

The View

"Delivering excellence, innovation and success"

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**White
Ribbon
SCHOOL**

Issue 6

JULY 2016

EVENT CALENDAR 2016—TERM 3

Week 2

- Tues 26th July · Parent teacher evening Yrs 7-10
- Wed 27th July · Year 10 Debating at Callaghan College
- Wed 27th July · Regional athletics carnival—Glendale
- Thurs 28th July · Regional athletics carnival—Glendale
- Thurs 28th July · Australian Mathematics Competition
- Fri 29th July · P&C Mid-year Dinner— 6.30pm Daniels Restaurant

Week 3

- Tues 2nd August · Visual Art Photography Students Excursion to Art Gallery NSW
- Tues 2nd August · "Mount View Uncovered" school tours 9.30am—10.20am
- Wed 3rd August · Project 10 session 5
- Wed 3rd August · Year 10 Subject selection interviews
- Wed 3rd August · Education Week Ceremony at Cessnock High School 4.00pm
- Thurs 4th August · Year 10 Subject selection interviews
- Fri 5th August · Science & Engineering Challenge at Newcastle University
- Fri 5th August · Year 10 Subject selection interviews

Week 4

- Wed 10th August · Cessnock City Council Mayoral Debating Challenge—workshops
- Wed 10th August · P&C Meeting in staff common room— 6.30pm

Week 5

- All week · Year 12 HSC Trial Exams
- Wed 17th August · Beacon High Impact Polish Program— Work readiness—Year 10 students
- Wed 17th August · Cessnock City Council Mayoral Debating Challenge—heats
- Thurs 18th August · Beacon High Impact Polish Program— Work readiness—Year 10 students
- Fri 19th August · Maitland Horse Sports Day—Maitland Polocrosse Grounds
- Fri 19th August · iSTEM excursion to Bobs Farm

Week 6

- All week · Year 12 HSC Trial Exams
- Wed 24th August · Cessnock City Council Mayoral Debating Challenge—finals

Week 7

- Wed 31st August · Girls Rugby League, Grange Oval, Maryland
- Wed 31st August · Australian Defence Force information visit
- Fri 2nd - Sun 4th Sept · Snow Trip to Perisher

Week 8

- Tues 6th Sept · Project 10 session 6
- Tues 6th Sept · Maths Fun Day for Primary schools
- Tues 6th Sept · CAPA Graduation in LEAP Centre 5.00pm
- Wed 7th Sept · State Athletics Carnival—Homebush
- Wed 7th Sept · Principals Assembly—11.30am
- Thurs 8th Sept · State Athletics Carnival—Homebush
- Fri 9th Sept · State Athletics Carnival—Homebush
- Fri 9th Sept · Year 7 Gala Day—Maitland Park

Week 9

- All week · Year 11 Exams
- Mon 12th Sept · Year 7 Immunisations in library
- Wed 14th Sept · P&C Meeting in common room

Week 10

- Mon 19th—
- Wed 21st Sept · Year 11 Crossroads Camp, Morriset
- Tues 20th Sept · Aim High Skills for Success Year 7 & 9 at Newcastle University
- Thurs 22nd Sept · Year 12 Graduation
- Friday 23rd Sept · Last day of Term 3

FACULTY LEADERS

English—Rebecca Bartlett (Relieving)

Maths—Ben McCartney

Science—Natalie Death

HSIE—Nicola Steiner

PD/H/PE—Sue Ford

TAS—Brian Means

CAPA—Larayne Jeffery

Admin—Elizabeth Alder

Teach/Learning—Leanne Triggs

Wellbeing—Julie Myers & Steve Quigley

YEAR ADVISORS

Year 7—Rebecca Rounsley & Melissa Parish

Year 8—Jodie Scheffler

Year 9—Rebecca Conn

Year 10—Nathan Russell (Relieving)

Year 11—Rachael Collier

Year 12—Sharon Curran

PRINCIPAL'S MESSAGE



Ms Desley Pfeffer

Welcome to Term 3 and Semester 2. This is an exciting time of year in the school – students in our junior years have received feedback on their progress in the first semester and many are also considering their subject selection for 2017 and thus reflecting on their goals and aspirations. There are many staff who can help students and their parents to make informed decisions which will support their goals and I strongly encourage you to speak with the staff either at Parent Teacher Night, or by phone or a face to face appointment.

Staff changes

We have recently acknowledged two retirements with a third this week. Over this 2 year period we will experience approximately 19 retirements which is testament to staff commitment to remaining at our school. It does present some challenges in that, with each retirement, we lose a great deal of expertise and corporate knowledge of our school. Conversely, we have been extremely fortunate to be able in each instance to gain well-qualified and enthusiastic staff who are extremely happy to be appointed to the school and who are developing their own strong commitment to the young people we teach and the families of MVHS.

Mrs Mavis Godber & Ms Bethany Fisher retired from their respective positions as Careers Adviser and TAS (Technological & Applied Studies) on the first day of this term after a period of extended long service leave. Both ladies have committed a number of years to the service of children at Mount View HS and we wish them all the very best for their retirement.



Mrs Mavis Godber



Mrs Bethany Fisher



Mrs Pat White

On Friday this week Mrs Pat White will also retire from our School Administrative & Support staff. Mrs White's association with MVHS extends back to the planning stages of the school, even before the school began in demountable buildings on the 'old school' site. Similarly, we will miss Mrs White's expertise in our office area but wish her well as she too heads into retirement.

Mrs Melissa Wyper, Head Teacher English, headed off for maternity leave as she and her husband eagerly await the birth of their first child in a few weeks. It is expected that Mrs Wyper will return in Term 2 next year and during the interim, Ms Rebecca Bartlett will relieve as HT English. As Ms Bartlett steps up she has passed her position as Yr 10 Year Adviser to Mr Nathan Russell who is an experienced and very supportive Year Adviser.

Mobile Phones and Social Media

At the end of last term I mailed, to each MVHS family, a letter and information about our school's mobile phone policy and social media. I hope that parents found the fact sheets to be useful in understanding just a few of the social media applications that young people are using.

The use of mobile phones in the school is problematic at times. Students and staff have been reminded of our policy – no student should be using a mobile phone in class unless directed to do so, for a specific purpose, by the teacher. Mobile phones should either be in a student's bag or in a box at the front of the classroom designated for this purpose – 'bag or box'. Similarly, we ask for parents' cooperation by not contacting their child at school during school hours unless it is absolutely necessary. It is preferable for any family emergency situation to be communicated via the front office so that appropriate staff can support the student to cope with any distress that this may cause.

Enrolments

Over the last few weeks we have welcomed a number of new (& some returning) students to Mount View HS. There have been many enrolments in all year groups except, understandably, in Year 12. We are most appreciative of the very encouraging and supportive comments made by parents as they have made the choice to enrol their child at our school.

Enrolments for Year 7 (2017) are very strong. There have been a large number of families who have requested out of zone enrolments and unfortunately, many have had to be declined. We can usually accept out of zone enrolments on compassionate grounds and on sibling rights. Beyond that we encourage families to approach their locally-designated high school in the first instance. If the principal of that school feels that enrolment at MVHS as an out of zone enrolment is warranted then a further request will be made to me.

Similarly, I do appreciate the strong advocacy that many of our parents provide in our local community – your support of the school is greatly appreciated. We do acknowledge that we may not always get things right and encourage you to bring this to our attention so that we can work together to resolve any queries or concerns that you may have. Our school contact details, including email address is on our webpage: <http://www.mountview-h.schools.nsw.edu.au/>. Under the 'Community' tab there is a guide to "complaints and compliments".

DEPUTY'S REPORT



Mr Shane Hookway—Deputy Yrs 8/10/12
Semester 1 Reports

Semester 1 reports were issued to students in Years 7, 8, 9 and 10 during the last week of Term 2. For most parents this will be the first time that you will have received the newly formatted report that Mount View High School has commenced using. In addition to providing enhanced information regarding your child's progress (now includes information on specific assessment task completion) every student's report is made available online via the Sentral Parent Portal. Access

to student reports will always be made available online prior to paper copies being sent home with your child. To support families in accessing their portal, parent portal access instructions and family access keys have been included with every student report.

In line with reports Mount View High School will be holding parent teacher interviews. Parents of Year 7, 8, 9 and 10 students have the ability to book interviews via their Sentral Parent Portal for Tuesday the 26th of July from 3pm through till 7pm in the school's multi-purpose centre. Parents who cannot access online services are invited to call the office on 49902566 for assistance.

Subject Selection

Subject selection has commenced for students in Year 8, 9 and 10 for elective subjects that they will study in 2017. **Year 10 students** have two rounds of subject selection. The first round determines the subjects line pattern. This essentially is what subject runs at the same time as another. A student cannot study two subjects that are being taught at the same time. By having students indicate their preference we aim to structure the subject lines in such a way that the majority of students are able to select the majority of the subjects that they would like to study for their HSC. The due date for indication of subject preference for Year 10 students selecting for Year 11 2017 was Week 1 of Term 3. Subject lines were released this week (Term 3, week 2) informing students for their interviews and actual (or second round) subject selection during Week 3.

Year 9 students subject selection opened on Monday the 18th of July and closes approximately one week later. **Students in Year 8** can make their subject selections from Week 3, Monday the 1st of August. Students in Year 8 and 9 will only make one round of choices. They will be required to choose reserve subjects that will allow timetabling to determine the most effective elective class structure to suit the needs of our students.

Bring Your Own Device (BYOD) implementation.

Mount View High School executive have commenced discussion around the implementation of BYOD. Planning will be the major focus for the remainder of 2016 with the initial goal to have BYOD in place at MVHS for the commencement of 2017. I will be using Newsletters and Facebook to communicate progress in relation to this. My advice would be to wait for MVHS's recommendations for device purchase released hopefully early Term 4. This should give parents and caregivers more than enough time to look at and purchase devices ready for the new school year.

P & C NEWS

The next P & C meeting is Wednesday 10th August 2016 in the Common Room starting at 6.30pm. The P & C invite all parents to attend.

*You are cordially invited to attend the Mount View High School
P&C Mid-year Dinner.*

When: Friday 29th July 2016

Where: Daniels Restaurant
4 Wollombi Road, Cessnock

Time: 6.30pm

Meal: 3 course meal (Bread, Main & Dessert)
\$50.00 per person
To be selected on the night

We look forward to seeing you there.

YEAR ADVISERS' REPORTS

Year 7 — Melissa Parish and Rebecca Rounsley

Year 7 Semester 1 reports were handed out at the end of Term 2. If your child was absent at the end of the term then they can pick up their report from the front office.

Year 7 Tech classes will rotate for Semester 2. Your child will participate in a different subject area. For example if they completed Textiles last term then they may rotate to Wood work in Term 3.

Year 7 have several activities they can participate in during Term 3.

In Week 2, 26th July Years 7, 8, 9 and 10 have Parent Teacher Interviews in the MPC.

Students in Year 7 will be invited to a Gala day at Maitland Park in Week 8, 9th September.

On Monday, 12th September during Week 9 the last of the Year 7 Immunisations will take place.

In Week 10, 20th September Year 7 will be attending Newcastle University for the Aim High Skills for Success day.

Year 9 — Rebecca Conn

Welcome to Term 3! I would like to first congratulate all students who were acknowledged at the Principal's Assembly late last term. The awards represent a culmination of many hours of effort and I was extremely happy to see so many wonderful Year 9 students receiving awards.

Subject Selection

Students will be receiving an email containing their webchoice password and login for subject selection 2017. Under the new elective structure students are required to re-pick their electives for Year 10.

Students are able to choose two **new** electives (which will be shown as "100 hour" electives on the ROSA) or they can continue with **one or both electives**. Students who achieve the learning outcomes of an elective in both Year 9 and 10 will have a "200 hour" elective on their ROSA.

There is no difference in the eligibility of students with 100 or 200 hour electives for any subjects in Year 11.

Webchoice for Year 9 opens on **Monday 18th July** and will close on **Monday 25th July**. If choices are not made during this time I will be interviewing students during weeks 5 and 6 and asking them to make that decision.

Further information about this can be found at:

<http://www.mountview-h.schools.nsw.edu.au/curriculum-activities/subject-selection>

Students are encouraged to think carefully about their subject selection and should feel free to discuss their choice with teachers or myself.

Assessment Tasks

The Year 9 assessment overview can be found at:

<http://www.mountview-h.schools.nsw.edu.au/curriculum-activities/assessment-reporting>

Upcoming tasks include:

Week	Tasks
Week 1	Maths 5.1
Week 2	PASS
Week 3	
Week 4	Music, Photography, iSTEM
Week 5	English, Science

Year 10 — Rebecca Bartlett

The future is looming for Year 10 who had to make their initial selections for Year 11 and 12 by Monday this week. The next big thing for Year 10 is student subject selection interviews which will be conducted from Wednesday 3rd August until Friday 5th August. All students will be interviewed to ensure they are selecting subjects that meet their needs (i.e. ATAR), interests and that they are selecting subjects in which they are capable of succeeding. Final lines will be determined by August 23rd following discussions with any students whose selections have been deemed unsustainable.



Mr Nathan Russell

The other big news for Year 10 is that, as a result of my stepping into the role of Relieving Head Teacher English, Nathan Russell will be taking over as Year Advisor for the next three terms. Nathan is an experienced Year Advisor and English/Drama teacher and is well equipped to support students as they move into Term 4 and their Preliminary year. Please direct any enquiries or issues to Mr Russell who is located in the English Staffroom.

I will still be keeping an eye on the progression of Year 10 as they move to complete Stage 5 and prepare to enter their final years of their education and will be back on board Term 2, 2017.

I wish Year 10 all the best for the remainder of 2016 and look forward to working with them in 2017.

ATTENDANCE



Mount View High Attendance

Elizabeth Alder—Head Teacher Administration

Attendance enquiries: Phone 49902566 ext 1 or call into the Attendance Office

School Attendance and Appointments

The school operating hours of 8.30am to 3pm are important learning and development times for your child. Please take this into consideration when scheduling medical and dental appointments.

School holidays and after school are ideal times to schedule routine appointments and check-ups. Missing part days may involve missing complete lessons in some areas and impact on the continuity in your child's learning.

If an appointment cannot be made outside of school hours, please consider returning your child to school (provided they are healthy enough) so as to minimise the impact of being absent.

Thursday sport afternoons appear to be a preferred time for families to make these type of appointments but please remember that all students must attend a minimum of 80 to 120 hours per week of School sport as a Department of Education requirement. Further information regarding this can be accessed via the following link.

www.det.nsw.edu.au/policies/curriculum/schools/curric_plan/policystandards161006.pdf

School sport is an important part of the Mount View High School routine and participation in it is considered crucial in the social and physical development of our students. It appears from our data that students have weekly or fortnightly appointments in this time and they are at risk of not gaining the required hours and benefits.

Phone Calls Home from Students

Mount View High has a fully functioning Clinic with qualified staff members who are the first point of call for all sick students.

Students are not permitted to phone parents directly to come to school and collect them.

Students will be taken to Clinic with authority from their classroom teacher as the need arises. The Clinic staff will administer aid as required and if the child is too unwell for school they will make contact with the parent.

Knowledge of the student's whereabouts between the hours of 8.30am and 3pm is a legal requirement of the school. Students must sign out of school using the official mechanisms. If they are sick and granted leave during the school day, this must be done through the Clinic.

Students making contact with people during class by mobile phone are in breach of the School's and Department rules and Code of Conduct.



Irrespective of its sources, racism is racism.
Ignorance is no excuse. Insecurity is not justification...racism in
all its forms should be uncompromisingly condemned.

*Michael Dodson, Aboriginal and Torres Strait Islander Social Justice Commissioner,
quoted in Human Rights and Equal Opportunity_*



Any time you feel that you are isolated, treated differently or unfairly
because of your Race, tell someone.

Mount View High School is an Equal Opportunity School.

We believe in the "*Fair go, fair share, fair say, fair content!*" principles.

Fair go is about equal opportunities and the way schools are organised and run.

Fair share is about ways resources are shared so that priority is given to those students who need them most.

Fair say is where students, their families, teachers and community members have the right to express their views and to be heard.

Fair content is about what is taught and how it is taught.

Mount View High ARCO (Anti-Racism Contact Officers)

Ms Liz Alder or Mr Craig Jarrett 49902566



Melissa Wyper — Head Teacher

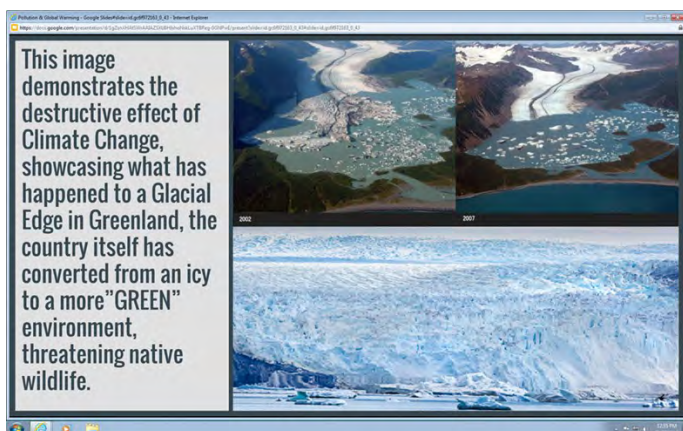
Following up from our last article, Year 8 have presented engaging Photographic Essays demonstrating their visual literacy and IT skills to evoke interest in issues of sustainability. Here are some examples, can you identify the chosen issue in each shot?



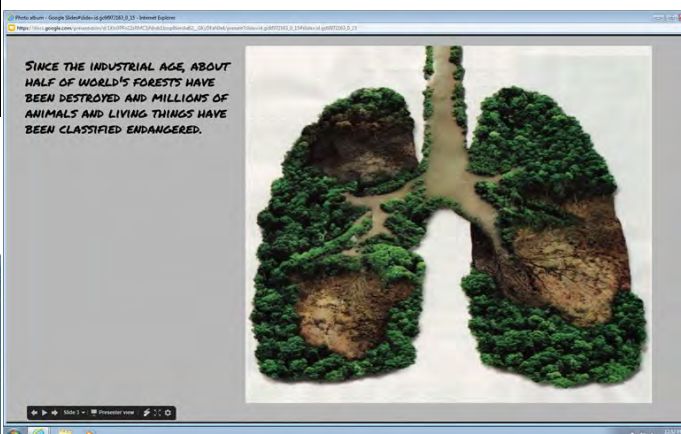
By Tobias Astill-King



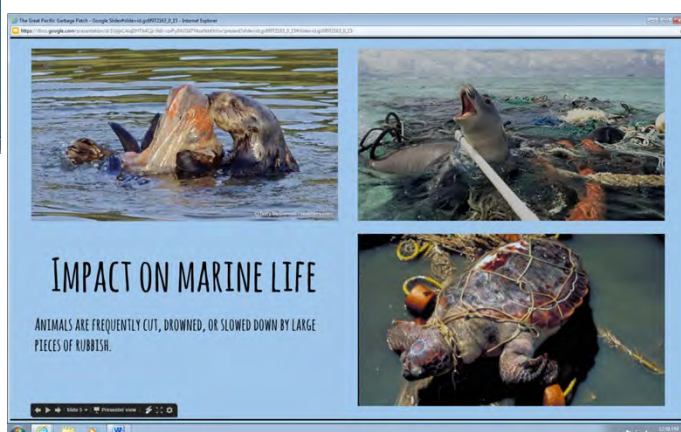
By Kate Ingram



By Hannah Day



By Chelsea Hamid



By Fei Fei Liu Webster

English Staff changes

On Monday 25th July, Mrs Bronya Thomas joins the MVHS English Faculty to replace Ms Melissa Wyper, who starts her maternity leave. Mrs Thomas' teaching experience includes years as Head Teacher English and Deputy Principal at her previous school near Lake Macquarie, and extensive experience in all courses of English. She is warmly welcomed into the English team. Ms Rebecca Bartlett will begin as Relieving Head Teacher English on Monday 25th July.

From Ms Wyper: "I would like to thank all the staff and all the students of my classes for their support and best wishes. I will miss seeing everyone, as well as many aspects that make this job truly enjoyable. I look forward to introducing 'baby' to you all later in the year and returning to MVHS in 2017."



Ben McCartney — Head Teacher

Australian Mathematics Competition

The Australian Mathematics Competition is on Thursday 28th July 2016 and we will be having 150 of our students participate in one of the largest annual events on the Australian education calendar and it is now one of the largest of its type in the world. The competition is multiple choice with no calculators permitted. There is an emphasis on problem solving and the questions are designed to be fun for the students. 7 Fernley, 8 Dinnigan, 9A1, 11 & 12 Advanced and Extension Mathematics will all be involved plus other interested students.

Mount View High School has subsidised the cost of the competition entry fee to encourage more students to participate.

IF $X^2 = X + 3$, THEN X^3 EQUALS

A 40 x 40 white square is divided into 1 x 1 squares by lines parallel to its sides. Some of these 1 x 1 squares are coloured red so that each of the 1 x 1 squares, regardless of whether it is coloured red or not, shares a side with at most one red square (not counting itself). What is the largest possible number of red squares?

I have \$10 in 10-cent coins, \$10 in 20-cent coins and \$10 in 50-cent coins. How many coins do I have?

MONOMIAL BINOMIAL TRINOMIAL

It's not that I'm so smart, it's just that I stay with problems longer. *Albert Einstein*

DO YOU LIKE MATHS? **Australian Mathematics Competition** problem solving TEST YOURSELF

Thursday 28 July 2016

If m and n are positive whole numbers and $mn = 100$, then $m+n$ cannot be equal to (A) 25 (B) 29 (C) 50 (D) 52 (E) 101

MATHS CAN TAKE YOU ANYWHERE

How many integers in the set 100, 101, 102, ..., 999 do not contain the digits 1 or 2 or 3 or 4?

$a^2 + b^2 = c^2$ Pythagoras' theorem

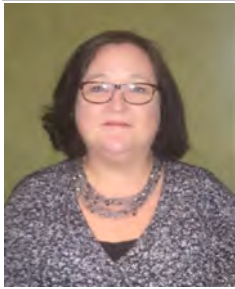
If $p = 11$ and $q = -4$, then $p^2 - q^2$ equals ...

Parabola

TIME DISTANCE SPEED PIGEONHOLE PRINCIPLE

if n pigeons are put into m holes, with $n > m$, then at least one hole must contain more than one pigeon.

Australian Mathematics Trust
www.amt.edu.au



Nicola Steiner—Head Teacher

Welcome back to an exciting Term 3!

PROJECT 10

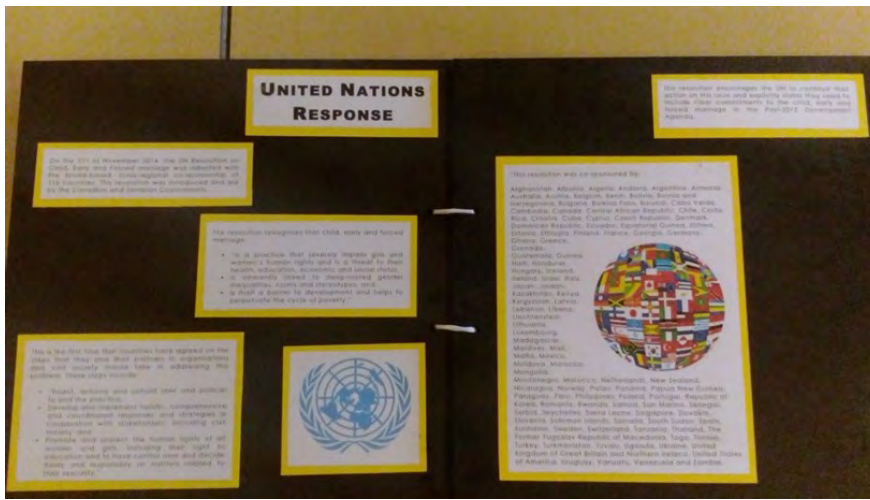
In HSIE, our Year 10 students completed their Project 10 assessment tasks for Geography towards the end of Semester 1. Students were encouraged to look at human rights from a global perspective. In their research they have examined the role of the United Nations in

the development of a charter for human rights after the atrocities that were committed during World War II. Students chose an area of interest ranging from Child Marriage to Capital Punishment.

They worked in collaboration with their teachers using the faculty laptops to guide their research. The HSIE faculty laptops are a wonderful resource that Mount View is fortunate to offer which allows students access to computers during class time. A huge thanks must be given to Mr Bassett and the Library staff for assisting our wonderful students in printing their booklets.

We received some exceptional submissions and excellent feedback from the students who said they found this task interesting and engaging to undertake.





Students will be required to store their assessment in a safe place so they can present their work at their Project 10 interviews scheduled for Term 4. The HSIE faculty encourages parents and caregivers to take a look at their child's assignment and join us in congratulating them on a wonderful effort. These same students are now busy finalising their History Project 10 tasks on the Holocaust which are due in Week 2 (week starting 25th July).

7FERNLEY

As part of their study of Rainforests in Term 2, 7 Fernley undertook online research in order to learn about the impacts of threats such as deforestation and logging on the Amazon Rainforest. They were very excited to use the new HSIE Faculty laptops and were able to produce some excellent posters and presentations.



Erin Jackson and Chloe Hunt undertaking research in class



Carla O'Connor with her amazing Amazon!



Chloe Beckett with her poster



Chelsea Webb with her poster full of interesting facts

YEAR 12 RETAIL SERVICES

Students in Year 12 Retail Services have been learning about the selling process, how to approach customers and how to recommend products by explaining their features and benefits. In the assessment task that students are currently working on they are required to choose a product, create a product profile and then role play how they would effectively recommend the product and follow through with a sale. The photo to the right shows Phoebe Morris describing a product to Bailey Lennard.



SUBJECT CHANGES

As we enter Term 3, Years 7, 8 and 9 will be alternating between History and Geography. Parents are urged to ensure that they equip their child with a new book ready for the new subject, and review homework and assessment task schedules which their child will receive during Week One to help organise student's time effectively. In Geography, a clear plastic ruler, and coloured pencils are also appreciated from all students to assist them with the completion of map and skills work.

Students who move to History in Semester 2 will access: <http://mvhshistoryonline.weebly.com/> to see both homework and assessment task schedules and tasks.

All students in History and Geography are required to submit homework on a fortnightly basis, which forms a substantial part of their overall assessment mark for the course. Students are urged to ensure their homework is completed to the highest standard each fortnight to build on their knowledge learnt in class, and further enhance their Semester 2 report marks, ranks and grades.

SUBJECT SELECTIONS

During the early part of Term 3, students in Years 8, 9 and 10 are finalising their elective subject choices for 2017. In HSIE, we are uniquely placed to offer a range of subjects that appeal to a broad scope of student interests. Students are urged to come and speak with any of the HSIE staff if they are interested in an elective HSIE subject in 2017 as we are more than happy to assist in answering any queries.



Larayne Jeffery— Head Teacher

ROCK SCHOOL

This term Year 8 have been studying Rock Music .Our listening focus has been mostly on Australian rock while we have been performing classic rock guitar riffs.



After our ukulele unit, we have moved on to playing simple guitar riffs from famous songs including 'Satisfaction' from the Rolling Stones, 'Seven Nation Army', 'Sunshine of Your Love' by Eric Clapton and 'Smoke on the Water' by Deep Purple.

Students have enjoyed the opportunity to visit the LEAP centre every Tuesday and Friday lunchtime to experiment with electric guitars and electronic drum kits and practise at their own pace.



Milne McLaughlin on the electric drums



Logan Briggs on drums

MUSO of the Month!!

Mathias Rasmussen

Mathias is an exchange student from Denmark who is currently in Year 11. He is a talented guitarist and vocalist and has composed some brilliant songs since he arrived in Australia and performed one of these recently at the Principal's Assembly entitled 'Smile'.



Mathias Rasmussen

Past students enjoy success in Opera Hunter production, 'The Marriage of Figaro'.

Two of our past students recently performed in the Opera Hunter production 'The Marriage of Figaro' at the Lake Macquarie Performing Arts Centre.

Melanie Rees who graduated from MVHS in 1991 performed in the ensemble cast. Melanie is currently our vocal coach here at Mount View and teaches individual students every Monday.

Hayley Doherty graduated in 2007 and played the lead role of the Countess. Her musical career has mostly been in musical theatre since she left school so this is her first venture into opera.



Mrs Jeffery, Mrs Melanie Rees and
Ms Hayley Doherty



Hayley Doherty as the Countess

Stage 5 students celebrate the end of term with a combined concert in the LEAP centre!

At the end of last term students from Year 9 and 10 elective music class combined their talents to perform for each other in the LEAP centre.

Students volunteered to showcase the progression in their skills which have developed over the semester.



Year 10 students James Winchester and Tahnee Redman preparing for their acoustic version of "I See Fire"



Year 9 students Callen Sweetman, Vincent Plater, Royden Hughes and Elliott Peden practising their guitar skills



Royden Hughes and Vincent Plater during filming of the concert.



TAS FACULTY



Brian Means—Head Teacher

Currently, and over the next few weeks, a number of students studying Vocational courses will be involved in work placements. As a compulsory part of the course students complete 70 hours of placement at local businesses. This valuable opportunity for the students has many benefits. Opportunity to practise skills they have developed in the classroom, opportunity to build positive relationships with potential employers, opportunity to develop workplace skills such as time

management, problem solving and communication skills.

If you happen to come across a student on work placement around town, whether it be with a local tradesman or at a local Hospitality establishment I would encourage you to take a minute and see how they are finding life in "the real world" and give them some praise for making the most of the experience that may lead to employment in their chosen field.

Something a bit different this month A **class of the month** Why a class of the month??? This entire class encapsulates the values of the TAS Faculty at Mount View High School; values such as cooperation, sustained effort, a willingness to seek help when needed, persistence, pride in their work and possibly most important of all, enjoying the experience of learning. The students in "**7 Tech 1**" have been working closely with Mr Newman, their teacher, to build a miniature truck and trailer. In constructing the project the students have developed skills in sawing, drilling, measuring, sanding and pyrography. The pride on their faces in the picture is clear to see. The group will now move onto their next Technology rotation with Miss Scheffler creating an item using textiles.



7 Tech 1 students Izaac Legge, Oliver Beveridge, Nikkita Harris, Jasmine Bywater, Laurana Kiem, Caitlin Barker and Conner Petterson

With the holiday break just completed the following quote seems appropriate.

"The way to get started is to quit talking and begin doing" - **Walt Disney**

In Term Two, Year 11, *Exploring Early Childhood*, students were given the opportunity to experience what life would be like with a newborn baby to care for. These students were fortunate to have access to one of three of Mount View High School's baby simulators. These babies are programmed to display behaviours characteristic of a new born, including nappy changes, feeding, burping, rocking and quiet sleep times. The babies utilise sophisticated technology and are by no means dolls. They are complete with actual sounds recorded from real babies, are sensitive to motion as well as temperature. The inbuilt software is capable of recording detailed data, even providing feedback on such things as how long baby was in the same outfit, how long baby was allowed to cry for and if any care requirements were missed and any rough handling took place to name just a few. All of this data gives the students constructive feedback on their time spent with their baby. Students learn all about the operation and special functions of the babies. They watch a demonstration video which details all of the scenarios that they may encounter. They also have supervised, hands on experience in class with the babies on demonstration mode. On day one, the students collect their individually programmed baby, complete with a birth certificate showing the students' choice of name, gender and weight. The student receives a sensor bracelet which is recognised by the baby as the carer, each baby goes home with a bottle, spare nappy, a variety of outfits and portable carry cot. From this point on the baby becomes the responsibility of the student. The following quotes are from students reflecting upon their experience.

"Taking the baby in Exploring Early Childhood was an eye opening experience which gave me a whole new perspective on parenting. I was given information about the baby and how it worked as well as a demonstration so when it came time to being alone with no help from my teacher I felt well equipped with the necessary information. I felt calm and more at ease while caring for my baby having been prepared for my experience." – Jade Hawthorne

"I wanted to cry at like 2am in the morning!" – No Name

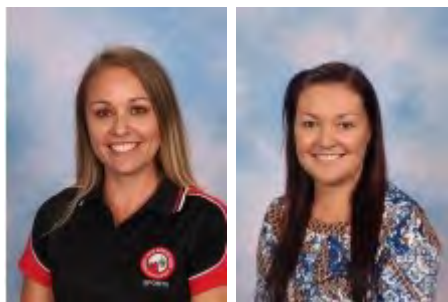
"Just like in real life my mother had to babysit for me while I went to work. The experience wasn't what I expected, I thought it would be more difficult but it was pretty easy." -Taylah Mills

"Overall it was a great experience for showing teens how hard parenting can be." – Jade Hawthorne

"Reading about parenting is one thing but to have actual experience is a real test." – No Name



Two of the virtual babies used in Exploring Early Childhood



Rebecca Rounsley and Jess Schafer — Rlg Futures (Careers) Adviser

IMPORTANT INFORMATION FOR YEAR 12 STUDENTS APPLYING FOR UNIVERSITY:

Each year the Universities Admissions Centre – UAC releases a guide for undergraduate admissions, free to all year 12 students. The UAC Guide 2016 – 17 has arrived at school and was distributed to all year 12 students who meet the ATAR eligibility requires and who wish to apply for tertiary study within NSW or ACT.

Important dates for UAC applications:

Applications open: **WEDNESDAY 3RD AUGUST**

On time applications close: **FRIDAY 30TH SEPTEMBER**

Late applications accepted up until: **SUNDAY 4TH DECEMBER**

UAC Application fees:

On time applications: **\$32** (3rd August – 30th September)

Late applications: **\$166** (1st October – 4th December)

PLEASE NOTE: Once your application is completed you can login at any time and make changes to your preferences and contact details at no additional cost using the “check and change” options highlighted on the web page. Students will also use this option on the UAC website to check their ATAR and University offers.

Preparing to apply to UAC:

Students applying online to UAC **MUST** have the following:

UAC PIN—This pin number will be sent directly to the student’s address registered with BOSTES. The school will confirm all students address details in week 1 to ensure all details are up to date.

HSC STUDENT NUMBER—All students should know their BOSTES number, if any student is unsure of their BOSTES number they should see Ms Schafer or Ms Rounsley (Relieving Careers Advisor) to obtain this number.

Access to a desktop or laptop computer – applications cannot be made from a tablet or mobile phone.

A printer – students will need a printed copy of the confirmation of application and the payment receipt / invoice.

A private email address – Shared email addresses are not acceptable

A method for paying- Application fees can be paid using a credit card or PayPal account if paying online, alternatively payment can be made by BPAY or Australia Post Billpay with a printed invoice.

PLEASE NOTE: Due to privacy legislation UAC will only provide information about an application to the student. UAC will not provide any details to the school nor can the school request information on behalf of the student.

For more detailed information on the UAC application process can be found at www.uac.edu.au

My UAC – Mobile app.

Once an application has been completed using a computer, students can then download and login to the My UAC mobile app to complete the following tasks:

- * Add and change course preferences
- * Check any documents requirements
- * View eligibility status
- * Check offers

Advice on listing preferences:

Course preferences are considered one at a time in the order in which they are listed on the application. To maximise the chance of receiving an offer, students should include courses with a range of cut-offs. UAC recommends students list their “dream preference” at number one (unless they are applying for early entry) and include one or two “safe” options to ensure that they get an offer. If a student is applying for early entry then this course **MUST** be listed as their first preference. Students can list up to nine different courses at nine different institutions.

Bonus points:

Bonus points **DO NOT** change a student's ATAR. Bonus points change selection rank for a particular institution or course.

Some tertiary institutions automatically apply bonus points if a student does well in a subject related to the course they have chosen, or if a student lives or attends a school in a designated region. Students do not receive official notification of bonus points allocated to them. UAC encourages all students to check the institution's website for details on their specific bonus points.

If a student has experienced long – term educational disadvantage beyond their control, then the student can apply for the **EDUCATIONAL ACCESS SCHEME (EAS)**

Applying for the Educational Access Scheme (EAS)

To be eligible to apply for EAS, students must have experienced long – term educational disadvantage that has seriously affected their educational performance during years 11 and 12.

From August 3rd application forms are downloadable at www.uac.edu.au/eas. The school will also receive copies of the forms in early August. Completed forms must be submitted to UAC with necessary supporting documents and statements by September 30th.

Schools Recommendation Scheme (SRS)

Some universities make **early entry offers** through the Schools Recommendations Scheme. SRS applications are also used by some universities to make offers of undergraduate admissions using criteria other than or in addition to ATARs.

It is important to note that not all universities offer SRS and not all courses are available under the SRS. To find a list of universities and courses available under the SRS download the Schools Recommendation Scheme 2016 handbook for Year 12 student 2016 from the UAC website.

Applications are made online at www.uac.edu.au/srs. Any student is eligible to apply with no additional application fee. The school will also be required to provide information on the student's application and academic abilities via a separate online rating process.

Applications open Wednesday 3rd August and Close Friday 30th September.



AUSTRALIAN DEFENCE FORCE RECRUITMENT INFORMATION SESSION:

Defence Force Recruiting will be visiting Mount View High School on **WEDNESDAY 31ST AUGUST** at 9:30. Students in Years 10, 11 and 12 who have an interest in joining the ADF are encouraged to attend the session. A sign up sheet is outside the Careers Advisors office.

SENIOR LEADERS & SRC



Karen Blandon—Co-Cordinator
HEROES DAY

On Friday 24th June 2016, the Senior Leaders had the Red Cross Mobile Blood Bank arrive for the day. We had over 47 senior students and staff members volunteer to give blood, with 21 able to donate blood on the day. The Red Cross sent their appreciation to our school and this donation of blood will help to save over 63 lives in the future.

This day was called “Heroes Day” as we were focused on saving lives and the students had an out-of-uniform day where they were given the opportunity to come as super heroes and donate a gold coin at the gate in the morning. There were prizes for the best dressed and there were food stalls at recess and lunch selling pizza, drinks, cupcakes, fairy floss and trash and treasure. All fundraising on the day was donated to the Australian Red Cross and we were able to send them a cheque for \$3137.50

Also the staff and students have been collecting second hand clothing in good condition for the Red Cross to sell through their shops and this will be sent down to them after Week 1.

A big thank you to all staff and students for the donations we were able to give to the Australian Red Cross Foundation.



Students in their Super Hero costumes



Breeanna Banks & Jessica Ritchie on Heroes Day



Abbey Laybutt donating blood in the mobile blood bank

SENIOR LEADER INDUCTION CEREMONY

This term will see the change-over of our Senior Leaders and the voting of our captains for 2016-2017. Senior Leaders should be starting to think of their election speeches and preparing for the duties that are to follow.

MOUNT VIEW LEO CLUBS

The Leos met at the end of Term 2 for their dinner and meeting with the District Supervisor and planned for a busy Term 3. During the school holidays, five Leos were invited to the Cessnock Lions Meeting on Tuesday 12th July 2016 to meet with the District Governor General – Rosalea Sellars. She presented our president Conner Garred with a banner and thanked our school based club for being so successful and active. Appreciation to Conner Garred, Tahlia Hughes, Georgia Bailey, James Winchester and Naomi Martin for taking time out in their holidays and representing our school and club with pride.



Mr Ian Anderson, James Winchester, Naomi Martin, Conner Garred, Mrs Rosalea Sellars, Tahlia Hughes and Georgia Bailey

Our Mount View Leo Club will be having their Change-Over Dinner on Wednesday 17th August 2017 in our school LEAP Centre. Our president Conner Garred will be handing the position over to our vice-president Georgia Bailey and our new members will be inducted. The following are the activities that our Leos will be organising and participating in the term :

Mount View Leo Club : Dates to remember :

Sunday 24th July 2016—Vineyard Fun Run—Helpers needed at the water stations

Sunday 7th August 2016—Bellbird Junior Football Club Gala Day—10am to 2pm

Wednesday 17th August 2016—Changeover Dinner at MVHS—Dinner at 6 : 30 pm at the school LEAP Centre

Sunday 28th August 2016—Parkinson Unity Walk to Sydney (joining with Hunter Valley Grammar Leos)

Thursday 1st September 2016—Trivia Night at MVHS—for John Hunter Children's Hospital

Saturday 15th October 2016—Relay for Life —registrations online next term

Monday 3rd October 2016 & Sunday 20th November 2016—Bunnings BBQ for Mount View Leo Club



During Term Two, the students who are involved in the Motorbike Program have restored a Kawasaki KX-60 trail bike which has been generously provided by Chris Watson Motorcycles, Cessnock. The boys were required to do a top end engine rebuild which involved removing the petrol tank, seat, all the plastic decal, carburettor and the exhaust system. The boys helped replace the piston and head gasket on the engine, changed the spark plug and did a complete oil and radiator fluid change. After weeks of work everyone was finally rewarded when we heard the sound of a newly re-built engine coming to life for the first time. A big thank you goes out to Chris Watson Motorcycles, Renee Hawes for her contribution in getting the program off the ground, Joel Curran for his technical expertise and enthusiasm, Julie Myers for organising the program, Andy Murray and Gocha Abshilava for their continued support. Congratulations go to the following students: Liam Hoffmanbeck, Beau Kirk, Tarun Mitchell, Kyle Simpson, Kyle Bridge and Joel Bridge who as a team have reconditioned an older bike into a working, (almost) showroom motorcycle.


As a team we are looking forward to our next project.



The project at the midway point



Liam Hoffmanbeck of Year 8 completing the project



Be Relaxed Enjoy And Take Time Hang out Energise

Now...

**Starting in
Term 2**

Location? C6

**When?
Wednesday,
Lunch**

A safe and refreshing space where you can retreat from the mental exhaustion of school, friends, or life, just for a little while.

All it takes is 15 minutes.

You will feel calmer, focussed and refreshed.

Write, draw, close your eyes, listen, relax, be in the moment and enjoy.

Take your shoes off, no need to check Facebook here.

Drink water.

Remember to breathe.

All welcome.

No commitment needed, just try it.

See Miss Johnson for more details

Breakfast Club



To do: Eat breakfast,
then take on the world.

**Make a smart start with
breakfast! Now at MVHS**



**NO, SERIOUSLY.
EAT BREAKFAST**

When? Tuesday and Thursday, before School.

Keep an eye out for teachers and students offering free breakfast! Have some toast, and a chat. It costs nothing!

Research has shown that students who eat breakfast concentrate better, have more energy, are happier and achieve!

Let us ask you a question, did you have breakfast this morning? If you answered no, you are not alone. Many students, and parents simply don't have time or just forget to have breakfast each morning as they are rushing out the door to start the day. Studies have shown that eating breakfast is one of the best ways to properly prepare your body and mind for the day ahead. People who have breakfast can concentrate for longer periods of time, have more energy, and are more likely to succeed at tasks.

Mr Murray and Miss Johnson are pleased to announce that breakfast is now here every Tuesday and Thursday! So students, keep an eye out for the teachers each morning before school, offering a FREE breakfast! So don't be shy, have some toast, and a chat, and make a smart start to the school day.

GIRLS RUGBY LEAGUE

Girls Under 16 Team—Mr Scott Bragato

On the 30th June the under 16s girls rugby league team participated in a gala day at Raymond Terrace. The girls played exceptionally well winning 3 games drawing 1 and losing 3. The girls played for each other and were very brave in defence with Maiya Ambrum, Jordyn Jeffery, and Marni Richardson making a huge number of tackles in the middle of the park. Jordyn Jeffery was very dangerous in attack, making many metres and scoring a number of tries. Unfortunately Jordyn picked up a quad strain in the 4th game and played no more part in the day. From that moment Eliza Culley, Chloe Rolls and Tahlia Brydon stepped up and provided a platform for Grace Philip and Danika Bailey to make some clever plays. The girls have improved and are looking forward to playing in the next 2 gala days this term.



U16's Girls Rugby League Team

Mr Cooke, Caitlin, Jordyn, Grace, Lara, Kayla, Hannah, Brittany, Mr Bragato
Marni, Paige, Tahlia, Maiya, Eliza, Danika and Chloe

Girls Junior Team—Mr Jayden Cooke

The Mount View High Junior girl's rugby league team are to be commended on their exceptional effort and performance at the Raymond Terrace Gala day. The girls had been training two to three days per week consistently at school in preparation for this day and this certainly showed on the day. The girls are to be congratulated on their vast improvement of football skills and teamwork they displayed.

The props Emily Crewes and Tarryn Threadgate worked tirelessly through the middle of the field busting through the defensive line on a number of occasions, as did Evan Vernon who was rewarded with a few tries for her strong running. Rose Lucas led the forward pack by example with an impressive work ethic until an injury unfortunately cut her day short. Kaila Burgess and Emelia Lawler were trained in hooker and halfback and played a crucial role in organising the girls around the field and much of the girl's success can be attributed to that. Despite being one of the smallest girls on the field Kaila proved "it's not the size of the dog in the fight but the fight in the dog" as she defended fearlessly taking down girls far greater than twice her size. Ashley Reilly and Kirsten Boesen proved very handy playing in the centres and certainly showed they weren't afraid of hard work as they carried the ball up-field making extensive metres a number of times.

Paige Hickey and Ciara Whitehead rotated with Ashley and Kirsten in the centre positions and displayed the exceptional depth of the Mount View High junior girls' team as they performed their roles with skill and precision. Our two wingers Alexia Vowels and Mia Culley were unfortunate to not see a lot of ball due to the play generally revolving around the middle of field however both stuck to their wings and completed their jobs. Player of the day goes to Montana Golding. Her defence in fullback was outstanding and she injected herself into the line of attack with perfect timing to break the defensive line more times than this PE teacher can count!

Congratulations to the Mount View High junior girls Rugby League team. We are looking forward to your next two gala days to continue representing the school proudly!

TOUCH FOOTBALL

The Mount View Grapes played host to local rivals Cessnock High School on Monday the 20th June in two games of touch football in the opens boys and girls divisions. The girls had been training hard for an upcoming rugby league gala day which saw great improvement in their ball skills and football knowledge. The girls played with enthusiasm and excitement and were unlucky to go down 4-1 to Cessnock High. Unfortunately the girls were only able to cross the opponents' try line once, which was through the blistering pace and lightning agility displayed by young gun Isabella Garvie.

It was a different story for our experienced boys outfit who've been training consistently as a team in football over the past few months. The experience and class was too much for Cessnock High to handle with the boys winning quite convincingly with a score of 8 tries to 1. Dean Clarkson deserves an honourable mention for his blistering speed and dummy to no one which resulted in a spectacular half field try. Joshua Cagney and Ryan Forrest tore shreds through the Cessnock High defence in the middle of the field breaking the line more times than I can count on both my hands. Harrison Spruce performed to the best his joggers allowed him to which resulted in a number of slips and falls which must have left him regretting leaving his boots at home.

Overall it was a great day had by all and the Grapes are eagerly awaiting the rendezvous when Cessnock High host the next game this term.

HOUSE NEWS

FINAL HOUSE LOGOS



Our new House logos are now finalised and being displayed around the school. Each House now has a logo and mascot, voted on and designed by the students and staff patrons. Students and staff collaborated with a graphic designer to create the logos from start to finish. See the images following on the progression of how each logo evolved over Semester 1. Gather and Assemble even held a ballot to decide on their final logo !

All students are highly encouraged to be involved in their house activities and strive towards gaining points for their house as valued members of their house teams. House points can be rewarded in a number of ways including merit awards, attendance, principal's awards, carnivals, roll call challenges, school representation and extra curricular activities. Roll call groups are also house groups.

In each edition of the View we list the House Points Ladder and the top 5 students in each house for the month which is also displayed weekly on the LED screens in the playground.

The winning house at the end of each Semester is rewarded with an all expenses paid excursion. Gather and Assemble were the leaders for Semester 1 and students and roll call teachers in this house enjoyed a free excursion to Ten Pin Bowling and Gravity X indoor trampoline park.

Many staff and students have worked extremely hard to launch the new House System and should be congratulated on their efforts. 50 Staff and 340 students were surveyed on several aspects of the new House System and results were overwhelmingly positive. 83% of students felt that the staff in their house support their house team and 88% of staff agreed or strongly agreed that the introduction of 8 new houses has been successful.

75% of the 338 students surveyed feel a part of their house team as did 89% of staff. Roll calls are organised in to house teams with staff in the same house team as the students in their roll call. All roll call teachers surveyed felt that the purpose of roll call time was to develop relationships with students to enhance wellbeing and 96% of roll call teachers have deliberately spent their time in roll call this year developing their relationships with students in their house. 91% of staff felt that they have developed a good relationship with the students in their roll call this year.

The new House system has encouraged participation in the sport and swimming carnival this year with 67% of students declaring that they enjoyed earning points for their house at these events in semester 1. Student attendance at the sports carnival has increased this year compared to 2015. 59% of students felt that the reward excursion motivated them to gain points for their house and 77% of students would like to attend the winning house excursion if their house wins.

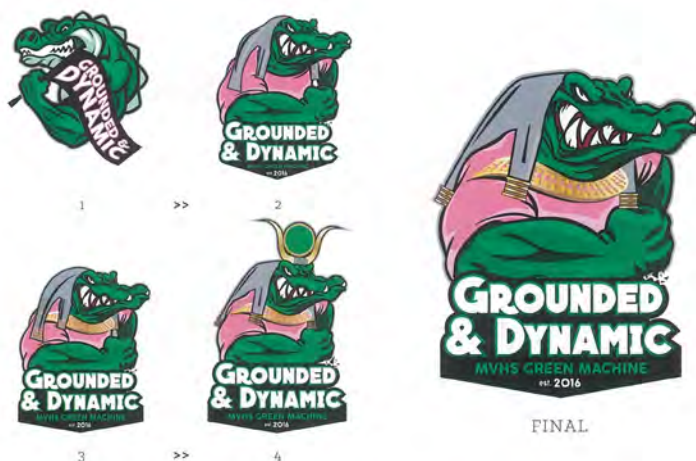
TRUTH & HONOUR



STRIVE & UNITE



GROUND & DYNAMIC



BE QUICK, BE ACTIVE



BELONG & IGNITE



PEACE & POWER



GATHER & ASSEMBLE



SHINE BRIGHT



Top 5 point scorers !

SHINE BRIGHT

Cassie Douglas
Carla O'Connor
Jack Whiting
Jessica Ritchie
Bethany Arnott

BE QUICK, BE ACTIVE

Sam Baker
Harley Patterson
Josie Small
Cody Townsend
Lyle Kemp

Peace & POWER

Ebony Main
Chantel Winship
Lena Cartwright
Daniel Russell
Kyle Rees

GATHER & ASSEMBLE

Sophie Phillips
Caitlin Thomas
Kate Ingram
Chloe Beckett
Chelsea Anderson

Belong & IGNITE

Kim Arnott
Rachel Amos
Tahlia Hughes
Cameron Abbott
Olivia Bailey

TRUTH & HONOUR

Alexia Vowles
Ryan Dixon
Emily Bailey
Camron Frazer
Aleah O'Brien

GROUND & DYNAMIC

Claire O'Connor
Lucy Donn
Amber Buck
Jacinta White
Kaniesha Blandon

STRIVE & UNITE

Georgia Bradley
Savannah Laverick
Chitty
Jessica Edwards
Charmayne Gould
Dakota Fenton

HOUSE LEADERBOARD



**GATHER &
ASSEMBLE**

Students gain house points for a range of activities including sporting success, participation, attendance and involvement in extra-curricular activities etc.



Belong & IGNITE



**BE QUICK,
BE ACTIVE**



**STRIVE &
UNITE**



**GROUNDED &
DYNAMIC**



Peace & POWER



**TRUTH &
HONOUR**



SHINE BRIGHT

HOUSE REWARD EXCURSION



Lisa Forrest - House Patron

At the end of Term 2 a very excited group of students and teachers from Gather & Assemble traveled to 'Gravity X' indoor trampoline park and 'Super Strike' Rutherford for a great day of fun. The students were all house members of 'Gather and Assemble' who were front runners in the house points competition at the end of Term 1 and continued their success to win the overall points challenge for the semester.

The students were deserving winners due to the excellence they had demonstrated in earning house points for academic success and class effort, sporting success and participation, PBL values, Principal's Awards and other extra-curricular activities where they represented themselves, their house and their school with pride.

The students were divided into two large groups. Each group and their teachers visited both venues and combined for a shared lunch break between activities. It was great to see the students having such a great time and judging by the extreme somersaulting at Gravity X we certainly have some talented acrobats in our house!



Students of Gather and Assemble at Gravity X Trampoline park





The students, the house staff and I are very grateful for being awarded the excursion. We would like to sincerely thank the House Team, Ms. Pfeffer and the Mount View High School P&C for giving us such a great opportunity.

As House Patron, I am very proud of all the wonderful students in our house and their efforts to achieve their best across all aspects of their school lives. I also commend them on their excellent behaviour during the excursion.

Congratulations and well deserved 'Gather and Assemble'!!!

Keep up the great effort!



Michelle Bedford—Liaison Officer Aboriginal Students



Songlines:
The living narrative
of our nation
03-10 JULY 2016

MVHS once again held our schools special NAIDOC Assembly in the last week of Term 2. This annual event is completely student lead. It is an event many of our Indigenous students look forward to participating in and it's a fabulous way to wrap up the term!

A big congratulations need to go to our JAECEG leader Taneisha Rosser for her excellent Master of Ceremonies duties on the day. To stand in front of your peers and lead an assembly for such an important occasion is a task many students would fail to complete, let alone be able to complete it with Taneishas' poise and grace.

Thanks to special guest AECG President - Sonia Sharpe, AECG Vice President – Marissa Floyd, AECG Secretary – Stephanie Earl, AECG Tresurer – Kaitlin Earl, special guest speaker and past student Sappire Dawson, Uncle Adam Drylie, Shannon Ping and the dancers from Stanford Merthyr Infants School, Aunty Judy West, Montanna Sharpe and the many family and friends who came to support our students on the day.

We would also like to take this opportunity to acknowledge several key students who helped make this event such a success: Hayden Winter, Tahlia Dicker, Riley Butler, Trehy Hancock, Travis Barker, Nikkita Harris, Dakota King, Myra Myles, Dhani Drylie, Jacinta White, Joseph Smith, Shakira Crosdale, Sylvia Carr, Yinaa Drylie, George Copeland and Tia Jackson Campbell.

Of course special thanks also go to our ever willing and supportive Agriculture teacher Uncle Craig Jarrett, who danced with our students. Thankyou for all that you do for Aboriginal Education at Mount View High School Mr Jarrett!



Master of Ceremonies Taneisha Rosser with Riley Butler



Songlines:
The living narrative
of our nation
03-10 JULY 2016

Dancers from Mount View High School and
Stanford Merthyr Infants School





BroSpeak—Mr Jayden Cooke

Every Wednesday period 4 the BroSpeak program has been running for a number of Mount View's indigenous students ranging from Years 7-9. Craig Hammond from the University of Newcastle and Mount View's Mr Cooke from the PDHPE faculty have been delivering an exciting and engaging program to the boys focusing on indigenous culture, traditions, dance, music and way of life. Over the past term the boys have been lucky enough to get hands on experience with a variety of traditional Aboriginal hunting and gathering tools and utensils as well as an education on how these items served in everyday Aboriginal life. They boys have also been practising their aboriginal dancing as well as didgeridoo playing which has been extremely exciting.

The BroSpeak program will continue into Terms 3 and 4 and continue serving the boys in a meaningful and engaging way.



Uncle Craig Hammond, Riley Kuosman, Ethan Ellis, Trehy Hancock, Riley Butler, Travis Barker, Jordan Earl, Uncle John Schultz and Mr Cooke



BroSpeak boys with Aboriginal hunting and gathering tools—Nikkita Harris, Jordan Earl, Travis Barker, Max Bolsover, Riley Butler, George Copeland, Trehy Hancock, Uncle Craig Hammond, Ethan Ellis and Riley Kuosman

KORREIL WONNAI AECG DATES / VENUES 2016

ABOUT THE AECG:

- ✦ *The AECG gives Aboriginal people a voice at a Local level & takes their views State wide. The strength of the AECG depends on the participation of all concerned i.e.; Education Department, Schools, Teachers, Parents, Students, Aboriginal Organisations & the wider community.*
- ✦ *The AECG is an Aboriginal community based organization made up of **volunteer** members who are involved in Junior, Local, Regional & State AECG's throughout NSW. The AECG is recognized as the principle source of advice on behalf of Aboriginal communities on issues relating to Education.*
- ✦ *We want to empower our communities to become involved in all levels of Education i.e.; Pre School, Kindergarten, Primary, Secondary, TAFE, UNI. The AECG's focus is on communities having input into Aboriginal Education at all levels. This will empower our people & will contribute to improving all outcomes for everyone.*

All meetings are 3.30 for a 4pm starting time.

Term 3 2016: 15 Aug (Week 5) @ Pelaw Main PS

Term 4 2016: 24Oct (Week 3) + AGM @ Mount View HS +
: 21 Nov (Week 7) @ Cessnock HS

Korreil Wonnai (Cessnock) AECG Executive:

<u>President:</u> Sonia Sharpe	0488 472 600	aecgpresident@gmail.com
<u>Vice President:</u> Marissa Floyd	0413 376 043	aecgvicepresident@gmail.com
<u>Secretary:</u> Stephanie Earl	0410 303 538	s.earl@bigpond.net.au
<u>Treasurer:</u> Kaitlin Earl	0412 279 299	aecgtreasurer@gmail.com



Summer Competition 2016

Junior 6–7A-side: Registration

Wednesday 20/7 and 27/7

4.30pm–6pm

Baddeley Park Hockey Field

Evans Street, South Cessnock

Competition starts:

Tuesday 2nd August 4.30pm

Under 9: \$60

Includes Shin Pads + Mouth Guard

Under 18: Primary \$60

Junior 11 A-side players pay \$90

All Include Ground Fees

Open 11 A-side: Registration

(Juniors can play in the 11 A-side also)

Wednesday 20/7 and 27/7

4.30pm–6pm

Baddeley Park Hockey Field

Evans Street, South Cessnock

Competition starts

Wednesday 24th August

Over 18: \$140

Includes Ground Fees.

Competition will run to March 2017 (break for Xmas School Holidays)

CHEAPEST JUNIOR SPORT IN CESSNOCK

MUSIC MASTERCLASS

Open to all levels
Fantastic teachers
Great chance to meet other musicians
Share a love of music

PIANO & KEYBOARD

SATURDAY 7 MAY 2016

2.00PM – 4.30PM

Cost: \$10.00 Single | \$15.00 Family

Register: <http://pianomasterclass.eventbrite.com.au>

VOICE

SATURDAY 25 JUNE 2016

2.00PM – 4.30PM

Cost: \$10.00 Single | \$15.00 Family

Register: <http://voicemasterclass.eventbrite.com.au>

GUITAR & BASS

SATURDAY 6 AUGUST 2016

2.00PM – 4.30PM

Cost: \$10.00 Single | \$15.00 Family

Register: <http://guitarmasterclass.eventbrite.com.au>

**WHERE: HAROLD LOBB CONCERT HALL,
The CONSERVATORIUM**

The Conservatorium, corner Auckland and Laman Streets NEWCASTLE
T 4921 8900
E conservatorium@newcastle.edu.au
W www.newcastle.edu.au/conservatorium
Prices include GST



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 Hunter New England
 Local Health District

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RANZSE

ROTARY AUSTRALIA NEW ZEALAND STUDENT EXCHANGE

6 months with your
matched exchange partner!

3 months in their home
and 3 in yours

Open for ages 13 to 15

Family to family growth

Friends for life and
Incredible experiences!

See another country
without interrupting
your studies.

Be a part of a globally
recognised group of
Rotary international
exchange students

Say yes to this exciting opportunity!



For more information contact
District 9670 RANZSE Chair
Gillian Weatherall @ RANZSE@rotary9670.org.au
or phone 0408 016 303 or 0419 415 199





Maitland Horse Sports Day

Hosted by: Iona Public School



Friday 19th August 2016

at

Maitland Polocrosse Grounds, Anambah Rd Rutherford

(1km off New England Highway)

Commencing: 8.00am Gear Check by Team Manager,

8.30am start

All forms will be available on the school website soon

www.iona-p.schools.nsw.edu.au

Entry Fee: \$30 per rider * (See conditions of entry) – limited to 180 riders

****** Fee increase due to NSW Ambulance Paramedics will be in attendance******

Riding Events:	Riding Classes	Sporting Events	TBA
	Hacking Classes		
	Pleasure Hack		

ENTRIES CLOSE Friday 5th August 2016

All Enquiries	Fiona Lawrence Email: f.lawrence5@bigpond.com Phone: 02 4930 1415 (school hours) Mobile: 0448 300 023
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Facilities:

Canteen – Will be available all day from 7.30 am