

The View

"Delivering excellence, innovation and success"

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**White
Ribbon
SCHOOL**

Issue 7

AUGUST 2016

EVENT CALENDAR 2016—TERM 3

Week 4

Wed 10th August · Cessnock City Council Mayoral Debating Challenge—workshops

Wed 10th August · P&C Meeting in staff common room—6.30pm

Week 5

Wed 17th—

Fri 19th Aug · Year 12 HSC Trial Exams

Wed 17th August · Beacon High Impact Polish Program—Work readiness—Year 10 students

Wed 17th August · Cessnock City Council Mayoral Debating Challenge—heats

Wed 17th August · LEOs Club Dinner in LEAP Centre

Thurs 18th August · Beacon High Impact Polish Program—Work readiness—Year 10 students

Fri 19th August · Yr 9 iSTEM excursion to Bobs Farm

Week 6

All week · Year 12 HSC Trial Exams

Wed 24th August · Cessnock City Council Mayoral Debating Challenge—finals

Week 7

Wed 31st August · Girls Rugby League, Grange Oval, Maryland

Wed 31st August · Yr 9 Music Excursion to Sydney

Wed 31st August · Australian Defence Force information visit

Thurs 1st September · Yr 11 & Yr 12 Safe Partying Workshops

Fri 2nd - Sun 4th Sept · Snow Trip to Perisher

Week 8

Tues 6th Sept · Project 10 session 6

Tues 6th Sept · Maths Fun Day for Primary schools

Tues 6th Sept · CAPA Graduation in LEAP Centre 5.00pm

Tues 6th Sept · Girls & Boys Touch Football at Cessnock HS

Wed 7th Sept · State Athletics Carnival—Homebush

Wed 7th Sept · Principal's Assembly—11.30am

Thurs 8th Sept · State Athletics Carnival—Homebush

Fri 9th Sept · State Athletics Carnival—Homebush

Fri 9th Sept · Year 7 Gala Day—Maitland Park

Week 9

All week

Mon 12th Sept · Year 11 Exams

Mon 12th Sept · Year 7 Immunisations in library

Wed 14th Sept · P&C Meeting in common room

Week 10

Mon 19th—

Wed 21st Sept · Year 11 Crossroads Camp, Morrisset

Tues 20th Sept · Aim High Skills for Success Year 7 & 9 at Newcastle University

Thurs 22nd Sept · Year 12 Graduation

Friday 23rd Sept · Last day of Term 3

FACULTY LEADERS

English—Rebecca Bartlett (Relieving)

Maths—Ben McCartney

Science—Natalie Death

HSIE—Nicola Steiner

PD/H/PE—Sue Ford

TAS—Brian Means

CAPA—Larayne Jeffery

Admin—Elizabeth Alder

Teach/Learning—Leanne Triggs

Wellbeing—Julie Myers & Steve Quigley

YEAR ADVISORS

Year 7—Rebecca Rounsley & Melissa Parish

Year 8—Jodie Scheffler

Year 9—Rebecca Conn

Year 10—Nathan Russell (Relieving)

Year 11—Rachael Collier

Year 12—Sharon Curran

PRINCIPAL'S MESSAGE



Ms Desley Pfeffer

This is the second of our parent newsletters published this term. Usually an edition of *The View* is published immediately before the P&C meeting. On this occasion we have also published a copy at the beginning of term as there is so much information that needs to be made available. We trust that you enjoy reading about the many teaching, learning, sporting and extracurricular activities running at school and, if you have any suggestions, of feedback, please do not hesitate to contact the school!

BOSTES Registration

From 2015 all NSW public schools are required to meet the registration requirements of the Board of Studies, Teaching and Educational Standards (BOSTES). Annually, 20-30 schools are selected to participate in the sampling process to ensure that the Department of Education as a system complies with these registration requirements. In 2015 I volunteered our school and we were selected this year to undertake the very comprehensive process. This occurred last week when a small team of inspectors from BOSTES, our newly appointed Director, Public Schools NSW James Brigden and a small team of observers from Aurora Collge visited the school. The focus of their visit was to check evidence of compliance in the following areas: English—Stage 6, maths—Stages 4 & 6, policy and procedures in child protection, complaints handling, attendance, anti-bullying, and communication with our school community. Extensive evidence was provided to show how we meet the requirements. I am please to say that our practices were deemed to be exemplary in meeting the requirements.

School Counsellors

Following the provision of additional counsellors to schools by the Department of Education there have been some changes to staffing in this area. Mr Lincoln Comans is now working 7 out of 10 days at MVHA, with an additional counsellor to be appointed shortly. In the interim we are pleased to announce that Mrs Bozena Tuck, an experienced school counsellor, is filling the gap in service. She is joined by Mr Steve Holmes who, as Senior Psychologist (Education) is also providing additional support.

Senior students, parking & “P” plates

Many of our senior students park at Mount View Park (“TheBasin”). Access to the school is then via the pedestrian crossing and the pedestrian gate and walkway constructed last year. I urge all students to ensure that they use the pedestrian crossing for their safety. I would also urge students to ensure they leave the carpark clean and tidy and to be on the “lookout” for anyone stealing the “P” plates from students’ cars. This practice places our senior students in danger of hefty fines and demerit points should they not notice that their “P” plates have been taken from their car and are subsequently pulled over by police. Also, please ensure that when exiting the Basin carpark during peak times that you turn left, proceed to the roundabout near Vineyard Grove and then proceed back down Mount View Road.

DEPUTY'S REPORT



Ms Julie Smith—Deputy Yrs 7/9/11

School Development Day

A very successful professional learning day was held on Monday 18th July when staff viewed 'Revolution School', a program recently presented on ABC. The program demonstrated the application of results from John Hattie's research into education and the 'effect size' of various interventions upon student achievement. Teachers viewed the first episode and during this engaged in professional discussion regarding these interventions. One of the most effective is that of 'feedback' and staff re-evaluated the ways in which feedback is used in classrooms and in the support of students' written work. We also briefly re-visited the work of Bill Rogers on student behaviour management. Head Teachers then led their faculties in professional learning focusing upon the tasks ahead in Term 3. Evaluations demonstrate that this day was highly valued by all staff and feedback from evaluations will be used to plan the professional learning sessions in Term 3 and 4.

Year 7

Mr Quigley (Head Teacher Wellbeing) and I will be speaking to all Year 7 on the issue of bullying. Whilst Year 7 have had a most successful start to their secondary education, we have noted that there are some instances where students have been identified as engaging in inappropriate behaviour. We will be working with students to clarify our expectations with regard to behaviour and the consequences involved when students do bully others and make their peers feel unsafe or uncomfortable at school. All Year 7 have had a presentation on cyber-safety which was highly evaluated by the students. We will be building upon what was learnt from this and encouraging students to speak up and refer any instances of bullying or other inappropriate behaviour.

Year 9

All students in Year 9 will have the opportunity to re-select electives for 2017. The subject lines have now been formed from students' initial selections and final selections will now be made for Year 10. Students have been most cooperative in using the new on-line process which has streamlined the timetabling process. I would also like to remind Year 9 students of the 'appeals' process for assessment tasks. If students know they will be absent for a legitimate reason, they may appeal a task prior to the task. If they are sick on the date of a task they may also submit an appeal form. These are available from the print room and need to be filled in, signed by the student and parent and given to the class teacher. The reason for the non-submission or late submission of the task will then be examined and students may be given an extension, estimate or another allowance if the reason is deemed acceptable. If the reason is considered unacceptable, then the mark of zero will be confirmed. I encourage students to ask about this process as we use it to prepare them for the more rigorous application of Board of Studies requirements in Years 10, 11 and 12.

Year 11

Welcome to your last term of Year 11! Students are reminded of the need to redeem any 'N' award warnings that have been issued this year. Mrs Collier and I will be interviewing students who need to ensure that this work is completed to an acceptable standard and handed in to their class teacher for marking. Students are also reminded that they need to prepare for end of course examinations. Please ensure that you are aware of what topics will be examined and ask for assistance if you are unsure of requirements. Year 12 studies will start in Term 4, a few weeks way!

Students are advised that no major subject changes will be able to be made until Term 1, 2017. We will expect that most students will maintain 12 units or more throughout Term 4. This will allow them to complete the first term of Year 12 and complete the first assessment task of each subject before making any serious decision regarding their HSC or ATAR requirements.

I look forward to working with Year 11 students as they prepare for their final year of high school at Mount View High School. A most exciting, at times stressful, but ultimately rewarding year awaits!

DEPUTY'S REPORT



Mr Shane Hookway—Deputy Yrs 8/10/12

Year 11 lines for subject selection 2017.

MVHS executive have spent a significant amount of time in developing the Year 11 Lines for subject selection for 2017. The subjects have been developed so that the majority of students are able to study the majority of subjects that they indicated in their preference selection. The final aspect of determining which subjects will be offered in 2017 will take place when Year 10 are interviewed in Week 3. Students will be interviewed by a panel of staff including the careers advisor, year advisor, VET co-ordinator and the deputy principal for the year group. The aim will be to run a curriculum that is diverse and caters to our various student needs whilst working within our staffing constraints particularly the financial and expertise aspects. Final subject selections occasionally result in minor adjustments to final subject offerings for 2017.

Line 1	Line 2	Line 3	Line 4	Line 5	Line 6	Offline	Offline	Offline
English Advanced Cat A	Mathematics (Advanced) Cat A	Agriculture Cat A	Biology Cat A	Ancient History Cat A	Business Studies Cat A	English Extension Cat A	Mathematics Extension Cat A	TAFE
English Standard Cat A	Math General Cat A	Drama Cat A	Community and Family Studies Cat A	Exploring Early Childhood (Non ATAR)	Chemistry Cat A			
English Studies (Non ATAR)	Math General (Non ATAR)	Legal Studies Cat A	Engineering Cat A	IT Wood Cat A	Software Design and Development Cat A			
		PDHPE Cat A	Food Technology Cat A	Modern History Cat A	Sport Liesure and Recreation (Non ATAR)			
		Photography (Non ATAR)	Senior Science Cat A	Music Cat A	Senior Science Cat A			
		Physics Cat A	VET Primary Industries Cat B	VET Construction Cat B	Visual Arts Cat A			
		Textiles and Design Cat A	VET Retail Cat B	VET Hospitality HSC course Cat B	VET Hospitality Cat B			
		VET Metals and Engineering Cat B						

2017 Year 10 lines

The Year 10 lines that will be implemented for 2017 have been released on Facebook and are displayed to the right. Our elective line patterns are based on student preference. Whilst a diverse curriculum offering is always a key consideration, preference in allowing courses to run is largely based on providing the greatest number of students access to the courses that they have indicated they would like to study. Throughout the remainder of Term 3 the aim will be to notify students what subjects they have been successful in being offered a position in. For a lot of students this will be their first two preferences, for others it may include one of their reserve choices. A small number of students will need to select one or more subjects as a consequence of an elective course not running or two preferred electives on the one line.

Keep an eye on the Facebook page for notification of the **2017 Year 9 lines**.

Year 10 Elective lines 2017

X Elective	Y Elective
Agriculture Strand 1	Agriculture Strand 2
Dance	Child Studies
Food Technology	Commerce
IT Wood	Food Technology
Music	iSTEM
PASS Football	IT Metal
Visual Arts	IT Wood
VET Hospitality (Prelim)	PASS

Year 12 Trial HSC

Year 12 students have been issued with the timetable for the Trial HSC. The Trial HSC runs through school weeks 5 and 6 of this term. The first examination, English, is on Wednesday August 17th. Students have been provided with a hard copy of both the examination timetable and the rules and regulations associated with examinations at Mount View High School. This information has been provided digitally to students via their @education e-mail accounts and posted onto the school Facebook page. Of particular note in the rules and regulations are that all students must wear full school uniform. Students are also advised to leave their mobile phones at home. Mobile phones are not permitted with the students in the examination hall or room. Students are advised to present at least 15 minutes early to organise themselves and be seated. Whilst Year 12 students are only required to attend their examinations during the exam period all students are expected to return in Week 7 to attend normal classes for the conclusion of Term 3. It is important that students attend every day right up to the end of the term to maximise learning opportunities and to receive and implement examination feedback.

Bring Your Own Device update

Great news parents! Mount View High School is committed to launching Bring Your Own Device from the beginning of 2017. We have commenced professional development in Google apps and Microsoft 365. Teachers planning for 2017 will be aiming to incorporate students with devices into their lesson and unit plans. I will be releasing information relating to what devices would be appropriate for purchase in the next newsletter.

P & C NEWS

The next P & C meeting is Wednesday 10th August 2016 in the Common Room starting at 6.30pm. The P & C invite all parents to attend.



A reminder to students attending the Snow Trip all notes and payments to be finalised by **25th August**.



YEAR ADVISERS' REPORTS

Year 9 — Rebecca Conn

Hello to parents and students,

It has been lovely to see Year 9 returning for Term 3.

Subject Selection

Year 9 has chosen their elective subjects for Year 10 2017. If there are students who have missed out on subjects or did not get a chance to pick I will be interviewing each student to make a selection over the course of the next month.

Assessment Tasks

The Year 9 assessment overview can be found at:

<http://www.mountview-h.schools.nsw.edu.au/curriculum-activities/assessment-reporting>

Upcoming tasks include:

Week	Tasks
Week 3	
Week 4	Music, Photography, iSTEM
Week 5	English, Science
Week 6	History, PDHPE
Week 7	Maths Geography

Red subjects are completed by every year student

Blue subjects are completed for one semester each.

Green subjects are elective subjects and only 2 of these tasks will be completed

Uniform

With the advent of winter I understand that warmth is very important to students and that adverse weather can mean clothes are not dry in time for school. However, students need to ensure they are in uniform.

Coloured jumpers and black tights are not a part of Mount View High Schools uniform. If students wish to wear tights to sport they must bring them in their bag and change before and after sport afternoon.

Year 11 — Rachael Collier

Welcome back Year 11 for Term 3. This is the final term of Preliminary studies, lots to do!!

A reminder that this will be the last term for preliminary assessment, a copy of the assessment schedule is below:

Students should also note that end of course exams will be held in Week 9.

Year 11 - Full Course Assessment Schedule by Lines

Week	Term 3 - 2016						Lines		
1									
2	Senior Science	Ancient History					5	6	
3	Biology	Legal Studies	PDHPE				3	4	
4	Mathematics	Mathematics Gen	French				2	4	
5	Engineering	SLR	Japanese	CAFs			3	6	
6	Chemistry	Industrial Technologies	Explore Early Child	Visual Art	Mathematics Extension OL		5	0	
7	English Studies	Agriculture	Drama	Business Studies	Music	Textiles	1	4	6
8									
9	End of Course Exam								
10									

Crossroads camp will be held Monday, Tuesday, Wednesday of Week 10. Students are reminded that payment is now due. Any students who do not attend the crossroads camp are expected to remain at school and will be required to complete an online assessment. The crossroads program is a mandatory element of Year 11 and must be completed. Any questions can be directed to Jayden Cooke (Crossroads co-ordinator) or Mrs Collier on (02) 4990 2566.

N-Award Warnings are a slight issue with Year 11 at the moment with a number of students having received 2 or more warnings in some subjects. This is concerning as it places them at risk of not successfully completing their preliminary studies. Over the coming weeks students of concern will be spoken to by Mrs Collier, Mrs Smith or Mr Quigley about what needs to happen to allow them to successfully complete their preliminary studies. Students are encouraged to speak with their class teachers about outstanding warnings, access Monday afternoon homework club in the library and remain on Tuesday afternoons and Thursday afternoons to use the library as a study venue in order to catch up missed work. Mrs Collier is available on Thursday afternoons to help where needed.

Have a great term!



"Reminder to all Year 11 parents that payments for the mandatory Year 11 Crossroads camp must be paid.

Year 11 students attending state schools in NSW are required to complete a 25-hour course in PDHPE. This program is known as Crossroads and is a **Compulsory** part of their education for this year.

Students who do not attend the camp will be required to attend school for all three days and complete the Crossroads booklet.

The original payments were - \$50 by 04/04/16, \$50 by 27/05/16, \$50 by 01/07/16 and \$108.50 by 19/08/16. However payments are still being accepted! A \$50 deposit is due by the 5th August and the final payment by the 19th August."

ATTENDANCE



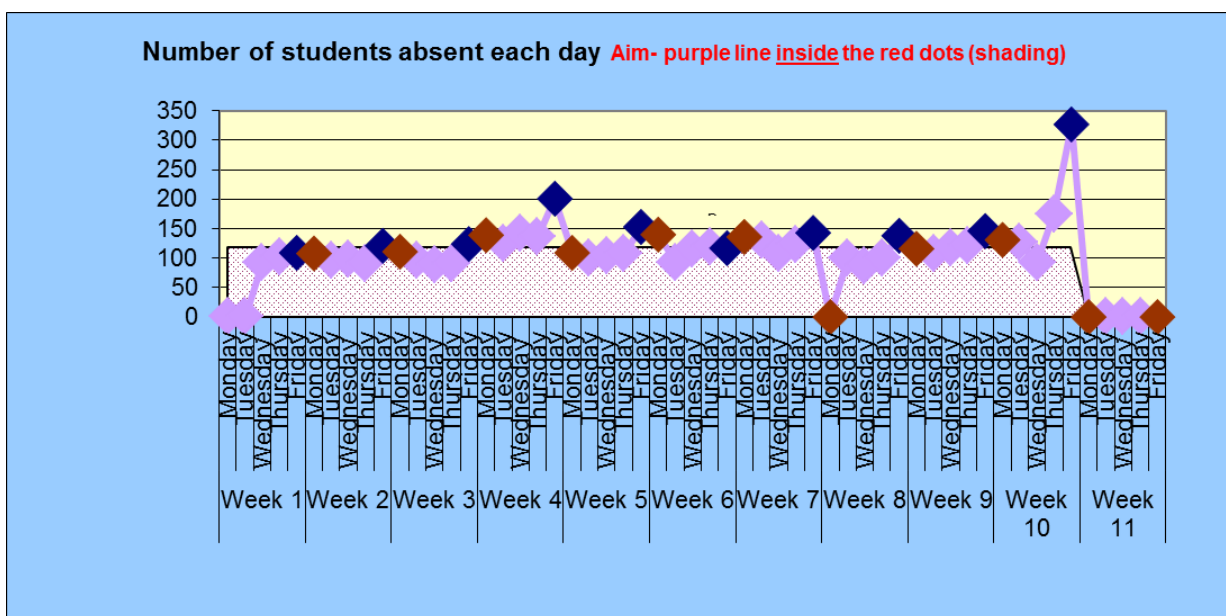
Elizabeth Alder—Head Teacher Administration

Attendance enquiries: Phone 49902566 ext 1 or call into the Attendance Office

Attendance Rates Slipping in Winter Terms

Analysis of attendance patterns on a term basis and over the past few years indicates that students have been absent more regularly in 2016 than comparative terms in recent previous years.

The following graph from term 2 2016 demonstrates the school's attendance rates as compared to a target zone of acceptable absences (the shaded area). It demonstrates a decline in attendance as winter progresses and becoming unacceptable later in the term.



	Week 8					Week 9					Week 10					
	Mon	Tue	Wed	Thu	Frid	Mon	Tue	Wed	Thurs	Frid	Mon	Tue	Wed	Thur	Frid	
Year 7		11	10	8	15	15	10	8	10	14	12	12	9	2	37	
Year 8		15	12	12	24	18	18	18	20	26	25	26	18	20	49	
Year 9		22	18	28	35	30	27	30	29	34	27	27	7	44	77	
Year 10		24	22	23	29	19	22	27	30	34	19	28	20	45	62	
Year 11		15	15	20	20	22	19	23	21	28	30	20	26	36	54	
Year 12		13	10	9	15	12	12	11	11	10	18	14	12	27	48	
Year																
Number of students absent Target (less than...)		0	##	87	100	138	116	108	117	121	146	##	127	92	174	327
		119	##	119	119	119	119	119	119	119	119	##	119	119	119	119

The above chart shows actual absences by year group for the last 3 weeks of term 2. The allowable target based on current enrolment figures is set at 119 absences per day. This data demonstrates that areas of concern are Friday and Thursday as are Years 10, 11 and 12. These groups have Board of Studies mandated Attendance rules designed to help students meet their educational outcomes as well as complying with NSW Legislation.

School attendance improvement is a priority of Mount View High School. Whole day and part day absences impact on the social and academic wellbeing of your child.

Early Leave requests

If your child has an unavoidable appointment scheduled during school hours, Early Leave requests must be submitted before the start of the school day where the absence occurs.

Collecting your child during the day causes a great deal of additional paperwork for yourself and the Attendance Officer that can be easily avoided by a small amount of prior planning.

Parents and students are asked to follow school policy in this matter and comply with Work Health and Safety legislation regarding Dignity and Respect when approaching any staff member in the Administration area of the school.

Leave requests are more often than not granted, but our staff are bound by very strict Duty of Care laws and must adhere to policy regarding proof of identity and allowing students to leave school premises.



Irrespective of its sources, racism is racism.
Ignorance is no excuse. Insecurity is not justification...racism in
all its forms should be uncompromisingly condemned.

*Michael Dodson, Aboriginal and Torres Strait Islander Social Justice Commissioner,
quoted in Human Rights and Equal Opportunity*



Any time you feel that you are isolated, treated differently or unfairly because of your Race, tell someone.

Mount View High School is an Equal Opportunity School.

We believe in the "Fair go, fair share, fair say, fair content!" principles.

Fair go is about equal opportunities and the way schools are organised and run.

Fair share is about ways resources are shared so that priority is given to those students who need them most.

Fair say is where students, their families, teachers and community members have the right to express their views and to be heard.

Fair content is about what is taught and how it is taught.

Mount View High ARCO (Anti-Racism Contact Officers)

Ms Liz Alder or Mr Craig Jarrett 49902566

Rebecca Bartlett — Relieving Head Teacher



Drama News! – Miss Johnson

On the 28th of July the senior drama classes, their parents, and teachers, gathered in the LEAP centre for a showcase and an informal evening of Drama. And when we say informal we mean laughter to the point of tears, video games, mobile phones, bird watching, cabaret, a game show, a nutribullet, and a side of coq au vin.



Ms Hannah Baum—Yr 11 Drama Teacher speaking to the audience

The senior students, some of whom are new to the subject, have worked tirelessly over the year to create group devised performances from a given stimulus prescribed by the Board of Studies. The stimulus can be a word, phrase, or even a number. For some students this was the first time performing to a large audience and despite being incredibly nervous, everyone put on an Oscar winning performance! Watch your back DiCaprio!

This was also an opportunity for the Year 12 class to perform before the HSC external markers come on the 1st of September. Drama teachers Miss Baum, Miss Johnson and Mr Russell were very impressed with the calibre of the performances, as usual, and have high hopes for their upcoming HSC performance! Student's parents were also pleased to see the final product after only being told bits and pieces about their work throughout the year.



Yr 12 and Yr 11 Drama Students

CAPA—STATE OF THE ARTS



Larayne Jeffery— Head Teacher

8 Alexander have continued their performance skills this term into the field of Film Music.

Students are learning to play themes from famous films on a variety of instruments including keyboard, drums and guitar.



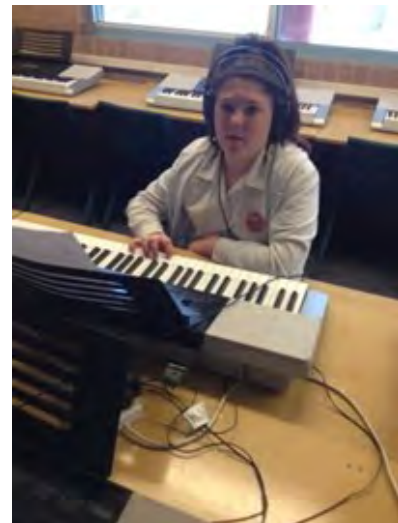
Kimberly Arnott on guitar



Brayden Goldstraw on guitar



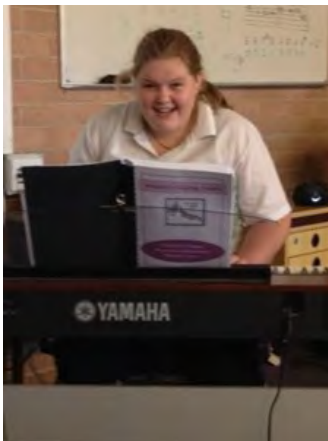
Liam Hoffmanbeck on drums



Emma-Jayne Craft on keyboards



Harlan Crump on guitar



Savannah Laverick-Chitty
on keyboards



Jacko Moxey on drums



Musos of the Month !

Marnie Bullen and Brady Cross, both of Year 10, recently completed their AMEB exams in Guitar with high grade results.

Both Brady and Marnie intend to continue their studies into Senior Music, while Brady aims to extend his music into tertiary education with a secondary Music teaching degree.

The dedication and commitment required to complete these grade levels indicates a strict level of discipline and determination. Both are necessary attributes for HSC and tertiary study.

Congratulations to both of you.



Marnie Bullen



Brady Cross

Year 10 iSTEM students are currently being challenged with a range of practical projects to increase their problem solving skills as well as look at the advantages of authentic learning using the FAIL method (First Attempt In Learning) involved with Project-based Learning (PBL). The class has just finished a paper plane challenge to design the most innovative plane, fastest plane, best gliding plane, best aeronautical display and best colour rendered plane. Students have found this simple task to be enjoyable and frustrating with meeting all of the design criteria elements with only direction from the teacher rather than step by step instructions. Students were wearing safety glasses during the testing and analysing stage of this activity and all of the planes were timed when flying to calculate their speeds over the 8.15m distance. Some designs had impressive gliding and aeronautical displays with loop-the-loops and turns during their flight. Bonus marks were awarded to students who had the best colour designs and utilised other objects in the room, such as skimming off the surface of a desk or landing in the garbage bin or sink. Next, students will apply these skills with a Bottle Rocket Challenge on the school oval. These rockets are capable of reaching speeds in excess of 350km/hr and heights greater than 280m.



STEM (Science, Technology, Engineering & Mathematics) subjects are fundamental to shaping the future of Australia. They provide enabling skills and knowledge that increasingly underpin many professions and trades and the skills of a technologically based workforce. The iSTEM program which is sponsored by the ME Program utilises these knowledge sources in application to Skills, Technology Engineering, Mechanics and Science. Mount View High School is proud to be able to provide this elective subject for our students to boost their learning outcomes and improve HSC results.



Fast Plane—DJ York (2nd Macy Lewis)



Best Innovation—Jarrod McLawrence
(2nd Daniel Lambkin)



Best Gliding Plane—Daniel Lambkin, 2nd Jessica James & Naomi Martin



Best Aerodynamic Display—Sophie Moshage, 2nd James Winchester



Best Decorated Plane—
Sam Cox



F1 in Schools Regional Finals Preparations—Mark Bassett, F1 Coordinator

The Hunter Valley F1 in Schools Regional Finals will be held at the University of Newcastle Forum on Friday 2nd September. Our school will be represented by four teams in the two main categories. In the Development Class category we



have Speed Demons, TNT and Overdrive all of which are currently in Year 8. In the Professional Senior category we will see the return of Revolution Racing – our most successful team ever since this STEM program started in 2004. Revolution Racing has represented our school, the Hunter Valley and NSW in the Australian F1inSchools competition – each year coming 6th out of the 34 of the best teams in Australia. The boys are hoping to improve upon previous performances and come in the top 3 in Australia – a huge task that will require the help and support once again from their families, the school and the local community. The team members are Liam Whiteley, Luca Hawkins, Connor Minchinton, Daniel Lambkin and a collaboration member from Maitland Grossman High (yet to be approved by Re-Engineering Australia and the F1in Schools organisation).



All of our teams are busy designing and making prototype racing cars - examining, testing and analysing each car to find a new innovative way to increase the cars' aerodynamics and track performance. Track testing on the 28th July proved top and bottom milling is an innovative way to design fast cars and utilises vortex wings and side pod creations that improved air flow over the body of the car.



Overdrive—Development Class
Ayden Crosdale and Brodie Selby



Speed Demons—Development Class
Fei Fei Webster, Ben Galvin, Martin Cathcart and Harley Patterson



The Revolution Racing Team designing the new car



Wranglers—4x4 in Schools Beginner's Class
Cooper Broadbent, Nicholas Whitely and James Collins

PD/H/PE FACULTY



Sue Ford—Head Teacher

PDHPE

Students in Years 7 and 8 will be participating in a lifesaving program again this year. The purpose of the Lifesaving program is not a learn to swim program, it is designed to teach or further develop students' lifesaving skills and techniques in order to build their confidence and safety around water. The Lifesaving program is a **compulsory part of the PDHPE curriculum.**

Year 7 will participate in the program in Week 8 of Term 4 (28/11/16 – 02/12/16) and Year 8 will participate in a four day program in Week 9 of Term 4 (05/12/16 – 08/12/16). The cost is approximately \$30 for Year 7 (5 day program) and \$20 for Year 8 (4 day program), which covers pool entry, buses and certificates. The students will receive an information note and the required permission slips in Week 5 and payment will be due by the end of Term 3. It is an extremely beneficial and enjoyable week and we look forward to seeing everyone at the pool.



Mr Cooke and Mrs Ford teaching Year 8 students lifesaving skills in 2015

SPORT



Jamie Grove—Sports Co-ordinator
SPORT

Traditionally students have chosen their sport using a selection form in roll call, which was then transferred to a computer system that allocated each student a sport depending on specific criteria. As of next term the students will use Sentral to choose their sports in a similar way to that by which they have chosen their electives. This is the first notice in regards to this change. The students will receive further notices throughout the term and an information note will go home to inform parents of the process.

Cross Country

After the school cross country carnival at the end of Term 1, MVHS sent 45 competitors to the zone cross country at Cessnock Racecourse. All students competed at an exceptional level and were great role models for the school. Five students finished as zone champions including Chloe Bain, Chloe Beckett, Day Torissi, Jack Robinson and Caleb Trowbridge. As a result of the zone carnival, 14 students qualified to participate at the regional cross country. All competitors did themselves and the school proud. Three students qualified for state cross country including Chloe Beckett, Day Torissi and Caleb Trowbridge. Congratulations to all competitors.

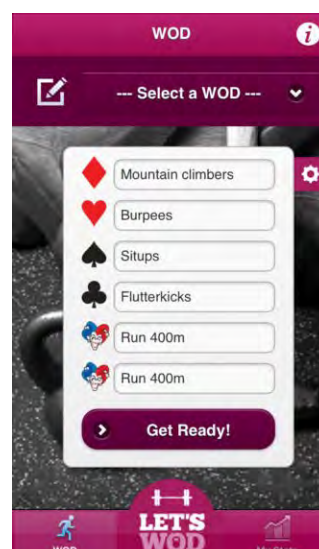
Athletics

After the school athletics carnival at the end of Term1, MVHS sent 39 competitors to the zone athletics carnival at the Glendale Sports Centre. This is a fantastic venue and great experience for all competitors. Competition is always extremely strong in the Coalfields zone and the Hunter region. Fifteen individual athletes qualified for regionals as well as three relay teams. Chloe Beckett again put in a fantastic run in the 800m at regionals to win and qualify for state. MVHS wishes Chloe all the best for the upcoming State Athletics carnival. A special thank you must go out to Mrs Blandon and Mr Allen for their hard work in helping to organise and run both the zone and regional cross country and athletics carnivals.

MVHS Fit Club

The MVHS Fit Club continues to run strong in term 3. Students are given opportunities to increase their level of physical activity whilst at school. At present, we have a table tennis group with Mr Gaul meeting lunch times in the hall. The gym is open Monday, Tuesday and Wednesday at lunchtime for students interested in resistance training. Mr Bragato continues to run the very popular lunch time touch football and soccer competitions and a new edition, instigated by Mr Bragato and Mr Cooke is the roll call House System touch football competition. A special mention must also go to Miss Bendall and Miss Johnson who have been integral in starting some roll call physical challenges. I encourage all students to do something active on most days of the week.

Below is are images of the the app called Deck of Cards WOD. Using this app is a great way to increase your level of physical activity at home, or anywhere, by yourself, with your family or with anyone. I challenge everyone to download the app, create and complete a workout and then come and tell Mr Grove about it in the PE staffroom.



MC CLASS

This term, MC1 is learning all about Russia. We have been focusing on Russia's geography, history and special sites so far. We are all very interested to learn about what foods the Russian people traditionally eat and trying some of these! Our Year 11 and 12 boys will be continuing on with work experience on Thursdays and Fridays throughout this term and our Year 8 students will be developing and furthering their skills within Coffee Shop on a Thursday.

We are really excited to have Mr Jamie Grove working alongside our boys as our teacher on Mrs Kenneally's off days. Mr Quigley will continue to work with our students as well.

At the end of last term it was Miss Earl's birthday. Jacob's Nan kindly made the annual celebratory cake for Miss Earl and it was delicious! Please note: the candles!



CAREERS FUTURES ADVICE



Rebecca Rounsley and Jess Schafer — Rlg Futures (Careers) Adviser

IMPORTANT INFORMATION FOR YEAR 12 STUDENTS APPLYING FOR UNIVERSITY:

Each year the Universities Admissions Centre – UAC releases a guide for undergraduate admissions, free to all year 12 students. The UAC Guide 2016 – 17 has arrived at school and was distributed to all Year 12 students who meet the ATAR eligibility requirements and who wish to apply for tertiary study within NSW or ACT.

Important dates for UAC applications:

Applications opened: **WEDNESDAY 3RD AUGUST**

On time applications close: **FRIDAY 30TH SEPTEMBER**

Late applications accepted up until: **SUNDAY 4TH DECEMBER**

UAC Application fees:

On time applications: **\$42** (3rd August – 30th September)

Late applications: **\$166** (1st October – 4th December)

PLEASE NOTE: Once your application is completed you can log in at any time and make changes to your preferences and contact details at no additional cost using the “check and change” options highlighted on the web page. Students will also use this option on the UAC website to check their ATAR and University offers.

Preparing to apply to UAC:

Students applying online to UAC **MUST** have the following:

UAC PIN—This pin number will be sent directly to the student’s address registered with BOSTES. The school will confirm all students’ address details in Week 1 to ensure all details are up to date.

HSC STUDENT NUMBER—All students should know their BOSTES number, if any student is unsure of their BOSTES number they should see Ms Schafer or Ms Rounsley (Relieving Careers Advisor) to obtain this number.

Access to a desktop or laptop computer – applications cannot be made from a tablet or mobile phone.

A printer – students will need a printed copy of the confirmation of application and the payment receipt / invoice.

A private email address – Shared email addresses are not acceptable

A method for paying- Application fees can be paid using a credit card or PayPal account if paying online, alternatively payment can be made by BPAY or Australia Post Billpay with a printed invoice.

PLEASE NOTE: Due to privacy legislation UAC will only provide information about an application to the student. UAC will not provide any details to the school nor can the school request information on behalf of the student.

For more detailed information on the UAC application process can be found at www.uac.edu.au

My UAC – Mobile app.

Once an application has been completed using a computer, students can then download and login to the My UAC mobile app to complete the following tasks:

- * Add and change course preferences
- * Check any documents requirements
- * View eligibility status
- * Check offers

Advice on listing preferences:

Course preferences are considered one at a time in the order in which they are listed on the application. To maximise the chance of receiving an offer, students should include courses with a range of cut-offs. UAC recommends students list their “dream preference” at number one (unless they are applying for early entry) and include one or two “safe” options to ensure that they get an offer. If a student is applying for early entry then this course **MUST** be listed as their first preference. Students can list up to nine different courses at nine different institutions.

Bonus points:

Bonus points **DO NOT** change a student's ATAR. Bonus points change selection rank for a particular institution or course.

Some tertiary institutions automatically apply bonus points if a student does well in a subject related to the course they have chosen, or if a student lives or attends a school in a designated region. Students do not receive official notification of bonus points allocated to them. UAC encourages all students to check the institution's website for details on their specific bonus points.

If a student has experienced long – term educational disadvantage beyond their control, then the student can apply for the **EDUCATIONAL ACCESS SCHEME (EAS)**

Applying for the Educational Access Scheme (EAS)

To be eligible to apply for EAS, students must have experienced long – term educational disadvantage that has seriously affected their educational performance during Years 11 and 12.

From August 3rd application forms are downloadable at www.uac.edu.au/eas. The school will also receive copies of the forms in early August. Completed forms must be submitted to UAC with necessary supporting documents and statements by September 30th.

Schools Recommendation Scheme (SRS)

Some universities make **early entry offers** through the Schools Recommendations Scheme. SRS applications are also used by some universities to make offers of undergraduate admissions using criteria other than or in addition to ATARs.

It is important to note that not all universities offer SRS and not all courses are available under the SRS. To find a list of universities and courses available under the SRS download the Schools Recommendation Scheme 2016 handbook for Year 12 student 2016 from the UAC website.

Applications are made online at www.uac.edu.au/srs. Any student is eligible to apply with no additional application fee. The school will also be required to provide information on the student's application and academic abilities via a separate online rating process.

Applications opened on Wednesday 3rd August and Close Friday 30th September.



AUSTRALIAN DEFENCE FORCE RECRUITMENT INFORMATION SESSION:

Defence Force Recruiting will be visiting Mount View High School on **WEDNESDAY 31ST AUGUST** at 9:30. Students in Years 10, 11 and 12 who have an interest in joining the ADF are encouraged to attend the session. A sign up sheet is outside the Careers Advisors office.





POLISH

ATTITUDE • BRAND • CREATION

How do you stand out from the crowd? How can you get the edge and land your dream job? HERE'S YOUR CHANCE!

The Beacon Foundation's Work Readiness Series are one day workshops that will give you some skills and tools that businesses are looking for when employing young people.

This day will focus on how to get the skills needed to land your dream job!

You'll also get the chance to meet and talk with local employers and business guests who are looking to hire young people just like you!

Skills that you will learn about are:

- Communication
- Collaboration
- Initiative
- Self-direction
- Networking
- Social skills
- Personal branding
- Leadership, networking and so much more!

Who is it for?
Students in Year 10 who want to stand out from the crowd and learn how to best prepare and present themselves for the job you want after you finish school.

Where is the program held?
Cessnock Leagues Club

When is it?
Wednesday 17th August or Thursday 18th August (Please nominate your preferred day)

Sign me up!
To register your interest in attending this Work Readiness program, please return the permission note to Kylie Ambrum in the front office by Wednesday 10th August 2016.

"It was a great program. If people don't take the time to teach us how to act in business situations it will be so much harder to get into the workforce – thank you!"
– Student feedback




Margaret Fulton Scholarship

Australian Association of Food Professionals (AAFP)

1300 139 108
www.htn.com.au

- ✓ Market Tours
- ✓ Knife Kit
- ✓ Accommodation
- ✓ Travel to a capital city
- ✓ Dining Experiences
- ✓ \$1000 Cash




AAFP Margaret Fulton Future Foodservice Professional Scholarship.

Each year, HTN selects a Year 12 student to be the recipient of our prestigious Margaret Fulton OAM, Future Food Service Professional Scholarship.

We will announce the winner in October at the HTN Youth Skills Showcase and the successful student must be available to take part in the scholarship experience anytime in the last 12 days of January 2017.

The winner will be supported, escorted and chaperoned throughout the week-long experience by one of HTN's Employment Coordinators/Mentors. Upon completion of the scholarship, HTN would offer the participant a full culinary apprenticeship within HTN's network of 170 host businesses.

Apply using this link <https://form.jotform.co/62068806254862>

STUDENT WELLBEING



Steve Quigley (Yrs 7/9/11)

Recently students in Years 7, 8 and 9 were given the opportunity to learn about 'Sexting' and the ramifications surrounding the law. The workshop was delivered by Legal Aid solicitor Julianne Elliott. Students watched a series of short clips during the hour long workshop which provided expert advice and explicit information regarding the definition of sexting, the law, permissions and holding onto or distributing photos of others.

The feedback provided by students suggested the workshop proved to be successful and informative. Students expressed further interest in workshops around alcohol, bullying and drugs which will be investigated for future workshops.

Further information can be found at <http://www.legalaid.nsw.gov.au>

Legal Aid NSW provides specialised legal education sessions for young people, teachers and community workers that promote a better understanding of criminal law and how it can affect them. They help young people to know their rights, understand their responsibilities and know where to go if they need help.

The Children's Legal Service at Legal Aid NSW have created an educational resource which is an animation that brings to life the criminal law implications of Sexting and Cyber-Bullying. It is an engaging, interactive 'choose-your-own-adventure' style animation exploring the criminal law outcomes of Sexting and Cyber bullying in a way that young people can understand and relate to.



Julie Myers (Yrs 8/10/12)

Once again this term has started with a flurry!

Wellbeing programs currently operating in Term 3 are:

- Bike program – all things motorbikes
- Green Thumb Growers – gardening program
- Art Therapy – peer relationships, becoming a woman
- The Men We Need—how to be a man
- Innerpyrotechnics – anger management
- Woodturners sports program – developing skills in working with wood.

Specific students have been invited to participate in a variety of wellbeing programs in Term 3. These programs are designed to improve self esteem, promote team work and foster positive relationships with student peers, teachers and volunteer mentors.

Year 10 incomplete assessments/assignments

A number of Year 10 students have outstanding assessment tasks, assignments and class work that have not been completed. Support has been offered to all of these students to complete and resolve outstanding tasks. In the next week, families will receive a letter providing detailed information of outstanding tasks. Students who do not complete these tasks run the risk of not moving into senior school in 2017 and may not receive a ROSA (Record of School Achievement).

The following support will be provided to enable completion of tasks:

1. Interview each student
2. Advise student of ownership to complete each and every task with a diligent effort
3. Provide student with a copy of the outstanding task/s, assessment criteria and marking guidelines.
4. Provide support in homework centre each Monday afternoon from 3.00pm – 5.00pm in weeks 4-7 to complete tasks.
5. Support starts and includes Monday 8th August, Monday 15th August, Monday 22nd August and Monday 29th August.

Completed tasks need to be handed to each individual subject class teacher.

Student success

Congratulations to **Ben Stevens** - Year 11 who has demonstrated incredible initiative to start his own Yugioh Card Club. Ben's club operates each Friday afternoon from 4.00pm at Cessnock Library. Anyone is welcome to attend. See the latest Advertiser story for more details. Well done Ben!

Ben is also participating in work experience 1 day per week at 'Tame your Computer' and attends the Get Started program through Maiwel each Tuesday.



Kyle Simpson - Year 10 is currently undertaking a work experience placement at Maiwel Support Services. Kyle travels by bus to his work placement 3 days per week and is supported by **Joel Newman and Gocha Abshilava** – Student Learning Support Officers. Kyle is learning many new skills and is working toward transitioning to the work place in 2017.



Kaitlin Roe - Year 11 is thoroughly enjoying her work experience opportunities at Jacaranda Grove and WestHaven nursing homes. Kaitlin's caring nature shines in this environment as she supports our most vulnerable aged and frail community. Well done Kaitlin.

Tune into Cessnock radio station 96.5 any Friday morning and you will hear our very own **Sam Craft**. Sam is a Year 10 student who is participating in work experience throughout term 3. Sam's dulcet vocal tones can be heard between 10.30am – 11.30am. Sam is supported by **Fiona Burke** – Student Learning Support Officer. A superb effort Sam!



Year 12

The HSC is fast approaching and our Year 12 students are preparing for their trial and HSC exams. This can be a very stressful time for both students and families. Recently our school FaceBook site has been offering support. Please take the time to have a look at these strategies. Please don't hesitate to ask the school for help. The homework centre is available every Monday afternoon to assist Year 12 students as they move closer to their HSC exams.

SENIOR LEADERS & SRC



**Karen Blandon—Co-Cordinator
Senior Leaders**

Year 10 and Year 11 at the moment are nominating to be on the Mount View High School Leadership Team by completing the appropriate forms and handing them in to Mrs Blandon. Year 11 Senior Leaders are preparing for the voting of captains and vice captains and getting their award winning speeches ready to give their peers.

The Induction Ceremony will be after the Year 12 Trial HSC examinations, there will be more information to follow.

Mount View Leo Club

This is a busy month for our Leos as the Changeover Dinner will be held on Wednesday 17th August 2016 in our school LEAP Centre at 6pm. Payment of \$20 per person can be paid at the door and RSVP is to be made to Mrs Blandon or Ian Anderson by Friday 12th August 2016.

Dates to remember:

Wednesday 17th August 2016 - Changeover Dinner at MVHS – Dinner at 6:30pm at the school LEAP Centre

Sunday 28th August 2016—Parkinson's Unity Walk to Sydney (joining with Hunter Valley Grammar Leos)

Thursday 1st September 2016—Trivia Night at MVHS – for John Hunter Children's Hospital

Saturday 15th October 2016—Relay for Life - Will be able to register online next term

Monday 3rd October 2016 & Sunday 20th November 2016 —Bunnings BBQ for Mount View Leo Club

Mount View Leo's Trivia Night

Thursday 1st September 2016 at Mount View High School Hall

6pm start

Tables of 6-10 and a prize for best dressed tables

\$10 per person

Pizza and drinks available on the night

We hope to see you there and payment can be made on the night

All proceeds are going to the John Hunter Children's Hospital



NSW PARKINSON'S UNITY WALK



Mount View Leo Club is once again attending the NSW Parkinson's Unity Walk at Sydney Olympic Park, on **Sunday 28th August 2016**. It is a family day out and we will be doing the 4km walk through the parklands in honour of Phil Papworth (former principal of MVHS) and for Coalfields Parkinson's Support Group.

We will be leaving Mount View High at the bus bay at 7:30am and will be travelling with Rover Coaches, who have generously donated a coach and driver for the day.

Students, Leos, family, parents, former students and friends are more than welcome to join us for the day. After the walk we will be having a picnic lunch in the park. Students can bring their own lunch or there are plenty of stalls and markets from which to purchase food and goods, along with amusement rides and entertainment. Students can bring a fold up chair or blanket to sit on.

We should be leaving Sydney Olympic Park about 2:30 – 3pm so arrival back at MVHS will be approximately 5pm.

Registration cost is \$32 adult

\$22 child (6 – 15 years old)

All registration fees will be donated to NSW Parkinson's. This can be paid at the school's administration office by 20th August 2016.

Enquiries: Mrs Karen Blandon – Phone 4990 2566



IN THIS TOGETHER
parkinson's
NSW

Sunday 28th August 2016

Unity Walk & Run

www.unitywalkandrun.com.au

GIRLS RUGBY LEAGUE

The Mount View Under 16's girl's rugby league team are to be commended on their exceptional effort and performance at the Kacey Drumond Cup gala day, the largest girl's rugby league gala in the state. The girls have played one gala day prior to the event and have been training consistently at school last term.

In the first two games the girls had draws displaying some very tough try line defence, having to defend their line for 4 sets in the first game. They started to hit their strides in the second game with props Jordyn Jeffery and Dakota King working tirelessly through the middle of the park making several line breaks. Jordyn's efforts were rewarded with a try followed up by a brilliant solo effort from Tahlia Bydon. The girls were dominant through most of the second game but two defensive errors let Dungog back into the game levelling the scores at 2-2.

After the disappointment of letting the game slip through their fingers Captains Jordyn Jeffery and Maiya Ambrum were determined not to let it happen again, with Maiya putting Tahlia through a hole on the back line allowing some strong running from Danika Bailey. Lara Morris put MVHS further in front with an impressive try down the left edge. Unfortunately half back Maiya's day was cut short with a leg injury and Chloe Rolls went over to seal the game.

Going into the final game MVHS were in equal second place needing to win by more than 3 tries to progress playing the competition leaders and without their half back. With a shuffle of the back line Grace Philip came into dummy half making huge metres in a position she hasn't played before. Lena Cartwright stepped up to the challenge and led the girls around the park creating space and setting up Paige Trowbridge and Eliza Culley for tries. Tahila scored for her 4th try of the day and another impressive solo effort running over 40 metres. The interchange of Caitlin O'Dell and Kayla Stothard provided the forwards with a much earned rest and maintained pressure on Rutherford High. Lena crossed the line herself and MVHS earned their spot in the final and gained the title of the best school in the lower Hunter/Maitland region.

The girls lost the Grand Final to Callaghan College 2-0 after the game unfortunately was abandoned after an injury to Lara Morris in a try saving tackle. Tahlia Byrdon would have been one of the best on field for the entire tournament not only scoring 4 tries but for her huge effort in defence. We are looking forward to the next gala day in week 7.



The Mount View High junior girls' football teams headed down to Windale to take on the best the Newcastle and the Hunter has to offer in girls rugby league. Upon first glimpse of the ground it was obvious the girls would end up in mud head-to-toe which is exactly what ended up happening. Any belief that girls are scared to get their hands dirty was put to rest seconds after the first whistle blew. The game was on and our girls were here to play and here to win!

The junior girls were off to a cracking start with a 4-0 victory over Francis Greenway with Evan Vernon bagging herself a double and Ciara Whitehead & Rose Lucas also crossing the line to score some valuable points for the grapes.

Rutherford caught our girls napping as we let in 2 soft tries however we quickly hit back with a blinding run by Alexia Vowels down the wing to score a very graceful try. Unfortunately it was too little too late with that game ending in a 2-1 loss. Chatham High also managed to cross the line one more time than our girls defeating us 2-1.

Evan Vernon lead the team by example in attack and defence putting on a number of monster hits putting a lot of fear in the opposition's eyes. Evan crossed the line again in the 3-1 win over Dungog along with Kaila Burgess and Ashley Reilly. Kaila's try was a standout and great to watch from a coach's point of view as she executed a set play perfectly.

The entire team performed exceptionally well however there are a few girls who need a special mention. Emilia Lawler and Aleah O'Brien our two halfbacks were strong ball players who organised and constructed some beautiful football and were extremely dangerous with the ball in their hands. Player of the day goes to Evan Vernon who scored 4 tries and was equally as critical in defence as she was in attack.



Be Relaxed Enjoy And Take Time Hang out Energise

Now...

**Starting in
Term 2**

Location? C6

**When?
Wednesday,
Lunch**

A safe and refreshing space where you can retreat from the mental exhaustion of school, friends, or life, just for a little while.

All it takes is 15 minutes.

You will feel calmer, focussed and refreshed.

Write, draw, close your eyes, listen, relax, be in the moment and enjoy.

Take your shoes off, no need to check Facebook here.

Drink water.

Remember to breathe.

All welcome.

No commitment needed, just try it.

See Miss Johnson for more details

Breakfast Club

To do: Eat breakfast,
then take on the world.



**Make a smart start with
breakfast! Now at MVHS**



When? Tuesday and Thursday, before School.

Keep an eye out for teachers and students offering free breakfast! Have some toast, and a chat. It costs nothing!

Research has shown that students who eat breakfast concentrate better, have more energy, are happier and achieve!

Let us ask you a question, did you have breakfast this morning? If you answered no, you are not alone. Many students and parents simply don't have time or just forget to have breakfast each morning as they are rushing out the door to start the day. Studies have shown that eating breakfast is one of the best ways to properly prepare your body and mind for the day ahead. People who have breakfast can concentrate for longer periods of time, have more energy, and are more likely to succeed at tasks.

Mr Murray and Miss Johnson are pleased to announce that breakfast is now here every Tuesday and Thursday! So students, keep an eye out for the teachers each morning before school, offering a FREE breakfast! So don't be shy, have some toast, and a chat, and make a smart start to the school day.

HOUSE LEADERBOARD



Belong & IGNITE

Students gain house points for a range of activities including sporting success, participation, attendance and involvement in extra-curricular activities etc.



**BE QUICK,
BE ACTIVE**



**STRIVE &
UNITE**



**GROUNDED &
DYNAMIC**



**GATHER &
ASSEMBLE**



SHINE BRIGHT



Peace & POWER



**TRUTH &
HONOUR**

Top 5 point scorers !



Belong & Ignite

- Kim Arnott
- Kyle Piper
- Brock Beveridge
- Rachel Amos
- Tahlia Hughes



BE QUICK, BE ACTIVE

- Samantha Hug
- Bryce Macdonald
- Sam Baker
- Brendan Gleghorn
- Ashlinn Bush-Ward

STRIVE & UNITE

- Briggs Reilly
- Brayden Goldstraw
- Tenisha Kiem
- Jessica Edwards
- Kate Schreiber



GROUND & DYNAMIC

- Sarah Wiese
- Angelina Bodycote
- Jacinta White
- Kate Moore
- Brooke Marshall



GATHER & ASSEMBLE

- Breanna Lindsay
- Kate Ingram
- Vincent Plater
- Rochelle Carr
- Zach Shanahan-Naysmith



SHINE BRIGHT

- Travis Lantry
- Jack Whiting
- Taylah Hall
- Bethany Arnott
- Taneeka Smith

Peace & Power

- Ebony Main
- Katie Sexton-Bate
- Emily Jackson
- Kristine Carr
- Kyle Rees



TRUTH & HONOUR

- Luke Sweeney
- Camron Frazer
- Jed Hawthorne
- Kurt Nightingale
- Mikayla Robsinson





Health
Hunter New England
Local Health District

Does your child receive regular, high quality dental care?

Hunter New England Oral Health provides comprehensive dental care for all children, at no cost. We are a non-profit government organisation dedicated to providing the best care for your child.

Make a dental appointment today!
Call 1300 651 625

Our clinic locations:

- Armidale • Beresfield • Cessnock • Forster • Glen Innes • Gunnedah • Inverell • Maitland • Moree • Muswellbrook • Narrabri • Nelson Bay • Newcastle • Raymond Terrace • Scone • Singleton • Tamworth • Taree • Toronto • Wallsend • Windale



Cessnock Wine Country Lions Club invites you to an evening of quizzes and games in support of The Danii Foundation.

[DANII is Australia's pre-eminent foundation for the prevention of life threatening Dead in Bed Syndrome (DIBS) and the only organisation dedicated solely to the improvement of the safety and quality of the lives of Type 1 Diabetics.]

Saturday 20 August 2016
6.30pm for 7.00pm start

The Auditorium
Cessnock Leagues Club
1 Darwin Street, Cessnock

Maximum of 8 people per team
(Sorry, no Under 18s)

Tickets \$10 per person
Available from Cessnock Wine Country Lions Club by emailing:
cessnockwinecountrylions@gmail.com
Or by calling 04 17 67 88 00

