

"Delivering excellence, innovation and success"

106 Mount View Road, Cessnock NSW 2325

T (02) 49902566 F (02) 49911728

mountview-h.school@det.nsw.edu.au www.mountview-h.schools.nsw.edu.au



**White
Ribbon
SCHOOL**

Issue 8

DECEMBER 2018

2019 CALENDAR

TERM 1

Week 1	Event	Year Group	Week 4	Event	Year Group
Wed 30 th Jan	Students return	7, 11, 12 & Yr 10 (Peer Support Leaders)	Mon 18 th Feb	Immunisations	7
Thur 31 st Jan	Students return	8, 9 & 10	Wed 20 th Feb	White Card Training	VET Construction Students
Week 3	Event	Year Group	Week 5	Event	Year Group
Mon 11 th Feb	VET Work Placement	10 & 11 VET Students	Mon 25 th Feb - Wed 27 th Feb	Peer Support Camp	7 & 10 (Peer Support Leaders)
Wed 13 th Feb	White Card Training	VET Construction Students			
Fri 15 th Feb	White Card Training	VET Construction Students			



MERRY CHRISTMAS



FACULTY LEADERS

Admin	Craig Jarrett (Relieving)
CAPA	Liz Alder (Relieving)
English	Rebecca Bartlett (Relieving)
HSIE	Nicola Steiner
Mathematics	Ben McCartney
PD/H/PE	Sue Ford
TAS	Brian Means
Science	Natalie Death
Support	Tania McLaren (Relieving)
Teaching/Learning	Liz Alder
Wellbeing	Julie Myers & Steve Quigley

YEAR ADVISERS

Year 7 - 2019	Sarah Bendall
Year 7	Lisa Hunt
Year 8	Ainslie Martin
Year 9	Melissa Parish
Year 10	Jodie Scheffler
Year 11	Rebecca Conn



Ms Desley Pfeffer

In each and every edition of The View we highlight participation and success of our students and this, the final edition for 2018, is no exception. The newsletter is full of the range of student learning and success that occurs daily in our school.

Vision statements and school planning



Last year we developed a new school vision statement: *Mount View High School is dedicated to developing an innovative, flexible learning culture that is courageous and aspirational, with opportunities for all to thrive.*

Two weeks ago I challenged our executive staff (Head Teachers, Deputy Principals and myself) to reflect on this and to articulate, in an unprepared 'elevator' speech, how their faculty or area of responsibility is currently realising our vision. I will be sharing their thoughts into 2019. It is important to keep our vision alive and to work towards ensuring that innovation, courage and aspiration sits alongside opportunities for all to thrive. Suffice to say, we remain committed to ensuring that our vision becomes a reality!

Driving our school's strategic plan for 2018 – 2020 are the following three strategic directions:

- Positive wellbeing underpins student engagement.
- Student learning opportunities are personalised and responsive to context and aspirations.
- Student and staff learning is enhanced by organisational effectiveness and quality professional practice.

Twice per term we evaluate our achievements against these three strategic directions - a process called 'milestoning.' I am thrilled to say that we have achieved about 90% of our desired outcomes for 2018! This is due to the dedication of staff who have worked tirelessly and with commitment, enthusiasm and drive to ensure that we are on track. I will be reporting briefly on the achievements at our Presentation Assembly next week. A fuller report on our strategic plan will be in the Annual Report which is published at the end of Term 1, 2019.

"Beyond Bullying" anti-bullying review

Beyond Bullying

Strategic Review of Mount View High School's Bullying Policy

In May 2018 we undertook to open up the discussion with our school community about the most important topic of bullying. A working party was established with student, parent, staff and community representation of those working in the youth sector. The review team was led by Mr Will Doran, Youth Development Officer, The Centre @ Kurri Kurri. There was a huge response from all sectors of our school community – parents, staff and students.

The review team has now provided their 52 page report to me and several key staff have attended conferences and training on new approaches to bullying in schools. Our next step is to review and revise our school's anti-bullying policy and to confirm the actions that we will take to support our anti-bullying approach. This will occur during Term 1, 2019.

End of Year Celebrations

It was wonderful to join with many students and their families and friends when we again celebrated student success at the end of year Presentation Assemblies this week, and the previous week at our Sports Presentation Assembly.

Here is a little of what I shared with our school community as part of my speech at Presentation Night:

2018 has been, as usual, a most exciting year at our wonderful school and while we celebrate individual successes of our students tonight, I'd like to take a moment to just think back on some of our collective successes this year. At our weekly Executive meetings we start the meeting with "W" "W" "W" – in some workplaces this is referred to as "what's working well" and is just such a great way to remember and to celebrate the positives in our school week. However, we prefer to call it "what warrants WOOHOO" – so ... let me share just some of our woo-hoos!!



- Our HSC results have continued to steadily improve every year – this year, our results were some of the best that we have had – not only are we increasing the number of Band 5 and Band 6 results, but we have decreased the number of results in the lower bands of achievement. The number of subjects in which the highest results have been earned has also increased, as has the range of subjects in which our performance against the state averages improved. Absolutely great work by our Year 12 students and their teachers!
- Inspired by our current school captains, we expanded our involvement in the White Ribbon campaign as a *Breaking the Silence* school with a full week of activities. Our Year 10 Drama students performed a truly thought provoking and original drama piece at the Cessnock Chamber of Commerce's White Ribbon Breakfast as well as our own assembly. The week's activities culminated in the installation of the White Ribbon sign that you now see to my right at the front of the hall. Positive and respectful relationships are expected and taught throughout the school.
- Our "strengthening the HSC" strategy has been fully utilised and greatly appreciated by students accessing Ms Schafer's support and guidance as well as the provision of a huge number of additional opportunities, programs and experiences from which students have enriched their studies further.
- Our school's commitment to the introduction of positive wellbeing practices and our support for young people who experience complex mental health needs was recognised by the DoE and we were invited to share our knowledge at state and regional conferences and seminars.
- Our sportspersons have excelled in every endeavour; the number of school representative teams has increased, as has their success rate; and lunchtime sporting activities and check-in competitions have encouraged many students to get active – as our guest speaker Dr Morton has said, motion creates emotion!
- Our students & staff continue to give to charitable causes and last week, donated a huge amount of foodstuffs and toys to the local Salvation Army to help with their Christmas appeal. A large financial donation was also made to School Aid Trust for drought relief, as well as the Mark Hughes Foundation.
- Our Futures Centre is finally operational in their refurbished premises and provides targeted support to our students and businesses as our young people move into the world of work or further education and training.
- We achieved a 100% completion rate for the development of Personalised Learning Plans for our Aboriginal students; our Junior AECG meets regularly and support for the increasing number of Aboriginal and Torres Strait Islander students in our school is always forthcoming.
- We have continued to improve our facilities and student access to resources with the installation of 15 air-conditioners in learning spaces, the leasing of two new school buses, the provision of class sets of chrome books and laptops, and the development of more collaborative learning spaces.
- The construction of an outdoor learning centre is well underway, now with a roof and flooring, providing an authentic learning experience for our VET Construction students and has been heavily supported with funding by the P&C.
- We promote community involvement & citizenship with our students and readily participate in, for example, Anzac Day, Remembrance Day, the RU OK campaign and the National Day of Action against Bullying and Violence.
- The school undertook a comprehensive review of bullying policy and practices by drawing on the expertise of community youth workers, staff, students and parents as they formed a review team to really open up the conversation about bullying – the report has just been finalised and findings will be released to our community early in 2019.



- Our school debating teams remain strong and this year regained the hotly contested Mayoral Debating Trophy.
- Our staff commitment to continual improvement and professional practice is supported through a strong professional learning program.
- Our school's commitment to excellence was measured against the School Excellence Framework and our own self-assessment was validated by an external panel, with the elements of wellbeing and school resources deemed as 'excelling.'
- Lastly, our school's long-term involvement, and success, in the World's largest Science, Technology, Engineering and Maths competition – the F1 in Schools program, continued. This year, our Year 10 team "Pentessellate" again won the NSW state championship for the Professional class; and our Year 9 all-girls' team "Impro Racing", in their first competition, came second in the Development class in NSW. Both teams will now compete at the Australian Championships at the F1 Grand Prix in Melbourne in March next year – both teams are exceptional ambassadors for our school, for the Cessnock community and for NSW. They are desperately looking for corporate sponsors to ensure that they compete in the best way possible. Sponsorship & marketing is part of the judging process and we are very keen to hear from anyone who can help.

Suffice to say it's been a busy but richly rewarding year! The challenges ahead for 2019 will be there but are eagerly awaited. There is much to be done and much to be achieved! At the centre of all that happens though is student safety, student wellbeing and student success. Our students embody, on a daily basis, the sentiments of standing up to challenges, stepping forward to opportunities and moving ahead, as expressed in our school song. The staff are committed to ongoing innovation and improvement and the idea that "OK" is simply not enough.

Staffing – 2019

We are expecting a small turnover in staff for the 2019 academic year. As some of these changes are yet to be finalised, I will report on this in our first edition of *The View* in 2019.

Finally, in closing I would like to wish all of our students and their families a very Merry Christmas and a safe and happy New Year. 2019 looks to be another very exciting year at Mount View High School.



Mount View High School would like to thank all of the following sponsors for their support with our Presentation Assemblies for 2018.

Anova Chartered Accountants, Bellbird Workers Club, Bistro Molines, BJ's Engraving, Cessnock Business and Professional Women, Cessnock City Garden Club, Cessnock CWA Evening Branch, Cessnock RSL Sub Branch, Cessnock VTEW Club, Cessnock Woodturners Association, Draytons

Family Wines, Eckersley's Art & Craft, Jurd's Real Estate, KFC - Cessnock, Lions Club of Cessnock, Lions Club of Elermore Vale, Mount View High School P & C, Mr Clayton Barr, Rover Coaches, Smyth, Turner and Wall, Sternbeck's Real Estate, Strive for Autism, The Happy Tooth, The Hon Joel Fitzgibbon MP, Youth Express Association, Mrs D Shaw and Mr J Burke.



Mrs Larayne Jeffery – Relieving Deputy Yrs 7/9/11

Year 12 Tertiary Opportunity

In 2019, Newcastle University will offer a range of courses at Merewether High School for high performing students. The courses will run from 2.30 - 5.30 on Friday afternoons from Term 1 Week 4 until Term 2 Week 10. The courses cost approximately \$400 and are the same as the first year university course giving credits for study. These are the courses that will be running:

BUSN1001 – Globalisation and International Management

AART2D – Introduction to 2D Studies

HUBS1417 – Foundations of Health and Disease

BIOL1001 – Molecules, Cells and Organism

**Software Engineering or General Engineering - still to be confirmed.

If you are interested in investigating this option further please see Mrs Jeffery. There are funds available for sponsorship.

This is my final opportunity for the year to highlight some of the student successes that have occurred over the last month or so.

I have particularly enjoyed a few special events to celebrate academic success and enjoyment of learning. These include:

1. Attending the Year 12 formal as a final celebration of the last six years. It will be sad to see some of these students go but I look forward to sharing their successes in 2019 and beyond.



Year 12, 2018



2. The final concert of the year from the musicians of 2018 compered by Daniel Sherlock of Year 9. There were some new talents that certainly surprised me and I look forward to hearing more entertainment at the final Presentation Ceremonies.



Logan Vassel



Sam Broadfoot



*Back Row: Christine Baker, Chelsea Webb, Sam Broadfoot, Nathan Connolly, Billie Taylor, Logan Vassel, Kirrilly Oliver, Susan Anderson, Grace Pettit, Daniel Sherlock, Monique Smith.
Front Row: Takoda Allen, Zoe Roach, Alana Dafter, Georgia Bradley, Renee Dingwall.*

3. Participating in Project 10 interviews as a panel member. I was particularly impressed with the maturity and finesse with which students presented themselves.

Year 8 classes for 2019

As Year 7 students move to become Year 8, several class changes will be occurring. Many changes have also been made to support academic and social progress. I look forward to working with all students as they progress into Year 8, 10 & 12 in 2019. Congratulations to all students who have worked consistently throughout 2018. Your reports will reflect this effort and you should feel proud of your achievements.

My best wishes to all students and our families for Christmas and the New Year!



Mr Shane Hookway – Deputy Years 8/10/12

Well it has been a massive year but we are already looking forward to 2019. As such I will be publishing **Assessment schedules** for 2019 to the school website this year. A significant amount of time is spent each year in improving the ease of use of this electronic document. **Every page is interactive and is linked via clickable menus to make navigation intuitive.**

I highly recommend that students and parents are familiar with this document and the policy requirements therein. Individual subject schedules are also published detailing the date of assessment, the type of assessment, the weight of each assessment task and the topic on which students are to be assessed. I would like to encourage parents to help their children to be organised with meeting assessment tasks deadlines by accessing the relevant booklets via the school website <https://mountview-h.schools.nsw.gov.au/learning-at-our-school/assessment-and-reporting/assessment-schedule.html>

All students will have the electronic version of the assessment booklet delivered to them via their @education e-mail accounts. There will be hard copies available upon request from the school front office. Assessment reminders will continue to be promoted on the school’s Facebook page on a week to week basis reminding both students and parents about what is coming up.



End of year Assemblies and Semester 2 Reports

Students in Year 7 and 8 received their Semester 2 reports on Monday December 17 as part of the Semester 2 Principal’s Assembly. Principal’s Awards earned since the last assembly were also awarded. Similarly, students in Year 9 and 10 received their Semester 2 reports and associated Principal’s Awards on Tuesday December 18. All reports will be published to the Sentral Parent portal <http://web1.mountview-h.schools.nsw.edu.au/portal/login> either prior to or on the day of the assembly. This report, as will all published reports, will be available on the portal for the duration of your child’s enrolment at MVHS. Simply access the Reporting Tab that will link through to published reports for your child. Select the report that you would like to view.

On Tuesday evening December 18 was the whole school **Academic Presentation Assembly**. The evening assembly delivered the major awards including first in subjects, highly commended and sponsored awards for each year group. It is important to note that students in Year 7, 8 and 9 receive Semester based results and ranking on their reports. The awards presented on the night are calculated by combining the whole of year results.



Strategic Direction 3 update School Gym

The new school gym is nearing completion. We are incredibly excited about the project that has been in the making for almost two years. Students will be able to access the space early in 2019.



Futures Centre

We are proud to announce that the Futures Centre has been completed and is now in operation. Under the direction of our Futures Adviser Rebecca Rounsley and administrative staff member Kylie Ambrum, the centre will continue to drive the long term plans of taking careers education into futures education providing increased and targeted support for students transitioning into the workforce, TAFE and tertiary education.





Year 8 – Ainslie Martin

Congratulations to all Year 8 students and their families on another successful year!

Students have had a busy and productive year, participating in excursions and workshops, drama performances, lifesaving and so much more. Year 8 students have represented the school in a variety of arenas, from the sporting field to the public speaking stage, always conducting themselves in an exemplary manner.

Throughout 2018, Year 8 have engaged in their studies and extra-curricular activities with confidence and enthusiasm, demonstrating growing leadership skills and maturity that will hold them in good stead as they move into Year 9.

Enjoy the summer break, be safe and take the time to relax and unwind. I look forward to seeing you all again in 2019!



Year 9 – Melissa Parish

It was an awesome two days with your children at Peer Support training. Next year there will be some excellent Peer Support leaders. Time has certainly flown since your children were the new Year 7's going to camp. Next year they will be the leaders of Year 10 assisting the Year 7's. Where has that time gone?

Please join with me in congratulating your children on their achievements which were acknowledged at the Principal's Assembly on Tuesday, 18th December. The Presentation Assembly also acknowledged students who have achieved outstanding results in their year.

I would like to wish everyone a very happy and safe Christmas break.





Steve Quigley - Head Teacher



Julie Myers - Head Teacher

2018 has been a busy year for the Wellbeing teams. Students and staff have engaged in both new and existing programs and have supported your young person to be the best they can.

Wellbeing Internal programs:

Thank you to those students who participated with enthusiasm in:

Green Thumb growers, Motorbike program, Girls Shine, The New Brave, Rage, Taming the bull, Cooking /mentoring

To our staff and external facilitators of these programs:

Emma Thomson, Steve Quigley, Julie Myers, Paul Janovsky, Joel Curran, Jodie Scheffler, Lisa Hunt, members of the PCYC, Youth Off the Streets youth workers, Will Doran –CYCOS, Elki Johnson - CYCOS

Wellbeing External programs:

Emma (Em) Thomson gave a fabulous presentation on our ROUK day ceremony back in September. She was so good and engaging with our students. Em came back to do a series of workshops with a number of students focusing on stress management, body image and building positive relationships. Em will return to our school in Term 1 of 2019 to share her wisdom and engage with our students.

We would like to extend our gratitude and sincere thanks to the Wellbeing Team, including Year Advisors, School Psychologists, School Chaplain, Deputy Principals and Principal – for their tireless commitment and continued support of our students. The nature of their roles within the school often means they are the first port of call for many, often sacrificing their own energy and time to support each and every one of our students, sometimes when they are running on empty themselves.

We would also like to acknowledge and thank the many staff who support the wellbeing of our students (and in many cases our Year Advisors) whether it's in a mentor role, sports coach, check-in teacher, provide a safe place or as someone students trust and confide in. We know first-hand that they appreciate your efforts.

White Ribbon Week Activities (week beginning 19 November)

This year the students of Mount View High School once again made their community proud with several initiatives led by our school captains and vice-captains – Vincent Plater, Chloe Bain, Callen Sweetman and Lucy Donn, which culminated with our Official White Ribbon Assembly and supported by Year 10 Drama students.



On **Monday** 19 November our school captains and vice-captains commenced the week's initiatives with Polished Man. Polished Man asks men (and women) to unite by painting a finger nail as a way of highlighting, creating conversations and raising awareness about the effect of violence against children - worldwide, one child dies every five minutes because of violence.



WELLBEING REPORT

Tuesday was White Socks Day and Assembly. Students and staff were encouraged to wear long white socks as a visual reminder of White Ribbon Day, which was heavily supported by our students and staff.

Each year, our Mayor, Bob Pynsent gives up his time as a White Ribbon Ambassador to speak with our student body, continuing to spread the White Ribbon message. Each year Bob speaks passionately about different aspects of White Ribbon, with this year's theme being a little different as he shared his journey about how and why he became involved in White Ribbon.

On **Wednesday** our student leadership group held a BBQ to raise funds for Carrie's Place Domestic Violence and Homelessness Services Inc. Carrie's Place has been providing services in the Maitland and Lower Hunter area since 1979. Carrie's Place provides a range of culturally appropriate services for people experiencing domestic and family violence, and/or homelessness.

Funds raised from the BBQ will be donated to support programs within our local area. Jan McDonald, General Manager, will attend our school assembly in early 2019, to accept a cheque on behalf of Carrie's Place.

On **Thursday** during Check-In (CI), CI Teachers played an educational video designed for young people. Students also had an opportunity to discuss a number of questions or express their opinions.

Friday was our **Official White Ribbon School Assembly** held in the MPC. The assembly was led by Vincent Plater, Chloe Bain, Callen Sweetman, Lucy Donn and Ryan Dixon who are all passionate about continuing the work started by Jordan O'Brien and Murray Thompson (former school captains).

This year's assembly was supported by some of our Year 10 Drama students and culminated with the 'unveiling' of a 2m by 2.5m sign, demonstrating our continuing commitment to Breaking the Silence as a White Ribbon School.



Drama Students perform as part of Mount View High School's White Ribbon Assembly.



Year 10 students Bohdan Thorley, Liam Callaghan, Alana Dafter, Chelsea Hamid, Billie Taylor and Jacinta White performed at the White Ribbon Assembly on the 23rd November, National White Ribbon Day. Their performance, titled "This is where we stand" was a largely self-devised performance under the guidance of their Drama/English teacher, Miss Johnson.

Before the performance, Miss Johnson addressed Mount View during the assembly with the following foreword:



“There is a well-known saying among drama teachers - theatre is a form of knowledge, and it should and can be a means of transforming a society. Theatre can help us build a future, rather than just waiting for it.

A few months ago, I set this group of students a task of creating a performance which aimed to question, challenge and inspire change. For these students, the murder of Melbourne comedian Eurydice Dixon was conversation starter. You might have seen her death talked about on the news. These fearless young people felt compelled to initiate a visceral and honest conversation around domestic violence in our communities, and the need for change. These students, and this performance, demands that we be the ones to create the change, and we be the ones to transform our society. For our mothers, for our sisters, for our friends, for everyone.”



The performance, also performed at the Cessnock Chamber of Commerce White Ribbon Breakfast a few days previously, left a lasting impact on both staff and students through its emphasis on the key messages that “no one ever deserves it”, “we must change our words and change our actions”, and that there are “no excuses”.

The students incorporated the language of the White Ribbon pledge throughout and concluded with the symbolic creation of a large white ribbon, reinforcing their commitment to never excusing or remaining silent about violence against women.



I would like to proudly thank:

- our captains and vice captains for their initiative and leadership they've demonstrated in planning, leading and supporting the week's activities.
- Desley Pfeffer for her organisation of the new White Ribbon sign displayed in the MPC.
- to our staff and students for supporting the whole week
- and lastly our year 10 Drama students and Miss Amy Johnson for their incredibly moving performances.

It's not easy to stand up in front of your peers and delivery such a stirring performance. The positive feedback from community members who attended the Chamber of Commerce White Ribbon Breakfast and members of our school community – simply described as outstanding, leaving some people from the breakfast in tears and experiencing goose bumps.



Girls' Group



Tamsyn Cordowner, Chelsea Hamid, Mikayla Martin and Teagan Morris

Using craft and personal grooming, this is a self-esteem/positive psychology feel good program. Throughout the year this program helped girls identify acceptable behaviours and explored the strong emotions and thoughts teenage girls experience.

Girls' Group demonstrates an appreciation of girls through their unique abilities in a fun and safe environment. In 2018 we have looked at:

- Healthy friendship skills and strategies
- Self Esteem and Self Confidence Building
- Emotional Development
- Empathy Training
- Goal Setting
- Mentoring

From the girls, Mrs Hunt and Ms Scheffler, we would like to wish you a safe and happy 2019.



Rebecca Bartlett – Head Teacher (Relieving)

English Wrap Up

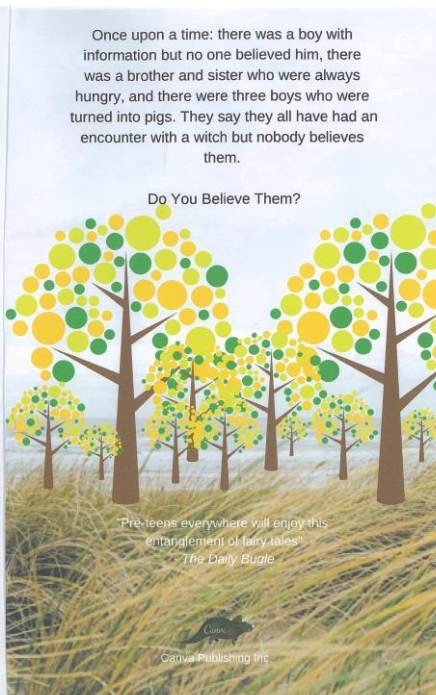
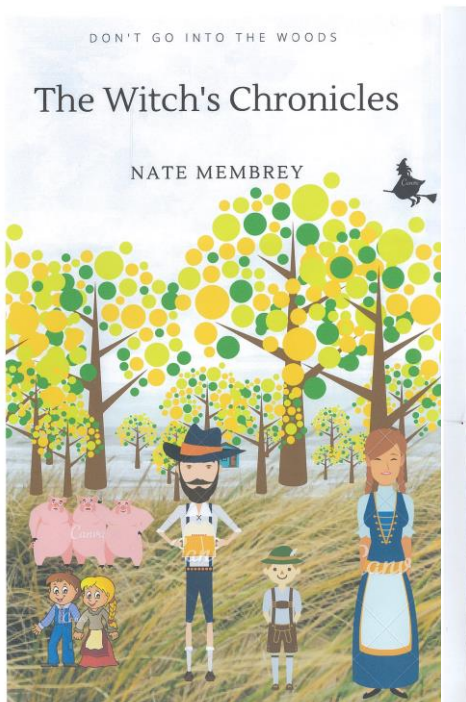
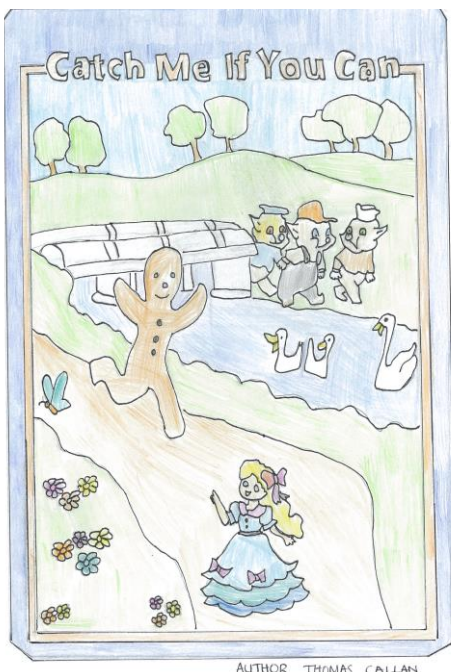
So much has been achieved this term and this year, and now is a great time to reflect on the many successes students studying English at MVHS have experienced. Students in Year 12 had superb results which were reflected in their overall HSC results and we were able to offer a few study days for those studying Extension and Advanced. Year 11 students embarked on the new HSC, tackling new tasks and conceptual areas of study with enthusiasm.

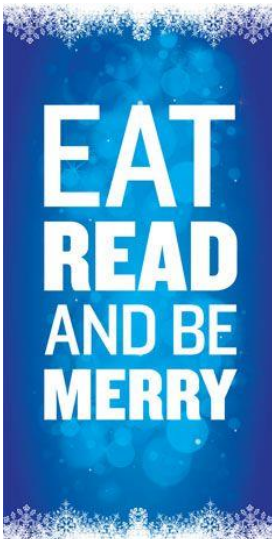
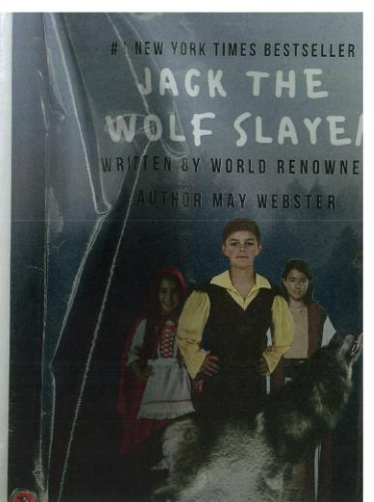
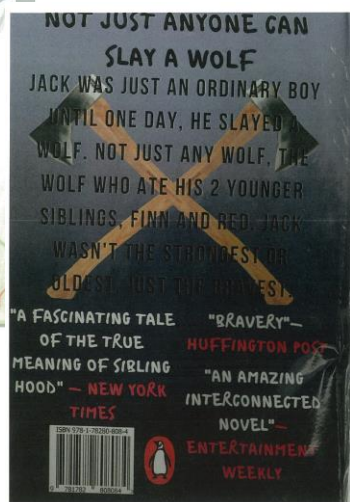
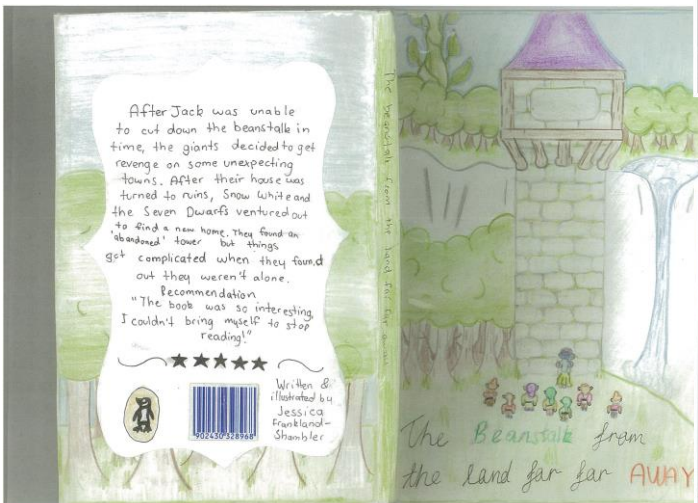
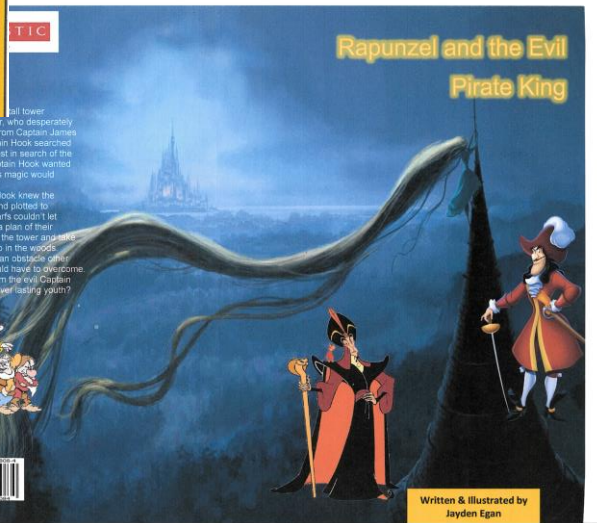
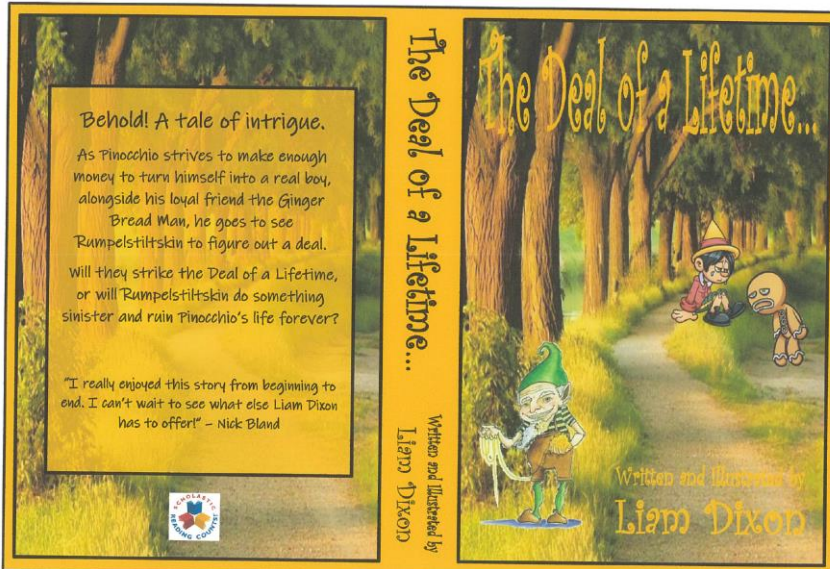
Some excellent results were also achieved by a small group of students who participated in the Australasian Schools English Competition. Erin Jackson and Chelsea Webb received Merits, Sienna Newsome, Sebastian Death, Marnie Bullen, Kirsty Relleke, Charmayne Gould and Amber Howard received Credits and Cameron Martin and Samuel Broadfoot received Distinctions.

Throughout this year there has also been an increased focus on forward thinking and the integration of technology into the English classroom, whilst still acknowledging the importance of the written word. Our set of Chromebooks was constantly seen in classrooms as well as staff identifying needs and booking alternate locations, like the Library, to support student learning and access to technology.

This term students in all years have produced excellent work using both technology and their own creativity. Year 7 created an Interconnected story book cover, some of which are shown below. Year 8 composed an advertising campaign for a product of their choice and the quality of some were exceptional. Year 9 finished the year with an analysis of Crime texts and Year 10 were challenged by a Yearly examination, with pleasing results being achieved by a number of students.

All in all, we have been witness to a growing number of articulate, creative young people – which is key to the future.





All in all, it's been another year of hard work and dedication from both students and teachers alike for which I am ever so grateful. I wish the class of 2018 the very best for their future, and to one and all, a fabulous Christmas and relaxing break. 😊



Drama - 2018 - the finale! The scene: Year 10 Drama. Their creativity is spent and yet they are still able to give one final show-stopping performance!

As part of their study of a significant Australian play, we explored how the experiences of individuals in Australian society are represented on stage. Our chosen text for study was Wesley Enoch's "The 7 stages of Grieving" - a one woman show that tells poignant and humorous stories of grief, reconciliation, racism, deaths in custody, a history of violence and the anguish of land.



Students explored the text through discussion and kinesthetic experiences, further developing their analytical writing skills. The class in particular were impressed with the way the play educated the audience about Australian history in a symbolic and confronting way.

The word theatre comes from the Greeks. It means the seeing place. It is the place people come to see the truth about life and the social situation.

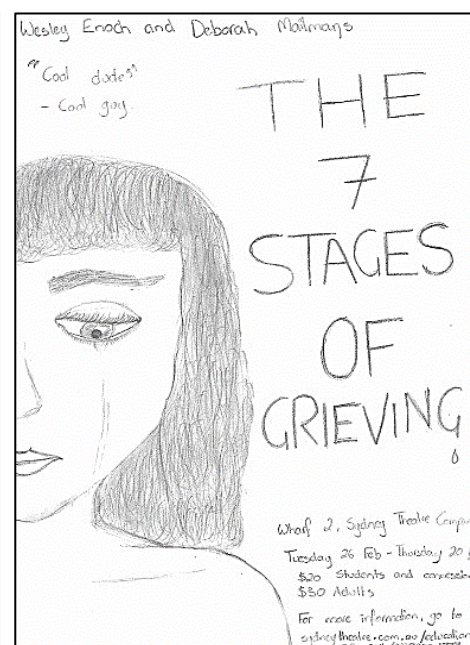
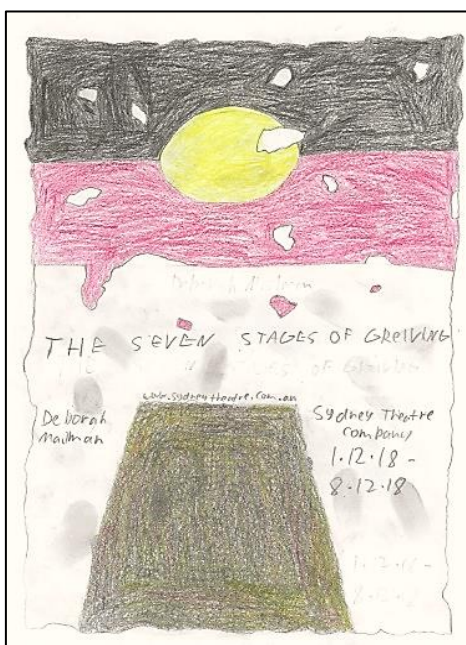
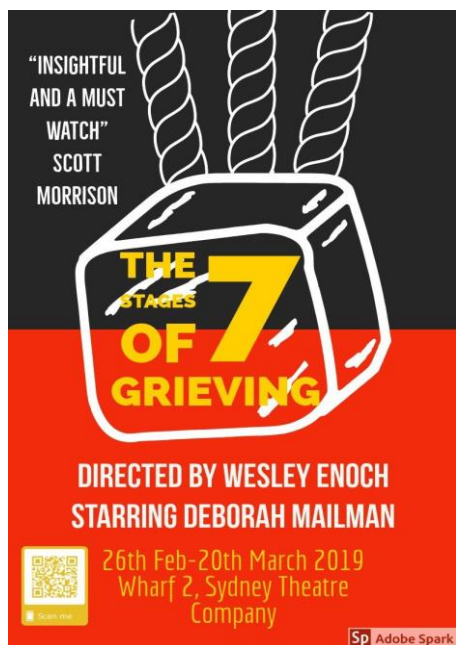
"...The play portrays the ongoing discrimination against Indigenous people in a shockingly truthful and accurate way..." - Alecia Swallow.

"...The set design uses a melting block of ice to represent the cold feeling associated with loss ... as it melts, it shows us the tears of mourning ... the red grave of dirt onstage symbolises the death of culture entirely..." - Billie Taylor.

"I understood the violence Indigenous people experienced during colonisation..." - Liam Callaghan.

"...The use of humor in the scene allows the audience to laugh at the situation but to later reflect and recognise how they are contributing to negative assumptions surrounding Indigenous Australians..." - Alana Dafter.

Students were also provided with the opportunity to explore the promotion and production sides of the theatre, through the creation of their own posters, and set designs.



Benjamin Galvin, Kirsten Boesen and Billie Taylor's poster designs



Ben McCartney - Head Teacher

Another great year is now behind us and we celebrate achievements for students including two band 6 results in the HSC! There are a number of students who have achieved their personal best and we even have a student attempting the HSC Extension 2 course for the first time in years.

We provided The Maths Show to all Year 7 & 8 students to provide an insight into the cultural importance of Mathematics. Included in the show were historical figures who played a significant role in the development of Mathematical fields, some jokes and explanations of how some 'magic' works.



For all students to have success in the Mathematics classroom, we need to ensure that all students have and bring a calculator. We sell a SHARP EL531TH BWH calculator that is an excellent device for classroom use. It costs \$20, but any NESAs approved calculator will suffice.

The most frequent question I'm asked by students is: 'Why can't I use my phone?' Here are some reasons why we discourage phone use and encourage dedicated calculators:

- Phones aren't allowed during examinations due to their storage capabilities, internet access and ability for students to cheat.
- Not all students have a phone and since they're significantly more expensive, they present a problem for equity.
- Default calculators on phones do not have an adequate means for managing fractions.
- Default calculators are 'reverse logic' which means all functions are applied to the numbers, rather than the input reflecting how it appears on the page. For example, to evaluate $\sin 30$ a phone requires the 30 to be displayed and then the 'sin' function applied. A standard scientific calculator requires you to press sin, then 30. While this is a minor point, it produces regular errors when evaluating more complex expressions.

Holiday Homework - PLAY CARD GAMES!

For the summer break your homework is to play cards! There are a significant number of children who haven't experienced regular opportunities to play cards. There is a consistent appearance of card-related problems when working with probability. Including a question from the 2017 HSC General 2 Exam. So, while you sit around campsites, or count the clock down, or just need to keep someone busy, put down the phone and pick up a deck of cards!

See you in 2019!



**Natalie Death - Head Teacher****Merry Christmas!!**

In Science and Agriculture we spent the last few days of term participating in Science and Engineering Challenges and, naturally, ensuring our farm and its animals are ready for the hot summer ahead. All teachers encouraged students to work extremely hard to win some challenges (with maybe a reward or two at the end!)

Our new cohort of Year 12 students are working hard as they reach one quarter of the way through their HSC courses. We wish all of our outgoing Year 12 students the best of luck for all of their plans for 2019.

Valid8 Testing

All Year 8 students participated in the Department of Education's VALID8 testing in early November. This online test assesses students' problem solving and science skills and provides our teaching staff with important information about some of the learning strategies we use in Science. We were so impressed by the mature attitude of all of our Year 8 students who completed this task with gusto. We eagerly await your results at the beginning of 2019.

Agriculture Food and Fibre week – Primary school visits

Congratulations to our fabulous Year 10 Ag mentoring students who designed and delivered a range of workshops for primary school students to experience our wonderful Ag farm (see below). The rave reviews I heard from visiting staff and so many excited primary students was amazing!! Thank you for all the hard work and organisation from our enthusiastic Agriculture staff Mr and Mrs Jarrett, Mrs Robinson and Mr Dearin. Well done to all!!

Agriculture Report - Mrs Samantha Jarrett

It has been a jam-packed term on the Farm!

Term 4 has been a busy one for the Ag Department at Mount View with all classes working away on projects. Year 8 and 9-1 are learning all about tractor and machinery safety and how to drive. 9-2 has a very full looking potato and corn patch and Oliver Beveridge has finished his major project 'Coke' the scarecrow (named after his favourite drink). Coke has now been put to work in the corn patch, just in time as the ears have been forming nicely.



From L to R: Casey Chandler, Tom Sumners, Taijh Bridge, Sarah Byrnes, Jasmin Lloyd, Chelsea Webb, Tiarna Scanlan, Hayley Garforth-Burke, Mrs Wells, Emma Davies, Olivia Bailey, Lilly Stace, Charlotte Lucas and Mikayla Jeffcoat.



Oliver Beveridge with 'Coke' the scarecrow

Both Year 10 classes were set a challenge early this term to create an engaging practical lesson (approx. 20 mins long) to teach Year 5 and 6 primary students. Students chose their group members and a topic they are passionate about and in the end, created some of the best mini lessons I have seen. Nulkaba, Congewai, Paxton and West Cessnock Public Schools all visited during the day to see the farm, meet the Year 10 students and learn about food and fibre. Surveys from the primary school students revealed a remarkable improvement on their knowledge of where food and fibre comes from and how it is produced after they had been to see the presentations. Year 10 offered lessons on aquaculture, sheep meat and wool production, dairy production, beef cattle husbandry, hydroponics, worm farming, meat rabbits, horticulture, poultry production, and soil testing.



Aimee White, Kianne Heffron-McIntyre, Keeley Spruce teaching about wool.



Laura Bullen and Darcie Davies teaching about meat rabbits.



Kim Arnott teaching about worm farms.



Jessica Pearce and Taylah Hollingshed teaching about dairy.



Taylah Hall teaching about egg candling.



Ainslie Daniel teaching about chicken handling.



Zoe Roach teaching about hydroponics.



Ashley Reilly, Ciara Whitehead & Charlie Craft - soil testing.



Ethan Garrington & Kai Laybutt explaining how the cattle crush works.



Nicola Steiner – Head Teacher

Students in our academic enrichment classes undertook the Australian Geography Competition earlier in the year and we achieved some outstanding results. Over 72,000 students from 743 schools completed this competition, Mount View High School had 2 students receiving High Distinctions, 4 students receiving Distinctions and 11 students receiving Credits. Congratulations to all students.



Harrison Webb, Blake Ritchie, Nikolas Brazier and Emily Gilmour



Jacob Wilson, Sam Broadfoot, Lachlan McDonald, Luke Ingram, Mikayla Lambert, Jordan Flint and Luke Merritt

Let's Get Crafty! By Holly Dann and Ebony Kemp, 8 Lear

We have been learning about Japan under the Shoguns in History this term.

One of the things we learnt about was how the Shogun influenced modern day Japan, we looked at culture, art and language. Our class was really interested in the history of origami so Mrs Collier planned a lesson where we could make some origami art.

The learning intention was to look at how Shogun Japan has influenced the modern world through art by researching origami.

To be successful in this lesson we had to explain what origami is, compare how it was used by the Japanese in feudal Japan and modern Japan, and create some origami art.

Here are some examples of our origami art.



Origami Crowns - Mrs Collier & Taleah McLawrence



Off to an ANZAC Picnic:

On Monday 19.11.18 Mrs Collier, along with 9HSI2 and 9HSI6, organised an ANZAC picnic to help us experience what rations were like in the trenches during World War 1.

Students were treated to staple rations such as jam, tea, canned corned beef and hard tack.

Students were asked the following questions:

1. Describe the food you have just eaten
2. How do you think the ANZACs would have felt when eating this food?
3. How would you feel if you had to eat this every day?

Below are some student accounts of their picnic:

Charlotte Bush-Wells (9.2)

Bully beef tasted salty. The tea was extremely strong. Jam was sweet and nice. Hard tack was edible and tasted like Weetbix.

ANZACs had to eat this, for them it was the only thing they could eat and they would have wanted it. They didn't have much so they would have eaten it even if they didn't like it.

If I had to eat this every day I would be disgusted at first with the bully beef but I would have tried to get used to it.

Brendan Green-Hill (9.2)

The beef was okay, I enjoyed it. The tea was okay but I wouldn't drink it again. The jam was good but I don't like jam very much. The biscuit was hard.

Oliver Spruce (9.2)

The biscuit was hard. It smelt really good but tasted horrible. The tea tasted really plain, it was just hot water.

The ANZACs would have hated their diet and the biscuits would probably have snapped their teeth.

I would be disgusted by the diet if I was eating it every day.

Allannah Ridley (9.6)

The jam is really good. I didn't like the look or the smell of the bully beef. I didn't like the hard tack because it tasted really weird. I don't like black tea I don't like the taste of it.

Breanna Robertson (9.6)

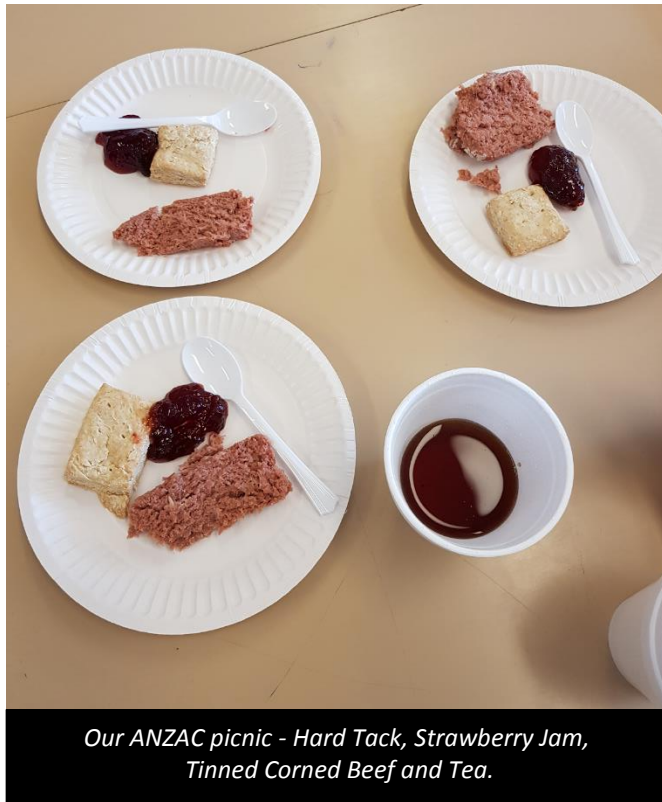
The jam tasted just like normal jam. The hard tack was really hard and you could hardly bite it. The bully beef smells like cat/dog food, I don't know what it tasted like because I didn't eat it. The black tea tasted good but not without milk.



James Ivan and William Cagney 9HSI2



William Nothnagel 9HSI6 - on his second helping!



Our ANZAC picnic - Hard Tack, Strawberry Jam, Tinned Corned Beef and Tea.



Jace Parkinson 9HS12

RECIPE FOR HARD TACK - from the Australian War Memorial

Ingredients

- 1½ cups self-raising white flour
- 3 cups self-raising wholemeal flour
- 5 tablespoons sugar
- 3 tablespoons milk powder
- pinch salt
- 1 cup water

Equipment

- Large mixing bowl
- Mixing spoon
- Board and rolling pin
- Baking tray

Method

1. Preheat the oven to 180C.
2. Place dry ingredients in a large bowl and mix together.
3. Make a well in the centre and add the water. Mix together until an even dough is formed.
4. Turn the dough onto a floured board and knead for a few minutes. Shape the dough into a ball and let rest for half an hour.
5. Divide the dough into three and then roll each ball into thick 1cm sheets.
6. Cut the rolled sheet of dough into 9 cm squares, using the edge of a steel ruler, rather than a knife. This pressing action helps to join the top and bottom surfaces of the biscuit and will improve the "lift" in baking.
7. Now make a regular pattern of holes in each biscuit, five holes across by five holes down (25 holes in all). The ideal tool to use to make these holes is a cotton bud with the cotton wool cut off or the thick end of a bamboo skewer. Push it through to the bench, twist slightly and withdraw. (Some historians claim that each biscuit had 49 holes.)
8. Place on a slightly greased baking tray, being careful that the biscuits are not touching. Form a wall around the outside edge with scrap dough. This will stop the outside edges of the biscuits from burning.
9. Bake on the centre shelf for 30-40 minutes or until golden brown. Be careful not to burn them!
10. Leave the biscuits on a cooling rack until they harden. Or switch off the oven and return the biscuits to the oven until it becomes cool.



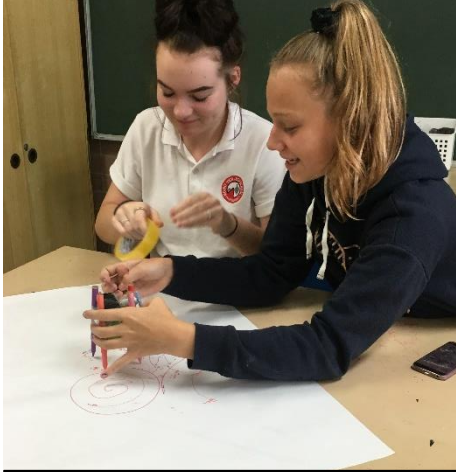
Elizabeth Alder - Head Teacher (Relieving)

As part of the Visual Art Splish Splash unit, Year 7 have designed templates and completed painting their own skateboard decks for personal use or display.





Our students have been investigating simple machines and scientific principles to create their Art. The students were given small motors, battery packs and random objects to build an automatic drawing machine... the ArtBot. Collaboration and competition have been rife as the students invent, test and reinvent better machines. The artworks created have varied from Pointillist to Abstract depending on the construction techniques. The character strengths of Creativity and Perseverance have been on show amongst the students.



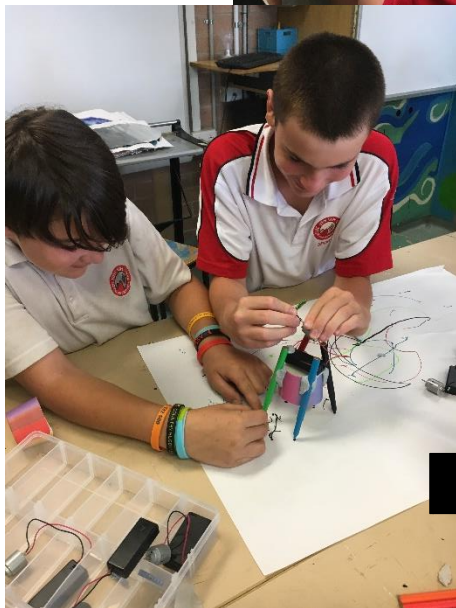
Phoebe O'Brien and Alysa O'Halloran



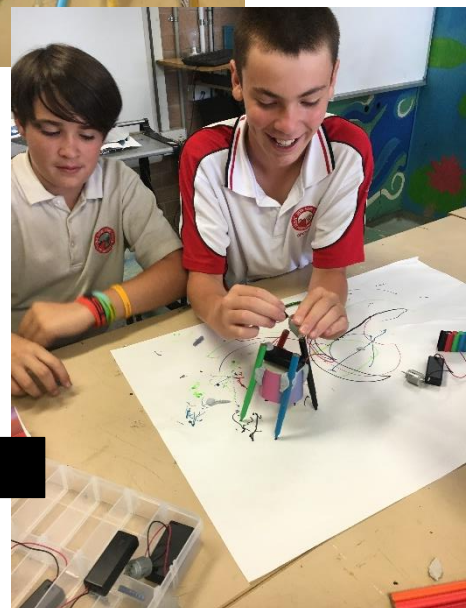
Dekoda-Lee Anderson and Alexis Gardner



Chloe Patch



Bobby Ashelford and Brenden Wise





During Semester 2 Years 8, 9 and 10 have been exploring musical ensembles during practical lessons. These ensembles and performances were recently presented at MVHS's LEAP centre concert. Students presented a range of material that showcased their individual and group performances. Logan Vassel from the Year 10 Music Elective class brought some magic to the evening with a great rendition of Nat 'King' Cole's hit song, 'LOVE'.

A recent budget request allowed the music department here at MVHS to purchase additional musical equipment and resources to aid students in their learning and performance lessons. These resources will help develop students' understanding of communication within musical ensembles and allow for greater connection and access to a 'band' setting.

Musical 'Rock Stations' have been set up within classrooms allowing keyboards, bass guitars, electric and acoustic guitars to perform together in a cohesive comfortable band setting. The equipment upgrade which included industry standard guitars, basses and amplifiers goes hand in hand with the recent instalment of four iMac's. This industry standard software and computing equipment will provide opportunities for students to explore various programs that improve their understanding of music and the industry.



**Brian Means – Head Teacher*****Hospitality students visit Margan***

On Thursday 29th November a small group of students went for an industry visit to Margan restaurant at Broke. Students were immersed with agricultural practices that provide food to the kitchen in an environmentally sustainable way. We were introduced to new technology that Margan utilise to minimise kitchen waste and provide fresh soil to the Margan garden. The garden tour was followed by a demonstration of how to break down a lamb, which is bred and raised on the Margan estate. The students witnessed the importance of using nose to tail when taking the life of an animal to produce quality food. This also allowed students to identify where different cuts of meat come from within an animal.

As the day continued the students were provided with opportunity to sit down to a 3 course meal. Students participate in seating and placing napkins on laps to understand fine dining service. Entrée was plated and served by the students to improve their ability to consistently plate stylish food. Main was served by the kitchen staff to demonstrate the importance of efficiency to present food via the pass, just as it would be done during a service period in industry. Dessert was served on cold plates to demonstrate the importance of quality of ingredients being served to the optimum of its potential. Overall the students had a fantastic day utilising their knowledge in context.



From Left to right: Jenna Swan, Imogen Edwards, Kim Arnott, Claire O'Connor, Caitlin Martin, Abbey Scott, Jess Scott, Riley Way, Trae Pateman, Ayden Orchard and Robert Gibson



Head Chef Thomas Boyd demonstrating the breakdown of a lamb.



Abbey Scott and Imogen Edwards work together to place caramelised beetroot on the plate for entrée service.



Jenna Swan placing duck ham onto the beetroot



The final dish: beetroot 3 ways, duck ham and a cocoa nib hazelnut



Sealed braised beef cheek, beef jus, caramelised onion puree and a garlic flower bulb



Head chef Thomas discussing the importance of quality produce and service in plating desserts.

We have completed our *Designer Cupcake* and *Bag It* Assessment Tasks. The students always take great pride in what they do and as you can see they have nailed it. From all of us to you TAS would like to wish you a happy and safe holidays and look forward to 2019.





in Schools

STEM Challenge

Mark Bassett, F1 Coordinator

Pentessellate win the NSW State Finals Again!

Monday, Tuesday and Wednesday 5th-7th of November we competed against 22 other teams from across the state. Our school was represented by two excellent teams in the two main categories – Pentessellate and Impro Racing. In the Professional Class category Pentessellate won almost everything and were crowned the 2018 NSW State Champions - second year in a row. The awards included Best Engineered Car, Best Engineering CAD, Best Team Verbal Presentation, Best Graphic Designs, Best Team Portfolio, Outstanding Industry Collaboration, Best Team Marketing, Best Manufactured Car, Grand Prix Race Champions, Knockout Racing Champions and NSW State Champions – congratulations and well done to our school’s best ever F1inSchools team. Pentessellate now move on to the national competition in Victoria where their dream of representing Australia in the world finals could become a reality.



During the event Pentessellate presented two identical race cars that demonstrated a new era in car design – a first for our school and REA kept one of the race cars for their collection of outstanding car designs in Australia. The pit display attracted a lot of attention with its innovative graphics and pit design. The team continued to impress the judges and the opposition with their world class verbal presentation and team branding. The CAD/CAM engineering judges were impressed with the team’s use of technical terms and university level explanations of all the related terminology. The car recorded respectable times always placing in the top 3 where the differences were as close as 0.001 of a second. Pentessellate consists of five Year 10 students, Billie Taylor - Team Manager, Benjamin Galvin - Graphics Designer, Tobias Astill-King - Resources Manager, Fei Fei Webster - Design Engineer and Harley Patterson - Manufacturing Engineer. Each student has done themselves and our school proud with their maturity, excellent behaviour and enthusiasm – thank you and congratulations to all of the parents and families who have helped these amazing students to succeed in the world’s largest STEM competition. A special thank you goes to Jack Stephenson

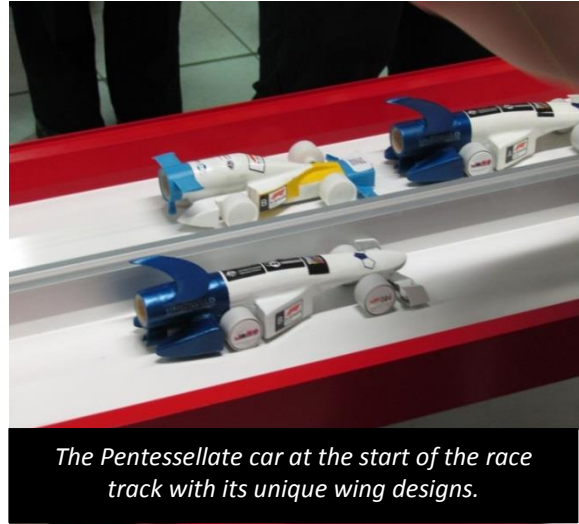
(ex-student and Revolution Racing Legend) who is the team mentor and visited the event giving advice, guidance and support where needed. He was also speaking with teams from other schools helping them with everything from car designs, poster layouts and team branding and marketing. Our school is lucky to have such a great young man helping our students in this challenging STEM competition.



Pentessellate receiving their 11 awards (out of a possible 15) from Dr Warren Smith at the awards ceremony.



Harley Patterson, Fei Fei Webster, Billie Taylor, Ben Galvin, Tobias Astill-King (back row) with Jack Stephenson and the team's awards.



The Pentesellate car at the start of the race track with its unique wing designs.

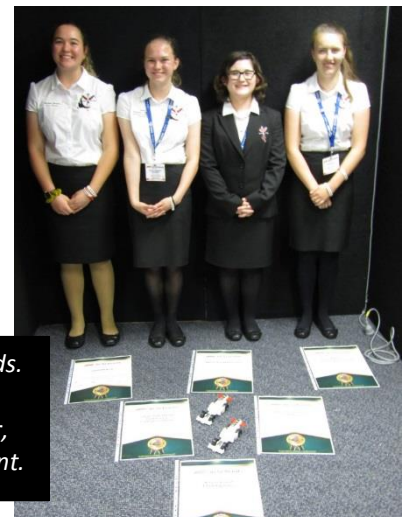




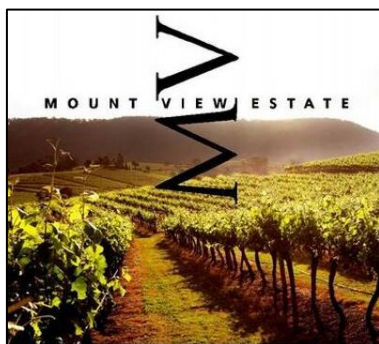
Impro Racing came second in the Development Class division at the NSW State Finals and is off to the national finals in March 2019. The competition was close with the top 3 teams all within 17 points of each other. We came second by only 8 points out of 880 – well done girls for keeping up your enthusiasm, determination, technical expertise and innovation with the car design, portfolio and pit display. The team uniform was one of the best at the finals – even when compared to the professional class division. The team consists of three brilliant Year 9 students, Chloe Hunt - Team Manager, Susan Anderson - Graphics Designer, Grace Frankland-Shambler – Design Engineer and Kirsten Boesen - team mentor who is in Year 10 and has competed in the development class at the regionals last year. Impro Racing’s Awards included Best Engineered Car, Best Manufactured Car, Outstanding Industry Collaboration, Best Reaction Race Time, Knockout Racing Champions and 2nd Place in the NSW State Finals. A special thank you goes to Jake Taylor (RMS Engineer and road designer, ex-school captain and F1inSchools legend) for his mentoring role with Impro Racing offering excellent advice and management techniques as well as an insight into how to gain the most from this challenging experience. Thank you to Cissy Kang from Mount View Estate Winery and CMK Designs for her expert advice with graphics, colours and team branding material. Thank you Dale Taylor from TW Woods for advice with manufacturing techniques and team image as well as an amazing plasma cut team logo in the centre of the pit display.



Dr Warren Smith presenting Impro Racing with their awards.



*The team with their 6 awards.
Kirsten Boesen,
Grace Frankland-Shambler,
Susan Anderson & Chloe Hunt.*



A special thank you to Mr Grahame Chamberlain for taking time out of his retirement to guide and mould our students to reach such a high standard (and for driving the teams to all of their events) as well as Mrs Chamberlain for assisting on all excursions – we could not do without either of you. A special thank you our P&C for their extra support in 2018 – they made it possible for us to compete at the state competition and to Ms Pfeffer for believing in our STEM program and our amazing students. Thank you to Lisa Hunt and Ross Thompson for their support with our teams and the F1 in Schools STEM Challenge at Mount View High School. Everyone has appreciated your positive attitude, problem solving skills and never ending efforts with our students.



Sue Ford – Head Teacher

PDHPE offers students opportunities to develop lifelong recreational skills, health related information to develop informed decision making as well as attitudes and habits which may lead to a happy, healthy lifestyle. To achieve this, the curriculum encompasses practical experiences in the areas of games, dance, athletics, fitness, gymnastics and recreational activities. PDHPE is focused on the development of the whole individual – physical, social, emotional, cultural and spiritual. Therefore, the theoretical components focus on the development of self-esteem, communication skills and healthy decision making especially concerning nutrition, drug use, sexual health and safe living.

Fitness and a general level of good health of the students remains an important long term goal of the PDHPE faculty. In 2018 the PDHPE faculty partnered with Hunter Health to implement the PA4E1 (Physical Activity for Everyone) program where the major focus was on Year 7 students. All year groups had a focus on fitness related activities where students were involved in a fitness program during Terms 2 and 4. Students were pre-tested on a battery of fitness tests, participated in the fitness activities and then post-tested. Many students made very good improvements to their fitness levels.

The electives offered by the faculty during 2018 continued to be strong especially with the PASS Football course. This has been an outstanding success evidenced through the active participation of both the Year 9 and Year 10 classes and the obvious enjoyment of the students. The Dance elective continues to be popular and caters for particular student interest. This course is designed to enhance students' dancing ability and group work through performance and choreography. The course provides learning opportunities for both the talented dancer and the student who wants to learn about dance. In 2018 the class was heavily involved with Starstruck and this will continue in 2019. The PASS elective will once again be taught in 2019 and will focus on providing enjoyable sport and a variety of recreation activities as well as developing student capacity toward the Stage 6 PDHPE course.

In 2019 it is anticipated that our new gym will be fully operational and this will play an integral role in PDHPE fitness lessons, Stage 5 elective courses, Stage 6 SLR and the lunch time gym club.

2018 has been a busy year for the PDHPE faculty as all staff have been involved with many knock-out sporting teams, sport and house team organisation, Stage 6 mandatory Crossroads program, Stage 4 lifesaving program and a range of extra curricula activities. We have also been preparing for the mandatory new 7 – 10 syllabus to be implemented with Year 7 and Year 9 students and are excited about the future directions of PDHPE at Mount View.

This year the PDHPE welcomed Mr Damien Parish and Mr Doug Hunt as permanent faculty members. Mr Jayden Gunther undertook a 12 month temporary block where he became an integral part of our team but will be leaving us to join Maitland Grossman High School for 2019. Mr Jayden Cooke and Ms Cherie Tritton continued to excel in their respective roles ensuring the faculty's success. In 2019 we will be welcoming Ms Lyndal Burke as a permanent faculty member. The energetic and talented PDHPE team look forward to an exciting 2019.

PROJECT 10

All Year 10 students were to be involved in this authentic assessment and interview program during week 6 of this term. Through the Project 10 program students were encouraged to develop better quality assessment tasks, improve their time management and study skills and to develop appropriate interview techniques.

Students worked through a program of 8 sessions throughout the year with a mentor preparing them for the interviews. All students who completed their interviews are to be congratulated on the way they presented themselves as well as the obvious preparation that was evident. The panel members comprising a community member, a staff member and a Year 9 student, were very impressed with the confident manner in which the students responded to each question.

Many thanks to the community members involved this year for willingly giving their time to be involved in this worthwhile program. Thanks also to the Mount View High School staff who were mentors and/or panel members for supporting the program. Each Year 9 student involved as a panel member gained invaluable experience for their own Project 10 experience in 2019. A huge thank you to the TAS faculty and students for providing lunches each day. It was very much appreciated.

In 2018 23% of Year 10 students gained a high distinction, 24% gained a distinction and 77% of students received a credit or above. This is an outstanding effort and students should be proud of their achievements.



Teaching and Learning Faculty

Elizabeth Alder – Head Teacher

Disability Provisions are available at Mount View High to assist students to complete assessments and exams. Applications are now open for students who will complete the HSC in 2019. If you currently receive Disability Provisions or wish to apply the school requires appropriate documentation to support your application. This documentation must be no older than from the first term of the HSC. Please see Mrs Parish or Ms Alder in the LaST's staffroom for details.

Feedback Strategies

Stage 4 & 5 students have recently completed their assessment block and teachers are returning tasks. How can you make the most of this opportunity so your studies benefit? The answer lies in making the most of feedback from Exams and Tasks. Many students are too focused on what mark they received and neglect to make the most of the feedback they are given.



Feedback is not just about what you did wrong! Feedback is a chance to celebrate what you did right, what you understood and the skills and learning you demonstrated. However, it is also a chance to address areas you found difficult or did not perform as well as you would have liked or expected.

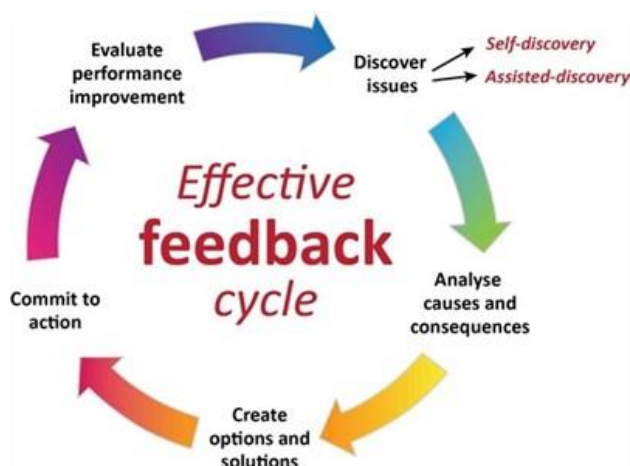
Below are some questions you can ask yourself when an assessment is returned to make the most of the feedback you are given.

When a test or exam is returned:

- What specific feedback did your teacher give you and how should you use that feedback?
- Will you be tested on these topics again or are they important for overall understanding in this subject?
- Which areas do you need to ask for help on as you still don't understand?
- Which questions from your test paper should you re-do? Re-do them!
- Should you re-write any questions or essays and re-submit?
- Was there any revision work you did not complete before the test?
- What topic areas do you need to review and revise, what should you do to address these?
- Are there topics you still need to finalise study notes on?
- Are there sections of your study notes that you need to re-do?
- Did you plan ahead to give yourself enough time to revise?
- What changes do you need to make in the way you study for that subject next time?
- Are there students who did really well that you can talk with to find what they did differently?

For other types of assessments:

- What parts of the assessment did you do really well?
- What did you enjoy about the assessment?
- What can you learn from the feedback you were given?
- Is there any part of the feedback you don't understand that you need to discuss with your teacher?
- Can you ask a student who did really well if you can look at their assessment so you can see what is needed to get top marks?
- What could you have done differently?
- Do you understand what you need to do to improve or do you need to ask your teacher for more guidance?





Support Faculty

Retirement Village Adventure

By Ms Munden

Support Faculty students visited RFB Cessnock Masonic Retirement Village and learned a range of skills whilst spending some time with the lovely residents.



Our students served morning tea and helped paint decorations for the residents' Christmas tree. Another team of students helped the maintenance crew tidy the gardens.

Some of our boys were pretty chuffed to try the professional leaf blower!

We also tried some kitchen hand work and students were using the industrial dishwasher like professionals by the end of the morning. Apple pies as a thank you went down very well indeed.



Thank you to Ms Myers for arranging it - we hope to see everyone at the village again soon!

Images (left to right): Kylie Campbell and Ashley Lee helping residents with craft





Rebecca Rounsley – Futures Adviser

The new Futures Centre is now operational!!

It is with pleasure that we can now say we have moved into our new Futures Centre. This is located in the HSIE section of C Block (opposite C116). Most students have already been up to check out the new working space and have all been very excited.

We now have our own tech bar with laptops and chrome books ready for students to use when needed. There is a great work space to interview and discuss school options, post-school career paths, university, work experience and VET work placement.

The Futures Centre is open to all students wanting to discuss their school and post-school options and the Futures team also welcomes parents to make contact if they would like to meet and discuss their child's future.





The Futures Centre would like to thank all of the following work places for their support with our Work Experience program for 2018. We are extremely appreciative of the time and effort they have all put into our students this year and hope to continue our relationships in 2019. We would also like to thank Youth Express, our VET work place provider for all their support throughout the year.

Adnama Beauty, Akuna Pet Resort, Atholdell Dairy, Australian Vintage Ltd, Bellbird Public School, Bloomfield Group - Kings Engineering, Bunnings Warehouse Cessnock, C&M Fairlie Building, Cessnock East Public School, Cessnock Kids Preschool & Early Learning Centre, Cessnock Mitsubishi, Cessnock Multi Purpose Children's Centre, Cessnock Smash Repairs, Cessnock West Public School, Chris Watsons Motor Cycles, Clean Valley Recycling, Collaborative Building Solutions, Cypress Lakes Resort, Ellalong Farm, Emery Partners, Ern 8 Constructions, Gilbert and Roach, Greg Brown Electrical, Hair Cellar, Hedweld Engineering, Illusions Hair Studio, J&L Heavy Haulage Pty Ltd, Jurds Real Estate, L J Hooker – Cessnock, Len Pro Building, Les Sajn Mobile Services, Nail It Constructions, Nick Jackson Plumbing, Peter Mann Automotive, Roy Roots Harness Racing, Selby's Car Removals, Solo Resource Recovery, Stonebridge Golf Course, Target Cessnock, Team Automotive, The Golden Door Health Retreat, Thread & Ink Workwear, Tilly's Childcare, Walton Mine Services, Warren Ellis Plumbing, Williams Fruit and Produce.



Congratulations!

Congratulations to Lane Jurd (LenPro Building), Bree Perkins (LJ Hooker), Todd Harris (Reece Plumbing), and Ayden Orchard (The Verandah Restaurant) who have all been successful in gaining a School Based Traineeship for 2019. These students will embark on this journey over the next two years where they will work at their place of employment one day per week as well as completing their TAFE and HSC requirements. Well done to all students.



Lane Jurd – Apprentice Carpenter, Len Pro Building
Certificate III Carpentry



Bree Perkins – Trainee Business Services, J Hooker Cessnock
Certificate III Business Services



Todd Harris – Trainee Warehouse Operations, Reece Plumbing Cessnock
Certificate II Warehouse Operations



Ayden Orchard – Apprentice Chef, Verandah Restaurant Cessnock
Certificate III Commercial Operations



UAC INFORMATION SESSION



When: Tuesday 26th February

Where: MVHS

Time: 9:00 am

All Year 12 and Year 11 students and their parents are invited to attend a presentation by UAC – University Admissions Centre on Tuesday 26th February.

Important Changes to UAC application for 2019.

- The UAC PIN will be emailed to all Year 12 students in late March 2019.
- The UAC guide will be released to schools for distribution to students in late March 2019. This publications will be smaller than previous years as the most up to date information will be online.
- Applications will open online in early APRIL, this is to accommodate all early entry schemes.
- NOTE: not all courses will be listed in April however students will be able to add and subtract preferences as the period progresses, UAC will update the website and information in the UAC news when we release more courses as they become available.
- Early Bird and SRS closing will be as usual at the end of September 2019.

Year 10 Careers Camp Options 2019.

In 2019 students will have the option to participate in a 3 day, 2 night camp in Sydney CBD or participate in a Hunter-based day trip career excursion.

All current Year 9 students have been issued an expression of interest form outlining their preference for the careers activities. Expression of interest forms are to be handed into the Futures Centre by Friday 14th December. Further information will be available in early 2019.



Rebecca Rounsley – VET Co-ordinator

Youth Express Robert Beggs Award

On Tuesday 27th November Youth Express held their annual Robert Beggs award ceremony and industry recognition breakfast. The Robert Beggs award recognises outstanding student and staff achievement in the area of Vocational Education and Training (VET). This year Mount View High School nominated Georgia Bailey of Year 12 2018 for her dedication and achievement in VET Hospitality. Rebecca Rounsley, Mount View High School VET coordinator was nominated for the Robert Beggs Excellence in Teaching Award. It gives us great pleasure to announce that Rebecca Rounsley was awarded the Robert Beggs Memorial Award for 2018.



Mandatory White Card Training 2019

All students enrolled in VET Construction in Year 11 2019 are required to completed their White Card.

Next year white card training will be delivered by HPOTS at school on the following dates. Students are only required to attend one of the training days.

- Wednesday 13th February
- Friday 15th February
- Wednesday 20th February

The cost of the training is \$90.

More details will be provided to students in 2019.



Karen Blandon – Leo Supervisor/Teacher

Lions Youth of the Year Competition



The aim of the Lions Youth of the Year competition is designed to encourage, foster and develop leadership in conjunction with other citizenship qualities in our youth, at the age when they are about to enter the fields of employment or higher education. The Youth of the Year Program provides students with the incentive to pay greater attention to the general qualities, so vital in developing our youth into first-class citizens. The qualities sought after, apart from academic attainments are those of leadership, personality, sportsmanship, public speaking and good citizenship.

Four of our Year 11 students competed in the Cessnock Lions Youth of the Year, which was held at Mount View High School in the LEAP Centre on Tuesday 13th November 2018.

Callen Sweetman, Chloe Bain, Vincent Plater and Ryan Dixon all had interviews on Sunday 11th November 2018 and then had to present two impromptu speeches and a five minute prepared speech. All four students were amazing on the night and the final scores were very close. Ryan Dixon took out “Best Public Speaker on the Night” and Callen Sweetman won the title of “Youth of the Year” for the Cessnock Lions Club. Callen will now proceed to compete at district level in February 2019.



Toys and Tins

An amazing collection of Toys and Tins was given to the Cessnock Salvation Army for their Christmas Appeal. Thank you to all staff, students and parents who donated.



Donations from the Leos

The Mount View Leos also collected a Christmas hamper for our local Ronald McDonald House in Newcastle, along with a cheque for \$1000.



Total Donations for 2018

- \$3000 donated to Unicorn Foundation (Hypnotik Show)
- \$1000 donated to Newcastle Ronald McDonald House
- \$300 for Cessnock Salvation Army
- \$200 for ACT for Kids Christmas Cancer Appeal
- \$200 for groceries for a local family in need
- \$275 for Cessnock Relay for Life
- \$110 donated to World Vision

Well done to the Mount View Leos for your hard work and support throughout the year.

SPORT



On Monday 19th November, our under 15's Water Polo team went to Raymond Terrace to play in a knock-out competition.

The girls played an awesome game against Tomaree High School. After the first half, the girls were down by 4 goals. They fought hard in the second half but unfortunately lost by just one point with a score of 5-4.

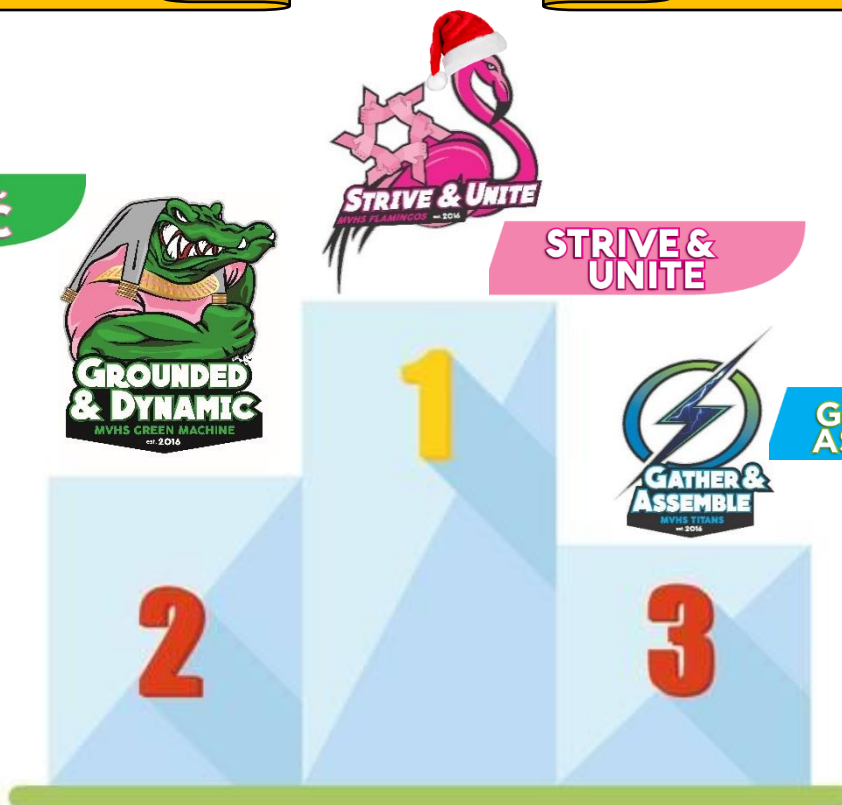
Well done girls, you all played well and showed some wonderful sportsmanship on the day.



Back Row: Caitlin Agnew, Elizabeth Robinson, Emily Bailey, Chloe Beckett, Raya Costello, Lilly Stace, Chloe Hunt
Front Row: Aleah O'Brien, Hannah Shearer, Grace Fairlie, Chelsea Webb



HOUSE LEADERBOARD



GROUND & DYNAMIC



STRIVE & UNITE



GATHER & ASSEMBLE



Peace & POWER

Students gain house points for a range of activities including sporting success, participation, attendance and involvement in extra-curricular activities.



TRUTH & HONOUR



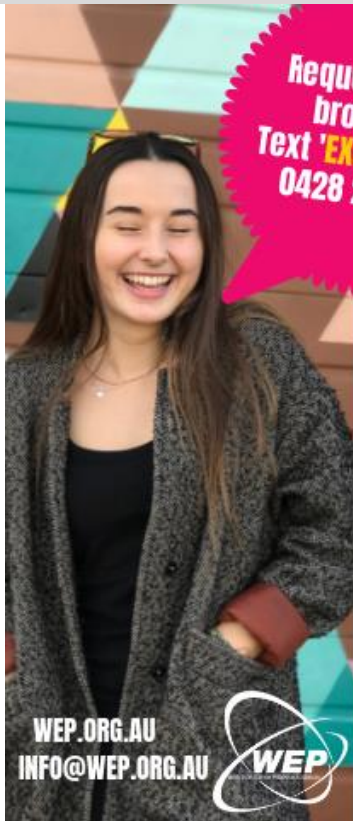
BE QUICK, BE ACTIVE



SHINE BRIGHT



Belong & IGNITE



Request a free brochure!
Text 'EXCHANGE' to 0428 246 633



Are you in years 8, 9 or 10?
Explore your student exchange options!

BESTIE DISCOUNT AVAILABLE!

Imagine seeing the world in 2019!
Choose from over 26 countries.



Could \$500 help you with school costs?

Join Saver Plus and we'll match your savings, dollar for dollar, up to \$500 for school costs.

-  laptops & tablets
-  lessons & activities
-  uniforms & shoes
-  books & supplies
-  sports fees & gear
-  camps & excursions

To join Saver Plus, you must have a Centrelink Health Care or Pensioner Concession Card, be at least 18 years old, have some regular income from work (you or your partner), and have a child at school or attend vocational education yourself.

Contact
 Cynthia Culhane
 your local Saver Plus Coordinator

Phone
 02 4032 4703
 1300 610 355

Email
 cynthia.culhane@thesmithfamily.com.au

Web
 www.saverplus.org.au



Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to www.dss.gov.au for more information.