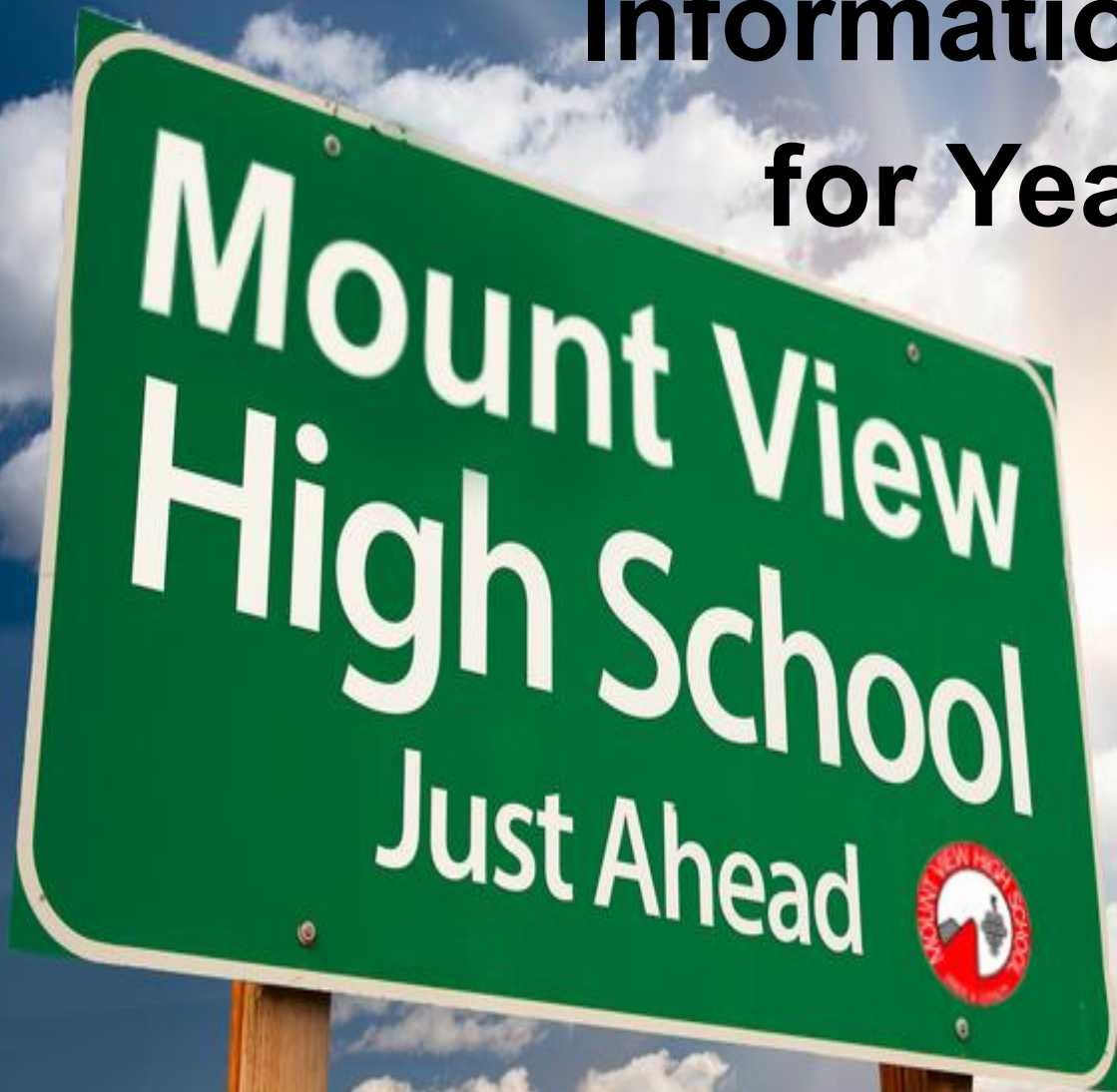


**Welcome to our
Information Afternoon
for Year 7, 2024**



**High Expectations
and Opportunities
for all to Thrive**

Mount View High School

I would like acknowledge the traditional owners of the lands on which we meet, the Darkinjung, Wonnarua and Awabakal. I would like to pay my respects to elders past, present and emerging and extend that respect to both Aboriginal and non-Aboriginal people here today.



High Expectations and Opportunities For All To Thrive

Principal's Message



Shane Hookway

Principal



Mount View High School

High expectations and opportunities for all to thrive.

T: 02 4990 2566

E: mountview-h.school@det.nsw.edu.au

[MAKE A PAYMENT](#) | [ENROLMENT](#) | [NEWS](#) | [NEWSLETTER](#) | [EVENTS](#) | [GALLERY](#)

[About our school](#)

[Supporting our students](#)

[Learning at our school](#)

[Parent portal](#)

[CCGPS](#)

[Community](#)

[Contact us](#)



Mount View High School is dedicated to developing an innovative, flexible learning culture that is courageous

PARENT PORTAL



STUDENT
ENROLMENT



ASSESSMENT
SCHEDULES



BOOK PACKS AND
STATIONERY SUPPLIES

RETURN TO SCHOOL



SUBJECT BOOKLETS



Welcome to our school

Mount View High School is a comprehensive coeducational community school that has high expectations of students consistent with each student's ability and the belief that all students can achieve their personal best.



[View our latest newsletter](#)

23 Sep 2022

About
Mount
View
High
School

About Mount View High School

STUDENT ENROLMENT

A large background image showing two students in school uniforms. The student in the foreground is wearing a grey blazer with a red and white striped tie and a name tag. The student in the background has long brown hair. Both are wearing the Mount View High School crest on their blazers.

Mount View High School
Student Prospectus

The Mount View High School crest is circular with a red border. It features a stylized mountain range and a bunch of grapes. The text "MOUNT VIEW HIGH SCHOOL" is written around the top inner edge, and "PRIDE & LOYALTY" is written around the bottom inner edge.

"Mount View High School is dedicated to developing an innovative, flexible learning culture that is courageous and aspirational, with opportunities for all to thrive"

The 5 WAYS logo is a circular graphic with a central "5" and the text "WAYS TO WELLBEING". It is divided into five colored segments, each with an icon and a label: "GIVE" (purple, thumbs up), "CONNECT" (red, people), "BE ACTIVE" (blue, person running), "TAKE NOTICE" (green, magnifying glass), and "KEEP LEARNING" (orange, person thinking).

MVHS Vision Statement

High
expectations
and opportunities
for all to thrive





Strategic Improvement Plan

Strategic Directions

- 1. Student Growth and Attainment**
- 2. Learning Culture**
- 3. Wellbeing for Engagement**

Strategic Direction 1: Student Growth & Attainment

Nicole Crowe



Year Supervision		Strategic Focus		Faculty Supervision		Additional Supervision
Nicole Crowe	7	Student Growth and Attainment	Explicit instruction - Literacy and Numeracy including All Staff: Students taught specific and targeted literacy elements across all faculties within the same semester. These elements are included in Stage 4 and 5 assessment tasks to be assessed and provided feedback. Some staff: WIS project / WIRED - English Faculty. Numeracy team student group work. Other activities - Teaching and Learning - testing and CR support.	English	Rebecca Bartlett	TSO
			Explicit instruction - Literacy and Numeracy for A&TSI students including: Aboriginal student support through effective PLP construction and goal implementation. Effective SLSO support. ALL HSC staff: Routinely reference PLP's and adjust teaching and learning programs accordingly. Analyse class and course based data that differentiates between students who are Aboriginal and those who are not.	Mathematics	Ben McCartney	Aboriginal funded staff
	HSC Growth and Attainment including: ALL HSC staff: HSC collaborative assessment, HSC professional learning, HSC data analysis Some staff: HSC mentorship program Other activities - Snr Tutor supervision and support, SSS Aboriginal student HSC attainment		Teaching and Learning	Matthew Marselos	HSC Monitoring	
	Academic Enrichment including: Some staff: Academic Enrichment class - Enrichment activities specifically programmed. 5 week enrichment report to parents Other activities - Snr Tutor supervision and support strategies				Snr Tutor	
9						

Strengthening the HSC

Our Senior Study Tutor Jessica Schafer supports our Stage 6 students in the library with assessment tasks, time management and study skills.

Ms Schafer coordinates a number of wellbeing and academic events to help both our students and parents manage the stress of the HSC.

Ms Schafer is also available to assist with Homework Club on Monday afternoons.



Curriculum differentiation and enrichment

Academic enrichment

The team supports our Academic Enrichment classes with challenging and exciting styles of learning including Project EAGLE and the Enrichment Expo.



Matthew Marselos



Nathan Russell



Savannah Scott

Academic Support

Our Learning & Support Teachers assist students in class particularly the academic support class. Other classes in Year 7 are mixed ability except in Maths where they are streamed.



Matthew Marselos



Sophia Vaughan

Strategic Direction 2: Learning Culture

Scott Hamilton



Year Supervision		Strategic Focus		Faculty Supervision		Additional Supervision
Scott Hamilton	8	Learning Culture	Effective Teaching Practice including: All staff: Engage with and contribute to Professional Learning Scope and Sequence strategic alignment. All staff: Implement existing and new Formative Assessment strategies. All staff: Organisation of school programs and curriculum professional learning. Some staff - Participate in Quality Teaching Rounds and or Quality Assessment Rounds Some staff - Complete the Teacher Induction Program.	Creative and Performing Arts	Liz Alder	GA
				HSIE	Lauren Clydsdale	Faculty Reviews
	10		Collaborative Partnerships including: All staff: Teams meet officially twice termly to plan and deliver PL, design and implement strategies and interventions, collaborate and lead initiatives. All HSC staff: engage with HSC Collaborative practices policy. Some staff: Faculty Snapshot - CAPA, PDHPE, Wellbeing, T&L.	Technical and Applied Sciences	Andrew Newman	Health and Safety
				Science	Natalie Death	

SD 2.1 Effective Teaching Practice

- **Classroom Observations**
- **Quality Teaching Rounds**



The Quality Teaching model supports staff to focus on improving teaching practice and hence student learning outcomes. The model represents a collaborative partnership with Newcastle University and allows multiple teams of teachers to be trained each year with a particular focus on beginning teachers.

Quality Teaching Rounds (QTR) is a specific form of professional development for teachers focused on what happens in the classroom. Through professional reading, classroom observation, coding, discussion, diagnosis and analysis, teachers are able to refine their classroom and assessment practice.

SD 2.2 Formative Assessment

- Allows students to take more responsibility for their own learning
- Uses student evidence to make adjustments during the lesson (Plan B)
- Research shows it is the most cost-effective teacher method of raising student achievement
- Involves specific student feedback that is then turned into action



SD 2.3 Collaborative Partnerships

- **Cross faculty collaboration - COGs units (Connected Outcomes Groups)**
eg. Stage 5 Commerce working with VET Hospitality and Senior Cafe
Stage 4 'Water' Unit in HSIE/CAPA/Support
- **Intra school collaboration in Stage 6 Curriculum delivery**
Working with other local high schools to share delivery of courses with small candidatures ie Dance, Investigating Science
- **University collaboration**
Science sharing of resources from Sydney University to conduct a depth study to create a transgenic species of bacteria that glows in the dark
- **Collaboration of Project Based Learning**
Academic Enrichment Class - emphasis on process rather than content.
Design, Create, Evaluate. Eg. Enrichment Expo
- **MVHS Teams**
- **Cessnock Community of Greater Public Schools**

Strategic Direction 3: Wellbeing for Engagement

Craig Clinton



Year Supervision		Strategic Focus		Faculty Supervision		Additional Supervision
Craig Clinton	11	Wellbeing for Engagement	<p>Wellbeing is at our core including: All staff: Deliver wellbeing lessons that focus on - The Five Ways to Wellbeing / Explicit teaching of expected behaviours Some staff: Program for student wellbeing lessons and deliver staff PL on the Five Ways to Wellbeing using the Teams framework. Provide explicit links between school activities and the intended impact on student / staff wellbeing. Other Activities - Cohesive wellbeing structures support improved student wellbeing at all levels including but not limited to SPHERE operations, Internal and External Wellbeing Programs and Initiatives and Anti-Bullying strategies. Targeted Aboriginal cultural and wellbeing programs support all Aboriginal students.</p>	Support	Steve Quigley	Fac SAO
			<p>Behaviour management and restorative justice practices incl: All staff: Have an awareness of and follow policies within Whole School Behaviour Support and Management Plan All staff: Implement Restorative Practices Framework / Trauma Informed Practice framework / Positive Education by ensuring they</p> <ul style="list-style-type: none"> - apply consistent whole school behavioural expectations - Implementation of evidence based behaviour management strategies - Implementation of Restorative Practices 	Personal Development Health Physical Education	Lyndal Burke	Futures
			<p>Attendance Action Plan: All staff: Highlight the importance of good attendance - students should aim for 95% and above All staff: Mark accurate rolls and follow up on student truancy Some staff: Apply tiered interventions to address attendance rates below 90%. Communicate clarity between expected attendance and actual attendance and the educational impact that results.</p>	Administration	Tatum Robards	Timetable
	12		<p>Quality Learning Environments and Alt. Educational Pathways incl: Other Activities - School Improvement Projects</p> <ul style="list-style-type: none"> - MPC Audio / Visual Upgrade - TAS Kitchen Upgrade - Electronic Sign - Support Faculty 7th class integration - deck and awning plus playground upgrade - COLA surface upgrade - Tiered shade structure between Visual Arts and Oval - Electronic Gates / English collaborative space completion - English break out space 	Wellbeing	Jodie Scheffler Benjamin Dikken	

Positive Education

Mount View High School delivers a Positive Education Program that promotes students to be better than OK.

It is our belief that, without compromising either, we teach both the skills of wellbeing and the skills of academic achievement.



The Five Ways to Wellbeing



*Take on the Teacher
-
Round 5 Winners*



Father's Day
Breakfast 2022 @
Mount View High
School



The SPHERE a Wellbeing Hub

Mount View High School employs a full time Student Support Office- **Michelle Bedford** and a full time Chaplain - **Miriam Miles**.

The SPHERE at Mount View High School offers a safe, supportive and respectful environment promoting the emotional development and wellbeing of students.



Michelle Bedford



Miriam Miles

GP Clinic

A first for NSW government schools. The clinic has a GP and nurse on site every Wednesday providing medical service to students in Year 11 and 12.



The graphic features a red border and a background with school-related icons. In the top left is the Mount View High School logo with the motto 'PRIDE & LOVELY'. In the top right is a circular '5' icon with the words 'SAFE', 'CONNECT', 'TAKE NOTICE', and 'BEING'. A green cross icon is positioned to the left of the text 'Senior students can book using the HotDoc app.'. At the bottom, three women are seated and smiling. The background also contains faint text including 'LIVING', 'MVHS', 'LBEING', and 'TAKE NOTICE'.

MVHS GP Clinic

Senior students can book using the HotDoc app.

Cindy Jeffery
Practice Manager

Nicole Payne
Doctor

Nurse Jit

2019 Australian Education Award for Best Wellbeing Program



MVHS Expectations

RESPECT

Dress
appropriately by
complying with
the school
uniform code

MVHS UNIFORM expectations



All students are expected to be in full school
uniform at all times



MVHS Expectations

SAFETY

Model and follow
school / class
codes of
behaviour and
conduct

MVHS CLASSROOM expectations



Two lines to
enter the class.

Teachers
welcome students
into their
classroom.



All classes have a
seating plan

Class rolls need to be **accurate** and marked in
the **first 10 minutes** of each lesson

MVHS Expectations

ENGAGEMENT

Be prepared for
every lesson

MVHS EQUIPMENT expectations



Students should have an A4 writing book for each subject. In addition a few pens, pencils, a calculator, ruler, eraser, highlighter and glue should be brought each day.



MVHS Anti-Bullying

as a part of our

School Behaviour Support & Management Plan



ANTI-BULLYING PLAN 2022

Mount View High School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Mount View High School uses this website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Mount View High School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive, and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour. Our school engages in the following practices to promote a positive school culture.

1.1 Student assemblies and Anti-Bullying interventions

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Feb/Term 1	Behaviour code for students included in all enrolment packs. Discussed at whole school assemblies on regular occurrence. Features at our first welcome back assembly that highlights school expectations.
Term 1	Year 7 and 8 have the Peace Pack program implemented as a part of Year 7 and 8 PDHPE theory lessons. Peer Support program features respectful relationships (Yr 7 and Yr 10), Youth Aware of Mental Health (YAMH) program (9), Brainstorm Productions. Week 7 Harmony Week which culminates with the National Day of Action Against Bullying and Harassment.
Term 2	Promotion of MVHS Anti-bullying Procedures. Student assemblies across the school.
Term 3	Behaviour code for students and continued school expectations are featured in the return to school Semester 2 assembly.
Term 1 - 4	MVHS has a designated Wellbeing lesson each week. Specific focus on National Day of Action Against Bullying and Harassment, Gas Lighting, Upstander V's Bystander, Empathy, Support networks, Internal and External Agencies are included in the scope and sequence of lessons.

NSW Department of Education | PD-2010-0415-01-V1.1.2 | Applicable from 27/01/2021
If this is a printed document, refer to the department's Policy Library for the most recent version.

HIGH SCHOOL BULLYING CODE PROCEDURES

If bullying happens to you:
Report it in an appropriate manner.

Incident

Form

Resolution - You may be required
to attend for an interview

You will pass form to the Head Teacher

Offences will be dealt with by Deputy

IT'S OK FOR BYSTANDERS TO TELL

Teacher Signature:

MOUNT VIEW HIGH SCHOOL

High School Student Harassment

Check-In:

- Physical pushing
- Physical hitting
- Social media:

When this harassment occur):

NAME	YEAR GROUP

Student:

Date:

What actions you have completed):
in or room

- Talk to other students
- Other:
- Parent contact

Date:

Please ensure this form is given to Head Teacher Wellbeing for uploading to SENTRAL

Our Brilliant School

MOUNT VIEW HIGH SCHOOL
EST 1985



Contemporary Learning Spaces



Library



School Gym



Futures Centre



Maths Classroom

Technology for teaching and learning

Laptop trolleys / Google classroom / Office 365



Communication and Engagement

NSW Department of Education | Select Language | Log in

MAKE A PAYMENT | ENROLMENT | NEWS | NEWSLETTER | EVENTS | GALLERY

Mount View High School
High expectations and opportunities for all to thrive.
T: 02 4990 2566 | E: mountview-h.school@det.nsw.edu.au

About our school | Supporting our students | Learning at our school | Parent portal | CCGPS | Community | Contact us

Mount View High School is dedicated to developing an innovative, flexible learning culture that is courageous and aspirational, with opportunities for all to thrive.

Mount View High School
Student and Parent Portal

Please enter your username and password below

Sign In

Forgot Password?

SENTRAL EDUCATION Portal

- PARENT PORTAL
- STUDENT ENROLMENT
- ASSESSMENT SCHEDULES
- BOOK PACKS AND STATIONERY SUPPLIES
- RETURN TO SCHOOL
- SUBJECT BOOKLETS

Website

Facebook

Mount View High School
EST 1985

Mount View High School
@MountViewHighSchoolCessnock · Public School

Edit Contact Us

A new uniform - with gender neutral options.



2023 Curriculum

Mount View High School Curriculum Structure

7	English (8 PPC)	Mathematics (8 PPC)	Science (8 PPC)	PDHPE (6 PPC)	History / Geography (6 PPC)	Technology (6 PPC)	Visual Art (6 PPC)	Languages (6 PPC)	Wellbeing	Sport (4 PPC)
8	English (9 PPC)	Mathematics (9 PPC)	Science (9 PPC)	PDHPE (6 PPC)	History / Geography (6 PPC)	Technology (6 PPC)	Music (6 PPC)	Agric Drama Rotat (3PPC)	Wellbeing	Sport (4 PPC)
9	English (9 PPC)	Mathematics (9 PPC)	Science (9 PPC)	PDHPE (4 PPC)	History / Geography (7 PPC)	X Elective (8 PPC)	Y Elective (8 PPC)	Wellbeing	Sport (4 PPC)	
10	English (9 PPC)	Mathematics (9 PPC)	Science (9 PPC)	PDHPE (4 PPC)	History / Geography (7 PPC)	X Elective (8 PPC)	Y Elective (8 PPC)	Wellbeing	Sport (4 PPC)	
11	English (9 PPC)	Line 2 (9 PPC)	Line 3 (9 PPC)	Line 4 (9 PPC)	Line 5 (9 PPC)	Line 6 (9 PPC)	Wellbeing	Early finish each Tuesday 2PPC and Thursday 2PPC		
12	English (9 PPC)	Line 2 (9 PPC)	Line 3 (9 PPC)	Line 4 (9 PPC)	Line 5 (9 PPC)	Line 6 (9 PPC)	Wellbeing	Early finish each Tuesday 2PPC and Thursday 2PPC		

Just Ahead



2023 Bell Times

	MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY
	Duty 8.25 - 8.55		Duty 8.25 - 8.55		Duty 8.25 - 8.55		Duty 8.25 - 8.55		Duty 8.25 - 8.55
P1	8.55 – 9.50	P1	8.55 – 9.45	P1	8.55 – 9.50	P1	8.55 – 9.50	P1	8.55 – 9.50
P2	9.50 – 10.40	P2	9.45 – 10.30	P2	9.50 – 10.40	P2	9.50 – 10.40	P2	9.50 – 10.40
P3	10.40 – 11.30	P3 - WB	10.30 – 10.55	P3	10.40 – 11.30	P3	10.40 – 11.30	P3	10.40 – 11.30
		Assembly	10.55 – 11.15						
Break 1	11.30 – 12.00	Break 1	11.15 – 11.45	Break 1	11.30 – 12.00	Break 1	11.30 – 12.00	Break 1	11.30 – 12.00
P4	12.00 – 12.50	P4	11.45 – 12.30	P4	12.00 – 12.50	P4	12.00 – 12.50	P4	12.00 – 12.50
P5	12.50 – 1.40	P5	12.30 – 1.15	P5	12.50 – 1.40	P5	12.50 – 1.40	P5	12.50 – 1.40
Break 2	1.40 – 2.10	Break 2	1.15 – 1.45	Break 2	1.40 – 2.10	Break 2	1.40 – 2.10	Break 2	1.40 – 2.10
P6	2.10 – 3.00	P6	1.45 – 2.30	P6	2.10 – 3.00	P6	2.10 – 3.00	P6	2.10 – 3.00

	Stage 5 Sport runs during P2 and 3 each Thursday, Access to Break 1 in the event a sport is delayed in returning to school.
	Stage 4 Sport runs during P4 and 5 each Thursday, Access to Break 2 in the event sport is delayed in returning to school.
	Seniors early leave
	Year Meetings.
	Tuesday assembly is a whole school communication assembly.
	Dedicated weekly wellbeing lesson

Student Leadership

Abbi Moore, Caylan Law, Sienna Newsome, Briley Hunt



Secretary - Amelia Carr
Publicity - Bailey Norris
Vice Secretary - Willow Parkes
Vice President - Kaleb Floyd
President - Madison Durrington



TAS - Hospitality and Construction strengthened



Authentic learning environments for Hospitality course students. A food trailer that services our senior students, and our staff in cafe style eating twice a week. The project creates authenticity in learning and significantly strengthens senior student belonging.

Our construction class engaged in their Authentic Learning environment complete school based work placement on the Outdoor Learning Space project.



Creative and Performing Arts



Agriculture - A lighthouse school



Specialist facility for support faculty students

Mount View High School has a total of 7 support classes consisting of - 3 x MC (Multi Categorical classes), 3 x ED (Emotional Disturbance classes) and an AU (Autism class).



Aboriginal Education



- Aboriginal Education Consultative Group (AECG) & Junior AECG
- Targeted support for Aboriginal students' literacy and numeracy development
- Targeted Aboriginal leadership program
- Cultural Activities – NAIDOC Week, Aboriginal Garden, Cultural immersion week, Aboriginal camp on country, Deadly Streaming and Sista Speak
- Aboriginal staff for 2023 - Bethany Dwyer & Rahni Dawes

Sport - Rugby League excellence



East Ahead



Sport - Rugby League excellence



F1 in schools STEM program

In 2018 Team Pentessellate & Impro Racing competed at the F1 in Schools National Finals Impro Racing came 4th in the Development Class division and Pentessellate came 2nd in the Professional class division. Both teams achieved the highest rankings our school has ever achieved at the national level in this challenging competition.

Pentessellate went on to be selected to form a collaborative team known as Ascension to compete at the 2019 World Titles. They returned triumphant having won the prestigious **Best Engineered Car in the World** - Award and an overall ranking of 5th out of the 55 teams competing.



Citizenship

- 2008–2020, Cessnock Lions Youth of the Year
- 2013, 2016 & 2018 Lions Youth of Year – Regional Finalist
- Student Leaders
- District and Local ANZAC Day ceremonies
- Student mentors & tutors
- Peer support
- Support for charity fundraising initiatives
- LEOs group



Year Adviser

The Year Adviser is a dedicated teacher who nominates to become the wellbeing contact person for a particular year. Each year group has one adviser.

The Year Adviser provides support to students and is available to assist parents/caregivers with any questions they may have about their child's progress.

Sam Harwood - Year Advisor 2024



The strength of our transition program

Our transition program coordinator is Linsey Springbett

Important dates:

Term 2 Week 4 - Taster lessons for feeder primary schools

Term 3 Week 6 - Learning & Support Team visits to primary schools

Term 3 Week 7 - Enrichment Class Placement Test

Term 3 Week 8 - STEAM Fun Day

Term 3 Week 9- Enrichment Class Placement Interviews

Term 4 Week 3 - Aboriginal & Torres Strait Islander students Cultural Camp

Term 4 Week 4 - Taster Lessons

Term 4 Week 5 - Jump Start Transition Program - Session 1

Term 4 Week 6 - Enrichment Class Information Session

Term 4 Week 6 - Aboriginal & Torres Strait Islander students Transition Day

Term 4 Week 7 - Jump Start Transition Program- Session 2

Term 4 Week 8- Orientation Day



The strength of our transition program

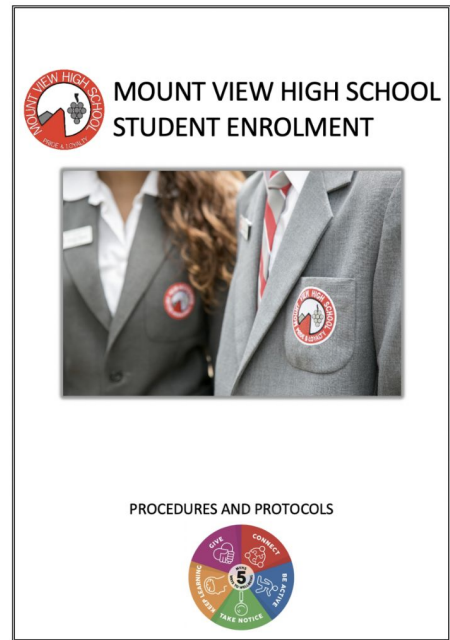


Enrolment

- Indicate Mount View High School as your high school of choice on the enrolment application.
- Return the form to your **Primary School**
- MVHS will convene placement panel to assess all non-local applications for enrolment.
- A letter will be sent to all accepted students in June - *Authority to Enrol*

Enrolment at Mount View High School

Parents and caregivers should be familiar with the **Mount View High School Student Enrolment - Procedures and Protocols**. A copy can be obtained by clicking on the image to the right.



Mount View High School - Prospectus

The **prospectus**, also displayed and linked below, has a focus toward 2020 Year 7 students but contains a wealth of information that is current and relevant to all of our students and families regarding all aspects of Mount View High School.

