

The View

"Delivering excellence, innovation and success"

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Issue 7

OCTOBER 2017

2017 CALENDAR TERM 4

Week 3

- Mon 23rd Oct
- Year 7 Immunisations
 - Project 10—session 7
 - AECG AGM at MVHS

Mon 23rd Oct to

Wed 25th Oct - F1 in Schools State Final in Sydney

Tues 24th Oct to

Thurs 26th Oct - Science Discovery Day

Wed 25th Oct to

Fri 27th Oct - Indigenous Camp

Thurs 26th Oct - U14 & U15 Newcastle Knights 9s

- U13 Captains Cup 7s

Week 4

Sun 29th Oct to - Young Leaders' Conference—Sydney

Mon 30th Oct

Wed 1st Nov - Yr 8 Valid8 Science Assessment commences

- Hip Hop Workshop

Thurs 2nd Nov

- RAAF Base Careers visit

- All Things Music

Week 5

Wed 8th Nov - P&C Meeting 6.30pm -Common Room

Week 6

Mon 13th Nov - RSA Course—Yr 12 students

- Reach Foundation Yr 10

- Out of Uniform Day for Relay for Life

- Yr 6 Academic Enrichment Class

Information Session—4.00pm in Library

Tues 14th Nov

- RCG—Yr 12 Students

- Project 10—session 8

Wed 15th Nov

- Yr 7 & 8 Netball and Cricket Gala Day

- Year 12 Formal

Week 7

Mon 20th Nov to

Wed 22nd Nov

- Project 10 Interviews

Tues 21st Nov

- White Ribbon Assembly

Wed 22nd Nov

- Total Careers Visit

Thurs 23rd Nov to

Fri 24th Nov

- Peer Support Training

Week 8

Mon 27th Nov to

Fri 1st Dec

- Yr 7 Lifesaving Program at Cessnock Pool

Week 9

Mon 4th Dec to

Fri 8th Dec

- Yr 8 Lifesaving Program at Cessnock Pool

Tues 5th Dec

- Yr 6 Orientation Day

Week 10

Mon 11th Dec

- Sports Assembly

Tues 12th Dec

- Stage 4 Assembly 9.00am—10.15am

- Stage 5 Assembly 11.30am—1.00pm

- Annual Presentation Assembly 6.30pm

- P&C Christmas Dinner

- Yr 12 ANSTO Chemistry Excursion

Wed 13th Dec

- Final day of school

Fri 16th Dec

YEAR ADVISORS

Year 7—Ainslie Martin

Year 8—Melissa Parish

Year 9—Jodie Scheffler

Year 10—Rebecca Conn

Year 11—Nathan Russell (Relieving)

Year 12—Linsey Springbett (Relieving)

FACULTY LEADERS

English—Rebecca Bartlett (Relieving)

Maths—Ben McCartney

Science—Natalie Death

HSIE—Nicola Steiner

PD/H/PE—Sue Ford

TAS—Brian Means

CAPA—Jessica Schafer (Relieving)

Admin—Craig Jarrett (Relieving)

Teaching/Learning—Liz Alder

Wellbeing—Julie Myers & Steve Quigley

Support—Leanne Triggs

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PRINCIPAL'S MESSAGE



Ms Desley Pfeffer

Term 4 is always an exciting and extremely busy time for students and staff at Mount View High School and the term has started with much enthusiasm.

F1 in Schools World Championships

During the school holidays 3 students – Liam Whiteley, Daniel Lambkin and Connor Minchinton competed at the World Championships of the F1 in Schools competition in Malaysia. This has been a 5+ year commitment. As you will see later in this edition, the boys competed as an internal collaboration team with students from Launceston College as “Envisity”. I am thrilled that the experience was so rewarding and absolutely delighted that they placed 14th (from 51 teams) overall in the competition. There were ‘category’ awards as well – Envisity placed 2nd in a technical pressure test and 1st for their Team Sponsorship and Marketing. This is an extraordinary result – 1st, 2nd and 14th placings in a world competition involving science, technology and engineering expertise is a result of which we are all justifiably proud.

On behalf of the school I would like to sincerely thank all of our community supporters who made this opportunity possible – there were many organisations and individuals who helped with sponsorship, met with the students beforehand to help their technical and marketing expertise, bought raffle tickets, etc. Thank you all, most sincerely.

Finally, there has been outstanding personal and professional commitment by Mr Mark Bassett (Technology teacher) and Mr Graham Chamberlain (now retired, but formerly the Head Teacher, TAS) – both have given enormously of their time, energy and expertise to guide the team to this level of success.

F1 in Schools State Championships

Our Year 9 F1 in Schools team “Pentessellate” are competing this week at the State Finals in Sydney. What an impressive group of young men they are and who have watched the heady success of “Revolution Racing / Envisity” and who are now eager to emulate their success! Last week I had the pleasure of speaking with Team Manager Martin Cathcart. Martin showed me the team’s extraordinarily detailed 20 page team portfolio. Good luck for the state finals!

Student Leadership

One of our commitments under the school’s strategic plan is to provide students with an effective voice in their school. A revised format of student leadership has emerged and students from Years 7-12 now form a new student leadership team. It excites me that such an impressive group of young people, which includes our school captains, is now providing such strong direction and advice to the school. Our commitment is to develop their leadership skills further as they engage in student action teams and various projects across the school.

School Planning 2018 - 2020

At the next P&C meeting on Wednesday 8 November I will be presenting an outline of planning to date for our new three year strategic plan, 2018 – 2020. I will also be seeking further comment and advice from the P&C about the direction our school will be taking, and hence, where funds will be committed for the next 3 years. All parents are welcome to attend the P&C meetings and I would welcome any further input into this planning process.

DEPUTY'S REPORT



Mr Shane Hookway—Deputy Yrs 7/9/11

Term 4 Assessment Schedules

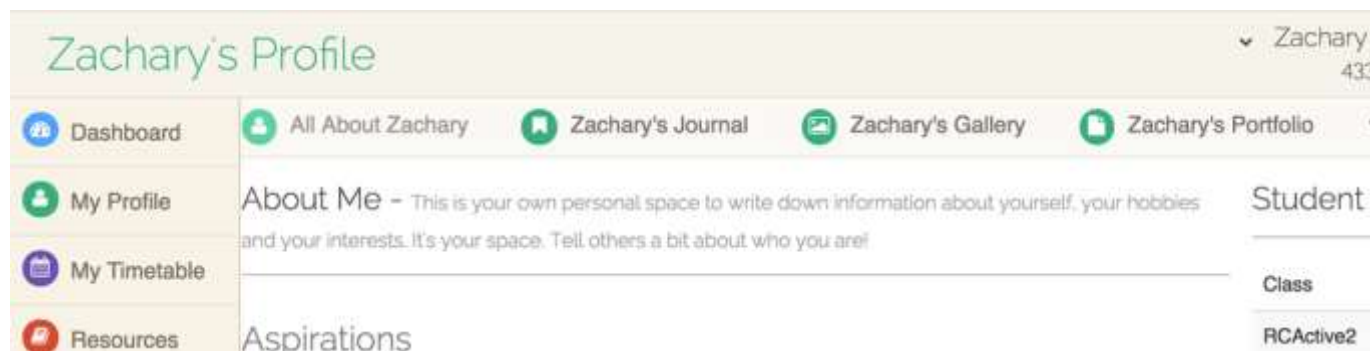
Week	Year 7 Term 4 - 2017		Year 8 Term 4 - 2017		Year 9 Term 4 - 2017		Year 10 Term 4 - 2017	
1								
2					PASS F - X Elect			
3	Geography History		PDHPE	Music	Y Elective	Geography History	X Elective	Y Elective
4	Visual Art	PDHPE	Mathematics	Geography History	Mathematics	PDHPE		
5	Mathematics	Science	Science	Drama Agriculture	Science	English	Examination Week	
6	English		English		X Elective	Y Elective		
7					X Elective - Child Studies, Food Tech	Y Elective - Food Tech		
8								
9								
10								
	PDHPE prac ongoing assessment Technology Mandatory ongoing project based assessment		PDHPE prac ongoing assessment Technology Mandatory ongoing project based assessment		PDHPE, PASS and PASS FB prac have ongoing assessments		PDHPE, Dance, PASS, PASS Football have practical ongoing assessments	

Year 12 2018 HSC Assessment Schedule

Week	Term 4 - 2017					
3	VET Work Placement (Catch up)					
4	VET Work Placement (Catch up)	Ancient History Cat A	Community and Family Studies Cat A			
5						
6	Ancient History Cat A					
7	Legal Studies Cat A	Math General (Non ATAR)	Math General Cat A	Mathematics (Advanced) Cat A		
8	Agriculture Cat A	Photography (Non ATAR)	Drama Cat A	Ancient History Cat A	Music Cat A	IT Timber Cat A
	PDHPE Cat A	Physics Cat A	Textiles and Design Cat A	Exploring Early Childhood (Non ATAR)	Modern History Cat A	
9	Visual Arts Cat A	IT Multimedia & Graphics Cat A	Business Studies Cat A	English Advanced Cat A	English Standard Cat A	English Studies (Non ATAR)
	Chemistry Cat A	Senior Science Cat A	Sport Leisure and Recreation (Non ATAR)			
10	Engineering Cat A	Biology Cat A	Food Technology Cat A	History Extension Cat A	English Extension Cat A	Mathematics Extension Cat A
	Senior Science Cat A	Community and Family Studies Cat A				

Aboriginal and Torres Strait Islander Personal Learning Plans (PLP's)

Mount View High School staff have been engaging with our Aboriginal and Torres Strait Islander Personal Learning Plans. Parents of Aboriginal students can view their child PLP through the Sentral Parent Portal at any time via <https://web1.mountview-h.schools.nsw.edu.au/portal/login>. The PLP is located in the Profile Tab and then in the Portfolio section within the tab.



Teachers have been asked to write comments on how they can support your child in reference to the information provided within the PLP. Comments can be found in the same section as the PLP: My Profile, then clicking on the "All about student name" header.

Technology update - Bring Your Own Device

Mount View High School is about to receive 30 Chromebook laptop style computers that will support equity in relation to student access to technology in classrooms and BYOD implementation across the school. They will be used as a bookable resource by teachers across the school in a trial of this new style and cost effective device. The aim over the next few years is to accumulate a total of 150 new laptop or Chromebook computers for student use within classrooms. Around 10 percent of students at Mount View High School have engaged with regularly bringing their own device on a day to day basis. We currently have over 220 laptop lockers that support students keeping their personal devices safe throughout the day. Students wishing to access a locker can do so through Mr Means HT TAS.



End of Year Assemblies

The schedule for the 2017 presentation assemblies has been finalized. The day assemblies that deliver Semester 2 reports and End of Stage certificates will be held on Tuesday the 12th of December for students in Year 7, 8, 9 and 10. Year 7 and 8 will have their assembly during periods 1 and 2, whilst Year 9 and 10 will have their assembly during periods 3 and 4. End of Stage certificates are issued to students in year 8 completing Stage 4 and students in Year 10 completing Stage 5.

The evening assembly will deliver the major awards including first in subjects, highly commended and sponsored awards for each year group. The evening assembly is scheduled to commence at 6.30pm on Tuesday the 12th of December.



Mrs Larayne Jeffery—Relieving Deputy Yrs 8/10/12

For Year 12 students, the HSC is well underway and will conclude on the 7th November. Students can now look forward to achieving this milestone and will celebrate with the Formal which is scheduled for November 15th. HSC results will be released on December 14th. On this date, students will be invited to a BBQ lunch to celebrate and share their results with staff.

Year 10 students are preparing for their final assessment tasks and yearly exams which will take place in week 5 of this term between Monday November 6th and Wednesday November 8th.

The week prior to this is known as exclusion week where no extra-curricular activities should interfere with classroom revision and study preparation.

After exams are completed, all Year 10 students will participate in their Project 10 interviews where they will present assessment tasks from all subjects to a panel of three - a student, a staff member and a community member. They will address the panel with a variety of prepared discussion points, reflecting on their learning over the entire year.

Year 8 students are also preparing for their final assessment tasks in all subject areas. They will complete a state wide test in Science known as Valid8 in week 5 from Monday 6th November. More information about this testing will be provided from the Science faculty.

A fun-filled and educational lifesaving program will commence in week 9 from December 4th - 8th at Cessnock Pool. Activities are individualised and differentiated to cater for all levels of skill and swimming ability. All lessons will be provided off-site during this week.

As bushfire season approaches, it is important that our emergency planning is reassessed and evaluated. Students regularly complete lockdown and evacuation drills and our reviewed emergency management plan will soon be uploaded to the school website for parent information.



Excellence in School Customer Service 360 Reflection Tool

Mount View High School has chosen to take part in the Excellence in School Customer Service 360 Reflection tool. This tool, developed by the NSW Department of Education, is a type of surveying tool which will help us gather feedback on customer service provided to all members of our school community. The tool will allow us to collect feedback from students, parents, teachers, other school staff, and community members.



We are looking for parents, and other members of our school community to fill out an online survey which will ask you to submit feedback on the customer service delivered by the school. Your responses will always be completely anonymous and confidential. The survey will take about 20 minutes to complete.

We will then use the report to help further develop the customer service provided to all members of the school community.

If you would like to participate in completing a survey, please contact the school on 4990 2566 or mountview-h.school@det.nsw.edu.au before 1st November. Your support and participation would be very much appreciated and valued.

YEAR ADVISERS' REPORTS



Year 7— Ainslie Martin

Year 7 had a wonderful day at Hunter Valley Zoo at the conclusion of Term 3, thanks to the Maths Department! It was great to mix with the students and learn all about their holiday plans. I hope everyone had a wonderful and relaxing vacation, ready for the final push towards Christmas.

A reminder that all Year 7 students who have completed a consent form will be involved in their last round of Year 7 Immunisations. This will be held during Week 3 on Monday, 23rd October, 2017. Please ensure your child has breakfast that day and plenty of fluids for hydration.



All of Year 7 will be involved in a Life Saving Program in week 8. The program will run from Monday 27th November to Friday 1st December. There will be no classes running at school this week and all students are expected to attend as part of the PDHPE curriculum. Students who are unable to participate in water activities due to health issues will still be required to attend at the pool, they will be involved in land activities. I look forward to a great week of fun in the sun!



Year 8— Melissa Parish

Welcome back Year 8 students and parents. I hope you have all had an enjoyable break ready for the last term of this year.

We have a busy term ahead. This term assessments begin in Week 3 and conclude in Week 6.

On Monday, 4th December (Week 9) Year 8 will be participating in a Lifesaving Program at Cessnock Pool. Students will be participating in various activities that advance their swimming skills while also equipping them with skills to rescue themselves and others around water. All students are expected to attend.

Tuesday, 12th December (Week 10) is the Stage 4 Assembly. The assembly will be held at 9am till 10:15am. Parents and friends are invited to attend. On this same day at 6:30pm till 8:30pm will be the Annual Presentation Assembly. Once again parents and friends of award recipients are invited to attend.

The last day for students is Friday, 15th December.



Year 11— Nathan Russell—Relieving

Welcome to Term 4 and the beginning of your HSC Year! I am looking forward to supporting you throughout this exciting and challenging time.

Assessment Schedules

All students have been emailed their Year 12 Assessment Schedule and a variety of helpful study skills resources. Students should familiarise themselves with the information in the assessment schedule handbook to ensure they understand the expectations of the HSC.

Students should take note of when their assessment tasks are due and put in place a study timetable. Careful organisation of time is an essential skill that will benefit students in their HSC year. We went through some basic time management and planning activities on the first day of term, but if students would like more assistance with planning and organisation, please come and see me.

Study Periods and assistance

When students do not have a timetabled class they are expected to be in the library or at the senior tables outside the English rooms. They should be using these periods to study, complete homework or prepare for assessment tasks.

The homework centre operates in the Library every Monday afternoon from 3-5pm. There are always teachers there to assist students with their work. Ms Parkinson is also available to assist students with their work on Tuesday afternoons, from 12.30pm.

Some faculties also run additional study sessions and students should speak to their teachers about what opportunities for assistance are available.

I strongly encourage students to take advantage of all the time and assistance that is provided to them.

Year 11 Texts

With Year 11 studies completed, students are reminded to return their texts, equipment or other borrowed items to the relevant teachers and faculties.

Senior Jerseys

Senior jerseys have been ordered and we are expecting them to arrive mid-term. I will keep students informed as I have more information.

While Year 12 is a busy and sometimes stressful time, it is also full of rewarding moments. I encourage all students to engage enthusiastically with their studies and embrace the opportunities that are presented to them this year.

Have a great term!



Year 12— Linsey Springbett

HSC exams are in full swing! I am hoping the students are not stressing out their households too much. Congratulations Year 12 on the exams you have already completed. Remember Year 12 to stay focused, you are nearly there!

I have already started to sign students' paperwork to sign out (cue the tears). When Year 12 have finished their final exam they are welcome to sign out. Don't forget to bring your textbooks and borrowed resources back.



Monday 13th November—RSA Course

Tuesday 14th November—RCG Course

Wednesday 15th November—Year 12 Formal

Thursday 14th December—HSC Results

Friday 15th December—10am Final Farewell BBQ and ATAR results. We encourage all students to attend the Farewell BBQ, it is a great time to catch up as a group for a final time.

P & C NEWS



The next P&C meeting will be held on Wednesday 8th November in the staff common room at 6.30pm.

The P&C meets every second Wednesday of the month and all are welcome to attend.

HOMEWORK CENTRE
Monday 3.00pm—5.00pm
In the Library



Rebecca Bartlett — Relieving Head Teacher

Welcome to the final term of 2017! Our Year 12 students have just completed their HSC for Advanced and Standard and we wish them all the very best. As we move into the final assessment, it's a great time to reflect on the wonderful achievements of Term 2.

Year 7 produced some excellent performances as the final assessment of their Drama unit, with a variety of Aboriginal, Japanese Noh and Indonesian shadow puppet performances. Year 8 had two opportunities to show their skills, culminating in the composition of interviews with Shakespeare, some of which were of an exceptional standard. Year 9 examined the appropriation of the Greek myth, Theseus and the Minotaur into the Hunger Games and wrote an essay to demonstrate their understanding. Fei Fei Lui received the top result as his essay discussed an effective range of ideas which were presented in a well crafted response. Fei Fei's essay writing skills are highly developed.

Year 10 examined the concept of conflict and how it was represented in texts, with each class being given a classic Shakespearean text to further develop their understanding. Lucy Donn and Charmayne Gould produced responses of an excellent quality, both achieving the top mark in the year.

Year 11 have finished their Preliminary year by completing examinations. In Extension English, Kirsty Relleke and Mariah George attained excellent results coming equal first. In Advanced, the highest result was achieved by Matilda Brown and in Standard, Aisha McLawrence was the most successful. Ellie Austin topped English Studies in their exam. We wish all Year 11 the very best as they move into their final year of schooling and the HSC.

Throughout the term, students excelled in a number of areas related to English and Drama. You may remember our budding author Jessica Scott of Year 10 who entered a writing competition earlier in the year. She is now a published author as one of her stories now appears in an anthology of stories printed by the "WRITE 4 FUN competition". Jessica has recently heard she has made it through as a finalist in another writing competition, as has both Kirsty Relleke and Mariah George. We wish them luck as they move into the final rounds.

In Term 2 selected students participated in the English Competition, which is an excellent opportunity to test their skills in this subject against students from across Australia. Congratulations to all participants, whose results are listed below:

DISTINCTION

Grace Frankland-Shambler (8)
Samuel Broadfoot (7)

CREDIT

Kirsty Relleke (11)
Rachel Amos (9)
Zara Alexander (7)

MERIT

Leilah Hodges (8)

PARTICIPATION

Nala Crossie (10)
Daniel Sherlock (8)
Chloe Hunt (8)
Erin Jackson (8)
Jordan Flint (7)
Mikayla Lambert (7)





In Term 2, Drama students from Year 9 class spent a week in Newcastle as part of 'Dramaworks'. From there, Billie Taylor (9), Jacinta White (9) and Ryan Dixon (10) have been selected to perform as part of State Drama Festival at the Seymour Centre in Sydney on Friday the 27th October. The **NSW Public Schools State Drama Festival** celebrates classroom drama achievements of students in Years K-12. It is a two day celebration of Drama where over 600 students participate in a range of dramatic styles. These students will perform as part of their group devised ensemble piece "Who you hear it from" alongside other students across the Hunter Valley, and the state.

General admission tickets are on sale now from the Seymour Centre Box Office directly on 9351 7940.



Billie Taylor of Year 9



Jacinta White of Year 9



Ryan Dixon of Year 10

Additionally, Alana Dafter and Thomas McCulloch, both of year 9, have been invited by ARAFMI to perform their tribute to Newcastle man Bernie Sessions, titled "The Man In The Doorway" they created at 'Dramaworks'. These students will perform as part of Mental Health Walk in Civic Park, Newcastle on Saturday 28th October and everyone is invited to attend.



Alana Dafter of Year 9



Thomas McCulloch of Year 9



Nicola Steiner—Head Teacher

Welcome back for Term 4. The year 7 Japanese classes have recently completed a research task on Japan. The objective was to create a children's information booklet about Japan based on 5 different facets of the country or culture. Students were required to complete all aspects of the presentation by hand including written content and illustrations. They also had to consider ways to convey information to younger readers which was interesting and age-appropriate. Many of the tasks submitted were completed to a high standard and reflected a thorough understanding of the presentation guidelines. This was a very pleasing effort from our junior students!



Year 11 students have received their end of course examinations back and commenced their Year 12 coursework this term. We are very pleased with the dedication already being shown by these students as they undertake their Year 12 studies. The Modern History students went 'hands on' and explored the spatial distribution of troop movement through recreating the Schlieffen Plan – in lollies! Of course, France had to be red frogs, and the Russians were gummy bears! Students enjoyed seeing the plan in action and placing themselves in the shoes of Alfred von Schlieffen to see why he masterminded this invasion plan of France in 1914.



And of course
the lollies were
a tasty way to
end the
exercise!



TAS FACULTY



Brian Means—Head Teacher

The beginning of Term 4 brings to an end the career of another experienced and valued teacher. Fred Morillas has been at Mount View High School for just over 7 years. During this time students under his tutelage have had great success in HSC Engineering Studies. Whilst inevitably Fred will be missed by his colleagues and students who got to know him, who could deny Mr Morillas a long and happy retirement on the south coast of NSW hosting visits from the grandchildren interspersed with caravanning around the country.

Mr Morillas' retirement opens the door for a new staff member. We welcome Mr Patch from Tweed River High School who will fill in through to the end of the year. Mr Patch is an experienced teacher and HSC marker with private enterprise experience as well, giving him a well rounded view on teaching and learning.



WHAT'S HAPPENING IN THE FOOD LABS—A STUDENT'S PERSPECTIVE by Kim Arnott (Year 9)

During Term 3, our Year 9 Food technology class were required to complete an assessment task which reflected another country's influence on Australian food. I chose to research and produce Sushi as it has gained popularity in Australia from the influence of Japanese food. I found that Sushi is more and more readily available to buy however the techniques used to prepare it at home can sometimes seem difficult and time consuming. The following notes and images are of me preparing Sushi in a step by step, easy to follow method. I have also provided my recipe as well as my method so you can make it yourself at home. I enjoyed this task and achieved great results.



First I set up my station



Next I prepared my ingredients



I placed the salad and other ingredients including rice and nori (nori is a seaweed substance that has been pressed into a sheet)

The type of tools I used for rolling the sushi is a bamboo mat



I wet the end and rolled up the nori and trimmed the ends.

Then it was cut into bite size bits and served with soy sauce



Ability Links Art Competition by Mrs Jodie Scheffler

Last term a group of students from many of my classes decided to enter a competition known as the Ability Links art competition. Ability Links NSW invited public schools from across the Hunter and Central Coast regions to take part in the inaugural **'Smart Art Includes You' Challenge**.

More than one in five schools answered that call, supporting almost 1000 students to participate and go in the draw to **win their school up to \$9000** to build their capacity to be inclusive of people with disabilities. We asked for artwork that was interesting and original and which would inspire audiences to think about the value of inclusion.

We were blown away by the students' passion and creative flair - they have produced rap songs, videos, photo essays, sculptures, paintings and drawings. Mount View entered a banner the students designed and had many hidden messages about inclusion. The banner took a long time to complete and the students loved creating it. The banner is about 5 meters long and 2 meters wide and to our surprise we won!

1st School Prize: (\$5000): Mount View High School, Group work (mural)

2nd School Prize: (\$2500): Mount View High School, Group work (mural)

Individual prizes: \$500 Ellen Cowper

With the prize money we hope to purchase much needed art supplies for the banners we do that support many of the causes our kids are passionate about that run in our school. Also, funding will be used for some projects for girls' and boys' groups.



The finished banner designed and created for the "Smart Art Includes You" Challenge



Pentessellate are representing Mount View High School at the F1 in Schools NSW State Finals from the 23 – 25th October at the Western Sydney University Parramatta Campus.

The year 9 team is made up of Martin Cathcart – Team Manager, Fei Fei Webster – Design Engineer, Harley Patterson – Manufacturing Engineer, Benjamin Galvin – Graphics Designer & Tobias Astill-King – Resource Manager. The team came first in their division at the Hunter Valley Championships in September and are busy preparing for the state finals. Jack Stephenson (from Revolution Racing) has been their mentor throughout the year encouraging the boys to do their best and step up with all of the elements in the competition.



Each student has made sacrifices to perform to their best at the competition and do our school proud with their maturity, excellent behaviour and enthusiasm. Thank you to Jake Taylor (RMS Engineer and road designer) for his mentoring role with this team (ex-school captain and F1 in Schools legend) offering excellent advice and management techniques, as well as all of the teams' sponsors for making this challenging STEM project possible (special thank you to our P&C for their extra support in 2017 – they have made it possible for us to compete at the state competition).



Envisity NSW Conquer the World in F1 in Schools Championships by Mark Bassett, F1 Coordinator

Envisity (Australia) recently went to the 2017 F1 in Schools™ World Finals in Kuala Lumpur, Malaysia from the 20th of September to the 2nd of October. Liam Whiteley, Connor Minchinton and Daniel Lambkin had the experience of a lifetime representing Australia at the world's largest STEM competition. Along with our Tasmanian members (Duncan Hill, Steven Cabalzar, Matthew Fleming, Dylan Cai & Mark Gleeson – teacher) the team stayed at the Sunway Resort in Kuala Lumpur along with 51 other teams from around the world. Everyone was a little nervous at the start but were really excited about showing everyone how great Australian students are at STEM activities and what Cessnock students are capable of. Everyone who met our team commented on what great ambassadors they were for our country.



The boys had fun learning from some of the world's best presenters, engineers, organisers, engineering companies, etc as well as meeting the F1 Grand Prix racing teams and experiencing the Malaysian culture. Many new friends were made with people from around the world and lots of contacts were made with Denford Limited and other major sponsors and local companies.



The accommodation at the Pyramid Hotel was excellent with so many wonderful people looking after us and making sure everything ran smoothly for our trip. The shopping centre in the Sunway Resort could take three days to walk around and with so many different foods to try it was amazing – there was even an ice skating rink in the mall!



I think the highlight of the event for Daniel was meeting David Croft – professional F1 Grand Prix commentator. David and Daniel frequently engaged in conversation about the F1 in Schools events and the F1 Grand Prix. The pit display made a great impression thanks to the hard work from Connor and Mr Chamberlain, who put in too many hours to count in perfecting the display.

Envisity came 14th overall in the World Finals. This is a huge credit to all of the team sponsors, support people, family, staff and students of Mount View High School and brilliant leadership from Liam. He always knew what to say to motivate the team and set goals that were achievable by everyone. The F1 in Schools competition is run in more than 44 countries and 17 million students.



There were 23 awards presented on the night with Australian teams winning a lot of them. Hyperdrive from Victoria were named World Champions (as well as winning the prestigious Best Engineered Car Award), Aurora from South Australia were second (as well as winning the Best Pit Display Award and Outstanding Collaboration Award) a German & Australian collaboration team named Pioneers came third. The Tassie girls' team Golden Diversity came 12th (winning the Outstanding Sportsmanship Award). We were very pleased with winning the Team Sponsorship & Marketing Award and coming second in the Autodesk Pressure Challenge. I was particularly proud of the team for this – it is a very difficult activity to do in a small amount of time and in such a stressful environment, let alone come 2nd in the world!





Everyone travelled to the Malaysian Grand Prix track by bus to visit the F1 racing teams. The buses drove us around the race circuit and stopped on the starting line. We walked to the end of pit lane for a group photo and then walked down pit lane to see all of the teams. Only those F1 in Schools prize winners were able to visit the team that sponsored the trophies and were able to speak with team managers, pit crew and support staff. Our prize Team Sponsorship & Marketing Award was sponsored by HAAS so we were able to spend 15 minutes with them. They were very interested in our miniature F1 car as well as the trophy they donated. Daniel was our main team speaker and I think the team manager was very impressed with the questions he was asking – not the usual general knowledge questions they get from visitors, but intelligent questions that made the team members have to stop and think about their roles, the car design and aerodynamics. I was very impressed with the boys' behaviour, positive attitude and professionalism.



Envisity (former Revolution Racing members) are the first collaboration team from Mount View High School to compete in the F1 in Schools World Finals. Revolution Racing has set a high benchmark for future generations to aim for and it is all thanks to their dedication, persistence and wanting to step forward and do your best. Jack Stephenson and Luca Hawkins from Revolution Racing are amazing young men who have stepped up and demonstrated what can be achieved if you just believe in yourself and work hard towards your goals.



A special thanks to MVHS Coffee Shop for their continued support and donation of \$1600. Envisity were most appreciative.



Envisity – Be the Future, Envision the Future, Sustain the Future.

CAPA—STATE OF THE ARTS



Jessica Schafer— Relieving Head Teacher

ADFAS Scholarship

Earlier this year, Mount View High School's CAPA Faculty received an excellent opportunity from a local Arts Group - the Australian Decorative and Fine Arts Society Pokolbin Branch. They offered any Year 11 student at MVHS currently studying Visual Art, Music, Dance or Drama a chance to gain a \$1000 scholarship to help with their studies in their HSC year. Students were asked to submit an application form, a page outlining why they believed they should be the recipient, a copy of their school achievement record and a Letter of Recommendation by a teacher at the school.

The CAPA Faculty would like to congratulate Bowen Cavanagh a Year 11 Visual Art and Photography student, who has been the successful applicant and will receive this very generous \$1000 scholarship. Bowen is a very talented and keen photographer and, with thanks to ADFAS, the scholarship funds will be used to further support his studies of photography for the HSC course in 2018.

A big thank you to ALL of our Year 11 applicants for stepping up and stepping forward!



Bowen Cavanagh

Elective Music

Currently across all Elective Music classes, students are studying an elective topic where they are learning to perform one solo or ensemble piece for their assessment task. Students have been singing and playing a range of instruments in preparation for this. Mrs Howells reports that Year 9 in particular have been really enthusiastic and excited in class, learning to be more independent with the refinement of their performances and often even providing accompanying music and back up vocals for their classmates! Well done Year 9!

The students and CAPA Faculty would like to invite you to celebrate their success with these at our 'All Things Music' Leap Centre Concert. See below.



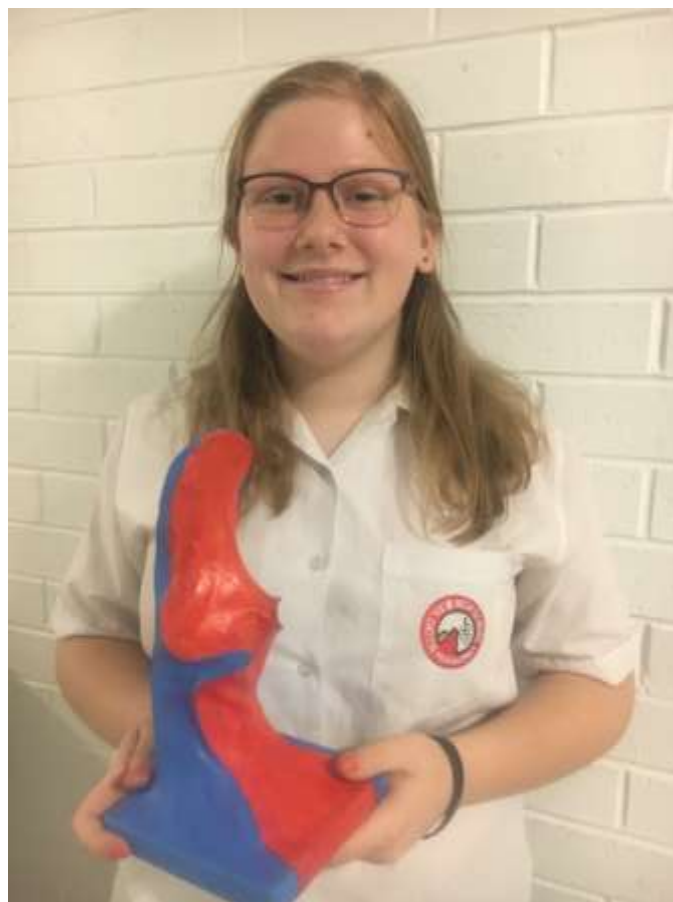
Year 7 Visual Arts

Splish Splash Sculptures and Poetry

Year 7 art students have been making abstract sculptures inspired by water and water organisms. These have been made out of timber, wire, pantyhose stockings and acrylic paint.



Work by Rose Brell



Abbey Clark



Jacob Bender



Kiara Fennell



Julie Myers - Head Teacher Wellbeing (Yrs 7/9/11)

Tuning in to Teens 2018 Emotionally Intelligent Parenting

A six-session parenting program
for parents of adolescents aged 12-18years

Where: Mount View High School
106 Mount View Road, Cessnock, NSW, 2325
When: 9.30am to 11.30am Tuesday mornings
06th February to 13th March, 2018
Call Michelle on 0438 676 269 to register your interest

Assisting you to learn how to:

- be better at talking with your teen
- be better at understanding your teen
- help your teen learn to manage their emotions
- help to prevent behaviour problems in your teen
- teach your teen to deal with conflict

Tuning in to Teens shows you how to help your teen develop *emotional intelligence*.
Adolescents with higher emotional intelligence:

- are more aware, assertive and strong in situations of peer pressure
- have greater success with making friends and are more able to manage conflict with peers
- are more able to cope when upset or angry
- have fewer mental health and substance abuse difficulties
- have more stable and satisfying relationships as adults
- have greater career success –
- Emotional intelligence may be a better predictor of academic and career success than IQ.



Steve Quigley - Head Teacher Wellbeing
(Yrs 8/10/12)

Supporting the supporters.....

the families or carers of
people using alcohol or
other drugs



Family Drug Support and the Community and
Youth Development Officers from Cessnock
and Maitland/Dungog invite you to a FREE
training session

Wed Nov 22nd
2pm - 4pm

Kurri Kurri Community Centre

Family Drug Support have provided a range of
support services specifically designed for both
professional and families for over 20 years.
Their evidence demonstrates that if families are
supported, the outcomes improve for the family,
the drug user and the wider community.

To register: ydo@kkcc.com.au





Leanne Triggs - Head Teacher

MY OWN SUPERHERO by Miss Munden, MC Teacher

Over the last Term in Art, MC students have completed an artist study on the famous comic book illustrator, Frank Miller. Naturally, they are fans of the classic superheros like Spiderman, Wolverine, Superman and the rest, and they created some excellent reproductions of his work!



They also used ink to create bold black and white monoprints. After studying the elements of Miller's art and how he creates his characters, students were able to create their own persona as a superhero or villain.

Next, they got creative to choose their own name, super power, nemesis and costume. Once this was completed, they had the fun job of posing for their comic book cover. We had some very entertaining action photo shoots!



Students chose their favourite picture which we edited using Photoshop and it was printed and coloured by the students. Lastly, they added all the required features of a comic book cover, such as barcodes, prices and dates. We are all very proud of their excellent work.





Elizabeth Alder - Head Teacher Teaching and Learning



NEEDING PROVISIONS

Disability provisions assist students to read examination questions and write their answers. Provisions include rest breaks and extra time. The use of any provision is not written on the student's results.

Students may need provisions for:

- a permanent condition, such as **diabetes** or reading difficulty
- a temporary condition, such as a broken arm, or
- an intermittent condition, such as back pain when sitting for long periods.

It is not embarrassing to apply for or use provisions. More than 7000 HSC students apply for provisions each year. Provisions help students to show the markers what they know and can do.

To **apply for provisions**, the school submits an online application to the NSW Education Standards Authority. This application tells us which provisions the student is requesting and includes recent evidence. Evidence may include medical reports, reading results, spelling results, writing samples and teacher comments.

Much of the evidence can be collected by the school, but the parents' role is welcome and needed. Parents help by talking with the school, describing the student's needs, and providing the school with medical or other reports.

Applications for provisions should be submitted to us by the end of Term 1. Late applications are accepted for an emergency, such as a broken arm, until the time of the examinations.

Once we have decided which provisions are approved or declined, a decision letter is provided to the school. The school will provide the student with a copy of the letter.

If you or the school are not satisfied with our decision, it is possible for the school to lodge an appeal. Appeals must state why our decision is unsuitable and must include new evidence to support the appeal.

If you think that you or your child may require support in completing the Higher School Certificate examinations, please discuss the matter with the Year Adviser, School Counsellor or teacher.

Principles for examination modifications

NESA has a set of principles to guide decisions about the types of arrangements it provides to students with a disability, to best access the Higher School Certificate examinations. The principles were developed to ensure that NESA complies with the **Disability Standards for Education**, issued under the Commonwealth **Disabilities Discrimination Act (DDA)**.

The principles give all students fair access to its examination papers. The principles help ensure that reasonable and fair measures are taken to help students with disabilities access examinations on the same basis as other students.

Once a student's application for disability provisions is approved, the principles are applied to ensure that:

- Every effort is made to provide reasonable adjustments and access arrangements to a student with a disability needing such adjustments.
- The same academic standards are applied to all students.

Contact Student Support

Phone
(02) 9367 5117

Email
studentsupport@nesa.nsw.edu.au

- Adjustments and access arrangements are made without giving an unfair advantage.

If you have any questions about NESA's principles, please contact Neal Crocker, Manager, Student Records and Support by [e-mail](#) or phone (02) 9367 8117.

10 principles for examination modifications

- a. The same academic standards must be applied to all students. Any adjustments or access arrangements made must maintain the academic rigour of the examination and the integrity of the credential.
- b. Adjustments and access arrangements must not confer an advantage on the candidate. If a required adjustment is considered to confer an unfair advantage an alternative adjustment may be offered depending on the circumstances. The nature of an adjustment need not be made if it would cause unjustifiable hardship to NESA. The principle of non-discrimination must be balanced with the maintaining of rigour and integrity and equity for all students.
- c. The adjustments made to an examination will be designed to facilitate access rather than remove the requirement to demonstrate a skill being tested by the examination.
- d. Access arrangements are intended to increase access to assessments but cannot be granted where they will directly affect performance of the skills that are the focus of the assessment. All inherent requirements of the course are to be maintained at the same standard for all candidates.
- e. If required and approved, reasonable adjustments will be made to the examinations themselves, and/or the procedures for conducting the examinations. Support to the candidate through assistive technologies and other means may also be made available as long as equal rigour and challenge are maintained.
- f. The individual needs of candidates who apply for and are granted disability provisions in examinations will vary. Every effort should be made to provide reasonable adjustments and access arrangements to a student with a disability needing such adjustments. A consistent approach to determining any adjustments should be used for all students. The adjustment must be an effective one that can reasonably be provided taking account of any technical or other difficulties that can arise in making the adjustments while maintaining equal rigour and challenge.
- g. A proposed adjustment may not be put in place if to do so would impose unjustifiable hardship on NESA in any way, including the cost, the resources required or the degree of expertise required to achieve the change.
- h. In the development phase of the examination, committees will consider ways to develop inclusive questions that are appropriate for all students and reduce the need for making adjustments for students with a disability without reducing or limiting the rigour or integrity.
- i. Adjustments that are not considered routine need sufficient time for the adjustment to be made. Examination committees and others involved in the adjustment process must be given reasonable notice of requirements for adjustments, except where exceptional circumstances exist.
- j. Consistent with the above Principles, access arrangements may include using greater proportions of school-based assessments or flexible examination scheduling.

[More information about disability provisions](#)



Rebecca Rounsley - Futures Adviser



A reminder to those Year 12 students who have nominated to attend the Responsible Service of Alcohol and Responsible Conduct of Gambling, payment is due ASAP.

Please pay before the course dates at the front office.

Monday 13th November – RSA \$120.00

Tuesday 14th November – RCG \$100.00



Classroom

Are you looking for an apprenticeship, traineeship or casual work?

Join the Futures Centre Google Classroom! **CLASS CODE: mr36tg**

Direct links to job applications are added to the Google classroom on a weekly basis. All job advertisements are also posted to the school's Facebook page. Look out for the "Career Ahead" gold diamond.



STUDENTS ONLINE
for NSW students in Years 10 to 12

[HOME](#) [MY ACCOUNT](#) [HELP](#) [CONTACT US](#)

Year 11—Schools Online

All Year 11 are required to register on Students Online—to activate your account please register with The Futures Centre. You will need a current non school email address to activate this account.



Any students in Year 10, 11 or 12 interested in RAAF are invited to attend the
RAAF Base Careers Day
 on
Thursday 2nd November

* Numbers are limited—it is important that you register with the Futures Centre ASAP.



Any students in Year 10*, 11 or 12 studying Agriculture are invited to attend the
TOTAL AGRICULTURAL COLLEGE CAREERS TOUR
 on
Wednesday 22nd November

Please express your interest with the Futures Centre ASAP

* Year 10 will only be accepted to attend if your Project 10 interview is not on this date and All My Own Work is completed.



INSIGHT EVENINGS



GAIN A VALUABLE INSIGHT INTO STUDYING BUSINESS AND LAW.

The Faculty of Business and Law invites students in years 10 and 11 and their families to learn about the study and career options in the areas of Business, Commerce, Innovation and Entrepreneurship and Law at our insight evenings.

We encourage students and their families to take advantage of the exclusive opportunity to interact and connect with Business and Law academics and university students, whilst experiencing first hand our brand new learning and study environment New Space.

BUSINESS, COMMERCE AND INNOVATION INSIGHT EVENING

Wednesday 15 November 2017
 5:30 to 7:30pm
 Level 5, New Space, 409 Hunter St Newcastle 2300

REGISTER YOUR ATTENDANCE VIA
BUSCOMINSIGHTEVENING2017.EVENTBRITE.COM.AU

LAW INSIGHT EVENING

Tuesday 21 November 2017
 5:30 to 7:30pm
 Level 1, New Space, 409 Hunter St Newcastle 2300

REGISTER YOUR ATTENDANCE VIA
LAWINSIGHTEVENING2017.EVENTBRITE.COM.AU



Michelle Bedford—Liaison Officer - Aboriginal Students



Feel like heading to the beach this summer

Come and try Nippers...

Cooks Hill Surf life Saving Club is running a come and try ***Nipper*** program for all Indigenous kids and their families...

BOOKINGS REQUIRED: please call 0424027720

Dates: Friday 17 Nov; Friday 24 Nov; Friday 1 Dec

Time: 3:30-6:30pm (BBQ dinner included each Friday)

Transport: Kids must come with an accompanying adult.

Cost: FREE

What to bring: swimmers, towel, change of warm clothes, shoes, sunscreen, hat

Structured learning activities covered:

- Entering and existing surf water safely
- Beach safety
- Flag races
- Beach Sprint
- Rescue techniques



Thank you to Port of Newcastle, for their sponsorship to ensure this program is possible.





Scott Bragato—Sports Co-ordinator

The 39th Terry Kachel Memorial Schoolboys Sevens

Mount View High School's Under 16s Rugby League team competed in the Terry Kachel shield at Lakeside oval. Mount View's first few games were unlucky going down by 2 points in each of their opening games. This set up a must win clash against Hunter Sports High. Mount View defeated Hunter Sports High 20-6 with Harrison Spruce scoring two tries. The win placed them into the Paul Tracey Shield final series. The first game was close with Mount View leading most of the game and some strong defence from Rohan Browne and Ryan Saunders holding out a late onslaught by Scone.

The semi final was against Irrawang who got out to an early lead. Josh Cagney and Addison Peel scored in the corner with Harrison Spruce kicking a difficult conversion to get MVHS back into the game. With 20 seconds to full time Daniel Russell finished off a brilliant play to win the game 18-16 setting up a grand final clash with Lambton.

The Grand Final was very close with teams trading tries. Our forwards (Addison Peel, Rohan Browne and Dylan Brydon) were causing Lambton lots of trouble. Unfortunately Josh Cagney was sent to the blood bin after a high shot which shifted the momentum back to Lambton. Lambton, through some individual brilliance from former MVHS student Lachlan O'Brien, scored the winning try with 10 seconds to go.



Back row: Harrison Spruce, Joshua Meyers, Dylan Brydon, Sam Lewis, Daniel Russell, Addison Peel and Byson Wiseman

Front row: Ryan Saunders, Joshua Cagney, Will Sanders, Riley Moore and Rohan Browne



Anika Rendoth competed at the Combined High Schools Trampoline Sports State Championship. She won Gold in Trampolining, Gold in Single Mini, Silver in Tumbling and 4th in Double Mini. This earned her 12 Year Girls Age Champion.

Unfortunately she couldn't compete in the Champion of Champions the next day as she was travelling to Nationals in Bendigo where she won Silver in trampolining. Congratulations Anika



Oz Tag Gala Day Mount View High School v Cessnock High School

On the 19th of September Mount View High school travelled to Cessnock High School for the second leg of a three game series. Competing was the 13s, 14s, 15s, 16, junior girls and senior girls 70 students from Mount View in total. Mount View was very strong winning all divisions except the 13s. Our captains Harrison Spruce, Aleah O'Brien, Liam Browne, Bailey Mitchel and Lena Cartwright are to be congratulated for their amazing sportsmanship and leadership.



Cessnock High and Mount View High students who participated in the Oz Tag Gala Day

Girls Rugby League

The Mount View High under 14's and 16's girls rugby league teams ventured down to Windale to participate in a gala day against Newcastle and the Hunter's best female rugby league teams. Girls' rugby league at Mount View High School has picked up dramatically this year in popularity and giving the boys teams a run for their money. Many of our girls chose rugby league for sport and spent their Thursday afternoons fine tuning their skills and working on their knowledge of the game. Both teams performed exceptionally well on the day which resulted in two extremely proud coaches. In a day full of highlights, best on ground in the under 16's goes to Evan Vernon & Lena Cartwright with honourable mentions to Dhani Drylie and Alexia Vowles. The standouts in the under 14's go to Ashley Reilly and Aleah O'Brien with solid performances by Jacinta White and Kirsten Boesen.

Mr Cooke, Mr Bragato & Mr Parish all look forward to working with the girls' football teams next year as our girls continue to progress within the sport of rugby league.



Chantel Winship, Imogen Edwards, Sarah Byrnes, Kaila Burgess, Caitlin Martin

Evan Vernon, Kailey Crossley, Lena Cartwright, Alexia Vowles, Sylvia Carr and Dhani Drylie

Coal Fields Year 7 Gala Day

On the 8th of September 75 Mount View High School year 7 students competed in the year 7 coal fields gala day. They participated in round robin competitions in netball, football, T-ball, touch and European handball. Mount View were unlucky not to place in the overall standings and managed to win a football, netball and touch competition. Congratulations to all of year 7 involved and a special thanks to the year 10 officials. Without them the day would not be as successful.

HOUSE LEADERBOARD



Belong & IGNITE



GATHER & ASSEMBLE



Peace & POWER



SHINE BRIGHT



GROUND & DYNAMIC



TRUTH & HONOUR



STRIVE & UNITE



BE QUICK, BE ACTIVE

Students gain house points for a range of activities including sporting success, participation, attendance and involvement in extra-curricular activities etc.

Top 5 point scorers !



Belong & Ignite

Jacob Zoneff
Connor Archer
Elizabeth Robinson
Rachel Amos
James Ivan



Be Quick, Be Active

Sam Baker
Harrison Mitchell
Samuel Broadfoot
Sharni Hunter
Grace Brown

Strive & Unite

Mikayla Lambert
Emelia McNamara
Luca Hawkins
Sarah Beveridge
Charmayne Gould



Grounded & Dynamic

Jordan Flint
Sarah Wiese
Abbey-Lee Grant
Ian Fenton
Grace Fairlie



Gather & Assemble

Chloe Beckett
Chezlee White
Charlotte McDuff
Sebastian Death
Luke Ingram



Shine Bright

Ella Broadbent
Jack Whiting
Tamara Vivian
Jordan Webster
Brendan Green-Hill

Peace & Power

Charlotte Lucas
Angus McClennan
Noone Khairam
Lena Cartwright
Aleesha Pyne



Truth & Honour

Mykailah Wilson
Grace Frankland-Shambler
Yinaa Drylie
Fei Liu
Alexia Vowles



STUDENT LEADERSHIP



Karen Blandon— Senior Leader Co-ordinator

The Year 12 Senior Leaders will be attending the National Young Leaders Conference in Sydney on Monday 30th October 2017. They will be travelling down on Sunday in the school bus and staying at "The Ultimo" at Haymarket overnight. We would like to thank the Mount View High P&C for sponsoring this event and giving our Senior Leaders this amazing opportunity and experience. Also special thanks to Mr Rick Allen for taking time out of his retirement to drive the school bus for us.

By Mr Brian Means

On the final Thursday and Friday of Term 3 the inaugural Student Leadership Forum was held with 30 of the student leaders contributing to 2 days of fun and bonding combined with meaningful planning of the next 12 months and beyond.

On Thursday afternoon, following the Year 12 graduation ceremony, the student leaders congregated in the LEAP centre for a relaxing alfresco lunch before challenging themselves in a number of activities designed to put them marginally outside their comfort zone and express themselves in numerous ways.

Friday's workshop was held at Cessnock PCYC. The morning workshops focused on students understanding their individual character strengths and possible leadership styles. Following another relaxing lunch enjoying some gorgeous sunshine and fresh air (as some students claimed "getting their Beyoncé") the focus turned to drafting a number of goals and developing plans and timelines to achieve these goals. Focus groups were established based on the interests and strengths of the students. New to this format of student leadership is the fact that both senior and junior leaders work closely together, hopefully leading to continuity of planning, with the junior students developing their confidence to make decisions that will affect the student body as a whole.



Mount View Leos

During many weekends last term, the Mount View Leos have had activities to attend. They volunteered with the Vineyard Fun Run at the Vintage and participated in the NSW Parkinsons Unity Walk in Sydney in honour of our former principal Phil Papworth. The Leos also helped out at the Bellbird Soccer Gala Day and then helped with security at the Wood Turners Open Day at Mount View High.



Leo members Yousef Jonker, Jordan Flint, Jacinta White and Kirsten Boesen helping at the Woodturners Open Day

The first fundraiser for the Leos was on Sunday 10th September with a Bunnings BBQ at Cessnock. We had nearly all of our Leo members attend during the day, including our Alpha Leo members (ex MVHS students attending university). We sold over 625 sausage sandwiches from 8am to 4pm and made a profit close to \$900. The Leos are currently deciding on charities to make donations to before the Christmas holidays.



Jayden Kemp, Alex Kemp, Jacinta White, Kirsten Boesen, Mr Ian Anderson, Tahlia Hughes Ebony Kemp Chezlee White, helping at the Bunnings BBQ.

Relay for Life

Even though the Cessnock Relay for Life for 2017 was cold and wet on Saturday 10th October, our Leos made sure that a member was on the track throughout the day. The Senior Leaders and Leos held a pizza fundraiser at school the day before Relay for Life and \$860 was raised for this worthy charity. The Mount View Leo logo is on the Cessnock Cancer Council Car and we hope to annually fundraise and help keep this car on the road for our local community members.



JAECG member, Riley Butler giving the Acknowledgement of Country with Mayor Pynsent



LEO DATES TO REMEMBER

4th November 2017

11th November 2017

30th November 2017

7th December 2017

TBA

Lions Convention Cessnock Leagues Club

Cessnock Bunnings BBQ

West Cessnock Christmas Carols

Christmas dinner at the Aussie

Supervision at Hunter Valley Gardens Christmas Lights and Toys and Tins



Variety Kids Xmas Party 2017 Newcastle

Join us for the first Newcastle Variety Kids Christmas Party, a special event full of fun and entertainment for kids who have a disability, chronic illness or who are experiencing financial hardship.

There will be on stage entertainment, games, rides and even some special guests all the way from the North Pole! See the details below:

Wednesday 15th November

4pm – 9pm

McDonald Jones Stadium, Turton Road Broadmeadow

Cost: **FREE!**

Parents, guardians and siblings also welcome

Register your interest now via:

<https://www.variety.org.au/nsw/events/>

For any questions, please contact us on 02 4965 4911

We hope to see you there!



DRIVING LESSONS

- ✓ Professional driving instructor
- ✓ Learn the skills & techniques you will need to pass your RMS driving test
- ✓ One lesson is worth three (3) log book hours



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Drive 4 Life recommends learner drivers have professional driving lessons as soon as possible after passing your knowledge test. Expert driver training & education from a qualified instructor teaches you to develop good, safe driving habits and behaviour from an early stage in your driving life.

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☎ 1800 374 834

✉ drivertraining@joblinkplus.com.au

🌐 www.1800drive4life.com.au



Find us on 

LASER TAG

Tickets available at the
Stadium
CASH ONLY

Prepaid Discount Ticket Deal

1st Game \$12 pp

2nd Game \$10 pp

All tickets on the day \$15 pp

5th November 2017

Cessnock Toyota Stadium, Mt View Road
from 12pm - 2pm 15 min sessions