

The View

"Delivering excellence, innovation and success"

106 Mount View Road, Cessnock NSW 2325

T (02) 49902566 F (02) 49911728

E mountview-h.school@det.nsw.edu.au www.mountview-h.schools.nsw.edu.au



**White
Ribbon
SCHOOL**

Issue 5

AUGUST 2017

2017 CALENDAR TERM 3

Week 3

Tues 1st Aug

- School Leaders Breakfast at CPAC
- Project 10 session 5

Wed 2nd Aug

- Education Week Celebration
- Yr 9 & 10 Science & Engineering Challenge
- P&C Meeting 6.30pm

Week 4

Wed 9th Aug

- Pit Stop Workshop at Cessnock Basketball Stadium
- Mayoral Debating Challenge Workshop at Cessnock City Council
- SHOWCASE 5.30pm—7.30pm at MPC

Fri 11th Aug

- Careers QUEST—All Year 10 Students

Week 5

Mon 14th Aug to

Fri 25th Aug

- HSC Trial Exams

Wed 16th Aug

- Mayoral Debating Challenge Heats at CPAC

Fri 18th Aug to

Sun 20th Aug

- Ski Trip to Perisher

Week 6

Wed 23rd Aug

- Beacon High Impact Program—Year 10 at Cessnock Leagues Club

Week 7

Wed 30th Aug

- Yr 6 Academic Enrichment Class testing day

Week 8

Tues 5th Sept

- Yr 6 Maths Fun Day
- F1 in Schools Hunter finals
- Project 10 session 6

Wed 6th Sept to

Fri 8th Sept

- State Athletics Carnival

Friday 8th Sept

- Yr 7 Gala Day at Maitland Park

Week 9

Tues 12th Sept to

Wed 13th Sept

- Reach Foundation—Year 8
- P&C Meeting—6.30pm

Week 10

Mon 18th Sept to

Fri 22nd Sept

- Mobile Careers Unit

Wed 20th Sept

- Central Hunter Girls Rugby League Gala Day—Windale Oval

Fri 22nd Sept

- Last day of Term 3

Mount View High School Showcase

*The best of Mount View's
Music, Art, Drama, and
Dance Students*

**Wednesday 9th August
5:30pm - 7:30pm - MPC**



Student \$10 Adult: \$15

*All proceeds go to our F1 in schools team



YEAR ADVISORS

Year 7—Ainslie Martin
Year 8—Melissa Parish
Year 9—Jodie Scheffler
Year 10—Rebecca Conn
Year 11—Nathan Russell (Relieving)
Year 12—Linsey Springbett (Relieving)

FACULTY LEADERS

English—Rebecca Bartlett (Relieving) **TAS**—Brian Means
Maths—Ben McCartney **CAPA**—Larayne Jeffery
Science—Natalie Death **Admin**—Craig Jarrett (Relieving)
HSIE—Nicola Steiner **Teaching/Learning**—Liz Alder
PD/H/PE—Sue Ford **Wellbeing**—Julie Myers & Steve Quigley
Support—Leanne Triggs

PRINCIPAL'S MESSAGE



Ms Desley Pfeffer

Welcome to Term 3!

Parent survey

Thank you to the many parents who, whilst attending the Parent Teacher Night on Tuesday 25 July, took up the opportunity to complete a survey that will help our school planning efforts for the next strategic plan for 2018 – 2020.

Fifty-one (51) surveys were returned. The full results have been shared with staff and will be analysed further to help us finalise our school vision and the three (3) strategic directions of the next three year period.

Of the surveys returned:

- 96% of parents indicated they were either very happy or happy with MVHS as a school for their child/ren.
- 92% of parents indicated that it was very likely or likely that they would recommend MVHS to a friend or colleague
- Parents indicated a range of reasons why they were happy or would recommend the school, with the main reasons being:
 - ◇ Dedicated, hardworking teachers
 - ◇ That their child is happy, settled and achieving at school
- When asked what they expect most from MVHS for their child/ren's education, again there was a range of responses, with the main comments being:
 - ◇ A safe, happy, nurturing and positive learning environment (17 responses)
 - ◇ Being kept informed, receiving feedback, communications and following up with parents (10 responses)
 - ◇ A wide and varied range of academic opportunities (10 responses)
 - ◇ Good marks / results / achieving their goals/ reaching their potential (9 responses)
- Those things mentioned as what parents most liked about MVHS, included:
 - ◇ Caring staff / good teachers (20 responses)
 - ◇ Good environment, resources and facilities (13 responses)
 - ◇ Approachability of staff (10 responses)
- When asked about the things that parents would most like to see improved, there was a huge range of answers – the only two that had some agreement were:
 - ◇ Communications about homework, assessment, events etc (8 responses)
 - ◇ Uniform (7 responses)
- 89% of parents felt that academic achievement and student wellbeing are equally important; the remaining 11% of parents indicated that student wellbeing was more important than academic achievement.

I would like to assure parents that the results of the survey will be taken into account when planning for the next 3 years and will be discussed, at length, with our executive staff to ensure that we are listening and taking action on those things that matter to you.

Year 12 preparations for the HSC

It has been very pleasing to see the number of Year 12 students who are making use of the many opportunities to improve their results in preparation for the HSC, including:

- School holiday and weekend workshops in some subjects (many will run in the next school holidays as well)
- The trial of HSC Hub – online resources and videos in many HSC subjects
- Senior study sessions on Tuesdays in the library from 12.30 – 2.30
- Before-school revision sessions for some HSIE subjects

I would also encourage Year 12 to avail themselves of the opportunity to learn some ways to manage stress by attending the sessions in the LEAP Centre on Tuesdays from 11.10 – 11.30, starting this week.

N determinations – unfortunately there are some Year 12 students who, at this stage, still have outstanding assessment tasks and who are now placing their HSC in jeopardy. Students who will be “N determined” (that is, deemed to not have successfully completed their HSC studies in one or more subjects) will be interviewed, with a parent or carer, in the week beginning 28 August. Any students who believe that they have outstanding work should speak with their teacher/s immediately.

LMBR – a new system of finance and student management

All Department of Education schools have been introducing the LMBR (Learning Management Business Reform) systems which has included a completely new finance and student management system. Our school ‘went live’ on Monday 24 July. This meant considerable interruption to payments, receipting and ordering for some time. I would like to thank our parents and students for their patience while the roll-over to the new system was completed and for their (continued) patience as we all learn the intricacies of the new system.

DEPUTY’S REPORT



Mr Shane Hookway—Deputy Yrs 7/9/11

Semester 1 reports were issued to students in Years 7, 8, 9 and 10 during the last week of Term 2. Semester reports are made available online via the Sentral Parent Portal. Access to student reports is generally made available online prior to paper copies being sent home with your child. Parents who cannot access online services are invited to call the office on 49902566 for assistance.

Subject Selection has commenced for students in Year 8, 9 and 10 for elective subjects that they will study in 2018.

Year 10 students have two rounds of subject selection in preparation for Year 11 (2018). The first round determines the subject line pattern. This essentially is what subject runs at the same time as another. A student cannot study two subjects that are being taught at the same time. By having students indicate their preference we aim to structure the subject lines in such a way that the majority of students are able to select the majority of the subjects that they would like to study for their HSC.

Year 8 and 9 students have one round of subject selections. Students in Years 8 and 9 who miss preferred subjects will be interviewed to determine appropriate replacements.

Parents or students who missed the subject information evening can find the information presented including the Subject Information booklets by following the link. <http://www.mountview-h.schools.nsw.edu.au/curriculum-activities/subject-selection>

The slide presentation is also available in the same location or by following the link below ensuring that you click the "present" button on the top right and press play to proceed: https://drive.google.com/open?id=16jD0bbIVUS6PhDJI1X05yeMWX07PNtmOUlF8_EawRqo

Subject selection deadlines

Subject Selection Deadlines!

- Year 9 into 10 – 2pm Wednesday 26th July.
- Year 8 into 9 – 2pm Wednesday 26th July.
- From these times subjects that do not have enough student interest will be removed. Students who have not selected by this date may be restricted in what they are able to study.
- 2018 Year 9 and Year 10 lines are scheduled for release by the 1st August.

Year 11 Subject Selection critical dates

Step 1: Determine subject interest

Week 2 Term 3 deadline 2pm Wednesday 26th July

Step 2: Form Year 11 lines based on interest

Week 3 Term 3 released online Tuesday 1st August

Step 3: Students interviewed by MVHS staff

Week 4 Term 3 Wednesday 9th August

Step 4: Student subject selection from lines

Week 4 Term 3 Wednesday 9th August

Step 5: Consolidate subjects at risk. Final lines published

Week 6 Term 3 Tuesday 22nd August

Term 3 Assessment

Please find the assessment overviews for Term 3 for each year group at Mount View High School. Full assessment schedules are available by following the link: <http://www.mountview-h.schools.nsw.edu.au/curriculum-activities/assessment-reporting>

Week	Year 7 Term 3 - 2017		Year 8 Term 3 - 2017		Year 9 Term 3 - 2017		Year 10 Term 3 - 2017	
1								
2			PDHPE		Y Elective - PASS		History	
3							Science	Geography
4	Japanese				Y Elective - Photography		Y Elective - Agriculture	
5		PDHPE	English	Drama	English	Mathematics	X Elective - Music	
6			Agriculture	Geography History	Geography History	PDHPE	Mathematics	
7	Science	Geography History	Music		Science	Y Elective - Agriculture		X Elective - Visual Art
8	Japanese		Mathematics	Drama	X Elective	Y Elective	X Elective	Y Elective
9	Visual Art	English	English	Science	English	X Elective - Music	PDHPE	
10					X Elective - Pass Football		English	X Elective - PASS Football
Term 3	Mathematics ongoing assessment							

Year 11 Term 3 Overview

Week	Term 3 - 2017							
1								
2	Biology Cat A	Senior Science Cat A	Senior Science Cat A					
3	Legal Studies Cat A	Mathematics (Advanced) Cat A	Math General Cat A	Mathematics Extension Cat A				
4	Ancient History Cat A	Modern History Cat A	Exploring Early Childhood (Non ATAR)					
5	Community and Family Studies Cat A	Engineering Cat A	Food Technology Cat A	Textiles and Design Cat A	PDHPE Cat A	Photography (Non ATAR)	Drama Cat A	
6	Agriculture Cat A	Photography (Non ATAR)	Visual Arts Cat A	Sport Leisure and Recreation (Non ATAR)	Business Studies Cat A	Chemistry Cat A	Software Design and Development Cat A	
7	IT Wood Cat A	Music Cat A	English Studies (Non ATAR)					
8								
9	Preliminary HSC End of Course Examination Period							
10								

Year 12 Term 3 Overview

Week	Term 3 - 2017							
1	English Standard	Visual Art						
2	English Advanced	English Studies	Agriculture	Drama				
3	Community and Family Studies	Industrial Technologies						
4								
5	Trial HSC Exams							
6								
7								
8								
9								
10								

DEPUTY'S REPORT



Mrs Larayne Jeffery—Relieving Deputy Yrs 8/10/12

Staff Development Day

On the first day of Term 3, staff met for a variety of professional learning activities in the library.

The first session focused on development of a new vision statement for our school as well as assessing and discussing the 'Learning Culture' domain from the School Excellence Framework in preparation for the 2018 - 2020 school plan.

The excellence statement for the 'Learning Culture' domain says that 'in schools that excel, school culture demonstrates the building of educational aspiration and ongoing performance improvement across its community. Students take responsibility for their ongoing learning.'

Our discussions focused on ways in which we could improve our current rating through consolidation and strengthening of our teaching and learning strategies.

The second session consisted of a refresher workshop on the use of 'Learning Intentions' and 'Success Criteria' in our lesson delivery and teaching literacy through the use of the 'Super 6' strategies of Questioning, Predicting, Monitoring, Summarising, Visualising and Making Connections.

Staff are revitalised and enthusiastic and ready to deliver exciting new units in Term 3!

Parent Teacher Interviews

Thank you to those parents who were able to attend progress interviews on Tuesday 25th July. This is a valuable exercise which allows parents to gauge a clearer picture of their students' progress during semester one and also allows time for planning of improvement strategies which may assist further development in the second semester. If you were unable to attend and would like to arrange either a personal or phone interview, please phone 4990 2566 to discuss a suitable arrangement. Our staff are always happy to speak with parents outside of their teaching time.

HSC Hub Trial

For the first five weeks of this term, Mount View High School is running a trial with Atomi across our senior cohort. The trial will provide unlimited access for all year 11 and 12 students and staff members to HSC hub which makes awesome online video courses for high school students, teachers and schools. Follow this link for a preview: <https://www.youtube.com/user/HscHubVid>

Videos can be used in the classroom as a teaching support resource, whilst being issued outside of the classroom to increase support for students as study tool. This will allow Year 12 access to this resource right up until their HSC Trial examinations.

Year 12 Trial HSC

The Trial HSC runs from week 5 of this term starting on Monday August 14th. Students will be provided with a hard copy of both the examination timetable and the rules and regulations associated with examinations at Mount View High School. This information will be provided digitally to students via their @education e-mail accounts and posted onto the school Facebook page. Of particular note in the rules and regulations are that all students must wear full school uniform. Students are also advised to leave their mobile phones at home. Mobile phones are not permitted with the students in the examination hall or room. Students are advised to be present at least 15 minutes early to organise themselves and be seated. Whilst Year 12 students are only required to attend their examinations during the exam period all students are expected to return to normal lessons at the end of the examination period. It is important that students attend every day right up to the end of the term to maximise learning opportunities and to receive and implement examination feedback.

Subject Selections for 2018

Subject selection has commenced for students in Year 8, 9 and 10 for elective subjects that they will study in 2018. Year 10 students have two rounds of subject selection. The first round determines the subjects line pattern. This essentially is what subject runs at the same time as another. A student cannot study two subjects that are being taught at the same time. By having students indicate their preference we aim to structure the subject lines in such a way that the majority of students are able to select the majority of the subjects that they would like to study for their HSC. The due date for indication of subject preference for Years 8, 9 and 10 students through web choice was Wednesday 26th July.

Subject lines are then released, informing Year 10 students of final curriculum line patterns in preparation for their interviews and actual (or second round) subject selection from Wednesday 9th to Friday 11th August.

Students in Year 8 and 9 will only make one round of choices. They are required to choose reserve subjects that will allow timetabling to determine the most effective elective class structure to suit the needs of our students.

If any student missed the subject selection choice window, they can see their Year Adviser for advice and assistance.

YEAR ADVISERS' REPORTS



Year 7— Ainslie Martin

Hello to all parents and caregivers. Phew. What a busy couple of weeks we have had at Mount View. All I can say is that I am very proud and extremely impressed with how well Year 7 students are involving themselves in activities around the school.

NAIDOC week celebrations gave several year 7 students the opportunity to participate in a whole school assembly. This was very daunting for some as our school has over 900 students and staff! Many community members were also present and commented upon how beautifully our students represented their Aboriginal culture. You should be extremely proud.

7Shakespeare were privileged to participate in Project 7 during the Week 7 of Term 2. Project 7 involves each student being interviewed by myself, Ms Baum, Mrs Devine and Coordinator Mrs Ford. During each interview students display their assessment work produced throughout Semester 1. They must also reflect on their learning and discuss how they went about each task. The standard of work produced was very high and I was so impressed with the way in which these students conducted themselves in a nerve wracking situation. Well done Shakespeare!

Congratulations to all our award winners at our end of term assembly. Year 7 students are achieving some wonderful results. Parent teacher night interviews have been held and thank you to all those parents on their efforts to come along and talk to teachers about your child/ren. The relationship between school and home really does help support kids, both socially and academically. If you were unable to attend, you are always welcome to phone the school and make an alternative appointment.

Coming up, our drama, dance, art and music *Showcase* is well under way and many Year 7 students are currently rehearsing. The event will be held on Wednesday 9th August and I look forward to some fabulous performances, both behind the scenes and on stage.



Year 8— Melissa Parish

Welcome back Year 8 students and parents!

Thank you to all those parents and carers who were able to attend our Principal's Assembly for Year 8. Many students achieved their personal best which was displayed in their excellent reports. It was a privilege to award so many students in Year 8 with Principal's Awards.

Early in Term 3 Year 8 will be able to have a break from assessments. Other than PDHPE they do not have assessments due until the beginning of Week 5. To the right is the Term 3 assessment overview as a reference guide.

Week	TERM 3 —2017	
2	PDHPE	
3		
4		
5	ENGLISH	DRAMA
6	AGRICULTURE	GEORGRAPHY HISTORY
7	MUSIC	
8	MATHEMATICS	DRAMA
9	ENGLISH	SCIENCE
10		



Year 9—Jodie Scheffler

Subject selection night held on Thursday the 20th of July went well. Year 9 students should now have enough information to enable them to select the electives they would like to study in 2018. It is always best practice to select subjects that cater for ability and perhaps future job aspirations.

Over the coming weeks I will be having conversations with students not in the correct school uniform. Wearing the school uniform develops a student's sense of belonging and promotes positive community perceptions of our school. It would be most helpful in future if students not in the correct uniform have a note explaining why. One reason why the school uniform, particularly in my teaching area TAS should be worn is for safety reasons. It is school policy that enclosed footwear of a leather or synthetic leather must be worn in case of an accident involving sharp or hot objects. Unfortunately exclusion from practical experiences will occur if not in the correct uniform.



L-R Jacinta White, Xanthe Hawes, Beatrice Nelson, Abbey-Lea Perkins, Samantha Whitehead



Year 10— Rebecca Conn

Subject Selection for Senior School

This term Year 10 are becoming very future focused with students selecting their subjects for Year 11 & 12.

The dates and timeline for subject selection are summarised as follows:

- Step 1: Determine subject interest - Week 2 Term 3 deadline **2pm Wednesday 26th July**
- Step 2: Form Year 11 lines based on interest - Week 3 Term 3 released online **Tuesday 1st August**
- Step 3: Students interviewed by MVHS staff - Week 4 Term 3 **Wednesday 9th August**
- Step 4: Student subject selection from lines - Week 4 Term 3 **Wednesday 9th August**
- Step 5: Consolidate subjects at risk. Final lines published - Week 6 Term 3 **Tuesday 22nd August**

Students and parents should familiarize themselves with the rules for obtaining the HSC qualification. These are summarized below:

Both the Year 11 and Year 12 pattern of study must include:

- 2 units of **compulsory English**
- at least **6 units** of Board Developed Courses
- at least **3 courses** of **2 units** value or greater
- at least **4 subjects** (including English)
- a maximum of **6 units** of Science may be included in the Year 11 pattern of study.
- from 2019, a maximum of **7 units** of Science may be included in the Year 12 pattern of study.

Another thing to be aware of is the difference between Board Developed and Board Endorsed subjects. Board Endorsed subjects DO NOT count towards an ATAR and if more than one Board Developed course is studied a student will not be eligible for an ATAR but will still receive the HSC qualification.

If there are any questions surrounding subject selection please contact myself, a Deputy Principal, Rebecca Rounsley (Futures Adviser) or subject Head Teachers.

Assessments

As this term continues it is essential that students keep up with their assessment tasks. Assistance can be found at Monday afternoon Homework Club in the Library or from teachers.

Project 10

Project 10 session 5 will be held on the 31st of July. Students should ensure they are retaining appropriate assessment tasks which will be used in the Project 10 Interviews (20th of November to 22nd of November).

Project 10 is a mandatory part of Mount View High School's Year 10 curriculum and needs to be completed before students enter Year 11.

Week	TERM 3 —2017	
2	HISTORY	
3	SCIENCE	GEOGRAPHY
4	AGRICULTURE	
5	MUSIC	
6	MATHEMATICS	
7		VISUAL ART
8	X ELECTIVE	Y ELECTIVE
9	PDHPE	
10	ENGLISH	X ELECTIVE—PASS FOOTBALL
PDHPE, Dance, PASS, PASS Football have practical ongoing assessments		



Fantastic News for a World Champion!



Singers, dancers, actors, models, and instrumentalists competed at the 21st Annual World Championships of Performing Arts (WCOPA) July 1-9, 2017 in Long Beach, California.

In its 21st year, the World Championships of Performing Arts (WCOPA) is billed as the only "talent Olympics" for aspiring performers with dancers, singers, comedy acts, bands and musicians- from more than 50 countries vying for the coveted gold, silver and bronze medals.

As with the Olympics, the competitors travel to Los Angeles as a contingent representing their country. Mount View High School's Zali Gunther was selected for and travelled to this event over the school holidays.

It is with great pride that I can announce that Zali was not only a finalist but came top 3 in the **WORLD** for the Junior Dance category.



Year 11— Nathan Russell—Relieving

Hello and welcome back to Term 3 everyone! I am very happy to be continuing in the role of Year Advisor and am excited to see our preliminary year coming to a close. Can you believe Year 12 is only a term away?

As this is our last term of Year 11 I highly recommend students pay careful attention to the assessment schedule and ensure they stay on top of things. If students have outstanding N-warnings, or just need assistance with work, there is plenty of help available. As always, classroom teachers are the first port of call. The Homework Centre runs every Monday afternoon in the library from 3pm and there are always teachers available to help out. In addition, Senior Study sessions run on Tuesdays in the Library, 12.30pm – 2.30pm.

Week				Term 3 - 2017				
1								
2	Biology Cat A	Senior Science Cat A	Senior Science Cat A					
3	Legal Studies Cat A	Mathematics (Advanced) Cat A	Math General Cat A	Mathematics Extension Cat A				
4	Ancient History Cat A	Modern History Cat A	Exploring Early Childhood (Non ATAR)					
5	Community and Family Studies Cat A	Engineering Cat A	Food Technology Cat A	Textiles and Design Cat A	PDHPE Cat A	Photography (Non ATAR)	Drama Cat A	
6	Agriculture Cat A	Photography (Non ATAR)	Visual Arts Cat A	Sport Leisure and Recreation (Non ATAR)	Business Studies Cat A	Chemistry Cat A	Software Design and Development Cat A	
7	IT Wood Cat A	Music Cat A	English Studies (Non ATAR)					
8								
9	Preliminary HSC End of Course Examination Period							
10								

Please note, many subjects will have tasks during the week 9 End of Course Examination period.

Senior Jerseys

A letter about senior jerseys went home with students at the end of last term just giving an update on where we are up to. If you did not receive one, please let me know.

Year 12 students have the opportunity to wear a “senior jersey” as part of their official school uniform. Students traditionally enjoy wearing the jersey and it is a great memento of their final year of school.

- The cost of the jersey is \$80.
- At the start of Term 3 students will be able to check sizes and indicate the name they wish to have on the back of the jersey. This name can be their first or last name, or a school-appropriate nickname.
- Payments will be open from Week 3, Term 3 and will close at the end of Week 4 – August 11th. All orders, sizes, names and payments must be finalised by this date.

I will be asking students to indicate their jersey size and name/nickname shortly. We should have sample jerseys for students to check sizes very soon.



Year 12— Linsey Springbett (Relieving)

Wahoo!!!! The jerseys have finally arrived! I hope everyone is happy with them. The students are quite pleased and wearing them with pride.



Grace Philip, Abby Baker, Teagan Vernon, Beth Webb and Bethany Arnott sporting the 2017 Year 12 jerseys



Year 12 Formal deposits of \$30 are also being taken in the front office. Final payments will be due on the 14th September.

Year 12 Formal
Wednesday 15th November
Cypress Lakes Resort



Trials are fast approaching. They are in weeks 5 and 6. Please encourage students to use the time wisely leading up to the exams and to use their teachers. Encourage them to do a practice exam paper and get them to submit it to the teacher for feedback. I am sure classroom teachers are planning great revision exercises for students to do for preparation.



Don't forget, all senior students are invited to participate in managing stress and doing some relaxation exercises in the LEAP centre starting this Tuesday 11.10am - 11.30am.

ATTENDANCE



Craig Jarrett—Relieving Head Teacher Administration

Attendance enquiries: Phone 49902566 ext 1 or call into the Attendance Office

School Attendance and Appointments

The school operating hours of 8.30am to 3pm are important learning and development times for your child. Please consider this when scheduling medical and dental appointments.

School holidays and after school are ideal times to schedule routine appointments and check-ups. Missing part days may involve missing complete lessons in some areas and impact on the continuity in your child's learning.

If an appointment cannot be made outside of school hours, please consider returning your child to school (provided they are healthy enough) to minimise the impact of being absent.

Thursday sport afternoons appear to be a preferred time for families to make these types of appointments but please remember that all students must attend a minimum of 80 to 120 hours per week of School sport as a Department of Education requirement. Further information regarding this can be accessed via the following link.

www.det.nsw.edu.au/policies/curriculum/schools/curric_plan/policystandards161006.pdf



As a slight change for this time only the P&C meeting will be held on Wednesday 2nd August in the staff common room at 6.30pm.

The P&C meets every second Wednesday of the month and all are welcome to attend.

The next meeting will be held on Wednesday 13th September.



Woolworths Earn & Learn 2017

This year we will be participating in the Woolworths Earn & Learn program. Through this program we will be able to get new educational resources for our school/early learning centre – and all we need you to do is shop for your groceries at Woolworths.

From Wednesday 26th July to Tuesday 19th September, we are collecting Woolworths Earn & Learn Stickers. You will get one Woolworths Earn & Learn Sticker for every \$10 spent (excluding liquor, tobacco and gift cards). Place the Woolworths Earn & Learn Sticker onto a Woolworths Earn & Learn Sticker Sheet and when it's complete, the Sticker Sheet can be dropped into the Collection Box here at the school or at your local Woolworths.

At the end of the promotion, we'll be able to get some great new equipment. The range is extensive and offers lots of items ideal for our students – including resources for Maths, English, Science and some fantastic fun supplies for Arts & Craft, Sport and for our library. If you'd like to know more visit woolworths.com.au/earnandlearn.



Rebecca Bartlett — Relieving Head Teacher

Welcome back to Term 3. One semester down, one to go. Students have launched straight into their new units of work and will be given a range of opportunities to demonstrate the skills they are learning in the class room. Year 7 have started looking at Drama while Year 8 are looking at the life and times of the most famous dramatist of all, William Shakespeare. Year 9 are developing an understanding of appropriation and Year 10 are using Shakespeare's work as a basis for a study on the notion of 'Conflict'.

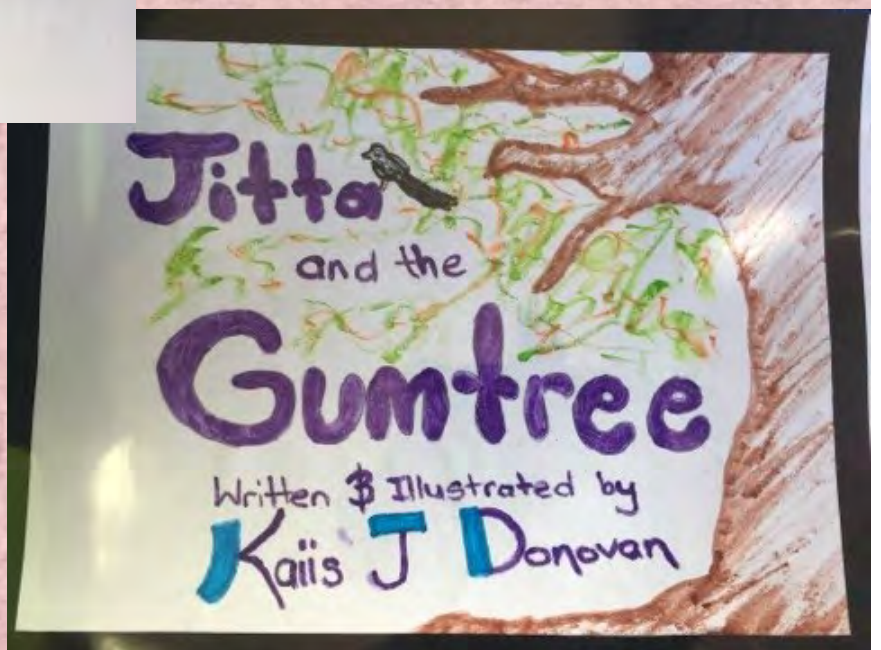
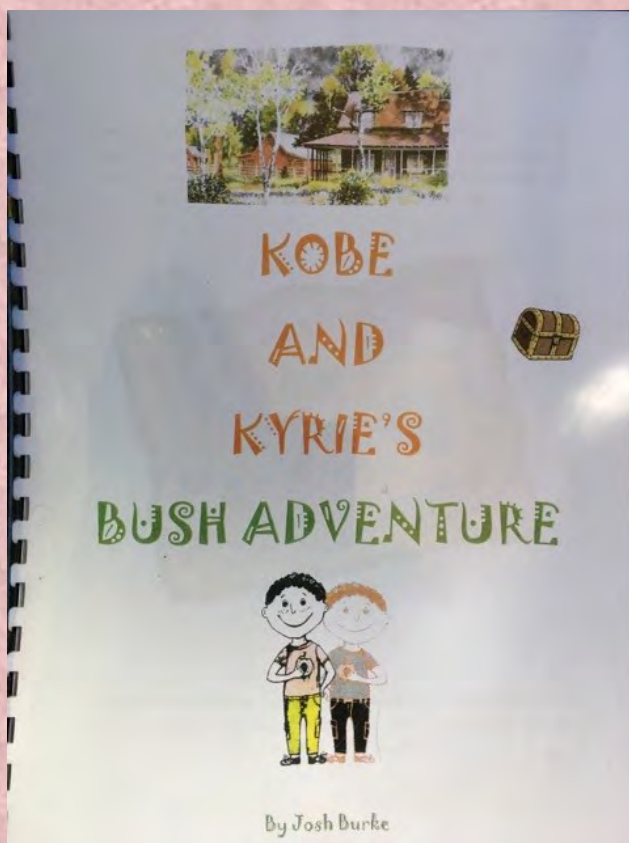
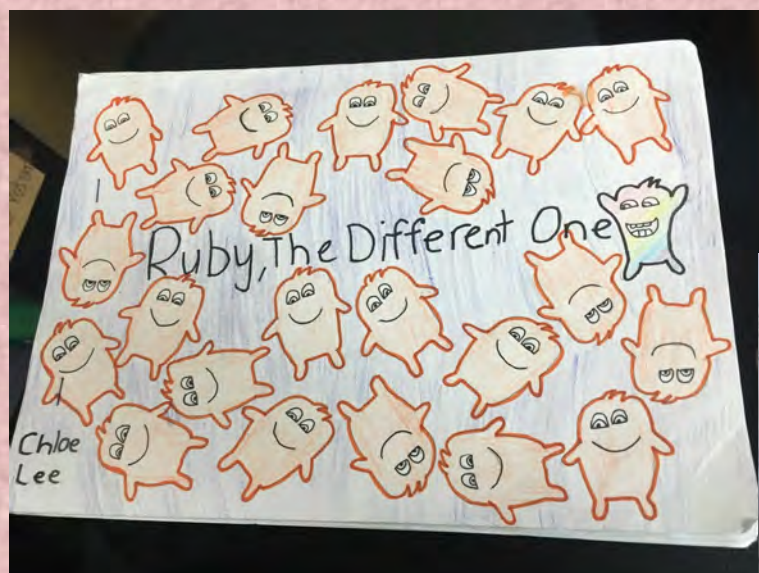
The English Competition will be run on August 1st and some enthusiastic students will pit themselves against others around the country in a range of elements of English. As writing and English competitions occur, notices are placed outside the English staffroom for interested students. So too, are opportunities to attend performances and workshops. Interested students attended an “English in Industry” workshop at school on the 27th of July. They heard about how presenters use English in their jobs, the importance of English in many varied industries and how many different outcomes can occur based purely on our use of English.



English is used in so many roles in vastly different ways such as marketing, journalism, legal, medical industry, public relations, web development and so many more. The e-Beacon presenters were from different industries to give a diverse overview of how they use English.

At this stage, Year 10 students are making or have made their initial subject selections for Year 11. It is essential that students consider which subject is right for them and make an informed choice when it comes to English, which remains the only compulsory subject. For students planning on moving into a job or trade, English Studies is a fundamental course that supports students developing their general literacy skills. There is a change in 2018 where there will be an ATAR option for English Studies, but it is not generally recommended for students seriously considering University. English Standard and English Advanced are better preparatory subjects for students looking to move into Tertiary study. The additional course available for students who excel in English is Extension English and this runs as an off line subject focusing on more extensive writing and analytical skills. For further advice, students should have a discussion with their classroom teacher, the English Head Teacher and, potentially, Mrs Rounsley as the careers advisor.

Year 7 finished Term 2 creating beautiful picture books. Here are some samples.





Drama Report

Term 2 wrapped up in style for **Year 8** (well... of course it had style, we are the **drama department**), but I really mean exploring different *styles* of theatre!

We finished the term by dabbling in different ways that drama can be performed. You may remember we did some melodrama, but we then laughed our way through slapstick comedy, grasped at the edge of our seats through soap opera, and busted out the stripes and white face paint for mime!

Year 9 finished the term exploring “words and sounds” and created a range of pieces of drama – a radio drama, a live performance, and a film trailer for their live performance! The creativity and quality of their work was astounding and a number of film trailers will be shown at the **SHOWCASE** evening. We hope to see you there!



Thomas McCulloch Chelsea Hamid, Jacinta White and Brayden Corcoran

Year 12 Drama spent Term 2 developing their Group Devised Performance, which is a core component of the HSC Drama course. The class have been exploring various ways to represent a chosen topic, culminating in a performance that runs for 8-12 minutes. The finishing touches are being added to their thought-provoking piece, which will feature on the Showcase lineup. The students are also busily rehearsing their Individual Project Performances. “Chookas” to the class for their upcoming HSC Trial and Practical Examination Performances.

Dramaworks 2017

During Week 10 of Term 2, keen drama students from year 9 and 10 spent a week in Newcastle attending Dramaworks, an annual festival which offers exceptional drama students the opportunity to expand their skills and knowledge of the theatre.

Chelsea Hamid, Billie Taylor, Alana Dafter, Ebony Naden, Kirsten Boesen, Joel Gilmour, Thomas McCulloch, Ryan Dixon, and Jacinta White were selected to spend the week participating in high calibre workshops designed and presented by professional theatre practitioners.

On Friday 29th June, our budding thespians put on the best performance of their lives and explored issues such as mental illness - dedicating a touching performance to the Newcastle “Man in the Doorway” – a performance which attracted the attention of the Newcastle Herald.

They also explored truth and distortion by the media in the style of London theatre group “theatre complicité”, and used body percussion to explore the concept of a “mad world”.

Bravo! We laughed, we cried, and drama changed our lives!

From here, performances from Dramaworks may now be selected to attend the State Drama Festival later in the year, which will be held at the Seymour Centre in Sydney. Fingers and toes crossed audience members... Miss Johnson has a good feeling about this....





Alana Drafter, Ebony Ball, a very proud Miss Johnson, Kirsten Boesen, Joel Gilmore
Ryan Dixon, Billie Taylor, Chelsea Hamid, Jacinta White and Thomas McCulloch at Dramaworks 2017

John Bell Scholarship opportunity!

The John Bell Scholarship is a once-in-a-lifetime opportunity for students living in regional or remote areas, who are interested in a career as a performer.

Three students are selected each year from across Australia to come to Sydney and spend a week with Bell Shakespeare. They will participate in acting master classes, be taught by John Bell, observe one week of Bell Shakespeare rehearsals, see live theatre and perform their winning monologue for Artistic Director Peter Evans and a Bell Shakespeare cast.



Auditions are being held in Newcastle City Hall on Monday 7th August. Each audition takes the form of a 15 minute one-on-one master class with a Bell Shakespeare Arts Educator. Students who wish to audition with Bell Shakespeare must be at least 16 by 31 Dec 2017 and still be in high school full time in 2017.

Students must present a 1-2minute monologue. Lists available on Bell Shakespeare website, or choose your own.

Also, one of 12 NIDA Open Scholarships could be yours!

Created for young people with an interest in progressing or beginning their journey in the arts, the newly-launched NIDA Open Scholarship program will give 12 successful applicants full scholarships on specified Open courses.

When: 2017 spring school holidays

Application closing date: 9am, Monday 28 August 2017

For more info, seek out your fabulous drama teachers!

Fun Fact



"Chookas" is a term frequently used in drama. It's akin to "break a leg", as it's bad luck to say "good luck" in theatre. The etymology derives from the notion that a full theatre meant the actors could afford chicken after the show (i.e. "chook it is").



Natalie Death—Head Teacher

Our year 12 Biology, Chemistry and Physics students visited the University of Newcastle's Science Laboratories at the end of last term to participate in "Experiment Fest" a range of first hand experiences to complement their HSC studies in these courses. As always, our students returned invigorated and with greater understanding of the skills that the HSC demands of them. A great day was had by all as students represented our school superbly. Well done Mount View!!



Jade Hawthorne and Abbey Laybutt



Khadija Arain and Gabrielle Roach



Joseph Smith



Upcoming Science Assessment Tasks for Years 7 - 10

Our next round of assessment tasks begin later this term. Most of our students will be participating in some form of speaking task. Communication skills are vital for our young people, regardless of their career path.

Please help our students with encouragement and rehearsal at home to assist their nerves.

Year 7 – Week 7 – Model and Presentation Tasks commence

Year 8 – Week 9 – Portfolio is due

Year 9 – Week 7 – Medical Presentation Tasks commence

Year 10 – Week 3 – Independent Research Task and Presentations commence

Agriculture

On Monday 26th June, the strand 2 Year 9 Agriculture class who participated in the Cow's Create Careers program attended Tocal College for an information day and presentation of awards from the program. Mount View students competed in the senior division and were awarded with first, second and third prize, including 2017 Hunter Valley Region Winning School award.

Throughout Term 2 students studied the dairy industry and worked on a project which included creating a video about a career in the dairy industry. They also wrote a letter about the progress of two calves they cared for at school. Students were required to complete health checks and feed the calves meanwhile study their growth and progress.



Keeley Spruce and Erin Burns—1st prize



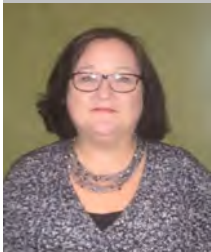
Laura Bullen —2nd prize

Martin Cathcart, Tobias Astill-King, Callum Dureau—3rd Prize



Mrs Robinson and Ashley Reilly accepting the 2017 Hunter Valley Winning School award

HSIE FACULTY



Nicola Steiner—Head Teacher

Term 2 finished successfully for all students in HSIE and LoTE last semester with a variety of activities taking place in classrooms to complete the term's work. Mrs Steiner's Year 9 Geography class, under the guidance of Practicum Teacher Mrs Burgess, engaged in a fierce debate on the topics of:

- "The rate of international migration to Australia is high because Australia is the best country to live" and,
 - "All international migrants should move to regional areas"
- as part of their unit on Changing Places – it was great to see the effort and energy the class put in to proving their points!

Adjustments to the HSIE faculty timetable occurred to ensure that all classroom teachers maintain their classes into Semester 2 for years 7, 8 and 9 in order to foster continuity in learning.

HSC Business studies students recently attended a study day in Newcastle to assist them in their preparation for their trial examinations. Each student received a summary booklet and had the advantage of listening to one of the authors of *HSC Business In Action*, Graham Roll who summarised the course and offered his expert advice in answering HSC style questions. The senior students that attended have provided the following feedback:

"The booklets provided to us are a great resource to use for our trial and HSC revision. Graham spoke in great detail on our topics and provided helpful essay writing tips."

"It was a really enjoyable day that helped provide me with a resource to further my abilities and greatly helped in my summarising."

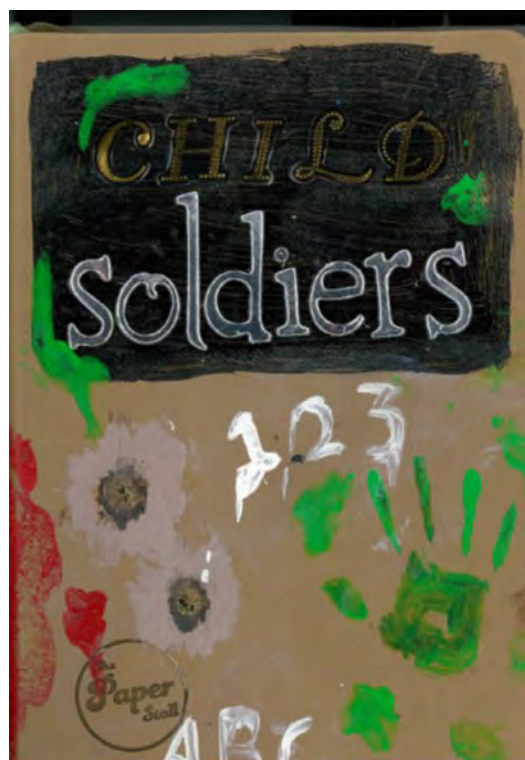
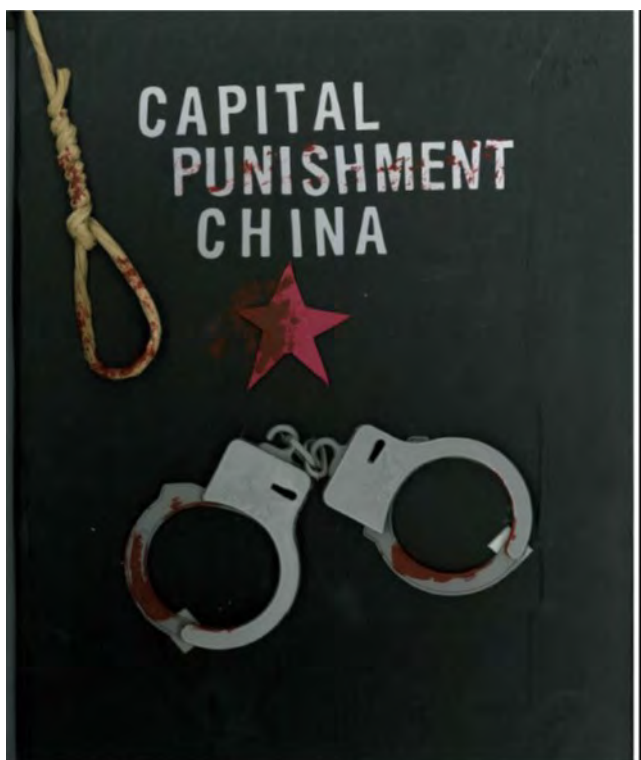
Our thanks to Ms Pfeffer and Mount View High School, who heavily subsidised the cost of this event through our School Plan's Strategic Direction 2.7 – Responding to Diverse SES Needs.



Year 10 Geography students have recently completed their Project 10 Task, in which students selected an area of interest to explore challenges to global human rights. Using the HSIE faculty laptops students were able to start their research in class under the guidance of their Geography teacher. Students then took their findings away to create an original book to educate their peers about their human rights issue.

A deep level of knowledge was built as the result of this task with students acquiring skills in time management, research, technology and visual presentation.

The allocation of four class periods required students to use their time effectively to gather information and allocate time at home to complete the assessment. Students had to access a variety of sources to demonstrate their capabilities in undertaking research. In addition to researching their topic, a number of statistics, maps and pictures had to be selected and formatted in the presentation of their book, furthering their graphic design skills. Many students have submitted original and engaging tasks and should be commended on their success.



Looking ahead in Term 3:

Subject Selection Evening:

We had a busy start to the term with the Subject Selection Evening on the 20th July which was a great opportunity for students and parents to see the full array of elective subjects in HSIE and LoTE which may be offered in 2018.

Year 9: Japanese; French; Commerce; History, Mysteries and Conspiracy

Year 10: Japanese; French; Commerce; History, Mysteries and Conspiracy

Year 11: Ancient History, Modern History, Business Studies, Legal Studies, Retail Services, Geography, Economics, Japanese, French

Students are encouraged to speak with a member of the HSIE/LoTE staff to gain further clarification about any of our electives. Additionally, parents are most welcome to contact Mrs Steiner should you have any queries about the electives offered.

Change over of courses in Years 7, 8 and 9:

Students in these year groups have changed over courses in their mandatory study of History and Geography. As such, all students are undertaking a new course this semester. In order to ensure students are well-prepared for their new course, it is vital that they present to class with the correct equipment every lesson.

This includes:

- a new exercise book (A4, 128 pages is preferred),
- a pencil case with several working pens, coloured pencils, lead pencil and eraser and a clear plastic ruler.

Students will have received Assessment Overviews for their courses in Week 1, they are encouraged to mark these dates on the calendar at home to help in their organisation for assessment tasks.

Year 12 Study Sessions:

The light at the end of the tunnel is well and truly coming into focus for our Year 12 students and this term will see them complete their formal studies. As such, several HSIE subjects are continuing to offer additional lessons to help students further develop their content knowledge and skills in addressing examination questions.

The following schedule is in place for Term 3:

- **LEGAL STUDIES: Every Friday at 8am in C110**
- **MODERN HISTORY: Every Wednesday at 8am in C110**
- **BUSINESS STUDIES: Every Tuesday at 8am in C110**

We will also be coordinating a study schedule for the September/October holidays to further assist our students prepare for their Higher School Certificate examinations.

Term 3 is a busy time, with many upcoming assessment tasks across all subjects and students are urged to organise their time and clarify any concerns with their teachers to ensure they complete all work to their personal best.

TAS FACULTY



Brian Means—Head Teacher

Moving into semester two the Year 7 and Year 8 Technology Mandatory classes are rotating to new areas of study. Once room specific safety tests are complete the students will undertake new challenges as they develop new skills or the Year 8 students may build on skills they may have developed in Year 7.

While many of our junior students may be fresh from two weeks holiday, a number of Year 12 students (and in some cases Year 11 students studying Early Stage 6 Hospitality) were busy in the holidays attending holiday study days or full days in the practical workshops working on their major projects. The Hospitality class delved deeply into the examination revision and the Timber and Textiles Technology workshops were very productive. Although their major projects are not complete, they are now close to putting the finishing touches on and focusing on their folio work.

The senior students studying VET Construction continue to work on the Outdoor Learning Space, with visible signs of progress now the ground work and footings are complete. As the days get longer and the weather improves we should see that progress increase. Hats off to the class during the weeks leading into the holidays as they battle wet ground and passing showers trying to get the ground work done.

As we are well into the subject selection process for Year 8 moving into Year 9 and Year 10 moving into their senior study patterns, I encourage every student to seek guidance from the subject specialists as each teacher can explain the intricacies of each course that may not be evident in the subject selection information booklets.

The highest reward for a person's toil is not what they get for it, but what they become by it.

John Ruskin



Sue Ford—Head Teacher

In the PDHPE faculty at Mount View High School we aim to promote fitness and healthy lifestyles. Through participation in both theory and practical units of work students should develop informed decision making, appropriate communication, teamwork and problem solving skills.

Year 10 CPR



Students in 10PE1

During term two all year 10 students during their PDHPE lessons were given the opportunity to achieve the RLLSA CPR certificate. Students were involved in both the theoretical and practical aspects of delivering CPR on a Little Anne manikin. Students who passed all aspects of the exam are reminded to collect a permission note from their PE teacher and pay at the office by Friday 11th August.

Course Fees

Many students have paid course fees for 2017, but a reminder to those who have not yet done so the fees are:

Year 11 Community and Family Studies - \$20

Year 11 Sport, Lifestyle and Recreation - \$20

Year 11 CROSSROADS

Students should have made at least two payments for the CROSSROADS camp. Parents are reminded that this program is a DEC **mandatory** 25hour course for Stage 6 students. At Mount View High School the course is delivered via a 3 day camp whereby students participate in challenging activities and seminars that encompass the core topics of:



- | | |
|---------------------|-------------------------------|
| * Personal identity | * Mental health and wellbeing |
| * Relationships | * Sexual health |
| * Drugs and alcohol | * Safe travel |

The camp will run on Monday 18th, Tuesday 19th and Wednesday 20th September. This is the last week of term 3 and follows the year 11 exam week. Students will be given more detailed information for this program closer to the camp date.

NATIONAL HEALTH AND PE DAY – 6th September, 2017



This is a nationwide initiative that highlights the importance of PDHPE and basic fitness for all.

Schools play a significant role in the intellectual, physical, social and emotional development of children. Learning in PDHPE makes an important and positive difference because it encourages lifelong participation and results in better health outcomes.

The hardest part of becoming healthier is making a commitment to being more active and then sticking to it. Some great ideas for students to consider:

- Eat healthy snacks, use fresh food when cooking
- Create your own circuit of physical activities to undertake at home each day
- Be active on the weekends – play a sport, go to a gym, ride a bike, climb a hill, go for a long walk outdoors
- Wear a pedometer and challenge yourself to take more steps each day
- Walk, ride a bike or skateboard all or part of the way to school instead of being brought in the car

Parents can be positive role models by showing children how to incorporate physical activity into your daily routine. For example take the stairs instead of the elevator or taking the dog for a walk with the family at the end of the day.



Jessica Schafer— Relieving Head Teacher

Mount View High School

STAGE 4 Visual Art

EXHIBITION

When: Week 3, 31st July to the 4th August

Time: 3pm to 5pm

Where: Visual Art Corridor, Mount View High School

The Visual Art Department would like to show off all the great work being done by all Year 7 students this year. All students will have at least one or more artworks on display. This is a good opportunity to view the work produced by your child and other students and to see the creative learning environment of the Visual Art Department.



SHOWCASE 2017

The 2017 Showcase is well underway, and we are excited to showcase all the talented creative arts students who are involved.

Parents and carers are all invited !

Tickets are on sale now—students can purchase them at school during lunch time or parents can come and purchase from the office.



Mount View High School
Showcase

The best of Mount View's
Music, Art, Drama, and
Dance Students

Wednesday 9th August
5:30pm - 7:30pm - MPC

 *Student \$10 Adult: \$15*

*All proceeds go to our F1 in schools team

The poster features a vibrant, multi-colored masquerade mask with feathers in shades of blue, orange, red, and green. Three musical notes are scattered around the mask, adding to the festive theme.

Envisity NSW hosts their Tasmanian Partners in Preparation for World Championships – by Mark Bassett, F1



Envisity Tasmania visited their NSW partners over the July school holidays in Cessnock in preparation for the 2017 F1 in Schools™ World Final in Kuala Lumpur, Malaysia in September. Liam Whiteley, Connor Minchinton and Daniel Lambkin had a busy time working with Duncan Hill, Steven Cabalzar, Matthew Fleming and Dylan Cai milling the new race car at Mount View High School, planning and drawing the pit display as well as discussing all of the elements in the world finals rule books. I would like to thank the parents who looked after the Tasmanian boys while they were in Cessnock, especially Mrs Lambkin who picked them up from Sydney airport, The Lambkin, Connor and Whiteley families who looked after the Tasmanian boys while they were in town and Ms Pfeffer for allowing the team to work at school during the holidays.



The team visited the University of Wollongong on Monday 11th July to discuss aerodynamics, team communication methods over a long distance, CFDs (Computational Fluid Dynamics) as well as using social media to make people aware of the team with world's number one Formula SAE team from Wollongong University. Envisity had a tour of the university's engineering facilities as well as discussions with students who compete in the Formula SAE challenge. The day was organised by Bob Wheway, a contact of Dr Scott Sleaf from the ME Program as well as a visit to ME3D at the iAccerlate Hub in Wollongong. Bob retired from teaching 20 years ago but is still involved with STEM programs run at the university and high schools and makes an extra effort to ensure students are provided with every opportunity to succeed in the future. ME3D founders Matthew Connelly and Fletcher Thompson discussed drawing using Autodesk Fusion 360 for 3D printing as well as explaining the 3D printing process to ensure that the parts of the Envisity race car are manufactured to the highest quality and accuracy.

In the afternoon the team had an important meeting with Dr Michael Myers in Sydney at REA Australia headquarters in Seven Hills. There was a long discussion concerning the team's preparations for the world finals covering all aspects of organisation, expectations and meeting deadlines set by the team manager. I think the boys left REA feeling positive and motivated to do Australia proud in September.

Please follow our team using the information below.



Facebook.com/EnvisityAus



Twitter.com/EnvisityAus



Instagram.com/EnvisityAus

Envisity – Be the Future, Re-envision Australia, Re-envision the World, Envision the Future.



Envisity car parts



3Dprinting car wings



CNC Milling the car body



Touring Wollongong University



Envisity Team—Liam Whiteley, Daniel Lambkin and Connor Minchinton with Envisity Tasmania Duncan Hill, Steven Cabalzar and Matthew Fleming at the SAE workshop



Studying the World Champion Car

STUDENT WELLBEING



Julie Myers - Head Teacher Wellbeing (Yrs 7/9/11)

Programs

Internal wellbeing programs continue throughout Term 3 including Wood Turners, Green Thumb Gardening and bike.

New programs this term include Girls self esteem for years 7 & 8 girls and Stress management/relaxation for senior students.

Stress management/Relaxation will be held in the LEAP centre every **Tuesday 11.10am – 11.30am**

Immunisation – Years 11 & 12

CATCH UP DATE FOR MENINGOCOCCAL VACCINATION: MONDAY 23RD OCTOBER 2017

If your child did not receive an information pack and consent forms, please ask your child to contact Julie Myers or Tracy Bailey to receive a pack. Forms are to be completed asap and returned to the school. Every effort by the school personnel is being made to ensure that the majority of students are vaccinated. Please check school bags for consent packages!!!

Immunisation – Year 7 students – Monday 23rd October

CATCH-UP for year 7 & 8 – Year 7 students who missed the first visit and any year 8 student who remains outstanding for HPV doses, can be caught up at the second visit.

ANY student who has received school vaccines at the local doctor cannot re-enter the school program.



BATYR - Giving a voice to the elephant in the room

As part of the Wellbeing program at Mount View High, our school embarked on a new initiative. The Batyr program deals specifically with removing the stigma around mental health and engage, educate and empower young people to reach out for help when they need it. The program runs over a number of years is specifically targeting Years 9 – 12 students.

Year 11 and Year 9 students participated during term 2 with the following results being recorded.



Thanks for inviting us to Mount View High School. We had an awesome time speaking to the Year 9 students!

We would like to share with you the feedback your students offered after being involved in the batyr@school program. Before we jump into that, it is important to recognise the current situation of mental health in Australia.



After the program:



- 65%* of students reported being more likely to seek help if they needed it.
- 73% of students said they felt engaged or very engaged.
- 84% of students thought it was important to share real stories about mental health.

*Only around one in four (22%) of young people experiencing a mental health problem will seek professional help. http://www.sane.org/images/stories/media/ALifeWithoutStigma_A_SANE_Report.pdf



"(Stories) encourage others to seek help, including ourselves."
 "(batyr) made me realise I'm not alone."
 "If ever in a bad situation I will seek help. Thank you batyr :)"
 - Participating students

We look forward to continuing to smash the stigma around mental health with you soon!
 If you would like any further info on our additional programs for students, teachers and parents then please get in touch.

0403 494 793

neha@batyr.com.au



Thanks for inviting us to Mount View High School. We had an awesome time speaking to the Year 11 students!

We would like to share with you the feedback your students offered after being involved in the batyr@school program. Before we jump into that, it is important to recognise the current situation of mental health in Australia.



After the program:



- 61%* of students reported being more likely to seek help if they needed it.
- 70% of students said they felt engaged or very engaged.
- 75% of students thought it was important to share real stories about mental health.

*Only around one in four (22%) of young people experiencing a mental health problem will seek professional help. http://www.sane.org/images/stories/media/ALifeWithoutStigma_A_SANE_Report.pdf



"(batyr) really makes it normal and okay to seek help."
 "(Stories) make you understand others go through struggles and can come out better."
 "Thank you, for making me realise I'm not alone and that I have people that can help."
 - Participating students

We look forward to continuing to smash the stigma around mental health with you soon!
 If you would like any further info on our additional programs for students, teachers and parents then please get in touch.

0403 494 793

neha@batyr.com.au

Improving our school uniform

Winter is always a difficult time to keep warm whilst at school. Our current uniform allows students to wear clothing that adheres to our policy and maintains our school colours. However, far too many students are presenting to school with multi coloured jumpers, advertising logos on jumpers and tracksuit pants, lycra tights, football jackets and jeans.

The Department of Education *School Uniform Policy* states that:

All students are expected to maintain a neat appearance, including adhering to the requirements of the school uniform policy

Our school policy has been developed in consultation with the Mount View High School Parents and Citizens (P & C) Association. The expectation from the school community is that the principal and staff will ensure that the requirements of the Uniform Policy are adhered to by all students.

Benefits of School Uniform

The wearing of school uniforms by students will assist the school in:

- defining an identity for the school within its community
- developing students' sense of belonging to the school community
- providing an opportunity to build school spirit
- enhancing the health and safety of students when involved in school activities
- promoting a sense of inclusiveness, non-discrimination and equal opportunity
- reinforcing the perception of the school as an ordered and safe environment
- increasing the personal safety of students and staff by allowing easier recognition of visitors and potential intruders in the school
- promoting positive community perceptions of public education
- making school clothing more affordable for families by eliminating the risk of peer pressure to wear transiently fashionable and expensive clothes.

Uniform improvement action plan:

Week 3

31st July: Monday – student reminder of uniform blitz

1st August: Tuesday – student reminder of uniform blitz on whole school assembly

2nd August: Wednesday – entry gates to school manned by staff to complete uniform check

If out of uniform, slip issued and recorded

3rd August: Thursday – students out of uniform sent to amphitheatre during Roll call.

Slip issued and recorded

4th August: Friday – students out of uniform sent to amphitheatre during Roll Call.

Slip issued and recorded

Week 4

7th August – 11th August – continue to monitor and record students who are out of uniform allow families to access uniform pool and purchase items if needed

Wednesday 9th August: – entry gates to school manned by staff to complete uniform check

Week 5 - beginning 14th August

1st occurrence – If Out of uniform, slip issued and recorded

2nd occurrence – Out of uniform slip issued and recorded + letter to family indicating second out of uniform notice.

3rd occurrence – Out of uniform slip issued and recorded with student to access uniform pool.

Parents/carers

Our uniform pool stock has been replenished. Students who access the uniform pool from week 5 onwards can either borrow or purchase clothes at a reduced cost. All borrowed items will be recorded and must be returned clean asap. If you are finding the purchase of correct uniform a challenge, please make contact with the school for support.

Woollen jumpers will be on sale at the front office for \$40 from Monday 31st July.

Uniform Policy Review

Our uniform policy has not been reviewed for some time. It is important that for any review to be successful, all key players need to be involved. The MVHS Uniform Policy Review will begin in week 5 of this term. The student leadership team will play a major part in this process and will provide the review team with student voice through talking and surveying students regarding our uniform. Parents, P&C and our wider local community will also be included. If any parent/carers would like to be a part of this process, please make contact with Julie Myers, Head Teacher Wellbeing.

2017 Mount View High School Uniform

REMINDER Are you ready? Are you wearing school colours?

Term 3 focus - Uniform

Uniform checks will be conducted during weeks 3, 5, 7 & 9 this term

FOOTWEAR

Workplace Health and Safety (WHS) legislation makes it mandatory for all students to wear black, solid and enclosed shoes within the school grounds especially in practical and science areas. These shoes are suitable and meet WHS requirements because:



- they all have solid uppers
- there are no punched holes
- they are not canvas
- they cover the upper part of the foot

SCHOOL UNIFORM

Junior Girls

- Grey, red and white tartan skirt (junior design) with 2 inverted pleats at the front or long grey pants with no other colour
- White sleeved shirt with a collar (grand glam or buttoned through style)
- Footwear (uppers and sides) should be black and fully enclose the feet. No slippers. Laces should also be black
- Shoes should be leather or synthetic leather
- White socks
- Plain red or grey 'sloppy-joe' or woollen jumper or MVHS wind jacket. No logos



Optional:

- Black stockings, grey shorts, long grey pants, grey blazer

Junior Boys

- Junior Year 7 to 10:
- Grey shorts or grey long pants with no other colour
- White sleeved shirt with a collar (button through or grand slam style)
- Footwear (uppers and sides) should be black and fully enclose the feet. No slippers. Laces should also be black
- Shoes should be leather or synthetic leather
- White socks
- Plain red or grey 'sloppy-joe' or woollen jumper or MVHS wind jacket. No logos



Optional:

- Grey track pants, grey blazer

Senior Girls

- Grey, red and white tartan skirt (senior design)
- All other items are the same as for the junior uniform



Senior Boys

As for the junior uniform except -

- Red sleeved shirt with a collar (button through or grand slam style)



SPORT & PDHPE

- Sport shirt and black shorts or track pants.
- Appropriate sports shoes

Students will be able to access the uniform pool for clothing loan or purchase.

SUPPORT FACILITY



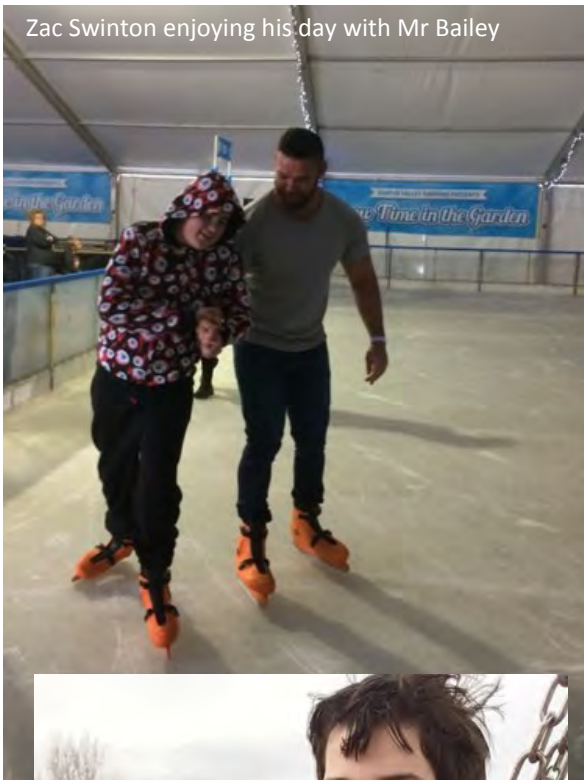
Leanne Triggs - Head Teacher

The students in the Support Faculty had the opportunity to enjoy the delights of Hunter Valley Gardens Snow time for their end of term excursion. The students were able to participate in a range of activities, including ice skating, snow fights and the giant Ferris Wheel before poor weather conditions rolled in.

These community based opportunities enable students to partake in new experiences, transfer skills learnt in the classroom to new environments and meet personal challenges. Several students found the height of the Ferris Wheel confronting but pushed through their anxiety for a wonderful experience.



Zac Swinton enjoying his day with Mr Bailey



Kylie Campbell on the Ferris Wheel



Thomas Sumners in the Snow



Rebecca Rounsley - Futures Adviser



Applications for tertiary study in 2018 Important dates.

Monday 31st July – Year 12 students eligible to apply for university in 2018 will receive their four – digit UAC pin via email. Please double check your email address with Ms Rounsley or Mrs Ambrum in the Futures Centre.

Wednesday 2nd August – Applications open.

You will need your UAC PIN and Year 12 student number to apply for tertiary study through UAC. Once you have entered your contact details into the online application, you will receive a UAC Application Number. They'll need this number and your UAC PIN to make changes to your application and access offers.

On-time applications are now referred to as 'early bird applications'. The processing charge for early bird applications is **\$58 for domestic Year 12 applicants** and \$68 for international Year 12 and all non-Year 12 applicants.

Friday 29th September – Applications Close

All applications received from 30 September 2017 will incur a **standard processing charge of \$183 for domestic Year 12 students** and \$193 for international Year 12 students

Changes for 2018 admissions

- The maximum number of preferences will now be five.
- There will be an offer round after ATAR release and before Christmas.
- There will be an offer round in mid-January but no 'Main Round'.
- SRS offers will be made in November.
- Cut-offs will be published for the pre-Christmas round and the mid-January round.

Schools Recommendation Schemes (SRS)

Schools Recommendation Schemes (SRS) are one way institutions make early offers of undergraduate admission to current Australian Year 12 students, using criteria other than (or in addition to) the ATAR.

SRS applications **open on Wednesday 2 August 2017** and **close at midnight on Friday 29 September 2017**. After this date, students cannot access or modify their SRS application.

There are two types of offers available under SRS. Successful applicants may receive:

1. a conditional offer (where there are additional criteria to meet, such as a minimum ATAR, portfolio or audition)
2. an unconditional offer (where there are no further requirements to meet).

SRS applicants must have any courses they would like to be considered for an SRS offer included in their list of preferences by midnight on Sunday 12 November 2017.

SRS unconditional and conditional offers will be released on Thursday 16 November 2017.

Full details of participating institutions, the application process, course available and eligibility criteria can be found on the UAC website from the end of July.

The Schools Recommendation Schemes (SRS) 2017 booklet will be delivered to schools at the end of July/early August and is available for download at uac.edu.au/srs.

Educational Access Schemes

Educational Access Schemes (EAS) aim to help students whose education has been negatively affected during Year 11 and/or Year 12 receive an offer to university. Institutions use EAS to help eligible applicants gain admission to university if their ATAR is below a course cut-off by allocating bonus points, or places, to eligible EAS applicants.

EAS applications open on Wednesday 2nd August 2017. If students apply by 30th November 2017, UAC will send them an eligibility letter on 12th December 2017. The letter will list EAS eligibility for all institutions.

For more information, read the EAS Eligibility Letter and Institution Policies fact sheet available on the UAC website from Wednesday 2nd August 2017.

The Educational Access Schemes (EAS) 2017–18 booklet, which includes an application form, will be delivered to schools at the end of July/early August. The booklet, application form and supplementary application form will be available to students from Wednesday 2nd August 2017.

Equity Scholarships

Equity Scholarships (ES) assist financially disadvantaged students with the costs associated with higher education. Students apply online for an Equity Scholarship through UAC.

ES applications open on Wednesday 2nd August 2017. A list of key dates will be available on UAC's website and on the inside cover of the Equity Scholarships 2017–18 booklet, which will be delivered to schools at the end of July/early August. It will also be available to students on UAC's website from Wednesday 2nd August 2017

The most important scholarship offer rounds for Year 12 students are on Friday 22nd December 2017 and Monday 15th January 2018. These rounds are when most Year 12 applicants receive their ES offers. Further ES offer rounds are available throughout 2018.



Get into uni ahead of the pack

With early entry you:

- Apply directly to UNE
- No application fees
- Find out in early November
- ATAR not required
- No UAC applications

Applications are now open, closing date for application Friday 29th September.

Apply at www.une.edu.au

Responsible Service of Alcohol and Responsible Conduct of Gambling

On completion of the HSC students in year 12 have the opportunity to complete their RSA and RCG training at MVHS.

When: **RSA** **Monday 13th November** Cost: **RSA - \$120.00**

RSA **Tuesday 14th November** **RCG - \$100.00**

\$220 for both days of training.

If you are interested in completing this training please register with Ms Rounsley or Mrs Ambrum in the Futures Centre.

TVET - TAFE Delivered VET

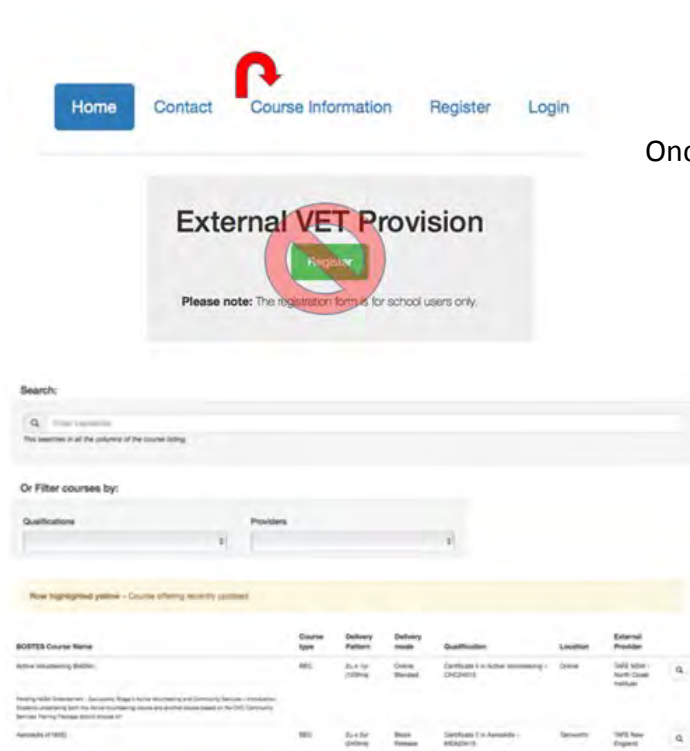
TVET courses give year 11 and year 12 students the opportunity to study TAFE courses as HSC subjects.

All TAFE courses are B Category subjects and most courses have a mandatory component of 70 hours of work placement

TAFE courses can be either Board Developed Course (count towards ATAR) or Board Endorsed Course (can NOT be counted towards ATAR).

What course are available and where?

All courses available for enrolment can be viewed by accessing the following website <https://evet.nsw.edu.au>



Once on the EVET website click on
course information

Use the filters to find a course or scroll

To view the list of courses.

Click on the magnifying glass to view more

Details on each course

How to enrol in a TVET course?

Registrations open on Monday 31st July and close on Friday 24th September.

NO late registrations will be accepted (this is a TAFE and DEC deadline, NOT the school)

Offers of enrolment will be made available on Monday 13th November.

If a student is interested in completing a TVET course they need to complete the following survey. <https://www.surveymonkey.com/r/SNYCG3D>

Surveys need to be completed ASAP. More details can be found on page 66 of the year 11 subject selection booklet.



Applications are now open for the 2018 Hunter New England Local Health District school based traineeship.

The successful applicant will complete Certificate 3 in Health Services Assistance. This course contributes towards a HSC and ATAR.

More information can be obtained from visiting <http://www.hnehealth.nsw.gov.au/Careers/Pages/School-based-training-program.aspx>

Mrs Rounsley and Mrs Ambrum have application packs available in the Futures Centre.

Applications close – 10th September 2017



YEAR 10 – CAREERS QUEST

Friday 11th August

All year 10 students will have the opportunity to participate in a careers expo on Friday 11th August. The expo is organised and sponsored by Youth Express and will be held in the MPC. Students will get the opportunity to hear presentations from and interact with local business owners from Chris Watsons Motorcycles, Bunnings, Crowne Plaza and LJ Hooker (Maitland) just to name a few. Representatives from the Australian Defence Force Recruitment team and the Australian Tax Office will also be in attendance.

YEAR 11 – VET WORKPLACEMENT: WEEKS 3 AND 4

Please ensure you get your log books filled out by the employer. Completed log books should be returned to your class teacher on your first day back at school after the placement is complete.

Remember: If you cannot attend your work placement you need to contact both the employer and Ms Rounsley or Mrs Ambrum at school.



Look out for this logo on our Facebook page—Apprenticeships and career opportunities are posted on a regular basis.





In June 18 of our talented year 10 and 11 dancers performed at the annual Starstruck event at the Newcastle Entertainment Centre. Star Struck is a performing arts extravaganza presented by the Hunter area of the NSW Department of Education. Thousands of performers showcased their passion and talents across the arts including dance, drama, music and production.

Our talented dancers which consisted of Amber Buck, Harmony Carberry, Lena Cartwright, Courtnee Craig-Ewing, Jessica Edwards, Hayley Evans, Caitlin Galbraith, Isabella Garvie, Mackenzie Golding, Zali Gunther, Charli Hall, Tahlia Lawson, Tayla Minchinton, Ebony Pearson, Chelsea Riding, Chloe Rolls, and Georgia Stacey, shined in the old classic 'Let me be your star'

Jessica Scott of Year 10 once again performed beautifully with the Hunter Region signing choir.

Congratulations to all of our amazing performers.



Star
Struck

Mount View High School
2017

Star
Struck

Back: Courtney Craig-Ewing, Mackenzie Golding, Chelsea Riding, Amber Buck, Harmony Carberry, Lena Cartwright, Charli Hall, Zali Gunther, Ebony Pearson

Middle: Tayla Minchinton, Hayley Evans, Georgia Stacey, Chloe Rolls, Jessica Edwards, Tahlia Lawson

Front: Isabella Garvie



Jessica Scott pictured 3rd from right (front row) in the Signing Choir



UNDER 14'S RUGBY LEAGUE—Buckley Shield State Finals

After being defeated by Toronto in the Hunter final the 14's team had to play an away fixture against the top team in Northern NSW, Toormina H.S. During the first 10 min of the game our sets were littered with errors. After a near perfect warm up these errors were a result of nerves and intimidation by the 200 plus crowd Toormina brought with them. After 10 min MVHS hadn't completed a set and was 14-0 down.

We started to get into a rhythm with some strong running from Addison Peel and Tame Karaitiana-Tua. Our forwards were making great metres and establishing good field position, but were unable to convert the strong performance into points. The second half started poorly with Toormina scoring twice inside of 10 min against the run of play. From that point we were not only trying to get into the game but battling the clock. MVHS played gallantly till the final whistle but unfortunately failed to convert opportunities into points going down 26-0.

Toormina now will play in the final 16. Mr Bragato and Mr Cooke are extremely proud of the team which have progressed further than any MVHS team has in the last 10 years. Big things to come next year from this group of players.



Mr Bragato, Conner Burns, Jack Giddings, Josh Jurd, Thomas Kierce, Mitch Schreiber, Shannon Newstead, Luke Rolls, Sam Younger, Taijh Bridge, Jayden Plummer, Mr Cooke

Liam Abiwahab, Seth Koop, Addison Peel, Liam Browne, Oliver Spruce, Tame Karaitiana-Tua

MVHS V Cessnock League Day Round 1

The 14s and 16s boys League Tag teams along with the girls Rugby League teams competed against Cessnock High in the first in a three game series.

Mount View dominated the day winning all games by a considerable margin and are looking forward to the second leg to be hosted by Cessnock High.

Thank you to all the students who participated, refereed and cheered on their fellow students.



Our Open Girls Rugby League Team played in the All Schools Knockout Competition. The girls had a great day and finished overall 3rd a great effort and were unlucky to miss the final.

NETBALL

On the 30th of June a few young girls from Mount View High School travelled down to Campbelltown to compete in the State Age Championships for netball, representing Cessnock Districts Netball Association

Ellie-Jane Metcalfe, Grace Fairlie, Ebony Deaves and Laylah Deaves represented the 12's division. These girls did an amazing job being their first year in Rep Netball. They finished off sitting in equal 1st with 2 other teams, with all of them only losing 1 game each. On percentages the girls ended up 3rd and only 1% behind 2nd.

Chloe Beckett, Sarah Vowles, Takoda Allen, Chelsea Webb, Tanika Gilmore, Aleah O'Brien all were in the 13's side. These girls WON their division and played with outstanding sportsmanship and gave their absolute everything every single day and it was a very deserved result, congratulations girls.

Carla O'Connor, Charlie Craft, Lila Harmer, Lily Herring were in the 14's and finished 9th overall. They had some great wins over the 3 days and really dug deep on many occasions with their results really reflecting all the hard work they put in.

Alexia Vowles, Claire O'Conner, Georgia Bradley, Ella Rayward were in the 15's team and finished in 15th overall. They were up against some really great competition but the girls played amazing every game and their team spirit was outstanding.

Mount View High School would like to congratulate all the girls who represented Cessnock District Netball Association—you have made your school and district proud.



Back row: Chelsea Webb, Takoda Allen, Tanika Gilmore, Alexia Vowles, Aleah O'Brien, Claire O'Conner
Front row: Lila Harmer, Ella Rayward, Georgia Bradley, Charlie Craft, Sarah Vowles, Carla O'Connor
(absent Chloe Beckett, Lily Herring, Ellie-Jane Metcalfe, Grace Fairlie, Ebony Deaves & Laylah Deaves)

HOUSE LEADERBOARD



Belong & IGNITE



GROUNDED & DYNAMIC



SHINE BRIGHT



BE QUICK, BE ACTIVE



TRUTH & HONOUR



STRIVE & UNITE



GATHER & ASSEMBLE



Peace & POWER

Students gain house points for a range of activities including sporting success, participation, attendance and involvement in extra-curricular activities etc.

Top 5 point scorers !



Belong & IGNITE

Kirsten Boesen
Conner Archer
Rachel Amos
Jacob Zoneff
Charlotte Bush-
Wells



*BE QUICK,
BE ACTIVE*

Trehy Hancock
Olivia Moore
Vanessa Whitaker
William Cagney
Samuel Broadfoot

*STRIVE &
UNITE*

Natasha Bernleitner
Sarah Beveridge
Caitlin Boyd
Ella Myers
Aliesha Pearson



*GROUND &
DYNAMIC*

Sarah Wiese
Jordan Flint
Lucy Donn
Jacinta White
Tenika Gilmore



*GATHER &
ASSEMBLE*

Joel Dicker
Riley Andrew
Ruby-Lea Bujayer
Liam O'Brien
Blake Booth



SHINE BRIGHT

Brendan Green-Hill
Taylah Hall
Logan Vassel
Jack Whiting
Sky Fleming

Peace & POWER

Noone Khairam
Rose Lucas
Lara Morris
Billie Taylor
Tame Karaitiana-Tua



*TRUTH &
HONOUR*

Grace Frankland-
Shambler
Mykailah Wilson
Logan Templeton
Yinaa Drylie
Cloe Hindmarsh



STUDENT LEADERSHIP



Karen Blandon— Senior Leader Co-ordinator

Mount View Leo Club

The planning dinner for the Leos was held at the Australia Hotel on the 29th June 2017. Mr Andrew Robert-Thompson attended and announced he is now the State Leo Conveyor and that two new school based Leo Clubs were being commissioned including Merewether High School and Dunedoo High. Mr & Mrs Ian Anderson also attended with 27 members of our school Leo Club ranging from Year 7 students to university students up to 22 years old.

Alyse Iliffe who is an inaugural Mount View Leo member shared with our group that she recently joined Elmore Vale Lions Club. She is an inspiring and hardworking club member and we wish her well in her progression into the Lions Club and the International Exchange Program.

Each member on the night of the dinner was asked to donate an article for our Ronald McDonald House Hamper. During the school holidays we were privileged to visit the Newcastle Ronald McDonald House and we were able to hand over THREE full hampers, along with a \$1000 cheque. We would like to thank Debbie and Claire Taylor who noticed the plea for donations on Facebook and to Tracey Bailey for transporting our president Georgia Bailey and Olivia Bailey to Newcastle to present the donations.



Georgia and Olivia Bailey handing the cheque and hampers to
Ronald McDonald House

Another busy day during the school holidays, saw the Leos getting up at 5am on Sunday 16th July 2017, ready for a 6am start at the Vintage for the Vineyard Marathon. Mount View Leos had their own drink station to man for the day and they handed out water and powerade to thousands of thirsty runners. Appreciation is given to Ms Bell, Olivia Bailey, Sarah Weise and Alyse Iliffe for helping out for the whole day.



On Sunday 23rd July 2017, the Leos had another busy weekend helping out with the Bellbird Gala Soccer Day. The Leos volunteered in the canteen, selling raffle tickets and setting up for presentation. Their help was truly appreciated and rewarded with a beautiful plaque donated to the Mount View Leo Club from the Bellbird Soccer Association .

Pictured are Chezlee White, Jordan Flint and Kirsten Boesen helping in the canteen.



Mount View Leo Changeover Dinner will be taking place on Wednesday 16th August 2017 at the LEAP Centre. New Leo members will be inducted on this night as well as the presentation of our new executive positions for 2017-2018. Dinner will be \$20 per person starting at 6:30pm. All welcome.

UP COMING EVENTS

Wednesday 16th August 2017	Mount View Leo Changeover Dinner
Sunday 27th August 2017	NSW Parkinsons Unity Walk in Sydney on
Sunday 10th September 2017	Congewai Harvest Festival
Saturday 14th October 2017	CESSNOCK RELAY FOR LIFE - don't forget to register

School Captains, Student Leadership and JAECG Induction Ceremony

The Student Leadership Team of Mount View High School was inducted on Tuesday 25th July 2017. The official party consisted of Mr Harry Kirkwood - Guest speaker, Mrs Tara Naysmith representing Federal Member for Hunter - Joel Fitzgibbon, Mr Anthony Burke on behalf of Cessnock Mayor Bob Pynsent, Uncle Bill (William Smith), Mrs Sonia Sharpe AECG, Ms Stephanie Earl - AECG.

Our outgoing Captains and Leadership team were presented with certificates and we thank them for their help and support throughout 2016-2017.

Our new captains Jordyn Jeffery, Ryan Forrest and Vice Captains Tahlia Hughes and Brock Sinclair were inducted for duty for 2017-2018 as well as our new Senior and Junior Leadership Teams. We wish them all well for 2018.

A more comprehensive article will appear in the August edition of the VIEW.



Incoming 2018 Captains Jordyn Jeffery and Ryan Forrest watched on by outgoing Captains Cameron Abbott and Fanogo Maher

2018 Captains Jordyn Jeffery and Ryan Forrest and Vice Captains Brock Sinclair and Tahlia Hughes





Michelle Bedford—Liaison Officer - Aboriginal Students



Mount View High School has once again come together to acknowledge NAIDOC week. For those that are not aware, NAIDOC stands for National Aborigines and Islanders Day Observance's Committee. This group formed in the early 1920's and aims to increase awareness within communities of our Nations first people.

NAIDOC Week is held around the country in the first full week of July.

Traditionally it is a time to celebrate Aboriginal and Torres Strait Islander history, culture and achievements, an opportunity to recognise the contributions that Indigenous Australians make to our country and our society. As this week falls during our school holidays, MVHS took the time to acknowledge this important week with a full school assembly held on the last Thursday of term 2.

The assembly is a proud moment for many of our students, it enables them to showcase their culture and celebrate with their peers. It is entirely student lead and is the culmination of many hours of preparation for the students involved. This year's assembly was a very special one indeed! Last minute changes to location & student duties due to weather & other unforeseen events meant that there were a few last minute shuffles, but ALL students involved were amazing and should be congratulated for the way in which they represented their culture and our school. Job well done!!

It should also be noted that the crowd participation was outstanding – I don't think I have ever seen such graceful Brolgas or masculine Kangaroos.





Keeping with the theme of celebrating our Aboriginal & Torres Strait Islander culture, on the final day of Term 2, Year 7 stopped classes for the day and participated in a Cultural Immersion day.

All year 7 students were broken into groups that rotated through 5 cultural activities – traditional dance, games, art and cooking. They also heard a very personal account from Aunty Judy West about being part of the stolen generation. This day enables students to participate in fun activities, giving them a hands on experience that aims to develop their cultural knowledge and understanding. Thank you must go to all staff, student helpers and community members that came together to make this day a success.



Our JAECEG have recently held their AGM meeting. This meeting sees the four executive members of the group stand down from their positions. Those students wishing to stand for election are then invited to present themselves to their peers with a presentation as to why they should be elected. All Aboriginal and Torres Strait Islander students wishing to vote on their leaders for the following year then able to do so.

Congratulations go to Dakota King – President, Taneisha Rosser – Vice President, Riley Butler - Secretary and Chloe Grant – Assistant Secretary for again being elected to represent your peers in these positions. These students now are part of the newly formed full student advisory team and will participated in the Induction ceremony happening. We wish you all the best for your representative role in 2017 – 2018. We also look forward to these students' continued participation in the Aboriginal and Torres Strait Islander leadership days.

Mount View High School were also invited to visit Millfield Public School with several of our Aboriginal and Torres Strait Islander students to help with their school's NAIDOC celebrations. Thank you to Taneisha Rosser, Samantha Snedden, Riley Butler and George Copeland for helping on the day.

At the end of last term we were fortunate to have one of our HSC graduates from last year visit the school to mentor some of our Indigenous Students. Charlie Fisher commenced his studies at Western Sydney University this year and has received some great support from the Indigenous Outreach team at the University.

Charlie visited some of our year 11 and 12 indigenous students to share about how supported his experience at the University has been so far and to answer any questions our students had.



Keeleigh Luiting with Ex Mount View High School Student Charlie Fisher



Intensive 5 day entry program for Indigenous participants to

- Build confidence in preparing for university
- Undertake a range of assessments to determine your suitability for your chosen course
- Create a personalised pathway plan for your academic future
- Access course advice from staff
- Meet students
- Gain career guidance and support

Successful completion of the Indigenous Access Program will provide entry into a range of CSU Bachelor courses.

Eligibility

Are you an Indigenous Australian, either school leaver or mature-aged wanting to attend university but unsure you meet the entry requirements? If you answered yes the Indigenous Access Program is for you!

Bathurst Campus:

Monday 28th August to Friday 1st September, 2017

Port Macquarie Campus:

Monday 4th – Friday 8th December, 2017

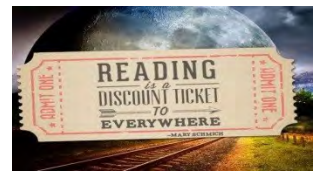
Travel, accommodation and meals will be provided for eligible participants.

Places filling fast ... submit an application today at csu.edu.au/iap



Lisa Forrest

Welcome back to another exciting semester at MVHS Library. Our Year 7 classes are busy completing their Premier's Reading Challenge entries prior to the August 25 deadline. Congratulations to those students (from a range of classes) who have already completed the required readings for the challenge! Students will complete their digital PRC entries during Library lessons. Students may also add titles completed at home. Please remember it is important to return books by their due date as other students are often waiting for the book to be available.



Our Library is a beautiful refurbished space. Our 21st Century learning environment is utilised by students and staff for many purposes. Our Library is truly a collaborative learning space. During the last term we hosted a Marcel Bernard public speaking presentation, a visiting author presentation with 'Jack Heath', a WHS training course for VET Construction and most recently Reach Foundation Sessions for Year 7 students. Our recreational readers and game players are regular visitors during recess and lunch breaks, as are students completing research, assignments and printing their work for assessment task completion. Senior students also attend the Library during study lessons and regularly utilise our course specific senior study guides.

The Library is usually open to students before school, recess and lunchtime daily to complete school work. Our senior students are encouraged to visit the Library for all their research and learning needs during study lessons. Additional to the opening times above, the Library is also open to seniors Tuesday until 2.30pm and Thursday afternoons (during junior school sport time) for research and study assistance from the Teacher Librarian. It is very pleasing to see regular groups of Year 11 and 12 students using this opportunity to focus on their studies.



The theme for Book Week 2017 is 'Escape to Everywhere'. Mount View High School Library has a wonderful collection of books for students of all ages and is currently showcasing *Harry Potter* and many other books relating to this year's theme.

The CBCA Book of the Year winners are announced on the third Friday of August and book week commences the following day.

Escape to everywhere see you in the Library !



COMMUNITY NOTICES



Preparing you for your **P S**

Get 20 bonus log book hours by completing a Safer Drivers Course.

You must have completed at least 50 actual log book hours to qualify and is available for learner drivers under the age of 25.

Book and pay online at
www.saferdriverscourse.net.au
0416 161 024

Courses available at:

- Central Coast
- Newcastle / Hunter
- Sydney

**GET
20 HOURS
credit on your
log book**

See website for course venues

**Enrol Now
only \$140**

Awsome Driving school is a provider of the Safer Drivers course for young learner drivers

KURRI KURRI 115 YEARS BIRTHDAY CELEBRATION

WHERE Kurri Kurri Bowling Club
3 Tarro Street, Kurri Kurri

WHEN **FRIDAY 27th OCTOBER 2017**

COST \$70 per head

INCLUDES 3 Course Dinner, Tea & Coffee, Entertainment, Champagne & Canapés on arrival

TIME 7pm

DRESS Cocktail / After Five

FEATURING THE SUN ROCKETS

TICKETS CONTACT: Maria Chapple
PHONE: 02 4937 1417
EMAIL: bch91065@bigpond.net.au
or from Kurri Kurri Visitors Centre
199 Lang Street Kurri Kurri 4936 1909

RSVP No later than 30th September 2017

COURTESY BUS AVAILABLE FOR LOCALS
Call: 4937 1676 to book

Proudly sponsored by
Kurri Kurri Bowling Club

Promoted by the
Kurri Kurri District Business Chamber

Money raised will assist with the promotion of The Kurri Kurri Community Festival

SPECTACULAR DOOR PRIZES AND GREAT RAFFLE

RANZSE

ROTARY AUSTRALIA NEW ZEALAND STUDENT EXCHANGE

6 months with your matched exchange partner!

3 months in their home and 3 in yours

Open for ages 13 to 15

Family to family growth

Friends for life and Incredible experiences!

See another country without interrupting your studies.

Be a part of a globally recognised group of Rotary international exchange students

Say yes to this exciting opportunity!

For more information contact
District 9670 RANZSE Chair
Gillian Weatherall @ RANZSE@rotary9670.org.au
or phone 0408 016 303 or 0419 415 199

Photo supplied by:
Stonemeadow Photography

Facilitators:
Dr Annemaree Bickerton (Child, Adolescent and Family Psychiatrist) and
Toni Garretty (Team/Clinical Coordinator Family and Carer Mental Health
Program Illawarra Shoalhaven Local Health District)

**An intervention for
FAMILIES, CARERS and FRIENDS**

***"Staying Connected When
Emotions Run High"***

This **FREE** workshop will be extremely relevant if you support someone (between 12yrs to 100yrs) who experiences any of the following:

- Has relationship difficulties
- Demonstrates changing emotions and strong overwhelming feelings
- Displays impulsive & destructive behaviour e.g. cutting

Diagnosis is not necessary as the frameworks and relationship strategies introduced should be helpful to all

Date: Thursday 19th October 2017

Time: 9.30am – 3.30pm (Registration at 9.00am)

Venue: Lecture Theatre, Level 4, Mental Health Administration Building, The Mater Campus Edith Street Waratah

Morning tea and lunch will be provided.

RSVP: Registration is essential as places are limited.

Please register online at Eventbrite as per link
<https://www.eventbrite.com/e/an-intervention-for-families-carers-and-friends-staying-connected-when-emotions-run-high-tickets-35992655000>
or email : ebones.byernes@hnehealth.nsw.gov.au