

The View

"Delivering excellence, innovation and success"

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**White
Ribbon
SCHOOL**

Issue 4

JUNE 2017

2017 CALENDAR TERM 2

TERM 2

Week 8

Wed 14th June - P&C Meeting—Common Room 6.30pm
- Bloomfield Coal Information Session Period 4 in the Library

Week 9

Mon 19th June - Experiment Fest - Year 12 Physics, Chemistry, Biology to Newcastle University
- Nursing & Midwifery Showcase—John Hunter Hospital
- BATYR Program—Year 11 in MPC

Wed 21st June - BATYR Program—Year 9 in MPC

Thurs 22nd June - House Reward Excursion

- World of Maths in MPC

Fri 23rd June - Rugby League Gala Day

Week 10

Tues 27th June - Principals Assembly—Year 7 & 8

Wed 28th June - Principals Assembly—Years 9 & 10
- Guitar Orchestra Concert in LEAP Centre

Thurs 29th June - NAIDOC Assembly

- University of Newcastle Open Day—Year 12

Friday 30th June - Year 7 Cultural Immersion Day

- Final day of Term 2

TERM 3

Week 1

Tues 18th July - Term 3 begins for all students

Mount View High School
Showcase

*The best of Mount View's
Music, Art, Drama, and
Dance Students*

**Wednesday 9th August
5:30pm - 7:30pm - MPC**



 *Student \$10 Adult: \$15*

*All proceeds go to our F1 in schools team

YEAR ADVISORS

Year 7—Ainslie Martin

Year 8—Melissa Parish

Year 9—Jodie Scheffler

Year 10—Rebecca Conn

Year 11—Nathan Russell (Relieving)

Year 12—Linsey Springbett (Relieving)

FACULTY LEADERS

English—Rebecca Bartlett (Relieving)

Maths—Ben McCartney

Science—Natalie Death

HSIE—Nicola Steiner

PD/H/PE—Sue Ford

TAS—Brian Means

CAPA—Larayne Jeffery

Admin—Craig Jarrett (Relieving)

Teaching/Learning—Liz Alder

Wellbeing—Julie Myers & Steve Quigley

Support—Leanne Triggs

Issue 4

JUNE 2017

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PRINCIPAL'S MESSAGE



Ms Desley Pfeffer

Student leadership reforms and student voice

I am thrilled to announce that, following a period of consultation and research at school, we are moving to a new model of student leadership.

Underpinning this is the desire to give our student leaders greater opportunity to influence the workings of the school in which they learn – generally referred to as ‘student voice.’ In doing so student leaders can also gain valuable leadership skills.

Today, Wednesday 14 June, we will be hearing from each of the students who are running for election as School or Vice Captains. Each of the Year 11 students who have nominated are extremely worthy candidates, having the leadership and interpersonal skills needed to represent the student body in this most important role.

An Induction Ceremony will be held on Tuesday 25 July to induct each of the student leaders and the Junior AECG leadership team. This is earlier than in previous years and, by changing the student leadership team in early Term 3 it will allow our outgoing captains, vice-captains and senior leaders, the opportunity to focus on the remainder of their Year 12 studies and the lead up to the HSC examinations.

“N” determinations = non-completion of course



I am most concerned at present at the number of students who are receiving “N” warning letters for non-completion of work – assignments, tests, homework and course-work. NESA (NSW Education Standards Authority) is the authority which awards students a ROSA (Record of School Achievement) and ultimately the HSC (Higher School Certificate). The NSW Education Standards Authority (NESA) replaced the Board of Studies, Teaching and Educational Standards NSW (BOSTES) on 1 January 2017.

NESA sets and monitors quality teaching, learning, assessment and school standards. This includes responsibility, across NSW public, Catholic and independent schools. It is under their authority, and in line with their guidelines, that we issue “N” warning letters. These warning letters should not be ignored.

Towards the end of the Year 10, 11 and 12 course it becomes particularly important and, where students have not heeded warnings and submitted work, then it may be deemed that they have not satisfactorily completed the course and progression on to Year 11 or Year 12 or, in fact, achievement of the HSC credential may not occur.

Year 12 students who have not satisfactorily completed their course will be notified by the end of Week 7 in Term 3 – Friday 1 September. It is very difficult at that stage for students to turn this around so I strongly urge ALL students who have not addressed the requirements of the “N” warning letters, to do so by speaking with their teachers, accessing further support if needed, and working out a plan to submit the outstanding work as soon as possible.

Bullying Review

Bullying is an insidious practice that unfortunately, occurs in all schools, in the community and in some workplaces. We have a number of procedures and support mechanisms in place to deal with bullying. That said, we are always cognisant of the need to review our practice and, for that reason, we have met with personnel from the University of Newcastle’s Centre of Excellence for Equity in Higher Education to engage their support to conduct a whole-school review into bullying. They are devising a model which will enable our students to be active participants in the research process, and to be fully supported by UoN staff and students. Student, staff and parental input will be a key feature of the review. The review will take place throughout Terms 3 and 4.

Parent copies of *The View*

We have started to post home complimentary copies of *The View* to the parents of all students who feature in each edition. We trust that you appreciate this initiative.

We endeavour to make *The View* as informative as possible – if you have any suggestions as to content or information presented in the newsletter, please do not hesitate to contact the school.

Term 3

Term 3 commences for all students on Tuesday 18 July, following a School Development Day for staff training purposes on Monday 17 July. In the meantime, I hope that you enjoy the mid-year school holidays.

DEPUTY'S REPORT



Mr Shane Hookway—Deputy Yrs 7/9/11

Subject Selection

The Year 9, 10 and 11 subject selection information evening will be held early in Term 3 on Thursday the 20th of July. This evening will deliver critical information on subject selection processes and provide students and parents an opportunity to consult with staff on preferred elective subject selection.

The evening will commence from 5pm with a presentation aimed at Year 8 and Year 9 students choosing their respective Year 9 and Year 10 elective subjects for 2018. Faculty based executive will have displays set up around the hall and be on hand to answer specific course questions. This will conclude at 6pm.

At 6.15pm a presentation will be given for Year 10 students and their caregivers that will relate to the selection of subjects for Year 11 in 2018. Shortly after parents will have the opportunity to move through C block and attend specific course based information sessions according to a timetable of sessions available. Parents and students will be able to choose which specific course based information sessions to attend based on their information requirements. The evening will conclude around 7.30pm.

The schedule of presentations will be delivered to Year 10 during Week 9 of this term allowing plenty of time for students and parents to plan which sessions they will attend on the evening of Thursday 20 July.

Reports and Principal's assemblies

Students in Year 7, 8, 9 and 10 will receive Semester 1 reports in both a digital format via the Sentral parent portal and in a hard copy given to the students. Parents and students can expect the digital version of your child's report to be published to the Sentral parent portal on Friday the 23rd of June.

The hard copy Semester 1 report will be presented to students in conjunction with the Semester 1 Principal's assembly. The Year 7 and Year 8 Principal's assembly will be held on Tuesday the 27th of June commencing at 9.00am. The Year 9 and Year 10 Principal's assembly will be held on Wednesday the 28th of June also commencing at 9.00am. Both assemblies should culminate by 11.00am. Parents will be notified in writing if their child will be receiving an award.

A parent teacher night supporting Semester 1 reports will be held early next term on Tuesday the 25th of July. The Sentral parent portal will again be utilised for bookings. This is the same process that our new Year 7 parents would have engaged in with the progress reporting period. Bookings will be open from Friday the 30th of June.



PLPs (Personalised Learning Plans)

Aboriginal and Torres Strait Islander students have now had their completed Personalised Learning Plans (PLPs) published to their student and parent Sentral portal. Michelle Bedford and Tracy Eddy have worked extended hours earlier this term to ensure that parents, caregivers and students had significant time to sit down and have meaningful and productive conversations. I would like to express my sincere gratitude to Michelle and Tracy for their work around this and also to the community for engaging so effectively in this process.

The PLPs are a working document. As such, staff have been directed to engage with their students PLPs and associated learning by communicating with students and parents via the Sentral parent portal. Parents and students will be able to read teacher comments to the student and how they are supporting their child's learning.

The following steps should be taken to access this information and the PLP.

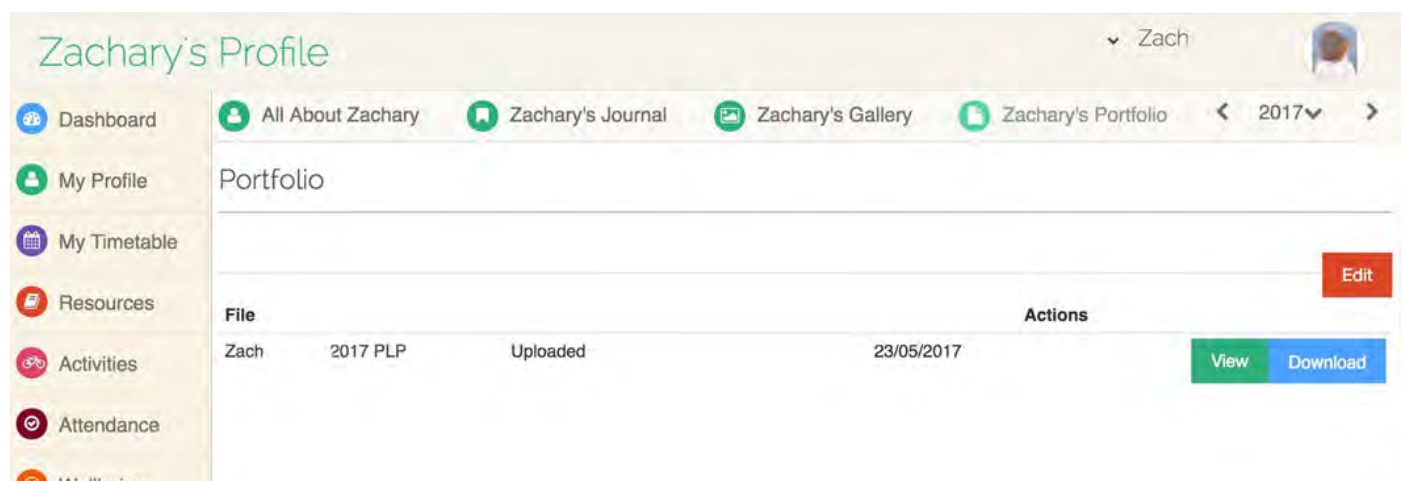
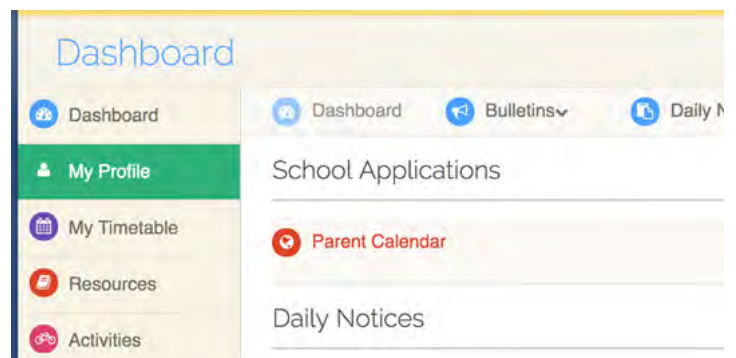
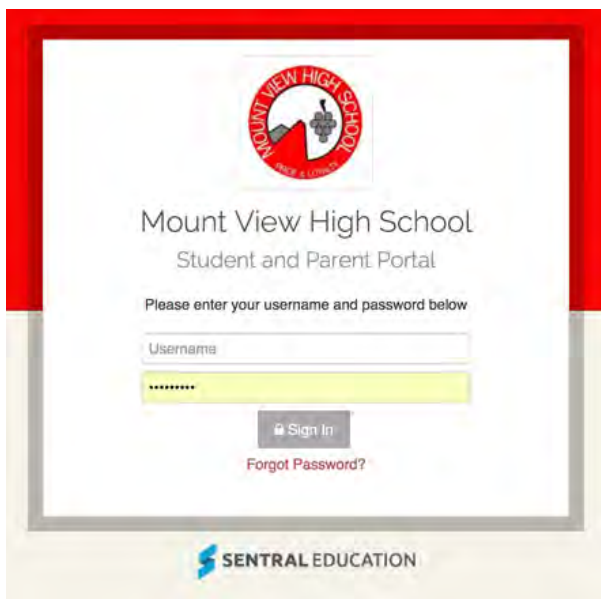
Step 1. Login to your Sentral parent portal.

<http://web1.mountview-h.schools.nsw.edu.au/portal/login>

Step 2. Access your child by clicking on their image.

Step 3. Access "My Profile" This is the second tab available once you have clicked on the student photo. There is a section at the bottom of this page for teacher comments. I have asked that staff engaging and supporting students with their PLPs make comments here.

Step 4. The PLP itself is available for parents to view by accessing the "Portfolio" within the "Profile" section. This will enable you to either view or download the PLP.



DEPUTY'S REPORT



Mrs Larayne Jeffery—Relieving Deputy Yrs 8/10/12

Recently an emergency evacuation drill was completed to remind students of the procedures to follow in case of an emergency event. As required, drills are conducted at regular times throughout the year and in every instance the school liaises with local police and updates our 'Emergency Policy and Procedures' document. This now includes a new bushfire management and evacuation section. Students handled their responsibilities sensibly and without complaint, and assembled safely in their designated roll call groups under the new house signs. A short assembly was held afterwards to debrief students and thank them for their cooperation.

A number of Year 10 students have recently been selected at random to participate in an international assessment event called **Programme for International Student Assessment (PISA)**, sponsored by the **Organisation for Economic Co-operation and Development (OECD)**.

PISA occurs every three years and is the largest international survey in Education. PISA is part of the **National Assessment Program (NAP)** in Australia. Participation in these assessments is an obligation of all schools under the *Australian Education Act 2013*. International assessments provide a wide range of valuable information for education policy and review in Australia and overseas and also enable Australia to consider the performance of our education system compared with others.

The PISA Field Trial is comprised of assessment questions relating to Reading, Scientific and Mathematical literacy, for example some students were asked questions about financial literacy, planning and managing finance, understanding taxes etc. Information collected can be used to assess literacy in reading, science and mathematics, students' preparedness for adult life as well as information about educational practices and aid in identifying areas for improvement in the educational system. It also included a student questionnaire section. These additional questionnaires provide valuable information in understanding students' attitude toward learning and their life experiences. Undertaking PISA is important because the results of the assessment will be used to produce a National Report.

Our senior students recently attended a HSC Seminar Study Day hosted by Singleton High School. Students elected to attend relevant workshops in their preferred areas of study. Key presenters were all qualified HSC examiners and lecturers with a wealth of experience who offered guidance to enable students to gain successful outcomes and achieve their maximum potential. It is wonderful to see students taking advantage of every opportunity that is made available to them in order to maximise their HSC success.

P & C NEWS



The P&C meeting will be held Wednesday 14th June in the staff common room at 6.30pm. The P&C meets every second Wednesday of the month and all are welcome to attend.

“Are you blood type O? If so, The Australian Red Cross Blood Service needs you urgently to help patients in need across Australia by donating blood.

To make an appointment, call 13 14 95 or visit <http://don8blood.com/Otype>.”



Call 13 14 95 or visit donateblood.com.au

 Australian Red Cross
BLOOD SERVICE



NOTICE OF CLOSURE

PLEASE BE ADVISED THAT THE FRONT OFFICE
WILL BE UNABLE TO PROCESS ANY

- CASH
- CHEQUE
- EFTPOS

BETWEEN **MONDAY, 17th JULY**
and **FRIDAY, 28th JULY**

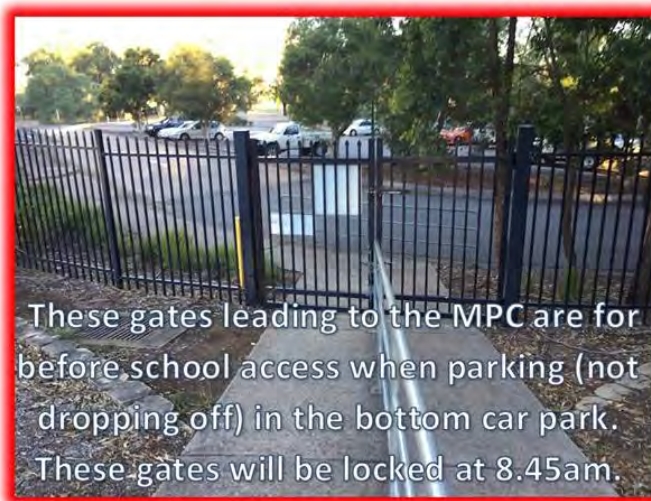
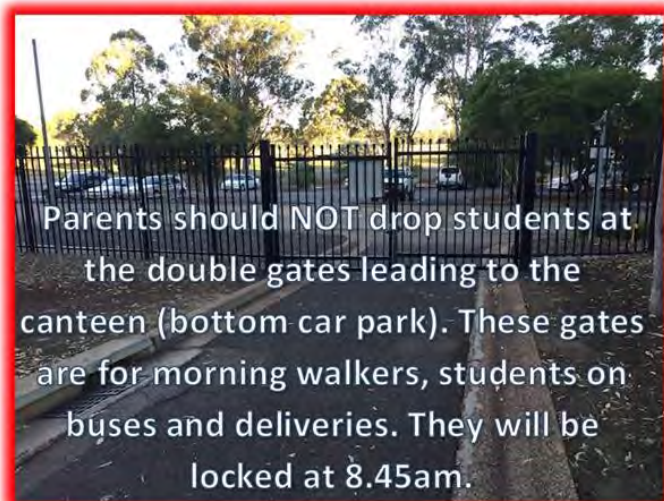
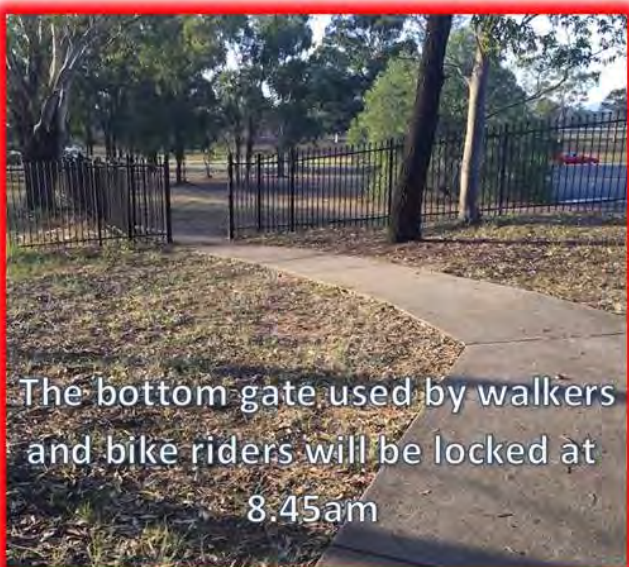
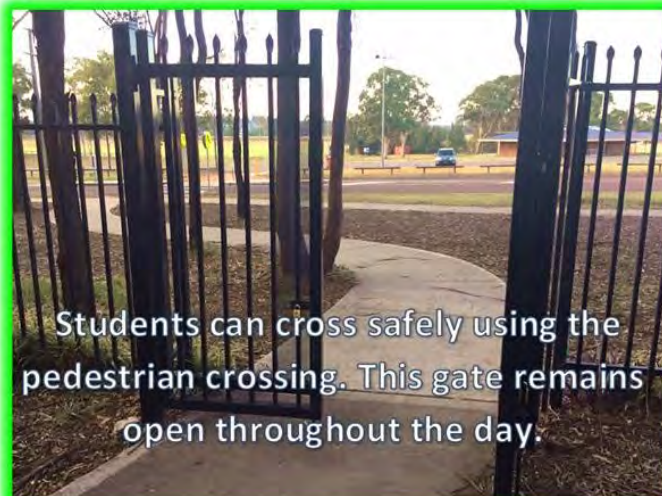
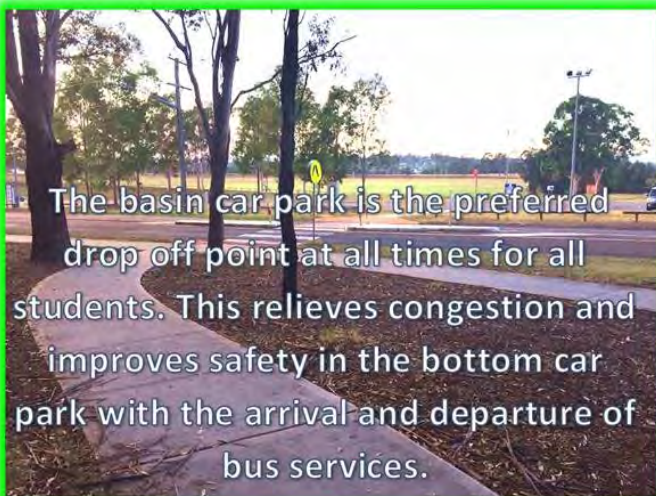
WE WILL BE UNABLE TO PROCESS ONLINE PAYMENTS
BETWEEN **FRIDAY, 30th JUNE**
and **FRIDAY, 28th JULY**

WE APOLOGISE FOR ANY INCONVENIENCE THIS MAY CAUSE AND
THANK YOU FOR YOUR UNDERSTANDING DURING OUR
TRANSITION TO THE NEW STUDENT AND FINANCE SYSTEMS

SHOULD YOU HAVE ANY ENQUIRIES PLEASE CALL THE SCHOOL
ON (02) 4990 2566

Student Arrival to School

Please see the below images regarding the changes to the arrival and entry to school.



YEAR ADVISERS' REPORTS



Year 7— Ainslie Martin

Term Two has been a busy one with Year 7 engaged in many varied activities around the school. It has been a pleasure to watch them develop as individuals and really settle in to high school.

A highlight has been the election and formation of our new School Advisory Team (similar to a student council) run under the guidance of Mr Brian Means and Ms Hannah Baum. It is my pleasure to announce the following representative for Year 7 2017:

Jordan Flint, Mikayla Lambert, Jacob Wilson, Tahlea McLawrence, Grace Fairlie and Nelson King.

We wish them every success in this endeavour and know they will gain invaluable leadership experience.

Our 12 Years Age Champions for Athletics also deserve congratulations. Well done to both Lucia McLoughley and Nelson King on their exceptional performance at the school carnival. They will do us proud as representatives of our school in the following zone and regional carnivals and we wish them every luck. Special mention must be made of both Maddison Edwards and Nelson King who were State representatives for Cross Country. Amazing!!

Assessment and reporting is completed for Semester One and students will be receiving their reports at terms end. We encourage parents and students to review these reports together and discuss the results achieved. A reminder that homework club is available every Monday afternoon until 5pm in our school library with teachers always on hand for guidance. If your student is finding assessment or class work difficult, please consider this service.

Many thanks to all those parents and carers who took the time to attend Parent/Teacher Night in Week 5. These opportunities are wonderful avenues to open discourse between the classroom teacher and yourself. Alternatively, please phone the school if you would like to speak to a classroom teacher or myself. We are only too happy to help and will always endeavour to return your calls or emails as soon as possible.

On a less positive note, many students and parents of Year 7 are reporting relationship difficulties as a result of social media. Monitoring of time spent on devices and limited access to certain sites are some ways to combat these problems. Talking to your child about responsible use of social media is a good place to start.

With just over two weeks until terms end I hope everyone stays safe and warm!



Year 8— Melissa Parish

A Subject Information Night will be held for Year 8 parents and students early in Term 3 on Thursday 20th July. Year 8 students will be asked in the coming weeks to choose two electives they would like to study in Year 9 in conjunction with their core subjects. At this night discussion will take place as to what subjects are available and how students will access their subject choices.

On the 27th June there is a Principal's Assembly for Year 7 and 8 at 9am - 10:40am. All students will receive their school reports at this assembly. Selected students will also receive special awards.

I hope all Year 8 students and their families have an enjoyable and safe mid year break.



Year 10— Rebecca Conn

Year 10 have had a very busy Term 2 so far. Our focus this year is looking at the future of students both at school and beyond.

Try-A-Trade

Thirty or so students attended a fantastic day at Newcastle TAFE where they were able to undertake a huge range of hands-on activities such as- spray painting, plastering, woodworking, hair design, beauty work, computer gaming, 3D printing, metalwork, childcare, media, fashion design and many more.

The students received lots of information about different TAFE courses and career paths. A fantastic day was had by all!



Lachlan Price staining a candle holder he made.



Jayden Sewell show a piece of metal he cut- this was later turned into a box with a lid.

Start Smart

Year 10 were recently given a free seminar in money matters called Smart Start, an initiative of the Commonwealth Bank. Students were given advice on job interviews, asking potential employers about pay levels, how to ensure they were being paid within award wages, overtime, entitlements, and casual verse part time work.

Students who are currently working or hoping to gain a job soon were all able to ask informative questions from a knowledgeable presenter.



StartSmart

Senior Leaders

In a very close vote six students have been chosen by their peers to represent Mount View High as a part of the new Senior Leadership Group (SLG). My congratulations to all of the students who applied. Year 10 had by far the largest group of students who self nominated to take part on leading this school which made me an extremely proud year adviser.

Congratulations to our SLG leaders-

- Chloe Bain
- Lara Morris
- Georgia Shalhoub
- Vincent Plater
- Ryan Stace
- Callen Sweetman

Year 10 Careers Excursion

By far our biggest event so far this term was the Careers Excursion, efficiently and expertly organised by Kylie Ambrum and Rebecca Rounsley, which was attended by 84 students and 7 fantastic support staff. An overwhelming success, all students came away from the four days in Sydney with a greater appreciation of the range of career opportunities that are out there, as well as the hectic nature of peak hour traffic (both foot and vehicle) in Sydney.

The first stop was the fabulously located Taronga Zoo, where students and staff had two hours to enjoy all the sights and sounds on offer, before hopping onto a ferry to travel to Circular Quay and making our collective way to the amazing Rocks YHA where we were staying for the duration of the camp. The view of the Opera House and the Harbour Bridge immediately set the tone for what was to be a fantastic four day adventure.

Each day groups met with their intrepid leaders (teachers) who guided them through the public transport system and George Street road works to the sites students selected. Students travelled throughout the city to various venues where they were complimented for their immaculate presentation, manners and thoughtful questioning of the presenters.

Places of interest visited by the students were: Sydney Tower Dining where students were given a tour of Sydney Tower and then dined at the revolving restaurant. Students split up into groups and visited many places each morning and afternoon such as SAE Creative Media, NIDA, Sydney University, Defence Force Recruiting, William Angliss Institute, The Fashion Institute, Australian National College of Beauty, JMC Academy, NSW Fire, NSW Police Force, Sydney City Toyota, Mounted Police, AIFS Educational Travel, University of Technology, Sydney Cricket Ground and University of Technology. A highlight of the visits was Clayton Utz Lawyers which are a Beacon Partner. The students enjoyed a morning of informative information relating to careers prospects within the Law Firm.

Night times were spent travelling through the inner city to our dinner venue where the food and service was exceptional. One night we watched Guardians of the Galaxy 2 at Hoyts Broadway Cinemas. On the other, we walked over the bridge to the Opera House before sampling some gelato and Royal Copenhagen ice cream on the way back to our accommodation.

Special mention must go to the very late night fire alarm that had us all out on a frosty Sydney street at 1am in the morning (many without shoes or room keys- and that was just the teachers!). The dulcet tones of “Evacuate, evacuate, emergency, emergency” rang loudly through the night- along with the fire engine sirens. Luckily, there was only a fault in the fire alarm panel and we were able to return to our beds relatively quickly.

All in all a great time was had by the attendees and special thanks must go to the staff who had seventeen hour days supervising the students both at their various work and study sites and at night before lights out. As a camp, this offered not only the chance for students to see what certain work sites and training facilities have to offer, but also the opportunity to have a taste of ‘city living’ and all that it contains and as a group, they collectively represented the school with excellence and should all be very proud of their conduct throughout the four days away.



Subject Selection Evening

Subject selection evening will be held Thursday 20th July. I would encourage all Year 10 students and parents to attend to discuss not only the legalities and regulations associated with the HSC but also to have a chance to discuss what subjects are most appropriate for each student.

Reporting and Assessment

With the reporting period soon upon us I would encourage all students who are unsure if they are up to date with assessments to ensure they ask their teachers about this. Help for missed assessment can be obtained from teachers or at Homework Club on Monday afternoons on the library.



**YEAR 10
CAREERS
CAMP**



Students were on "Sunrise" and commended on their smart dress and great attitude.

**YEAR 10
CAREERS
CAMP**





Year 11— Nathan Russell—Relieving

As Term Two comes to a close I am very pleased to see that year 11 students continue to work diligently. The hard work students put in now will pay off in the long run as they develop essential study skills. There are also a number of up-coming opportunities for students to develop a variety of coping and relaxation skills – an essential part of surviving the HSC! I highly recommend students take advantage of any such opportunities.

By the time you read this our candidates for School Captains and Vice Captains will have spoken before their peers. I am very impressed that so many Year 11 students want to represent Mount View High School and would like to congratulate them all for stepping up:

Marnie Bullen
Ryan Forrest
Tahlia Hughes
Jordyn Jeffery
Daniel Lambkin
Sophie Nella
Kyle Rees
Sarah Richardson
Brock Sinclair
James Winchester

Congratulations everyone!

With only one term of Year 11 left, students are encouraged to continue to work hard, complete all their assessment tasks on time and ask for assistance whenever they need it. The Homework Centre runs in the library from 3-5pm every Monday and additional help is provided on Tuesday afternoons from 12.30pm. Senior students are encouraged to take advantage of this supervised time to work on their homework and to complete assessments.

Enjoy the upcoming holiday and return to school refreshed and ready to finish Year 11 on a high note!

**Senior Study Sessions
Every Tuesday
in the Library
12.30pm—2.30pm
All seniors welcome !**

ATTENDANCE



Craig Jarrett—Relieving Head Teacher Administration

Attendance enquiries: Phone 49902566 ext 1 or call into the Attendance Office

School Attendance and Appointments

The school operating hours of 8.30am to 3pm are important learning and development times for your child. Please consider this when scheduling medical and dental appointments.

School holidays and after school are ideal times to schedule routine appointments and check-ups. Missing part days may involve missing complete lessons in some areas and impact on the continuity in your child's learning.

If an appointment cannot be made outside of school hours, please consider returning your child to school (provided they are healthy enough) so as to minimise the impact of being absent.

Thursday sport afternoons appear to be a preferred time for families to make these type of appointments but please remember that all students must attend a minimum of 80 to 120 hours per week of School sport as a Department of Education requirement. Further information regarding this can be accessed via the following link.

www.det.nsw.edu.au/policies/curriculum/schools/curric_plan/policystandards161006.pdf

School Sport is an important part of the Mount View High School routine and participation in it is considered crucial in the social and physical development of our students. It appears from our data that students have weekly or fortnightly appointments in this time and they are at risk of not gaining the required hours and benefits.

Phone Calls Home from Students

Mount View High has a fully functioning Clinic with qualified staff members who are the first point of call for all sick students. **Students are not permitted to phone parents directly to come to school to collect them**

Students will be taken to Clinic with authority from their classroom teacher as the need arises. The Clinic staff will administer aid as required and if the child is too unwell for school they will make contact with the parent.

Knowledge of the student's whereabouts between the hours of 8.30am and 3pm is a legal requirement of the school. Students must sign out of school using the official mechanisms. If they are sick and granted leave during the school day, this must be done through the Clinic.

Students making contact with people during class by mobile phone are in breach of the School's and Department rules and Code of Conduct.



Rebecca Bartlett — Relieving Head Teacher

Well the weeks have flown by and much has been achieved in English classrooms at Mount View. Students have created and presented a range of excellent class and assessment work showcasing their skills in ICT and composition. Below are some samples of Year 9 poems that were created by students as part of their Rhetoric and Conviction program where they chose a topic about which they were passionate and composed a piece of poetry, supported by images, to communicate their ideas.

Tick, Tick, Tick
Another minute slips by
Another life slips away

Tick, Tick, Tick
A second minute pushed away
Another victim struck down

Tick, Tick, Tick
How many minutes must pass,
Until bullying is taken seriously?

Tick, Tick, Tick
How many lives, torn like tissue paper
Must be wasted, until bullying is dealt with?

How long until the villain masked in innocence and smiles,
Is uncloaked and put to rest?
For peace,
For life,
For all.

The poem is set against a background of a repeating pattern of small, stylized figures. To the left of the poem is a black and white illustration of a clenched fist. At the bottom left is a black and white illustration of a clock face with Roman numerals. To the right of the poem is a large, red, bloody handprint with blood dripping from the fingers.

Sunken girl



*from small words come big impacts
from big impacts come huge consequences
from huge consequences comes mourning
mourning from dark ocean to ocean
mourning from a small community to a big town
mourning from the young and the old*

*one young girl lost at sea has no hope
no hope of redemption
no hope of a friend to help her
no hope for a bright future
no hope of someone to save her*

*so, she says her goodbye to her broken family
her mourning friend
her sad past*

*and sails out to sea to get lost and float away
float away from the cruel world of social media*



one sad family

one sad friend

one sad community

*at the loss of the sunken girl
and with each dusk comes a duller day*

but every day the sun rises slower

and the moon disappears slower

slower, slower

until it all fades away

in a shining sea of hope

DEPRESSION

They call us unstable
They call us emotional
But all we want
Is them to see our potential

All we want is someone to understand
And someone to listen
About why we cry
These tears that glisten



We bleed our sorrow out
And the butterfly starts to cry
Because there in that spot
Is where we die

Please take notice
In the words you say
Because someone could be trying
To push the butterfly away

Marriage equality

We all deserve equality

We all bleed red and love just the same

We all must have understanding
for those who deserve equality

We only ask for humility

We only ask for hearts who love
and care

We only ask for what we deserve

We need you not to be afraid, but
support our fight

We need you to give a listening
ear and a caring heart

We need you to give us equality



Debating

Our debating teams have also been very successful of late. The 9/10 debating team consisting of: Ben Galvin, Fei Liu, Harley Patterson and Boden Thorley were successful in their debate against Kurri Kurri High School on the topic "That teachers should be able to search students' bags." The team were the affirmative and were convincing in their argument. Following this was the phenomenal victory of the senior debating team who claimed victory in the annual Effie O'Neil Debate against Cessnock High. Matilda Brown, Tahlia Hughes, Jordyn Jeffrey and Aleesha Pyne were awarded the debate after they were able to influence the adjudicators "That parents and students should determine what food is available at School tuck shops." All students should be congratulated for their excellent effort and the superb manner in which they represented the school. Thanks also to Ms Baum who guided and supported both teams.



Tahlia Hughes, Matilda Brown, Aleesha Pyne and Jordyn Jeffrey with the Effie O'Neil Debating Shield



Drama

Year 8 have completed their study into the theatrical form of Melodrama! Luckily the villain didn't get away and the damsel is safe for another term. Students will now delve into other theatrical styles and how they can influence a performance. Students will explore slapstick comedy, and soap opera! For a minute there students thought they had to sing with soap in their mouth... sadly, not the case.

Lots of thrills and spills to be expected in the remaining weeks of the semester!



Year 9 have been putting their vocals to work this term, and exploring how to use sound effects to create atmosphere and character. They have explored the history of radio drama (think War of the Worlds!) as a form of entertainment and are now working on creating their own.

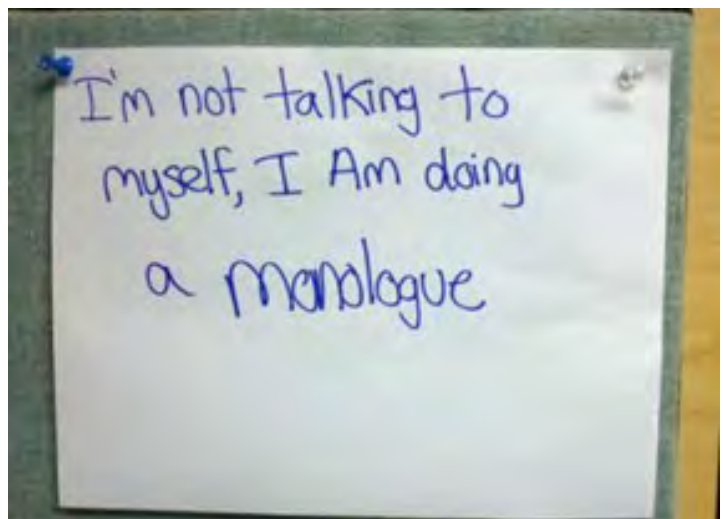
Students have been given a variety of genres to experiment including: horror, science fiction, soap opera, crime fiction, and western!

Year 11 are commencing their study of the elements of production in theatre. Students will be looking at a diverse range of elements from costume design, lighting, stage design, program and promotion. The students will then begin producing their own independent design work focussing on a chosen interest.

Year 12 have just completed a progress check on their HSC pieces, and the pressure is now on. Their group work is coming along swimmingly, and IP's are showing some great potential in their interpretations of complex characters.

Towards the end of term, everyone is a bit flustered... there is just so much to do. But, a bit of drama logic may come in handy.... Or not.

*In is down, down is front
Out is up, up is back
Off is out, on is in
And of course-
Left is right and right is left
A drop shouldn't and a
Block and fall does neither
A prop doesn't
Tripping is OK
A running crew rarely gets anywhere
A purchase line buys you nothing
A trap will not catch anything
Strike is work (In fact a lot of work)
And a green room, thank god, usually isn't
Now that you're fully versed in Theatrical terms,
Break a leg.
But not really.*





Natalie Death—Head Teacher

At the end of last term, our biologists and senior scientists attended Bateau Bay to experience some of the day to day practice of a Marine Biologist. Students needed to collect a range of data about the rock pools for their scientific reports. It was a miserable day that posed a series of challenges for our students as well as Ms Conn, Mr Bragato and Ms Groves. The guides that worked with our teams commented on how well the students (and staff!!) conducted themselves under trying conditions. Well done !



Selected Year 7, 8 and 9 students attended the Questacon Smart Skills show. The presenters Daniel and David were so entertaining and showed our students some excellent experiments to inspire our students. They commented on how wonderful and enthusiastic each group of students were. Well done Mount View!!





Our awesome Primary Industries students attended the Sydney Royal Easter Show at the very end of Term 1 to show our chickens and their eggs. Unfortunately, no ribbons this year but Maddi and Mrs Robinson still made the most of the day!!

Our year 12 Biology, Chemistry and Physics students will be visiting the University of Newcastle's Science Laboratories on Monday 19th June to participate in "Experiment Fest" a range of first hand experiences to complement their HSC studies in these courses. We encourage our students to participate each year as we feel that every year our students walk away from the day with a greater depth of understanding. Looking forward to it again this year.



Upcoming Science Assessment Tasks for Year 7-10

Our next round of assessment tasks begin in Term 3. Most of our students will be participating in some form of speaking task. Communication skills are vital for our young people, regardless of their career path.

Please help our students and encourage and rehearse at home to assist their nerves.

Year 7—Week 7—Model Presentation Tasks commence

Year 8—Week 9—Portfolio is due

Year 9—Week 7—Medical Presentation Tasks commence

Year 10—Week 3—Independent Research task and Presentations commence



Nicola Steiner—Head Teacher

This term is rapidly progressing and students in all years have been completing assessment tasks to high standards. It has been particularly pleasing to see the work teachers are putting in to develop cohesive and structured paragraph writing using the TEEL format being displayed in the submitted responses.

HOW TO CONSTRUCT A PARAGRAPH

FOLLOW THIS STRUCTURE TO ENSURE WELL-WRITTEN PARAGRAPHS EVERY TIME

.....

TOPIC:

- a one-sentence introduction to your paragraph
- gives the reader a clear idea of what your paragraph is about.

EXPLANATION:

- definition or detail about your idea.

EXAMPLE/EVIDENCE:

- evidence to support ideas
- could include a quote from a text or reference to a source.

LINK:

- a summary of the arguments
- ONE sentence and must use the key terms of the question.

.....

FOLLOW THIS STRUCTURE FOR EVERY SHORT ANSWER RESPONSE AND EVERY PARAGRAPH IN AN ESSAY

A graphic showing the letters T, E, E, and L arranged vertically in a descending staircase pattern. Each letter is inside a yellow star with a green outline.

Collaborative Learning Space

Earlier this term, HSIE was successful in applying for funding through the School Plan's Strategic Direction 3 to create a collaborative learning space. The students in this classroom have adopted this future-focused approach through group work and discussions and in senior classes a flipped model of learning. In particular, stay tuned for the results of 8Geography(Fearnley)'s work; this cohort is currently undertaking a Project-Based Learning Task on Global Issues such as Human Rights and Access to Fresh Water. The students are exploring presentation methods to broaden their ICT skills and deliver a quality, interesting and varied 'lesson' to their colleagues. The collaborative layout of the classroom is fostering communication between group members and the technology is integrated into the learning process meaningfully. They will be presenting their findings to their cohort in Week 9.



8 Geography
(Fearnley) in action



Year 9 Commerce Market Stalls

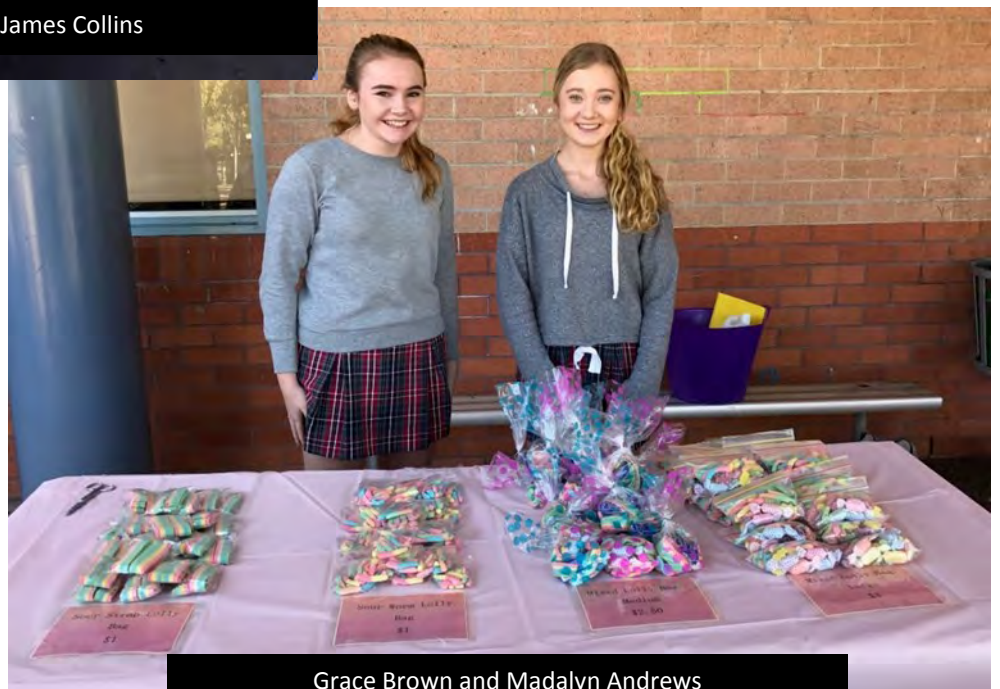
On Wednesday 24th May the Year 9 Commerce students undertook a practical assessment involving running a small business. This task taught students how to run a small business including advertising, financial and operational management. For the markets to be successful, students had to identify a target market through carrying out a survey to discover the desired products of the potential buyers. The competition was fierce however, teamwork and determination saw all businesses sell out and obtain a profit. On the day of the markets, the businesses made a profit of \$430, all of which is being donated to a charity of the student's choice. The Year 9 Commerce students are commended on their hard work, work ethic and dedication.



Jace Hughes and James Collins



Matayah Adams, Hannah Day & Kiarra Conn



Grace Brown and Madalyn Andrews

CAPA—STATE OF THE ARTS



Jessica Schafer— Relieving Head Teacher

Kinky Boots the Musical !

On Wednesday 10th May, Mrs Jeffery and Mrs Bullen (parent helper) took a group of students by train to see the musical 'Kinky Boots'.

Based on the movie starring Joel Edgerton and inspired by a true story, **KINKY BOOTS** takes you on a hilarious journey from a working class shoe factory to the runways of Milan.

Students study 'Theatre Music' as a topic in Stage 5 elective Music and choose a different musical to view each year. Students study stage management, lighting and movement as well as musical concepts.

The songs by pop icon Cyndi Lauper, range in style from pop to funk to new wave to tango, with highly personal lyrics.

Though there are plenty of hooky, rousing numbers, the emotional heart of *Kinky Boots* is several ballads about the weight of parental expectations.



Laura Bullen & Ingrid Bullen



Back row: Rachel Amos, Rose Lucas, Isabella Garvie, Charlotte Lucas, Ashlinn Bush-Ward, Ingrid Bullen
Middle row: Nala Crossie, Chloe Hunt, Alison Coombly, Olivia Bailey, Tahliah Dicker, Grace Younger, Sarah Passfield, Mrs Jeffery
Front row: Erin Jackson, Kirsten Boesen, Jacinta White, Laura Bullen, Charmayne Gould

HSC Music Students

In May, Year 12 students participated in two Music workshops aimed at increasing student outcomes in the HSC Music Practical and Written Examinations.

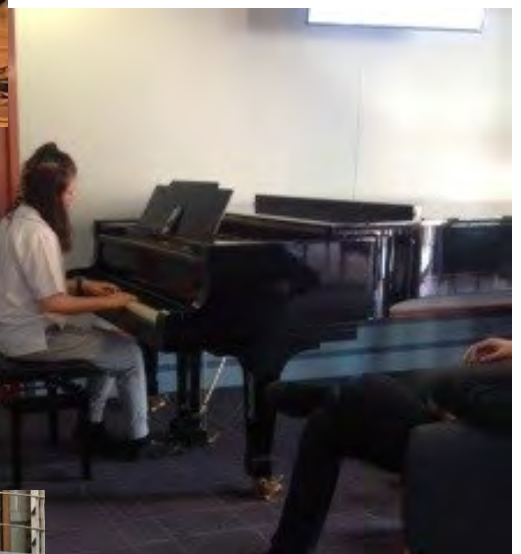
Students attended a whole day event with Mrs Myers on Friday 5th May which included lectures and workshops in Performance, Aural Skills and Musicology Vivas.

On Tuesday 9th May, Mrs Jeffery accompanied students to a Performance Masterclass supported by University of Newcastle student mentors. Ashlinn Bush, Tahliah Dicker and Ingrid Bullen performed one of their HSC program pieces for feedback and performance tips.

Yet another brilliant experience to enthuse and invigorate our HSC performers.



Tahliah Dicker



Ingrid Bullen



Ashlinn Bush

Drumming Workshops



Year 8 were treated to an interactive drumming workshop by University of NSW lecturer Thiass Mbaye from Senegal, West Africa.

Students learnt a variety of syncopated rhythmic patterns and were able to sing and dance simultaneously while demonstrating drum techniques of a bass, tone and slap.

Mrs Jeffery and Mrs Myers completed the afternoon with a teacher workshop in preparation for delivery to students who were unable to attend.

The Music faculty has purchased a class set of djembes in readiness for the next performance unit in the Year 8 music course.

Mr Newman and Year 9 boys group are currently preparing timber shelving for storage of the djembes.

Music Masterclass

Students from Hunter River High School joined our Music students from Years 10, 11 & 12 on Thursday 1st June in a HSC Aural workshop and Performance Masterclass.

Students participated in an Aural session on the concept of duration with a practice HSC question delivered by Hunter River High staff and Mrs Jeffery.

After visiting staff were treated to an outstanding lunch from coffee shop students, students performed for their peers in the LEAP centre and received feedback from staff. One student from Year 9, Billie Taylor, also performed a piano solo. We can't wait to see how amazing she will be by the time she reaches Year 12!

We intend to repeat this activity mid-term 3 in order to prepare further for a successful HSC for our students.



SHOWCASE 2017

The 2017 Showcase is being planned, and we are excited for all talented creative arts students to be involved. Students if you would like to be involved, or have a special creative talent you would like to present, please don't hesitate to see Miss Johnson in the English staffroom.

Parents and careers are all invited !

Tickets will be on sale soon—students can purchase them at school during lunch time or parents can come and purchase from the office.



Mount View High School
Showcase

The best of Mount View's
Music, Art, Drama, and
Dance Students

Wednesday 9th August
5:30pm - 7:30pm - MPC

 *Student \$10 Adult: \$15*

*All proceeds go to our F1 in schools team

TAS FACULTY



Brian Means—Head Teacher

Food Fight

On Tuesday 6th June, Abbey Gibson, Grace Café, Olivia Small-Crump and Georgia Bailey accompanied by myself, were a lucky few to provide a helping hand at the 2017 Hunter Culinary Associations Food Fight. The students mingled with chefs from as far as Sydney, as well as some local chefs. These chefs went head to head for 'top gun' status, preparing a course each in a four-course menu. The four presenting chefs included:

Rob Kabboard, Executive Chef from Quay restaurant, Circular Quay
Aaron Ward, Sous Chef from Sixpenny, Stanmore
Sean Townsend, Head Chef from Muse Kitchen, Pokolbin
Gareth Williams, Head Pastry Chef from Restaurant Mason, Newcastle.

The students started with tasks of picking chervil and dill through to making flowerets of pickled daikon. They also assisted with the assembly of a variety of canapés with local apprentice chefs from Margan and Bistro Molines. Olivia piped salmon cream fraiche mixture into cucumber disks whilst Abby sprinkled frits for texture and Grace finished with an Asian herb to provide a colour contrast to complete the canapé. Georgia helped the team from Bistro Molines by creating a well with the back end of a spoon to allow room for a cumquat gel inside chicken liver pate, which sat upon a mini brioche bun.

These students were in awe as NBN television crew arrived. Georgia had her photo taken with Colin Fassnidge, one of the judges from My Kitchen Rules, and her colleagues from Bistro Molines. The best part of the day was, tasting all the dishes. Students were introduced to chicken liver pate, which was not as popular as the pork neck served with jus. My highlight of the day was working with a group of industry professionals who worked in different restaurants to come together like they had been working together for years. I finally got to try a sensational dish from Quay Restaurant. Whilst the day was a lot of fun and hard work I think it's safe to say we learnt a lot, applying text book knowledge to practice.



Abbey Gibson, Olivia Small-Crump, Grace Café & Georgia Bailey representing MVHS at Food Fight



Envisity NSW visits their Tasmanian Partners in Preparation for World Championships – by Mark Bassett, F1 Coordinator



Envisity NSW visited their Tasmanian partners over the June long weekend in Launceston for preparations for the 2017 F1 in Schools™ World Final in Kuala Lumpur, Malaysia in September. Liam Whiteley, Connor Minchinton and Daniel Lambkin had a busy time working with Duncan Hill, Steven Cabalzar, Matthew Fleming and Dylan Cai planning

the new race car, discussing all of the elements in the recently released rule books as well as visiting Launceston College and some of the Tasmanian sponsors. This long distance collaboration is proving to be a challenge with communication and idea sharing so this visit is most important. Bell Bay Aluminium (Tasmania) recently committed \$5,000 sponsorship for the team and they have been a strong supporter of the F1inSchools program in Tasmania for many years.

Our boys are very excited at the opportunity of representing our school, community and country at such a prestigious and challenging STEM Competition and are working very hard with raising the money required to go to the world finals in September. If you would like to help, please send an email to nsw@envisity.com.au to find out how you can support our students at the world event and they will send you their prospectus. Below is a quote from the prospectus explaining what value for money our team will be at the world championships.

Value Proposition

Sponsorship of an F1 in Schools team provides extensive brand exposure to a focused and valuable demographic that is not typically available through sports or public advertising. The organisers, competition coordinators, judges and industry representatives involved in the F1 in Schools competition all have a vested interest in the engineering and marketing industry reaching beyond the general community sector. We at Envisity attend countless social and promotional events throughout New South Wales and Tasmania at racetracks, STEM conferences, community events and school functions. It is through this widespread capacity that we can be seen as a valuable enterprise with a strong partnership between us and our sponsors.

The target market for this program is unlike most, being the youth of society within the age range of 9-19 years. This group in our society are on the verge of adulthood, where decision making in this time will dictate their future. By allowing this generation to be given access to such opportunities they can have a much broader mindset for their career path. Furthermore, the international exposure within this competition is monumental. The companies, organisations, schools and patrons involved not only within our team, but for every team allows us to reach out to the furthestmost of customers. By having two contingents in both Tasmania and New South Wales, it spreads our fan base and once in Malaysia this September, we will be a formidable force presenting alongside our patrons.



STUDENT WELLBEING



Julie Myers - Head Teacher Wellbeing (Yrs 7/9/11)

Cyber Safety workshops

Senior Constable John Collins (School Liaison Police Officer) for MVHS, was a visitor to our school on Thursday 1st June to deliver the cyber safety workshops to Year 9 students.

Snr Constable Collins' presentation was well received by the students with valuable information provided to them focusing on topics including sexting, cyber bullying, maintaining safety on line and ensuring a positive digital footprint.

Thank you to Year 9 students who received this information in such a respectful manner.

Mothers' Day Breakfast

A lovely Mothers' Day celebration of the special women in our lives was held on Friday 12th May. A number of mothers, grandmothers, aunts and female friends shared a sumptuous breakfast with their child. A big thankyou to the Integration Support staff who assisted in the preparation and to families who supported this event.



Immunisation – Years 11 & 12

Some 140 Year 11 & 12 students took up the offer to be immunised against Meningococcal virus. The NSW Meningococcal W Response Program is targeting 17 and 18 year olds this year, as immunisation experts advise that this age group is particularly at risk because of their physical closeness with peers (e.g. kissing, coughing, sneezing).

The Vaccination team were however disappointed with the lack of numbers of senior students who were vaccinated on the day. A reminder to parents, that this is a free service.

CATCH UP DATE FOR MENINGOCOCCAL VACCINATION: SEPTEMBER 2017

If your child did not receive an information pack and consent forms, please ask your child to contact Julie Myers or Tracy Bailey to receive a pack. Forms are to be completed ASAP and returned to the school. Every effort is being made to ensure the majority of students are vaccinated. Please check school bags for consent packages!!!

Immunisation – Year 7 students

Year 7 students will receive the second round of immunisations in September this year – the same date as the senior students.

Green Thumb Growers

Our merry group of Year 7 students have been working hard in our school veggie patch. In Week 6, the boys harvested Basil, Parsley, Rocket (with a spicy pepper flavour) and Mint. Lots of fertiliser and watering is happening to ensure the Brussel Sprouts and Spinach crops are 'bumpers'. Much of the produce was donated to the Home Economics department so our elective students could use the herbs and Rocket in their cooking lessons. Mr Means was very grateful.

William Thompson (7Henry) showed initiative to start a compost bin using the food scraps from Home Ec. William is also bringing in food scraps from his own home. The boys have spent time on the school farm gathering 'chook' fertiliser and fresh worms. In Term 3, the boys will look at developing their own worm farm and citrus garden.



Joshua Boesen, William Thompson, Jace Arthurson and Oliver Beveridge.



Giving a voice to the elephant in the room

As part of the Wellbeing program at Mount View High, our school is embarking on a new initiative. The Batyr program deals specifically with removing the stigma around mental health and engage, educate and empower young people to reach out for help when they need it. The program runs over a number of years and is specifically targeting Years 9 – 12 students.

Young, relatable speakers and facilitators engage the students with their stories of hope, resilience and courage. The program educates the students on the support networks and services available to them (including your school's services), and empowers them to reach out for help when needed.

Timetable 2017 – Term 2

Year group	Program	Date	Time
9 – all students	Intro program	Wednesday 21 st June	Period 5
11 – all students	Intro program	Monday 19 th June	Period 5

Timetable – Terms 3 or 4

Year group	Program	Date	Time
10	Intro program	TBA	TBA

Timetable 2018

Timetable 2019

Year group	Program	Year Group	Program
9 – all students	Intro program	9 – all students	Intro Program
10 – all students	Look out for your Mates	10 – all students	Look out for your Mates
11 – all students	Look out for your Mates	11 – all students	Stressed Out
12 – all students	Stressed out or Future Proof	12 – all students	Future Proof

Further information will be sent home to families.



Steve Quigley—Head Teacher Wellbeing (Yrs 8/10/12)

Safe Partying – Year 9 (June 1)

Our School Liaison Police Officer, Senior Constable John Collins, was again in the school educating and supporting our students on the importance of Safe Partying. Senior Constable Collins’ presentations covered a number of interesting aspects including partying and the law, rights and responsibilities when hosting a party and many noteworthy examples of personal safety. Mount View HS would like to thank John for his continued support and look forward to the next workshop in Term 3.

Open Boys Basketball Report:

The Open Boys Basketball team have had a successful 2017, becoming the Hunter Champions and making the State quarter finals. The journey wasn’t easy with a number of close games along the way. After defeating Maitland HS by 1 point in the Hunter semi-finals and growing in confidence, the boys were ready to compete for the Hunter title against Lambton HS at Cessnock Toyota Stadium. Leading by 9 points going into the final minutes and leading for the majority of the game, Lambton HS surged in the last minute by applying a significant amount of full court pressure. Time favoured the home side, Mount View were the eventual winners by 1 point in a heart pumping nail biter.

This meant the team had to travel to the far north coast to play Byron Bay HS. The 9-and-a-half-hour mini bus trip wasn’t the best preparation the day before a big game and it showed. Trailing all game, the team bunkered down and prepared for another close game. Down by 5 heading into the last few minutes, the team lifted their defensive intensity, not allowing Byron Bay to score another point. Under strict instructions to run the floor and drive to the basket every time we got the ball, the boys drew to the lead in the final 90 seconds. With the momentum in our favour, the boys were able to close out the game with a pair of free throws. Making both and leading by 4 (the eventual winning margin), this gave us an unassailable lead with 3.7 seconds remaining.

Returning to our home court and moving into the round of 16, the boys fully understood the task ahead, taking on one of the most successful high school teams in recent history, Sydney Boys HS. The task was made even more difficult with experienced starting centre Nick Hurn rolling his ankle the day before the big game with Ryan Forrest and Luke Sweeney (both year 11 students) added to the squad overnight. From the outset, Sydney Boys dominated. With experience, height and skill on their side, it was clear we were playing for pride. I was extremely proud of the fight our team showed, competing until the final whistle, going down 101 – 34.

With Nick being the only student in Year 12, the squad will be ready to go again next year, hopefully improving on 2017.

I am extremely proud of the team for their ongoing commitment to training which was often before school and during lunch. The boys and I would like to thank our community, parents and staff for their ongoing support during the Knock Out.



The team was:

Ryan Stace Yr 10	Jed Craig Yr 10
Cal Sweetman Yr 10	Tom Ingram Yr 10
Harrison Spruce Yr 10	Josh Cagney Yr 10
Boston Moore Yr 10	Vince Plater Yr 10
Nick Hurn Yr 12	Jacob Cassidy Yr 10

SUPPORT FACILITY



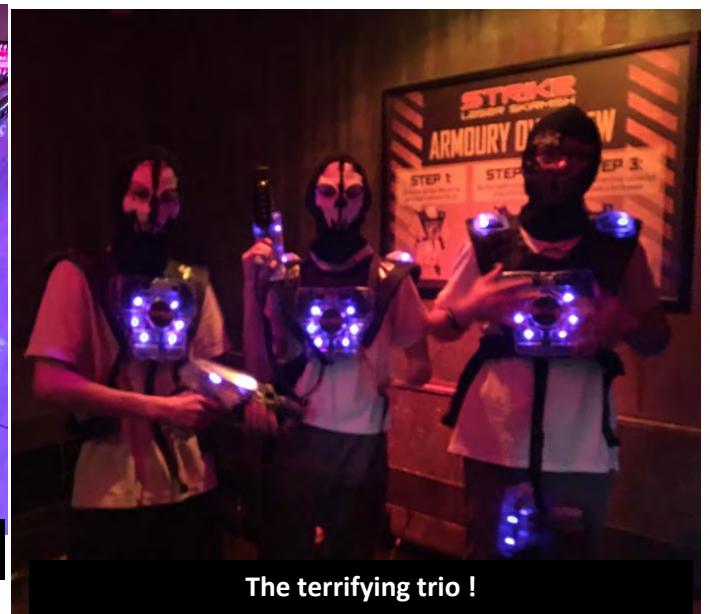
Leanne Triggs - Head Teacher

On Monday 22nd May the Support Faculty went on an excursion to Charlestown Square to enjoy the day starting with Strike Bowling. The students defiantly had it over the staff when it came to accuracy and precision, the bumper guards may have helped but the staff sure weren't up to scratch. After bowling it was upstairs for some Laser Tag, dodging and weaving their way through the dark the students had a great time working together in a team challenge with the Red Team coming out victorious.

After all this hard work it was off to the food court for some much needed refuelling. I think everyone overindulged on fast food and ice-cream which made for a very quiet bus trip back to school.



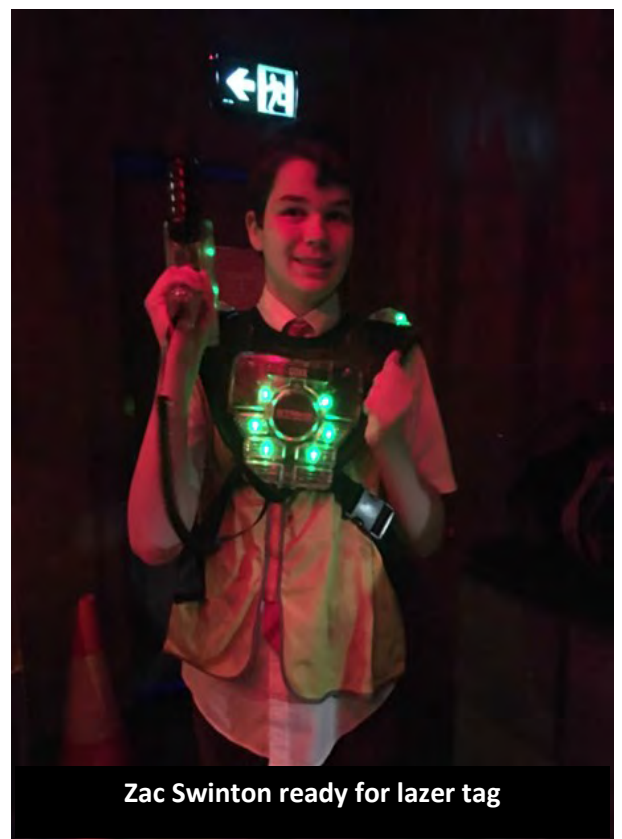
Kylie Campbell strikes again



The terrifying trio !



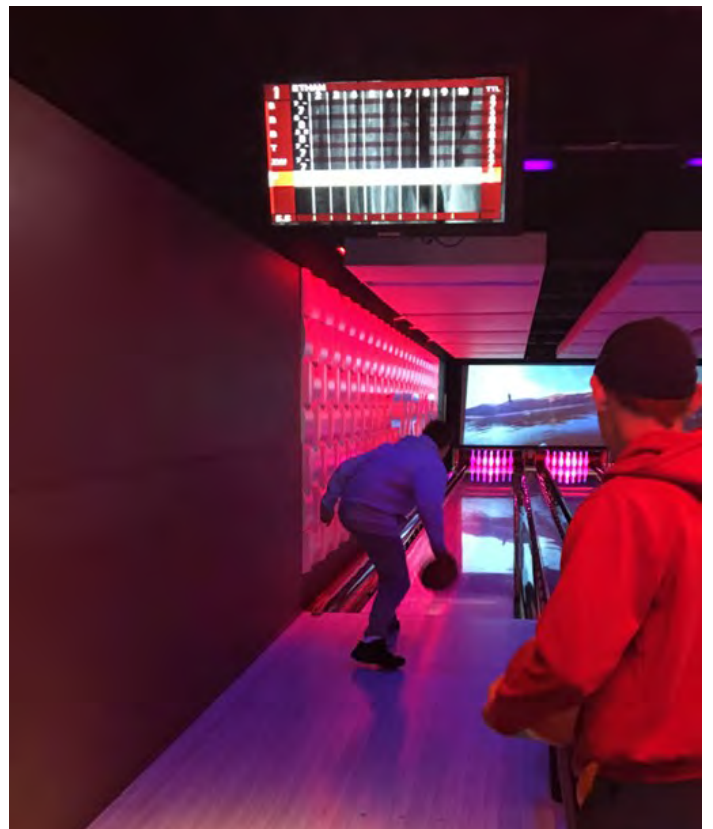
Branden Kiem and his champion ball



Zac Swinton ready for lazer tag



Zane Campbell off to a flying start



Twinkle toes Ethan Whiting



Recent Birthdays



Shannon Anderson's 18th Birthday



Haynes Baird 13th Birthday





Rebecca Rounsley - Futures Adviser

Up-to-date personal details

To facilitate a smooth transition to university, students should ensure they have provided their current personal details, including their legal name, to their school and NESA. Please double check your details with Ms Rounsley or Mrs Ambrum in the Futures Centre.

UAC Guide 2017–18

The revamped *UAC Guide 2017–18* will arrive in NSW and ACT schools in mid-July. The Guide is provided free of charge to all current Year 12 students in NSW and the ACT.

Changes to SRS (School Recommendation Scheme)

SRS offers will now be made in November – Round 1, on 16 November. In addition, awards and achievements will no longer be included in the SRS application as we have found the quality of documents provided to be variable, and institutions have decided they are not necessary for them to be able to make SRS offers.

UAC Admissions 2017–18

UAC is gearing up for the opening of the 2017–18 admissions period in August.

Applications for undergraduate study will open on **Wednesday 2 August**. Apply before on-time applications close at midnight on **Friday 29 September** to avoid rising application charges.

Remember, there are some important changes to the upcoming admissions period:

The maximum number of preferences will now be five.

There will be an offer round after ATAR release and before Christmas.

There will be an offer round in mid-January but no 'Main Round'.

SRS offers will be made in November.

Cut-offs will be published for the pre-Christmas round and the mid-January round.

UMAT reminder

Applicants for medicine courses in 2018 need to sit the Undergraduate Medicine and Health Sciences Admission Test (UMAT). This year, UMAT will be held on **Wednesday 26 July**. Registration closes at 5pm on **Friday 2 June**. Late registrations will be accepted until 5pm on Friday 16 June (late fees apply).

Visit <https://www.umat.acer.edu.au> for more information.

Schools Visit Day - Thursday 29 June 2017

Newcastle campus - 9am to 3pm

Spend a day at the University to learn more about the University and all that they have to offer. Tour facilities, attend presentations, meet with staff and students, ask questions about degrees, or learn more about different pathways into the University.

Please collect a note and return it to the front office with payment. You will then be required to register your attendance at the event by following the link below.

Individual students can register here: <http://www.newcastle.edu.au/future-students/2017-schools-visit-day-newcastle>

PAYMENT DUE: 26TH June.





ADFA OPEN DAY

Saturday 26th August 2017

Open Day at the Australian Defence Force Academy (ADFA) is an ideal opportunity for you to see this unique, world class training and educational facility. If you are interested in combining a challenging and exciting career in the Australian Defence Force and wish to study a degree then you should come along and find out more.

DFRC Parramatta will be providing a free bus which will leave from Defence Force Recruiting: 9 George Street Parramatta NSW 2150 at 7am and will return at 6pm.

To book a seat on the bus please RSVP to CPTNSW@dfr.com.au and advise number of places required. Up to 2 family members can attend with you.

Once you have registered your interest with an RSVP we will send out the necessary paperwork to come along on the bus. Places are strictly limited so get in quick.

CALL 13 19 01 OR VISIT DEFENCEJOBS.GOV.AU



Transportation Available:

Students will need to make their own way to and from the provided transport

Departing: 528 Hunter St Newcastle at 5am, making a Central Coast Stop at 6am(Ourimbah Freeway Rest Stop)

Students need to be over the age of 15 and enrolled in subjects to attend university or students that are very interested in attending University.

Below is the subjects / schemes: web link to Defence Jobs.

<http://www.defencejobs.gov.au/education/Adfa/?gclid=CJeT0IT8qtQCFcWWvQodo6kJlw&gclid=aw.ds&dclid=CK7f2oX8qtQCFZobKgodVy4BNQ>

<http://www.defencejobs.gov.au/education/university-sponsorship/job-search/>

APPRENTICESHIPS *with* GLENCORE

“Earning while I learn is perfect for me. I wouldn’t trade this opportunity for anything.”

Glencore Coal Assets Australia Apprenticeship Intake 2018

Glencore is one of the world’s largest globally diversified natural resource companies and a major producer and marketer of more than 90 commodities.

The Glencore Apprenticeship Intake for 2018 will be offering positions in Electrical and Mechanical trades across our New South Wales operations.

Training will involve a mix of on-site, off-site and TAFE training.

Candidates will need to have completed at least Year 10 to be eligible.

**DIVERSIFIED
DEDICATED
DRIVEN**

Apply now at www.glencore.com/careers

GLENCORE

Join Our New South Wales Apprenticeship Program

Applications opening 29 May 2017, closing 20 June 2017

Glencore, one of the world's largest natural resource companies, is offering mechanical and electrical apprenticeships which will commence in January 2018.

Where are we?

Our New South Wales Operations seeking apprentices in 2018 include Mangoola Open Cut, Liddell Open Cut, Glendell Open Cut, Ravensworth Open Cut & Bulga Open Cut in the Hunter Valley and Ulan Underground and Ulan West in the Mudgee region.

What is our program?

Our four-year Apprenticeship Program will allow you to develop your skills, experience and knowledge, and provide you with challenges and opportunities along the way. With onsite, offsite and TAFE training, our Apprenticeship Training Program offers a great mix.

You will have the opportunity to:

- Gain skills and experience and become a qualified tradesperson;
- Take advantage of strong career pathways for your future; and
- Work with one of the world's safest and most successful natural resource companies.

Who are we seeking?

If you are an enthusiastic and motivated person with a commitment to achieve, coupled with a focus on safety, ability to work in teams and good communication skills, we would like to hear from you!

The minimum requirement is that candidates must have completed at least Year 10 by the end of 2017 to be considered.

How do I apply?

To apply you will need to provide:

- Your Cover Letter — introducing yourself and your reasons for applying
- Your Resume — including your personal details, education level and details of any practical experience or work history
- Copies of the last two (2) years of School, TAFE or University results
- Names and contact details of two (2) referees.

Get started!

Create a job alert and profile on our careers website and information about applying will be emailed to you as soon as applications open.



Apply now at www.glencore.com/careers

GLENCORE



ENGINEERS
AUSTRALIA

Experience It!

Student Conference 2017



Would you like to know more about engineering and what you can do as an engineer?

8:10am - 3:30pm, Tuesday July 4 2017

Auditorium, Building EE, Western Sydney University - Parramatta Campus

If you like designing solutions to problems, want to contribute to society and make a difference to the world, come see what engineering is about at the Experience It! student conference.

What you will do?

It will be a day of fun, interactive and hands-on workshops and team-based activities, exploring the peculiar and bizarre applications of engineering!

Hear from current students and our industry representatives, learn what careers and opportunities are available to you and be inspired by their journeys and achievements.

Who is this for?

This conference is aimed at NSW high school girls in Years 8-10. No prior engineering, maths or physics experience is required and students will have the opportunity to do workshops based on their areas of interest. You'll also get to work as a team in challenges to win some great prizes.

Do you live or go to school more than 100 km from our venue?

You may be eligible for our Rural Scholarship to offset the cost of travels, please apply via the registration page.

Supported by



In Partnership with



engineersaustralia.org.au

REGISTER NOW

Changes for 2018 admissions



THERE ARE SOME IMPORTANT CHANGES FOR 2018 ADMISSIONS THROUGH UAC:

The number of course preferences is being reduced from 9 to 5

Offers were rarely made to preferences 6 to 9 in the old system and applicants can change their preferences as many times as they wish, so it's up to 5 preferences per offer round.

There will be an offer round after ATAR release and before Christmas

This is so that ATAR-based offers can be made to Year 12 students earlier than January.

The early January round and the mid-January round will be combined into one round in the second week of January

This is so that more offers can be made earlier in January.

Offers may not be made to all courses in December

Some universities may wait until January to make offers to highly competitive courses. Consequently, those courses will be excluded from the December offer round. Details of courses that will not be included in the December round will be available on UAC's website in November 2017.

Universities will not exhaust their quota of offers in December

While universities will be able to make offers to NSW HSC students in December, they will still be waiting for the results of other significant groups of students, such as IB students, interstate Year 12 students and current tertiary students. Consequently, universities will not fill the quota for any course in December; they will reserve sufficient offers to make offers to eligible students in January. The cut-off for entry in January Round 1 will not be higher than the December cut-off.

There will be no "Main Round"

As more offers will now be made in December, there will no longer be the concept of a January Main Round. We expect most offers will be made in December and January.

All offer rounds will be named using the convention of month and sequence (eg December Round 2, January Round 1 etc.).

There will be no restrictions on making offers in the early offer rounds

All offer rounds will be treated equally. Offers can be made to the highest eligible preference to any applicant in any round.

The SRS offer round will be in November

Offers to Year 12 students based on Schools Recommendation Schemes applications will be earlier; now mid-November.

These changes simplify the process for applicants and institutions, allowing offers to be made earlier in the cycle, where possible, while still giving applicants plenty of choice and without disadvantaging those applicants who will still need to wait until January to receive their offer.

KEY DATES FOR 2018 ADMISSIONS:

2 August 2017	applications open
31 August 2017	August Round 1 offers released
14 September 2017	September Round 1 offers released
28 September 2017	September Round 2 offers released
29 September 2017	on-time closing date for applications
12 October 2017	October Round 1 offers released
26 October 2017	October Round 2 offers released
16 November 2017	November Round 1 (SRS) offers released
23 November 2017	November Round 2 offers released
7 December 2017	December Round 1 offers released
15 December 2017	ATARs released
17 December 2017	change of preference closing date for December Round 2
21 December 2017	December Round 2 offers released
3 January 2018	change of preference closing date for January Round 1
12 January 2018	January Round 1 offers released
24 January 2018	change of preference closing date for January Round 2
31 January 2018	January Round 2 offers released
8 February 2018	February Round 1 offers released
15 February 2018	February Round 2 offers released



Universities Admissions Centre (NSW & ACT) Pty Ltd

Telephone: 1300 ASK UAC (1300 275 822)

from mobiles: (02) 9752 0200 from overseas: +61 2 9752 0200
use our online enquiry form at uac.edu.au/enquiry

Email: uac@uac.edu.au

Website: uac.edu.au

Postal address: UAC, Locked Bag 112, Silverwater NSW 2128

In person: Quad 2, 6 Parkview Drive, Sydney Olympic Park NSW 2127

Office hours: 8.30am–4.30pm Monday to Friday

Open days 2017



Australian Catholic University

acu.edu.au
 Canberra 26 August
 North Sydney 2 September
 Strathfield 9 September

Australian College of Applied Psychology

acap.edu.au
 Sydney 23 August, 22 November

Australian Maritime College

amc.edu.au
 Newnham 12 August

Australian National University

anu.edu.au
 Canberra 26 August

Charles Sturt University

futurestudents.csu.edu.au
 Albury-Wodonga 22 August
 Sydney 26 August
 Wagga Wagga 29 August
 Bathurst 31 August

CQUniversity

cqu.edu.au/openday
 Sydney 6 September
 Online Chat 2, 16 & 30 August
 available 3-6pm 13 September

Griffith University

griffith.edu.au
 Southbank, Nathan and Gold Coast 23 July

International College of Management, Sydney

icms.edu.au
 Manly 6 August

La Trobe University

latrobe.edu.au
 Shepparton 4 August
 Melbourne 6 August
 Albury-Wodonga 12 August
 Mildura 16 August
 Bendigo 27 August
 Sydney email sydney@latrobe.edu.au
 for an individual appointment

Macleay College

macleay.edu.au
 Surry Hills 19 August

Macquarie University

mq.edu.au
 North Ryde 19 August

MIT Sydney

mit.edu.au
 For campus tours/appointments and course information call (02) 8267 1400 or visit the website.

National Art School

nas.edu.au
 Darlinghurst 2 September

SAE Creative Media Institute

sae.edu.au
 Sydney and Byron Bay 5 August

SIBT

sibt.nsw.edu.au
 For campus tours call (02) 9964 6555 or visit the website.

Southern Cross University

scu.edu.au
 Coffs Harbour 4 December
 Lismore 5 December
 Gold Coast 7 December

TOP Education Institute

top.edu.au
 Sydney 23 August

Torrens University Australia

torrens.edu.au
 The Rocks 29 April, 12 August
 Billy Blue College of Design (Ultimo) 29 April, 12 August
 Media Design School (Ultimo) 12 August
 Blue Mountains International Hotel Management School (Leura) 2 September
 William Blue College of Hospitality Management (The Rocks) 29 April, 12 August

University of Canberra

canberra.edu.au
 Bruce 26 August

University of New England

une.edu.au
 Armidale 5 May

University of Newcastle

newcastle.edu.au
 Port Macquarie 3 August
 Central Coast (Ourimbah) 12 August
 Newcastle (Callaghan) 19 August

University of Sydney

sydney.edu.au
 All campuses 26 August

University of Technology Sydney

uts.edu.au
 City 26 August

University of Wollongong

uow.edu.au
 Wollongong 19 August

UNSW Sydney

unsw.edu.au
 UNSW Canberra 26 August
 UNSW Sydney 2 September

Western Sydney University

westernsydney.edu.au
 Parramatta 27 August

HORSE SPORTS

Congratulations to riders who competed in the Singleton Horse Sports Competition on Friday 26th May. Caitlin Barker of Year 8, Lloyd Broadfoot of Year 10 and Grace Philip of Year 12. Unfortunately Abby Baker of Year 12 was unable to compete due to a broken foot.

Sadly for Abby and Grace this may be their last competition as they move on to complete their HSC studies.

Thank you girls for leading our team with such fearless courage.

Lloyd Broadfoot



Grace Philip

Caitlin Barker



REGIONAL CROSS COUNTRY

The Regional Cross Country was held at Cessnock Race Course on Friday 2nd June 2017 and all the primary and high schools from the Upper Hunter to throughout the Hunter participated. We had the following students participate :

Jayden Kemp, Ebony Kemp, Chole Bain, Lucia McLoughney, Maddison Edwards, Chloe Beckett, Jack Robinson, Dayanidhi Torrisi, Sebastian Sneesby, Nelson King, Byron Wiseman, Caitlin Boyd, Jake Gallegos

All these students had to run between 4 to 8 km on a hard course and their dedication is to be commended. We had 4 students selected to go through to State Level, which is an amazing effort.

Congratulations to Jack Robinson, Nelson King, Dayanidhi Torrisi and Maddison Edwards who have qualified for State Cross Country.



Chloe Bain & Nelson King



Jack Robinson, Dayanidhi Torrisi, Nelson King & Maddison Edwards—State Cross Country representatives.



ATHLETICS CARNIVAL

This year's Athletics carnival was re-scheduled due to poor weather with the revised date of Thursday 4th May. This was the second carnival run under the new House System. All the students and teachers who attended must be congratulated in the way they supported their house on the day. The house relay was won by Gather and Assemble.

The MVHS Gift, a prestigious handicap race which has been running for many years offers students of all ages the opportunity to win. After 4 heats and a final, congratulations to Noone Khairam of Year 7 for winning the MVHS Gift. Results for the carnival were very different from last year's carnival with last year's winner Be Quick Be Active running 5th. First place went to Gather and Assemble, 2nd Grounded and Dynamic and 3rd to Truth and Honour.

The following students worked extremely hard throughout the day and are rewarded with their respective age championship. Mount View fielded a successful zone team with a number of students progressing to regional with results still pending.

Athletics Carnival Age Champions



12 Girls	Lucia McLoughney
12 Boys	Nelson King
13 Boys	Drew Dodgson
13 Girls	Chloe Beckett
14 Boys	Joshua Jurd
14 Girls	Grace Frankland-Shambler / Kirsten Boesen
15 Boys	Liam O'Brien
15 Girls	Nikki Murnane
16 Boys	Zach Shanahan-Naysmith
16 Girls	Chloe Bain
Open Boys	Garry Russell
Open Girls	Fanogo Maher





Athletics Carnival 2017





Athletics Carnival 2017





On 3rd May the Under 14s team played a round one gala day at Thornton. Due to a large number of injuries we could only field a team of 10 players. The first game was against Dungog and they dropped 3 players to even the team out, as a result Mount View played for no points. It was a tough game through the middle of the park with defence winning the game for us 6-0. Our second game was against Francis Greenway and Mount View was fired up and ready to play short for points. Addison Peel and Tame Karaitiana-Tua lead the forwards with some strong running up the middle of the park. This laid the platform for Liam Browne and Jack Giddings to create, three on one overlaps with Jayden Plumber and Tame Karaitiana-Tua crossing the line twice.

Mount View won the game 24-0 with only 10 players. The final game was against CC-Waratah and Mount View needed to win by a huge margin in order to secure a super 8s spot. Against a full side Mount View piled on 38 points in 18min with only 10 players. It was an incredible effort and every player should be very proud how they played. Our destiny was out of our

control as we needed Dungog to lose in order for us to progress. This did not happen but we were given a life line in a wild card spot due to our strong performance throughout the day.

Super 8s

Our wild card spot meant that Mount View was 8th seed and had to play first seed Hunter River. Sam Younger and Beau Casey stepped up and made huge metres up the middle of the park. Tame Karaitiana-Tua and Jack Giddings looked dangerous on the edge. Mount View spent a good 10min in their half with the ball but couldn't crack their water tight defence. In the later part of the second half Hunter River started to enjoy some time with the ball and really made Mount View work hard in defence. Oliver Spruce and Addison Peel stepped up making over 3 tackles a set. We held them out after four repeat sets. On the back of this pressure Jayden Plumber caught a high pressure kick on our ten metre line and ran the length of the field to score on the side line. Liam Browne on the stroke of half time converted from the side line to make it 6-0. The second half was a two sided affair with both teams having to work equally as hard in defence. Thomas Kierce, our youngest player, provided some much needed relief with some forty metre kick returns. Mount View played a near perfect half of football with a perfect completion rate but they were just unable to crack Hunter River's defence. With 30 seconds to go we made a defensive error fielding a kick and Hunter River crossed the line needing to convert from the scrum line to force the game into extra time. They missed and Mount View progressed to the final against Great Lakes.

Great Lakes started the game really strong and aggressively Mount View was instantly on the back foot. After 5mins it was 10-0 and Mount View were in trouble having only completed one set as a result of numerous errors and silly penalties. After some long periods without the ball Seth Koop made a series of strong tackles and lifted the team with Sam Young and Addison Peel finding some rhythm. Shannon Newstead replaced the injured Josh Jurd and the half ended up 10-0. The second half was a different story. Mount View had more ball and started to make Great Lakes work. Liam Browne threw a huge cut ball for Jayden Plummer to score out wide and slotted the difficult conversion. Shortly after Tame Karaitiana-Tua crossed to level the score. On the full time whistle Addison Peel gave away a penalty directly in front providing Great Lakes the opportunity to win the game. They missed the game sending it into golden point. The rules for golden point were two halves of 5 min if the scores were still locked Great Lakes would win.

Both teams pressed hard but couldn't get over the line. With a minute on the clock captain Liam Browne took to the line breaking through and before he could deliver the pass for Seth to score he was taken out by a high shot, just off centre with the goal posts. Liam Browne calmly kicked the winning points sending Mount View through to the grand final for the top school in the Hunter.



Joshua Jurd, Seth Koop, Taijh Bridge, Tame Karaitiana-Tua, Jayden Plummer, Sam Younger, Mason Forrest, Jack Giddings, Liam Browne, Addison Peel, Oliver Spruce, Mitch Schreiber, Joshua Cagney and Harrison Spruce

HOUSE LEADERBOARD



GATHER & ASSEMBLE



Peace & POWER



TRUTH & HONOUR



GROUNDED & DYNAMIC



STRIVE & UNITE



Belong & IGNITE



BE QUICK, BE ACTIVE



SHINE BRIGHT

Students gain house points for a range of activities including sporting success, participation, attendance and involvement in extra-curricular activities etc.

Top 5 point scorers !



Belong & IGNITE

- Jack Stephenson
- Cameron Abbott
- Tahlia Hughes
- Lucy Peek
- Chelsea Ridley



BE QUICK, BE ACTIVE

- Mariah George
- Brydie Burke
- Katie Jeffery
- Liam Whiteley
- Olivia Moore

STRIVE & UNITE

- Kate Schreiber
- Jessica Scott
- Georgia Bradley
- Olivia Small-Crump
- Erin Burns



GROUND & DYNAMIC

- Joshua Boesen
- Ty Jackson
- Aisha McLawrence
- Emelia Lawler
- Joel Gilmour



GATHER & ASSEMBLE

- Owen Fisher
- Riley Burston
- Elise Polley
- Macy Lewis
- Sarah Passfield



SHINE BRIGHT

- Magda Plater
- William Thompson
- Chloe Crosdale
- Thomas McCulloch
- Taneeka Smith

Peace & POWER

- Lena Cartwright
- Aleesha Pyne
- Gabrielle Davies
- Daniel Russell
- Angus McClellan



TRUTH & HONOUR

- Ryan Forrest
- Adam Nugent
- Ethan Harrington
- Maddi Logan
- Zekiel Hoyle



STUDENT LEADERSHIP



Karen Bandon— Senior Leader Co-ordinator

Student Leadership

Mount View High School has opted for a revised model of student leadership in 2017 and beyond.

Under a holistic banner of a Student Advisory Team, student leadership will consist of 3 distinct groups. Years 7, 8 and 9 will be represented by the Junior Leadership Group, Years 10 and 11 will be represented by the Senior Leadership Group with the school captains and vice captains holding positions as student executive.

Whilst these groups will continue to be involved in numerous activities such as charity work, assisting with school events, assisting Year Advisors and formal duties, much more focus will be placed on these students developing their skills in decision making and working closely with staff to develop a school plan, set goals and work towards achieving those goals.

Elections were held in late May to decide 6 representatives from each year group. Initial meetings have taken place with these students to congratulate them and give them an opportunity to meet each other and gain an insight into what the role entails. A formal assembly will take place in conjunction with the Captain's and Junior AECG induction ceremony to be held on July 25th.

Captain nominations will be taking place on Wednesday 14th June 2017. The following Year 11 Senior Leaders will be giving a prepared speech in front of their peers of Year 10 and 11 students and staff :

Daniel Lambkin, Georgia Bailey, Brock Sinclair, Sarah Richardson, Ryan Forrest, Marnie Bullen, Kyle Rees, Sophie Nella, James Winchester, Jordyn Jeffery and Tahlia Hughes.

We wish all the candidates well in this election and thank them for nominating for this prestigious position in the Senior Leadership Team.

The Leadership Induction Ceremony will be held in Week 2 -Term 3 in the school hall, on Tuesday 25th July 2017. Our new captains will be inducted, as well as our new leadership teams. All parents are more than welcome to attend.

At this stage, students in the running for school captain and vice-captain will have delivered their speeches to their peers and staff with voting taking place as this edition of the VIEW is published.

Below are the members of the student leadership groups. I would like to take this opportunity to congratulate those students who put in nominations for positions on the leadership groups and encourage them to continue to pursue leadership roles in the future.

SENIOR LEADERSHIP GROUP



**Chloe
Bain**



**Lara
Morris**



**Georgia
Shalhoub**



**Vincent
Plater**



**Ryan
Stace**



**Callen
Sweetman**

JUNIOR LEADERSHIP GROUP



Jordan
Flint

Mikayla
Lambert

Taleah
McLawrence

Jacob
Wilson

Olivia
Bailey

Courtney
Goody

Chloe
Hunt

Erin
Jackson

Charlotte
Lucas



James
Stringer

Kirsten
Boesen

Brayden
Corcoran

Rose
Lucas

Alexia
Vowles

Jacinta
White

Chantel
Winship

Mount View High School represented at NSW Parliament and Government House.

The male Captain and Vice-Captain attended a day for rural schools at NSW Parliament House and had an afternoon tea with His Excellency General The Honourable David Hurley AC DSC (Ret'd) Governor of NSW on Thursday May 11.

After meeting a number of politicians and getting an insight into the daily life of a state politician, Cameron Abbott and Matthew Griffin had a personalised tour with Clayton Barr MP, NSW State Member for the electorate of Cessnock. Mr Barr, a former teacher of Mount View High School, showed the boys his office and many of the facilities contained within Parliament House to which the general public would not normally have access.

Following a light lunch and a tour of Government House, His Excellency, David Hurley and his wife entertained the students with stories of his own schooling, his life in the armed services and what it is like to host some of the most powerful people in the world.

It's not every day you get to spend a day chatting to the Governor of NSW and our boys thoroughly enjoyed his company, not to mention an afternoon tea overlooking Sydney Harbour in the manicured lawns of Government House.



Vice Captain Matthew Griffin and Captain Cameron Abbott
at Parliament House

Rotary MUNA

At the Rotary District 9670 – Model United Nations Assembly in Muswellbrook, we had two of our Year 11 Senior Leaders participate for Mount View High School. Tahlia Hughes and Marnie Bullen attended MUNA on Friday 2nd June to Saturday 3rd June 2017 and represented the country of Mexico. They were given 15 resolutions to research, prior to the weekend and then given an extra mystery resolution at the formal dinner the Friday night. Our two Senior Leaders presented amazing facts about their country of Mexico at this dinner, in front of Rotary members and the other participants from 14 other private and public high schools in the district. Our girls debated in 13 out of 15 resolutions on Saturday at the Muswellbrook Council Chambers from 8am to 3:30 pm and were dressed for the occasion in their Mexican outfits. They were proud ambassadors for our school and it was a pleasing to see them perform on the day.

We thank Mrs Hunt for her help in researching the resolutions prior to the assembly and to the parents for their continued support. Special appreciation is also extended to Cessnock Rotary Club for sponsoring our school team once again.



Tahlia Hughes and Marnie Bullen representing Mount View High School at MUNA.



Mount View Leo Club

It has been a busy time of fundraising for our Mount View Leo Club.

On Saturday 27th May our Leo Club helped Cessnock Salvation Army with the Red Shield Appeal.

Kirsten Boesen, Jacinta White, Chezlee White, Jordan Flint and Ebony Kemp gave up their Saturday morning to walk along the entire main street of Cessnock and collect for this worthwhile charity. They were able to collect more than \$600 in just over an hour, which is a great effort.



Jordan Flint, Ebony Kemp, Chezlee White, Jacinta White and Kirsten Boesen with Lt Darryn Lyons



“1, 2, 3, - READ TO ME ” program

The Mount View Leo Club is also collecting children’s books in good condition for the “ 1, 2, 3, - READ TO ME ” program. The books will be distributed in our community for those in need and hopefully they will be encouraged to read to their children and in turn the children will start to read as well. Books for all age groups will be gratefully accepted.

We are also still collecting reading glasses and old mobile phones.



Breanna Loosemore, Nathan Greenhill and Alex Kemp with some of the donated books

LEOS—End of Term Dinner

The Leos will be having their end of term dinner on Thursday 29th June 2017, at 6pm at the Australia Hotel Cessnock. The District Leo Supervisor- Andrew Robert-Thompson, Mr Ian Anderson (former MVHS Principal and Mount View Leo Supervisor) and Leo members are able to meet and have a general planning session for the term ahead.

GRIP NATIONAL LEADERSHIP CAMP 2017



Would you like to develop valuable leadership skills whilst having enormous fun during the July school holidays? Students in Yr 10-12 are invited to participate in a national leadership camp being held in Brisbane, hosted by the GRIP Leadership team. Teenagers from around Australia will be gathering for this 4-day camp from July 3-6. GRIP Leadership is well known for organising Australia's largest student leadership events and helping students reach their potential as a leader. Full details available at www.gripleadership.com.au/camp



Michelle Bedford—Liaison Officer - Aboriginal Students

Indigenous students Leadership networking day

All executive members of our JAECG have been participating in student networking days, that involve all Aboriginal and Torres Strait Islander student leaders from school in our AECG area.

We recently travelled to Kurri Kurri High School to participate in one of these days.

The students gain a lot of cultural knowledge throughout the days and we see their confidence grow with each networking day and strong relationships form throughout the group.

These students are potentially the future leaders of Indigenous culture in our community, and we encourage their cultural development and confidence.

NAIDOC celebrations

All family and parents are encouraged to come to our NAIDOC assembly on Thursday 29th June at 11am

Please see the information on the following page. It would be greatly appreciated if you could please RSVP to Michelle Bedford to assist with catering & seating purposes.

24 JULY – 1 SEPTEMBER

SMART
SMART ART INCLUDES YOU

What inclusion means to me?

- rap song
- video
- photo
- painting
- drawing
- sculpture

Inclusion is Smart!
Join the 'Smart Art Includes You' Challenge &
GET YOUR ART ON

NSW GOVERNMENT
ABILITY LINKS
ABILITY LINKS
St Vincent de Paul Society

Nearly one in three Australian households is home to someone with a disability - 85% of those disabilities are invisible. We all have a role to play in ensuring our communities are welcoming and inclusive - **Including YOU**. Schools must register to participate by June 30. For details go to: www.smartartchallenge.com

You are invited



Please come to our school's NAIDOC assembly.

WHEN: Thursday 29th June, 2016

WHERE: Mount View High School - In the schools' amphitheatre

TIME: 11am
Parents, families and special guests are asked to arrive at 10.45am to allow ample time to sign our school guest registry, located at the front office.

Following the assembly our Junior AECG we will be holding a BBQ on the carpark side of the hall. The BBQ will be for all Indigenous students, their families & guests of Mount View High School.

We sincerely hope that you can join us.

For organisational & catering purposes we would like to know if you can attend our NAIDOC Assembly and BBQ.

Please phone or email our Liaison Officer for Aboriginal families directly on 4990 2566 Michelle.white36@det.nsw.edu.au

Please indicate your name and how many people, including children will be attending.

Reconciliation week

On Tuesday 30th June, staff and students came together to acknowledge Reconciliation Week at a full school assembly.

Reconciliation Week is held throughout Australia annually to acknowledge and remember Australia's past treatment of our first peoples. It is a time to celebrate Aboriginal and Torres Strait Islander peoples' heritage and come together as one Australia, to build strong relationships, based on respect and trust between the wider Australian community and the Aboriginal and Torres Strait Islander people.

The very definition of Reconciliation, means to reunite and to come together as one.

National Sorry Day is an annual event that has been held in Australia on May 26th since 1998 to remember and commemorate the mistreatment of this country's Indigenous people. During the 20th Century, Australian government policies resulted in what is now known as the 'STOLEN GENERATION'. Aboriginal children were often forcibly removed from their families.

Many children were never to return home, leaving entire families shattered, generations without family, without their land, without their stories and knowledge, without their culture, without their identity.

National Sorry Day is a time to remember this part of Australia's past.

Reconciliation Week starts the day after National Sorry Day on the 27th May and runs through until Saturday 3rd June. These two dates mark two important dates we should all reflect upon.

In 2017, we also reflect on these dates as two important anniversaries in Australia's reconciliation journey.

It is 50 years since Australia held a referendum in which over 90% of the votes, voted to amend the constitution and recognise the Aboriginal and Torres Strait Islander people in the Nations census.

It has also been 25 years since the Mabo decision was handed down in the High Court of Australia on the 3rd June, 1992. This decision recognises that Aboriginal and Torres Strait Islander people have a special relationship with the land. Eddie Mabo was a Torres Strait Islander who believed in the land rights of the Meriam people, the traditional owners of the Murray Islands in the Torres Strait. After ten long years the High Court recognised the fact that Indigenous people have lived on this land for thousands of years and had rights to their land. Sadly Eddie Mabo died just 5 months before the decision was made by the High Courts, not knowing what the future held for his people.

This year's Reconciliation Week theme is "Let's take the next steps"

So whilst it is important for us all to remember and reflect on Australia's past, it is equally important to move forward with our reconciliation journey and take the next steps needed to be a Reconciled Australia.

The assembly was student led with Dakota King (President of the JAECG) being the MC of the event, Taneisha Rosser Vice (President of the JAECG) delivery a moving speech about Reconciliation, Chloe Grant-King (Secretary of the JAECG) singing Bye Brown Baby & Riley Butler (Assistant Secretary of the JAECG) giving a fantastic Acknowledgment of Country. Thanks also go to Ms Hunt & Mr Daniels for supporting our students on the day.

A job well done by all involved!



Taneisha Rosser, Dakota King, Sonia Sharpe, Mayor Mr Bob Pynsent and Uncle Perry Fuller

PENGUIN BLOOM

ANGELS
COME
IN ALL
SHAPES
AND
SIZES



SATURDAY, 17 JUNE // 2PM
Cessnock Performing Arts Centre

\$10 ADULT // \$5 CHILD
Tickets will be available for purchase at the door
All proceeds will be donated to Spinal Cure Australia

AUTHOR TALK :: PENGUIN BLOOM

'Penguin Bloom: the odd little bird who saved a family'
by Cameron Bloom & Bradley Trevor Greive.

Cessnock City Library and Cessnock Performing Arts Centre proudly present Sam and Cameron Bloom in an insightful discussion around the unique story of 'Penguin Bloom'.

Penguin the magpie is a global media sensation with over one hundred thousand followers on Instagram and now an international best selling book. People the world over have fallen in love with the stunning and deeply personal images of this rescued bird and her human family.

Q&A // TEA & COFFEE PROVIDED
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PENGUIN THEMAGPIE.COM
SPINALCURE.ORG.AU



For further enquiries
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PODIATRIST TRACEY-LEE YOUNG

Volunteers Needed

Are you interested in Anxiety Disorders?

The WayAhead currently runs 35 Anxiety Disorder and Obsessive Compulsive Disorder (OCD) Support Groups in NSW. The WayAhead is starting a new Anxiety Disorder Support Group in the Cessnock Local Government Area.

We are looking for people to volunteer as support group facilitators.

This role would be a commitment of 2 hours per month voluntary work co-facilitating a Support Groups for people living with an Anxiety Disorder and their friends and family.

Training will be provided free of charge.

For further information please contact Rachel (02) 9339 6013 or email supportgroups@wayahead.org.au



 **HUNTER**
DENTAL GROUP
CESSNOCK, GREENHILLS & DUNGOG DENTAL
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Child Dental Benefits Schedule

An Australian Government Dental Scheme

YES WE BULK BILL!!

Families that receive Family Tax Benefit Part A or other eligible government payments can receive \$1000 basic dental treatment for children aged 2-17 years.

For eligibility phone Medicare 132 011
For appointments call us today!

