

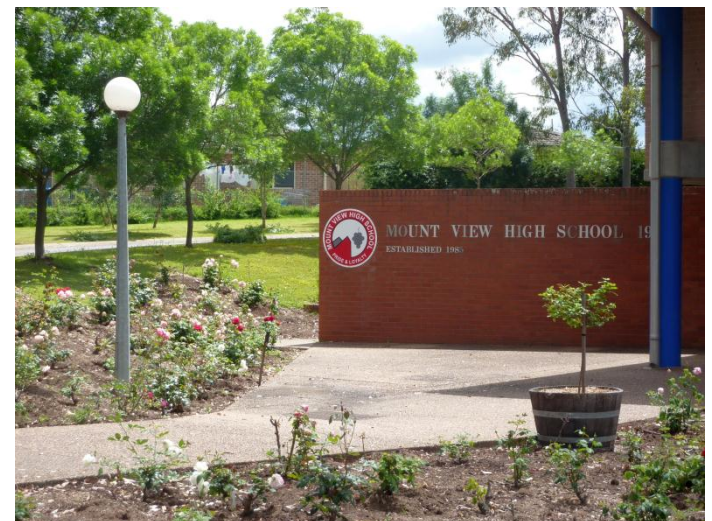
# Mount View High School



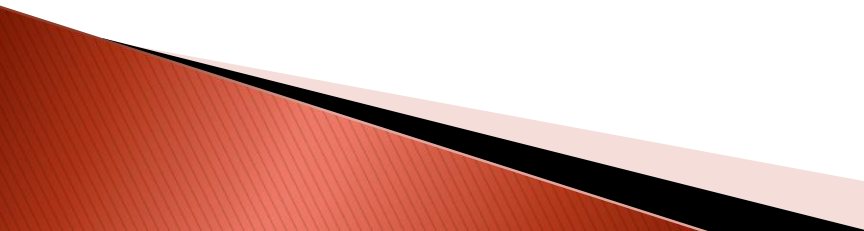
Welcome to our Information  
Afternoon for Year 7, 2016

# Our Mission Statement

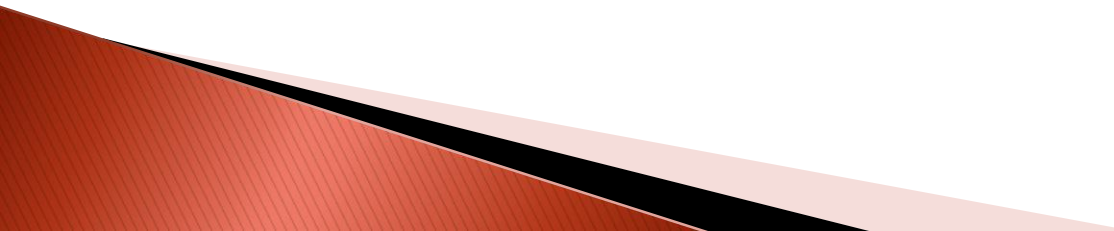
- ▶ We aim to provide a strong support for our student needs through a caring, ordered and disciplined environment in which quality education and personal development are fostered. We endeavour to prepare students for life and work.
- ▶ **MV = E (Mount View equals Excellence)**



# Comprehensive Education

- ▶ Mount View High is a school of approximately 1000 students drawn from our local community.
  - ▶ We aim to address the holistic needs of our students by offering a wide range of educational experiences and opportunities in academic, technological, sporting, cultural, environmental and vocational spheres.
  - ▶ Our students are prepared for life in society.
  - ▶ CCGPS – Cessnock Community of Great Public Schools
  - ▶ We accept all students but not all behaviours
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# Teaching Profile

- ▶ 71 teaching staff (appointed per student population)
  - ▶ 14 Executive Positions
  - ▶ Mixture of new thinking and experience
  - ▶ All teaching staff have tertiary qualifications
  - ▶ Many have undertaken post graduate education and qualifications – Certificates, Diplomas and Masters Degrees.
  - ▶ Additional professional learning in current educational practices and issues for all staff.
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# Academic Achievements

- ▶ HSC results over the past five years have included:
  - 34% of our students go on to study at University, 46% move into further training, traineeships and apprenticeships and 20% into the workforce
  - Many students have been offered scholarships to support them in pursuing their studies
  - MVHS' results have been cited in the press as the best of all schools (both government & non-government) in the local area
  - Over 30 different subjects are available to students in the HSC

# Academic Assessment

## ▶ External Examinations:

- Higher School Certificate
- Preliminary Certificate
- TAFE – Vocational Education and Training Courses available in conjunction with HSC studies
- NAPLAN Years 7 and 9
- ESSA Year 8

## ▶ Internal Assessment for all students (Years 7–12)

- Formal Examinations
- Comprehensive Assessment Schedule
- Ongoing class assessments
- Semester reporting of student outcomes



# Academic Competitions

- ▶ Mathematics
- ▶ Science
- ▶ Creative Writing
- ▶ Public Speaking
- ▶ Debating



# Creative and Performing Arts

## ► Wide Range of Courses:

- Visual Arts
- Drama
- Dance
- Music
- Photography
- Ceramics
- Film Making

## ► Performances & Exhibitions:

- StarStruck
- Drama & dance festivals
- Young Artists Exhibition
- Art Express
- Onstage
- Choir and vocal groups
- Band and music groups
- Drama and Dance ensembles





# Sporting Achievements

- ▶ Hunter Area representation and competition:
  - Athletics
  - Swimming
  - Cross Country
  - Tennis
  - Baseball and softball
  - Rugby league, soccer, and touch football
  - Cricket
  - Hockey

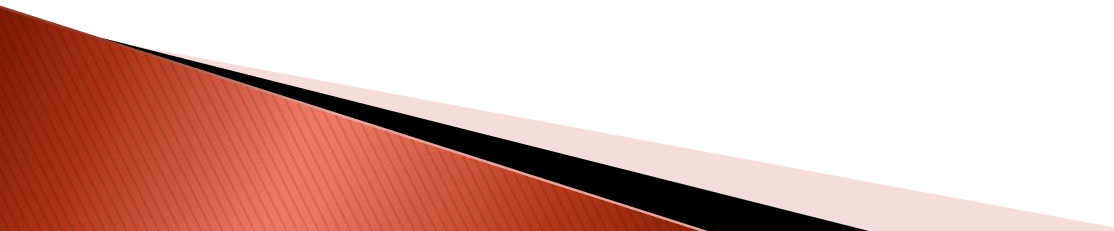


# Citizenship

- ▶ 2008–2014, Cessnock Lions Youth of the Year
- ▶ 2013 Lions Youth of Year – District Finalist
- ▶ Student Representative Council
- ▶ Senior Leaders
- ▶ District and Local ANZAC Day ceremonies
- ▶ Student mentors & tutors
- ▶ Peer support and mediation programs
- ▶ Support for charity fund raising initiatives



# Technology

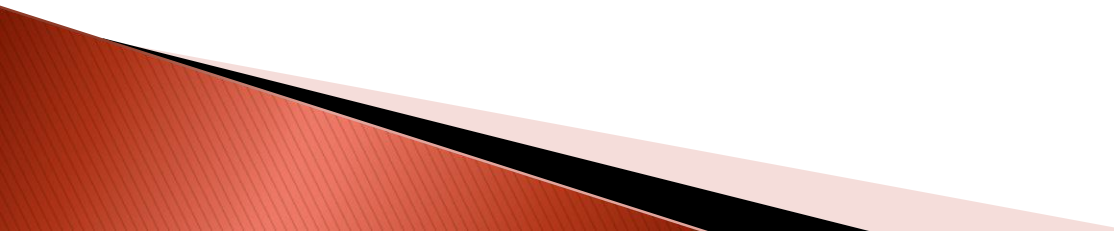
- ▶ Whole school network – 200 computers
  - ▶ Student access to network, including internet
  - ▶ 3 full class computer labs, library computers and pods for all faculties to access
  - ▶ Modern buildings and equipment for Maths, Science, Home Economics, Industrial Arts, Visual Arts
  - ▶ Technology education across all subject areas
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# Technology Subjects

- ▶ Wide range of TAS and D&T courses:
  - Wood and Metal Technics
  - Technical Drawing
  - Engineering Studies
  - Industrial Technology – Graphics
  - Information and Computer Technology
  - Food Technology
  - Design and Technology
  - Textiles and Design



# Vocational Education (VET)

- ▶ Careers Education Adviser
  - ▶ Transition Coordinator
  - ▶ Work Experience programs
  - ▶ School to Work curriculum across all faculties
  - ▶ Ready for Work certificate
  - ▶ Work Studies elective
  - ▶ TAFE courses – joint school enrolment
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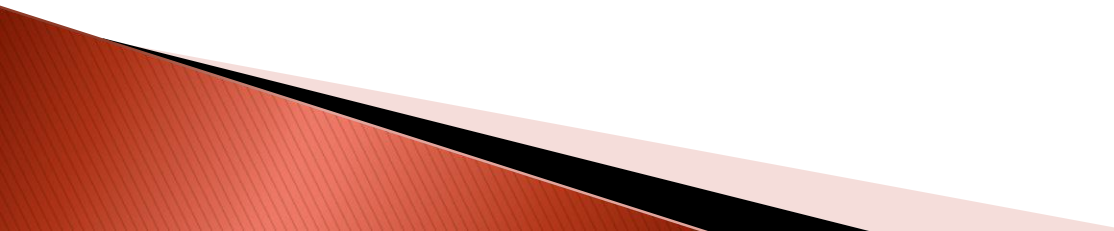
# VET courses within the school

- ▶ Hospitality
- ▶ Information Technology
- ▶ Retail Operations
- ▶ Metals and Engineering
- ▶ Construction
- ▶ Primary Industries





# Parent and Community Involvement

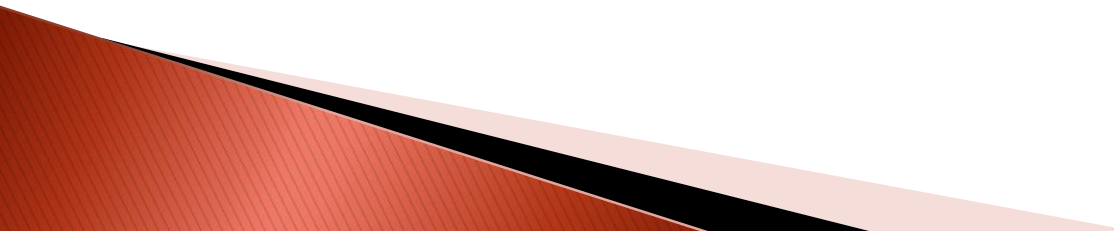
- ▶ Parents and Citizens Association
  - ▶ Generous support of local clubs, businesses and community service groups
  - ▶ Community hire of school facilities
  - ▶ School Canteen and Uniform Shop
  - ▶ Parent volunteers and tutors
  - ▶ Parent representation on various committees
  - ▶ Beacon Foundation
  - ▶ Community Liaison Officer (CLO) three days per week
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# Aboriginal Education

- ▶ Aboriginal Education Consultative Group (AECG) & Junior AECG
- ▶ Targeted Aboriginal literacy and numeracy programs
- ▶ Cultural Activities – NAIDOC Week, Aboriginal Garden, ongoing training for staff
- ▶ Aboriginal perspectives in all curriculum teaching units – “8 Ways of Learning.”
- ▶ Large staff commitment to professional learning through “Stronger, Smarter”
- ▶ Aboriginal Community Liaison Officer (ACLO) – Michelle Bedford, three days per week



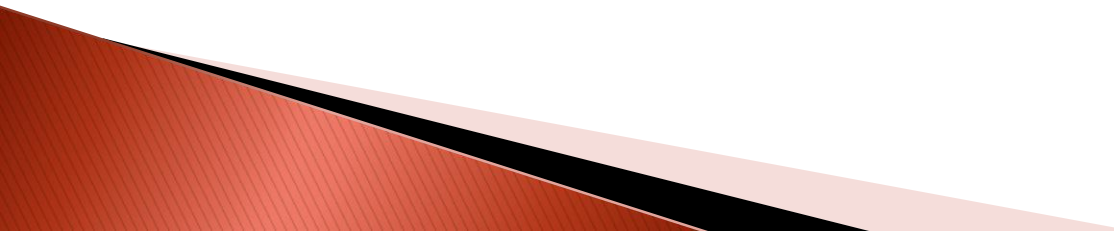
# Class Placement Policy

- ▶ The K–12 Committee is made up of the members of the Senior Executive of Mount View High, the Principal from each of our partner Primary Schools, the School Counsellor, Head Teacher Welfare and a Learning & Support Teacher
  - ▶ One function of this group is to review and implement the policy for placing students in Year 7 classes.
  - ▶ Consultation with the primary schools will take place and classes will be completed after an extensive consultation period with our partner primary schools.
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# Year 7 Classes

- ▶ Based on the numbers anticipated in 2016, there are likely to be six or seven classes in Year 7.
- ▶ The K-12 Committee, as in previous years, will continue to form class groups of students who have similar interests, strengths, needs and learning styles.
- ▶ Class Names
- ▶ Currently our class structure model includes an academic class and a literacy based class.
- ▶ All Year 7 students receive a progress report at the end of Term 1 to ensure parents are aware of how they are settling in at high school. A further two reports are provided at the end of Term 2 and then Term 4.

# Year 7 Curriculum

- ▶ Mount View High School operates on 2 week cycle, with students attending 5x 60 minute periods per day.
  - ▶ All students do a common curriculum across the two week cycle.
  - ▶ Students complete some of the mandatory subjects required in Years 7 & 8 to satisfy requirements for the School Certificate. These are Art, Music, Language, Design & Technology – the first 100 hours.
  - ▶ Students also complete the first year of their studies in English, Maths, Science, History, Geography, PD/H/PE
  - ▶ Sport choices are wide and varied with students throughout their school life being able to do sports such as, aerobics, golf, squash, bush walking, aqua-golf, weights training, tennis and a variety of other sports.
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# Enrolment Application Process

- ▶ Indicate Mount View High School as your high school of choice on the enrolment application.
- ▶ Return the form to your Primary School
- ▶ MVHS will convene placement panel to assess all non-local applications for enrolment.
- ▶ A letter will be sent to all students in June – *Authority to Enrol*
- ▶ Year 7 Orientation Day – Thursday 3 December 2015. parents will be notified closer to the date
- ▶ Variety of activities throughout the year to ensure the transition to high school is a smooth one



# KEY STAFF ...

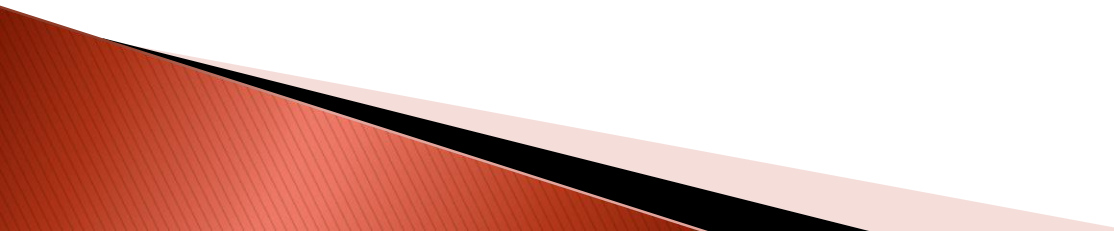
Mrs Julie Myers  
Head Teacher Welfare



Mrs Julie Smith  
Deputy Principal



# Year Advisers

- ▶ Year Advisers are a very dedicated group of teachers who nominate to become the welfare contact person for a particular year. Each year group has one adviser.
  - ▶ The Year Adviser provides support to students and is available to assist parents/caregivers with any questions they may have about their child's progress.
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# YEAR 7 ADVISERS – 2016

Ms Rebecca Rounsley



Mrs Melissa Parish



# Uniform

- ▶ The importance of providing students with the correct school uniform and maintaining its cleanliness and neatness is very important.
- ▶ Wearing uniform teaches personal pride, gives the students a feeling of belonging and fosters school spirit, so important in a student's development.
- ▶ It also guards against rivalry in dress and enhances the reputation of the school which benefits all students.
- ▶ We are a uniform school and expect all students to wear the uniform each and every day including black shoes which meet OH&S standards.



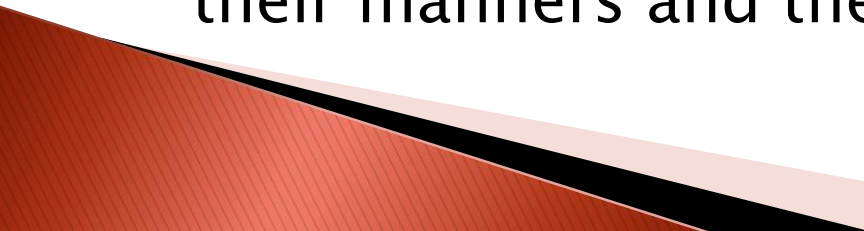
# MOUNT VIEW HIGH IS A PBL SCHOOL

## POSITIVE BEHAVIOUR FOR LEARNING

At our high school we have three core values:

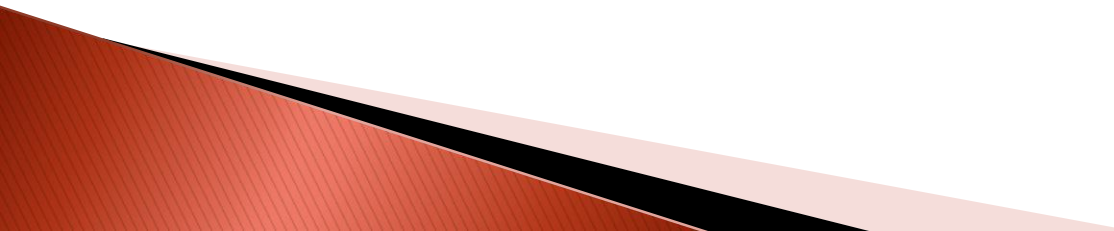
- ▶ RESPECT
  - ▶ RESPONSIBILITY
  - ▶ EXCELLENCE
- 

# Expectations of Students

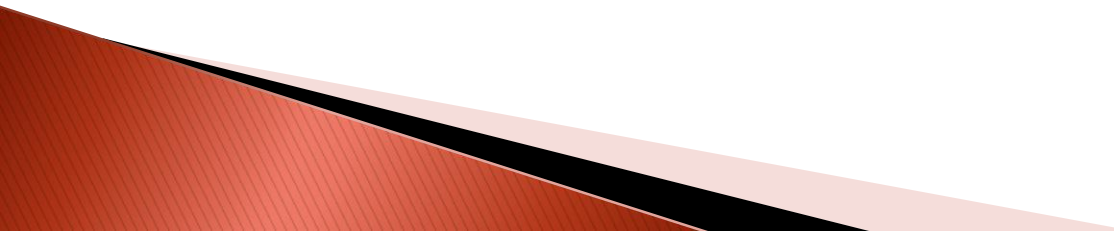
- ▶ We have very high expectations of students at MVHS.
  - ▶ Students are expected to demonstrate a positive application and commitment to all aspects of school life
  - ▶ There are high standards which we expect our students to meet in bookwork, homework and assignments, uniform, punctuality, attendance and behaviour both within the classroom and playground.
  - ▶ Students are expected to be cooperative and also demonstrate appropriate conduct both through their manners and their behaviour.
- 



# Student Wellbeing

- ▶ At Mount View High School we have a very clear and easily understood policy regarding social conflict and harassment.
  - ▶ Every student has a right to attend school and feel happy and safe at all times.
  - ▶ Every step possible is taken in the school to resolve the issues between students.
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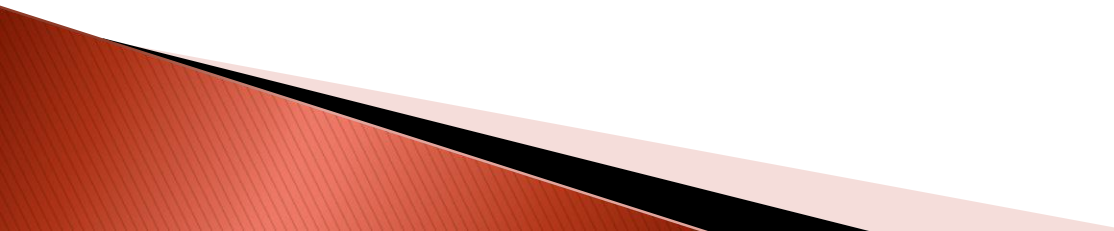
# Head Teacher Welfare

- ▶ Role is to manage student welfare within the school specifically through developing plans, policies and processes, managing the work of Year Advisers and the welfare team and conducting intervention programs for targeted students.
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# Welfare & Learning & Support Structures

- ▶ Head Teacher Welfare
    - ~ Mrs Julie Myers
      - Year Advisers
      - School Counsellors
  
  - ▶ Head Teacher, Teaching & Learning
    - ~ Mrs Leanne Triggs
      - Learning & Support Teachers
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# School Counsellors

- ▶ MVHS has the services of two counsellors Mrs Lyn Osborne and Mr Lincoln Comans.
  - ▶ Both of these counsellors are involved in our partner Primary Schools.
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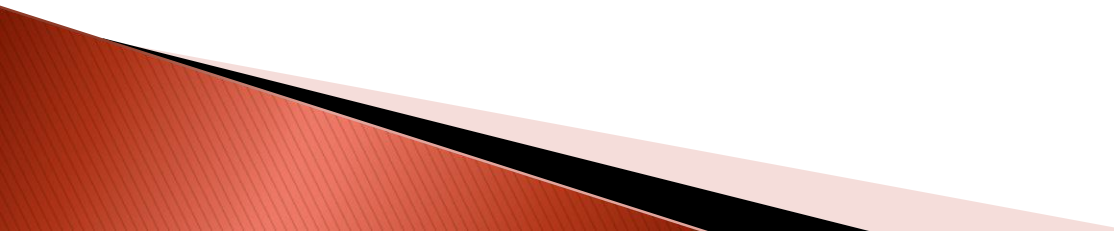
# Wellbeing Initiatives

- ▶ MVHS has an extensive number of initiatives to enhance both the learning personal growth of our students.
  - ~Transition program
  - ~ Peer Support
  - ~ Peer Mediation
  - ~ Mentoring
  - ~ Social awareness days
  - ~ Gifted and Talented programs
  - ~ Star Struck, sporting groups
  - ~ Boys Programs including maintenance, boys shed/bike
  - ~ Targeted intervention programs working in partnership with external agencies

(to name but a few) ....



# Support Programs

- ▶ Integration of students with physical, emotional, and intellectual disabilities
  - ▶ Students with specific health care issues
  - ▶ School Counselling Service
  - ▶ District support behaviour programs & services
- 



# Student Wellbeing Initiatives

- ▶ Head Teacher Welfare
- ▶ Year Advisers (7 – 12)
- ▶ Learning Support Team Structures (Yrs 7 – 12)
- ▶ Student Assistance Scheme
- ▶ Commendation Scheme to recognise achievement
- ▶ Presentation assemblies
- ▶ Principal's Assemblies
- ▶ Student welfare days & pastoral care lessons
- ▶ Crossroads program for seniors
- ▶ Scripture and youth group activities



# Mount View High School

*Pride and Loyalty*

