels where they performed both the National Anthem and the iconic Australian song 'I Still Call Australia Home' by Peter Allen.

Cessnock City Council performs Citizenship Ceremonies approximately three times a year, on Australia Day and two other occasions throughout the year as required. The Mayor Bob Pynsent and various council members were present on the day. Local town crier Stephen Clark brought a sense of history to the event with his commanding presence.

Rose performed magnificently and to her credit was only briefed on the event an hour prior. Thank you Rose for stepping up, rising to the challenge and representing Mount View High School in the public eye.

Stephen Clark, Federal member for Paterson Meryl Swanson, Rose Lucas, Mayor Bob Pynsent





Sue Ford – Head Teacher PDHPE

Year 12 PDHPE students recently attended the annual PDHPE 'Big day out' at the Wesley Conference Centre in the heart of Sydney's CBD. Our students listened to a number of presenters who are experts in their field who covered a range of content areas they have been studying.

One of the highlights of the conference was the session presented by John Quinn. He is a widely respected leader in the elite coaching field with experience across a diverse range of sports along with extensive expertise in allied health. John was the sprints and relay coach for the Australian track and field team at the 2000 Sydney Olympic Games and is the current academy director for the AFL GWS Giants Football Club.

A special Q & A session with the Swimming World champion and Olympic medallist James Magnussen also gave students an insight into the factors that affect his performance as an elite swimmer.

The early morning departure from school, traveling by train and navigating around the hectic Sydney CBD was an adventure and experience in itself! It was a great day out with a group of dedicated and respectful Year 12 students.

Ms Cherie Tritton



Isaac McDougall, Macy Lewis, Kayla Stothard, Jordyn Jeffery, Ryan Forrest & Dean Clarkson



STUDENT WELLBEING



Julie Myers –
Head Teacher Wellbeing (Yrs 8/10/12)



Steve Quigley –
Head Teacher Wellbeing (Yrs 7/9/11)

Targeted wellbeing and support programs continue to operate throughout Term 2 with students participating with enthusiasm. Programs include:

1. Green Thumb Growers – gardening program
2. Girls group /building positive relationships – Year 7 & 8 girls
3. Girls group/ building positive relationships/ positive body image – Year 9 & 10 girls
4. Lifeskills/mentoring program – selected students
5. Bike program
6. RAGE – Re-Navigating Anger and Guilty Emotions

Whole school wellbeing programs

As parents/caregivers, please be aware of the upcoming programs our students will be engaged with to support their wellbeing and positive peer relationships.

Parent Wellbeing Hub

During the month of June, your young person will be participating in strength based wellbeing programs to encourage them to think about and improve their own self-help seeking skills and wellbeing. Parents, check out the following websites and find out more about the Batyr and Reach Foundation programs:

www.reach.org.au

au.reachout.com

batyr.com.au



Batyr – Mental Health support program

During this term, four year groups will have the opportunity to participate and engage in this support program. The aim is to remove the stigma around mental health and engage, educate and empower young people to reach out for support when they need it.

Years 10 and 12 – Friday 15th June

‘Look Out for your Mates’ identifies the signs and symptoms students can look out for to recognise if a friend might be struggling with their mental health, and equips them with the skills to start a safe conversation.

Both Yr 10 and 12 participated in the introductory program last year. The Look Out for your Mates program is a follow on from this.

Years 9 & 11 – Tuesday 3rd July

This introductory program is designed to be both informative and fun, for students and teachers alike. Young, relatable speakers engage the students with their stories of hope, resilience and courage in their experiences with mental ill-health. Trained facilitators educate students on the support networks and services available to them (including your school’s services), and empower students to reach out for help when needed. The students will also learn about how they can take care of themselves or a friend through Batyr’s 5 Tips.

REACH

Year 9 – Tuesday 5th June

Self-Esteem & Positive Peer Dynamics – Shifts the peer dynamic to encourage mutual respect, empathy and awareness. Explores the impact that an individual's negative behaviours, attitudes and judgements can have on the individuals within the group.

Later in the year, Year 9 students will have another opportunity to participate in a Reach workshop titled **Finding your Voice**. Finding Your Voice is the second Year 9 workshop which further explores group dynamics with a focus on the individual's strengths, core values and passions. Seeks to encourage unique expression and further enhance self-confidence and belief. **Date will be announced soon.**

Year 8 – Tuesday 12th and Wednesday 13th June

Respectful Relationships – Encourages students to explore reasons behind their behaviours and identify the impacts of their actions on others. Explores empathy and helps students develop an understanding and acceptance of diversity amongst their peers.

Year 8 students will be participating in another workshop later in the year called "Resilience". "Resilience" assists students to develop the resilience they need to face the challenges of everyday life. Seeks to encourage strength in decision making in the face of adversity allowing students to feel confident during trying times. **Date will be announced soon.**

Year 7 – Tuesday 19th and Wednesday 20th June

Connection – Aims to encourage empathy and support of authentic, positive expression. Seeks to improve awareness of behaviours and the individual's impact on peers and the environment.

Identity and Influence work shop will occur later in the year, dates to be announced later. **Identity and Influence** empowers students to gain a greater sense of self and to understand what influences their identity. Students are asked to explore the values that guide their behaviour, leading to greater awareness of self.

Reach workshops cover the following outcomes for our students:

- Gained awareness of individual behaviour and its impact
- Deeper understanding of personal values
- Increased confidence and self-belief
- Increased positive self-expression
- Identifies strategies to overcome limiting beliefs
- Greater ability to communicate and express self to others
- Higher resilience
- Increased feelings of passion and motivation

Year 10 Workshops

The dates for Year 10 workshops will be locked in shortly. Unfortunately there was a clash with the original date. Students will participate in the following workshop delivered by Reach.

Locker Room (male only): Designed for boys to explore traditional notions of masculinity and the negative consequences and behaviours that can result. Boys are encouraged to courageously and honestly express themselves while challenging limiting gender stereotypes, judgements and beliefs.

Birdcage (female only): Encourages girls to explore and critically question expectations and ideas about gender in society. Seeks to provide ideas and tools to improve body image and self-belief.

STUDENT WELLBEING

Tuning into Teens Workshop – Emotionally Intelligent Parenting

This program will conclude on Tuesday 19th June with two more sessions to go. Weekly feedback from our facilitator Michelle, has been very positive. Further feedback will be provided at the completion of the program.

Wellbeing Hub

Feeling safe and supported is the right of everyone in our school community. During this term, the Wellbeing team have been working hard to create an area in the school where students can come, sit and find information themselves, through brochures and fact sheets about wellbeing issues that confront teenagers.

The resources available to the students will also include local services and events that will support engagement and positive peer relationships within our school and wider community.

Mother's Day Breakfast

Our annual Mothers' Day breakfast on Friday 11th May was a very popular place to be. A large number of students and parents enjoyed the beautiful food and positive vibe in a relaxed atmosphere in the newly furnished staff common room.

Our local business community were most generous to our school donating lucky door prizes. A huge thankyou to Rouge Beauty-Vincent Street, Elite Hairtique - Cooper Street and Priceline Pharmacy for their generosity.



Immunisations – Meningococcal Vaccines

On 31st May, students in Years 10 and 11 completed their catch-up session in the Library. This year we had a record number of students receiving their vaccination which is a great achievement.

The Meningococcal disease is a rare but serious infection that usually leads to meningitis (inflammation of the lining of the brain and spinal cord) and/or septicaemia (blood poisoning). Symptoms of meningococcal disease may be non-specific but may include sudden onset of fever, headache, neck stiffness, joint pain, a rash of red-purple spots or bruises, dislike of bright lights, nausea and vomiting. Up to 10 per cent of meningococcal infections are fatal even with appropriate antibiotic treatment, and survivors may be left with long-term complications.

Why is this vaccine being offered by NSW Government? Cases of a particular type of meningococcal disease (meningococcal W) have been increasing nationally. This type of meningococcal disease is more severe with a higher case fatality rate than other types of meningococcal disease recently circulating in Australia. The only vaccine available against meningococcal W disease also provides protection against three other meningococcal types – A, C and Y. While meningococcal A is rare in Australia, meningococcal Y is also increasing. Most children will have been vaccinated against meningococcal C at 12 months of age, and this ACWY vaccine will be a useful boost.



Teaching and Learning Faculty

Elizabeth Alder – Head Teacher, Teaching and Learning

Learning and Support Teacher (LaST)

The learning and support teacher provides direct and timely specialist assistance to students in regular classes with disability and additional learning and support needs and their teachers. Their works emphasises:

- the needs of individual students
- school priorities, and
- evidence-based programs to assist students with additional learning and support needs.

Learning and support teachers use a collaborative and consultative approach so that students themselves and their parents or carers are actively involved in decision-making.

Literacy and Mathematics Programs (LaMP)

Mount View LaSTs have established a series of small targeted programs based on very specific additional learning needs. The groups meet once a week with Mrs Parish, Ms Tolmie and some School Learning Support Officers (SLSOs) to develop and practise a variety of skills in reading, comprehension, fluency, accuracy and number skills. The LaMProgram is adjusted to the needs of the students in the group and draws on a range of teaching strategies and program models. Some groups will be working on purely literacy skills and others a mix of activities.

We are receiving positive feedback and seeing some growth in the abilities of the participants of these groups and we look forward to continuing and expanding this program throughout the year.

Quicksmart (QS)

Quicksmart is a fun, targeted Numeracy skills program being delivered in a similar method as the LaMP. Students are grouped according to their numerate abilities and are working on improving their number processing ability and fluency. Emphasis is on quick, short bursts of processing and rapid-fire answers. These groups are being led by our experienced SLSOs and Ms Schafer.

Students feel immediately successful in this program. They are progressing steadily through the levels and will be assessed before the end of this semester to gauge the degree of success that they have attained.

Any enquiries about these or other ways our school is supporting the learning needs of your child are welcome. Contact your child's Year Adviser or the Head Teacher Teaching and Learning, Ms Alder.

SUPPORT FACULTY



Leanne Triggs – Head Teacher, Support

During Term 2 Boxing for Fitness has been introduced as a Thursday afternoon sport. A number of the Support Faculty students have taken up this opportunity with gusto. The external provider who is facilitating boxing is keen to further develop a relationship with students across the faculty and this opportunity is currently being investigated.

Zac Swinton



Ethan Whiting, Zac Swinton, Hayley Knowles



Ethan Whiting & Zac Swinton



SUPPORT FACULTY



*Back Row: Thomas Sumners, Miss Munden, Zane Campbell, Zoo Keeper, Seth Jackson, Mr Bailey.
Middle Row: Kylie Campbell, Hayley Knowles, Charlotte Thomas, Zacharia Wild, Branden Kiem,
Ethan Whiting, PJ Haluska, Ashley Lee.
Front Row: Zoo Keepers, Ms Knipe, Zac Swinton, Ms Marsh*

On Friday, 4th May students from the MC and ED classes ventured out to Hunter Valley Zoo. We started the day by listening to some information presented by the keepers. They brought us some special visitors including a tortoise, a baby ring-tail possum and a koala. The brave were able to pat them...



Charlotte Thomas

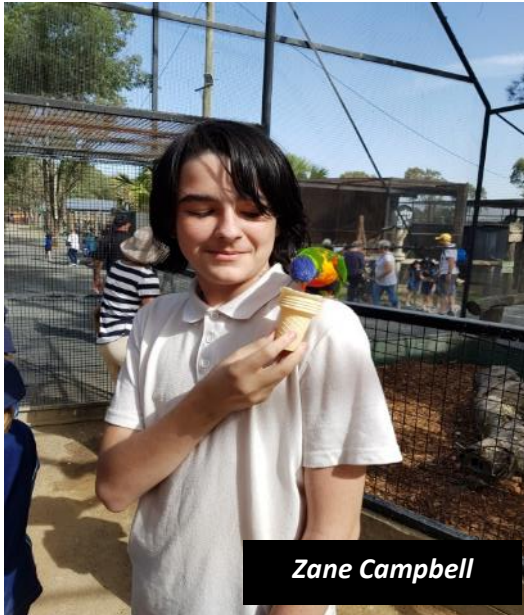


Zacharia Wild



Ashley Lee

SUPPORT FACULTY



Zane Campbell

Some students explored the bird aviary, and some teachers struggled to leave in one piece.

We watched the lions get fed and were amazed by their size and beauty, although one student decided he would like to take them home to add to his collection of pet cats.

Some students' favourite animal was the meerkat. They were very playful and curious.

We shared a barbeque lunch and then students were able to feed lots of animals like goats, kangaroos, sheep and deer.



PJ Haluska



Seth Jackson & Branden Kiem



Ethan Whiting

SUPPORT FACULTY



Thomas Sumners



Charlotte Thomas

There was an amazing range of creatures from both Australia and abroad.

The monkeys hooting and the dingoes howling made for an exciting afternoon!

By Miss Munden



Zac Swinton



Hayley Knowles & Kylie Campbell



Rebecca Rounsley – Futures Adviser



Are you looking for an apprenticeship, traineeship or casual work?

Join the Futures Centre Google Classroom!

CLASS CODE: mr36tg



Classroom



You'll find direct links to job applications and notices relating to the Futures Centre.

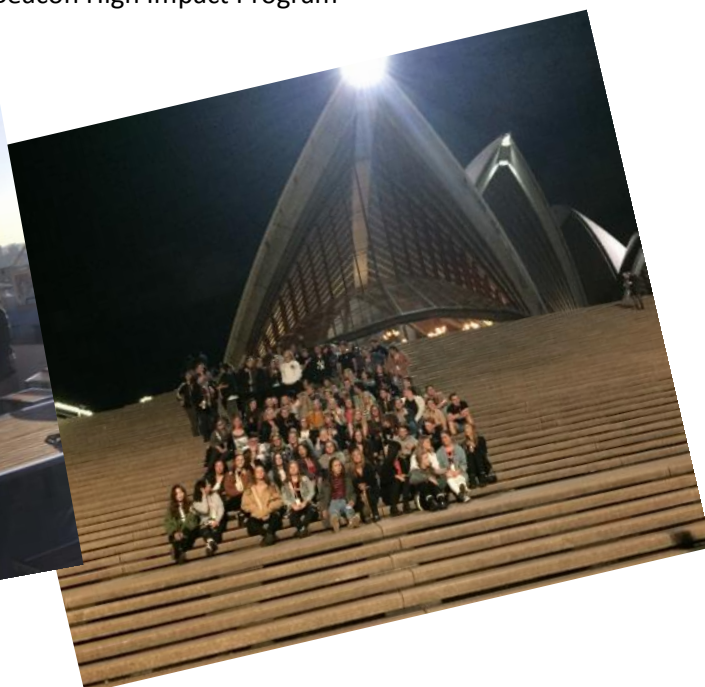
All job advertisements are also posted to the school's Facebook page.

Look out for the "Career Ahead" gold diamond.



Wednesday 20th June
Sunday 1st July
Thursday 5th July
Monday 6th August
Wednesday 15th August

Beacon High Impact Program
Glencore apprenticeship applications close
Newcastle University Open Day
Careers Quest – Year 10 students
Beacon High Impact Program



Students in Year 10 have been embarking on an excursion to Sydney every year since 1995 to explore and experience firsthand post school options ranging from tertiary study and industry based employment. This year 91 students and 8 staff enjoyed four days immersed in our state's capital city. The camp started with a visit to Taronga Zoo followed by a ferry ride to Circular Quay. After a quiet afternoon settling into our accommodation at the YHA Sydney Harbour the group set off for a sightseeing evening around Circular Quay, taking in the breath taking views of the Sydney Opera House and Sydney Harbour Bridge.

CAREERS AND FUTURES ADVICE

Each day got off to an early start so students had adequate time to travel to their chosen site visit. Students travelled in small groups to various locations each day around Sydney using a range of transport including buses, trains, and ferries and for some groups, a lovely walk through the city. Over the four day students visited 5 different locations depending on their interests and their desired post school option. This year we saw the introduction of new site visits that were organised through the school's association with the Beacon Foundation. These included site visits to Clayton Utz Lawyers, Jamaica Blue Coffee Academy and Origin Energy. As in previous years, students also visited Billy Blue College of Design, National Art School, NIDA, Defence Force Recruitment, AIF Educational Travel, Sydney City Toyota, NSW Fire, Australian National College of Beauty, Macleay College, JMC Academy, Whitehouse Institute, Academy of Interactive Entertainment, NSW Police Force, NSW Mounted Police, Sydney University, Sydney Conservatorium of Music and Sydney Tower Dining.

Students enjoyed night activities that included seeing a movie and shopping in the Pitt Street Mall.



Beatrice Nelson & Logan Vassel

In the week after the excursion, students were asked to evaluate their experience and to provide feedback as to whether the camp influenced their thinking around subject selection for Year 11. 80% of students indicated that this was the case. 100% of the students indicated that they would recommend this camp to next year's Year 10.

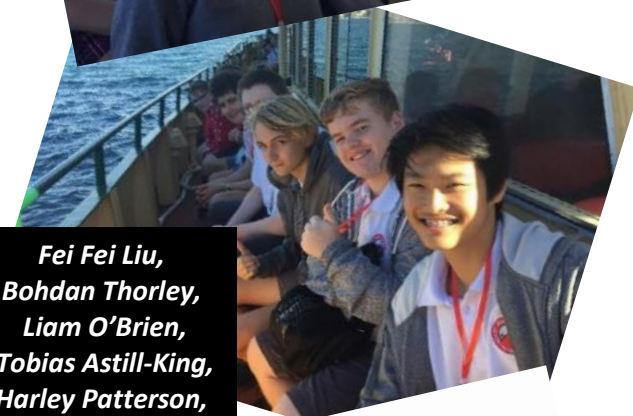
Crystal Mackay, Charlotte Martin, Kaila Burgess, Abbey-Lea Perkins, Alexia Vowles, Logan Vassel, Liam Callaghan, Emily Cashmere



Georgia Bradley, Emelia Lawler, Mia Culley, Kayla Holdom-Robinson, Kirsten Boesen, Teagan Morris, Lara Stace, Claire O'Connor, Taylah Hall



Fei Fei Liu, Bohdan Thorley, Liam O'Brien, Tobias Astill-King, Harley Patterson, Judd Jackson



Taylah Hollingshed, Chantel Winship, Sylvia Carr, Aimee White, Tanesha Belcher



Keeley Spruce, Kirsten Boesen, Jacob Ellis, Aimee White, Tamsyn Cordowiner, Kim Arnott



Sydney University

SPORT

Zone cross country

The Mount View cross country team took advantage of the home track at Mount View Park with eight podium finishes, with first placings going to Paige Armstrong and Dayanidi Torrissi. The team then competed at regional at Cessnock racecourse on 1st June 2018.



Maddison Edwards



Chloe Beckett



Nelson King



Jack Robinson

Regional Cross Country

Thirteen students represented coalfields in the regional cross country carnival. Jack Robinson came 1st by over 2 minutes. Dayanidhi Torrissi finished 2nd and Paige Armstrong also qualified for state coming in 4th.



Maddison Edwards

Caitlin Agnew



Sebastian Sneesby



Regional Cross Country

Chloe Beckett



Dayanidhi Torrisi



SPORT

Zone Athletics

Mount View competed at Smyth Oval on 21st May at the zone athletics carnival. The girls team performed particularly well finishing 3rd overall and the boys came 4th. Stand out performers were Chloe Beckett who narrowly missed out on Zone champion by 2 points. Zanthia Crump's triple jump qualifying distance will break the school record - Zanthia will have the opportunity to break this record at regionals. Dhani Drylie was strong on track and Jacinta White dominated the discus and shot put breaking her personal best in the discus. Paige Armstrong will be an athlete to watch in the future with a strong performance in the under 14's distance track event despite only being 12. No one could get close to Dayanidhi Torrisi in the long distance events - his times were very fast for the grass track. Congratulations to all the athletes.



Raya Costello



Paige Armstrong

Open's state netball trials

Nikki Murnane participated in the NSWCHS netball state finals representing Hunter. The competition was played over a total of 11 games, with Hunter coming 7th overall. Nikki played exceptionally well, making the short list for the NSW team.



SPORT

Knight's Knockout

The Mount View High Grapes travelled down to Raymond Terrace over the past month to compete in the Newcastle Knights Rugby League Knockout tournament.

Mount View sent teams in all age divisions, under 13's, 14's, 15's & 16's and represented the school proudly.

Due to a variety of reasons, a number of students played up an age division to enable us to fill a team and not forfeit. The following students are thanked for stepping up:

Peter O'Brien, Jack Bultitude, Thomas Nothnagel, Jack Bullen, Clayton Barber, Sam Younger, Shannon Newstead, Mitch Schreiber, Luke Rolls, Jack Giddings, Seth Koop, Addison Peel, Mason Forrest, Liam Browne and Tame Karaitiana-Tua.

All our teams played some good football with our under 16's team (comprised of ten 15 year olds & six 16 year olds) performing the best and earning a spot in the semi-finals on the 21st of June at Lakeside sporting complex Raymond Terrace.

Special thanks to Graham Plummer for his excellent football photos. Not only did Rohan Browne captain the under 16's team to an undefeated day of victories but he also did a fantastic job of assistant coaching the under 13's team. Mitch Schreiber and Aleah O'Brien are also thanked for performing their role of water runners.

Lastly, Mr Cooke, Mr Bragato and all the grapes wish Izach Walters and Mason Forrest a speedy recovery from their broken collarbones.



14's - Back Row: Jack Bultitude, Kody Mears, Lachlan Bickhoff-Claydon, Drew Dodgson, Thomas Nothnagel.

Middle Row: Dylan Hill, Jack Lewins, Taj O'Hearn, Kane Mewett, Huntah Lawrence.

Front Row: Deegan Smith, Cody Lane, Logan Browne.

SPORT

14's League Knight's Knockout

The under 14's Rugby League team were in for a tough day being drawn into the group of death consisting of Lochinvar, Mount View, Hunter River and Rutherford. The first game didn't start well when a mistake early on in the set turned the ball around inside the 40. Hunter River took advantage of early field position and scored in the corner. The trend continued with Mount View having no possession after 14 minutes of play. In the second half the game changed but the early lead was too big to chase down. They had a strong performance in the second game winning by four points. The final game was against hot favourites Lochinvar and the boys played with a lot of heart and determination. Both coaches were pleased with how they played and are excited for the Knights 9's later in the year.



15's – Back Row: Mr Cooke, Brayden Bogue-Carlaw, Luke Rolls, Connor Burns, Shannon Newstead, Sam Younger, Jayden Plummer, Blaydan Laverick, Jack Bultitude, Aleah O'Brien.

Front Row: Tame Karaitiana-Tua, Jack Giddings, Liam Browne, Addison Peel (C), Seth Koop, Mitch Schreiber, Rohan Browne (Assist. Coach). Injured during game: Mason Forrest & Izach Walters





16's - Back Row: Ryley Shanahan-Naysmith, Sam Younger, Shannon Newstead, Mitch Schreiber, Daniel Russell, Luke Rolls, Baden Howard, Jack Giddings, Seth Koop, Addison Peel, Zachary Ellis, Mr Cooke.

Front Row: Liam O'Brien, Mason Forrest, Liam Browne, Cody Townsend, Tame Karaitiana-Tua, Rohan Browne (C).

Play NRL Newcastle, Central Coast & Hunter Valley

The coaches at Play NRL Newcastle, Central Coast & Hunter Valley visited Mount View High to conduct a specialised NRL training program with our young grapes.





Back row: Ashley Reilly, Chloe Beckett, Raya Costello, Lila Harmer, Caitlin Martin, Zoe Roach, Sarah Byrnes, Chantel Winship, Paige Hickey, Tiana Adamson, Nirikai Drylie.

Front row: Hannah Shearer, Ella Sissingh, Emily Bailey, Yinaa Drylie, Mackenzie Petrysen, Aleah O'Brien, Dhani Drylie, Sylvia Carr.



Back row: Sam Younger, William Nothnagel, Oliver Spruce, Shannon Newstead, Jayden Plummer, Tame Karaitiana-Tua, Ryan Holding, Addison Peel, Mitchell Schreiber, Taijh Bridge, Ryley Shanahan-Naysmith, Liam O'Brien, Thomas Nothnagel, Logan Browne, Baden Howard.

Middle row: Cooper Jurd, Clayton Barber, Mason Forrest, Kane Mewett, Ethan Ellis, Luke Rolls.

Front row: Taj O'Hearn, Huntah Lawrence, Deegan Smith, Liam Browne, Jack Lewins, Jack Giddings, Dylan Hill, Rohan Browne, Cody Lane.

MOUNT VIEW LEO CLUB – Leading for Life



Karen Blandon – Leo Supervisor/Teacher

The Hypnotik Show was an amazing fundraiser !!!

On Thursday 24th May 2018, the Leos organised a special show to raise funds for the Unicorn Foundation, which is for research into Neuroendocrine brain cancer. We are thankful that our club President Marnie Bullen was the one who proposed the idea, after her family lost their father to this disease earlier in the year.

Hypnotik, a former student of MVHS wowed us with his magical talents and hypnotic skills and provided many laughs and gasps of amazement throughout the whole night. We are so thankful that he took the time to help us with this charity fundraiser, as well as our former Deputy Principal Peter Conroy for being the MC.



Ian Anderson (Leo Coordinator), Sarah Wiese, Marnie Bullen, Olivia Bailey, Hypnotik and his assistant.

Much appreciation also goes to our major sponsors on the night :



Cessnock Gourmet Pizza



Bombora Surf Shop –
for dressing our fashion models
& donating many gift vouchers



East Maitland Good Guys –
donated a Colour TV (again) !!!

We are so pleased to announce that close to \$3000 was raised on the night.



Chelsea Webb, Abby-Lee Grant and Cooper Algie on stage with Hypnotik.



MOUNT VIEW LEO CLUB – Leading for Life

Rotary MUNA

Four of our Year 12 students were sponsored by Kurri Kurri Rotary Club and Cessnock Rotary Club to attend Rotary District 9670 Model United Nations Assembly at Muswellbrook Council Chambers from Friday 25th May –Saturday 26th May 2018.

Many high schools, from the private and public sectors, attended the weekend and represented various countries in the Model United Nations. We had great ambassadors from our school:

- Marnie Bullen and James Winchester representing Germany, &
- Tahlia Hughes and Brock Sinclair representing United Kingdom

They represented our school with pride and they are to be commended for debating so well over the weekend. The winning team from St Phillips Newcastle representing Israel will now proceed to the National MUNA competition in Canberra. Many thanks to Ms Hunt for helping with preparation of the resolutions and to Mr Allen for transportation on the weekend.



MOUNT VIEW LEO CLUB – Leading for Life

Bunnings BBQ : Saturday 16th June 2018

Our Leos will be involved in running a Bunnings BBQ on Saturday 16th June 2018 at Cessnock Bunnings from 8am to 4:30 pm. It is a great fundraiser for the club and it allows donations to be given to local charities and organisations. Please support the Mount View Leos on this day and buy a sausage sandwich.



James Winchester, Ebony Kemp & Jordan Flint

Tahlia Hughes, Kirsten Boesen, Ebony Kemp, Jacinta White & Chezlee White



Changeover dinner:

Our Annual Changeover dinner will be on Wednesday 15th August 2018. This is an opportunity to showcase our club and what they have achieved throughout the past year. It will also involve the induction of our new members and new executive positions.

Congratulations to our new executive members for 2018-2019 :

Incoming President : Olivia Bailey
Incoming Vice Presidents : Chelsea Webb and Lilly Stace
Incoming Treasurer : Kirsten Boesen
Incoming Secretary : Sarah Wiese
Assistant Secretary : Abby-Lee Grant

Board Executives:

Year 7 Sienna Newsome / Bree Abbott
8 Jordan Flint / Mikayla Lambert
9 Sarah Byrnes / Brendan Green-Hill
10 Jacinta White / Kirsten Boesen



HOUSE LEADERBOARD





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T: 1300 592 227

E: huntercarers@lwb.org.au

W: fostercare.lwb.org.au

**WE
LIFE WITHOUT BARRIERS
VE**

We all share the responsibility for child safety



Could \$500 help you with school costs?

Join Saver Plus and we'll match your savings, dollar for dollar, up to \$500 for school costs.

-  laptops & tablets
-  lessons & activities
-  uniforms & shoes
-  books & supplies
-  sports fees & gear
-  camps & excursions

To join Saver Plus, you must have a Centrelink Health Care or Pensioner Concession Card, be at least 18 years old, have some regular income from work (you or your partner), and have a child at school or attend vocational education yourself.



Contact
Cynthia Culhane
your local Saver Plus
Coordinator
Phone
02 4032 4703
1300 610 355
Email
cynthia.culhane@thesmithfamily.com.au
Web
www.saverplus.org.au



Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with Barry Street, The Samaritan Society and The Smith Family and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to www.dss.gov.au for more information.



TERM THREE TO-DO LIST:
- pay for Amy's school camp
- buy James new School shoes
- find out more about Saver Plus!

Match your savings for school costs, dollar for dollar, up to \$500.

You may be eligible if you have:

- a Health Care or a Pensioner Concession Card
- a child at school or starting next year
- some regular income from work (you or your partner).

Contact Cynthia, your local Saver Plus Coordinator:

(02) 4032 4703 or 0418 699 646

cynthia.culhane@thesmithfamily.com.au

Saver Plus was developed by ANZ and the Brotherhood of St Laurence and is delivered in the Newcastle region by The Smith Family.

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Discover Engineering Newcastle

A free forum for all high school students
interested in learning about
engineering as a career choice

- Why be an engineer?
- What do engineers do?
- What is it like to study engineering?
- How do you become an engineer?

Discover Engineering provides the opportunity for high school students interested in an exciting career in engineering to hear real life experiences from young engineers across the various engineering disciplines who will share their career path and practical first-hand knowledge. Representatives from the TAFE and University will also be available to advise on course information.

Thursday 21 June 2018 - 5.30pm - 8.00pm

Charlestown Bowling Club

"Lincoln Room"

5 Lincoln St, Charlestown

Enquiries: 02 4911 7310

This is a free event. Light refreshments will be served.

Registration is essential for catering purposes

Register online

Other locations for Discover Engineering 2018

[Port Macquarie](#) | [Coffs Harbour](#) | [South Grafton](#) | [Ballina](#)



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<https://www.engineersaustralia.org.au/portal/event/discover-engineering-newcastle-0>

