

The View

"Delivering excellence, innovation and success"

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Issue 8

SEPTEMBER 2016

EVENT CALENDAR 2016

TERM 3

Week 9

All week · Year 11 Exams
Wed 14th Sept · Terry Kachel Rugby League 7's at Raymond Terrace

· U15's Basketball Regional Finals
· P&C Meeting in common room 6.30pm
Fri 16th Sept · Yr 7 & 8 Boys & Girls Touch Football

Week 10

Mon 19th—
Wed 21st Sept · Year 11 Crossroads Camp, Morriston
Tues 20th Sept · Aim High Skills for Success Year 7 at Newcastle University

· Year 12 Slave Day
Wed 21st Sept · Year 9 Boys Pit Stop Program
Thurs 22nd Sept · Year 12 Graduation 9.30am
Friday 23rd Sept · Year 7 Hunter Valley Zoo Mathematics Excursion
· Senior Leaders Litter Campaign
· Last day of Term 3

TERM 4

Week 1

Mon 10th Oct · Students and Teachers return to school
Wed 12th Oct · P&C Meeting in common room 6.30pm
Thurs 13th—
Friday 4th Nov · HSC exams

Week 2

Wed 19th—
Fri 21st Oct · Indigenous Cultural Camp Murrook Williamtown
Wed 19th Oct · BEACON Polish Program—Year 9 students

Week 3

Wed 26th Oct · Principal's Assembly

YEAR ADVISORS

Year 7—Rebecca Rounsley & Melissa Parish

Year 8—Jodie Scheffler

Year 9—Rebecca Conn

Year 10—Nathan Russell (Relieving)

Year 11—Rachael Collier

(Linsay Springbett Rlg from 19/09/16)

Year 12—Sharon Curran

FACULTY LEADERS

English—Rebecca Bartlett (Relieving)

Maths—Ben McCartney

Science—Natalie Death

HSIE—Nicola Steiner

PD/H/PE—Sue Ford

TAS—Brian Means

CAPA—Larayne Jeffery

Admin—Elizabeth Alder

Teach/Learning—Leanne Triggs

Wellbeing—Julie Myers & Steve Quigley

PRINCIPAL'S MESSAGE



Ms Desley Pfeffer

Welcome to the last edition of *The View* for Term 3, 2016.

Year 12

It is a term when we start to farewell Year 12 students as they head into the final stages of their preparation for the upcoming HSC examinations. Parents of Year 12 students should have received a letter about four weeks ago outlining important information to support their students throughout this final phase. Some of the important dates are reproduced on the following page:

Tuesday 20 September	Year 12 Slave Day - Periods 1 & 2 A fund raising tradition and opportunity for a bit of fun, where Year 12 students are dressed up and do odd jobs for staff and other students.
Wednesday 21 September	Graduation Assembly Practice – MPC – Period 1 All students must attend the Graduation Practice and school on this day.
Thursday 22 September	9.30am – Year 12 Graduation Assembly – Multi-Purpose Centre Students to arrive by 8.45am in full school uniform, including black shoes.
September School Holidays	Mount View HS will be offering a range of optional vacation classes in HSC subjects throughout the upcoming holidays. A full list and timetable of classes will be advertised by the school’s FaceBook page.
Mon 10 – Wed 12 October	StuVac Week – Year 12 classes do not run during this period but Year 12 teachers will be available at normally scheduled class times to assist with revision and study.
Thursday 13 October – Friday 4 November	HSC exams period. All students should now have their HSC timetable. Students must make themselves aware of the expectations regarding attendance and behaviour during the exams. Students should arrive 15 minutes before the designated start time of the exam and full school uniform must be worn. Chapter 7 of the enclosed booklet provides further information about the HSC examination requirements.
Monday 7 November	Year 12 Formal at Cypress Lakes Resort – arrival from 5.30pm for a 7pm dinner; Cost is \$80.00 with payment due to the school by Monday 19 September. The formal concludes at 10pm. Dietary requirements should be given to Mrs Blandon.
Mon 14 & Tues 15 November	RSA and RCG courses available – \$140 & \$100 respectively, or \$220 for both. See Mrs Rounsley for details.
Thursday 15 December	HSC Results available to students via Students Online. HSC results will also be delivered to students via email and text message from 6.00am. Students who do not wish to receive their results by email or SMS can opt out via Students Online > My Details until 5pm on Tuesday 15 December.
Friday 16 December	10.00am – Final farewell BBQ at Mount View HS; ATARs released online from 9am.

Whilst the opportunity to farewell the students will be had at the Year 12 Graduation Assembly, I would like to extend my personal congratulations to a fine group of young people who have worked consistently well towards this final schooling goal.

Student Leaders – Captains & Vice-Captains

One of the absolute pleasures of being Principal is that I have the opportunity to work a little more closely with the school captains and vice-captains. Throughout the last 12 months I have been constantly and consistently impressed with our outgoing captains, Sidnee Harris, Matthew Parish, Kate Moore and Bailey Lennard. Our incoming student leadership team of Fanogo Maher & Cameron Abbott (Captains) and Georgia Hodgins and Matthew Griffin (Vice-Captains) are already standing up and stepping forward! They have begun to work with Cessnock City Council on a litter project involving the Basin car park, having had meetings with Council representatives and impressed all with their commitment and drive.

Since beginning at MVHS I have started a new tradition of hosting a celebratory lunch for the outgoing and incoming captains following the induction ceremony. It is such a pleasure to be in the vineyards with a group of vibrant, well-dressed, and exceptional young people.

School Uniform

Sadly, there are many students who are choosing not to wear our school uniform with pride. Over winter the wearing of non-school jumpers (some with large motifs or designs & many in different colours), jeans, exercise or gym tights, incorrect shoes, and trousers of many different colours, seems to have become 'the norm' for many of our students. We do appreciate that there are times that a student may be out of uniform when unexpected situations arise. If this is the case, please send a note explaining the reason for the uniform variation.

Shortly, all families will receive a letter outlining some further information about uniform. Please take the time to read this and discuss this with your child.

Student Voice & Leadership

Strategic Direction 1.5 of our school plan is about developing opportunities for greater student voice in the school. Following an expression of interest process, I am pleased to announce that Miss Baum and Mrs Steiner will be undertaking some research into models of implementation for student representation and leadership development – in other schools, other educational systems and by seeking ideas from within our school. They will be developing a briefing document, with recommendations for implementation to be tabled in mid-Term 4.

Staffing

Mrs Collier has been Year 11 Adviser since Miss Roughan left last year. She will be starting maternity leave shortly and her Year Adviser position is to be filled by Mrs Linsey Springbett. Mrs Springbett expressed interest in stepping into the role and we thank Mrs Collier and Mrs Springbett for their willingness to take on these sometimes demanding, but always rewarding roles.

In closing ...

I wish all of our families a wonderful September holiday break. I am aware that there will be many opportunities for Year 12 students to work with their class teachers throughout the holidays – each teacher will advise their class accordingly. I do encourage as many students as possible to take advantage of these opportunities and thank our teaching staff for going 'above and beyond' in offering their time and expertise.

School resumes on Monday 10 October for all students and staff – there is no School Development Day at the beginning of Term 4.

DEPUTY'S REPORT



Ms Julie Smith—Deputy Yrs 7/9/11

Year 11

Good luck in your final examinations for the Preliminary HSC! Year 11 have had a busy three terms coming to understand the expectations of the senior school and Year 12 is almost upon them. The Crossroads camp will be a wonderful way to enjoy a break from studies and focus upon the positive skills and lessons to be learned from the activities.

Students will begin their Year 12 studies from day 1 term 4 – the 10th October. There is no School Development Day at the start of Term 4, so arrive ready to begin! All students will be expected to continue with 12 units for Term 4 and discussions around any change of class/ course will be undertaken on an individual basis. Students will be expected to apply themselves and complete HSC assessments so that any subject changes are informed by teacher comment and student results.

Year 7 and 9

Class walk throughs by executive staff will continue and expectations that mobile phones will only be used when requested by the teacher will be enforced. Hats and hoods should be removed as you enter the classroom as preparation for being ready to learn. I have been very pleased to see that most students are cooperating with these simple expectations and have found the conversations I've had with students very positive.

It is important for all students to realise the importance of appropriate behaviour and attitude towards assessments tasks. I have had conversations with some teachers who have raised concerns with me about this. Please be advised that the schools' Assessment Policy is available on our website for reference. Students should attempt all tasks to the best of their ability and not distract others whilst completing these significant learning and assessment events.

DEPUTY'S REPORT



Mr Shane Hookway—Deputy Yrs 8/10/12

Year 12

I have known the current Year 12 cohort for only 6 terms. Whilst this represents less than a third of their total time at Mount View it represents almost all of their senior schooling. I would like to say that it has been an absolute pleasure working with all of these students as they have continued further along the transition from adolescence to young adult. In this final newsletter for Year 12, I would like to wish them all the best in all of their individual future endeavours. I believe that the journey is always more important than the result and hope that every student will reflect on their time at Mount View and how it has in part shaped the person they have become.

BYOD (Bring Your Own Device)

We are moving forward with staff and BYOD implementation from the beginning of 2017. I would like to thank Mark Bassett and his team who have been working on the feature document in this newsletter entitled 2016 BYOD Hardware Requirements and recommended devices. This document should give you a few ideas if you intend on purchasing a device for your child for the 2017 academic year.

2016 BYOD Hardware Requirements – Mount View High School

Form Factor	The tablet must have a PHYSICAL KEYBOARD and preferably a DIGITIZER STYLUS PEN (Laptop devices will not have this option)
Physical Features	Minimum Screen Size of 9.7” (Inch)
Operating System	Windows 7 or Windows 8.1 (Window 10 preferred)
Software Requirements	Windows Office - Student Edition Minimum downloaded from the student portal
Battery Life	Advertised Minimum of 6 hours (7 – 9 hours preferred)
Wireless Capability	Dual Band WIFI 2.4 Ghz and 5GHz
Warranties and Insurance	Minimum 2 year warranty of devices. We recommend you seek insurance for your investment.

Recommended Devices – Available through local stores such as Harvey Norman or Domayne at Rutherford. Prices vary from release of products and the value of the Australian dollar. Below are suggested devices to indicate what type of hardware is suitable for the age of a student in high school. All brands such HP, Lenovo, Acer, etc are suitable for Mount View High School.

Recommended Learning Devices - Snapshot*

Junior BYOD (Year 7-9)	Senior BYOD (Year 10-12)	Senior BYOD (Media/Graphics)
 HP Pavx360 11-u019TU <small>*prices starts from \$699</small>	 HP ENVY 13-d105tu <small>*prices starts from \$1,155</small>	 HP Spectre x360 Pro G2 <small>*prices starts from \$1,799</small>
 HP ProBook 11 EE G2 <small>*prices starts from \$899</small>	 HP Elite x2 1012 <small>*prices starts from \$1,429</small>	 HP ZBook 14 G2 <small>*prices starts from \$2,379</small>
 HP ProBook 430 G3 <small>*prices starts from \$999</small>	 HP Spectre x360 Pro <small>*prices starts from \$1,549</small>	

***more options available**



Important information for parents and students

Sadly sometimes relationships break down and the court makes orders that change the contact parents can have with their children or the role they play in making decisions about their children's education. These can be Family Court Orders or Apprehended Violence Orders. Parents can also reach agreement about issues such as contact in a parenting plan.

If this happens it is important that you provide the school with a copy of any court orders or plan that could impact on your child's education.

In the absence of any notification to the contrary, the school will assume that both parents continue to retain a shared and equal parental responsibility for their children and should be involved in making any decisions regarding their children's education.

This means that the school will recognise that each parent has equal duties, obligations, responsibilities and opportunities in relation to matters involving the school.

If any changes occur in your family relationships which have the potential to impact on the relationship between the school and your family, please advise the school immediately and provide a copy of any court orders that may be obtained. These orders will be stored securely and only accessed by staff who need to see them in order to plan for your children's learning and support and related issues.

Thank you for your cooperation and understanding in these matters.

Immunisations—A message from our immunisation nurse

Any student who missed the immunisations on Monday 12th September, and you have previously handed in your signed immunisation consent form, your child will be able to complete their immunisation course in 2017 at school.

P & C NEWS

The next P & C meeting is Wednesday 14th September 2016 in the Common Room starting at 6.30pm. The P & C invite all parents to attend.

YEAR ADVISERS' REPORTS

Year 7— Melissa Parish and Rebecca Rounsley

Year 7 will be involved in their last round of Year 7 Immunisations during Week 9 on Monday, 12th September.

Students in Year 7 will be receiving a note shortly about an excursion coming up in Week 10 on Tuesday, 20th September to the University of Newcastle for AIM HIGH Skills for Success. This day involves students experiencing university life and being able to talk to present university students while completing literacy skill building activities. Notes will need to be handed in promptly before Friday, 16th September because there are only 90 spots available. The excursion is being funded by our school budget.

SKILLS FOR SUCCESS

Skills For Success, an on campus visit for year 7, is designed to enhance the existing academic literacy skills of individual students. Students will experience a university campus first-hand and talk to current university students about their experiences, while completing a series of academic literacy skill building activities. To complement the learning on the day, some of these activities will introduce the students to resources that will enable them to continue their development at home.



Who is it for

Students in Year 7 are welcome to attend on the day.
Limited to 90 students—please hand your note in early !

What will happen on the day

- Buses will arrive on campus at your designated bus stop arrival point
- Crew Members (uni students) in red coloured shirts will meet you at the bus stop
- We will then split your students into 3 groups
- Each group will need a teacher present
- Groups will then complete a series of academic literacy skill building activities tailored to their stage
- At the end of the day, your student guides will take you to your departure bus stop

Lunch

All visitors will need to bring their own lunch, morning tea and a water bottle. There is only one short break for lunch. **There will be no opportunity to purchase food.**

Year 8— Jodie Scheffler

It has been a busy month. We have had our Principal's assembly. It was really nice to hand out so many awards to so many students. It's great to see students trying their hardest in so many subject areas.

Subject choices for Year 9 2017 have been submitted and collated. The students' response seemed very positive as most students got what they had chosen.

Tuesday's girl group is going along fantastically. The girls are really enjoying this opportunity to bond with other girls in their year group who they may not normally hang with and make new connections.



Kirrily Oliver and Ashley Lee



Aliezhah Allen and Darcie Davies



Year 8 Girls Group

Mikayla Robinson, Charlie Craft, Georgia Bradley, Paige Hickey and Mia Culley

Year 9— Rebecca Conn

Assessment Tasks

The Year 9 assessment overview can be found at:

<http://www.mountview-h.schools.nsw.edu.au/curriculum-activities/assessment-reporting>

Upcoming tasks include:

Week	Tasks
Week 8	Commerce, Food tech, PASS, Child Studies, Dance, Vis Art
Week 9	Drama, Music
Week 10	English, Science

Red subjects are completed by every student

Blue subjects are completed for one semester each.

Green subjects are elective subjects and only 2 of these tasks will be completed

Year 9 Girls Pitstop

Year 9 girls recently went to the Cessnock Basketball Stadium to spend a day learning about health and wellbeing from a variety of community services.

The girls were educated about mental health, healthy eating, road safety, skin cancer, the effects of drugs and alcohol, how to stop smoking, sexual health, fitness, gambling and healthy relationships.

The students were very complimentary about the day and thoroughly enjoyed it. The community members also made a special point to speak with me to explain how engaged and enthusiastic Mount View High School's girls were.

Year 9 Pit Stop Girls
Program



Tamika Legge, Parris Lemarseny, Phoebe Surplice
& Sharna Appleyard

Year 10— Nathan Russell—Relieving

Hello parents and students!

As my first term as relieving Year 10 Adviser draws to a close I would like to thank Year 10 students and parents for their enthusiastic support. It has been a pleasure to get to know so many of you in the capacity of year adviser and I am looking forward to next term.

N-Awards and incomplete work

A big effort was made this term to assist students to catch up on missed assessment tasks and other work. Students are reminded that it is their responsibility to complete all work on time, or catch-up in a timely manner. Late assessment tasks should be accompanied by a completed appeal form, available from the school print room.

If you need assistance with a task, or a new assessment task notification please speak to your class teacher, or come to see me in the English staffroom. If students need assistance to complete work, the homework centre runs in the school library every Monday afternoon until 5pm.

Uniform

Students are reminded to wear full school uniform at all times. While the constantly changing weather conditions can make it difficult to predict how hot or cold any given day might be, students should ensure they are attending school appropriately dressed.

Coloured jumpers and black tights are not a part of Mount View High School's uniform. If students wish to wear tights to sport they must bring them in their bag and change before and after sport afternoon.

Enjoy the remainder of Term 3 and your school holidays!

Year 11— Rachael Collier

We are on the count down now Year 11! You have all done so well during your preliminary studies and there are so many more awesome opportunities available to you over the next twelve months. It's going to be an amazing journey.

Students will now have started **end of course exams**.

Exams are a stressful time and it's important that students monitor themselves and their stress levels. The image below gives students a number of ideas for helping them to manage their exam stress.

Mrs Collier's top exam preparation tips are:

- * Start studying now.
- * Don't leave things to the night before.
- * Use your classmates, talk to them, compare with them and work with them.
- * Know your syllabus – this is the guidebook to what you need to know for your course.
- * Don't over think it.



Crossroads camp is the Monday, Tuesday and Wednesday of Week 10. Students are reminded that payment is now overdue. Any students who do not attend the crossroads camp are expected to remain at school and will be required to complete an online assessment. The crossroads program is a mandatory element of Year 11 and must be completed. Any questions can be directed to Jayden Cooke (Crossroads co-ordinator) or Mrs Collier on (02) 4990 2566.

There are still a number of Year 11 students with outstanding N-Warnings, it is incredibly important that these are redeemed before students start their Higher School Certificate. Students are encouraged to speak with their class teachers about outstanding warnings, access Monday afternoon homework club in the library and remain on Tuesday afternoons and Thursday afternoons to use the library as a study venue in order to catch up missed work. Mrs Collier is available on Thursday afternoons to help where needed.

Year 12— Sharon Curran

This is an exciting (and sad) time for Year 12 as we work through the final weeks at school. Classes continue as usual as courses are still being completed and revision plans for the HSC exams are being arranged.

This is often a time of high stress for Year 12 students and their families. There are many ways that parents can help their students survive this stressful time.

<https://www.youthbeyondblue.com/do-something-about-it/surviving-year-12> has some good advice about looking after yourself.

The HSC 2016 Facebook page has articles about subjects as well as hints for surviving stress.

In week 7 both Year 11 and 12 attended a session with School Liaison Police Officer, Senior Constable John Collins called Safe Partying. They were given lots of information about the laws involving underage drinking and the consequences of getting it wrong as well as the effects and consequences of illegal drug use. The session also included advice about ways to keep themselves safe while still enjoying the social aspects of partying with their friends.

Letters were sent home to give students and their parents details of the arrangements the school has made to celebrate the successful completion of 13 years of schooling.

On a personal note it has been a wonderful experience to be “school mum” to such a great group of young people and I am sure that there will be tears in our final days this term (mine as well as yours).



ATTENDANCE



Elizabeth Alder—Head Teacher Administration

Attendance enquiries: Phone 49902566 ext 1 or call into the Attendance Office

Updated "Leave Early" application processes

Applications for a 'timed absence from school', commonly referred to as a Leave Early Pass, may be marked as "Unjustified".

Reasons for granting any absence from school are defined by the NSW Department of Education School Attendance Policy. An absence may be due to sickness or as the result of a medical or paramedical appointment, participation in special events not directly related to the school, attendance at funerals, participation in recognised religious festivals or ceremonies and other extraordinary family circumstances that can be explained to the principal.

The policy also states:

4.1.2: Parents are required to explain the absences of their children from school promptly and within seven days to the school. An explanation for absence must be provided to the school within 7 days of the first day of any period of absence

4.2.9: Principals have the authority to:

- grant sick leave to students whose absences are satisfactorily explained as being due to illness and record the absence as "S"
- accept other explanations for absence and record the absence as "L"
- decline to accept an explanation for absence and record the absence as unjustified.

So that future applications for a 'timed absence from school' are considered legal and therefore marked as either leave "L" or sick "S", please ensure that all requests for leave have the following information:

- Date
- Student's full name.
- Student's Year and/or Roll Class
- Time the student is required to leave.
- Reason for leave with appropriate evidence **
- Your Contact phone number.
- Your full name and your signature.

****please note: Appropriate evidence includes but is not restricted to: the name of the health professional and time of appointment; proof of appointment via professional card or communication email; elite sport/activity training schedule; the name of the legal professional and time of appointment.**

In all circumstances, it remains at the principal's discretion to accept or not accept the explanation. Additional evidence such as a medical certificate may be requested if the explanation is doubted, or the student has a history of unsatisfactory attendance.

Mount View High School places high importance on student attendance and complies with departmental policies. It is requested that when applying for a 'timed absence from school' that you and your child consider the implications of missed class/ sport time and the minimum requirements for attaining a Record of School Achievement or Higher School Certificate.

We have attached a copy of a 'Timed Absence' application to this newsletter for your use or to make copies of for future use.

Please contact the Attendance Office on 49902566 ext1 during school hours if you have any questions regarding this matter.

Application for timed absence:



My child _____

in Year _____ requires a Leave Early Pass to leave Mount View High School

at (time) _____ am/pm on (date) _____

This Leave Early Pass is required because of:

<input type="checkbox"/> Sickness	<input type="checkbox"/> Injury <input type="checkbox"/> Medical appointment with _____ at _____ <input type="checkbox"/> Dental appointment with _____ at _____ <input type="checkbox"/> Optometry appointment with _____ at _____ <input type="checkbox"/> Physiotherapy appointment with _____ at _____ <input type="checkbox"/> Specialist appointment with _____ at _____ <input type="checkbox"/> Other (please explain) _____
<input type="checkbox"/> Family reason	<input type="checkbox"/> Funeral <input type="checkbox"/> Moving residence <input type="checkbox"/> Unavoidable involvement in a serious family situation <input type="checkbox"/> Other (please explain) _____ <input type="checkbox"/> I will ring the school to explain - Please phone 49902566 before 9am
<input type="checkbox"/> Religious celebration	<input type="checkbox"/> (Please explain) _____
<input type="checkbox"/> Other reason	<input type="checkbox"/> Misadventure and unforeseen events eg fire, flood _____ <input type="checkbox"/> Participation in a special event (please explain) _____ <input type="checkbox"/> Transport difficulties (please explain) _____ <input type="checkbox"/> Other (please explain) _____

Parent or Guardian Name: _____ Date: _____

Parent or Guardian Signature: _____

Contact phone number on **this** day: Home _____

Mobile _____

T DRIVE/MVH_OFFICE/Note to leave school early



Rebecca Bartlett — Relieving Head Teacher

This term has a drama/Shakespeare focus in English as Year 7 learn that drama can be a reflection of cultural ideas and values while Year 8 are being introduced to the Bard, William Shakespeare, the greatest playwright of all time (interestingly Ms Wyper had a baby boy who has been named William) creating pamphlets to advertise a theme park reflecting the Elizabethan way of life. Year 9 have looked at extracts of some modern versions of Shakespeare’s most famous plays to develop their understanding of appropriation and are now looking at *The Hunger Games* as an appropriation of the myth of Theseus and the Minotaur. At the same time Year 10 are examining how the concept of conflict is represented in either *Macbeth* or *Romeo and Juliet*.



Alexia Vowles



Georgia Bradley

A word from Mr Russell (the creative force behind MVHS HSC Drama class of 2016)

HSC Drama markers were at Mount View High on Thursday September 1st to assess Year 12 HSC performances. Group Performance and Individual Projects contribute 60% of student marks to the Drama HSC so this was a big occasion! After twelve months of hard work, weekend and after-school rehearsals and the occasional cry (mostly me!) I was very proud to see students take to the stage for their examinations. Students demonstrated exceptional performance skills` and conducted themselves with professionalism on the day. The high quality of performances is indicative of the commitment of all students, their support for one another and the effort they have put in to their HSC preparation. Special thanks must go to my managers of chaos, Ms Johnson and Ms Baum, who ably assisted on the day.



Kate Moore as Maleficent

All in all it has been a hectic time in the English Faculty however we all continue to be impressed by the genuine commitment to improvement and excellence displayed by the majority of students.

MATHS FACULTY



Ben McCartney —Head Teacher

Year 7—Hunter Valley Zoo

As culmination of this term's Zoo focus study, the Mathematics Department are inviting Year 7 students to attend an excursion to The Hunter Valley Zoo on Friday 23rd September 2016 (last day of term).

Students will have an early recess at 10.30am. Buses will depart Mount View High School at 11.00am and return by 2.30pm. The students will be supervised from 2.30pm to 3.00pm back at school in the COLA area.

Cost will be \$20.00 which includes bus fare, zoo entry and animal feed bag.

Students should bring their lunch, a drink and a hat. There is a kiosk to purchase refreshments if need be. If it is wet they should bring a weatherproof jacket.

**** School uniform is expected to be worn and any student not in uniform will remain at school ****

All permission notes and payments must be made by Friday 16th September to the front office.



SCIENCE/AG FACULTY



**Natalie Death—Head Teacher
Science and Engineering Challenge**

On the 5th Aug eight teams consisting of students from Year 9 and 10 travelled to Newcastle University to compete in the Science and Engineering Challenge. The Challenge consists of a number of problem solving exercises. Points are received for the completion of each exercise and tallied to give an overall score on the day.

Vincent P, Joe S, Edison F and Royden H built the most excellent Bridge. This activity involved designing a bridge to survive the “bridge buster” ingot trolley. Their design survived!! Well done.

The catapult team consisted of Sam C, Brock S and Bryceson K. They completed the activity in fourth place with a distance of 17 m.

Zach S-N, Riley B and Jayke W had the task of creating a hovercraft out of some basic household materials with a small electric motor to then be guided around an obstacle course. Not for the faint hearted...well done boys!

Emily S and Kirsty R tackled the “Flat-Pack” activity. The aim of the design was to design and build a table and chair that was cost effective and could support the weight of any pet that may jump up on it!! Emily and Kirsty did a superb job with their engineering skills and were the most successful designers and builders. Excellent job!!

Lucy D, Kate S, Nikki M, Ryan S, Boston M, Tom I, Tahlia H, Matilda B, Sophie M, Dominic S, Charmayne G and Riley K rotated in teams through half day activities such as Helter Skelter, Electracity, Stringways and Building a Robotic Hand.

All students performed spectacularly and proved their ingenuity.

Mount View High placed fourth overall for the day. All students had an enjoyable day and would highly recommend Year 9 and 10 to consider entering next year.





Boys making a hovercraft out of household materials



Nikki Murnane and Kate Schreiber at the Science and Engineering Challenge

Year 9 iSTEM (Integrated Science, Technology and Mathematics) - Miss Conn

This class faced some fears and explored the world of Marine Science with an excursion to Irukandji Shark & Ray Encounters near Nelsons Bay on Friday 19th August.

Students learnt about the Biology and behaviour of Sharks, Manta Rays and Sting Rays and donned wetsuits to feed and pet the sharks and rays. We extended our knowledge of ocean conservation and shark protection with a discussion of the importance of sharks for reef health.

Students were able to pat the 120kg Manta Ray... who will one day grow to be about 360kg!

The largest shark there was a 4 metre reef shark.... the students didn't dive with her, the guide did though!



Year 9 iStem Students at the Shark and Ray Centre





Nicola Steiner—Head Teacher

With the holidays fast approaching, many students in HSIE are busy completing assessment tasks in History and Geography. In Year 7 the focus this term has been on World Heritage Sites and ways to go about investigating the Ancient Past; whilst in Year 8, students have explored Globalisation and the Medieval World.

Year 9 students enjoyed understanding more about Australia and its natural features in Geography, and in History, learning about the daily life of children in the Industrial Revolution.

In particular, students have spent some time investigating the difficult conditions that young children had to endure when working as chimney sweeps. Children as young as 5 or 6 were sent to work at such an early age due to the extremely impoverished conditions in which their families found themselves. As part of their studies 9HSIE4 cut out a piece of paper to represent the internal dimensions of a chimney which the children had to clean. The photograph (right) shows Ryan Saunders with his foot on the paper comparing the size of the chimney with a young person. This comparison gave students the ability to empathise with those who had to work in such cramped conditions.

Our Year 10 History students have completed studies in the Holocaust and are now moving onto the Core Study of Rights and Freedoms where the rights of indigenous peoples around the world will be studied with a focus on Australia's Aboriginal people and the US Civil Rights Movement. Whilst in Geography, students are exploring issues in Australia such as Urban Growth and Decline and Coastal Management.



Year 11 Examinations

Our Year 11 teachers have been busy preparing Year 11 for their preliminary examinations. These exams signify the end of the preliminary course for Year 11 students and the subsequent commencement of their HSC studies. We wish all students the best.

Year 12, 2017

In order to ensure expertise is correctly allocated, there are some changes to staffing for the students undertaking their HSC in 2017, commencing in Term 4, 2016. Mrs Gemma Redfern, an experienced Ancient History teacher, will be guiding the HSC Ancient History class through their course, and Mrs Nicola Steiner will take on the HSC Modern History class. The school has worked hard to fit these changes into the timetable as they are important to ensure that students have experienced and knowledgeable teachers with strong HSC experience to support them.

And lastly, congratulations to our wonderful Year 12 students, who have worked diligently towards completing their Trial HSC examinations to the best of their ability. Our Year 12 teachers are finalising their schedules to allocate time in the upcoming school holidays to offer study days in HSIE subjects. Students are urged to take up these opportunities to work with their teachers in examination preparation.



Larayne Jeffery— Head Teacher

Abermain Eisteddfod

Last month two Year 9 elective students competed in the solo instrumental section of the local Eisteddfod held in our MPC Centre. The boys had to present a solo item on their instruments for adjudication by the judges. Cody Neville presented a drum kit solo of his own composition and Royden Hughes presented a guitar solo.



Muso of the Month

Chloe Brown - Vocalist - Year 12

Chloe recently performed at the Mayor’s request for an Australian Citizenship Ceremony held at the Performing Arts Centre. Chloe performed one of her HSC pieces, a jazz classic called ‘At Last’ by Etta James. Chloe also sang the National Anthem and was accompanied by Mr Drew Daniels on guitar.

Chloe will perform 4 pieces for her HSC Music Program on the 15th September accompanied by the HSC band which consists of Mr Drew Daniels, Mr Cameron Daniels, Mr Ross Levick, ex-student drummer Mr Bryce Parker and Mrs Jeffery on piano.



Royden Hughes and Cody Neville



Artist of the Month



Alexiya Kramarenko Year 12

Alexiya's art work is sensitive and thought provoking. She asks her audience questions about themselves and what they find challenging or acceptable in human interactions. The ties that bind us together are often strained and tenuous. Her work pushes the boundaries of actual line and the concept of a line of acceptability.

Congratulations Alexiya !



Alexiya Kramarenko
with some of her art work



CAPA Graduation Concert and Exhibition

On Tuesday 6th September, CAPA students presented their HSC major works and performances for family and friends at the CAPA graduation ceremony. Music, Dance and Drama students presented items for entertainment while guests perused the Visual Arts exhibition. Catering was an exquisite menu of canapés supplied and served by Ms Bendall and her Hospitality class.

We wish all students every success in their final HSC exams.



VISUAL ART 2016

Mrs Aldertime:

Congratulations to the Art Critics of 2016. Cups of Dirty Hot Chocolate, Cake and Lollies do not always equate to a good work environment but it seems to have helped us through our theory sessions together. May the syllabus be with you and the Questions be ver in your favour. Go forth and look around appreciate the visual world. Ms Alder

Ms Wiseone:

From a bucket of paint all over the back seat of a car to the words of wisdom “Just stop stressing mum”, we’ve all survived and managed to churn out some amazing artworks of which they can all be extremely proud. We have had fun and I have thoroughly enjoyed getting to know every one of my year 12 students. Congratulations! Ms Wiseman



Chelsea Anderson -

My artwork explores the simplicity of taking an implement and a pigment and creating a mark. The tactile surface of my work was created with gestural, painterly style and communicates movement and expression to the viewer. My work encourages free expression and emotion. Its sculptural seduction tells its story of its evolution, layer upon layer upon layer. I like to leave my work open to audience interpretation.

Taylor Beauchamp -

My Body of Work is the diary of a character I have conceptualised to tell a story of my own. My own experiences twisted to demonstrate the point of views I’ve had on life, to the one I have today.

Coffee and charcoal was used to stain and make the Diary look worn, to give the appearance of aged and weather worn, drawing rendered in only lead and the book has been singed by fire to demonstrate it having been through more than imaginable, as it is from a time unknown.

Her story has a lot of conceptually symbolic features, the trees being a support network, almost always present and around, but dead to her and un-noticed. Always looking forward and towards a path of resolution.

“This Diary is drawn by my raw hand, works by my tongue, story told by me soul” Statement made by the entity in the Diary.





Cassandra Douglas—THE FALL OF GALA

The three sculptures that are my body of work represent the impact that humans have on the Earth. The main work conveys the thoughts the physical human impacts on the world.

The drawing/sculpture represents the pollution and man-made destruction on the world. The resin mask emphasizes the personal connection humans have on the Earth. All pieces use a combination of natural products that juxtapose man-made objects (stick & resin, clay & acrylic paint). They all have a representation of Mother Nature to connect the viewer and the work.

My work encourages an emotive response by challenging the audience to acknowledge the truth of what is happening to our world Feelings of concern & fear for the future of themselves and their children.

Chloe Krafczyk—I AM INSIGNIFICANT

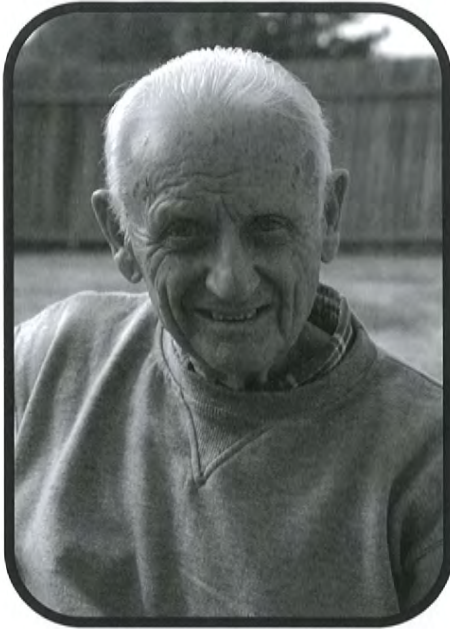
The title of my artwork “I Am Insignificant” suggests that viewers have the possibility of feeling small compared to the items and places in my photographs. The artwork serves a nostalgic purpose with each image being a trigger for each singular memory. Together they tell a story of childhood or travel, of loneliness or inconsolability. I have chosen to display my photographs in A4 size so the audience has to get closer to see the detail. My images are saddening as they are gloomy and conceptually clouded, not sharing as to what their surroundings are or why they are there. Each image tells a story A life packed away and put in storage Or of someone’s childhood being taken to the dump.



Alexiya Kramarenko—THE LINE

My body of work focuses on women who have been abused by loved ones. It leaves each and every women’s future open to interpretation and allows my audience to determine whether the women will be ok, emotionally and physically, in the aftermath of abuse.

The Line is controversial and is meant to slap my audience in the face with it’s take on the universal reality that women all over the world face. From afar, the colours are complimentary and the women look ok As you move closer you see the emotional and physical toll on the women from abuse.



Phoebe Morris—IN MANIBUS FORTUNA

In Manibus Fortuna translates to “in the hands of fortune”. This concept defines my work through the ideology that people are more than what you see with your eyes. The black and white portraits focus on each individual. The frames convey the outer shell of the person, what you or I might only see on the surface. On the inside it represents what this person is really about, their significance or their dreams, perhaps symbolism of someone they love.

This work is me dealing with inner turmoil—through my portraits I voice my opinion that people are so much more than just their job or a number on screen. They are meaningful and significant to someone ... you just don't know it yet

PHOTOGRAPHY 2016

(Mrs) Willis:

This year has been combinations of constant migration between darkrooms, computer rooms and the photography home room, pulling teeth, pilgrimages to Officeworks and some very indepth discussions not always relating to topic! Our HSC photography cohort have stepped (or in some instances, been pushed) outside the box and their comfort zones to find their creative selves Tonight we see the fabulous results of their blood, mobile phones, sweat, graduation dress discussions & tears!



Jake Barrett—Jakes Mixed-up Artwork

Jake used Adobe Photoshop and the internet to source images of famous artworks. He settled upon the concept of swapping artworks after a discussion about appropriation (borrowing well known images), where he remembered a Simpsons episode with Dali's “melting clocks”. Jake then found copies of famous paintings that were funny because they are made of Lego, and Homer Simpson as the Mona Lisa!



Samantha Hug—

I began my studies in Photography back in year 9 and I have loved it since then.

My major work is a reflection of my cousin—she loves all things bright and is adventurous in the outside world. The style of my images needed to embody these characteristics to represent her and her outgoing, fun-loving nature.



Courtney Rolls —

I began studying photography in year 9 and have continued since. I enjoy the subject and love taking photographs. I have completed my second major project about photography in another subject—this inspired me to keep photographing new images and develop ideas for my major work.

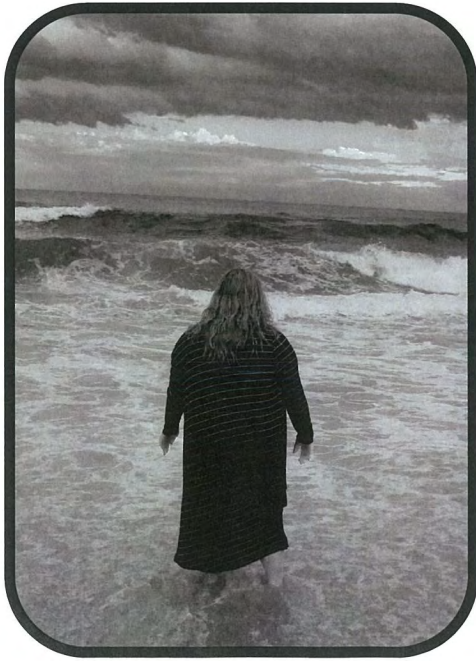
My major work concept was inspired by a family bond. I incorporated this idea into my series by representing two sisters, the theme of “memory” and enhanced the narrative with text and black & white imagery.



Elyssia Sams —

I love that I can manipulate images that look plain and uninteresting, make them into something new and different by giving them more life and meaning.

My images symbolise the closeness and importance of friendship—how it is so easy to escape from all the troubles that make you feel insignificant, with someone you hold close. In my photographs I tried to capture the close bond that two of my best friends hold with each other, and how comfortable and carefree we all are with each other.



Kira-lee Sandeman —

I chose the theme of ocean for my major work because I feel it can represent a range of moods from calm to rough. A dark concept, my subject is depicted standing in the water, the ebb and flow of a turbulent sea representative of the rise and fall of her mood ... she has given up and considers a better place. The artwork is black & white to add to the mystery of her decision.

MUSIC 2016

This is why I teach MUSIC

***... not because I expect you to major in music,
not because I expect you to play or sing all your life,
not so you can relax,
not so you can have fun,
but so you will be human,
so you will recognise beauty,
so you will be closer to an infinite beyond this world,
so you will have something to cling to,
so you will have more love, more compassion, more gentleness, more good.***

Mrs Jeffery:

While the Music class of 2016 is significantly smaller than ever before, it has resulted in a much closer teacher student relationship between us all. Mrs Howells has guided the girls through Aural, Musicology and Composition, preparing them for their written exam. Concurrently they have been working with myself on their performance and vocal skills and have attended a variety of workshops and performances to extend and develop to their full potential.

We would like to personally thank the wonderful HSC band led by Mr Drew Daniels and consisting of Mr Cam Daniels, Mr Ross Levick and past student Bryce Parker.



Chloe Brown—HSC Program

- 1) All I could do is cry—Etta James
- 2) On My Own—Les Miserables
- 3) Bound to you—Christina Aguilera
- 4) At Last—Etta James

Chloe has sung since the age of 8 and has performed different genres of music. Of late Chloe has been particularly interested in Jazz and Soul, finding influence in the music of Etta James, Ella Fitzgerald, Taylor Swift and Beyonce. She has represented Mount View High School at many school performances, musicals and MADD nights, often stealing the show. Her unbelievable vocal power and range is attributed to her hard work, dedication and determination of perfecting her art. She has performed publically at various competition and local venues.

Cassandra Coen—

Cassie has been singing for the past 8 years with no formal lessons. She is particularly influenced by 1960's music alternative writers such as Regina Spector. She particularly likes Elvis Presley and Dolly Parton. Cassie performed "Can't Help Falling in Love" by Elvis Presley.



Laura Zeinert—

Laura has been doing elective music for the past 4 years and has been singing for the past 8 years. Her influences include many different genres. Her favourite band to listen to is "Breaking Benjamin".

Laura performed "Goodbye Yellow Brick Road" by Elton John.

DANCE 2016



Molly Rayward—

Molly has been dancing since she was a young child. She has performed in many eisteddfods, concerts, MADD nights and musicals. Molly has won a number of scholarships and teaches dance in her own time.

A video of Molly's HSC choreographed performances was presented during the evening.

DRAMA 2016



Group performance "What Goes Around" was performed on the evening by:

Dahnley Crossie

Chloe Brown

Sidnee Harris

Jessica McDonald

Blaze Smith

Kate Moore



Individual performances were performed on the evening, "Cleopatra" by Chloe Brown and "Scars to the new boyfriend" by Blaze Smith.



TAS FACULTY



Brian Means—Head Teacher

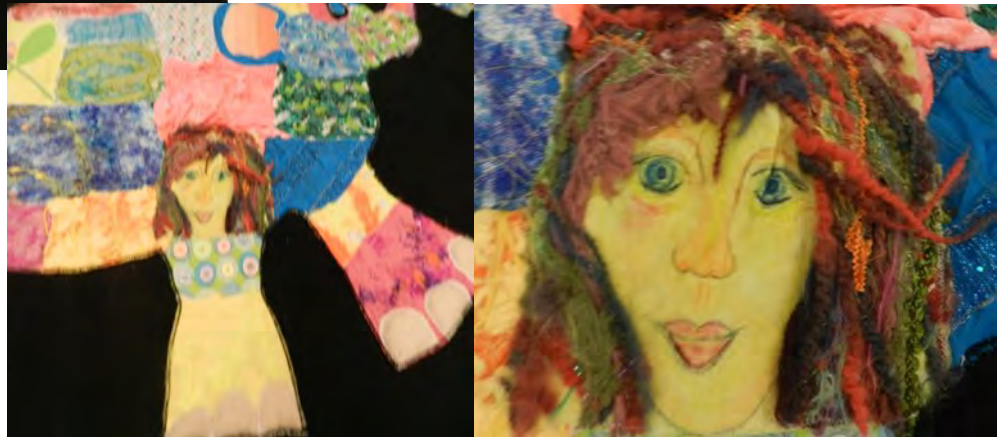
Welcome to Year 12 Textiles and Design ...

We have done it! The major works are signed, sealed and delivered. It has been two very productive years to get to this stage considering all of the girls had never sewn before. They have had their ups and downs and challenges but also some of the most memorable memories and friendships formed with these girls.



Taylah Daniel Richardson

Wall Hanging: Taylah felt compelled to tell a story that represented her family. The elephant is a good luck symbol that means togetherness and belonging. Every square in her patch work is a part of her life. Taylah has used a number of techniques her favourite been crazy stitch. Her wall hanging is 3 metres square.



Chloe Krafczyk

Furnishings: Chloe really wanted to design a major work that was practical. She wanted something that she could use and admire. Chloe made a throw rug that involved quilting and matching cushions that involved felting.



Josie Small

Costume: from the beginning Josie always had her mind made up. Josie really wanted to make a costume that involved Little Red Riding Hood gone bad. We had a few challenges however all of Josie’s creativity and imagination all came together in the end. Josie would admit she never imagined in her wildest dreams that she could create something so awesome.



“Educating the mind without educating the heart is no education at all “ Aristotle



Year 7 TAS—Ms Freeman

This term Year 7 have been busy! Year 7 Technology Mandatory students have utilised their new skills in the creation of designer pillows.

To the left is an example of the outstanding work completed by Demi Dalton, Zane Petrysen, Isaac Thorpe, Riley Way, Chloe Rose, Angelina Bodycote and Emma Bailey.

Middle School Program- TAS

Students from various surrounding primary schools participated in the Middle School Program at Mount View High School during Term 3. The students from Bellbird, Cessnock East, Nulkaba, Ellalong and Millfield Schools enjoyed learning new skills in the TAS Department. The students had the opportunity to immerse themselves in a mix of Technical and Applied Studies including Food Technology, Textiles and Woodwork. They familiarised themselves with the food labs, creating chocolates and producing packaging. They also explored Textiles and Design, learning new skills in operating a sewing machine with Ms Freeman.



The students were also engaged in the design process in Wood Work with Mr Lindsay. All students were given the opportunity to design and create their very own formula one car, a project which has seen much success for current students at Mount View High for many years. The students started by designing and constructing their 'box', to house their cars. Using burning tools, the boxes were decorated. Upon completion of their formula one car, the students will be able to put them to the test and race them.



Year 11 Textiles—Mrs Scheffler

The girls have had a very special mission this month. We had to plan, design and create 3 coats for our wellbeing “Delta” dogs.

The girls had heaps of fun. As you can see the dogs loved their new outfits and the students felt very proud as did I.

“Marble”, “Peta” and “Brando” sporting their new MVHS Jumpers
With Yr 11 Textiles Students Ruby Adamson, Shakira McDoanld, Myah Graves, Jaimilee Probst and Olivia Watson



TAS Student of the Month

Cassandra Douglas— Year 12

Cassie is a dedicated and hard-working Industrial Technology Multimedia student who has produced an amazing animation for her HSC Project. She has a strong interest in animation and has completed courses in Sydney to improve her drawing and animation skills. Cassie can quickly produce a digital character using her graphics tablet and make a model using plasticine or any other modelling material.

Project description - animation video showcasing original characters designed by Cassie – 2D and 3D

During the last 10 months Cassie has learnt some new skills with time management and understanding what is involved in producing an industry standard animation. She has excellent skills in using Sketchbook Pro and Opentoonz, Adobe After Effects and Autodesk Maya and can quickly work out the sequencing involved to give a smooth flowing animation. Her problem solving skills with sequencing and timing have improved to a professional standard. Cassie can watch the movement of character and see where potential may occur with the flow of background movement and positioning of characters. After her HSC, Cassie plans to do further animation training with a 2D Animation course in Sydney, which will hopefully lead to her starting her own graphics & animation company with an animation TV series using her original characters.



F1 in Schools Regional Finals Preparations—Mark Bassett, F1 Coordinator

The Hunter Valley F1 in Schools Regional Finals was held at the University of Newcastle Forum on Friday 2nd September. Our school was represented by four teams in two of the three categories.



In the Development Class category we had Screamin' Demons who won the overall Development Class category, TNT won the Fastest Lap Award and Overdrive who made a great impression with the judges who were really impressed with their pit display, car design and folio.

Our three Development Class teams were well mannered with excellent behaviour during the day and impressed all of the judges (visiting local engineers helping on the day), especially with our unique car designs - best in their division. TNT won the Fastest Lap Award (from Year 8 Thomas McCulloch, Kirsten Boesen, Matayah Adams) and Screamin' Demons won Best Engineered Design, Best Team Folio, Best Team Marketing, as well as the Overall Winner in the Development Class (from Year 8 Fei Fei Webster, Ben Galvin, Martin Cathcart, Harley Patterson, Toby Astill-King). Overdrive set a high standard with their car paint work as well as learning a lot from this STEM experience - the judges were really impressed with Riley Butler, Ayden Crossdale and Brodie Selby's enthusiasm, innovation and motivation with F1 in Schools (also from Year 8).



TNT

Thomas McCulloch, Kirsten Boesen & Matayah Adams



Screamin' Demons

Ben Galvin, Toby Astill-King, Fei Fei Webster, Harley Patterson & Martin Cathcart



Overdrive

Riley Butler, Ayden Crossdale & Brodie Selby



Screamin' Demons

Ben Galvin, Toby Astill-King, Fei Fei Webster, Harley Patterson & Martin Cathcart



In the Professional Senior category our Revolution Racing team came out of retirement for one last run – our most successful team ever since this STEM program started in 2005. Revolution Racing has represented our school, the Hunter Valley and NSW in the Australian F1 in Schools competition in 2014 & 2015 – each year coming 6th out of 34 of the best teams in Australia.

The boys are hoping to improve upon previous performances and come in the top 3 in Australia – a huge task that will require the help and support once again from their families, the school and the local community. The team members are Liam Whiteley, Luca Hawkins, Connor Minchinton, Daniel Lambkin and Jack Stephenson. Revolution Racing won all of the categories in the Pro-Senior division - Grand Prix Award, Fastest Lap, Best Engineered Design, Best Team Pit Display, Best Team Marketing, Innovation Award, Collaboration Award, Overall Winner of the Pro-Senior Division as well as the Overall Hunter Valley Championships Winner Shield from any division (for the second year in row).

Liam Whiteley and Daniel Lambkin performed exceptionally well on the day given the late nights spent on perfecting the cars, pit display and portfolio, and Jack Stephenson had the fastest reaction start time of 0.060 seconds - an amazing feat! Connor Minchinton and Luca Hawkins were absent on the day (at the Snow Trip) but also put in an amazing amount of time and effort to get the team to reach such great heights in a short amount of time - well done to all involved in getting our best team ever to perform so well on the day (special thanks to the parents for supporting our students with their never ending time, effort and support).



Revolution Racing Team

Daniel Lambkin, Liam Whitely & Jack Stephenson (Absent Luca Hawkins & Connor Minichinton)



Our school will be represented by Revolution Racing and Screamin' Demons at the NSW State Finals in November (1 - 3) at the Western Sydney University - a great place for our students to experience what is available at one of the best Universities in NSW. Our teams will be competing against 38 other teams from NSW – both private and public schools. Revolution Racing is hoping to win or qualify for a wild card entry at the NSW Championships so they can go on to the Australian Finals like they achieved in 2014 and 2015. It would be great to see them win the Australian Championships and represent Mount View High School at the world finals – a first for our school.

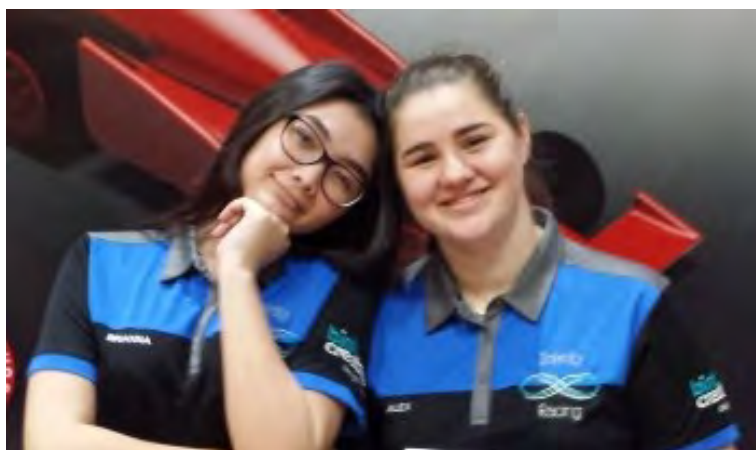
A special thank you to our helpers at the STEM Festival for their amazing work and enthusiasm with the Jaguar Car track – Alex Kemp, Brianna Stothard, Beth Arnott, Owen Fisher and Rhys Biggs. They were in charge of coordinating the 280 primary school students as well as running our race track that had the Jaguar in Schools race cars from the visiting primary schools. Dr Michael Myers (head of REA) and the school teachers were very impressed with their organisation and management of such a huge crowd of children and everyone enjoyed their enthusiasm with the racing – well done!



Jaguar Race Cars



Beth Arnott, Rhys Biggs & Owen Fisher



Brianna Stothard & Alex Kemp

4x4 in Schools Challenge



Our 4x4 in Schools team “Wranglers” attended the 2016 Hunter Valley STEM Festival. Nicholas Whiteley, James Collins and Cooper Broadbent had the opportunity to show the visiting Year 6 students how to navigate the 4x4 obstacle course and correctly use the remote control vehicles.

Approximately 280 primary school students went through the event during the day and everyone was really keen to get involved and try their skills at completing the course. Our Year 8 boys did well to tame the Year 6 students’ enthusiasm and high energy on the day as well as gain some practice with the Australian Track Obstacle Course.



Cooper Broadbent, Nicholas Whiteley & James Collins





Sue Ford—Head Teacher

Year 7 PDHPE Bush Cooking

All Year 7 students have recently been engaged in a Bush Cooking unit of work. They learned how to light and control a small fire focusing on the heat and coals rather than flames. Students had to work in small groups where they displayed teamwork, cooperation and problem solving.

All students had to demonstrate strategies to keep themselves and others safe as well as displaying initiative. Students used the coals to cook a variety of food culminating in the group assessment task of cooking (and eating!!) breakfast. Congratulations to all Year 7 students for their efforts during this unit.

Pictured are some students from 7 Gates who worked extremely well.



7 Gates Students

Izaak Legge, Seth Koop, Nicholas McGivern,
Sebastian Sneesby & Taijh Bridge bush cooking



Year 10 CPR

Year 10 students have completed for their Assessment Task 2 an attempt at the RLSSA CPR certificate. This involved both a theoretical and practical component. Congratulations to the 51 students who passed the exam and were eligible to purchase the award. This award can be used for their Project 10 interview and can be included in their resume.

Project 10

Year 10 students have now completed six sessions of Project 10 with their mentors. They should be now busy writing their covering letters and practising answering the interview questions. The questions that will be asked as well as sample covering letters are included in the study skills booklet students received in February of this year.

The Project 10 interview dates for 2016 are Monday 21st, Tuesday 22nd and Wednesday 23rd November.

Junior Girls Rugby League—Mr Jayden Cooke

The junior girls had their 3rd football gala day and this time it was at Waratah. Our girls were coming into the event feeling confident after coming away from the last two carnivals with a lot of success. In game 1 we drew 1 all with Hunter River High with Dhani showing some individual brilliance to score one of her many tries for the day. In game 2 our girls defeated Wallsend High with tries going to Dhani, Evan and Montana. Game 3 and 4 was against St Catherine's Singleton where we drew 1 game and lost the other with Montana and Evan providing us with some points. In game 5 Rutherford High beat us 3-1 where Montana managed to score another try to add to her personal tally. Game 6 was a great way for us to finish the day with a 2-1 win over Irrawang High with Evan and Dhani producing the goods once again.

As you can tell by the amount of times Dhani, Evan and Montana have been mentioned for their tries they were absolute standouts. Ashley Reily receives most improved player over the 3 gala days as she really stood up and made some very impressive line breaks and valuable metres. Kalia once again proved that size means nothing in defence as she led by example with her fearless tackles on girls easily double her size. Aleah is definitely a future star for the Grapes who has the potential to go a long way with football as she played against girls 2 years older than herself and still managed to outclass and outperform the majority of them. Kirsten demonstrated fantastic hands as she caught a bomb and proceeded to run 3/4 of the field before spectacularly performing half a front flip before being taken down in defence. Kirsten and Emily were solid and strong all day through the middle of the field making metres and breaking the line a number of times. Paige and Ciarra improved out of sight and managed to find themselves in open space a few times after solid runs broke the defensive line and put our team in good positions. Maddie was unlucky not to receive a try for all her line breaks and exceptional speed and footwork.

All girls did Mount View super proud and Mr Cooke is looking forward to coaching them all next year.

Mr Cooke with the Junior Girls Rugby League Team

Dhani Drylie, Evan Vernon, Montana Goulding, Ashley Reily, Kaila Burgess, Aleah O'Brien, Kirsten Boesen, Emily Crewes, Tarryn Threadgate, Paige Hickey, Ciara Whitehead & Madelyn Bruxner



Senior Girls Rugby League—Mr Scott Bragato

The Senior girls played their 3rd Rugby League Gala Day on August 31st at Waratah Oval. Once again all girls gave it their best winning 2 games, drawing 2 and losing 2. I would like to commend the girls on their sportsmanship and team work during all our games throughout the year.



Marnie Richardson, Lena Cartright, Grace Philip, Tahlia Brydon, Paige Trowbridge, Chloe Rolls, Maiya Ambrum, Eliza Culley and Dakota King (Injured Lara Morris, Jordyn Jeffery)





Rebecca Rounsley - Futures Adviser

YEAR 12

UAC – Applying for University

A reminder that the closing date for on time applications through UAC is fast approaching.

If you are intending on applying for university and you want to avoid a significant increase in processing fee, please submit your application by **Friday 30th September.**

If you would like support or advice on the application process or how to list your course preferences, please make an appointment to see Ms Rounsley.

Remember once you have completed the application process you can log in using the “check and change” function and make changes to your course preferences and personal details.

UNE – Direct Early Entry and SRS (Schools Recommendation Scheme Applications).

There are a number of students who have started the online direct entry application through UNE but are yet to complete or submit their application. Please ensure all applications are completed as a matter of urgency. This will allow the school enough time to respond and support your application by the closing date.

SRS applications close on **Friday 30th September.** If you are intending on applying for SRS, please submit this application as soon as possible.

RSA and RCG Course

The RSA – Responsible Service of Alcohol course is relevant to anyone who has contact with patrons on licensed premises, such as bar staff, courtesy and security staff, waiters, concierge, front door and reception staff.

The RCG – Responsible Conduct of Gambling course is a useful resource to assist in the ongoing promotion of the responsible conduct of gambling within the NSW gambling industry.

Both courses will be delivered to interested Year 12 students after the HSC.

Dates: Monday 14th and Tuesday 15th November

Cost: RSA - \$140

RCG- \$100

If doing both courses - \$220

Payment is due **Friday 11th November.**

Please sign up with Ms Rounsley. Any student who has already signed up can make payments at the front office from Monday 12th September.

YEAR 11

AIM HIGH at the University of Newcastle has developed a program that aims to assist you to:

- * Improve your mindset
- * Deal with stress
- * Identify your strengths
- * Set meaningful goals and achieve results from your HSC

Staff and current university students from the University will be delivering this program over 4 weeks starting Thursday 20th October from 12.30pm to 1.30pm.

Please register your interest with Ms Rounsley by lunchtime Friday 14th October.

YEAR 10

2017 External TAFE Courses

Thank you to the students who have signed up to undertake an external TAFE course in 2017. If you would still like to sign up for an external TAFE course you have until the end of term 3 – **Friday 23rd September** to register. Please see a list of courses available included in this edition of The View.



TAFENSW HUNTER INSTITUTE – eVET QUALIFICATION LIST STAGE 6

Course Name	Campus
CII Animal Studies	Belmont
	Glendale
	Gosford
	Kurri Kurri
	Maitland
	Newcastle
	Scone
	Wyang
Automotive Vocational Preparation	Glendale
	Kurri Kurri
	Muswellbrook
	Singleton
	Wyang
Automotive Vocational Preparation (Vehicle Body - Airbrush Techniques)	Glendale
Automotive Vocational Preparation (Vehicle Body - Painting)	Glendale
Beauty	Cessnock
	Newcastle
Business Services	Cessnock
	Glendale
	Gosford
	Maitland
CIII Community Services	Hamilton
	Ourimbah
CII Community Services - Introduction (Children's Services)	Cessnock
	Belmont
	Glendale
	Maitland
	Muswellbrook
	Newcastle
	Ourimbah
	Singleton
	Tomaree
CII Community Services - Introduction (Welfare)	Hamilton
Construction Pathways	Belmont
	Newcastle
	Ourimbah
Design Fundamentals	Newcastle
Early Childhood Education and Care	Glendale
	Ourimbah
Electrotechnology - Career Start	Belmont

Course Name	Campus
Electrotechnology – Career Start (Cont)	Glendale
	Maitland
	Muswellbrook
	Newcastle
	Tomaree
	Wyong
Electrotechnology - Computer Assembly and Repair	Newcastle
	Wyong
Entertainment – Live Production and Services	Newcastle
	Ourimbah
Events	Belmont
	Online
Furniture Making	Newcastle
Hairdressing	Gosford
	Newcastle
	Muswellbrook
Human Services - Individual Support (Ageing)	Glendale
	Newcastle
	Wyong
	BWSC - Woy Woy Campus
Metal and Engineering	Belmont
	Gosford
Music Industry	Newcastle
Outdoor Recreation	Kurri Kurri
Primary Industries (Agriculture) - Equine Focus	Kurri Kurri
	Scone
Primary Industries (Conservation, Land Management)	Newcastle
	Wyong
Primary Industries (Horticulture)	Newcastle
	Ourimbah
Screen and Media	Hunter Street
Sport and Recreation	Gosford
	Newcastle
Theatre and Screen Performance	Newcastle
Tourism	Belmont
	Hamilton
	Ourimbah
	Online
Visual Arts (Fashion Design)	Newcastle
Visual Arts and Contemporary Crafts - Fine Arts	Hunter Street
Visual Arts and Contemporary Crafts - Photography - Digital	Hunter Street

STUDENT WELLBEING



Steve Quigley (Yrs 7/9/11)

Pit Stop is a health promotion program for Year 9 high school students that has been put together by the Cessnock Youth Interagency working with Hunter New England Health District and other health promotion agencies.

The program aims to educate young people on topical health matters from a variety of perspectives (including: Drug and Alcohol, Smoking, Road Safety, Mental Health, Sexual Health and Reproductive Health, Healthy Relationships, Skin Cancer and Healthy Eating).

The programs have been to be designed gender specific to improve learning outcomes.

MVHS girls received the 2016 Pit Stop Program on 31 August. Evaluation results reported 98% of the students learnt something new and practical on the day.

We are excited to deliver the program to the Year 9 boys on Wednesday 21st September .



Julie Myers (Yrs 8/10/12)

Tuning in to Teens Emotionally Intelligent Parenting

A six-session parenting program
for parents of adolescents aged 12-18years

Where: Cessnock Information and Neighbourhood Centre
198-202 Vincent St Cessnock

When: 10am - 12pm Monday mornings
17th October to 21st November, 2016

Call Michelle on 0438 676 289 or 4936 2072 to register your interest

Assisting you to learn how to:

- be better at talking with your teen
- be better at understanding your teen
- help your teen learn to manage their emotions
- help to prevent behaviour problems in your teen
- teach your teen to deal with conflict

Tuning in to Teens shows you how to help your teen develop *emotional intelligence*.

Adolescents with higher emotional intelligence:

- are more aware, assertive and strong in situations of peer pressure
- have greater success with making friends and are more able to manage conflict with peers
- are more able to cope when upset or angry
- have fewer mental health and substance abuse difficulties
- have more stable and satisfying relationships as adults
- have greater career success –
- Emotional intelligence may be a better predictor of academic and career success than IQ.



To do: Eat breakfast,
then take on the world.



**Make a smart start with
breakfast! Now at MVHS**



When? Tuesday and Thursday, before School.
Keep an eye out for teachers and students offering free breakfast! Have some toast, and a chat. It costs nothing!
Research has shown that students who eat breakfast concentrate better, have more energy, are happier and achieve!

Let us ask you a question, did you have breakfast this morning? If you answered no, you are not alone. Many students and parents simply don't have time or just forget to have breakfast each morning as they are rushing out the door to start the day. Studies have shown that eating breakfast is one of the best ways to properly prepare your body and mind for the day ahead. People who have breakfast can concentrate for longer periods of time, have more energy, and are more likely to succeed at tasks.

Mr Murray and Miss Johnson are pleased to announce that breakfast is now here every Tuesday and Thursday! So students, keep an eye out for the teachers each morning before school, offering a FREE breakfast! So don't be shy, have some toast, and a chat, and make a smart start to the school day.

Community Grant

Hi all, my name is Andrew Murray. I am the chaplain at Mount View High School. I work with the well-being team to care for the school community. You may have read recently that the school is now offering a breakfast program on Tuesdays and Thursday. This has been possible through the generous donations of the school's P&C and the willingness of staff and students to give up their time to help make the program a great success.

Recently, the school applied for a funding grant under the 2016 Clubs NSW Community Grants program. In the submission we asked for funds to ensure the program could be run for the rest of the year, this included making sure we had enough money to purchase bread, milk, spreads, milo, cups and all the other great things you need to make a school breakfast program a reality.

I'm very pleased to announce that the school was awarded the full amount we requested. **East Cessnock Bowling Club** generously donated \$3291.96 to make sure that Mount View High students get the best start to their day. We are very thankful for ECBC's generous support and ongoing support of the school's P&C so that we can continue to support our students and give them a kick start to the school day.

If you'd like more information or if you'd like to volunteer your time to help be a part of the MVHS Breakfast Club please get in touch, I'd love to hear from you.

SENIOR LEADERS & SRC



**Karen Blandon—Co-Cordinator
Senior Leaders
Mount View Leo Club**

It has been the busiest time ever for our Leo Club. In just over two weeks they had their Changeover Dinner, then Parkinsons Unity Walk in Sydney and then the annual Trivia Night.

Leos Changeover Dinner – Wednesday 17th August 2016

Each year our Mount View Leo Club has an annual Changeover Dinner, where new members are inducted and new executive members take up their new roles. Executive members for 2016-2017 are Georgia Bailey (President), Marnie Bullen (Vice President), Tahlia Hughes (Secretary), Matthew Griffin (Treasurer). Board members are Conner Garred, Olivia Bailey, Ainslie Griffin, Claire Taylor and Thomas Wiese.

This year saw the introduction of our “ Davey Duty of Hours Shield ” which is awarded to the junior and senior members who have done the most hours of duty throughout the year. This shield is in honour of Brian and Alison Davey for their service and dedication to Cessnock Lions and the youth of the community of Cessnock. Alison Davey attended as our special guest that night and presented the award to Georgia Bailey , Tom Wiese and Charlotte Roberts.

NSW Parkinsons Unity Walk – Sunday 28th August 2016

On Sunday 28th August 2016, we had our annual NSW Parkinsons Unity Walk in Sydney, as we walk in honour of former principal Phil Papworth. We left with 37 people including staff, students, Leos and parents at 7:30 am on Sunday morning and were waved off by Mr & Mrs Papworth, as we travelled in our Rovers coach which was kindly donated on the day. We had the perfect spring day to walk around the 4km at Sydney Olympic Park with thousands of other participants and we were proud to carry the Coalfields Banner on the day. On two occasions, Mount View High was thanked for the continued support each year over the loud speakers in Sydney Olympic Park. A great day was had by all and we were able to hand over \$1100 to the NSW Parkinsons Foundation on the day.

Special thanks to Angela Roughan for her continued support and for bringing Hunter Valley Grammar Leos with her. To Debbie Taylor and Linda Smith for being our helpful “mums” and to Miss Christine Bell who always is a staff member that is willing to help and participate with all of our activities. Special thanks also to Rover Coaches for their generosity in donating the coach and the driver for the day so we can all attend such a worthwhile charity event.



Trivia Night - Thursday 1st September 2016

Our annual Trivia night was held on Thursday 1st September 2016 at 6pm. It was a fundraiser for the John Hunter Children's Hospital and at this stage we have raised over \$1300 with a 80cm colour television still to be raffled. This television was kindly donated by the Good Guys East Maitland.

It was overwhelming with the donations and prizes that were donated by our local businesses. It makes one proud of our community and we would like to thank the following businesses :

And the Winner Is Oscars

Balloon Worx

BCF

Bombora Surf Shop

C.Ivan Photography

Coles Cessnock

Crowne Plaza Hunter Valley Golf

Cuisinesy (Fuchs)

Flanagan's Menswear & Corporate

Specialists



The Good Guys

Hair Cellar

iTravel Cessnock

MG-23

Peterson's Champagne House

Pig Out Takeaway

Woolworths Cessnock

Xcedos Hair Studio

Special recognition is to go to Caitlin Ivan for her work and dedication in organising the questions and donations, Claire Taylor for organising donations, printing material and keeping Mrs Blandon sane and to Tom Wiese and Charlotte Roberts for their technical support and helping with the setting up of the hall and to all Junior and Senior Leos.

Thank you to all parents, businesses and staff who supported on the night.



Senior Leaders Induction Ceremony - 5th September 2016

Monday 5th September 2016 was the Senior Leader Induction Ceremony for Mount View High School. It was attended by Mr Joel Fitzgibbon MP – Member for Hunter and Mr Bob Pynsent – Mayor of Cessnock and we would like to thank them for their support as we wish them well in their future leadership roles in our community.

Congratulations to our new Leadership Team of 2017

Captains: Cameron Abbott and Fanogo Maher

Vice Captains: Matthew Griffin and Georgia Hodgins

Senior Leaders: Khadija Arain, Brydie Burke, Tahliah Dicker, Ainsley Flett, Callum Foulstone, Conner Garred, Myah Graves, Nathan Green-Hill, Kelsey Hodgins, Michaela Holden, Alex Kemp, Taylah Mills, Sarah Passfield, Magda Plater, Aleesha Pyne, Gabrielle Rafferty, Gabrielle Roach, Kaitlin Roe, Joseph Smith, Jack Stephenson, Liam Whitely and Grace Younger.

We would like to congratulate our new leadership team for 2017 and we look forward to working closely with you in the following year.

Our outgoing Senior Leadership Team of 2016 are to be thanked for their support and dedication throughout the last 12 months:

Captains: Matthew Parish and Sidnee Harris

Vice Captains: Bailey Lennard and Kate Moore

Senior Leaders: Mikayla Abel, Jacob Batt, Kaniesha Blandon, Chloe Brown, Emma Brown, Dahnley Crossie, Ally Crossley, Rhiannon Cuthbert, Charles Fisher, Andrew Lloyd, Jessica McDonald, Meg Mitchell, Jahli Pateman, Madison Perkins, Kaitlin Rees, Jessica Ritchie and Lilian Tregenza.



The Hon. Joel Fitzgibbon MP and Mayor Mr Bob Pynsent with our outgoing and incoming School Captains.

HOUSE LEADERBOARD



GROUNDED & DYNAMIC

Students gain house points for a range of activities including sporting success, participation, attendance and involvement in extra-curricular activities etc.



BE QUICK, BE ACTIVE



GATHER & ASSEMBLE



TRUTH & HONOUR



Peace & POWER



Belong & IGNITE



SHINE BRIGHT



STRIVE & UNITE

Top 5 point scorers !



Belong & IGNITE

Olivia Bailey
Kim Arnott
Emma Brown
Georgia Bailey
Ash Holden



BE QUICK, BE ACTIVE

Josie Small
Mariah George
James Collins
Sam Baker
Josephine Baker

STRIVE & UNITE

Dakota Fenton
Charmayne Gould
Tristan Anderson
Mia Culley
Georgia Bradley



GROUND & DYNAMIC

Kaniesha Blandon
Brooke Marshall
Ally Crossley
Kira-Lee Sandeman
Claire O'Connor



GATHER & ASSEMBLE

Emily Sharpe
Chelsea Anderson
Liam O'Brien
Rochelle Carr
Piper Bolsover



SHINE BRIGHT

Carla O'Connor
Katelyn Hafey
Jessica Ritchie
Zachary Parish
Taneeka Smith

Peace & POWER

Ebony Main
Emily Jackson
Izabelle Martin
Rose Lucas
Oliver Beveridge



TRUTH & HONOUR

Kate Norris
Kayla Walking
Alexia Vowles
Tahlia Brydon
Aleah O'Brien



FREE ENTRY

Thursday 15th September, 2016
10:00am - 2:00pm (Setup from 9:00am)
Cessnock TAFE Grounds
Darwin Street, CESSNOCK NSW 2325



Cessnock Community Connect 2016



Activities and services on the day include:

- Industry career advice (local employers to provide advice and information on career pathways into their industry)
 - Centrelink and Medicare information
 - Assistance getting your Drivers Licence
 - Help with understanding fines
- Your rights in consumer and legal matters
- Tax file numbers and lodging a tax return

**50 FREE
BIRTH
CERTIFICATES
+ MUCH
MORE!**

**LIVE MUSIC AND INDIGENOUS
DANCERS!**

FREE SAUSAGE SIZZLE!

Proudly presented by



"This event is supported by the Australian Government Department of Employment through Employer Engagement Project"

For more information please contact Scott Brown on 0400 968 192 or
email sbrown@awftd.com.au to request a registration form



HOLIDAY BASKETBALL SKILLS CLINIC

WITH AMERICAN IMPORT JONNY MILLER



Jonny Miller comes from Washington DC, USA. He comes to Australia with a huge line of experience playing NCAA Div I basketball at Eastern Illinois University. He has played professionally in the Dominican Republic before arriving in Australia to play in the South East Australia Basketball League. Jonny currently plays for the Brisbane Spartans coached by 6x NBL Champion & 2x Olympian CJ Bruton. Jonny wants to share his knowledge and experience of the game with the youth of Australia and will be at Cessnock Toyota Stadium for coaching clinics on September 29-30.



Jonny Miller is offering two days of coaching clinics (12 years & under; 13 years & over) to give players an in-depth look into how the game is played. Are you ready to take your game to the next level?

Thursday & Friday September 29 & 30
9am to 3pm

at Cessnock Toyota Stadium
101 Mt View Rd, Cessnock

Thursday, Sep 29: 12 years and under

Friday, Sep 30: 13 years and over

Cost: \$50 (includes lunch)

BOOKINGS ESSENTIAL

These clinics will only go ahead if there are sufficient numbers register.



FOR BOOKINGS PLEASE CONTACT Brett on 0412-644001 (mobile) or 02-4991-1656 (stadium) or email brett@hunterbasketball.com.au

FULL PAYMENT IS REQUIRED BY SEPTEMBER 23, 2016. IF THERE ARE INSUFFICIENT NUMBERS, YOU WILL RECEIVE A FULL REFUND.

❖ PAYMENT IS BY CASH ONLY.

EXPERIENCE A NEW CULTURE AND MAKE LIFELONG FRIENDS WHILST HOSTING AN EXCHANGE STUDENT!

In January 2017, students aged 15 – 18 years from over 25 countries will be arriving in Australia to study at local schools for 3-10 months. Opportunities are available to act as a host family in a volunteer/unpaid capacity. Hosting can be on a temporary, short or long term basis.

Host families help provide each student with the chance to study and experience life in Australia. This is a great way to practice your language skills, share your stories, learn about another country and culture, establish a lifelong link to a family in another country and contribute to international goodwill.

Our students bring with them their own spending money, health insurance and a wonderful attitude and desire to learn about their new host country. Your whole family...and your relatives and friends...will grow and learn as you all get to know your new 'son' or 'daughter' from another land. If your family can offer a friendly, supportive and caring home environment, contact us today.



To learn more about this opportunity call Student Exchange Australia New Zealand on 1300 135 331 or visit our website. <http://studentexchange.org.au/host-a-student>

1300 135 851



WWW.STUDENTEXCHANGE.ORG.AU

Coalfields Cross Country

Running Club

3CRC

Season Commencing

7th September 2016

At Peace Park Weston

Rego 4.30pm - Run Start 5pm

All Levels and ages welcome

Walk, Jog, Run

Contact Karren

0429913331



Health
Hunter New England
Local Health District

Does your child receive regular, high quality dental care?

Hunter New England Oral Health provides comprehensive dental care for all children, at no cost. We are a non-profit government organisation dedicated to providing the best care for your child.

Make a dental appointment today!

Call 1300 651 625

Our clinic locations:

• Armidale • Beresfield • Cessnock • Forster • Glen Innes • Gunnedah • Inverell • Maitland • Moree • Muswellbrook • Narrabri • Nelson Bay • Newcastle • Raymond Terrace • Scone • Singleton • Tamworth • Taree • Toronto • Wallsend • Windale

Spring Holiday Activities @ your library

Places limited, pre-booking at the library essential.

Circus Workshop – ages 5+

Monday September 26 Cessnock Library 2.00 – 3.00 \$3.00

Wednesday September 28 Kurri Kurri Library 1.00 – 2.00 \$3.00

Make and decorate your very own hula hoop and set of juggling balls, then test your skills – can you hula hoop and juggle at the same time?

Kids Code! – ages 9+

Tuesday September 27 Kurri Kurri Library 5.00 – 6.30 FREE

Tuesday October 4 Cessnock Library 5.00 – 6.30 FREE

This hands on introductory workshop teaches kids fundamental programming concepts using Scratch to create games and animations – YOU WILL NEED YOUR OWN EMAIL ADDRESS TO DO THIS WORKSHOP.

Wii & Board Games – ages 7+

Wednesday September 28 Kurri Kurri Library 3.00 – 5.00 FREE

Friday September 30 Cessnock Library 10.00 12.00 FREE

Test your gaming skills – battle it out on the Wii or the Monopoly board!

The Waste Wrappers Show – ages 5-12

Thursday September 29 Cessnock Library 10.30 – 11.00 FREE

Thursday September 29 Kurri Kurri Library 1.00 – 1.30 FREE

A fun, interactive and educational performance by local theatre troupe Ship o Fools around the importance of recycling and avoiding waste.

Paper Planes - Film & Craft – ages 5-12

Friday September 30 Cessnock Library 2.00 – 4.00 FREE

Wednesday October 5 Kurri Kurri Library 2.00 – 4.00 FREE

Come along and enjoy a movie at the library, followed by paper plane making and testing session.

JD Howlett Magic Show - all ages

Thursday October 6 Kurri Kurri Library 10.00 – 10.40 \$5.00

Thursday October 6 Cessnock Library 1.00 – 1.40 \$5.00

Be amazed as JD weaves his magic in this fun-filled show with lots of surprises, laughs and audience participation!

Bob Turner Wildlife Show – ages 5-12

Friday October 7 Kurri Kurri Library 11.00 – 12.00 \$5.00

Friday October 7 Cessnock Library 1.00 – 2.00 \$5.00

Bob Turner is bringing his wildlife friends in for an educational and entertaining library visit – there's a chance to get up close and personal with them – if you dare!

Spring Storytime – ages 2-6

Tuesday September 27 Cessnock Library 10.00 – 10.45 FREE

Wednesday September 28 Kurri Kurri Library 10.00 – 10.45 FREE

Stories, songs and craft celebrating the joy of spring – decorate and take home your own Very Hungry Caterpillar.

Slithering Snakes and Snapping Crocs Storytime – ages 2-6

Tuesday October 4 Cessnock Library 10.00 – 10.45 FREE

Wednesday October 5 Kurri Kurri Library 10.00 – 10.45 FREE

Stories and songs about reptiles, followed by make-your-own playdough slithering snakes

Please ring Cessnock Library 49 934399 or Kurri Kurri Library 49 371638 to enquire.

Sandy Ryan

Childrens Services Officer

49 934384

Email: Sandra.Ryan@cessnock.nsw.gov.au