

# The View

Mount View High School's Newsletter

"Delivering excellence, innovation and success"



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Issue 11

DECEMBER 2014

## EVENT CALENDER

Wk 10	Tue 9 <sup>th</sup> Dec	· Yr9/10/11 Music Soiree in music & art faculties 2.30pm
	Wed 10 <sup>th</sup> Dec	· Yr7 & Yr8 Presentation Assembly in MPC at 9.15am · P & C Christmas Dinner at Cessnock Hotel
	Fri 12 <sup>th</sup> Dec	· Yr9, Yr10, Yr11 Presentation Assembly in MPC at 9.15am
Wk 11	Mon 15 <sup>th</sup> & Tue 16 <sup>th</sup> Dec	· MVHS Student Community Volunteering
	Wed 17 <sup>th</sup> Dec	· Last day of term

## 2015 EVENT CALENDER

Wk 1	Wed 28 <sup>th</sup> Jan	· Yr7/11/12 start school + peer support leaders · 7H 2015 parent info afternoon in library
	Thur 29 <sup>th</sup> Jan	· Yr8/9/10 start school
Wk 2	Thur 5 <sup>th</sup> Feb	· School Swimming carnival at Cessnock Pool
Wk 3	Mon 9 <sup>th</sup> Feb	· Yr10 Information session
	Wed 11 <sup>th</sup> Feb	· Yr7 Parent Welcome BBQ & Disco · P & C meeting in common room
Wk 4	Wed 18 <sup>th</sup> Feb	· Zone Swimming carnival at Maitland Pool

## FACULTY LEADERS

<b>English</b> Melissa Wyper	<b>PD/H/PE</b> Sue Ford
<b>Maths</b> Andrew Gill	<b>TAS Rlg</b> Mark Bassett
<b>Science Rlg</b> Natalie Death	<b>Welfare</b> Julie Myers
<b>Social Science Rlg</b> Lily Amos	<b>Admin</b> Di Innes
<b>History</b> Lynne Davies	<b>Teach/Learn</b> Leanne Triggs
<b>CAPA</b> Larayne Jeffery	

## YEAR ADVISERS

<b>Year 7</b> Rebecca Conn	<b>Year 8</b> Rebecca Bartlett
<b>Year 9</b> Angela Roughan	<b>Year 10</b> Sharon Curran
<b>Year 11</b> Christine Bell	<b>Year 12</b> Nathan Russell

## PRINCIPAL'S MESSAGE



**Ms Desley Pfeffer**

I will begin by congratulating our students on many wonderful achievements throughout 2014. To see students achieve, sometimes well beyond what they believed they can do, is the most special

feeling for teaching staff and I dare say, for their parents. As a school community we will recognise outstanding achievement by students, and celebrate their success, at our Presentation Assemblies later this week.

Unfortunately not all students will be able to be recognised in this way but I want to acknowledge that the comments and results on students' reports indicate that there have been many wonderful successes throughout the year.

Thank you to Mrs Julie Smith who relieved as Principal in my unplanned absence during the earlier part of this term – her professionalism and dedication is sincerely appreciated and I have been able to return to the school for the final sprint towards the Christmas holidays.

We often reflect on how busy the school year has been and 2014 was no exception. I can only promise that 2015 will be an even busier year. There will be considerable change in the school over 2015 – 2016 and, in line with greater autonomy and responsibility given over to schools through the Department of Education and Communities' *Local Schools, Local Decisions* reform, it is an exciting time to be in education. It is particularly exciting that we will be better able to tailor our school's directions and resources to more effectively provide support for the students in our care and hence, better learning outcomes. We are particularly appreciative of the wonderful support we have from our P&C, from the

wider Cessnock community, and from school partnerships with the Beacon Foundation and the University of Newcastle through their Aim High program.

In closing, I would like to wish all of our students and their families, and our local community a truly Merry Christmas and a prosperous, healthy and happy New Year.



## DEPUTIES' REPORTS

### Mrs Julie Smith – Deputy Yrs 7/9/11

#### Year 7

Congratulations on completing your first year of High School! I have been impressed with the attitude and willingness to be involved of most of our Year 7 students in 2014. I have read your reports and know that many of you will be very pleased with the results of your efforts this year. If some of you are disappointed, then use that to set yourself some positive goals for Year 8. I hope you enjoy the days of service learning coming up in our last week of school. It is always important to think beyond ourselves and support our local community.

#### Year 9

Students in Year 9 will progress to Year 10 and will realise that their goals and focus will need to change from being 'junior' students to thinking about their long term aims and future careers. Students have had the opportunity to participate in the Careers Caravan and hopefully have found some positive directions. Students in Year 10, 2015 will have the opportunity to participate in the annual Careers Excursion to Sydney and I look forward to participating in this with you. I encourage all students entering Year 10 to set themselves some personal and challenging goals and see exactly what they can achieve!

#### Year 12, 2015

I look forward to working with Year 12 of 2015 in the last days of the term on Study Techniques and Skills. These workshops will take place in the library and with the support of key personnel we hope that you will complete summaries for each of your subjects and leave with a confident grasp of your first term of Year

12 and some skills to set you on the pathway to personal success.

In 2015 I will also be offering the opportunity for Year 12 students to participate in a continuing study program on Tuesday period 4 and 5. I hope that these sessions combined with the Homework Centre on Monday afternoon will allow Year 12 students to set themselves up for each week and also work through any issues which may arise. My goal is that Year 12 students will establish a regular study program and work steadily towards achieving their personal goals. Congratulations to all students who have achieved success in 2014, in all fields of endeavour!

### Mr Peter Conroy – Yrs 8/10/12

#### Fundraiser

Thank you to all those involved in the BBQ that was held at Bunnings recently. We had support from students, parents, staff and members of the Aboriginal Education Consultative Group (AECG). The staff of Bunnings were particularly helpful and we thank them for their assistance. We were able to raise approximately \$800. This will be used directly for Indigenous programs within the school.

#### Young Leaders

Two of our Indigenous students, Dakota King and Taneisha Rosser, recently represented the school at a Human Rights conference at the University of Newcastle. This conference attracted advocates from around the world. Taneisha very proudly gave the Acknowledgement of Country at the beginning of the conference and also introduced the major speaker for the morning. The response from the University has been incredibly supportive. Taneisha can be proud of her achievements and certainly was an excellent ambassador for the school.

We have also had four of our Indigenous students spend a week at the University of Western Sydney. They discovered the many pathways that lead to a university education and were encouraged to explore careers and tertiary education beyond our immediate area. Thanks to Mr Jarrett who escorted the students. Once again they were excellent ambassadors for the school.

## Reports

All students will be receiving reports in the next few days. While these are important reference points in the school life of each student, the end of year reports for Years 8 and 10 mark the end of a "Stage" of the learning journey. It is particularly important that as students move to a new level they heed the advice of staff who offer ways to improve learning habits. Parents and students should also take great pleasure in reading the fine achievements that are referred to on the reports. Although the next stage in the journey is always a step up, success leads to confidence. Congratulations to all students on the achievements that have been attained.

## Storm

As you would be aware if you live near the school there was a destructive storm centred around the school and the local district recently. The students have behaved very sensibly around the many damaged trees on the school site. We are systematically clearing the area but it will take some time as there were many large branches and tree trunks dislodged. Continued support by the students would be appreciated.

## P & C NEWS

The P&C will hold their end of year Christmas Dinner on Wednesday 10<sup>th</sup> December 2014 at the Cessnock Hotel starting at 6.30pm.

## ADMINISTRATION OFFICE

### Uniform Pool

We are seeking donations of second hand Mount View High School uniforms for our uniform pool, especially girls skirts and boys shorts. Any donation would be greatly appreciated and can be dropped into the Administration Office.

## ATTENDANCE

**Ms Di Innes – Head Teacher Administration**

**Attendance Questions?**

**Phone 49902566 ext 1**

**Or call into the Attendance Office**

## School Attendance and Appointments

The school operating hours of 8.30am to 3pm are important learning and development times for your child. Please take this into consideration when scheduling medical and dental appointments.

School holidays and after school are ideal times to schedule routine appointments and check-ups. Missing part days may involve missing complete lessons in some areas and impact on the continuity in your child's learning.

If an appointment cannot be made outside of school hours, please consider returning your child to school (provided they are healthy enough) so as to minimise the impact of being absent.

Thursday sport afternoons appear to be a preferred time for families to make these type of appointments but please remember that all students must attend a minimum of 80 to 120 minutes per week of school sport as a Department of Education and Communities requirement. Further information regarding this can be accessed via the following link.

[www.det.nsw.edu.au/policies/curriculum/schools/curriculum/policies/policystandards161006.pdf](http://www.det.nsw.edu.au/policies/curriculum/schools/curriculum/policies/policystandards161006.pdf)

School sport is an important part of the Mount View High School routine and participation in it is considered crucial in the social and physical development of our students. It appears from our data that students have weekly or fortnightly appointments in this time and they are at risk of not gaining the required hours and benefits.

### Leaving School without permission

It has come to our attention that students have left the school grounds with family members and friends without the school's knowledge or permission. Of particular concern is Thursday afternoon during sport time.

As you can imagine this is highly concerning as knowledge of a student's whereabouts between the hours of 8.30am and 3pm is a legal requirement of the school.

If you or your representative, need to collect your child without prior notice at any time during the school's operating hours, they must be signed out via the Sick Bay or Attendance Office. The school will then have an

accurate record of the whereabouts of your child and can ensure their safety.

Students who leave the school premises without permission are considered to be truanting and are placed on Attendance monitoring provisions regardless of who they are with.

## YEAR ADVISERS' REPORTS

### Year 12 Adviser – Ms Bell

As the year closes, we are now nearing the end of the first term of the HSC. Students should now be well underway with assessment tasks and focussing on building a steady study practice. There have been many achievements that will be acknowledged during the Preliminary presentation on Friday 12<sup>th</sup> December. I hope to see many of you there.

During week 11, two days of training in effective study practice will be held at school for all Year 12 students. All students are encouraged to attend as skills for ensuring success in the HSC will be taught and practised throughout the two days.

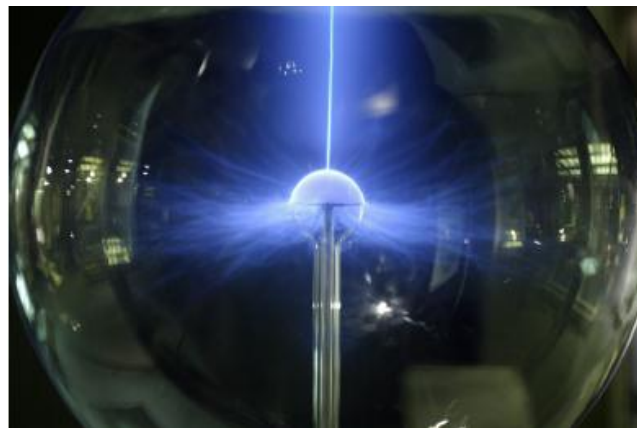
I hope everyone has a safe and relaxing Christmas break. It is expected that students will be using part of their break to consolidate the learning from their first term of the HSC to ensure they are ready to continue towards success in the new year.

## SCIENCE FACULTY

### Mrs Natalie Death – Rlg Head Teacher

#### Nuclear Science Excursion

On 2<sup>nd</sup> December, 19 Chemistry and Physics students from Mount View High School travelled to Sydney to learn about nuclear science. This was a two day excursion involving visits to the Powerhouse museum and Australian Nuclear Science and Technology Organisation.



At the Powerhouse museum, students experienced the hands-on exhibition dedicated to science experimentations. They were able to experience how light can be used to discover and examine the world around us as well as the outer reaches of the universe. There was a display dedicated to how nuclear science is used both as a research tool as well as applications for both industry and medicine. The electricity display showed how the electricity we all rely on is generated and transformed into usable energy. In the chemical attractions display, students were able to mix chemicals to produce fireworks, smell fragrances made from chemicals and observe the formation of chocolate.



**OPAL Reactor pool complex**

On Wednesday, after an overnight stay at Sydney Harbour Youth Hostel at the Rocks, they travelled to Lucas Heights to visit the Australian Nuclear Science and Technology Organisation. Students attended a lecture related specifically to material they have been studying in class about nuclear science. They discovered that Australia is considered to be one of the top contenders for both nuclear research and the production of vital radioisotopes for both industry and medicine. For example, Boston, in the United States,



would rather source their radioisotopes from Australia rather than the closer nuclear reactor in Belgium because our products are of a higher quality. Students were then able to enter the site to experience first-hand how the radioisotopes are made and used throughout the nuclear reactor, linear accelerator and cyclotron facilities.

This experience is available to students studying Chemistry and Physics every year as it provides a compelling insight into the role nuclear science, technology and engineering plays in the development of life-saving medicine, climate change research, materials engineering and national food security.

## SOCIAL SCIENCE

### Mrs Lily Amos - Rlg Head Teacher

#### Goodbye to Social Science!!

It is with mixed feelings that I write this report - sadness for the fact that the Social Science faculty will cease to exist at the end of this year and excitement at what the new year will bring when Social Science and History combine to form the new HSIE (Human Society and Its Environment) faculty.

2014 saw the retirement of two long serving staff members from the Social Science faculty. Both Mr Bruce Deer and Mr Geoff Turner have left Mount View High School this year and are very busily enjoying their retirement. Mr Turner was farewelled by the school at the end of Term Two and Mr Deer will return on the last day of Term Four to be farewelled and presented with his retirement medal. On behalf of the staff I would like to wish them both a very long and very happy retirement.



*Mr Deer making his farewell speech at the faculty farewell dinner.*

Term Four has been a most productive one for students in our faculty as well.

In Year Eight Geography Miss Allen and Mrs Hunt have been busy supporting the whole-school approach to literacy improvement. Students have had the benefit of teachers working collaboratively to deliver lessons on Climate Change that focus on reading and comprehension strategies. Team teaching has allowed the teachers to observe the students and provide timely feedback. Students are enjoying the new experience whilst receiving quality instruction.

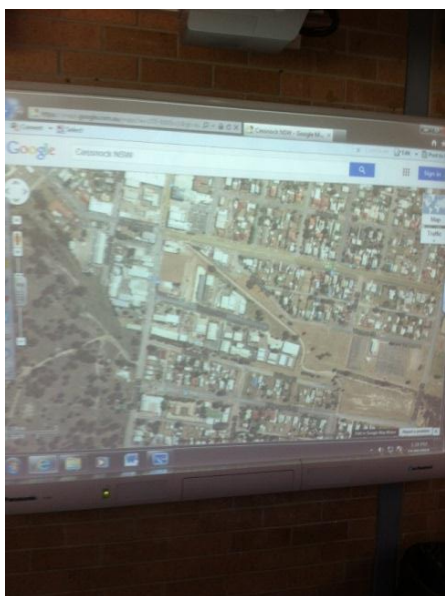


*Jake Sharpe of Year 8 completing literacy activities on climate change.*

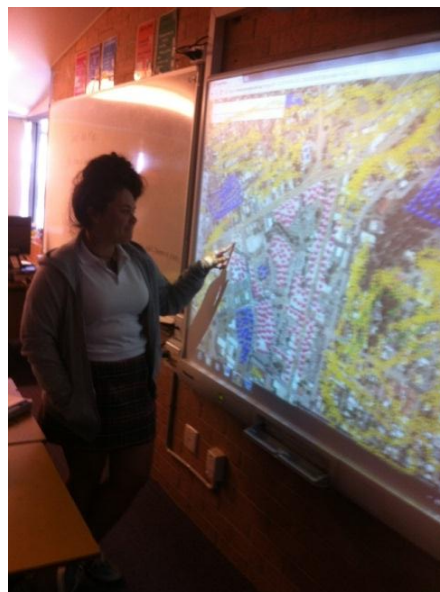
In Year Ten Geography this term there has been a strong focus on learning new skills. Teachers of Year 10 have been giving their Smart Boards a good work out. Many parents would be surprised to see how things have changed since they went to school. The Smart Board is an interactive tool that allows the teacher to write on the board, then pull up the images, create flash cards and access the internet to view video content (and much more). Students have used Google Maps to find a satellite picture of Cessnock and are using the interactive pen to create a land use map of Cessnock. Students are identifying commercial, residential and recreational areas with the interactive pen. This geographical skill is a useful skill for our future town planners, developers or anyone wishing to work or invest in real estate.



*Zoe McDougall and Rosie Whitaker of Year 10.*



*A Google Maps view of Cessnock.*



*Rosie Whitaker working on the land use map of Cessnock.*

On Wednesday November 26, Miss Curran and Mr Daniels had the pleasure of taking 45 of our wonderful students to the University of Newcastle to listen to the 2014 Human Rights and Social Justice lecture.

This lecture is an annual occurrence at UoN and one that our students have not taken part in before.

The theme for this year's lecture was the 25th Anniversary of the Convention on the Rights of the Child (CROC) and the importance of child protection in contemporary Australia. The lecture focused on Australia's treatment of refugee children and ways in which this treatment can be improved to bring it more in line with CROC.

Miss Curran had a star struck moment being able to listen to Gillian Triggs, the President of the Australian Human Rights Commission. Professor Triggs is an advocate for human rights and a regular speaker on the rights of asylum seeker children in detention.

Our students were lucky enough to be supported in their attendance of the lecture by AIM High who paid for a bus which meant that they could travel to the university for free.

A huge congratulations is extended to our students who represented Mount View High School so well, and a MASSIVE congratulations to Taneisha Rosser in Year 7 who presented the Acknowledgement of Country and also introduced Professor Triggs to a packed lecture theatre (anyone who has been to the Great Hall



and seen just how large it is will know how nervous she must have been). Taneisha spoke exceptionally well. She represented her school superbly, and spoke proudly about her mob and her Aboriginal heritage.

For anyone who may be interested in the Human Rights and Social Justice lectures they can be accessed through the university's website.



*Mount View students in the Great Hall.*



*Kelsey and Georgia Hodgins, Jade Hawthorne and Taryn O'Brien in the Great Hall waiting for the Human Rights and Social Justice lecture.*



*James Harman, Ryan Howells, Alan Tull and Joshua Bullard in the McMullan Theatre for the Aim High orientation.*



*Magda Plater, Tamara Dixon, Carly Snowden and Aleesha Pyne in the McMullan Theatre for the Aim High orientation.*



*Mount View students enjoying a tour of the Newcastle University campus.*



*Sarah Westling and Kirsten Donovan during the tour of The Forum. The girls really enjoyed the view from the gym.*





*Lunch in the University of Newcastle Shortland Union, students were given the opportunity to explore the facilities available to university students and sample the variety of food vendors. They all had Subway.*



*Tamara Dixon and Carly Snowden outside the Great Hall waiting for the Human Rights and Social Justice lecture.*

On Friday November 28 the senior Geography class travelled to Redhead Beach to undertake various fieldwork activities. Fieldwork is both an enjoyable and mandatory requirement of the HSC Geography course. The excursion provided students with an opportunity to experience a real world example of their in class studies.

Working with the staff from the Wetlands Environmental Education Centre, the students completed a variety of fieldwork activities. They tested water quality, completed a field sketch and created a transect of a dune. They also observed the types of vegetation that occur in coastal dune environments.

Throughout the day the students were also required to observe the positive and negative impacts that people have on such a fragile environment. At the end of the day the students had learnt more about their first HSC

topic - Ecosystems at risk, in a practical and creative way.



*The introductory session where the students were learning how to test the water quality.*



*Natalie Brown, Natalia Dempsey, Scott Annetts and Jesse Walton taking measurements of humidity and slope on the hind dune.*



*Students taking measurements of humidity and slope on the foredune.*





*Jesse Walton and Blake Day taking measurements of wind speed and direction on the foredune.*



*Jye Nightingale, James Crouch and Corey Gynn creating a field sketch.*

The senior Retail students have had a chance to express their personalities and creativity in Term 4 through work placement and by completing the competencies in merchandising and creating displays. Mount View High School is very fortunate to have a positive relationship with many local employers and business owners who are happy to provide valuable work placement experiences for our students.

Jye Nightingale undertook placement at Cessnock Bunnings and is now one of their regular part time employees.

Jessica Johnson chose her work placement venue based on her own interest and passion for beautiful clothes. Jessica completed placement at Elsie George Boutique in Vincent Street where she was able to indulge in Rockabilly clothing and hairstyles.



*Jessica Johnson at Elsie George Boutique.*

Abbey Shalhoub completed placement at Bluebird Florist in Vincent Street where she learnt about flower arranging while working on her customer service skills. Owner Rose Howard was very impressed with the way in which Abbey performed all tasks enthusiastically.



*Abbey Shalhoub with one of her bouquets at Bluebird Florist.*

Georga Scott worked diligently at Blooms The Chemist, also in Vincent Street, where she served customers and stocked shelves.



*Georga Scott at Blooms The Chemist.*

Alan Tull loves to eat KFC on a regular basis so choosing a work placement site for him was easy. After two weeks surrounded by his favourite food Alan found it difficult to return to school. The staff at KFC were so impressed with Alan that he was offered work there at the end of his placement.



*Alan Tull at KFC Cessnock.*

Maddy Lantry has also been successful in gaining regular part time work at the completion of her work placement at Priceline Pharmacy in Toronto. The manager at the pharmacy said that Maddy was a valuable worker who completed all tasks to a high standard and could be relied on to check delivery information, rotate stock and display stock in an appealing way.



Shannai Thompson completed work placement at the Cessnock Plaza Pharmacy where she served customers and assisted in the dispensary. The pharmacy manager provided a glowing report for Shannai at the completion of her placement.



*Shannai Thompson at Cessnock Plaza Pharmacy.*

Once back at school the students have been able to further develop their skills in merchandising and display. Students are learning about the importance of creating a display that will attract customers to the store and encourage them to buy the displayed products. Symmetry, focus, balance, colour, shape and the flow of displays are all important aspects that need to be considered when building a display.



*Abbey Shalhoub has created an inviting table display with a Christmas theme.*



*Shannai Thompson's display was enhanced with the use of creatively hand-made price tags.*



*Taylah King, Maddy Lantry, Cassie Oakley and Karina Bailey have also created an appealing display with a Christmas theme. They have displayed perfumes, moisturisers and gift cards effectively.*

I would like to congratulate the students who represented themselves and their school positively in the work environment as well as those who have continued to positively engage in their learning back at school through the completion of Retail competencies which will ultimately contribute to the achievement of a Certificate II in Retail.

All senior students are encouraged to enjoy the Christmas holidays however they should still spend some time reading over and revising their work so that it remains current in their minds ready for continuation



of their study of the HSC course when they return to school at the end of January 2015.

As this year draws to a close the Social Science staff would like to wish our students and parents and in fact the whole Mount View community a most enjoyable Christmas season and a very happy and prosperous New Year.

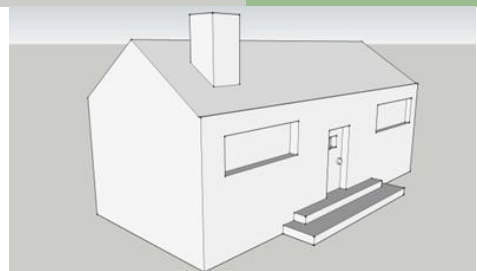
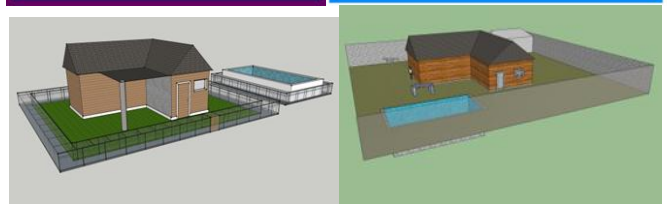
On a personal note I have felt privileged to have been able to fill the role of relieving Head Teacher Social Science this year. I would like to thank my faculty for all of their hard work and dedication to our students which has contributed to a most successful year.

Thank you, Merry Christmas and goodbye to Social Science!!

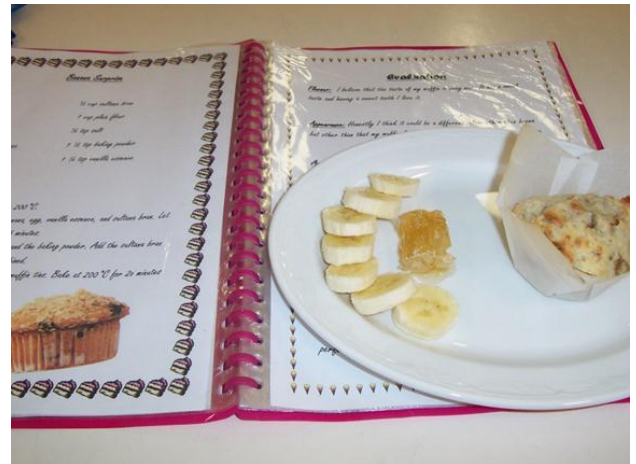
## TECHNOLOGY & APPLIED SCIENCE (TAS)

**Mr Mark Bassett – Rlg Head Teacher**

2014 has been a busy year for the TAS faculty at Mount View High School. We have completed a huge number of student projects in our practical rooms, challenged young minds with design problems and have created innovative solutions. Senior students have completed a range of high quality HSC Major Projects in Industrial Technology, as well as in our VET classes. Our faculty has incorporated STEM (Science, Technology, Engineering and Maths) programs into class room learning and provided a broad range of activities and challenges to engage and lift students' abilities and meet course outcomes. Below is a small sample of what our students have made this year.







Recently an extension of the Metal Work room 2 has been completed by Mr Tim Teys, Year 11 VET Construction students and Mr Butters. This has been an opportunity for students to apply skills and knowledge learnt in the VET course to a real situation. This will give our faculty more storage space as well as room to expand our technology equipment in metalwork to improve our learning opportunities for students at Mount View High. It has been challenging to complete this task in our recent high temperatures - thank you Mr Teys and the boys!





Extract from the current DEC policy *"It is mandatory that students carrying out practical activities using chemicals or equipment in schools wear enclosed leather footwear"*.



## CAPA SUCCESS

**Mrs Larayne Jeffery - Head Teacher**

### CAPA Soirée

As part of our final celebrations for the year, Stage 4, 5 and Preliminary students will present a Soirée on Tuesday 9<sup>th</sup> December from 2.30pm – 3.30pm.

Students will present two Art exhibitions - one situated in the Art block foyer and the other in the Music block foyer. These areas will be supported by musical performances from a range of students in all facets of the Performing Arts. Please support our students as they present their graduating work for family and friends.

### LEAP (Learning, Exhibition and Performance) Centre Update

Structural preparation work is planned for the Christmas holidays and renovations have already begun to extend the Music staffroom.

With the start of the new school year fast approaching now is a good time to remind families that students who are enrolled in TAS elective classes must wear appropriate footwear. Students will be doing practical work and working with materials and equipment that can be hazardous if students are not wearing the correct protective equipment. Students who are not wearing protective leather upper shoes in 2015 **will not** be permitted to do practical work. These students will be given alternative theory work and if the situation is not corrected the student may not be able to meet the skill and practical components of the course. Students in non-compliant footwear impact on the proper and efficient operation of practical classes by taking up valuable teacher time.







As part of our Christmas celebrations, parents, friends and students are encouraged to donate to the LEAP centre fund by purchasing a Christmas decoration at the CAPA Soirée and placing it with their name on our Christmas tree in the Music foyer.

### HSC Reprise

Two of our HSC students from 2014 have been nominated to present one of their HSC items at a concert at Newcastle Conservatorium next February.

Bryce Parker (drums) and Jacob Roland-Batty (saxophone) have prepared a nomination DVD with the help of Mr Drew Daniels, Mr Cameron Daniels and Mr Ross Levick. Tahliah Dicker of Year 9 also sang in Bryce's nomination piece. This concert represents a selection of the best HSC performances in the Hunter for 2014. We know both students are worthy and look forward to the judges' decision.

### Final Performances for 2014

**Christmas Carols in the Park** was to be held on Thursday 4<sup>th</sup> December, Maxine Chapman, Jordyn Jeffery, Paige Trowbridge and Bridget Sifko were to sing at the community event at Cessnock TAFE grounds but unfortunately due to the weather the event was cancelled. Thank you to all the girls who were looking forward to this wonderful community event.



*Maxine Chapman*



*Jordyn Jeffery*



*Paige Trowbridge*



*Bridget Sifko*

On Wednesday 3<sup>rd</sup> December, Year 8 students performed for the **Year 6 Orientation Day** as an introduction to the Music course that they will undertake in Year 8. This also gives Year 6 an insight into the other ways that they be involved in Music during Year 7 including being involved in the peripatetic music tutor program and performing at school assemblies and celebrations.

The students included Lachlan Burns, Ryan Forrest, Angus Lethbridge-Coyle, Dean Clarkson and Ty Jackson. They performed a Jet song called 'Are You Gonna Be My Girl'.



*Lachlan Burns*



*Ryan Forrest*



Angus Lethbridge-Coyle



Dean Clarkson



Alan Tull



Luke Olson



Ty Jackson

These students will also perform at the **Stage 4 Presentation Assembly** and Jordyn Jeffery, Paige Trowbridge and Bridget Sifko will lead the school in the National Anthem.

The National Anthem at the **Stage 5 Presentation Assembly** will be sung by Mackenzie Pringle.



Mackenzie Pringle

Alan Tull will perform an arrangement of 'Sittin' on the Dock of the Bay' by Otis Redding accompanied by Luke Olson and Mr Drew Daniels. This item has also been requested as a performance at a Civic Ceremony by the Mayor Mr Bob Pynsent. This will take place on the 15<sup>th</sup> December at the Council Chambers as part of the Hall of Fame Ceremony.

Some of our students have also been asked to support local primary schools in their Christmas festivities. Mackenzie Pringle will perform at the Kitchener Fete after she returns from Lightning Ridge where she was support act for Sara Storer at the Farm Rescue concert on the last weekend in November.

Ashlinn Bush-Ward and Tahliah Dicker will perform at the Congewai Fete on Friday 12<sup>th</sup> December as a vocal duo with Tahliah accompanying on guitar. Thank you to all the girls for supporting our younger students in their local primary schools.



Ashlinn Bush-Ward



Tahliah Dicker


#### **Service Learning - Preschool Christmas Concert**

On Tuesday 16<sup>th</sup> December, a group of students from Years 7 – 10 will trek to Dudley St Preschool where they will perform a medley of Christmas carols and Wiggly Christmas songs for the little ones. After some morning tea and a play in the sandpit, we will present them with a small gift made by Ms Scheffler and her Craft group. This was a fun day last year and the students are looking forward to it with much enthusiasm.



## 2014 Mayoral Photography Competition

Congratulations to Jordyn Jeffery of Year 8 who was awarded 2<sup>nd</sup> place in the Year 7 & 8 section of the 2014 Mayoral Photography Competition.





# 2014 MAYORAL PHOTOGRAPHY COMPETITION

## CONGRATULATIONS TO OUR WINNERS!

Kindergarten to Year 2	Years 3 to 6
1st place Aaron Dures Pelaw Main Public School	1st place Skyla Phelps St Patricks Primary School
2nd place Cody Probert Kearsley Public School	2nd place Lillian Williams St Patricks Primary School
3rd place Jarrod Hodges Kearsley Public School	3rd place Olivia Falko Pelaw Main Public School
<b>Years 7 to 8</b>	
1st place Pippita Crockett-Maher Cessnock High School	
2nd place Jordyn Jeffery Mount View High School	
3rd place Mitchell Taylor Cessnock High School	
<b>Years 9 to 10</b>	
1st place Tegan Duncan Kurri Kurri High School	
2nd place Emma Benic Kurri Kurri High School	
3rd place Toni Jones-Hall Cessnock High School	

Proudly sponsored by

Should you have any questions regarding the competition, please call 02 4993 4237 or email [communication@cessnock.nsw.gov.au](mailto:communication@cessnock.nsw.gov.au)



## STUDENT WELLBEING

### Mrs Julie Myers – Head Teacher Welfare

#### School-based Vaccination Program for 2015

Vaccines offered next year will be:

Year 7 Boys & Girls

Varicella (chickenpox, single dose)

dTpa (diphtheria, tetanus, whooping cough, single dose)

HPV (Gardasil, 3 dose)

Year 11 & 12 Boys & Girls

MMR (measles, mumps, rubella, single dose)

Students in these year groups will be given a consent pack at the start of next year. These consent forms are to be returned back to the school administration office prior to the start of the first clinic day. Clinic dates will be advised at the beginning of next year.

#### Guide to Technology Tools

The holidays are traditionally the time for the big gifts that kids have been begging for all year. To find out what to watch out for when choosing technology toys for your kids visit:

[www.schoolatoz.nsw.edu.au/hu/technology/using-technology/a-guide-to-technology-toys](http://www.schoolatoz.nsw.edu.au/hu/technology/using-technology/a-guide-to-technology-toys)

## Artist of the Month



Our November artist of the month is Myah Graves of Year 9 Visual Art who has produced high quality work with every opportunity. Myah's most recent works, will be on display in the Mount View Gallery Space along with all other Stage 5 and Stage 6 students as a part of the CAPA Soiree being held on Tuesday 9<sup>th</sup> December at 2.30pm.





## Can Saver Plus assist you with high school costs?

Join Saver Plus and match your savings, dollar for dollar, up to \$500 for educational costs including:

- school uniforms and text books
- computers, laptops and tablets
- excursions and camps
- sports equipment, uniforms and lessons
- music tuition and instrument hire.

You may be eligible if you have a Health Care or Pensioner Concession Card, are at least 18 years old, have some regular income from work (you or your partner) and have a child at school or study yourself.

Contact Cynthia Culhane, your local Saver Plus Worker:  
(02) 4927 8385 / 0418 699 646  
or [cynthia.culhane@thesmithfamily.com.au](mailto:cynthia.culhane@thesmithfamily.com.au)

Saver Plus was developed by ANZ and the Brotherhood of St Laurence and is delivered in Newcastle by The Smith Family.  
The program is funded by ANZ and the Australian Government.

Students who are unable to visit a participating Australia Post office will need to complete the application form Tax file number - application or enquiry for individuals form (NAT 1432). More information about lodging this form can be found at [ato.gov.au](http://ato.gov.au) by searching for 'QC22604'

The ATO will continue working with teachers to educate students about tax and superannuation. The curriculum resource Tax, Super & You is a free, easy to use, online educational resource aligned to the school curriculum of each state and territory. This resource can be accessed at [taxsuperandyou.gov.au](http://taxsuperandyou.gov.au)

If you require any further information you can phone **1300 130 282** between 8:00am and 5:00pm Monday to Friday.



UNE is hosting the

## ConocoPhillips Science Experience 13-15 January 2015

for all year 9 and 10 students  
who are looking for a  
hands-on science experience

Register at:  
[scienceexperience.com.au](http://scienceexperience.com.au)

Contact: Richard Willis  
p: 02 6773 2615 or  
e: [rwillis@une.edu.au](mailto:rwillis@une.edu.au)



## CAREERS

**Mrs Mavis Godber – Careers Adviser**

### Changes to the Secondary Schools Tax File Number Program in 2015

The Secondary Schools Tax File Number (TFN) Program will not continue beyond 31 December 2014. This means that School TFN forms will no longer be processed beyond this date.

### How students can apply for a TFN from 1 January 2015

The Australian Taxation Office in partnership with Australia Post is making it easier for individuals to apply for a TFN.

Students can now apply for a TFN online and have their identity verified through an interview at a participating Australia Post office.

Applying online is the fastest and most convenient way for students to get a TFN. More information on applying online can be found at [ato.gov.au](http://ato.gov.au) by searching for 'QC27248'



**SKILLS CHANGE LIVES**

**Looking for an apprenticeship or traineeship?**

**Want a career starter that gives you...**

- A nationally recognised qualification?
- Practical training and work experience?
- Earn while you learn?
- Ongoing mentoring and support?

To search current opportunities and to register with HVTc, go to [www.hvtc.com.au/jobs](http://www.hvtc.com.au/jobs)

**02 4932 4222**  
[hvtc.com.au](http://hvtc.com.au)  
 skills change lives

in  
f  
YouTube

uniforms to, the school would really appreciate any uniform articles, particularly junior or senior skirts. They can be handed in to the front office or given to Mrs Blandon in the Mathematics faculty.

### National Young Leaders Conference

Eighteen of our new Year 12 Senior Leaders attended the National Young Leaders Conference on Friday 21<sup>st</sup> November at Sydney Olympic Park. They were great ambassadors for Mount View High as they were dressed to impress and looked better than the most prestigious private school. Each speaker gave quotes and advice to inspire and empower our next generation of leaders and to help them make a positive difference in our schools. These speakers included:

- Alex Malley – CEO, Certified Practising Accountants & Host of the Naked CEO
- Lucy Thomas – founder of Project Rockit – Antibullying
- Jeremy Rolleston - Two-time Olympian



History was made for Mount View High as Sophie Stephenson was placed on the big screen in front of five thousand other student leaders from NSW, and she was the one chosen to ask Jeremy Rolleston a question about his Olympic quest.

The students were great during their time in Sydney, including having to be dressed in blazers in the extreme heat and they were very well behaved as they explored Chinatown together the night before the conference. We thank Mr Allen for giving up his valuable time to drive the bus and working out where to go throughout Sydney. He was dressed in long pants, shirt and tie while driving the bus which had no airconditioning in 40 degree temperatures.

## SRC & SENIOR LEADERS

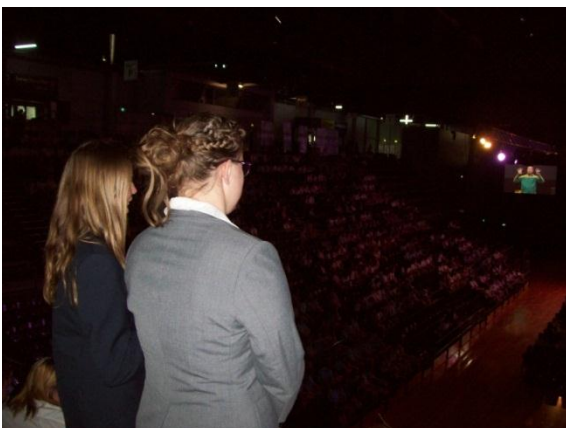
### Senior Leaders

The Year 10 and 11 Seniors Leaders have been busy for the end of the year. They have attended the National Young Leaders Conference in Sydney, as well as participating in the "Lions Youth of the Year" competition. They will be volunteering to help out at Bellbird Public Christmas Carols on Friday 12<sup>th</sup> December 2014 and at West Cessnock Public on Wednesday 3<sup>rd</sup> December 2014.

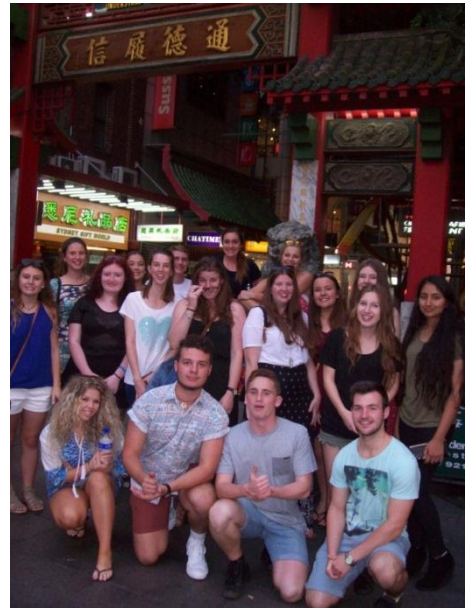
The Senior Leaders will also be collecting "Toys and Tins" for our local Salvation Army.

Note: Students leaving Year 10 and Year 12 this year if you don't have siblings or friends to pass on your





Special thanks are extended to our Mount View High P&C who sponsored the costs of the accommodation and the conference for our Senior Leaders to attend.



### Lions Youth of the Year

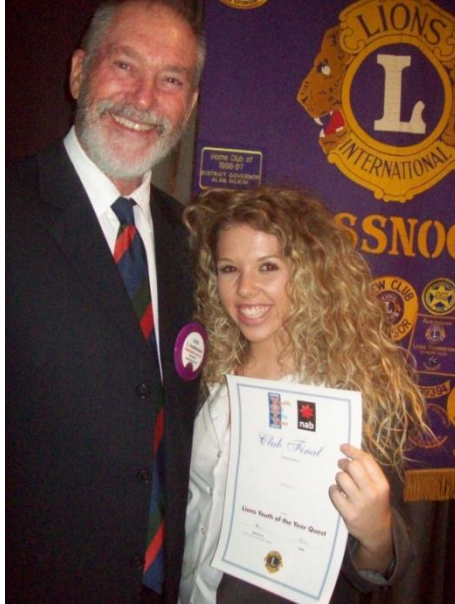
Cessnock Lions Club once again hosted "The Lions Youth of the Year" competition on Tuesday 25<sup>th</sup> November 2014 at the Cessnock Motor Inn. Five of our students had to attend school on the previous Sunday which was 47 degrees for an interview and then they had to present their speeches at a dinner on Tuesday 25<sup>th</sup> November 2014 in front of our Lions members, school staff and parents. I would like to thank:

- Shelby Craig
- Alan Tull
- Hannah Onion
- Zoe Fitzgerald
- Aymon Page-Brooks





Their speeches were outstanding and each one represented our school with pride. Congratulations to each of the contestants and special commendation to Shelby Craig who took out "Best Public Speaker" on the night.



## COMMUNITY NOTICES

Following is information on the school shoe styles that will be available in stores from January 2015.

**Mathers 'WILLIAMS'**  
**BACK TO SCHOOL**  
 THE RIGHT FIT! EXCELLENT SERVICE! GREAT VALUE!

**GET THE RIGHT FIT. FOR BACK TO SCHOOL.**

**The Lynx Multi Fit system allows our experienced staff to find the right fit for your child whether they have a wide foot, narrow foot or something in between. Great value for growing feet.**

**Lynx Linear Inr Vel**  
Leather/synthetic upper, shock-absorbent multi fit sole system, velcro fastening, rubber sole. Black. Size 10-15 US (all sizes only).

**Lynx Linear Inr Lace**  
Leather/synthetic upper, shock-absorbent multi fit sole system, velcro fastening, rubber sole. Black. Size 10-15 US (all sizes only).

**Lynx Arrow II**  
Leather upper, mesh lining, shock-absorbent treatment, multi fit sole. Black & Brown. Size 10-15 US (all sizes only).

**Clarks Vancouver**  
Leather/synthetic upper, shock-absorbent multi fit sole system, velcro fastening, rubber sole. Black. Size 10-15 US (all sizes only).

**Clarks Ventura**  
Leather/synthetic upper, shock-absorbent multi fit sole system, velcro fastening, rubber sole. Black. Size 10-15 US (all sizes only).

**Clarks Daylona Inr**  
Leather/synthetic upper, shock-absorbent multi fit sole system, velcro fastening, rubber sole. Black. Size 10-15 US (all sizes only).

**Clarks Library**  
Leather/synthetic upper, shock-absorbent multi fit sole system, velcro fastening, rubber sole. Black. Size 10-15 US (all sizes only).

\*Clarks fitting specialists are available in most but not all Mathers & Williams retail stores and are not available at Mathers & Williams Outlets or DFO stores. [mathers.com.au](http://mathers.com.au)

**JUNIOR BOYS & GIRLS** THE RIGHT FIT. EXCELLENT SERVICE.

<b>Lynx Ingleton</b> Leather/synthetic upper, shock-absorbent multi fit sole system, velcro fastening, rubber sole. Black. Size 10-15 US (all sizes only). 	<b>Lynx Valla II</b> Leather/synthetic upper, shock-absorbent multi fit sole system, velcro fastening, rubber sole. Black. Size 10-15 US (all sizes only). 	<b>Lynx Victory II</b> Leather/synthetic upper, shock-absorbent multi fit sole system, velcro fastening, rubber sole. Black. Size 10-15 US (all sizes only). 	<b>Lynx Alex</b> Leather/synthetic upper, shock-absorbent multi fit sole system, velcro fastening, rubber sole. Black. Size 10-15 US (all sizes only). 	<b>Lynx Compass II</b> Leather/synthetic upper, shock-absorbent multi fit sole system, velcro fastening, rubber sole. Black. Size 10-15 US (all sizes only). 	<b>Clarks Daylona Inr</b> Leather/synthetic upper, shock-absorbent multi fit sole system, velcro fastening, rubber sole. Black. Size 10-15 US (all sizes only). 
<b>Lynx Linear Inr Vel</b> Leather/synthetic upper, shock-absorbent multi fit sole system, velcro fastening, rubber sole. Black. Size 10-15 US (all sizes only). 	<b>Lynx Linear Inr Lace</b> Leather/synthetic upper, shock-absorbent multi fit sole system, velcro fastening, rubber sole. Black. Size 10-15 US (all sizes only). 	<b>Lynx Lincoln Inr</b> Leather/synthetic upper, shock-absorbent multi fit sole system, velcro fastening, rubber sole. Black. Size 10-15 US (all sizes only). 	<b>Lynx Sonnet Inr</b> Leather/synthetic upper, shock-absorbent multi fit sole system, velcro fastening, rubber sole. Black. Size 10-15 US (all sizes only). 	<b>Lynx Lancelot</b> Leather/synthetic upper, shock-absorbent multi fit sole system, velcro fastening, rubber sole. Black. Size 10-15 US (all sizes only). 	<b>Lynx Lancelot</b> Leather/synthetic upper, shock-absorbent multi fit sole system, velcro fastening, rubber sole. Black. Size 10-15 US (all sizes only). 
<b>Lynx Frontier Inr (Williams only)</b> Leather/synthetic upper, shock-absorbent multi fit sole system, velcro fastening, rubber sole. Black. Size 10-15 US (all sizes only). 	<b>Lynx Frontier Inr (Williams only)</b> Leather/synthetic upper, shock-absorbent multi fit sole system, velcro fastening, rubber sole. Black. Size 10-15 US (all sizes only). 	<b>Lynx Frontier Inr Youth</b> Leather/synthetic upper, shock-absorbent multi fit sole system, velcro fastening, rubber sole. Black. Size 10-15 US (all sizes only). 	<b>Lynx Frontier Inr Youth</b> Leather/synthetic upper, shock-absorbent multi fit sole system, velcro fastening, rubber sole. Black. Size 10-15 US (all sizes only). 	<b>Lynx Flight Vel Inr</b> Leather/synthetic upper, shock-absorbent multi fit sole system, velcro fastening, rubber sole. Black. Size 10-15 US (all sizes only). 	<b>Lynx Flight Vel Inr</b> Leather/synthetic upper, shock-absorbent multi fit sole system, velcro fastening, rubber sole. Black. Size 10-15 US (all sizes only). 

**SENIOR BOYS** QUALITY SHOES. GREAT VALUE.

<b>Colorado Ingleton II</b> Leather/synthetic upper, shock-absorbent multi fit sole system, velcro fastening, rubber sole. Black. Size 10-15 US (all sizes only). 	<b>Lynx Call Inr</b> Leather/synthetic upper, shock-absorbent multi fit sole system, velcro fastening, rubber sole. Black. Size 10-15 US (all sizes only). 	<b>Rox Stride Inr</b> Leather/synthetic upper, shock-absorbent multi fit sole system, velcro fastening, rubber sole. Black. Size 10-15 US (all sizes only). 	<b>Colorado Alpaca II</b> Leather/synthetic upper, shock-absorbent multi fit sole system, velcro fastening, rubber sole. Black. Size 10-15 US (all sizes only). 	<b>Colorado Alpaca II</b> Leather/synthetic upper, shock-absorbent multi fit sole system, velcro fastening, rubber sole. Black. Size 10-15 US (all sizes only). 	<b>Lynx Victory Inr</b> Leather/synthetic upper, shock-absorbent multi fit sole system, velcro fastening, rubber sole. Black. Size 10-15 US (all sizes only). 
<b>Clarks Daylona Inr</b> Leather/synthetic upper, shock-absorbent multi fit sole system, velcro fastening, rubber sole. Black. Size 10-15 US (all sizes only). 	<b>Colorado Alpaca</b> Leather/synthetic upper, shock-absorbent multi fit sole system, velcro fastening, rubber sole. Black. Size 10-15 US (all sizes only). 	<b>Rox Vento</b> Leather/synthetic upper, shock-absorbent multi fit sole system, velcro fastening, rubber sole. Black. Size 10-15 US (all sizes only). 	<b>Rox Vento</b> Leather/synthetic upper, shock-absorbent multi fit sole system, velcro fastening, rubber sole. Black. Size 10-15 US (all sizes only). 	<b>Rox Vento</b> Leather/synthetic upper, shock-absorbent multi fit sole system, velcro fastening, rubber sole. Black. Size 10-15 US (all sizes only). 	<b>Rox Vento</b> Leather/synthetic upper, shock-absorbent multi fit sole system, velcro fastening, rubber sole. Black. Size 10-15 US (all sizes only). 

**SENIOR BOYS SPORT**

**Lynx Milliner Lace**  
Leather/synthetic upper, shock-absorbent multi fit sole system, velcro fastening, rubber sole. Black. Size 10-15 US (all sizes only).

**Lynx Miller**  
Leather/synthetic upper, shock-absorbent multi fit sole system, velcro fastening, rubber sole. Black. Size 10-15 US (all sizes only).

**Lynx Stamina**  
Leather/synthetic upper, shock-absorbent multi fit sole system, velcro fastening, rubber sole. Black. Size 10-15 US (all sizes only).

**SENIOR GIRLS SPORT**

**Lynx Stamina**  
Leather/synthetic upper, shock-absorbent multi fit sole system, velcro fastening, rubber sole. Black. Size 10-15 US (all sizes only).

**Lynx Torrent**  
Leather/synthetic upper, shock-absorbent multi fit sole system, velcro fastening, rubber sole. Black. Size 10-15 US (all sizes only).

To find your nearest store or shop online go to:  
[mathers.com.au](http://mathers.com.au)  
[mathers.com.au](http://mathers.com.au)

**SENIOR GIRLS VICTORIA ONLY**

**Harrison Indiana II**  
Leather/synthetic upper, shock-absorbent multi fit sole system, velcro fastening, rubber sole. Black. Size 10-15 US (all sizes only).

**Harrison Indiana II**  
Leather/synthetic upper, shock-absorbent multi fit sole system, velcro fastening, rubber sole. Black. Size 10-15 US (all sizes only).

**COLORADO**

**Mathers**  
mathers.com.au

**'WILLIAMS'**  
williams.com.au

**HUNTER DENTAL GROUP**  
 CESSNOCK, GREENHILLS & DUNGOO DENTAL  
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 An Australian Government Dental Scheme

**YES WE BULK BILL!!**

Families that receive Family Tax Benefit Part A or other eligible government payments can receive 1000 basic dental treatment for children aged 2-17 years.

For eligibility phone Medicare 132 011  
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Hunter dental, 11/08/14, 11/08/14



## MOUNT VIEW HIGH SCHOOL

"Delivering Excellence, Innovation and Success"

Address: 106 Mount View Road, Cessnock NSW 2325  
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Email: [mountview-h.school@det.nsw.edu.au](mailto:mountview-h.school@det.nsw.edu.au)  
Website: [www.mountview-h.schools.nsw.edu.au](http://www.mountview-h.schools.nsw.edu.au)

### STUDENT COMMUNITY VOLUNTEERING/SERVICE LEARNING

Monday 15<sup>th</sup> & Tuesday 16<sup>th</sup> December 2014

Dear Parents and Caregivers,

As a school community we encourage and foster students to develop a life-long community spirit. Mount View High School offers this through our engaging activity called 'service learning'.

A two day block has been organised for **Monday 15<sup>th</sup> and Tuesday 16<sup>th</sup> December**, where the students have been given a choice of venues and a range of activities both in the community and school based locations. Transport varies depending on the activity and is detailed in the table below. Students are asked to select an activity that best suits their interests and they are easily able to attend.

**This is a compulsory activity and all students are required to attend.**

Students are to select ONE of the following service learning venues where they would like to volunteer:

<b>STONEBRIDGE GOLF COURSE</b> <b>8 spots available</b> Mount View Road Cessnock NSW 2325 Contact Person: Bill Warren Phone: 49901633 Transport: Students walking from school to venue Task: grass trimming/mowing around golf course followed by game of golf in afternoon. Comments: Bistro can be used. Old clothes and enclosed shoes to be worn. Bring own golf clubs.	<b>KEINBAH LODGE</b> <b>20 spots available</b> Contact Person: Ms Tritton Transport: Transport by school mini bus provided Task: working as a stable hand around harness racing horses/training facility Comments: Closed in footwear, old clothing to be worn, need to bring hat, sunscreen and food for day. Fridge available for use.	<b>PCYC</b> <b>4 spots available</b> 18 Short Street Cessnock NSW 2325 Contact Person: Kathy Smith Phone: 49911407 Transport: Students walking from school to venue Task: sweeping, mopping vacuuming, weeding watering, litter pickup plus other related tasks. Comments: old clothes to be worn.
<b>CESSNOCK LIBRARY</b> <b>2 spots available</b> 65 Vincent Street Cessnock NSW 2325 Contact Person: Andrew Powell Phone: 49934399 Transport: Own transport to be arranged Task: clerical duties and assisting with toddler story time Comments: school uniform to be worn.	<b>MASONIC RETIREMENT VILLAGE</b> <b>8 spots available</b> Off West Avenue Cessnock NSW 2325 Contact Person: Sharryn McDonald Phone: 49906566 Transport: Transport by school mini bus provided Task: covering books, digging sand out around play area which is having a makeover Comments: old clothes to be worn.	<b>HONEYTREE PRESCHOOL</b> <b>4 spots available</b> 2 Edden Street Bellbird NSW 2325 Contact Person: Kristie Boyd Phone: 49911478 Transport: Own transport to be arranged Task: covering books, digging sand out around play area which is having a makeover Comments: old clothes to be worn.

<b>CESSNOCK WEST PUBLIC SCHOOL</b> <b>4 spots available</b> Cnr Wollombi Rd & Campbell St Cessnock NSW 2325 Contact Person: Ruth McGlashan Phone: 49901637 Transport: Own transport to be arranged Task: classroom support. Comments: school uniform to be worn.	<b>BELLBIRD PUBLIC SCHOOL</b> <b>4 spots available</b> Doyle Street Bellbird NSW 2325 Contact Person: Luke Hubbard Phone: 49902331 Transport: Own transport to be arranged Task: classroom support. Comments: school uniform to be worn.	<b>MILLFIELD PUBLIC SCHOOL</b> <b>6 spots available</b> 105 Wollombi Road Millfield NSW 2325 Contact Person: Scott Anderson Phone: 49981331 Transport: Own transport to be arranged Task: classroom support Comments: school uniform to be worn.
<b>NULKABA PUBLIC SCHOOL</b> <b>4 spots available</b> 5 O'Connors Road Nulkaba NSW 2325 Contact Person: Jenny-lee Petrysen Phone: 49901805 Transport: Own transport to be arranged Task: classroom support available on Tuesday 16 <sup>th</sup> December only Comments: school uniform to be worn.	<b>TOTAL PUMP &amp; IRRIGATION</b> <b>2 spots available</b> 19 Cessnock Street Cessnock NSW 2325 Contact Person: Felicity Phone: 49909444 Transport: Own transport to be arranged Task: stock room activities and outdoor maintenance Comments: school uniform to be worn, enclosed shoes and change of clothing.	
<b>SCHOOL ACTIVITIES WITH AVAILABLE SPOTS</b> <input type="checkbox"/> Science Landcare Clean Up Activity Comments: Enclosed school shoes, water bottle, hat and sunscreen <input type="checkbox"/> Creating Mural Posters for History <input type="checkbox"/> Odd jobs around school. Comments: old clothes to be worn, hat, sunscreen and plenty of water.	<input type="checkbox"/> TAS department building project of carcasses for art MADD displays. <input type="checkbox"/> Yr11 study skills with in Library. Comments: school uniform to be worn. <input type="checkbox"/> Social Science craft and retail display at Job Link Plus. Mon Christmas craft at school, Tue retail display. Comments: Transport by school mini bus provided.	<input type="checkbox"/> Drama students performance at Cessnock West PS. Rehearsal at MVHS school on Mon, performance on Tue. Comments: Transport by school mini bus provided.
<b>SCHOOL ACTIVITIES WITH NO AVAILABLE SPOTS</b> <input type="checkbox"/> Leos Club gardening activities around school. Comments: Leos shirt and school shorts to be worn. <input type="checkbox"/> Boys Group installing seating around school. Comments: old clothes to be worn, plenty of water, hat and sunscreen required.	<input type="checkbox"/> CAPA art murals in Yr7 girls toilet/art block. Comments: old clothes for painting to be worn. <input type="checkbox"/> CAPA music christmas concert at Dudley St. Comments: uniform to be worn with Christmas hat/decoration, hat and sunscreen needed for a walk to Dudley St. Rehearsal at MVHS on Mon, performance on Tue.	

**Supervision**  
There will be visits by the teaching staff of MVHS throughout the day or the venues will have a designated supervisor to oversee the students on placement.

**Dress Code**  
Please refer to each activity details above, unless school uniform has been stated, students are asked to wear appropriate modest clothing suited to your service learning activity. Closed in shoes must be worn at all times. Please take a hat and sunscreen in case you are working outdoors.

**Food**  
Please take your lunch and ensure you have plenty of water as not all service learning activities will have canteen facilities available.

**Code of Conduct**  
Students need to remember that they are representing their school during this 2 day program of activities. Any student misbehaving or not following instructions will be dealt with through the normal discipline policy.

**DESMLEY PEEFFER**  
Principal

**JULIE MYERS**  
Head Teacher/Welfare