

The View

Mount View High School's Newsletter

"Delivering excellence, innovation and success"



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Issue 8

SEPTEMBER 2014

EVENT CALENDER

Wk9	Mon 8 th – Fri 12 th Sep	· Yr11 Yearly exams
	Mon 8 th Sep	· Yr8 M&T Rich task · Yr6 M&T testing for Yr7 2015 at Millfield Public School at 4pm
	Tue 9 th Sep	· Yr9 Boys Pitstop for Boys program · Jnr AECG meeting at MVHS
	Wed 10 th Sep	· Yr8 M&T Rich task · U13's Rugby League at Ford & Kentish Ovals, Lambton · U15's Girls SKO Basketball at Maitland · MC Class excursion to Reptile Park · P&C meeting in common room at 6.30pm
	Thur 11 th Sep	· Yoga Loft sport excursion to Newcastle
	Fri 12 th Sept	· Yr7 Gala Sports Day at Maitland Park
Wk10	Mon 15 th – Wed 17 th Sep	· Yr11 Crossroads camp at Morisset (3days)
	Mon 15 th – Fri 19 th Sep	· TVET work placement
	Mon 15 th Sep	· Yr7 M&T Rich task · Yr6 M&T testing for Yr7 2015 at MVHS at 4pm
	Wed 17 th Sep	· Yr7 M&T Rich task · Yr12 Safe Partying & "Slave Day"
	Thur 18 th Sep	· Yr12 Graduation Practice · Aim High excursion to Newcastle Uni for indigenous Yr7/8 girls
	Fri 19 th Sep	· Yr12 Graduation @ 9.30am in school hall · Last day of term

TERM 4

Wk1	Mon 6 th Oct	PUBLIC HOLIDAY
	Tue 7 th Oct	· Students return
	Wed 8 th Oct	· Sports Presentation Assembly at 9.10am in school hall
	Fri 10 th Oct	· Yr10 Project 10 session 7

FACULTY LEADERS

English Melissa Wyper	PD/H/PE Sue Ford
Maths Andrew Gill	TAS Rlg Mark Bassett
Science Rlg Natalie Death	Welfare Julie Myers
Social Science Rlg Lily Amos	Admin Rlg Liz Alder
History Lynne Davies	Teach/Learn Leanne Triggs
CAPA Larayne Jeffery	

YEAR ADVISERS

Year 7 Rebecca Conn	Year 8 Rebecca Bartlett
Year 9 Angela Roughan	Year 10 Sharon Curran
Year 11 Christine Bell	Year 12 Nathan Russell

PRINCIPAL'S MESSAGE



Ms Desley Pfeffer

Welcome to the last newsletter for Term 3.

Year 12 – farewell and good luck!

Firstly, I would like to wish Year 12 well in their countdown to the HSC

examinations. A letter has been sent to all parents and carers of Year 12 students this week with important information about the end of year activities and the HSC examination period. I would like to encourage all Year 12 students to work as hard as possible with their final study regime to maximise their results.

Revised formal examination procedures

Also included in this edition is an outline of the revised formal examination procedures. All students should familiarise themselves with this important document. Formal examinations must be conducted under strict guidelines – the revised procedures we are implementing at Mount View HS will enable students to become familiar with the procedures expected for the HSC examinations.

Team Ivy Day, "400 for Ivy" and the Leo's Trivia Night
Congratulations to our students, staff and school community on the success of Team Ivy Day, the Red

Cross Blood Drive and most recently, the Leo's Club Trivia Night. Over \$4000 was raised on Team Ivy Day and a further \$2129.00 at the Trivia Night. These funds will be forwarded to the John Hunter Children's Hospital for their Play Therapy and Beads for Bravery programs. The Red Cross Blood Drive called "400 for Ivy" has also been very successful. The "400 for Ivy" campaign helped to bolster the Hunter region's blood donations during a particularly difficult month for the Blood Service (with colds and flus) and contributed to the 1130 additional blood donations made in the region in August.

It is worthy of particular mention that so much of the impetus for these charitable initiatives, comes directly from our students. The time and energy that they put into the organisation of these events, has been outstanding.

In closing

I would like to wish all of our families a very safe and relaxing holiday period. School finishes on Friday 19 September. On that day, our Year 12 Presentation Assembly will be held at 9.30am. All students should be attending school up until the end of term. School resumes for all students on Tuesday 7 October, following the long weekend.

DEPUTIES' REPORTS

Mrs Julie Smith – Yrs 7/9/11

Trees

I am very pleased to be able to report that the unsafe trees as identified by our arborists report have been removed. Our students are to be congratulated on their cooperation with the procedures, especially with their patience with the fencing which did impact upon playground space.

Pedestrian Gate

All pedestrian traffic should now be using the new pedestrian crossing and the pedestrian gate to access the school. Thank you to students who have been maintaining a safe entry to school. Parents are requested that they park in the 'Basin' car park and use the crossing to access the office. Our next project will be to install lighting at the site of the gate and along the pathway, to ensure safe night time use of this entrance.

Year 11

All students have an Assessment policy and Schedules Booklet. I would ask parents to read the policy and 'Frequently Asked Questions' and to look at the calendar and discuss the timing and planning which is needed with their child. The 'appeals' process is most important, especially as we apply it stringently in the senior school.

Year 11 are approaching the end of the Preliminary Year and are reminded that any outstanding 'N' warning letters need to be attended to. Students will only be able to progress into Year 12, at the start of term 4, if they have satisfactorily completed the requirements of the course. Students are asked to speak directly with their teachers to ascertain what needs to be completed to do so.

I would also like to wish Year 11 all the best in their final Preliminary HSC examinations and in their 'Crossroads' camp. Students who are not attending the camp in week 10, are reminded that they should be in attendance at school, where they will complete the work to satisfactorily satisfy this compulsory unit of work.

Mr Peter Conroy – Yrs 8/10/12

Year 8 and 10 Subject Selections:

Thank you to all students who have completed subject selection forms for 2015. Year 8 students have been placed in Year 9 electives and have been advised of their classes. Roll Call teachers have the lists and are advising me of any input errors. This should allow classes to be finalised by the end of this term. Year 10 students will be requested to consider a final line structure shortly for Year 11 subjects. Because of the spread of subjects over six lines some students may be asked to reconsider choices to avoid clashes. While this process can be frustrating it is the logical outcome of giving the students a free choice.

Year 12

All students will receive a letter shortly that outlines the events that will occur at the end of this term and throughout Term 4. In this issue of the VIEW I would like to concentrate on the importance of the time leading up to the exams. Every year some students gain a great advantage over others by using this time wisely. All students should have a clearly written study plan that runs from now until each specific exam. In

particular they should know what they are doing in the first week of next term, the week known as STUVAC. Students are not required for normal classes but a number of staff members have made special arrangements for the students. Unfortunately the school can't remove teachers from all their classes and so, Year 12 students will not have 24/7 access. However students are welcome to come into the school, access the library and also access the teachers during the traditional Year 12 periods. As previously stated, students may also access teachers in previously organised times. Whenever the students are on school grounds they are expected to follow the school rules.

M & T academic testing for Year 7, 2015

The school is currently completing some testing for entry into the enrichment classes for Year 7, 2015. This will be completed by the end of Term 3. If you have students in Year 6 who may be interested in sitting the tests, or you are aware of friends who may be interested, please contact the school so that a testing time can be arranged.

Trivia Night

Thank you to all involved in the Trivia Night. It was a great success with lots of money raised and a genuinely happy feel about the whole event.

P & C NEWS

The next meeting of the Mount View P&C is on the 10th September at 6:30pm.

All are welcome. The P&C will be discussing the dollar for dollar grant received from the NSW Government/Department of Education for the construction of the new performance area within the CAPA Department.

We will be discussing funds which are to be allocated from the P&C to the contribution of the building works. Please come along and have your say.

The October meeting is scheduled for 8th October at 6:30pm. At this meeting we will be voting on the P&C financial contribution to the CAPA building works. The project is the largest undertaken by the P&C & Mount View High School in recent years.

All parents & citizens are invited to attend and all financial members of the P&C in attendance will be

voting on the financial contribution to the building works.

CCGPS



The Cessnock Community of Great Public Schools (CCGPS) has developed an exciting and interactive new website to support our families and the broader community. Learn more about the initiatives in place across our schools, creating strong educational pathways for all our students. The website has great links to parent support sites and local community services, and information about who we are and what we are doing within your community. Check out the website and get involved in your child's future today! www.ccgps.schools.nsw.edu.au

ADMINISTRATION OFFICE

Lost Property

We currently have a large amount of jewellery as well as a number of unclaimed and nameless jumpers in lost property. As these jumpers have been in the lost property for some time now if they are not claimed by the end of term they will be sold, with the proceeds of the sale given to charity. Students can come to the admin office to claim any lost items.

Student contact details

With over 1000 students at Mount View High School it is important that the Administration Office has up to date student details to ensure we are able to contact parents at any time should the need arise.

If you wish to check what contact and emergency details we currently have on file for your child please don't hesitate to contact the Administration Office on 49902566 anytime.

Changes to contact details need to be made in writing. A change of details form can be collected from the Administration Office. Please ensure that if you have moved house, changed home phone, work or mobile number, or if there has been a change in care

arrangements for your child we require parents to complete the change of details form.

It is also a requirement that if there are any court orders in place relating to your child a copy needs to be provided to the Administration Office. This should be discussed with the relevant Deputy, or with the Principal.

ATTENDANCE

Ms Elizabeth Alder – Rlg Head Teacher Administration



Attendance Questions?

Phone 49902566 ext 1

Or call into the Attendance Office and see Nat

School Attendance and Appointments

The school operating hours of 8.30am to 3pm are important learning and development times for your child. Please take this into consideration when scheduling medical and dental appointments.

School holidays and after school are ideal times to schedule routine appointments and check-ups. Missing part days may involve missing complete lessons in some areas and impact on the continuity in your child's learning.

If an appointment cannot be made outside of school hours, please consider returning your child to school (provided they are healthy enough) so as to minimise the impact of being absent.

Thursday sport afternoons appear to be a preferred time for families to make these type of appointments but please remember that all students must attend a minimum of 80 to 120 minutes per week of school sport as a Department of Education and Communities requirement. Further information regarding this can be accessed via the following link.

www.det.nsw.edu.au/policies/curriculum/schools/curriculum/policystandards161006.pdf

School sport is an important part of the Mount View High School routine and participation in it is considered crucial in the social and physical development of our students. It appears from our data that students have weekly or fortnightly appointments in this time and they are at risk of not gaining the required hours and benefits.

Leaving School without permission

It has come to our attention that students have left the school grounds with family members and friends without the school's knowledge or permission. Of particular concern is Thursday afternoon during sport time.

As you can imagine this is highly concerning as knowledge of a student's whereabouts between the hours of 8.30am and 3pm is a legal requirement of the school.

If you or your representative, need to collect your child without prior notice at any time during the school's operating hours, they must be signed out via the Sick Bay or Attendance Office. The school will then have an accurate record of the whereabouts of your child and can ensure their safety.

Students who leave the school premises without permission are considered Truant and are placed on Attendance monitoring provisions regardless of who they are with.

YEAR ADVISERS' REPORTS

Year 7 – Ms Conn

Hello to all parents, guardians and Year 7 students!

The next few weeks will be very busy for Year 7 as they prepare for many major assessment tasks.



Tasks include:

English: Group Drama Performance - 30% of yearly report mark

Maths: Advertising flyer - 10% of yearly report mark

Science: Progressive Class Work Portfolio - 15% of yearly report mark

History: Egyptian Artefact research and creation - 35% of yearly report mark

LOTE: Personal Interest Research Task - 30% of yearly report mark

Visual Art: Collection of Works - 70% of yearly report mark

If your child requires guidance for any of these tasks please ask them to speak with their classroom teacher for assistance.



On Friday 12th of September the Year 7 Gala Sports day is happening. Please encourage your child to join a team and participate. Information for this can be found in the Maths staffroom.

Late this term Year 7 will be asked to choose their sport for Term 4. This is an excellent opportunity for students to have fun and join friends and team mates in a sport of interest. Term 4 will also bring much warmer weather and we ask that all students bring plenty of water and a hat during sport days.

For the rest of this term we will be focusing on having all Year 7 students in school uniform. In the cold weather we understand that sometimes jumpers are not dry and if this is the case please provide a note for your child. A reminder that practical subjects require enclosed leather shoes for WH & S purposes.

On a personal note I have been so proud to see all of the fantastic Science models this week. They highlight the creativity and hard work of so many fantastic Year 7 students.

I would finally like to remind all Year 7's that we are working hard to uphold the PBL values of Respect, Responsibility and Excellence and to congratulate those students who are doing so.

Year 7 Assessment Tasks Due Term 3

Subject	Task No	Task Description	Due
Maths		Class test	wk8
Science	4	Model & Oral Presentation	wk8
Geography	1	World Heritage Sites	wk8
Language	3	Personal Interest Research	wk9
English	2	Group Performance based on Theatre Styles	wk10
Maths		Advertising Flyer	wk10
Science	3	Progressive Classwork Portfolio	wk10
History	2	Recreating an Egyptian Artefact	wk10
PDHPE	1	Participation & effort (dance & volleyball)	wk10
Visual Art	1	Artmaking/ Collection of Works	wk10

Year 8 – Ms Bartlett

This term has been busy with Year 8 having to make some big choices about subjects for the next two years and I'm happy to report that all have done so. Over the next week or so students will be confirming their choices and can look forward to engaging in their selections next year. Timetable lines have been established and, as such, changes are limited.

There has continued to be a range of activities involving students throughout the term including active involvement in Ivy Day and other extra-curricular activities. There was an excellent representation of Year 8 in the much celebrated Musical and all students involved should be congratulated for their efforts. Part of the school experience includes participation in these activities and I encourage all to become a part of the opportunities offered at Mount View.

It is important to note, as attendance is paramount at school, if you are aware in advance of a student having a prolonged absence from school, the sooner that information is communicated, I can ensure that students have the requisite work to complete so that they do not fall behind.

As we approach the final term, all students are encouraged to apply the PBL values of respect, responsibility and excellence to ensure their continued positive experience at Mount View as well as their appropriate placement in classes next year. Students have been advised they should be encouraged to approach their relevant teachers if they have any

questions about assessment to ensure they fully understand the requirements of the task.

As always, if you have any concerns, feel free to contact the school.

Year 8 Assessment Tasks Due Term 3

Subject	Task No	Task Description	Due
English	2	Reading/writing task – magazine interview	wk8
Maths	3	Class test	wk8
Music	2	Listening	wk8
Science	4	Group Research Task	wk8/ 9
Geography	1	Globalisation & Global Inequalities	wk9
Maths	4	Summary sheet test	wk10
Science	3	Progressive classwork portfolio	wk10
Music	3	Composing	wk10
PDHPE	2	Speech: Communication	wk10

Class teachers will advise students what date the assessment is due.

Year 9 – Ms Roughan

Earlier this term Year 9 students who have maintained positive behaviours for learning throughout Semester 1 received a certificate recognising their great achievement. It was fantastic to see that 88 students across Year 9 have maintained a commitment to their learning. It would be an amazing achievement to increase this number to at least 120 for Semester 2.

During Weeks 9 and 10 all of Year 9 students will be involved in the Pit Stop program. The program is run by Cessnock Youth Centre and Outreach Service Cessnock City Council and is aimed at addressing sexual health issues. All of Year 9 boys will participate in the program on Tuesday 9th September and all of the girls will participate on Tuesday 16th September.

Our current Year 9 students have the opportunity next year to take on a leadership role as a Peer Support leader to the new group of Year 7 students. It was fantastic to see over 120 students nominate for this important role. From the students who have volunteered there will be 60 students chosen. Volunteers will all undertake two days of training early next term.

Earlier this year we had five Year 9 girls apply for the University of Newcastle Girls Choice Summer School.

We had two successful applicants:

Myah Graves
Merryn Earl

We also had five Year 9 boys apply for the University of Newcastle Live It! program. We had four successful applicants:

Liam Whitely
Christopher Nixon
Joseph Smith
Benjamin Workman

All of these students will attend the University of Newcastle in December to experience a week of University life.

Year 10 – Mrs Curran

The focus for Year 10 students at the moment is "Assessment". We have been planning Project 10 interviews and all students should be working on their covering letter and making sure that their assessments are all done and ready for interviews next term. Students with "N Award" warnings should be making every effort to complete these assessments as soon as possible.

Further information about the timing of Project 10 interviews will go out to Year 10 students before the end of term.

Year 11 – Ms Bell

It is fast coming to the end of the Preliminary Course for Year 11 students. During Week 9 all students will be sitting their final exams for the course. It is vital that they have satisfied all requirements for the Preliminary Course for them to progress to the HSC next term. Please talk to your student about any outstanding N-award warnings and make sure they have redeemed these as soon as possible.

During Week 10 Year 11 students will be involved in the Crossroads program. They will be going to Morisset to complete this program at a recreational camp. For those students not attending, they are required to attend school for those three days to complete an alternate program as this is a mandatory requirement for all Year 11 students to complete.

Year 12 jerseys are also being organised at the moment. If your student requires a Year 12 jersey, they need to make sure they have tried on the sample sizes and placed an order in Lab 6 before the end of Term 3.

I'd like to wish everyone a safe and relaxing holiday, ready to work hard for the beginning of the HSC course in Term 4.

Year 12 – Mr Russell

Year 12 have been very busy this term, completing major projects, sitting their Trial exams and generally preparing for the final stage of their schooling – the HSC! Despite the hectic pace most students have managed to keep on top of things and the results have been fantastic. The major works produced from the various practical subjects have been truly amazing and I congratulate those students for the hard work and commitment they have shown to create such works. I have also been really pleased that so many parents and friends have had the opportunity to come along and share in this achievement through events such as the Drama performance night and CAPA Grad.

With the end of term fast approaching it is time to turn our thoughts to the final days of school and all that goes along with it. Week 10 will be busy with activity! The traditional fundraising "Slave Day" and student versus staff soccer match will be held on Wednesday September 17th, providing Year 12 and the rest of the school with the opportunity to have a bit of fun before the serious business of graduation and exams. Speaking of Graduation, students and families should by now have received their invitations to the Graduation assembly on Friday September 19th. Students are reminded they must be in full school uniform for this assembly.

The HSC exams are only a matter of weeks away now and students must ensure they have a study regime that is both achievable and will maximise their opportunities for success. I have spoken to many students who have already established a routine, but for those who have not – it is never too late to start! Students must prioritise their time and ensure they set themselves up to achieve their best results.

This term I have made an extra effort to wear ties and "dress to impress" as a reminder to students that we are at the serious end of the HSC and we need to consider what we are doing and why we are doing it. While I look forward to November 6th when I can take

off my tie and celebrate the end of the exams, until then I will continue to "suit up" and I encourage all students to stay focused and keep their eye on the prize too.

Good luck to all Year 12 with their study preparation and HSC exams – I know you will do brilliantly.

FORMAL EXAMINATION PROCEDURES

Formal Examination Procedures for Students

You will not be able to go to the toilet during the first ONE hour and the final 15 minutes of the exam.

Year 11 and 12 students are required to attend only your exams.

Year 7, 8, 9 and 10 students are required in lessons as per the full timetable during exam periods.

All electronic devices/mobile phones are not permitted in the examination room. (In the event of a device in the examination room, your exam paper will be taken and you will be escorted from the examination room to the Deputy Principal and your parent/guardian/carer will be notified by phone call).

Before Exams

- Permitted equipment is limited to the following: **black pens, pencils, erasers and a sharpener, a ruler marked in millimetres and centimetres and highlighter pens which can only be contained in a clear plastic bag/sleeve.**
- Check with all your Teachers about calculators. If you are allowed a scientific calculator it is your responsibility to make sure it is Board approved and in good working order.
- Water – You may bring a bottle of water in a clear bottle.
- Watch – you may wear a watch in, however your watch must be removed once seated and placed on the desk in clear view of the supervisors.
- All equipment you bring may be subject to inspection on entry. You will be directed to place any unauthorised equipment or material in a designated area. Examination supervisors will not be responsible for these items.

- School Uniform is to be worn. Be advised that the hall is cold in Winter.

Conduct during the Examination

- On entry to the examination room all talking must cease (you are under Examination Conditions). You must move quickly and sit at the desk showing your name and student number.
- Face the front of the exam room when seated.
- Listen for your final instructions from the examination supervisor.
- It is your responsibility to make sure that the correct examination paper has been provided for the course you have entered.
- If you do not make a serious attempt at an examination, you will receive an 'N' award warning notification for the subject.

During the Examination

You will not be able to go to the toilet during the first ONE hour and the final 15 minutes of the exam.

- It is your responsibility to ensure that you write your answers in the correct answer booklets. Ensure you label each booklet CLEARLY: student number, question number and order of booklets.
- Place your hand up if you experience a problem and wait for a Supervisor.
- Do not distract or disturb others while waiting.
- If you finish your paper early, go back and check your answers carefully.
- Do not scribble on the Examination paper or table.

You will not be released before the finish time of your exam.

When the Examination is finished

- Listen to the instructions from the Supervisor regarding the collection of papers. Arrange completed booklets according to instructions.
- If your paper finishes before another paper you will be permitted to leave the hall, but do so quickly and quietly; so as not to disrupt those still working.

If you cause a distraction in the exams:

- A note will be written on the top of your exam paper, such as 'first warning – distracting others'.
- If a further problem occurs, you will be escorted to the Deputy Principal's Office with your paper.
- PARENTS WILL BE NOTIFIED. You will receive a mark of zero, as per the Assessment Policy.

Illness/Misadventure

- If illness or misadventure prevents you from attending an examination, or affected your performance in the examination, it is your right and responsibility to lodge an illness/misadventure form to your teacher on the day of the exam or the day of your return. Late application forms will be considered only in exceptional circumstances.
- It is important that you attend the examinations where possible, even in the case of illness/misadventure. The Panel will not uphold an illness/misadventure application if the reason for your absence is not considered to be satisfactory to BOS stipulations.

ENGLISH FACULTY

Mrs Melissa Wyper - Head Teacher

Often the question is asked "Why is English important?" In our day to day lives we assume that we will be heard and understood. The ability to clearly and distinctively express our ideas and perspectives influences our work and our relationships. The ability to clearly express our ideas in order to make them understood by others is often taken for granted.

English is the study of communication and society. The close and critical study of literature provides the 'inside scoop' on our previous values and beliefs. The changes to our time become apparent. The reasons and deciding factors for our values and beliefs today are identified. We become empowered to respond to the dominant ways of thinking, to challenge and question the 'norm'.

The skills of English are paramount to our sense of self. Society will always judge each individual firstly on their communication. Although language and spoken communication plays an important part, a large percentage of human communication occurs through body language. The study of body language, visual literacy, language forms and features empowers all of us.

We encourage you to reach your personal best with strong skills of communication and interpretation of society.

Year 12 attend a performance of A Doll's House



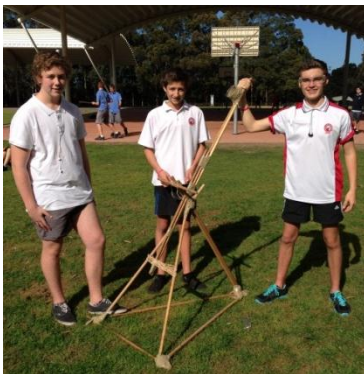
The Advanced English One class attended a performance at the University of Sydney during their study of the controversial play, *A Doll's House*, as part of the HSC Module B: Critical Study of Text.

SCIENCE FACULTY

Mrs Natalie Death - Head Teacher

Science and Engineering Challenge

On the 23rd July 8 teams consisting of students from Year 9 and 10 travelled to Newcastle University to compete in the Science and Engineering Challenge. The Challenge consists of a number of problem solving exercises. Points are received for the completion of each exercise and tallied to give an overall score on the day.



Emily Jackson, Dahnley Crossie, Damon Dawson and Maddy Crump placed second in the Bridge Building activity where they had to design the supporting structure for a bridge and survive the "bridge buster". Their design was the lightest one but unfortunately it was crushed by the "bridge buster".

Other activities included World Sailing Spectacular, Hover Craft, Catapult, Ecohouse, ElectraCITY, Helter



Skelter Shelter and Stringways. The rest of the teams performed consistently throughout the day to contribute to our overall placing and gained an honourable mention by the presenters for their consistency.

Mount View High placed third overall for the day.

All students had an enjoyable day and would highly recommend Year 9 and 10 to consider entering next year.

CAPA SUCCESS

Mrs Larayne Jeffery - Head Teacher

Customer Service Awards

The Cessnock Chamber of Commerce approached our wonderful CAPA faculty to lead a student group of film makers to promote the Customer Service Awards for 2014. These Year 10 students – Rosie Whitaker, Ebony Main, Emma Brown and Mariah Saunders led by Mrs Tanya Howells, spent a day of filming in the main street of Cessnock to interview retail outlet managers on aspects of customer service. They also filmed a variety of Cessnock Chamber of Commerce projects including the new laneways beautification project linking various shopping precincts and the building façade scheme. They interviewed board members of the Chamber of Commerce including Anthony Burke, Clint Ekert and consultant Ian Mackey. In poor weather conditions, they were able to film, edit and produce a high quality presentation that promoted the Chamber of Commerce at the annual awards evening on Friday 29th August. Our Principal, Ms Desley Pfeffer was in attendance as a judge and received many accolades regarding the high calibre of the student work.

HSC CAPA Graduation

At the end of August, our HSC graduating Music and Visual Arts students celebrated the end of their practical studies where they presented their major works for family and friends at an evening concert. Held in the Music foyer, the exhibition delighted the audience with mixed media works, stunning photography and images with strong sociological

messages. The Principal's Pick was awarded to Phoebe Metcalfe for her outstanding portrait photography.

The music rooms were full to overflowing and rich with multiple music genres. The crowd were amazed at the sophistication and skill of all of our HSC candidates.

The students are excited about the practical section of their HSC being almost complete and Music students will present their HSC program to the Board of Studies examiners on Wednesday 10th September.

Thank you to all Year 12 CAPA teachers for their hard work:

Music – Mr Drew Daniels, Mrs Larayne Jeffery (ensemble accompanists – Mr Cameron Daniels and Mr Ross Levick)

Visual Arts - Ms Nyree Wiseman (practical) Mrs Jude Willis (theory)

Congratulations to our Visual artists:

Shannyn COMYNS
Alexandra DECK
Benjamin LANE
Phoebe METCALFE
Jessie SWAN
Claire TAYLOR
Cassandra TEMPLETON
Sienna THOMAS
Jessika THRELFO
Imogen TREGENZA
Matthew GULLO

And our Musicians:

Jesse BASHA
Ella BORGHERO
Maxine CHAPMAN
Shaun DOUGLAS
Bailey GILLET
Noah GRAVES
Christopher KERMODE
Melissa KING
Ben LANE
Kirrily MOORE
Bryce PARKER
Jacob ROLAND-BATTY

The following pages profile each of the Visual Arts students' Bodies of Work and the Music students' HSC performances for the CAPA Grad Night.

Visual Arts



Shannyn Comyns

-Now let me take a Selfie-

My Body of Work is based on old fashioned models from the past and I have turned them into (selfies)

photographs of myself, made into the olden day photographs of old models but also with a few photographs of newer day models. Taking the right selfie takes process, taking not just one picture but many just til you find the exact right photo. I picked a



photo off google of particular models such as Marilyn Monroe, Cindy Crawford, Linda Evangelista, Twiggy, Audrey Hepburn, Kate Moss, Cara Delevingde and Miranda Kerr. I picked a random or popular photo of the particular model. I used black and white photography, also using plain black and white backgrounds of each photo. I am putting all my photographs in a magazine look alike book with final photos on the right page and a collection of selfies I have taken to get the final photo and also original photo. Yasumasa Morimura's artwork inspired me but also I love taking selfies. It was also fun dressing up as a model and taking the photos on my phone.

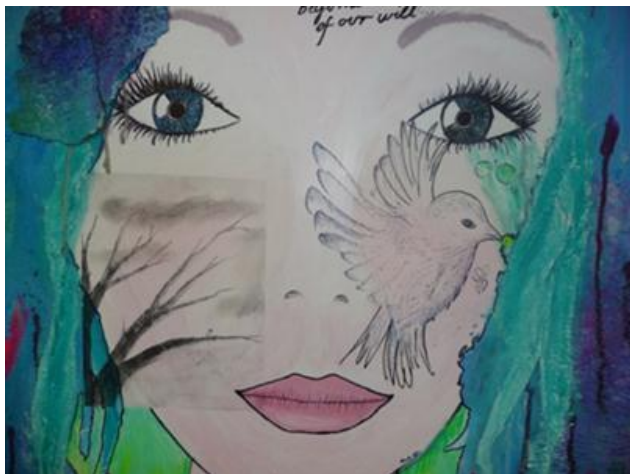


Alex Deck

-Walls of emotion-

My body of work consists of lots of different textures, colours, and layers to convey emotion; I created two different artworks on Masonite both evoking a different emotion. (Joyful/Happy & Sad/Depressed). The two artworks consisted of two different colour themes to express feelings; the faces that I painted have limited facial expression, this is to show the audience that sometimes people hide how they are actually feeling deep inside & put on a brave face to carry on in everyday life.

Without showing the emotion on the faces I used bright colours to express being happy and joyful and a darker range of colours consisting of purples and blues to express sad and depressed.



Ben Lane

-Ben's Story-



My Body of Work explores my childhood and the loss of playful youth and how as children we aren't afraid to dream - How great and simple life was then. I have taken inspiration from many of the toys and movies I grew up with as a kid, in particular Toy Story and

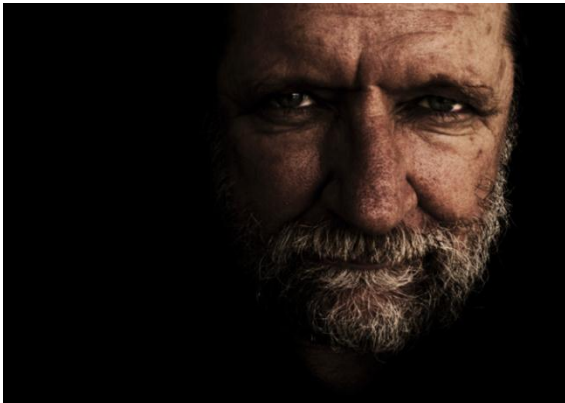
Monsters Inc. My Body of Work consists of an old door and a video that will be played onto the back of the door as the audience walks around to view my artwork. The door tells the story of me as I grew from a small child into a young man and the video is of me as I am now wishing for the innocence of my childhood.



Phoebe Metcalfe

-Judge Gently-

Contrary to whether we like it or not every individual in society has the basic human instinct to be judgemental.



“You could almost say that everything in the universe is run on attraction whether it’s two molecules in a vacuum or an episode of Home and Away.” – Bill Henson (one of my prominent influences.) My artwork admits audiences to judge these 6 extraordinary subjects, chosen based on their uniqueness and interesting facial features, beyond any preconceptions they may have had. This is done through the extraction of these subjects from their environments and any other contextual information that may influence an audience’s judgement, limiting their perceptions to that only of appearance. Through this, the focus shifts to the light, detail and imperfections portrayed in each image. My use of black depicts everything from the beautiful, cynical, lonely, elegant, grim, wicked, fatalistic and existentialistic nature of the individual. The desaturation of the images separates the artwork from the audience but the warmth brought back in by the colour embodies a warmth between them, drawing interest and curiosity. The size of the photographs offers a more intense and intimate experience allowing the audience to be encompassed by the perpetual darkness reflecting the harsh society in which we live. The title ‘Judge Gently’, although allowing consequenceless permission to judge, instructs audiences to be wary of their own opinions and circumstances.

“We can speak only of what we know. If I say: ‘I have a headache,’ you understand. Your headache is not exactly like mine but there’s something in common. If I say: ‘My pancreas is ill,’ I hope you won’t understand! We cannot convey something that the other doesn’t already know. As artists what we can do is work in the common space that belongs to everyone, though with some differences, and generate a different reading for everyone. The important thing about art is that it speaks about us, as ourselves, but at the same time, whoever looks at it can say, ‘It’s me, this is my story!’” – Christian Boltanski



Jessie Swan

-Because you said so-

My BOW contains 5 large photos with acetate over the top. The images are of my girlfriend and myself. I had to place black lines over our eyes, so we were not recognizable.

I then have my small photos in selfie form; the eyes are scratched out, like people are trying to scratch away what they don’t want to see.

Then I also have my voice recording showing the frustration and anger I have for people and how they see us. My artwork challenges opinions on same-sex relationships- to help people see that we are not different. We are not wrong. We have feelings too. We are the same.

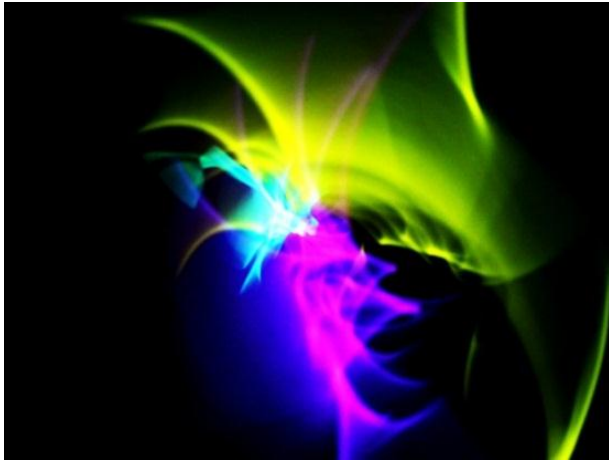


Claire Taylor

-Never Say Neon-

The concept behind my artwork is based around bright colours, movement and patterns. I have a fascination with neon lights so I used objects such as glow sticks,

lava lamps and various coloured lights to portray my concept. Originally this artwork was only going to be a video, however, photography became a form I was interested in so I took multiple images and edited them to emphasize the bold colours of the glow sticks. The abstract images were of glow sticks being moved around in various patterns with multiple layers of movement. When I was first going to print the images I was only going to print 6 A2 photos on Alupanel, however, I had multiple images that worked well conceptually so I expanded my photos to another 8 images, printed on Glossy Paper. These images support the video, which I concentrated on matching the movement of the footage I had shot to the choice of music, emphasizing the concept of movement. My aim for the audience's reaction is to allow them to reflect on emotions or memories that the bold colours and movement bring back to life.



matter what gender you are, you can love. Family; whoever they are or what they are, they are your family no matter what. Love and family are the most important thing in the world.



Sienna Thomas

-Seasons-

My body of work "seasons" uses painting transfer and 3D techniques. I was inspired by the beauty of nature and the life and death that coincides with each season. I was also inspired by the dramatic shift in colours with each season. Another thing that inspired me was the amount of poetry that has been written about each season.



Cassandra Templeton

My Body of Work was influenced by love, family and friends. Since the start of Year 10 I have grown up with depression and the only thing keeping me going was my family and friends. I started reading books to escape from the world. Then I found anime and a group who all knew each other's pain. My artwork is inspired by Mortal Instruments: City of Bones. No





Jessika Threlfo

-Family and Friends-



My artwork is about my family, friends and work placement. I chose to create a Body of Work based around the people in my life that are special to me. In my paintings I have included my favourite colour pink, my love for dancing and other things that are important to me. I completed one large canvas and two smaller canvas using paint, impasto and collage.

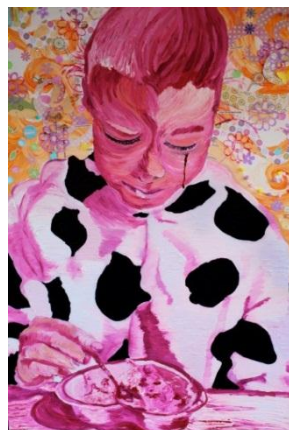
My artwork is about my family, friends and work placement. I chose to create a Body of Work based around the people in my life that are special to me. In my paintings I have included my favourite colour pink, my love for dancing and other things that are important to me. I completed one large canvas and two smaller canvas using paint, impasto and collage.



Imogen Tregenza

-When Ana Ate My Sister-

Acrylic on foam core
 In 2013, my twin sister was diagnosed with Anorexia Nervosa. As I watched her struggle with the illness, it was like all the colour had left her world. As she began to gain confidence again, she dyed her hair bright pink. For me,



the pink was symbolic for the beginning of her return, and so my series depicts her journey to recovery. The last image reveals a new version of the black and white image, representing the relentless nature of the illness. Ana will always be there, waiting.

Music



Jesse Basha

Jesse has been playing bass for less than two years and began his HSC studies as a rapper and harmonica player.

He is influenced by the famous bassist Victor Wooten and tonight will perform 'Thing of the Past' which is a composition written by Jesse and his band 'High Vinyl'. This band consists of Year 12 music students:

- Maxine Chapman – vocals
- Bailey Gillett – lead guitar
- Shaun Douglas – rhythm guitar
- Bryce Parker - drums
- Jesse Basha – bass guitar



Ella Borghero

Ella has been singing for the last 5 years and performs in a band.

Tonight she will perform 'The Lonely' by Christina Perri which will be accompanied by Mr Drew Daniels on

guitar, Mr Cameron Daniels on keyboard, Mr Ross Levick and Bryce Parker. This song represents her topic study of Instruments and its Repertoire.



Maxine Chapman

Maxine is a talented singer and performer who has been learning from a young age.

Maxine has performed at many school functions and school musicals as well as community events.

Maxine enjoys listening to and performing from a wide range of genres and tonight she will present a song from her study of Instrument and its Repertoire called Young and Beautiful accompanied by Mr Drew Daniels on guitar, Mr Cameron Daniels on keyboard and Bryce Parker on iPad.

His ensemble consists of drummer Bryce Parker, Mr Tristan Bradley on bass, Bailey Gillett on rhythm guitar and Simon Elliott on vocals.



Bailey Gillett

Bailey has been playing guitar for 10 years and is particularly interested in blues, rock and metal genres. Bailey has experimented with his own compositions and has been heavily involved in ensemble work with his peers.

Tonight he will play 'Nothin' but a good time' by Poison which represents his independent study topic of rock . His ensemble consists of drummer Bryce Parker, Mr Tristan Bradley on bass, Alan Tull on vocals, Mr Drew Daniels on rhythm guitar and Mr Cameron Daniels on keyboard.



Shaun Douglas

Shaun has been playing guitar since Year 5 and is particularly interested in the heavy rock genre.

Shaun is influenced by the following bands: Disturbed, Bullet for my Valentine and Parkway Drive.

Tonight he will play 'Hand of Blood' by 'Bullet for my Valentine' which represents his independent study topic of rock.



Noah Graves

Noah has been playing guitar since Year 5 and performs acoustically in a classical style.

For his HSC program, Noah will present 3 vivas illustrating his studies of Technology and its Influence on Music, Film Music and Theatre Music.

Tonight he will present an arrangement of 'My Favourite Things' as a duet with Mr Daniels.



Christopher Kermode

Chris has been playing piano for 9 years and until recently has been mostly self-taught. Chris has developed a style that has been influenced by jazz, classical and popular genres.

Tonight Chris will play 'The Man I Love' by Gershwin representing his topic study of Jazz.



Melissa King

Melissa has been playing guitar for 8 years and performs acoustically in a classical style.

For her HSC program, Melissa will present 2 vivas illustrating her studies of classical guitar techniques and a comparison study of 'Can't Buy Me Love' by The Beatles and Michael Buble.

Tonight she will present 'Cantabile' by Fernando Caruilli, representing her topic study of Instrument and its Repertoire.



Ben Lane

Ben has only begun playing piano in the senior school and performs mostly popular melodies.

For his HSC program, Ben will present 3 vivas illustrating his studies of film, popular and rock music. Tonight he will present an arrangement of 'Lanterns' by Birds of Tokyo accompanied by Mr Drew Daniels on guitar and Maxine Chapman on vocals.



Kirra Moore

Kirra has been playing guitar for 8 years and enjoys a variety of styles and genres particularly alternative rock.

For her HSC program, Kirra is presenting 4 performance pieces and tonight she will present 'Gravity' by John Mayer.

She will be accompanied by Mr Drew Daniels on guitar, Mr Cameron Daniels on keyboard, Cassie Oakley Year 11 on vocals and Bryce Parker on drums.



Bryce Parker

Bryce has been playing drums since Year 6.

He has been influenced by his two older brothers who also play drums.

Bryce is a long standing member of the school jazz band and has played at many community events.

Bryce has accompanied many HSC students in their exams and performed at many school functions and musicals.

Tonight he will present 'Find You' by Zedd as a representation of his topic study of Rock Music.



Jacob Roland-Batty

Since Year 7, Jacob has played saxophone in our school musicals and performed for many school and community events.

He has also been very successful in the genre of jazz music and has been involved in festivals, eisteddfods and competitions.

As part of the Mount View High School Jazz Band, he has played regularly at a variety of outside functions in the community.

Jacob has attended State Music Camp on numerous occasions, always trying to use his holiday time productively while improving and honing his craft.

Tonight Jacob will play 'Bloomdido' by Charlie Parker accompanied by Mr Drew Daniels on guitar, Mr Cameron Daniels on Keyboard, Mr Ross Levick on bass and Bryce Parker on drums.

TECHNOLOGY & APPLIED SCIENCE (TAS)

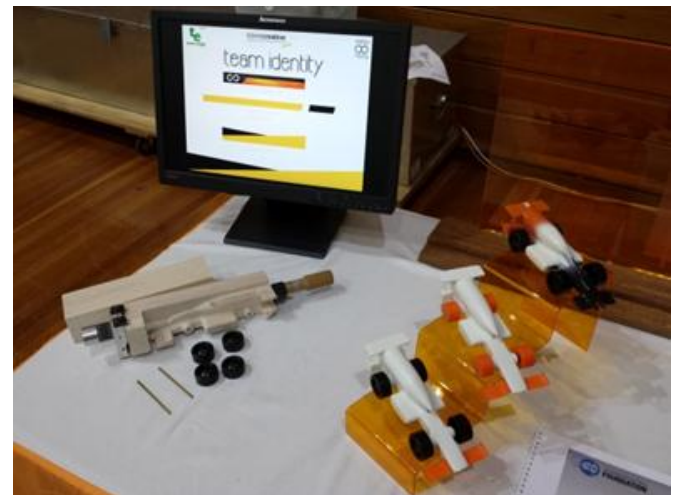
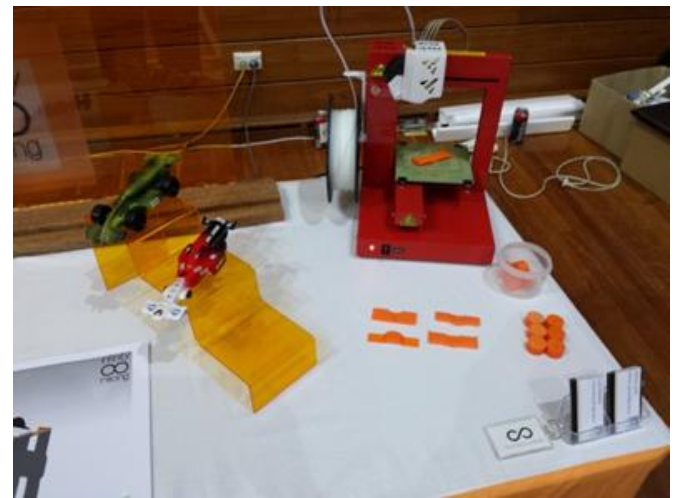
Mr Mark Bassett – Rlg Head Teacher

Year 7 & 8 Technology (Mandatory) classes are starting their third rotation through a range of technologies that our school has to offer. Students are settling into new projects and folios that will give them a broad range of skills sewing, cooking, woodwork, metalwork and computer graphics.



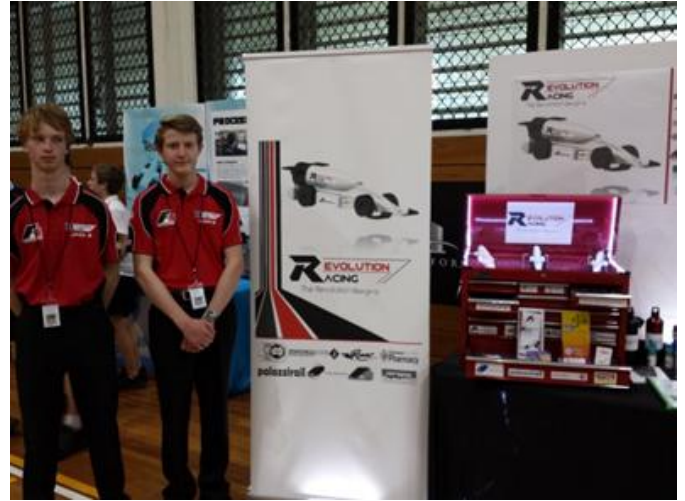


further 300,000 students outside the program. Our school recently competed in the Hunter Valley Championships at Newcastle University with our three teams Mastrix Racing (Grand Prix Race Champions), Infinity Racing (Pro Junior Runners Up and Best Engineered Car) & Revolution Racing (wild card entry into NSW Championships). Our students are very grateful for the local community's support and sponsorship from companies such as Cessnock AGL, Cessnock McDonalds, AutoPro Cessnock and Rover Motors just to name a few. We are now busy planning and preparing for the NSW Championships on the 6th & 7th of November at the University of Western Sydney for the Revolution Racing Team – good luck guys!



F1 in Schools STEM Program

Our school offers students the opportunity to participate in one of the largest STEM (Science, Technology, Engineering & Mathematics) educational programs in Australia. The F1 in Schools Technology Challenge is the world's largest secondary school technology program. It involves over nine million students from 17,000 schools in 31 nations. Each year the program engages more than 40,000 high school students in Australia and delivers industry-standard technology into schools which is made available to a



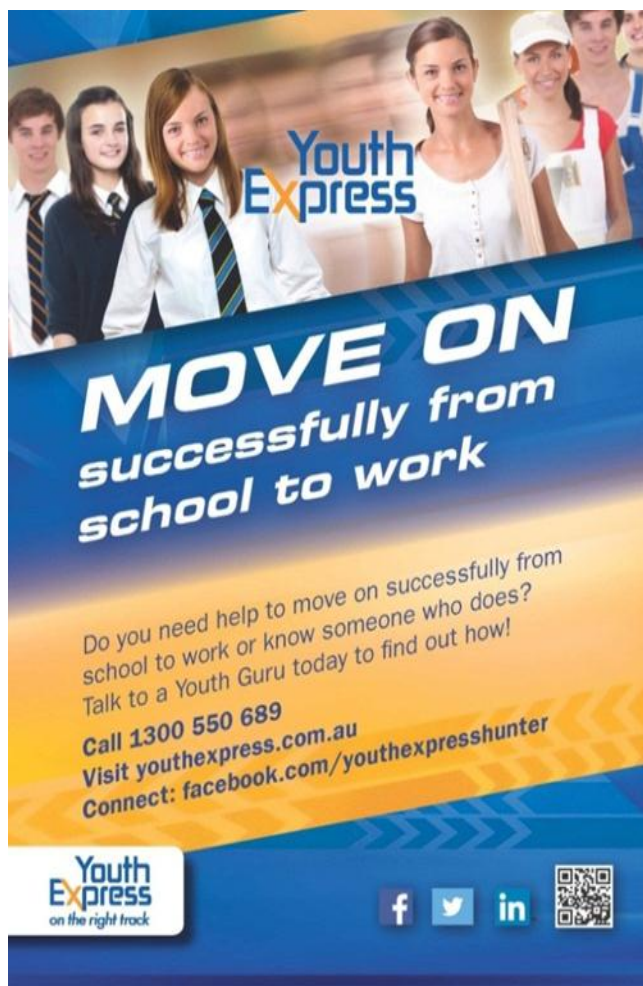
CAREERS

A reminder to Year 12 and their parents that on time entries for University in 2015 close on 30th September. After this date the cost rises significantly, however changes and additions to preferences can be made up

to Wednesday 7th January for Main Round offers. These will be released on Wednesday 21st January 2015.

Most full-time TAFE course applications will be made during January and many need students to attend an information session. More details will be available as they come to hand.

Some students in both Year 10 and Year 11 will be applying for apprenticeships and other employment. Some will be asked to provide their ROSA (Record of School Achievement). This is only available after a student has officially left school. In the interim Mrs Godber can provide a print out from the BOSTES website that will contain the same information.



**COUNTRY WOMEN’S ASSOCIATION OF NSW
HUNTER RIVER GROUP
CESSNOCK EVENING BRANCH**

The Hunter River Group of the Country Women’s Association of NSW has available two (2) Educational Grants for 2014. They are as follows:

1. **Hunter River Group Educational Grant:** to the value of \$500 tenable by a student entering Tertiary Education, whether TAFE College or University, and residing within the bounds of the Hunter River Group (Murrurundi in the North, Belmont in the South, Merriwa to the West and Nelson Bay to the East). Mature age students may also apply and the Grant will be awarded on a “needs basis”.
2. **Jean Latham Education Grant:** to the value of \$300 tenable by a Year 11 student entering Year 12 and residing within the bounds of the Hunter River Group. This Grant is also awarded on a “needs basis”.

Applications can be collected from the Deputy Principals, Careers Advisor and the 2014 Year 11 & Year 12 Advisors.

Applications close 7 February 2015.

SRC & SENIOR LEADERS

Senior Leader Induction Ceremony

The Senior Leader Induction Ceremony was held Monday 18th August. The Year 12 Senior Leadership Team and Captains Jordan O’Brien & Kelsey Harvey, and Vice Captains Murray Thompson & Imogen Tregenza were thanked for their hard work over the past twelve months.

The new Leadership Team was inducted for 2014 and we congratulate the following students:

Captains

Aymon Page-Brooks Gabrielle Alexander

Vice Captains

Alan Tull Sophie O’Brien

Year 11

Saadia Arain	Jye Nightingale
Jesse Cagney	Clair O’Brien
Matthew Clarkson	Montana Phillips
Shelby Craig	Tate See
Sarah Donn	Monique Smith
Georgia Eddy	Sophie Stephenson
Jordan Flett	Eliza Towndrow
Victoria Ling	Meighan Winchester
Lachlan Morris	

Year 10

Jacob Batt	Jaiden Magri
Kaneisha Blandon	Zac Maloney
Emma Brown	Zac Parish
Ally Crossley	Maddison Perkins
Dahnley Crossie	Kaitlin Rees
Damon Dawson	Jessica Ritchie
Sidnee Harris	Lily Tregenza
Bailey Lennard	Sarah Westling
Andrew Lloyd	Rosie Whitaker



*Top row: 2013-2014 Captains/Vice Captains Jordan O'Brien, Kelsey Harvey, Imogen Tregenza & Murray Thompson
Bottom row: 2014-2015 Captains/Vice Captains Aymon Page-Brooks, Gabrielle Alexander, Sophie O'Brien & Alan Tull*



2014-2015 Leadership Team

The Year 10 Senior Leaders have already been put to work. On Friday 5th September 2014 they will be volunteering selling Legacy badges at Cessnock Shopping Centre for Cessnock RSL.

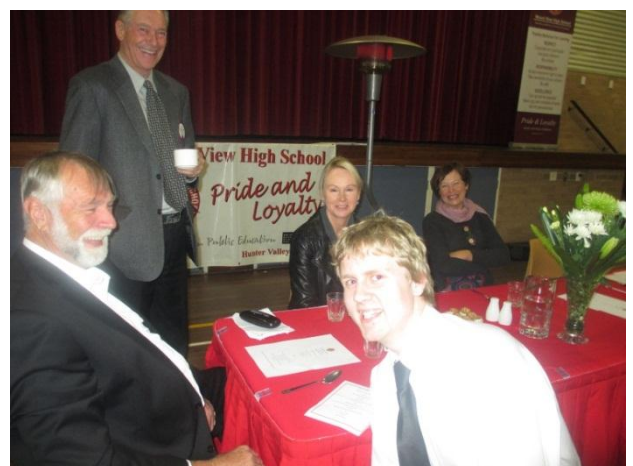
Mount View Leo Club

The Mount View Leo Club had their first Annual Changeover Dinner on Tuesday 19th August 2014 in the MVHS Hall. Cnr Allan Stapleford representing the City of Cessnock and Mr Andrew Roberts-Thompson Zone Leo Chairman were official guests along with Cessnock Lions and parents and Mr and Mrs Ian Anderson who is the founder of the Mount View Leos. There was an induction of 11 new members and the induction of our new Office Bearers.

We are thankful to all who supported and attended the night and special thanks are extended to Ms Triggs, Mrs Winstanley and their catering team and to Mr Levick, Bryce Parker and Jacob Roland-Batty for their entertainment on the night.

Congratulations to the following Leo members (* denotes new members in 2014):

- | | |
|---------------------|----------------------|
| Khadija Arain* | Chantelle Jones |
| Georgia Bailey * | Daniel Lambkin * |
| Nathan Blackburn | Taylah Mills * |
| Marnie Bullen * | Kirra Moore |
| Madeline Burgess | Jack Morris |
| Maxine Chapman | Charlotte Roberts |
| Anthony Dixon | Jacob Roland-Batty |
| Ainslie Flett * | Stephanie Shepherd * |
| Brendon Gamble | Brock Sneesby |
| Connor Garred | Claire Taylor |
| Nathan Green-Hill * | Jessica Thompson * |
| Ainslie Griffin | Murray Thompson |
| Emily Hall | Thomas Wiese |
| Alyse Iliffe | James Winchester * |
| Caitlin Ivan | Samantha Wright |
| Ty Jackson * | |
| Ian Johnson * | |





NSW Parkinsons Unity Walk

On Sunday 31st August the Senior Leaders and Mount View Leo members participated in the NSW Parkinsons Unity Walk at Sydney Olympic Park. Each year, Mount View High walk and fundraise for Parkinsons Disease in honour of our former principal Phil Papworth.





Rover Coaches donated a luxury coach to transport us all on the day and we had Mr and Mrs Papworth wave us off at 7.30 am in the morning. We had a beautiful spring sunny day to enjoy the 4km walk through Cathy Freeman parklands and our school was able to donate \$730 towards the cure for Parkinsons Disease.

Ms Christine Bell and Ms Angela Roughan helped with supervision on the day and former loyal teachers Di Shaw, Debbie Banks, Pam Bennett and Toni Macfarlane are always in attendance to show their support. It was great to have former students Krystal Sellars and Linda Keirs walk with us as Phil Papworth was their principal in their school years at Mount View High.

Congratulations to the AMAZING students that gave up their weekend to attend the Parkinsons Unity Walk. They were great ambassadors for our school and one of the best groups that have been taken to Sydney.



STUDENT WELLBEING

Mrs Julie Myers – Head Teacher Welfare

Cybersafety

Tinder – Parents Be Aware



As often occurs, websites appear and operate largely unnoticed until our attention is drawn to them through a serious physical world incident or concern. This has now occurred with the online dating site Tinder.

There is much coverage in the media now about this site as a result of being linked to a homicide investigation on the Gold Coast, Queensland. This site appears to be the nexus between the suspect and the victim.

Tinder is one of many online dating sites and has been around for a couple of years. In its purity it is no different to most online dating sites but should be considered concerning, especially for parents, due to specific functionalities of the program.

- GPS location function - Users know the location of other users.
- Facebook link - An account is created in Tinder through a users facebook account.
- Required age 13 - This company supports 13 year olds using online dating sites.

Of course there are further underlying issues that can be created for children being present in a site that's sole purpose is to connect users who previously didn't know each other.

Some of our children will try this, as it is there in their face, out of curiosity or fun, however, not all users will be there for that reason. Please be aware and make parents aware of this program.

PBL – Positive Behaviour for Learning

Positive Behaviours for Learning (PBL) is a universal school wide management strategy designed to meet the needs of all students and to develop a common language and focus for all staff, families and community members.

PBL is specifically about teaching specific behaviour and social skills that lead to success in school, providing frequent positive reinforcement for expected behaviour, consistently addressing social errors, and arranging teaching and learning environments to ensure success for all. In order to identify interventions we are constantly gathering data, revisiting systems and practices.

Our universal strategies are Respect, Responsibility and Excellence which have been implemented consistently across a range of school settings, classroom and non-classroom. A number of interventions that we have identified and been focusing on recently include:

- 1) Getting to class on time
- 2) Canteen lines
- 3) Corridor movement
- 4) Playground safety
- 5) Mobile Phones 'bag or box' (not visible and turned off)
- 6) Binning rubbish
- 7) Equipment out 'ready to engage in learning'

Students have been shown a number of videos during roll call which were created by students modelling the targeted interventions. These video presentations have been highly successful due to students being taught explicitly and modelling the expected behaviour.

Throughout Term 3 targeted interventions will be implemented across the school to support our whole school approach to positive learning outcomes for students.



**Mount View High ARCO
(Anti-Racism Contact Officer)
Ms Liz Alder 49902566**

AMAROOKOBA NEWS

By Members of the Junior AECG



Personalised Learning Plan

In recent weeks Mount View High School has been busy completing a Personalised Learning Plan (PLP) for every Indigenous child from Years 7 through to Year 11.

Personalised Learning Plans are completed for all Aboriginal and Torres Strait Islander students across NSW. They are a way of setting goals, understanding the best way to reach those goals and improving the educational outcomes of the students.

There is a short and simple booklet for each child and their parents/guardians to complete, along with one of our staff members. The booklet looks at things like the child's interests and strengths, as well as things that they may need to improve on and how assistance can be of most benefit to the student.

If you have not already been contacted by a staff member you will be in the coming weeks to complete your child's PLP. If we are unable to make contact with you, a staff member will complete the PLP with the student directly.

Junior Aboriginal Education Consultative Group

On the 12th August the school's Junior AECG held its Annual General Meeting. The JAECG farewelled the outgoing executives Kaitlin Earl – President, Chloe-Lee Pulis - Vice president, Dakota King – Secretary and Patrick Smith – Assistant Secretary all of whom have done a tremendous job over the past twelve months.

The members also voted in the new leaders for the forthcoming year. Congratulations to:

Dakota King – President
 Kaitlin Earl – Vice President
 Joseph Smith – Secretary
 Myra Myles - Assistant Secretary

The next Junior AECG meeting will be held on Tuesday 9th September, during lunchtime in the library. All Indigenous students are welcome and encouraged to come along.

Kullaburra Awards

Mount View High School was fortunate enough to have numerous students receive awards at this year's Kullaburra Awards that were held at Kurri Kurri High School on 20th August.

The Korreil Wonnai Aboriginal Education Consultative Group along with the Cessnock Community of Great Public Schools awards night celebrates achievements of local Aboriginal and Torres Strait Islander students. Awards were presented for attendance, sport, leadership, all-round excellence and completion of the HSC.

Mr Jarrett and several of our student dancers performed at the awards night with Uncle Adam Drylie and his daughters. All of our Indigenous dancers should be extremely proud of the way they conducted themselves and the outstanding performance on the evening – Congratulations!

Term 4

We have some important dates for you to pencil into your calendar – Term 4:

- **27th October – AGM AECG** being held at Mount View High School from 3.30pm
- The commencement of both **Sista Speak** and **Bro Speak**. Students that have been selected for the programs will be given an invitation in the coming weeks.
- **Cultural Camp** – we will be holding our annual Cultural Camp to Wollombi during week 2 (**15th, 16th & 17th October**)
- **24th November – AECG** meeting being held at Wollombi Public School.
- **17th December** – Last day of school.

Mentors For Our Schools
Yakka Day
 Closing the Gap

Come and TRY A SKILL, an introduction to careers
 Young people, Parents & Community members are invited to come along

Friday 17th October 9.30am - 1.30pm
HUNTER STADIUM
Turton Rd Broadmeadow

Childcare
 Mechanic
 Physiotherapy
 Bricklaying
 Hairdressing
 Landscaping
 Animal Care
 Photography

Science
 Information Technology
 Robotics
 Ambulance
 Police
 Rugby Union
 Cake Decorating
 Aged Care

and much more

Contact Rhonda 0412 490 123 or Michele 0403 029 132



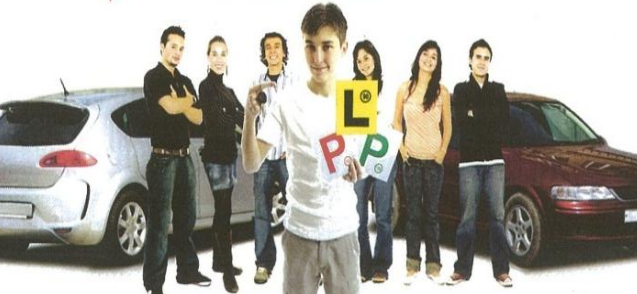
Reminder! AFS Student Exchange Open Day
 Come along, meet our local team of volunteers and see if an AFS Student Exchange or Short Program is for you! We have programs ranging from 3 weeks to 11 months, and even the chance to go abroad on a full or partial scholarship.



Here are the details you need to know:

- **When:** Sunday 14th September 2014, 11am-1pm
- **Where:** Wallsend District Library, Bunn Street, Wallsend
- **Who:** Interested students and families, past and present AFS host families and students, school representatives, and AFS volunteers

You can either register your attendance at www.afs.org.au/opendays or just show up on the day!
 For more information email Jason at jason.heath@afs.org or call 1300 131 736.

PCYC | Safer Drivers Course
 For Learner Drivers



PCYC are an accredited provider of the Safer Drivers Course.
 Guiding young people in the right direction since 1937

The Safer Drivers Course involves two modules:

Module one: A three-hour facilitated group discussion on how to manage risks on the road. This will involve a maximum of twelve participants and will be delivered by a facilitator.

Module two: A two-hour in-vehicle coaching session to develop low-risk driving strategies. This will involve two participants and a coach. Course cost: \$140

Participants must have completed 50 hours of actual on-road driving experience to be eligible for the course. Credits gained under the 3 for 1 scheme cannot be included.

Participants who complete the course will receive 20 hours credit recorded in their learner driver log book.

To find your closest club or book into the next available course check out our website:
www.saferdrivers.org.au
 Call us on 9625 9111 or drop into your local club to find out more

PCYC Cessnock 196 Wollombi Rd Cessnock 2325 Ph. 4991 1407

COMMUNITY NOTICES

WANTED

Mount View High School is seeking
 FREE old push bikes in any condition
 for students to refurbish
 Contact Julie Myers 49902566

Student Exchange to the USA?

Applications for January 2015 semester & year-long programs are OPEN NOW!

Request an information pack NOW



wep.org.au | 1300 884 733



KIDS CAMPS

THE BEST HOLIDAYS HAPPEN AT CAMP

Choose from over 30 exhilarating camps at 10 locations across NSW these school holidays.

Our Sport and Recreation Centres offer over 40 activities for kids aged 5 to 16 years. Try your hand at fishing, mountain biking, kayaking, abseiling, crafts, cooking or flying fox. You're sure to find a camp the kids will love.

Kids' Camps from \$45 per day

fb.com/nswsportandrecreation
www.dsr.nsw.gov.au/kidscamps 13 13 02



HEROES WEEKEND AWAY – Hunter Valley 

WHO WE ARE/ WHAT WE DO

Reach is an independent, for-purpose organisation for young people. Our mission is to encourage young people, no matter what their circumstances, to believe they can achieve.

We aim to improve the wellbeing of young people so they can be healthy and resilient to meet life's challenges. Reach is dedicated to providing the highest quality work that will engage young people, no matter what their circumstances, to take part in personal growth and development workshops. Our early-intervention approach is based on an innovative model of youth-participation and supported by evidence of impact.

In 2012, a team of researchers from Monash University and the University of Melbourne conducted a research study into the impact of Reach's youth-led workshops, on the mental health and wellbeing of young participants. This research found that Reach workshops improved the wellbeing of young people, by significantly enhancing their feelings of meaning and engagement (Vella-Brodrick, Rickard & Chin, 2013).

WEEKENDS AWAY (National)

- 13-17 year olds
- Intensive weekend-workshops that challenge young people to step out of their comfort zone
- Designed to build self efficacy and guide participants towards achieving their full potential
- Creates connections with others and supports positive change
- Held over weekends (Friday to Sunday) during the school holidays in locations across Victoria and New South Wales

WHERE: MYUNA BAY SPORT AND RECREATION CENTRE
WANGI ROAD
MYUNA BAY NSW 2264

WHEN: 19TH-21ST September 2014

COST: \$80 per student
(this price has been greatly reduced for Hunter Valley participants due to a generous grant from BHPbilliton).

TO BOOK: Please send completed Medical and Consent forms back by email, fax or post, details below:
Email: workshopsnsw@reach.org.au
Mail: The Reach Foundation, Level 1, 251 Riley St Surry Hills NSW 2010
Fax: (02) 9475 0148

Please note: Sydney participants will depart by bus from the Surry Hills Office. Hunter Region participants will depart by bus from a central meeting place (details to be confirmed).

VIC (National Office): 152-156 Wellington St Collingwood VIC 3066 | 03 9412 0900
NSW: Level 1 251 Riley St Surry Hills NSW 2010 | 02 8219 9200
The Reach Foundation | ABN 57 069 831 6271 reach.org.au
 twitter.com/wearereach  facebook.com/thereachfoundation

October Holiday Activities @ your library

Places limited, pre-booking essential

Shorts at the Library – Film Making Workshop - ages 12+

Monday September 22 &	Cessnock Library	2.00 – 3.00	FREE
Thursday October 2	Cessnock Library	10.00-12.00	FREE
Wednesday September 24 &	Kurri Kurri Library	2.00 – 3.00	FREE
Thursday October 2	Kurri Kurri Library	2.00 – 4.00	FREE

Learn the basics of short film making in the first session, then make your very own short film in the library in the second session

Manga Workshop – ages – 9+

Thursday September 25	Kurri Kurri Library	10.00 – 11.00	\$7.00
Thursday September 25	Cessnock Library	1.00 – 2.00	\$7.00

Learn the art of drawing manga characters with Matt Lin, Sydney manga artist.

Insektus – All ages

Friday September 26	Cessnock Library	10.30 – 11.30	\$5.00
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Do you like bugs? Would you like to know more about them? Get up close and personal with a few of them in this fascinating workshop presented by Stephen Fellenberg, otherwise known as the Bug Man.

Plant a Seed – ages 5+

Monday September 29	Cessnock Library	2.00 – 3.00	\$3.00
Wednesday October 1	Kurri Kurri Library	1.00 – 2.00	\$3.00

Spring has sprung – it's time to get out in the garden! Decorate your own pot, plant some seeds in it, take it home and watch your seeds grow.....

Pizza and Wii – ages 9+

Tuesday September 23	Cessnock Library	5.00 – 6.30	\$5.00
Tuesday September 30	Kurri Kurri Library	5.00 – 6.30	\$5.00

Wii, board games, lego and pizza – what more could you want?

Baby Rhymetime - ages 0-2

Monday September 22	Cessnock Library	10.00 – 10.30	FREE
Monday September 29	Cessnock Library	10.00 – 10.30	FREE

Lap sessions for babies 0-2 years – songs, rhymes, instruments and books – come and join the fun.

Bugs Storytime – ages 2-8

Tuesday September 23	Cessnock Library	10.00 – 11.00	FREE
Wednesday September 24	Kurri Kurri Library	10.00 – 11.00	FREE

Stories, songs and craft of a buggy nature!

Gardens Storytime – ages 2-8

Tuesday September 30	Cessnock Library	10.00 – 11.00	FREE
Wednesday October 1	Kurri Kurri Library	10.00 – 11.00	FREE

Stories, songs and craft celebrating the joy of growing things!

A Bugs Life - Film & Craft – ages 5+

Friday October 3	Cessnock Library	10.00 – 12.00	FREE
Friday October 3	Kurri Kurri Library	2.00 – 4.00	FREE

Come along and enjoy a movie at the library, followed by craft

Please ring Cessnock Library 49 934398 or Kurri Kurri Library 49 371638 to enquire.
Sandy Ryan
Childrens Services Officer
49 934384
Email: Sandra.Ryan@cessnock.nsw.gov.au

Hope Valley Presents

CHURCH @ THE CHAPEL
Hunter Valley Gardens

14 . 09 . 14
930AM

www.hopevalley.org.au
p. 0249911603

Followed by a family picnic, games and prizes!

